



**MANAV RACHNA INTERNATIONAL INSTITUTE OF
RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act, 1956)

**FACULTY OF BEHAVIORAL AND SOCIAL
SCIENCES**

**DEPARTMENT OF SOCIAL AND POLITICAL
STUDIES**

**CURRICULUM
AND
SCHEME OF EXAMINATION**

B.A Liberal Arts

Batch: 2021-2024

FOREWORD

This is to certify that this booklet contains the entire Curriculum and Scheme of Examination of B.A- Liberal Arts being offered at Faculty of Behavioural and Social Sciences of this University. This has been duly vetted and finally approved by the Academic Council of the University vide 32nd Academic Council held on 10/01/2020 and changes, if any deemed appropriate, shall be duly incorporated after the necessary approval by the Academic Council.

This Curriculum and Scheme of Examination of B.A- Liberal Arts shall be implemented w.e.f. AY 2020-21

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Dean-Academics, MRIIRS**

Date: 10/01/2020

Preamble

The programme B.A- Liberal Arts is adapted to an outcome based education system which would enable the students to acquire the capabilities to meet the demands of society and industry at regional, national and global level. The Programme Education Objectives (PEOs) of B.A Liberal Arts are consistent with the Vision and Mission of the Department as well as the University, and aim to produce globally successful professionals who are empowered to contribute to nation building through sound knowledge, research skills and research aptitude. The POs and PSOs address the PEOs and aim to produce human development professionals, social researchers and human resource management professionals with high professional and social ethics.

The curriculum exhibits the requisite balance among the fundamental, core and elective subjects. It creates a student talent pool that can serve the needs of industry and development sector needs of the national and global social research, social policy and social welfares arenas. Many courses are meant to meet the workforce needs of industry and development sectors. The course empowers the students on critical thinking and understanding, art and sustainability communication, social work, sustainable development practice, areas of arts, science and humanities through practical case studies at the national, regional and global level. The students of this programme are equipped to be employed in the development and social sector through a holistic learning of sustainability practices in real life decision making complemented by entrepreneurship skills. The issues of gender and social sustainability are also mainstreamed through the practical and experiential case study based pedagogies of the curriculum.

The design of curriculum is done in accordance with the predetermined Programme Education Objectives. The syllabus content of each course is meticulously created to develop thorough understanding and gain in-depth knowledge. A number of theory courses are accompanied with projects to inculcate the practical skills. In order to ensure the effectiveness of teaching-learning process and true implementation of the curriculum, the course outcomes of each course are developed to meet the programme outcomes and programme specific outcomes, which are also reflected in the Course Articulation Matrix. Course outcome and program outcome attainment is measured through direct and indirect tools including internal assessments, assignments, end semester examinations, dissertations, projects etc.

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FACULTY OF BEHAVIOURAL AND SOCIAL SCIENCES
DEPARTMENT OF SOCIAL AND POLITICAL STUDIES

VISION AND MISSION OF THE DEPARTMENT

VISION

To assess, exchange, impart and attain the transcending knowledge of liberal arts, social and political studies for addressing the different pillars of sustainability and UN SDGs by means of knowledge, wisdom and students who are reflective, introspective and liberating at the same time

MISSION

- Prepare and create reflective, introspective students with trans-disciplinary skills of liberal arts, social and political studies for addressing sustainability and UN SDGs

- Create socially, morally, ethically responsible, reflective, human, societal, political and artistic value based, introspective students who can impact and influence the public policy discourse nationally and internationally through the trans-disciplinary skill set of liberal arts, social and political studies

ABOUT THE DEPARTMENT

Department of Social and Political Studies have been incepted as one of the core department under the Faculty of Behavioral and Social Sciences. The Department was constituted in the academic session of 2017 – 18 at MRIIRS (Deemed to be University). It offers and will offer B.A, MA and PhD programs in Liberal Arts, Social and Political Studies for addressing sustainability and UN SDGs. Graduates from the department are expected to be trans-disciplinary professionals who will be able to integrate and transcend the disciplines of liberal arts, social and political studies in order to address the broad social, economic, ecological, environmental, political, cultural and governance domains of sustainability in a holistic manner. This will also enable them to be thinkers, solution providers to address the real world challenges in an innovative way and address the UN SDGs. The Department will facilitate to produce this cadre of thinkers and solution providers to the real world faced with multiple challenges of sustainability by means of a liberal education philosophy, quality teaching, experimental and practical pedagogical discourse buttressed by a robust curriculum framework which will meet the past, present and futuristic needs of the evolving, changing society and its associated politics. The Department will attain this by creating philosophical principles of introspection, reflection, action and liberation within its various programmes. The programmes of the Department at the end of the day, therefore will foster a liberating journey within every student by integrating the notions of sustainability, efficiency, human welfare and quality of life through the lenses of liberal arts, social and political studies encompassing South Asian, Asian, Eastern, Oriental, Persian, Western and all forms of historical thought processes in the domain of liberal arts, social and political studies.

PROGRAM EDUCATIONAL OBJECTIVES (PEO's)

PEO-1: Create locally and globally reflective, introspective, social, political scientists and liberal art practitioners by generating, enabling and expanding new frontiers of trans-disciplinary liberal arts, social and political studies to meet the past, present and futurist needs and enable a new discourse for the present and future

PEO-2: Introduce an exploratory, experimental research, investigation, pedagogical process and discourse for addressing the social, political, economic, governance, cultural and artistic challenges for meeting the goals of sustainability

PEO-3: Enable a reflective, introspective, liberating, ethics and value based learning process for students to place them as inter and trans-disciplinary professionals for future career prospects at the local, national and global level for different public policy related discourses

PROGRAM OUTCOMES (POs)

PO-1: Gain a reflective, exploratory, knowledge, wisdom on past, present and futuristic, interconnected challenges of liberal arts, social and political studies for sustainability

PO-2: Assimilate new, experimental, reflective, introspective, pedagogical processes with experiential applications involving normative, qualitative, empirical and quantitative techniques to contemporary, futuristic, trans-disciplinary liberal arts, social and political studies for sustainability and sustainable development goals

PO-3: Comprehend, synthesize and apply normative, empirical, scientific, artistic frameworks in an interdisciplinary way to address the social, political, economic, governance, cultural and artistic challenges and goals of sustainability

PO-4: Reflect, introspect and explore an ethics and value based learning process through the trans-disciplinary lense for making an impact on the public policy discourses related to the social, political, governance, cultural domains of sustainability at the local, national and international level

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO-1: Establish a deep, reflective, introspective understanding and wisdom of core, basic knowledge connecting the principles of liberal arts, social and political studies for sustainability relating to the wide variety of current and futuristic local, national and global issues

PSO-2: Inculcate a basic, exploratory, trans-disciplinary, reflective, normative, qualitative and quantitative aptitude and wisdom to understand the complex, integrated, interconnected issues of liberal arts, social and political studies

PSO-3: Generate long term, comprehending, value and ethics based, basic exploratory skills to understand the transdisciplinary connections between liberal arts, social and political studies for sustainability and UN Sustainable Development Goals

PSO-4:Generate long term, comprehending, value and ethics based, exploratory skills to understand the transdisciplinary connections between liberal arts, social and political studies for making an impact on the public policy discourses related to the social, political, governance, cultural domains of sustainability at the local, national and international level

MAPPING OF PEOs WITH POs and PSOs

Programme Outcome(PO)/ Programme Specific Outcome (PSO)		PEOs that are attained through concerned PO
PO1	Gain a reflective, exploratory, knowledge, wisdom on past, present and futuristic, interconnected challenges of liberal arts, social and political studies for sustainability	1,2,3
PO2	Assimilate new, experimental, reflective, introspective, pedagogical processes with experiential applications involving normative, qualitative, empirical and quantitative techniques to contemporary, futuristic, transdisciplinary liberal arts, social and political studies for sustainability and sustainable development goals	1,2
PO3	Comprehend, synthesize and apply normative, empirical, scientific, artistic frameworks in an interdisciplinary way to address the social, political, economic, governance, cultural and artistic challenges and goals of sustainability	2,3
PO4	Reflect, introspect and explore an ethics and value based learning process through the trans-disciplinary lense for making an impact on the public policy discourses related to the social, political, governance, cultural domains of sustainability at the local, national and international level	2,3
PSO1	Establish a deep, reflective, introspective understanding and wisdom of core, basic knowledge connecting the principles of liberal arts, social and political studies for sustainability relating to the wide variety of current and futuristic local, national and global issues	1,2,3

PSO2	Inculcate a basic, exploratory, trans-disciplinary, reflective, normative, qualitative and quantitative aptitude and wisdom to understand the complex, integrated, interconnected issues of liberal arts, social and political studies	1,3
PSO3	Generate long term, comprehending, value and ethics based, basic exploratory skills to understand the trans-disciplinary connections between liberal arts, social and political studies for sustainability and UN Sustainable Development Goals	2,3
PSO4	Generate long term, comprehending, value and ethics based, exploratory skills to understand the trans-disciplinary connections between liberal arts, social and political studies for making an impact on the public policy discourses related to the social, political, governance, cultural domains of sustainability at the local, national and international level	1,2,3

SEMESTER SYSTEM AND CHOICE BASED CREDIT SYSTEM

Liberal Arts undergraduate is a one-twenty credits programme comprising six semesters under the credit based system of study. In this programme, students' performance is measured by the number of credits they earned/completed. Based on the course credits and grade obtained by the student, grade point average is calculated.

(a) Course credits assignment

Each course has a certain number of credits assigned to it depending upon its duration in periods for lecture, tutorial and practical/field practice in a week. A few courses/activities may have without credit(s) and are referred to as Audit Pass courses, which are mandatory to pass as a partial fulfillment of award of the degree.

(b) Earning of credits

At the end of every course, a grade shall be awarded in each course for which a student has registered. On obtaining a minimum Pass-grade, student shall accumulate the course credits as Earned Credits. A student's performance shall be measured by the number of credits that he/she has earned and by the weighted grade point average. Grades obtained in the audit courses shall not be counted for computation of grade point average, however shall be mandatory to pass as a partial fulfillment of award of degree.

The students have to earn at least 120 credits to get the degree of Liberal Arts. Seventy percent of the credit has to be earned in core subjects and thirty percent has to be earned in elective subjects. If forty eight credits (twelve papers with four credits each) are earned in a paper, then a major is earned in the paper. If twenty four credits are earned in a paper (six papers with four credits) then a minor in that subject and paper will be earned.

For Award of Degree of the programme B.A Liberal Arts, he/she has to earn minimum 120 credits during the 3-year duration of the programme in 6 semesters. The credits are lesser than an honors degree as per the guidelines.

The total credits required to be earned have been further classified under two baskets of courses: 'Compulsory Courses' and 'Elective Courses'. Out of 110 credits are required out of which 44 credits have to be earned through Core courses and rest from Elective Courses. Within this, if 12 papers are taken from certain discipline/subject, then it becomes the major and if 6 papers are taken from a certain discipline/subject, then it becomes a minor. If 48 credits are covered through these 12 papers then a major is earned in the subject/discipline and if 24 credits are covered through these 6 papers then a minor is earned.

All courses under the Compulsory Courses basket are required to be qualified and cleared/passed by each and every student enrolled under the programme, and the same are semester-wise listed in the study scheme along with credits assigned to each course.

Under Elective Courses Basket, there will be three types of courses: Semester-wise Inter-disciplinary/Generic/Discipline-specific courses offered by the department itself. Open/inter-disciplinary courses offered at the level of Institute/University, and notified from the office of Dean Academics. Massive Open Online Courses (MOOCs) available on SWAYAM platform or any other platform as recommended by UGC/AICTE and notified from the office of Dean-Academics.

Each course shall have credits assigned to it. Student shall be required to register courses every semester for as many courses/credits specified under Elective Courses basket depending upon his/her interest, capability/pace of learning and availability of time slot (without any clash in time table) so as to earn all required total credits under the Elective Courses basket during the entire program duration.

However, for registration of courses [including courses under Compulsory Courses basket, Elective Courses basket and Previous Semester Courses (wherein he/she was declared in-eligible on the basis of attendance or he/she could not clear the course within permissible given chances)], if any, the maximum limit in a semester shall be 30 credits.

