B. Sc. (Interior Design) – Fourth Semester

BUSINESS SKILLS FOR DÉCORATORS (351.401B)

Time: 3 hrs. Max Marks: 50 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. Define the terms of *(any five)* of the following: Q.1 a) Curriculum vitae. b) Retailer. c) Contract. d) Time management. e) Exhibition. f) General partnership. 2x5 PART-A Define 'contract'. Discuss in detail various forms and requirements of a contract. Q.2 10 Q.3 Communication plays an important role in 'interior design'. Justify the statement with suitable examples. 10 Q.4 Discuss designer's code of ethics in detail. 10 <u>PART-B</u> Q.5 Define 'portfolio'. Discuss in detail requirements of an interior design portfolio and tips to improve the presentation. 10 Q.6 Discuss in detail procedures followed in an interior designer project. Describe its each step with suitable examples. 10 Write short notes on *(any two)* of the following: Q.7 a) Time management. b) General contractors. c) Joint ventures.

5x2

Bachelor of Physiotherapy – Seventh Semester

HEALTH MANAGEMENT (PT-003)

Time: 2 hrs. Max Marks: 50 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from **PART-A** and **TWO** questions from **PART-B**. Each question carries equal marks. Answer the following: Q.1 a) Define health. [CO1][L-2] b) What is scoliosis? [CO3][L-2] c) Importance of balanced diet. [CO4][L-3] d) Effect of tobacco on health. [CO5][L-2] e) Name any two communicable diseases with the ways of communication. [CO4][L-3]2: **PART-A** Define the various dimensions of health. Q.2 [CO4][L-4]**10** Describe in detail about the first aid treatment for solder subluxation. Q.3 10 What is doping? Write down the ways of doping. Name any 5 banned drugs according Q.4 to different agencies of doping regulation. [CO5][L-5]**10** PART-B What is the importance of exercise in maintaining a good posture? Q.5 10 Q.6 What is mode of transmission and method of prevention for hepatitis A? 10 Q.7 What are the requirements of a first aid kit which is to be used on cricket ground? Discuss the importance of first aid in sports. [CO2,3][L-2,3]**10**

B. Arch – Fifth Semester **LIGHTING (351.305A)**

Time: 3 hrs.

Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following:
 - a) What is meant by a fixture?
 - b) What is meant by K value?
 - c) Name the different units used for measuring light/ illumination.
 - d) Differentiate between light and illumination.
 - e) What is the use of switching and dimming in lighting?

PART A

Q.2 Compare types of sources of lighting. [CO1][L-1]10
 Q.3 Analyze the objectives of modern lighting control. [CO2][L-3]10
 Q.4 Explain 2K lighting systems, clearly differentiating between direct and indirect light. [CO3][L-2]10

PART B

- Q.5 State and explain different principles of daylighting. [CO4][L-4]**10**
- Q.6 Draw a layout for lighting a 30 x 30 sq ft. meeting room. Clearly indicate the seating arrangement, display and presenter area. [CO5][L-5]**10**
- Q.7 Determine the total illumination available by simple lumen method for a hotel ballroom having 10 downlights of 2000 lumens each, 24 chandelier lamps of 400 lumens each and 28 fluorescent lamps. [CO6][L-6]**10**

End Semester Examination, Dec. 2021B.Sc. (Interior Design) – Third Semester

DESIGN THINKING (351.310)

| Time: 3 hrs. | | KS: 50 | | |
|---|--|-------------------|--|--|
| No. of pages: Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-B . Marks are indicated against each question. | | | | |
| Q.1 | Elaborate the stages involved in design thinking process. | 10 | | |
| <u>PART-A</u> | | | | |
| Q.2 | Explain idea implementation and prototyping in detail. | 10 | | |
| Q.3 | What do you mean by refinement in design process? | 10 | | |
| Q.4 | How thinking impacts your design. Explain with example. | 10 | | |
| PART-B | | | | |
| Q.5 | Define 'Exploring creativity'. | 10 | | |
| Q.6 | Explain creative design thinking process in detail. | 10 | | |
| Q.7 | What do you understand by design problem and solution explain by taking exam | ple? 10 | | |

B. Sc. (Interior Design) – Third Semester **DESIGN THINKING (351.310A)**

Time: 3 hrs.

Max Marks: **50**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Explain the different stages of design process in detail.

10

PART-A

Q.2 Explain the significance of "DEFINE" and "RESEARCH" in design thinking.

10

- Q.3 How do we proceed for "idea generation"? Explain the ideate mode. Why presentation is important for ideation?
- Q.4 Why are prototype or design developing and implementation of design is so important to complete the process of design thinking?

- Q.5 Develop a design through free hand sketch of any multi-purpose small furniture and write its concept in your understanding of design thinking.
- Q.6 What is the definition of problem solving? What should be the nature of creative design thinking while formulating the design problem?
- Q.7 Elaborate with the help of neat sketches about the applying design thinking in traditional and contemporary design thinking.

B. Sc. (Interior Design) - Fifth Semester **ESTIMATING AND COSTING (351.510B)**

Time: 3 hrs.

Max Marks: **50**No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each

question.

- Q.1 Write short notes on *(any five)*:
 - a) Quantity survey.
 - b) Specification.
 - c) Estimate.
 - d) Preliminary estimate.
 - e) Ordinary measurement book.
 - f) Administrative approval.
 - g) Supplementary estimate.

2x5

<u>PART-A</u>

- Q.2 Define 'estimation'. Explains why estimates are important in Interior design? Define 'specifications'. What is the difference between General and detailed specifications. **10**
- Q.3 A cabin of size 7.00m x 5.00m x 4.00m has two windows measuring 2.00m x1.10m and two doors of size 1.50m x2.00m each. Prepare detail estimate for the interior work including flooring, plastering and painting.
- Q.4 Calculate the quantities of plaster for a room of 5mx 3.5 m with a door opening of 1m x 2.1m and one window opening of 1.5m x 1.2m. Prepare the details of measurement form and write the proper specification for plastering.

<u>PART-B</u>

- Q.5 Enlist the requirements for preparing an estimate. Explain: a) Schedule of rates b) unit rate estimate c) Abstract of estimated cost. **10**
- Q.6 Prepare an approximate estimate through plinth area method:
 - Total plinth area = 800 SQMT
 - Plinth area rate= 4500/SQMT
 - Cost of water supply @7.5% of cost of building.
 - Cost of sanitary and electrification installation each @ 7.5% of cost of building.
 - Cost of architectural feature @ 1% of building cost.
 - Cost of road and lawns @ 5% of building cost.
 - Cost of contingencies @ 4% of building cost.
 - Determine the total cost of building project.

10

- Q.7 Prepare a detailed estimate (BOQ) for the interior finishes of living room of a residence. Given: Room size 5.00m x 8.00m x 3.00m (ht), Windows 2nos. of size 2.00m x 2.10m, Door 1nos. of size 2.00m x 2.10 m

 Interior finish to be done
 - i) P.O.P on walls @Rs. 600/- sq.m
 - ii) Painting on walls ,ceiling, doors and windows (both sides)@Rs. 200/- sq.m.
 - iii) Tiled flooring @40/- sq.m.
 