B.A- Liberal Arts - Semester wise Study Scheme with contact hours, assigned credits & distribution of marks

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Continuous Assessment	End Term	Total		
Core	CH 202 B (BLA-DS-101)	Environmental Studies	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-102	Introduction to Social Work	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-103	Introduction to Statistics	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-104	Understanding Political Theory	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-105	Introduction to Sociology	NA	NA	3	1	0	4	100	100	200	3 hours	4
Discipline Centric	BLA-DS-001	Introduction to Sports Sciences	NA	NA	2	0	0	2	100	100	200	2 hours	2
Total													22

Semester – II													
			Prerequisite Course, if any		Periods/Week				Marks			Durati on of Exam	Cred its
Paper Type	Course Code	Title of the course	Title	Code	L	T	P	Total	Continu ous Assessm ent	End Term	Total	End Term Exam	
Compulsory Courses													
Foundat ion	BLA-DS-201	Value and Ethics	NA	NA	1	1	0	2	100	100	200	Viva	2
Core	BLA-DS-202	Political Process in India	NA	NA	3	1	0	4	100	100	200	2 hours	4
	BLA-DS-203	Basic Statistical Methods	NA	NA	3	1	0	4	100	100	200	2 hours	4
	BLA-DS-204	Social System in India	NA	NA	3	1	0	4	100	100	200	2 hours	4
	BLA-DS-205	Art and Sustainability	NA	NA	3	1	0	4	100	100	200	2 hours	4
Disciplin e Centric	BLA-DS-002	Culinary Arts	NA	NA	2		2	4	100	100	200	2 hours	4
Total							NA	NA					22

Semester – III													
Paper Type	Course Code	Title of the course	Prerequisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Continuous Assessment	End Semester Examination	Total	End Term Exam	
Compulsory Courses													
Foundation	BLA-DS-301	Vedic Mathematics	NA	NA	2	0	0	2	100	100	200	Viva	2
Core	BLA-DS-302	Issues in Indian Politics	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-303	Probability and Distribution	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-304	Colonialism and Nationalism in India	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-305	Understanding Human Psyche	NA	NA	3	1	0	4	100	100	200	3 hours	4
Discipline Centric	BLA-DS-003	Introduction to Calculus	NA	NA	3	1	0	4	100	100	200	3 hours	4
Total													22
Semester – IV													

Semester – IV													
Paper Type	Course Code	Title of the course	Prerequisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Continuous Assessment	End Semester Examination	Total	End Term Exam	
Compulsory Courses													
Foundation	BLA-DS-401	Introduction to Critical Thinking	NA	NA	2	2	0	4	100	100	200	2 hours	4
Core	BLA-DS-402	Introduction to Applied Psychology	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-403	Psychology and Media	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-404	Introduction to Constitution	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-405	Statistical Methods	NA	NA	3	1	0	4	100	100	200	3 hours	4
Discipline Centric	BLA-DS-004	Mathematical Analysis	NA	NA	1	1	0	2	100	100	200	2 hours	2
Total													22

Semester – V													
Paper Type	Course Code	Title of the course	Prerequisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Continuous Assessment	End Semester Examination	Total		
Compulsory Courses													
Foundation	BLA-DS-501	Critical Thinking and Understanding	NA	NA	2	0	0	2	100	100	200	2 Hours	2
Core	BLA-DS-502	Difference and inequality in society	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-503	United Nations and Global Conflicts	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-504	Nationalism in India	NA	NA	3	1	0	4	100	100	200	3 hours	4
	BLA-DS-505	Understanding Popular Culture	NA	NA	3	1	0	4	100	100	200	3 Hours	4
	Interdisciplinary	BLA-ID-001	Human Resource Management	NA	NA	3	1	0	4	100	100	200	3 Hours
Total													22

Semester VI													
		Prerequisite Course			Periods/Week				Marks			Durati on of Exam	Credi ts
Paper Type	Cou rse Cod e	Title of the course	Tit le	Cod e	L	T	P	T ot al	Inte rnal	Exter nal	Tot al	End Term Exam	
Compulsory Courses													
Founda tion	BLA- DS- 601	Critical and Administ rative Thinkers	NA	NA	3	1	0	4	100	100	200	2 hours	4
Core	BLA- DS- 602	Introd uction to Governa nce	NA	NA	3	1	0	4	100	100	200	2 hours	4
	BLA- DS- 603	World Theory	NA	NA	3	1	0	4	100	100	200	2 hours	4
	BLA- DS- 604	Social Problems and Social Work Intervent ions	NA	NA	3	1	0	4	100	100	200	2 hours	4
	BLA- DS- 605	Art, Sustaina bility and Healing	NA	NA	3	3	0	6	100	100	200	2 hours	6
	BLA- DS- 606	Imagin ing Sociologi cally	NA	NA	2	1	0	3	100	100	200	2 hours	3
	BLA- DS- 005	Dissertati on, Thesis, Practical on Art, Culture, Society	NA	NA	3	2	0	5	100	100	200	2 hours	5
Total													22

SEMESTER - I

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BLA-DS-101 (CH-202B): ENVIRONMENTAL STUDIES

Periods/week	Credits	Max. Marks	: 200
L: 3	T: 0	3+1*	Internal : 100
Duration of Examination: 3 Hrs		External	: 100

Pre-requisites: Basic knowledge of Environment related issues

Course Type: Fundamental

Course Outcomes: The students will be able to:

CH-202B.1. describe the multidisciplinary nature of environmental studies and importance of different types of ecosystems

CH-202B.2. explain the significance of equitable use of natural resources and biodiversity conservation.

CH-202B.3. identify the environmental problems

CH-202B.4. evaluate different environmental policies & practices

CH-202B.5. analyze ethical implications of environmental issues and disaster management

CH-202B.6. explain the duality of Chemistry

PART- A

Unit 1 : Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and sustainable development.

Unit 2 : Ecosystems

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems :
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3 : Natural Resources : Renewable and Non-renewable Resources

- Land resources and land use change; Land degradation, soil erosion and desertification.
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water : Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4 : Biodiversity and Conservation

- Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega-biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity : Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

PART-B

Unit 5 : Environmental Pollution

- Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management : Control measures of urban and industrial waste.
- Pollution case studies.

Unit 6 : Environmental Policies & Practices

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.
- Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

Unit 7 : Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management : floods, earthquake, cyclones and landslides.
- Environmental movements : Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Unit 8: Chemistry for peaceful purposes

- The duality of chemistry: Chemistry for peaceful purposes versus Chemical Weapons
- Dual – use nature of toxic and precursor chemicals
- Weapons of mass destructions, disarmament

Unit 9 : Field work*

- Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Suggested Readings:

1. *Environmental Chemistry*, by A K De
2. *Green Chemistry*, by V K Ahluwalia
3. *Textbook for Environmental Studies*, by Erach Barucha
4. The duality of Chemistry, *Pure Appl. Chem.*, Vol. 80, No. 8, pp. 1763–1772, 2008 (Available online).

The break-up for Internal marks:

Sessional tests	:	40 marks
Attendance	:	10 marks
Field work & Report writing / Model making	:	50 marks

Instructions for paper setting End Semester Examination: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B. Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.

Course Articulation Matrix

CSE, AU, MECH, AE, CIVIL

CO Statement (CH-202 B)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CH-202B.1	1	2	1	-	-	2	3	2	1	1	-	1	-	-	-
CH-202B.2	1	2	1	-	-	2	3	2	1	1	-	1	-	-	-
CH-202B.3	2	2	3	-	-	3	3	2	1	1	-	1	-	-	-
CH-202B.4	1	2	3	-	-	3	3	2	1	1	-	1	-	-	-
CH-202B.5	1	2	2	-	-	2	3	2	1	1	-	1	-	-	-
CH-202B.6	1	2	3	-	-	3	3	2	1	1	-	1	-	-	-

BT, ECE, EEE

CO Statement (CH-202 B)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3	PS O4
CH-202B.1	1	2	1	-	-	2	3	2	1	1	-	1	-	-	-	-
CH-202B.2	1	2	1	-	-	2	3	2	1	1	-	1	-	-	-	-
CH-202B.3	2	2	3	-	-	3	3	2	1	1	-	1	-	-	-	-
CH-202B.4	1	2	3	-	-	3	3	2	1	1	-	1	-	-	-	-
CH-202B.5	1	2	2	-	-	2	3	2	1	1	-	1	-	-	-	-
CH-202B.6	1	2	3	-	-	3	3	2	1	1	-	1	-	-	-	-

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BLA-DS-102: Introduction to Social Work

Periods/week	Credits	Maximum marks: 200
L: 3	T: 1	Total: 4
Duration of theory examination: 3hrs.		Continuous Assessment: 100
		End Semester Examination: 100

Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

BLA-DS-102. 1 The basic concepts of social work

BLA-DS-102. 2 An overview of history of social work

BLA-DS-102. 3 About professional aspect of social work

PART A

Unit-1: History and Social Work

Concepts and definitions of social work; emergence of social work in western countries like Europe and America; emergence of social work in India

Unit-2: Social Work and Related Concepts

Social work in relation to Social development; Social service and Social reforms; Charity, Voluntary Action and Shramdan

Unit-3: Fundamentals of Social work

Principles and values of social work; functions and goals of social work; basic skills for social work practice

PART B

Unit-4: Social Change with Social Welfare Programs in India

Development of women; child rights

Unit-5: Welfare Groups

Welfare of selected groups

Unit – 6: Fieldwork Practicum

Agency/community visit; placement for learning agency structures, organizational activities

List of Suggested Books

- 1.Evans, T., & Keating, F. (Eds.). (2015). Policy and Social Work Practice. SAGE. London.
- 2.Reamer, F. G. (2013). Social work values and ethics. Columbia University Press. New York.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-102.1	2	2	2	3	2	3	3	2
BLA-DS-102.2	2	2	2	3	2	2	3	2
BLA-DS-102.3	1	2	3	3	2	2	2	2

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BLA-DS-103: Introduction to Statistics

Periods/week Credits
L: 3 T: 1 Total: 4

Duration of theory examination: 3hrs.

Maximum marks: 200
Continuous Assessment: 100
End Semester Examination: 100

Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

BLA-DS-103.1 The basic concepts of statistics

BLA-DS-103.2 How to calculate and apply measures central tendency

BLA-DS-103.3 Learn Correlation test such as the Pearson and Spearman

PART A

Unit-1: Introduction to Statistics

Basics of statistics in social science research; importance of statistics in research; types of statistics: descriptive and inferential; variables and types of variables, scale of measurement

Unit-2: Frequency Distribution

Frequency distributions; percentiles and percentile ranks: organizing quantitative data; constructing grouped frequency distribution and relative frequency distribution; cumulative frequency distribution; computation of percentiles and percentile ranks; graphic representation of data: basic procedures, histogram, frequency polygon, bar diagram, pie chart, cumulative frequency graph; factors affecting the shape of graphs.

Unit-3: Central Tendency

Mode, median and mean; calculation of mode, median and mean from raw scores and grouped scores; properties and comparison of measures of central tendency

PART B

Unit-4: Dispersion

Dispersion: range, variance and standard deviation; calculation of variance and standard deviation from deviation scores and raw scores; properties and comparison of measures of variability.

Unit 5: Correlation

Meaning of correlation; historical perspective; scatterplot of bivariate distributions; correlation: a matter of direction, a matter of degree; the coefficient of correlation; calculating Pearson's correlation coefficient from deviation scores and raw scores;

Unit 6: Correlation coefficients

Spearman's rank-order correlation coefficient; correlation and causation; the effects of score transformations; cautions concerning correlation coefficients.

List of Suggested Books

1. Gupta, S. C. (2011). Fundamentals of statistics. Himalaya Publishing House. New Delhi
2. Spiegel, M. R., Schiller, J. J., Srinivasan, R. A., & LeVan, M. (2001). Probability and statistics (Vol. 2). Mcgraw-hill. New Delhi.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-103.1	1	1	2	3	2	3	3	2
BLA-DS-103.2	1	1	2	3	2	2	3	2
BLA-DS-103.3	1	2	3	3	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-DS-104: Understanding Political Theory

Periods/week Credits
L: 3 T: 1 Total: 4
Duration of theory examination: 3hrs.

Maximum marks: 200
Continuous Assessment: 100
End Semester Examination: 100

Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

- BLA-DS-104.1 The basic concepts of political sciences
- BLA-DS-104.2 An overview of various political theorist
- BLA-DS-104.3 Basics of Freedom and Equality

PART A

Unit-1: Introduction to Political Theory

What is politics: theorizing the 'political'; traditions of political theory: liberal, Marxist, anarchist and conservative; approaches to political theory: normative, historical and empirical.

Unit-2: Feminist Perspective

Critical and contemporary perspectives in political theory: feminist and postmodern.

Unit-3: Political Theory

Democracy: the history of an idea; procedural democracy and its critique

Unit – 4: Political Practice

Deliberative democracy; participation and representation.

PART B

Unit-4: Importance of Freedom

Negative freedom: liberty; positive freedom: freedom as emancipation and development.

Unit-5: Significance of Equality

Formal equality: equality of opportunity; political equality; egalitarianism: background inequalities and differential treatment.

List of Suggested Books

1. Heywood, A. (2015). Political theory: An introduction. Macmillan International Higher Education. London.
2. Rawls, J. (2009). A theory of justice. Harvard university press. New York.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-104.1	1	1	1	2	2	2	2	2
BLA-DS-104.2	1	1	1	3	2	2	2	2
BLA-DS-104.3	1	2	3	3	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-DS-105: Introduction to Sociology

Periods/week Credits

Maximum marks: 200

L: 3 T: 1 Total: 4

Continuous Assessment: 100

Duration of theory examination: 3hrs.

End Semester Examination: 100

Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to:

BLA-DS-105.1. Familiarise with the fundamental theories and concepts of the discipline.

BLA-DS-105.2 Acquainted with primary concerns of sociology.

BLA-DS-105.3. Identify the influence of society on human behaviour.

BLA-DS-105.4 Understand the applications of sociology in research and policy making.

PART A

Unit 1: The nature and scope of Sociology

What is Sociology, nature and scope of the discipline, History of Sociology; is sociology a science?
Sociology and other social sciences

Unit 2: The Individual in/and Society

Relationship between individual and society, Concepts of groups, culture, socialization, Social control: norms, values, and sanctions.

Unit 3: Social Stratification

Definition and theories, Forms of stratification, Social Mobility and Social Change

PART B

Unit 4: The Applications of Sociology

Sociology as an applied discipline – traditions in India, Sociology and social problems

Unit 5: Recent Trends in Sociology

Sociology and development, Sociology and social policy and action

Unit 6: Recent Trends in Sociology

Recent trends and developments in Sociology

References:

1. Harlambos, M. 1998. *Sociology: Themes and perspectives*. New Delhi: Oxford University Press.
2. Giddens, A., 2006 (5th ed.), *Sociology*, London: Oxford University Press.
3. Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill
4. Ritzer, G. 2007. *The Blackwell Encyclopedia of Sociology*. Blackwell Publishing.
5. Beattie, J., 1951, *Other Cultures*, New York: The Free Press, Chapter 2.
6. Scott, John. 2006. *Sociology: The Key Concepts*. London: Routledge.
7. Worsley, Peter. 1970. *Introducing Sociology*. Middlesex: Penguin Books.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-105.1	1	1	1	2	2	2	2	2
BLA-DS-105.2	1	1	1	3	2	2	2	2
BLA-DS-105.3	1	2	3	3	2	2	2	2
BLA- DS-105.4	2	2	1	2	1	1	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-DS-001: Introduction to Sports Sciences

Periods/week Credits

Maximum marks: 200

L: 2 T: 0 Total: 2

Continuous Assessment: 100

Duration of theory examination: 2hrs.

End Semester Examination: 100

Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to:

BLA-DS-001.1 Have a comprehensive thought about sports science

BLA-DS-001.2. Apply the principles of sports psychology

BLA-DS-001.3. Aware of the current trends in the area of sports science.

PART A

Unit-1: Introduction to Sports Science

What is Sports Science?

Unit – 2: Importance of Sports Science

What is the importance of Sports Science?

Unit-3: Psychological Aspects of Sports Science

What is sports psychology?

PART B

Unit 4: Motivation and Sports Science

What are the motivational theories behind sports science?

Unit 5: Application of Psychology in Sports Science

What are the various applications of Psychology in Sports?

Unit-6: Current Issues in Sports Science

Latest trends

List of Suggested Books

- 1.M.L.Kamlesh (1998). Psychology in Physical Education & Sports, Matropolitan book Co. New Delhi
- 2.Aldemen A.B. (1974). Psychological Behaviour in sports. A.B.Saunders Co., New Delhi.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-001.1	1	1	1	2	2	2	2	2
BLA-DS-001.2	1	1	1	2	2	2	2	2
BLA-DS-001.3	1	2	2	2	2	2	2	2

SEMESTER -2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES(MRIIRS)
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BLA-DS-201: Value and Ethics

Periods/week Credits
L: 1 T: 1 Total: 2
Duration of examination: Viva.

Maximum marks : 200
Continuous Assessment: 100
End Semester Examination: 100

Prerequisites: NA

Course Type: Foundation

Course Outcomes

By the end of course, students would be able to understand:

- BLA-DS-201.1 Scope and coverage of value and ethics as a discipline
- BLA-DS-201.2 Basic concept of value and ethics used in decision making
- BLA- DS-201.3 Propositions of value and ethics in leadership

PART A

Unit-1: Introduction to Value and Ethics

Recognizing value and ethics; ways of thinking about ethics and values:

Unit-2: Types of Value and Ethics

Eastern and western ethical thought and business practices.

Unit 3: Ethical Decision Making

Ethics, values and nation building: framework for ethical decision making

PART B

Unit-4: Nature of Ethical Decision Making

Sources of guidance for ethical decision making.

Unit - 5: Ethical Leadership

Building ethical leadership; ethical leadership for a better world.

Unit-6: Ethics at Workplace

Recognizing value and ethics at the workplace; value and ethics with working conditions.

List of Suggested Books

1. Manna, S., & Chakraborti, S. (2010). Values And Ethics In Business And Profession. PHI Learning Pvt. Ltd..

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Viva

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-201.1	2	2	2	2	2	3	2	2
BLA-DS-201.2	2	2	2	2	2	2	2	2
BLA-DS-201.3	3	3	3	2	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES(MRIIRS)
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BLA-DS-202: Political Process in India

Periods/week Credits

L: 3 T: 1 Total: 4

Duration of theory examination: 2hrs.

Maximum marks: 200

Continuous Assessment: 100

End Semester Examination:100

Course Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

BLA-DS-202.1 Centre-State relations

BLA-DS-202.2 Working of Indian state and contradictory dynamics of modern state power

BLA-DS-202.3 The recent trends in Indian Politics

PART A

Unit1: Changing Nature of Federal System

Centre-state relations with reference to fiscal, political, emergency powers; demand for greater autonomy; changing dynamics of Centre-State relations.

Unit 2: Party Politics and Elections

National parties: features; regional parties: characteristics; analysis of electoral performance of national and regional parties since 1989.

Unit 3: Social Dynamics

Caste (with reference to reservation); religion (with reference to communalism);

PART B

Unit 4: Gender Dynamics

Gender (with reference to political participation).

Unit 5: Contemporary Social Movement in India

Movements for environment and rights over natural resources; ChipkoAndolan;Jhhapto ChheenoAndolan; Current public movements over natural resource.

Unit 6: Challenges to National Security

Criminalization of politics; internal threats to security (with reference toNaxalism and Insurgency); global terrorism.

Suggested readings

1. Block, i. BASPSC 131-introduction to political science.
2. Ghosh, P. (2017). Indian Government and Politics. PHI Learning Pvt. Ltd. New Delhi

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-202.1	2	2	1	2	2	2	2	2
BLA-DS-202.2	1	1	1	2	2	2	2	2
BLA-DS-202.3	1	2	2	2	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-DS-203: Basic Statistical Methods

Periods/week		Maximum marks	:200
	Credits		
L: 3T: 1 P: 0		Continuous Assessment	:100
	Total: 4		
Duration of theory examination: 3hrs.		End Semester Examination	: 100

Course Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

BLA-DS-203.1 Advanced topics of statistical analysis

BLA-DS-203.2 The use of statistical tools in data analysis

BLA-DS-203.3 Application of statistical inferences in research and analysis

Unit-1: Moments, Skewness and Kurtosis

Moments: moment generating function, raw moments and central moments; skewness: importance, types and measures; kurtosis: importance, types and measures.

Unit-2: Regression

Regression analysis: regression equations and their angles, least squares estimation, properties of regression coefficients, relationship between correlation and regression coefficients.

Unit-3: Index Numbers

Concepts and uses of index numbers; necessity to construct value index from price index; methods of index numbers: construction and importance of Fisher's, Laspeyer's and Paashe's indices; consistency tests: time reversal, factor reversal and circular tests; problems with index number.

Unit-4: Time Series Analysis

Time series data and its importance; components of a time series; additive and multiplicative models (proof not required); trend analysis: graphical method, semi-average method and moving average method; fitting of trend line using principle of least squares.

Unit-5: Statistical Sampling

Sample versus population; sampling techniques: various random and non-random samples; sampling weight; sample size determination.

List of Suggested Books

1. S C Gupta: Fundamentals of Statistics, Himalaya Publishing House
2. A M Mathai and P N Rathie: Probability and Statistics, Macmillan
3. A M Goon, M K Gupta and B Dasgupta: Fundamentals of Statistics, World Press
4. D N Gujarati: Basic Econometrics, McGraw Hill Education (selected part)
5. S L Lohr: Sampling - Design and Analysis, Cengage

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-203.1	2	2	1	2	2	2	2	2
BLA-DS-203.2	1	1	1	2	2	2	2	2
BLA-DS-203.3	1	2	2	2	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-DS-204: SOCIAL SYSTEM IN INDIA

Periods/week Credits

Max. Marks: 200

L: 3 T: 1 Total: 4

Continuous Assessment: 100

Duration of Examination: 2 Hrs.

End Semester Exam: 100

Prerequisites: NA

Course Type: Core

Course Outcomes

The objectives of the course will be to:

BLA-DS-204.1 Describe basic concepts related to social science.

BLA-DS-204. 2 Create and develop applications of social science concepts in understanding Individual, group and social problem.

BLA-DS-204.3 Demonstrate and determine the application of social science concepts in relation to methodological application of social work practice.

PART A

UNIT – I: Introduction to Sociology:

- 1.1 Definitions, nature and scope of sociology.
- 1.2 Individual and Society:
- 1.3 Society, Community, Groups, Associations and Institutions.
- 1.4 Social Institutions
- 1.5 Culture.
- 1.6 Socialization
- 1.7 Social Control
- 1.8 Agencies of social control
- 1.9 Social problem

Unit – II Foundations of Social System and Human Behavior:

- 2.1 Definitions Nature and Scope of Psychology, application of psychology.
- 2.2 Human Behavior
- 2.3 Heredity and Environment

- 2.4 Motivation, Emotions, Intelligence
- 2.5 Personality Development, Theories of Personality
- 2.6 Mental Disorders
- 2.7 Defense Mechanisms

Unit-III Concepts of State and Power

- 3.1 Definitions Nature and Scope of Political Science, application of Political Application.
- 3.2 Government - Authority, Legitimacy, Autocracy.

PART B

Unit – IV Rights, Liberty and Justice

- a. Concepts of Rights, Liberty, Justice and Equality.
- b. Indian Constitution and its salient features – Preamble, Fundamental Rights, Directive
- c. Principles of State Policy.
- d. Contribution of Hobbes, Locke, Rousseau: Power, authority and political culture.
- e. Political system: Marxist and functionalist-Power and politics

Unit – V Basics of Economics

- 4.1 Definition of Economics and Scope
- 4.2 Micro and Macro economics
- 4.3 Basic economic concepts such as inflation, deficit financing, stagnation, stagflation, balance of payment etc.

Unit – VI Basics of Economic Processes

- 5.1 Economic processes- production, distribution; needs, demand and supply, elasticity of demand and supply, national income, circular flow,
- 5.2 Basics of market

Reading list:

1. Giddens, Anthony. 2006. Sociology (5th edition), Polity, Cambridge.
2. Bhargawa.R [et.al](#) 2008 Political theory; An introduction, Pearson Longman

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-204.1	1	1	1	2	2	2	2	2
BLA-DS-204.2	1	1	1	2	2	2	2	2
BLA-DS-204.3	1	2	2	2	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-DS-205: Art and Sustainability

Periods/week Credits

Max. Marks: 200

L: 3 T: 1 Total: 4

Continuous Assessment:100

Duration of Examination: 2 Hrs

End Semester Exam: 100

Prerequisites: NA

Course Type: Core

Course Outcomes

The objectives of the course will be to:

BLA-DS-205.1 Describe basic concepts related to art and sustainability.

BLA-DS-205. 2 Create and develop reflection, action and liberation component of art, sustainability

BLA-DS-205.3 Demonstrate and determine the application of art in understanding, reflecting, assessing sustainability

PART A

UNIT – I: Introduction to Art:

- 1.1 What is Art?
- 1.2 What are the different forms and traditions of Art?
- 1.3 What is an Ecological Art History?

Unit – II Foundations of Art and Sustainability

- 2.1 Definitions of Art and Sustainability
- 2.2 How are Art and Sustainability connected?

Unit-III Concepts of Reflection, Action and Liberation Component of Art and Sustainability

- Definitions of reflection, action and liberation component of Art and Sustainability
- How are they connected?

PART B

Unit – IV Music and Sustainability

- 4.1 Concepts of Music and Soundscape and Sustainability
- 4.2 How are melodies and sounds and rhythm connected to sustainability?

Unit – V Visual Art, Dance and Sustainability

- 5.1 How are visual art, dance connected to sustainability?
- 5.2 How does one liberate by using visual art and dance for sustainability?

Unit – VI Theatre and Actioning for Sustainability

- 5.1 How theatre, lights, sound, camera can be applied for sustainability
- 5.2 What is auctioning for sustainability?
- 5.3 What is the role of eco-cinema for sustainability?

Reading list:

1. Kagan, S. (2014). Art and sustainability: connecting patterns for a culture of complexity (Vol. 25). Transcript Verlag.
2. Blanc, N., & Benish, B. L. (2016). Form, Art and the Environment: Engaging in Sustainability. Taylor & Francis. London

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-205.1	2	2	1	2	2	2	2	2
BLA-DS-205.2	1	1	1	2	2	2	2	2
BLA-DS-205.3	1	2	2	2	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-DS-002: Culinary Arts Theory-II (Food and Beverage Production Theory-2)*

Periods/week	Credits	Maximum marks	: 200	
L:2	P:2	Total: 4	Continuous Assessment	: 100
Duration of theory examination: 2hrs.		End Semester Exam	: 100	

Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

BLA-DS-002.1 Food and beverage production at the level of international hospitality industry

BLA-DS-002.2 Appropriate use of basic vocabulary of terms used to describe and carry out professional food and

BLA-DS-002.3 Beverage production including French, English and other industry appropriate terminology

PART A

Unit1: Basic Commodities

Milk: introduction, processing of milk, pasteurization & homogenization; types of milk, nutritive value; cream: introduction, processing of cream, types of cream; cheese: introduction, processing of cheese, types of cheese, classification of cheese, curing of cheese, uses of cheese; butter: introduction, processing of butter, types of butter.

Unit 2Kitchen Organization& Layout

General layout of kitchen in various organizations; layout of receiving areas; layout of service & wash-up area.

Unit 3:Meat Cookery and Fish Cookery

Introduction to meat cookery; cuts of beef/veal; cuts of lamb/mutton; cuts of pork; variety meats (offals); poultry (with menu examples of each); cooking of fish.(effects of heat); introduction to fish cookery; classification of fish with examples; cuts of fish with menu examples; selection of fish & shellfish.

PART B

Unit 4: Rice, Cereals and Pulses

Introduction; classification & identification; cooking of rice, cereals & pulses; varieties of rice & cereals.

Unit 5: Pastry, Flour

Pastry: short crust, laminated, choux, hot water/rough puff; recipes and methods of preparation, differences, uses of each pastry, care to be taken while preparing pastry., role of each ingredient, temperature of baking pastry; flour : structure of wheat, types of wheat, types of flour, processing of wheat-flour, uses of flour in food production, cooking of flour (starch);

Unit 6: Simple Breads

Simple breads: principles of bread making, simple yeast bread, role of each ingredient in bread making, baking temperature & its importance.

List of Suggested Books

1. Bali, P. S. (2009). Food production operations. Oxford University Press.

*This course also has compulsory practical of 2 credits (BLA-DS-002: Culinary Arts Practical-II)

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-002.1	2	2	1	2	2	2	2	2
BLA-DS-002.2	2	1	1	2	2	2	2	2
BLA-DS-002.3	2	2	2	2	2	2	2	2

Semester 3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-DS-301: Vedic Mathematics

Periods/week	Credits	Maximum marks	: 200	
L: 2	T: 0	2	Continuous Evaluation	: 100
Duration of theory examination: Viva		End Semester Examination	: 100	

Course Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

BLA-DS-301.1 The concept of Vedic sutras

BLA-DS-301.2 Mathematical operations using Vedic methods

BLA- DS-301.3. Easiest way of squaring and cubing

PART A

Unit 1: Introduction to Vedic Mathematics

Basics of mathematics; addition and subtraction using Vedic methods

Unit 2: Multiplication, Squaring and Square Roots

Multiplication of complementary numbers like 23×27 ; multiplication by numbers consisting of all 9s; multiplication by numbers above the base; multiplication by numbers below the base; multiplication by 11; multiplication by 12; multiplication of any number by 9, 99, 999.

Unit-3: Generic Multiplication

Multiplication by two-digit numbers; multiplication by three and four-digit numbers

PART B

Unit-4: Squaring,

Squaring of numbers in patterns;

Unit 5: Square Root

Squaring numbers with any number of digits; square root;

Unit 6: Cubing

Cubing Patterns

List of Suggested Books (References)

1. DavalBathia (2002). Vedic Mathematics,Vth Edition,Jaico Publishing House.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests
Assignment/Tutorials
Class Performance
End Semester Examination

End semester paper setting instructions:

Viva

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-301.1	1	2	1	2	2	2	2	2
BLA-DS-301.2	1	1	1	2	2	2	2	2
BLA-DS-301.3	1	2	2	2	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)
BLA-DS-302: ISSUES IN INDIAN POLITICS

Periods/week Credits
L: 3 T: 1 Total: 4
Duration of theory examination: 3hrs.

Maximum marks : 200
Continuous Evaluation: 100
End Semester Examination: 100

Course Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to:

- BLA-DS-302.1 Different approaches to understand Indian Politics after independence
- BLA-DS-302.2. Different political institutions like Prime Minister, President and Judiciary
- BLA-DS-302.3 Burning issues of Indian politics: caste, class, patriarchy and religion
- BLA-DS-302.4 Different development models and its failure leading to different social movements

PART A

Unit- 1: Approaches to the Study of Indian Politics and Nature of the Indian State

Liberal, Marxist and Gandhian

Unit- 2: Indian Constitution

Basic features, debates on Fundamental Rights and Directive Principles

Unit- 3: Institutional Functioning

Prime Minister, Parliament, President and Judiciary

Unit- 4: Power Structure

Caste , Class and Patriarchy

PART B

Unit- 5: Religion and Politics

Debates on secularism and communalism

Unit- 6: Political Parties and Party System in India

Unit- 7: Strategies of Development in India since independence

Planned Economy and Neo-liberalism

Unit- 8: Social Movements

Workers, Peasants, Environmental and Women's Movement.

List of Suggested Books (References)

1. R.Bhargava (ed.) (2008), *Politics and Ethics of the Indian Constitution*, New Delhi : Oxford University Press.
2. G. Austin, *The Indian Constitution (2010): Cornerstone of a Nation*, New Delhi : Oxford University Press.
3. S.K.Chaube (2009), *The making and working of the Indian Constitution*, Delhi : National Book Trust.
4. D.D.Basu (2012), *Introduction to the Constitution of India*, New Delhi : Lexis Nexis.
5. Pratap. B. Mehta and Neerja. Jayal (eds) (2010), *The Oxford Companion to Politics in India* , New Delhi : Oxford University Press.
6. D. Kapur and P. Mehta (eds) (2005), *Public Institutions in India*, New Delhi : Oxford University Press.
7. B. Dua and J.Manor(eds) (1994), *Nehru to the Nineties : The Changing Office of the Prime Minister in India* , Vancouver : University of British Columbia Press,1994.
8. A. Mehra and G.Kueck (eds.) (2003), *The Indian Parliament : A Comparative Perspective* , New Delhi : Konark.
9. B. Kirpal (ed) (2006), *Supreme but not Infallible : Essays in Honour of the Supreme Court of India*, New Delhi : Oxford University Press.
10. M.P.Singh and RekhaSaxena (eds.) (2011), *Indian Politics : Constitutional Foundations and Institutional Functioning*, Delhi : PHI Learning Private Ltd.
11. Balveer Arora and D. Verney (eds.) (1995), *Multiple Identities in a Single State : Indian Federalism in a Comparative Perspective*, Delhi : Konark.
12. ZoyaHasan, E. Sridharan and R.Sudarshan (eds.) (2002), *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi : Permanent Black.
13. L.Rudolph and S.Rudolph, *Explaining Indian Institutions (2008) : A Fifty Year Perspective, 1956-2006 : Volume 2: The Realm of Institutions : State Formation and Institutional Change*, New Delhi : Oxford University Press.
14. M. John (2007), *Women in Power? Gender, Caste and Politics of Local Urban Governance*, *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.
15. A.Sibal (2010), 'From Niti to Nyaya', *Seminar*, Issue -615,pp.28-34
16. UpendraBaxi (2010), 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue - 615,pp.61-67

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-302.1	2	2	1	2	2	2	2	2
BLA-DS-302.2	2	1	1	2	2	2	2	2
BLA-DS-302.3	2	2	2	2	2	2	2	2
BLA-DS-302.4	1	1	2	2	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)

BLA-DS-303: Probability and Distribution

Periods/week Credits
L: 3 T: 1 Total: 4
Duration of theory examination: 3hrs.

Maximum marks: 200
Continuous Evaluation: 100
End Semester Examination: 100

Course Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

- BLA-DS-303.1 Theory of probability
- BLA-DS-303.2 Distribution of random variable
- BLA-DS-303.3 Statistical inference and testing

SECTION A

Unit-1: Theory of Probability

Concept of probability: event versus outcome, mutually exclusive versus independent events; classical theory and relative frequency; different functions of probability; Bayes' rule; stochastic variables and expectations with numerical examples.

Unit-2: Distributions

Discrete univariate models: Binomial versus Poisson (properties with numerical examples); continuous univariate models: Normal and Standard Normal distributions (properties with numerical examples); importance of sampling distribution: z and t.

Unit-3: Statistical Inferences

Importance of classical inference; types of hypothesis testing; level of significance; type-I and type-II errors, power of the test; use of central limit theorem for testing and interval estimation of single mean and single proportion, and difference of two means and two proportions; Z transformation and its uses; chi-square test; contingency table and test of independence in a contingency table.

SECTION B

Unit-4: Nonparametric Tests

Definition of order statistics and their distributions; non-parametric tests:

Unit 5: Nonparametric Tests and Distributions

Intro, sign test for univariate and bivariate distributions

Unit 6: Specific Tests

Wilcoxon-Mann-Whitney test, Run test, median test, and Spearman's rank correlation test.

List of Suggested Books

3. A M Goon, M K Gupta and B Dasgupta (1978): Fundamentals of Statistics, World Press. New Delhi
4. S C Gupta (2011): Fundamentals of Statistics, Himalaya Publishing House

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests
 Assignment/Tutorials
 Class Performance
 End Semester Examination

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-303.1	2	2	1	2	2	2	2	2
BLA-DS-303.2	2	1	1	2	2	2	2	2
BLA-DS-303.3	2	2	2	2	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)

BLA-DS-304: COLONIALISM AND NATIONALISM IN INDIA

Periods/week Credits

L: 3 T: 1 Total: 4

Duration of theory examination: 3hrs.

Maximum marks: 200

Continuous Evaluation: 100

End Semester Examination: 100

Course Prerequisites: NA

Course Type: Core

Course Outcomes

By the end of course, students would be able to:

BLA-DS-304.1Theories of Imperialism and Colonialism

BLA-DS-304.2 History of British regime from East India Company to 1947

BLA-DS-304.3 Formation of Indian National Congress and its role in independence movement

BLA-DS-304.4 Role and participation of different sections of society in freedom struggle

PART A

Unit- 1: Colonialism and Nationalism

Major perspectives on colonialism; Liberalism, Marxism and Post-colonialism, Approaches to the study of nationalism in India; Nationalist, Imperialist, Marxist and Subaltern

Unit- 2: Colonial Rule in India and its impact

Constitutional developments and the colonial state, Colonial ideology of civilizing mission; Utilitarian's and Missionaries, Impact on agriculture, land relations, industry and ecology

Unit-3: Reform and Resistance

The 1857 rebellion, Major social and religious movements, Education and the rise of the new middle class

PART B:

Unit- 4: Nationalist Politics and Expansion of its Social Base

Phases of the Nationalist Movement : Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League, Gandhi and Mass Mobilization : Non-cooperation, Civil Disobedience and Quit India Movement, Socialist Alternatives : Congress Socialists and Communists, Communalism in Indian Politics, The two-nation theory, Negotiation over Partition

Unit- 5: Social Movements

The Women's Question : participation in the national movement and its impact,

Unit – 6: Caste Politics

The Caste Question : anti-Brahmanical Politics, Peasant, Tribal and Workers movements

List of Suggested Books

1. Chandra, B. (1988), India's Struggle for Independence, New Delhi : Penguin.
2. Chandra, B. (1999), Essays on Colonialism, Hyderabad : Orient Longman.
3. Fulcher, J.(2004), Capitalism : A Very Short Introduction, Oxford : Oxford University Press.
4. Guha, R. (1982), Subaltern Studies-I, Delhi, Oxford University Press.
5. Sangari, K and Vaid,S (1989), Recasting Woman : Essays in Colonial History, New Delhi : Oxford University Press

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-304.1	2	2	1	2	2	2	2	2
BLA-DS-304.2	2	1	1	2	2	2	2	2
BLA-DS-304.3	2	2	2	2	2	2	2	2
BLA-DS-304.4	1	1	2	2	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)
BLA -DS-305: UNDERSTANDING HUMAN PSYCHE

Periods/week Credits
L: 3 T: 1 Total: 4
Duration of theory examination: 3hrs.

Maximum marks: 200
Continuous Evaluation: 100
End Semester Examination: 100

Course Prerequisites: NA
Course Type: Core

Course Outcomes

By the end of course, students would be able to:

- BLA-DS-305.1 The students will be able to comprehend different aspects of human behavior
- BLA-DS-305.2 The students will be able to apply different basic theories of psychology in real life.
- BLA-PY-305.3 The students will be able to explain different psychological areas that relate to learning, memory, intelligence thinking etc.
- BLA-PY-305.4 The students will be able to demonstrate value of human psyche
- BLA-PY-305.5 The students will be able to assess individual behavior partially

PART A

Unit 1: Introduction to Psychology

Basics of Psychology, Sensation and Perception, Attention

Unit 2: Learning and Memory

Learning and Memory

Unit 3: Motivation and Emotion

Motivation and Emotion

PART B

Unit 4: Thinking

Thinking and Concept formation

Unit 5: Intelligence

Intelligence

Unit 5: Recent Trends

Recent trends and developments in Psychology

List of Suggested Books

1. Baron, R. A. (2006). *Psychology* (5th Ed.). New Delhi: Pearson Education

2. Morgan, C., King, R., Weisz, J. & Schopler, J. *Introduction to Psychology* (7th Ed.). New Delhi: McGraw Hill Education
3. Zimbardo, P.G., Johnson, R.L., & Hamilton, V.M., *Psychology: Core Concepts* (7th Ed.) New York City : Pearson Education
4. Comer, R & Gould, E., (2011). *Psychology Around Us* (2nd Ed.). USA: John Wiley & Sons.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO Statements								
BLA-DS-305.1	2	2	1	2	2	2	2	2
BLA-DS-305.2	2	1	1	2	2	2	2	2
BLA-DS-305.3	2	2	2	2	2	2	2	2
BLA-DS-305.4	1	1	2	2	2	2	2	2
BLA-DS-305.5	2	2	2	2	2	2	1	1

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)

BLA-DS-003: Introduction to Calculus

Periods/week Credits
L: 3 T: 1 Total: 4
Duration of theory examination: 3hrs.

Maximum marks: 200
Continuous Evaluation: 100
End Semester Examination: 100

Course Prerequisites: NA
Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

- BLA-DS-003.1 The fundamentals of mathematics
- BLA-DS-003.2 Various types of differential calculus
- BLA-DS-003.3 Notion of integral calculus

PART A

Unit-1: Mathematical Functions and Operations

Relation and function: concept of simple/composite and inverse functions, bivariate and multivariate functions, different forms of function with graphical shapes (polynomial function including its various linear/non-linear forms, exponential and logarithm function); limit of a function; basics of sequence and series (first order recurrence, meaning of Σ and n notations), basics of set theory.

Unit-2: Basics of Differential Calculus

Derivative as rate of change/slope of curve; differentiation properties: constant rule, power rule, sum rule, product rule, quotient rule, chain rule, inverse rule; higher orders derivative.

Unit-3: Partial and Total Derivatives

Techniques of partial differentiation; second order partial derivatives; rules of total differentials; derivative of implicit functions.

PART B

Unit-4: Basics of Integral Calculus

Nature of integral and area under curve;

Unit – 5: Rules of Integration

Integration: constant rule, power rule, sum rule, exponential rule, logarithm rule, substitution rule;

Unit – 6: Methods of Integration

Integration by parts; definite integral: properties, determination of area; indefinite and improper integral.

List of Suggested Books/References

1. S C Malik and S Arora (1992): Mathematical Analysis, New Age International
2. 3. K Sydsaeter and P J Hammond (2008): Mathematics for Economic Analysis, Pearson

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-003.1	2	2	1	2	2	2	2	2
BLA-DS-003.2	2	2	2	2	1	1	1	1
BLA-DS-003.3	2	2	2	2	1	1	1	1

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

(Deemed to be University under section 3 of the UGC Act 1956)

BLA-DS-401: Introduction to Critical Thinking

Periods/week Credits
L: 2 T: 2 Total: 4
Duration of theory examination: 2hrs.

Maximum marks: 200
Continuous Evaluation: 100
End Semester Examination: 100

Course Prerequisites: NA
Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

- BLA-DS-401.1 The fundamentals of critical thinking for analysis
- BLA-DS-401.2 Various types of critical thinking
- BLA-DS-401.3 Notion of systematic critical thinking

PART A

Unit-1: Critical Thinking: Origin

History of Critical Thinking

Unit-2: Types of Critical Thinking

Eastern and Western Traditions of Critical Thinking

Unit-3: Techniques of Critical Thinking

Techniques of critical thinking and analysis

PART B

Unit-4: Basics of scientification and falsification

What is scientification and falsification?

Unit – 5: Rules of Falsification

Popper, Fayerbrand and Eastern, Western Philosophical Thinking

Unit – 6: Methods of Falsification

Holistic View, Atomistic View

List of Suggested Books

1. Moore, B. N., & Parker, R. (2009). Critical thinking. Boston, MA: McGraw-Hill. New Delhi

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests
 Assignment/Tutorials
 Class Performance
 End Semester Examination

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-401.1	1	1	1	2	2	2	2	2
BLA-DS-401.2	1	1	2	2	1	1	1	1
BLA-DS-401.3	1	1	2	2	1	1	1	1

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES
(Deemed to be University under section 3 of the UGC Act 1956)
BLA-DS-402: Introduction to Applied Psychology

Periods/week Credits

L: 3 T: 1 Total: 4

Duration of Examination: 3 Hrs

Max. Marks: 200

Continuous Evaluation: 100

End Semester Exam: 100

Pre-requisites: NA

Course Type: Core

Course Outcome: The students will be able to-

- | | |
|--------------|---|
| BLA-DS-402.1 | know different areas of social, applied psychology |
| BLA-DS-402.2 | evaluate the world around him |
| BLA-DS-402.3 | analyze group and group dynamics |
| BLA-DS-402.4 | critically evaluate issues relating violence, peace and cooperation |

PART A

Unit 1: Introduction

Definition

Nature

Origin and Development.

Social Psychology in Indian context

Applications.

Unit 2: Understanding and Evaluating the Social World

2.1 Social cognition

2.2 Perception

2.3 Attitudes and Attitudes change.

Unit 3: Aspects of Social Interaction and Influence

3.1 Interpersonal attraction

3.2 Prosocial behavior

3.3 Aggression

3.4 Changing others behavior.

PART B

Unit 4: Group Dynamics and Intergroup Relations

4.1 Nature of groups

4.2 Consequences of belonging-performance

4.3 Decision making, cooperation and conflict

4.4 Nature of intergroup relation-prejudice

4.5 Inter-group conflict

4.6 Intervention techniques

Unit 5: Aggression

5.1 Nature of aggression

- 5.2 Causes of aggression
- 5.3 Bullying
- 5.4 Prevention and control on aggression

Unit 6: Recent Trends

6.1 Recent trends and development of psychology

Suggested Practical (Any two out of the following)

- Social Psychology case study
- Questionnaire on Social Psychology topics
- Documentary analysis
- Participant and Non participant observation

List of Text Books/ Reference Books:

- Aronson, E., Wilson, T.D. and Akert, R.M. (2010). Social Psychology (7th ed.). Boston: Prentice Hall.
- Baron, R.A., Branscombe, N.R., Byne, D. and Bhardwaj, G.(2010). Social Psychology (12th Edition). Delhi, Pearson.
- Chadha, N.K. (ed) (2012) Social Psychology: McMillan Publishers, New Delhi.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-402.1	1	1	1	2	2	2	2	2
BLA-DS-402.2	1	1	2	2	1	1	1	1
BLA-DS-402.3	1	1	2	2	1	1	1	1
BLA-DS-402.4	1	1	1	1	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES
(Deemed to be University under section 3 of the UGC Act 1956)
BLA-DS-403: Psychology and Media

Periods/week Credits
L: 3 T: 1 Total: 4
Duration of Examination: 3 Hrs.

Max. Marks: 200
Continuous Evaluation: 100
End Semester Exam: 100

Pre-requisites: NA
Course Type: Core

Course Outcome: The students will be able to-

BLA-DS-403.1	appreciate media and its relevance in everyday life
BLA-DS-403.2	apply techniques to understand media and its impact
BLA-DS-403.3	evaluate and design interactive use of social media

PART A

Unit 1 – Media and User

1.1 Media and User: understanding mass media; 1.2 Issues in Media psychology: Construction of reality, media and culture, 1.3 Media and ethics, regulation.

Unit 2 – Media and Advertising

2.1 Media and advertising: Developing an effective advertising programme /2.2 media promotions/campaigns for social marketing.2.3 Case studies in the Indian context.

PART B

Unit 3 – Audio visual media and psychology

3.1 Audio-Visual media (TV and movies) and 3.2 Print media: Nature and their impact; 3.3 Developmental issues: fantasy Vs reality, socialization, stereotyping, violence, and cybercrime. Case studies in the Indian context.

Unit 4 – Interactive media and psychology

4.1 Interactive and emerging technologies: Virtual social media

Unit 5- Internet media and psychology

5.1 Interactive media, gaming, issues of internet addiction.

Unit 6 – Case Studies

Case studies in the Indian context

List of Reference Books/Papers

- Dill, K.E. (2009). How Fantasy becomes Reality Seeing Through Media Influence. New York: Oxford University Press. Giles, D. (2003).

- Media Psychology. New Jersey: Lawrence Erlbaum Associates Publishers. Haugtvedt, C. P., Herr, P. M., & Kardes, F. R. (Eds.). (2008).
- Handbook of Consumer Psychology. NY: Psychology Press. Jansson-Boyd, C. V. (2010). Consumer Psychology. England: Open University Press.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

- Sessional Tests
- Assignment/Tutorials
- Class Performance
- End Semester Examination

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-403.1	2	2	2	2	2	2	2	2
BLA-DS-403.2	1	1	2	2	1	1	1	1
BLA-DS-403.3	1	1	2	2	1	1	1	1

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES
(Deemed to be University under section 3 of the UGC Act 1956)
BLA-DS-404: Introduction to Constitution

Periods/week Credits
L: 3 T: 1 Total: 4
Duration of Examination: 3 Hrs

Max. Marks: 200
Continuous Evaluation: 100
End Semester Exam: 100

Pre-requisites: NA
Course Type: Core

Course Outcome: The students will be able to-

BLA-DS-404.1 Understand constitutional design of state structures and institutions

BLA-DS-404.2 Understand the working of the state and its institutions

BLA-DS-404.3 Understand the principles and ideals of the Indian Constitution

BLA-DS-404.4 Analyze and evaluate the mutual interaction of state institutions both within and outside the constitutional principles

PART A

Unit 1: The Constituent Assembly and the Constitution

- a. Philosophy of the Constitution, the Preamble, and Features of the Constitution
- b. Fundamental Rights and Directive Principles

Unit 2: The Legislature

- a. Structure and Organization
- b. Functions
- c. Legislative Processes
- d. Powers and Immunities

Unit 3: The Executive

- a. Structure and Organization
- b. Functions and Powers
- c. Processes

PART B

Unit 4: The Judiciary

- a. Structure and Organization
- b. Appointments
- c. Functions and Powers
- d. Independence of Judiciary
- e. Judicial Activism, Judicial Review and Public Interest Litigation

Unit 5: Federalism

- a. Concept and Indian Federalism
- b. Unitary features of the Indian Constitution
- c. Emergency Provisions
- d. Fifth and Sixth Schedules

- e. Competitive and Cooperative Federalism
- f. Inter-State Relations

Unit 6: Decentralization and Panchayati Raj Institutions

- a. Democratic decentralization
- b. 73rd and 74th Constitutional Amendment Acts
- c. Structure, Powers, and Functions
- d. Challenges

Text books/reference books

R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*, New Delhi: Oxford University Press, pp. 69-98.

A. Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.

B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, pp. 105-173.

V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.

J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.

J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.

U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp. 61-67.

R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd., pp. 166-195.

V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: Konark, pp. 136-159.

B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People*, Delhi: Freedom Press and SahyogPustakKuteer, pp. 64-91.

P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, pp. 370-404.

M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in Economic and Political Weekly, Vol. 42(39), pp. 3986-3993.

Assessment Tools:

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

- Sessional Tests
- Assignment/Tutorials
- Class Performance
- End Semester Examination

Instructions for paper setting: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.

Articulation Matrix

CO statements	PO1	PO2	PO3	PO4	PSO 1	PSO 2	PSO 3	PSO 4
BLA-DS-404.1	3	3	2	3	2	3	2	2
BLA-DS-404.2	3	3	2	3	3	2	2	2
BLA-DS-404.3	3	3	3	3	3	3	2	3
BLA-DS-404.4	2	2	3	3	3	3	2	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES
(Deemed to be University under section 3 of the UGC Act 1956)
BLA-DS-405: Statistical Methods

Periods/week Credits
L: 3 T: 1 Total: 4
Duration of Examination: 3 Hrs.

Max. Marks: 200
Continuous Evaluation: 100
End Semester Exam : 100

Pre-requisites: NA
Course Type: Core

Course Outcome: The Students will be able to-

- BLA-DS-405.1 explore data and its different methods of presentation
- BLA-DS-405.2 analyze data descriptively
- BLA-DS-405.3 evaluate different intermediate methods of statistics
- BLA-DS-405.4 apply statistics to solve real life problems

PART A

Unit 1: Introduction (Descriptive and Inferential Statistics)

- 1.1 Data collection
- 1.2 limitation and presentation
- 1.3 Analyzing quantitative and qualitative data.

Unit 2: Introduction to:

- 2.1 Mean, median, mode (for discrete and continuous series)
- 2.2 Dispersion: Types of measures (their merits and demerits). Skewness, Kurtosis
- 2.3 Probability
- 2.4 Permutations and Combinations
- 2.5 Normal Probability Curve
- 2.6 Z Score

Unit 3: Testing hypothesis and Correlation

- 3.1 One sample t test, Independent sample t test, t test for repeated measures
- 3.2 Chi square
- 3.3 Different Methods of correlation
- 3.4 Product moment correlation
- 3.5 Rank Order Correlation
- 3.6 Multiple correlations
- 3.7 Partial correlation

PART B

Unit 4: Analysis of Variance

- 4.1 One way ANOVA
- 4.2 Two way ANOVA
- 4.3 Main Effect
- 4.4 Interaction Effect
- 4.5 ANCOVA
- 4.6 MANOVA

Unit 5: Introduction to Multivariate data analysis

- 5.1 Regression
- 5.2 Factor Analysis
- 5.3 SEM

Unit 6: Recent Trends

- 6.1 Recent trends and development of psychology

Suggested Practicals (Any two out of the following)

- Data presentation through MS Excel
- Data analysis through MS Excel
- Data presentation through SPSS
- Data analysis through SPSS

Text Books/ Reference Books:

- Haslam, S. A., & McGarty, C. (2003). Research methods and statistics in psychology. London: Sage
- Garrett, H.E (1997). Statistics in Psychology and Education, Newyork, Vakils
- N.K. Chadha (1991) Statistics for Behavioral and Social Sciences. Reliance Pub. House: New Delhi

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

Instructions for paper setting: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-405.1	2	2	2	2	2	2	2	2
BLA-DS-405.2	1	1	2	2	1	1	1	1
BLA-DS-405.3	1	1	2	2	1	1	1	1
BLA-DS-405.4	1	2	2	1	1	1	1	1

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES
(Deemed to be University under section 3 of the UGC Act 1956)
BLA-DS-004: Mathematical Analysis

Periods/week Credits

L: 1 T: 1 Total: 2

Duration of Examination: 2 Hrs

Max. Marks: 200

Continuous Evaluation: 100

End Semester Exam: 100

Pre-requisites: NA

Course Type: Core

Course Outcome: The Students will be able to-

- BLA-DS-004.1 explore mathematical patterns in real case study contexts
- BLA-DS-004.2 analyze mathematical patterns in real life examples
- BLA-DS-004.3 evaluate different mathematical methods and patterns

PART A

Unit 1: Introduction (Descriptive and Inferential Mathematics)

- 1.4 Logic
- 1.5 Reason
- 1.6 Pattern

Unit 2: Introduction to:

- 2.1 Basic Arithmetics, Algebra, Geometry and Trigonometry for case study analysis

Unit 3: Basic Graphical, Symbolic Methods of Solving Patterns

- 3.1 Symbolic, Numerical Methods of Solving Patterns

PART B

Unit 4: Analysis of Patterns

- Graphical Methods
- Visual, Algebraic, Geometric, Arithmetic, Graphical Methods

Unit 5: Introduction to Vector Algebra

- 5.1 Area and Space Diagram Method

Unit 6: Recent Trends

- 6.1 Recent trends and applications of mathematical analysis for real case studies

Suggested Practical (Any two out of the following)

- Mathematical Analysis through MS Excel

Text Books/ Reference Books:

- Malik, S. C., & Arora, S. (1992). Mathematical analysis. New Age International. New Delhi
- Walter, M. (2011). Mathematics for the Environment. CRC Press. Colorado

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

Instructions for paper setting: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-004.1	2	2	2	2	2	2	2	2
BLA-DS-004.2	1	1	2	2	1	1	1	1
BLA-DS-004.3	1	1	2	2	1	1	1	1

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES
(Deemed to be University under section 3 of the UGC Act 1956)**

BLA-DS-501: Critical Thinking and Understanding

Periods/week Credits

L: 2 T: 0 Total: 2

Duration of theory examination: 2hrs.

Maximum marks: 200

Continuous Evaluation: 100

End Semester Examination: 100

Course Type: Core

Course Outcomes

By the end of course, students would be able to understand:

BLA-DS-501.1 Critical thinking for understanding sustainability

BLA-DS-501.2 Various types of critical thinking to understand sustainability

BLA-DS-501.3 Notion of systematic critical thinking for understanding sustainability

PART A

Unit-1: Critical Thinking: Origin for Understanding Sustainability

History of Critical Thinking to Understand Sustainability

Unit-2: Types of Critical Thinking

Eastern and Western Traditions of Critical Thinking to Understand Sustainability

Unit-3: Techniques of Critical Thinking

Techniques of critical thinking and analysis for Sustainability

PART B

Unit-4: Basics of scientification and falsification for Sustainability

What is scientification and falsification hypothesis for sustainability?

Unit – 5: Rules of Falsification

Eastern, Western Philosophical Thinking for Sustainability Understanding

Unit – 6: Methods of Falsification

Holistic View, Atomistic View of Understanding Sustainability

List of Suggested Books

1. Moore, B. N., & Parker, R. (2009). Critical thinking. Boston, MA: McGraw-Hill.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

End semester paper setting instructions:

Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PSO -1	PSO -2	PSO -3	PSO -4
BLA-DS-501.1	1	1	1	2	2	2	2	2
BLA-DS-501.2	1	1	2	2	1	1	1	1
BLA-DS-501.3	1	1	2	2	1	1	1	1

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)

BLA-DS-502: Difference and inequality in society

Periods/week Credits

L: 3 T: 1 Total: 4

Duration of theory examination: 3hrs.

Maximum marks: 200

Continuous Evaluation: 100

End Semester Examination: 100

Course Type: Core

Course Outcomes:

BLA-DS-502.1 Explain difference and inequality in a society.

BLA-DS-502.2 Apply sociology in their every-day life

BLA-DS-502.3 Critically analyze social situations and institutions

BLA-DS-502.4 Develop a sociological perspective to view social problems of inequality

PART A

Unit 1: What is sociology from inequality perspective?

- History of Sociology and Inequality
- Nature of the discipline
- Scope of the discipline

Unit 2: Sociology, Inequality and Other disciplines

- Sociology, Inequality and Social Anthropology
- Sociology, Inequality and History
- Sociology, Inequality and Psychology

Unit 3: Nature, Society and Culture

- Society and Culture in the animal kingdom?
- Nature/Culture debate
- Natural and Social stratification

PART B

Unit 4: Individual and Collective

- Individual and groups
- Social structure
- Social organizations

Unit 5: Social Institutions and Processes

- Family and marriage
- Economy and society
- Power and social systems

Unit 6: Some key perspectives

- On plurality of sociological perspectives
- Positivism
- Interpretive perspective
- Conflict and consensus views

References:

- Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
- Giddens, A., 2006 (5th ed.), Sociology, London: Oxford University Press.
- Kathy S. Stolley. 2005. The Basics of Sociology. London: Greenwood Press.
- Beattie, J., 1951, Other Cultures, New York: The Free Press, Chapter 2.
- Worsley, Peter. 1970. Introducing Sociology. Middlesex: Penguin Books.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

- Sessional Tests
- Assignment/Tutorials
- Class Performance
- End Semester Examination

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-502.1	3	2	3	2	2	3	2	3
BLA-DS-502.2	3	3	2	3	3	3	2	2
BLA-DS-502.3	2	3	2	2	3	2	3	3

BLA-DS-502.4	2	3	3	2	2	3	2	3
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MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

(Deemed to be University under section 3 of the UGC Act 1956)

BLA-DS-503: United Nations and Global Conflicts

Periods/week Credits

L: 3 T: 1 Total: 4

Duration of theory examination: 3hrs.

Maximum marks: 200

Continuous Evaluation: 100

End Semester Examination: 100

Course Type: Core

Course Outcomes:

BLA-DS-503.1 Understand concepts and approaches of United Nations

BLA-DS-503.2 Understand concepts and approaches of United Nations for conflict resolution

BLA-DS-503.3 Understand concepts and approaches of United Nations and political theory

BLA-DS-503.4 Understand concepts and approaches of political theory and conflict resolution

Part A

Unit 1: Introduction to United Nations and Conflicts

Unit 2: Traditions of Political Theory: United Nations and Conflicts

Unit 3: Approaches to Political Theory: Normative, Historical and Empirical

Unit 4: Critical and Contemporary Perspectives in Political Theory: United Nations and Conflict Resolution

Part B

Unit 5: Democracy and History of United Nations

Unit 6: Critique of United Nations and Conflict Resolution

Unit 7: Deliberative Democracy and Reforms in United Nations

Unit 8: Participation and Representation for United Nations and Conflict Resolution

List of Books

- Stone, J. (1977). Conflict through consensus: United Nations approaches to aggression. Baltimore: Johns Hopkins University Press.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-503.1	3	2	3	2	2	3	2	3
BLA-DS-503.2	3	3	2	3	3	3	2	2
BLA-DS-503.3	2	3	2	2	3	2	3	3
BLA-DS-503.4	2	3	3	2	2	3	2	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)

BLA-DS-504: Nationalism in India

Periods/week Credits

L: 3 T: 1 Total: 4

Duration of theory examination: 3hrs.

Maximum marks: 200

Continuous Evaluation: 100

End Semester Examination: 100

Course Type: Core

Course Outcomes:

BLA-DS-504.1 Understand concepts and trends of nationalism

BLA-DS-504.2 Understand concepts on pertinent issues of nationalism

BLA-DS-504.3 Reconcile the practices of nationalism across the world

BLA-DS-504.4 Understand concepts and approaches of nationalism holistically along with the ongoing debates

Part A

Unit 1: Introduction to Nationalism

Unit 2: Traditions of Nationalism

Unit 3: Approaches to Nationalism

Unit 4: Critical and Contemporary Perspectives in Nationalism Theories

Part B

Unit 5: Democracy, World History and Nationalism

Unit 6: Critique of Nationalism

Unit 7: Democracy and Nationalism

Unit 8: Participation and Representation in Nationalism

List of Books

- Chandra, B. (2010). *The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian National Leadership, 1880-1905*. HarAnand Publications.
- Kinnvall, C. (2007). *Globalization and religious nationalism in India: The search for ontological security* (Vol. 46). Routledge.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-504.1	2	2	3	2	2	3	2	3
BLA-DS-504.2	2	2	2	3	3	3	2	2
BLA-DS-504.3	2	2	2	2	3	2	3	3
BLA-DS-504.4	2	2	3	2	2	3	2	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)

BLA-DS-505: Understanding Popular Culture

Periods/week Credits

L: 3 T: 1 Total: 4

Duration of theory examination: 3hrs.

Maximum marks: 200

Continuous Evaluation: 100

End Semester Examination: 100

Course Type: Core

Course Outcomes:

BLA-DS-505.1 Describe the relationship between individual and popular culture.

BLA-DS-505.2 Identify the social norms which defines popular culture

BLA-DS-505.3 Critically evaluate perspectives about culture and society with a holistic understanding

Part A

Unit 1: Living in the society and culture

Unit 2: Socialization and culture

Unit 3: Social Order and culture

Unit 4: Functions of Culture

Part B

Unit 5: Cultural Relativity

Unit 6: Social Positions and Culture

Unit 7: Social Structure and Culture

List of Books

- Ritzer, G. (2007). The Blackwell Encyclopedia of Sociology. Blackwell Publishing.
- Scott, John. (2006). Sociology: The Key Concepts. London: Routledge.
- Bierstedt, R., (1974). The Social Order, New York: McGraw Hill
- MacIver, Robert M, and Charles Hunt Page. (1949). Society. New York: Rinehart.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-505.1	1	1	3	2	2	3	2	3
BLA-DS-505.2	1	1	2	3	3	3	2	2
BLA-DS-505.3	1	1	2	2	3	2	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

BLA- ID -001; Human Resource Management

Periods/week	Credits	Maximum marks	: 200
L: 3 T: 1 P: 0	Total: 4	Continuous Evaluation	: 100
Duration of theory examination: 3hrs.		End Semester Examination:	100

Course Type: Core

BLA- ID -001.1 Demonstrate knowledge of development, implementation, and evaluation of human resource theories and models.

BLA- ID -001.2 Describe the ability to develop, implement, and evaluate organizational development strategies aimed at promoting organizational effectiveness

BLA- ID -001.3 Apply human resource and practices theories to address issues in emerging and established workplaces

BLA- ID -001.4 Formulate relevant research, produce reports, and recommend changes in human resources practices.

PART A

UNIT 1

1.1 Introduction to Human Resource Management (HRM): Personnel management, HRM and HRD, 1.2 Context and issues in HRM

UNIT 2

Human Resource Practices 2.1 Job analysis; Recruitment and selection; 2.2 Training; Performance evaluation

PART B

UNIT 3

3.1 International human resource management (IHRM) 3.2 The context of Globalization, Dimensions of Cultural difference (Hofstede), 3.3 Policies and practices in the multinational enterprise, Selection of international assignees; 3.4 Expatriate failure, Cross-cultural training.

UNIT 4

4.1 Organizational change and development: 4.2 Organizational change: concepts, models (one model), techniques (one for individual and one for group),

Unit 5: Organisational Development

5.1 organizational development: concepts, models (one model),

Unit 6: Organisational Development techniques

6.1 Techniques (one for individual and one for group).

List of Books

Aamodt, M.G. (2017). Industrial/ Organizational Psychology. Thompson Wadsworth, a division of Thompson learning Inc. Bhatnagar, J. & Budhwar, J. (2009).

Briscoe, D. R., Schuler, R. S. & Claus, L. (2009). The changing face of people management in India. London: Routledge.

Chadha, N.K. (2005). International human resource management: Policies and practices for multinational enterprises (3rd Ed). New York: Routledge.

Distribution of Continuous Evaluation table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA- ID -001.1	1	1	3	2	2	3	2	3
BLA- ID -001.2	1	1	2	3	3	3	2	2
BLA- ID -001.3	1	1	2	2	3	2	3	3
BLA- ID -001.4	1	1	1	1	2	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)

BLA-GE-001: Indian Society and Culture

Periods/week	Credits	Maximum marks: 100
L: 2 T: 0	Total: 2	Continuous Evaluation: 100
Duration of theory examination: 2hrs		End Semester Examination: 100

Course Type: Elective

Course Outcomes

By the end of course, students would be able to:

BLA-GE-001.1 Understand the main theoretical and conceptual traditions in the study of Indian society and culture.

BLA-GE-001.2 Familiarise with the main socio-cultural practices in the Indian society

BLA-GE-001.3 Identify major forms of social organisation in India, trends in Indian society and culture

PART A

Unit 1: Introduction to Indian Society

What is 'Indian' culture? – Concepts of state, nation, diversity

Unit 2: Modernity and Tradition

Modernity and tradition – understanding modernization, westernization, continuum between tradition and modernity in India, Perspectives on Indian history and culture: Colonial, nationalist and subaltern.

Unit 3: Family and kinship structures in India

Family and household – definitions and functions of household and family, Joint-family system – nuclear and joint-family, Marriages in India – types of marriages in India

Unit 4: Forms of Social Organization

Social order – definition, types of organization in western and Indian contexts, Caste – Purity and pollution, *varna* and *jati* system, sanskritization

PART B

Unit 5: Tribes, Society and Culture

Tribe – definition; isolation, assimilation and integration, Religion – Place of religion in Indian society, communalism and secularism, regions, regionalism, and sub-nationalism

Unit 6: Changing structures and Recent Trends

Indian village – changing structures, rural-urban inter-relation, Impact of globalisation on Indian culture and society, Digital revolution and changing dynamics in India

References:

1. S.C. Dubey. 1990. Indian Society. New Delhi: National Book Trust.
2. B.S. Cohn. 1987. 'Notes on the History of the Study of Indian Society and Culture' in An Anthropologist among Historians and Other Essays. Oxford: Oxford University Press.
3. Yogendra Singh. 1973. Modernization of the Indian Tradition. Thompson Press India Ltd. Publication Division.
4. M.N. Srinivas. 1996. Village, Caste, Gender and Method: Essays in Indian Social Anthropology. Delhi: Oxford University Press.
5. M.N. Srinivas. 1969. Social Change in Modern India. University of California Press.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests
Assignment/Tutorials
Class Performance
End Semester Examination

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-GE-001.1	2	2	3	2	2	3	2	3
BLA-GE-002.2	1	1	2	3	3	3	2	2
BLA-GE-003.3	1	1	2	2	3	2	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under section 3 of the UGC Act 1956)

BLA-ID-001: Science and Philosophy

Periods/week Credits	Maximum marks: 200
L: 2 T: 1 Total: 2	Continuous Evaluation: 100
Duration of theory examination: 2hrs.	End Semester Examination: 100

Course Type: Elective

Course Outcomes

By the end of course, students would be able to:

BLA-ID-001.1 Write philosophically cohesive essays, where philosophical theories are explained and arguments for them are critically evaluated.

BLA-ID-001.2 Discuss philosophical arguments systematically and present these to their peers.

BLA-ID-001.3 Evaluate the key philosophical accounts of many core topics in the philosophy of science

PART A

Unit-1: What is science?

The dual roots of science, demarcation, naturalism, science and pseudoscience, induction,

Unit -2: Methods of scientific analysis

The hypothetic-deductive method, Detecting causes and inference to the best explanation, Unification, reductionism and pluralism

Unit-3: Scientific theory change

Falsification and Scientific revolutions, The case for scientific realism,

Unit – 4: Empiricism and Philosophy of Science

Constructive empiricism and the pessimistic meta-induction.

PART B

Unit-5: Philosophy of scientific practice

Scientific understanding, scientific discovery and creativity, Philosophy of specific sciences,

Unit-6: Values and norms in science

Are scientists morally responsible?, Science and religion, Feminist philosophy of science

List of Suggested Books

Ladyman, James (2002). Understanding Philosophy of Science. London: Routledge.

McGrew, Tim, Alspector-Kelly, Marc, &Allhoff, Fritz (2009). Philosophy of science. An historical anthology. Chichester: Wiley-Blackwell.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

Articulation Matrix

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-ID-001.1	2	2	3	2	2	3	2	3

BLA-ID-001.2	1	1	2	3	3	3	2	2
BLA-ID-001.3	2	2	2	2	1	2	2	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

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BLA-ID-002: Basics of Creative Writing

Periods/week Credits
L: 2 T: 0 Total: 2
Duration of theory examination: 2hrs.

Maximum marks: 200
Continuous Evaluation: 100
End Semester Examination: 100

Course Type: Elective

Course Outcomes

BLA-ID-002.1To acquire skills of creative writing

BLA-ID-002.2To apply and create creative writing through case study applications

PART A

Unit 1: Functions

Different performative functions of creative writing

Unit 2: Ability enhancement

Ability assessment of creative writing

Unit 3: Skills of creative writing

Assessment and nurturing of skills of creative writing

PART B

Unit 4: Tools and techniques of creative writing

Methodological process of creative writing

Unit 5: Applications of creative writing

Various case study applications of creative writing

Unit 6: Case Studies

Real case studies of creative writing

List of Suggested Books

May, S. (2007). Doing creative writing. Routledge.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

Instructions for paper setting: All questions will be compulsory. Each question will be of 2 marks. There will be no negative marking.

Articulation Matrix

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-ID-002.1	1	1	2	3	3	3	3	2
BLA-ID-002.2	1	1	3	2	3	3	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-ID-003: Public Policy and Administration

Periods/week Credits
L: 3 T: 1 Total: 4

Duration of theory examination: 3hrs.

Maximum marks: 200

Continuous Evaluation : 100

End Semester Examination: 100

Course Type: Elective

Course Outcomes

BLA-ID-003. 1: Understand concepts and approaches of public administration

BLA-ID-003. 2: Assess the significance of administrative practices in collective settings

BLA-ID-003. 3: Analyze the evolution of public administration in the context of globalization

BLA-ID-003. 4: Apply the concepts to critically analyze the current initiatives and emerging challenges in the field

PART A

Unit I: Introduction

- a) Meaning, Nature, Scope and importance of Public Administration
- b) State and Evolution of Public Administration and present status
- c) Politics & Administration Dichotomy – Woodrow Wilson and F.J. Goodnow
- d) Globalization and Public Administration

Unit II: Approaches

- a) Classical Approach
- b) Human Relations and Behavioral Approach
- c) Ecological Approach

Unit III: Principles of Public Administration

- a) Division of Work and Coordination
- b) Hierarchy, Unity of Command and Span of Control
- c) Delegation, Centralization and Decentralization
- d) Line and Staff

PART B

Unit IV: Concepts of Public Administration

- a) Administrative Planning
- b) Leadership and Supervision
- c) Communication and Public Relations

Unit V: Emerging Trends

- a) New Public Administration
- b) New Public Management

c) Public Administration in Transition
Unit VI: Public Accountability and Social Accountability

- a) Meanings and Concepts
- b) Ongoing debates

Text books/ reference books

Avasthi&Maheshwari (2012), Public Administration, Lakshminarayan Agarwal, Agra

Arguden, Yilmaz (2011), Keys to Governance: Strategic Leadership for Quality of Life, Macmillan, Hampshire.

Arndt Christiane and Charles Oman (2006), Uses and Abuses of Governance Indicators, OECD, Paris.

Bhattacharya, Mohit (2013), New Horizons of Public Administration, Jawahar Publishers, New Delhi.

Donald Menzel and Harvey White (eds) (2011). The State of Public Administration: Issues, Challenges and Opportunities, New York, M. E. Sharpe.

Henry, Nicholas (2006), Public Administration and Public Affairs, Prentice Hall of India, New Delhi.

Jan-Erik Lane,(2000) New Public Management: An Introduction, Routledge, London.

Ravindra Prasad, D. Prasad, VSPrasad, Satyanarayana P, and Y.Pardhasaradhi, (eds.),(2013), Administrative Thinkers, Sterling, New Delhi.

Donald Menzel (eds) (2011). The State of Public Administration: Issues, Challenges and Opportunity. New York: M. E. Sharpe.

Frank J. Goodnow, Politics and Administration: A Study in Government, Transaction Publishers, New York, 2003

O’Leary, Rosemary etal. (2010), The Future of Public Administration around the World: The Minnowbrook Perspective, George Town university Press, DC

Martin Albrow (1970), Bureaucracy, MacMillan, London, 1970

UN, Department of Economic and Social Affairs, Development Administration (1975): Current Approaches and Trends in Public Administration for Development, New York, UN, 1975.

Wilson, Woodrow, "The Study of Administration," Political Science Quarterly 2 (June 1887)

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Assessment Tools

Sessional Tests

Assignment/Tutorials

Class Performance

End Semester Examination

Instructions for paper setting: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.

Articulation Matrix

CO Statement	PO1	PO2	PO3	PO4	PSO 1	PSO 2	PSO 3	PSO 4
BLA-ID-003.1	3	3	2	2	3	3	2	2
BLA-ID-003.2	3	3	3	3	3	3	3	3
BLA-ID-003.3	3	3	3	2	3	3	2	2
BLA-ID-003.4	2	3	3	3	3	3	3	3

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BLA-DS-601: Critical and Administrative Thinkers

Periods/week	Credits	Maximum marks	200	
L: 3	T: 1	4	Continuous Assessment	100
Duration of theory examination: 3hrs.		End Semester Examination	100	

Course Type: Core

Course Objectives:

BLA-DS-601.1 Understand theoretical aspect of administration.

BLA-DS-601.2 Understand seminal work of some thinkers from the classical, human relations and contemporary traditions

BLA-DS-601.3 Understand thinker's distinct contribution to the evolution of administrative thought

BLA-DS-601.4 Understand the journey of the discipline through their perspectives

Part A

Unit 1: Administrative Theory

Unit 2: Significance and importance of theory

Unit 3: Evolution and Emerging Trends in Administrative theory

Part B

Unit 4: Kautilya: Statecraft and Governance

Unit 5: Woodrow Wilson: Politics Administration – Dichotomy

Unit 6: F.W. Taylor: Scientific Management

Unit 7: Max Weber: Model of Bureaucracy

Unit 8: Elton Mayo: Human Relations Theory

List of References

- Ali, Shum Shun Nisa. Eminent Administrative Thinkers. New Delhi: Associated Publishing House, 1998.
- Goel, S.L. Administrative and Management Thinkers: Relevance in New Millennium. New Delhi: Deep & Deep, 2008.
- Kumar, Umesh. Kautilya's Thought on Public Administration. Delhi: NBO, 1990.
- Mahashwari, M. Administrative Thinkers. New Delhi: Macmillan, 2009.
- Mehta, V.R. Foundations of Indian Political Thought. Delhi: Manohar, 1999.
- Pinto, Marina R. Management Thinkers. Mumbai: Allied Publishers, 1989.
- Pollard Harold R. Further Developments in Management Thought. London: Heinemann, 1978.
- Prasad, Ravindra D., V.S. Prasad, P. Satyanarayana & Y. Pardhasaradhi (eds.). Administrative Thinkers. New Delhi: Sterling, 2010.
- Pugh, D.S. & D.J. Hickson. Writers on Organizations. Penguin, 2007.
- Sapru, R.K. Administrative Theories and Management Thought. New Delhi: PHI, 2013.
- Sharma, Manoj. Administrative Thinkers. New Delhi: Anmol Publication, 2004.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-601.1	3	2	3	2	2	3	2	3
BLA-DS-601.2	3	3	2	3	3	3	2	2
BLA-DS-601.3	2	3	2	2	3	2	3	3
BLA-DS-601.4	2	3	3	2	2	3	2	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

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BLA-DS-602: INTRODUCTION TO GOVERNANCE

Periods/week Credits

L: 3 T: 1 4

Duration of Examination: 3 hrs.

Max. Marks: 200

Continuous Assessment: 100

End Semester Exam: 100

Course type: Core course

Course Outcome

BLA-DS-602.1: The students will be introduced to basic concepts of governance

BLA-DS-602.2: The students will be able to assess the role of citizens in the process of governance

BLA-DS-602.3: The students will be able to analyse the emerging trends and challenges in governance

Part A

UNIT - I: Introduction

- a) Definitions, Issues and Controversies
- b) Reinventing Government
- c) Reforming Institutions: The State, Market and Public domain

UNIT - II: State and Governance

- a) Origin and types of State
- b) Democratic State and Democratic Administration
- c) Neo-Liberalism and Rolling Back State
- d) Governance as Government

UNIT – III: Citizen and Governance

- a) Rule of Law and Human Rights
- b) Accountability
- c) Participation
- d) Representation

Part B

UNIT - IV: Techniques of Governance

- a) Openness and Transparency
- b) Citizen Charter
- c) Social Audit

UNIT - V: Emerging Trends

- a) Public and Private Governance: An Overview
- b) Market, Civil Society
- c) Information and Communication Technology

UNIT VI: Welfare Schemes and Governance

- a) Food Security
- b) Right to Education

TEXT BOOKS/ REFERENCE BOOKS

Bell, S., and Hindmoor, A. (2009) *Rethinking Governance: The Centrality of the State in Modern Society*, Cambridge: Cambridge University Bell, Stephen and Andrew Hindmoor. (2009)

Bevir, Mark (2009), *Key Concepts in Governance*, Sage, London.

Bevir, Mark, ed. (2010) *The Sage Handbook of Governance*. Thousand Oaks, CA: Sage Publications.

Bovaird, Tony and Elke Löffler, eds. (2009) *Public Management and Governance Second Edition*. London: Routledge.

Farazmand, Ali and Jack Pinkowski, eds. (2006) *Handbook of Globalization, Governance, and Public Administration*. London: CRC/Taylor & Francis.

Hajer, Maarten, and Hendrik Wagenaar (2003) "Introduction." In *Deliberative Policy Analysis: Understanding Governance in the Network Society*, ed. Maarten A. Hajer and Hendrik Wagenaar. Cambridge, UK: Cambridge University Press.

Kjaer, A (2004) *Governance*. Cambridge, UK: Polity Press.

Kooiman, Jan ed. (1993) *Modern Governance: New Government-Society Interactions*. London: Sage.

Kooiman, Jan. (2003) *Governing as Governance*. London: Sage.

Morrison, Donald (1945) "Public Administration and the Art of Governance." *Public Administration Review* 5:1: 83-87.

Andrews, Matt. (2010) "Good Government Means Different Things in Different Countries." *Governance: An International Journal of Policy, Administration, and Institutions* 23:1:7–35.

Osborne, Stephen P., ed. (n.d.), *The New Public Governance? Emerging Perspectives on the Theory and Practice of Public Governance*. London: Routledge.

Peters, B. Guy (1996) *The Future of Governance: Four Emerging Models*, pp. 1-20.

Peters, B. Guy, and Jon Pierre (1998) "Governance without Government?: Rethinking Public Administration." *Journal of Public Administration Research and Theory* 8 (2): 223-43.

Assessment Tools:

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

Instructions for paper setting: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.

CO Statements	PO1	PO2	PO3	PO4	PSO 1	PSO 2	PSO 3	PSO 4
BLA-DS-602.1	3	3	2	3	3	3	2	3
BLA-DS-602.2	2	3	3	3	2	3	3	3
BLA-DS-602.3	3	3	3	3	3	3	3	3

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BLA-DS-603: World Theory

Periods/week	Credits	Maximum marks	200	
L: 3	T: 1	4	Continuous Assessment	100
Duration of theory examination: 3hrs.		End Semester Examination	100	

Course Prerequisites: NIL
Course Type: Core

Course Objectives:

BLA-DS-603.1 Understand the concept of International Relations.

BLA-DS-603.2 Understand approaches of International Relations.

BLA-DS-603.3 Understand the contemporary understanding of international set up.

BLA-DS-603.4 To get an understanding of world events and succeeding events.

Part A

Unit 1. Understanding International Relations: Meaning, Nature, Significance and Scope

Unit 2. Approaches: Traditional and Scientific Approaches

Unit 3. Basic Approaches of International Relations: Realism, Neo Realism, Liberalism, Neo Liberalism, Post Colonialism, Feminism.

Part B

Unit 4. End of Cold War and Post-Cold War issues

Unit 5. Concept of Power

Unit 6. Great Powers and Emerging powers

Unit 7. Regional Groupings

List of References

- M. Nicholson, (2002) International Relations: A Concise Introduction, New York: Palgrave, pp. 1-4.
R. Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories and Approches, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
S. Joshua. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, 2007, pp. 29-35
C. Brown and K. Ainley, (2009) Understanding International Relations, Basingstoke: Palgrave, pp. 1-16.

E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.

H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.

T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.

K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-603.1	3	2	3	2	2	3	2	3
BLA-DS-603.2	3	3	2	3	3	3	2	2
BLA-DS-603.3	2	3	2	2	3	2	3	3
BLA-DS-603.4	2	3	3	2	2	3	2	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
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BLA-DS-604: Social Problems and Social Work Interventions

Periods/week	Credits	Maximum marks	200	
L: 3	T: 1	4	Continuous Assessment	100
Duration of theory examination: 3hrs.			End Semester Examination	100

Course Type: Core

Course Objectives:

BLA-DS-604.1 Understand concepts and approaches of social problems and social work interventions

BLA-DS-604.2 Understand concepts and approaches of social problem resolution

BLA-DS-604.3 Understand concepts and approaches of social work intervention theory

BLA-DS-604.4 Understand concepts and approaches of social choice theory and intervention

Part A

UNIT 1: SOCIAL PROBLEM MEANING AND CONCEPT

Introduction to Social Problems and Social Works: Definition of social problem, characteristics of social problem, types of social problem, causes of social problem

UNIT 2: CONTEMPORARY SOCIAL PROBLEMS

Contemporary social problems in India:

Poverty: meaning, causes, social consequences.

Corruption: meaning, causes, measures and suggestions for eradicating corruption

Casteism: concept and definition, factors in growth of casteism, evil consequences of casteism, measures for the eradication of casteism.

Communalism: concept, definition, characteristics, causes of communalism, evil consequences and suggestions to prevent communalism,

Child labour: meaning, concept, causes, impact of child labour, measures for eradication of child labour, Welfare schemes for child labourers

Part-B

UNIT 3: SOCIAL CHANGE

Social change-meaning, pattern, sources and agencies of social change. Social disorganization: concept, process, symptoms. Factors, types and causes of social disorganization

UNIT 4: SOCIAL LEGISLATIONS & SOCIAL WORK INTERVENTIONS

Concept of social legislation and their importance.

Important social legislating in India

Role of Non-Government organizations

List of References

McCann, J. E. (1983). Design guidelines for social problem-solving interventions. *The Journal of Applied Behavioral Science*, 19(2), 177-189.

Merrill, K. L., Smith, S. W., Cumming, M. M., & Daunic, A. P. (2017). A review of social problem-solving interventions: Past findings, current status, and future directions. *Review of Educational Research*, 87(1), 71-102.

Elias, M. J., & Tobias, S. E. (1996). *Social problem solving: Interventions in the schools*. Guilford Press.

Assessment Tools

Continuous assessment:

Sessional I	30%
Sessional II	30%
Assignment	10%
Class Performance	20%
Attendance	10%

End semester paper setting instructions: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and compulsory to attempt. Three questions will be set from each Part-A and Part-B (and one from each unit). Student needs to attempt two questions out of three from each part (A and B). Each question will be of 20 marks.

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-604.1	3	2	3	2	2	3	2	3
BLA-DS-604.2	3	3	2	3	3	3	2	2
BLA-DS-604.3	2	3	2	2	3	2	3	3
BLA-DS-604.4	2	3	3	2	2	3	2	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

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BLA-DS-605: Art , Sustainability and Healing

Periods/week	Credits	Max. Marks: 200
L: 4 T: 0 P:0	4	Internal/Continuous Assessment: 100
Duration of Examination: 3 Hrs		End Semester Exam : 100

Pre-requisites: -

Course Type: Open Elective

Course Coordinator/Co-Coordinator: Dr. Anandajit Goswami

Course Outcomes: The student will be able to

BLA-DS-605.1. Relate the concept of Art and principles of Sustainability Communication

BLA-DS-605.2. Identify the systems of fine and performative Arts

BLA-DS-605.3. Explain about ways of linking Arts with Sustainability Communication

BLA-DS-605.4. Differentiate Art, Sustainability and Communication

BLA-DS-605.5. Make the use of Art techniques for Sustainability Communication

BLA-DS-605.6. Examine case studies of Art and Sustainability Communication

PART-A

Unit 1: Concept of Art and principles of Sustainability Communication

1.1 Definition and Overview of History and Evolution of Art

1.2 Concept and principles of Art and Sustainability Communication

Unit 2: Identify the systems of fine and performative Arts

2.1 Evolution of systems of fine and performative Arts

2.2 Relation between the systems of fine and performative Arts and Sustainability Communication

Unit 3: Ways of linking Arts with Sustainability Communication

- 3.1 Active and Direct Ways of linking Arts with Sustainability Communication
- 3.2 Passive and Indirect Ways of linking Arts with Sustainability Communication

PART-B

Unit 4: Differentiate Art, Sustainability and Communication

- 4.1 Segments of Art
- 4.2 Segments of Sustainability
- 4.3 Segments of Communication
- 4.4 Connection between Art, Sustainability and Communication

Unit 5: Use of Art techniques for Sustainability Communication

- 5.1 Theatre and Visual Arts for Sustainability Communication
- 5.2 Story Telling for Sustainability Communication
- 5.3 Music and Sound for Sustainability Communication
- 5.4 Dance and Movement for Sustainability Communication

6: Case Studies of Art and Sustainability Communication

- 6.1 – A case study application of Art for Economic Domain of Sustainability Communication
- 6.2 – A case study application of Art for Social Domain of Sustainability Communication
- 6.3 – A case study application of Art for Ecological Domain of Sustainability Communication
- 6.4 – A case study application of Art for Political, Cultural and Governance Domains of Sustainability Communication

Text Books/ Reference Books:

1. Kagan, S. (2014). Art and sustainability: Connecting patterns for a culture of complexity (Vol. 25). transcript Verlag
2. Lineberry, H. S., & Wiek, A. (2016). Art and sustainability. In Sustainability Science (pp. 311-324). Springer, Dordrecht.
3. Blanc, N., & Benish, B. L. (2016). Form, Art and the Environment: Engaging in Sustainability. Taylor & Francis.

Instructions for paper setting: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-605.1	3	3	3	2	2	3	2	3
BLA-DS-605.2	2	3	3	3	3	3	2	2
BLA-DS-605.3	3	2	2	2	3	2	3	3
BLA-DS-605.4	2	3	3	3	2	3	2	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

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BLA-DS-606 - Imagining Sociologically

Periods/week Credits

L: 2 2

Duration of Examination: 2 Hrs

Max. Marks : 200

Continuous Evaluation: 100

End Semester Exam : 100

Pre-requisites: NA

Course Type: Domain Specific

Course Outcome

On completion of the course, student will be able to:

- | | |
|--------------|---|
| BLA-DS-606.1 | Sociologically explain phenomena around her/ him. |
| BLA-DS-606.2 | Apply sociological imagination to practices and institutions. |
| BLA-DS-606.3 | Analyse the one's own position in the research field. |
| BLA-DS-604.4 | Carry out preliminary sociological research. |

Part A

Unit 1: Sociological Imagination

- What is the sociologically perspective?
- Sociological Imagination – C.W Mills

Unit 2: Society through stories

- Cinema through a sociological lens
- Literature through a sociological lens

Unit 3: Identifying the sociological subject

- Sociological problem
- Subject and object of research

Part B

Unit 4: Field

- What is the 'sociological field'?
- Place and space

Unit 5: The sociologist in the field

- Researching one's own culture
- Reflexivity

Unit 6: Doing sociology

- Research project

Suggested Readings:

- Mills, C.W. 1959. *The Sociological Imagination*. Oxford: Oxford University Press.
- Berger, Peter. *An Invitation To sociology: A Humanist perspective*. Middlesex: Penguin Books.
- Howard Becker. *Writing for Social Scientists: How to start and finish your thesis, book or article*. London:University of Chicago Press.

Note: Only latest editions of the books are recommended.

Weblinks: NA

Instructions for paper setting: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.

Distribution of Continuous Evaluation Table

Sessional I	30%
Sessional II	30%
Assignment	20%
Class Performance	10%
Attendance	10%

Assessment Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

ARTICULATION MATRIX:

	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-606.1	3	3	2	3	3	3	2	2
BLA-DS-606.2	3	2	2	3	2	3	3	3
BLA-DS-606.3	2	3	3	2	2	3	2	3
BLA-DS-606.4	3	3	3	3	2	3	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

BLA-DS-005: Dissertation, Thesis, Practical on Art, Culture, Society

Periods/week	Credits	Max. Marks: 200
L: 4 T: 0 P:0	4	Internal/Continuous Assessment: 100
Duration of Examination: 3 Hrs		End Semester Exam : 100

Course Type: Open Elective

Course Outcomes:

BLA-DS-005.1. Relate the concept of Art, Culture and principles of Sustainability Communication

BLA-DS-005.2. Identify the systems of fine and performative Arts

BLA-DS-005.3. Explain about ways of linking Arts, Culture with Sustainability Communication

BLA-DS-005.4. Differentiate Art, Culture Sustainability and Communication

BLA-DS-005.5. Make the use of Art techniques for Sustainability Communication

BLA-DS-005.6. Examine case studies of Art and Sustainability Communication

PART-A

Unit 1: Concept of Art and principles of Sustainability Communication: Practicals

1.3 Definition and Overview of History and Evolution of Art

1.4 Concept and principles of Art and Sustainability Communication

Unit 2: Identify the systems of fine and performative Arts: Practicals

2.3 Evolution of systems of fine and performative Arts

2.4 Relation between the systems of fine and performative Arts and Sustainability Communication

Unit 3: Ways of linking Arts with Sustainability Communication: Practicals

3.3 Active and Direct Ways of linking Arts with Sustainability Communication

3.4 Passive and Indirect Ways of linking Arts with Sustainability Communication

PART-B

Unit 4: Differentiate Art, Sustainability and Communication: Practical Case Study

- 4.5 Segments of Art
- 4.6 Segments of Sustainability
- 4.7 Segments of Communication
- 4.8 Connection between Art, Sustainability and Communication

Unit 5: Use of Art techniques for Sustainability Communication: Practical Case Study

- 5.5 Theatre and Visual Arts for Sustainability Communication
- 5.6 Story Telling for Sustainability Communication
- 5.7 Music and Sound for Sustainability Communication
- 5.8 Dance and Movement for Sustainability Communication

6: Case Studies of Art and Sustainability Communication: Practical Case Study

- 6.5 – A case study application of Art for Economic Domain of Sustainability Communication
- 6.6 – A case study application of Art for Social Domain of Sustainability Communication
- 6.7 – A case study application of Art for Ecological Domain of Sustainability Communication
- 6.8 – A case study application of Art for Political, Cultural and Governance Domains of Sustainability Communication

Text Books/ Reference Books:

- 1.Kagan, S. (2014). Art and sustainability: Connecting patterns for a culture of complexity (Vol. 25). transcript Verlag
- 2.Lineberry, H. S., & Wiek, A. (2016). Art and sustainability. In Sustainability Science (pp. 311-324). Springer, Dordrecht.
- 3.Blanc, N., & Benish, B. L. (2016). Form, Art and the Environment: Engaging in Sustainability. Taylor & Francis.

Instructions for paper setting: Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.

CO statement	PO-1	PO-2	PO-3	PO-4	PSO-1	PSO-2	PSO-3	PSO-4
BLA-DS-005.1	3	3	3	2	2	3	2	3
BLA-DS-005.2	2	3	3	3	3	3	2	2
BLA-DS-005.3	3	2	2	2	3	2	3	3
BLA-DS-005.4	2	3	3	3	2	3	2	3
BLA-DS-005.5	3	2	2	2	3	2	3	3
BLA-DS-005.6	2	3	3	3	2	3	2	3

Appendix-A

List of courses having relevance to the Local/Regional, National and Global Development needs

S.No	Courses	Course Code	Regional	National	Global
1	Environmental Studies	BLA-DS-101 (CH-202B)			√
2	Introduction to Social Work	BLA-DS-102	√		
3	Introduction to Statistics	BLA-DS-103			√
4	Understanding Political Theory	BLA-DS-104	√		√

5	Introduction to Sociology	BLA-DS-105			√
6	Introduction to Sports Sciences	BLA-DS001			√
7	Value and Ethics	BLA-DS-201			√
8	Political Process in India	BLA-DS-202		√	
9	Basic Statistical Methods	BLA-DS-203			√
10	Social System in India	BLA_DS-204		√	
11	Art and Sustainability	BLA_DS-205	√	√	√
12	Culinary Arts	BLA-DS-002		√	√
13	Vedic Mathematics	BLA-DS-301		√	
14	Issues in Indian Politics	BLA-DS-302		√	
15	Probability and Distribution	BLA-DS-303			√
16	Colonialism and Nationalism in India	BLA-DS-304		√	
17	Understanding Human Psyche	BLA-DS-305	√		
18	Introduction to Calculus	BLA-DS-003		√	
19	Introduction to Critical Thinking	BLA-DS-401			√

20	Introduction to Applied Psychology	BLA-DS-402			√
21	Psychology and Media	BLA-DS-403	√		
22	Introduction to Constitution	BLA-DS-404		√	
23	Statistical Methods	BLA-DS-405			√
24	Mathematical Analysis	BLA-DS-004		√	
25	Critical Thinking and Understanding	BLA-DS-501			√
26	Difference and inequality in society	BLA-DS-502			√
27	United Nations and Global Conflicts	BLA-DS-503			√
28	Nationalism in India	BLA-DS-504		√	
29	Understanding Popular Culture	BLA-DS-505			√
30	Human Resource Management	BLA-ID-001	√		
31	Critical and Administrative Thinkers	BLA-DS-601			√
32	Introduction to Governance	BLA-DS-602			√

33	World Theory	BLA-DS-603			√
34	Social Problems and Social Work Interventions	BLA-DS-604	√		√
35	Art, Sustainability and Healing	BLA-DS-605			√
36	Imagining Sociologically	BLA-DS-606		√	
37	Dissertation, Thesis, Practical on Art, Culture, Society	BLA-DS-005	√		√

Appendix-B

List of courses having focus on Employability, Entrepreneurship and Skill Development

Course Code	Course Name	Employ ability	Entrepreneurship	Skill Development
BLA-DS-103	Introduction to Statistics	√		√
BLA-DS-104	Understanding Political Theory	√	√	√
BLA-DS-105	Introduction to Sociology	√		√
BLA-DS-201	Value and Ethics	√		√
BLA-DS-202	Political Process in India	√	√	√
BLA_DS-204	Social System in India	√		
BLA_DS-205	Art and Sustainability	√	√	
BLA-DS-301	Vedic Mathematics	√		√
BLA-DS-302	Issues in Indian Politics	√	√	
BLA-DS-303	Probability and Distribution	√		√
BLA-DS-304	Colonialism and Nationalism in India	√	√	
BLA-DS-305	Understanding Human Psyche	√	√	
BLA-DS-402	Introduction to Applied Psychology	√		√
BLA-DS-403	Psychology and Media	√	√	
BLA-DS-404	Introduction to Constitution	√	√	

BLA-DS-405	Statistical Methods	√		√
BLA-DS-004	Mathematical Analysis	√		√
BLA-DS-501	Critical Thinking and Understanding	√	√	
BLA-DS-502	Difference and inequality in society	√	√	√
BLA-DS-503	United Nations and Global Conflicts	√	√	√
BLA-DS-504	Nationalism in India	√		√
BLA-DS-505	Understanding Popular Culture	√		√
BLA-DS-601	Critical and Administrative Thinkers	√	√	
BLA-DS-602	Introduction to Governance	√	√	
BLA-DS-603	World Theory	√		√

Appendix C: List of courses and proposed activities relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability

	Environment and Sustainability	Professional Ethics	Human Values	Gender Equality
Environmental Studies CH-202B	√			
Introduction to Constitution BLA-DS-404	√			
Art and Sustainability BLA-DS-205	√			

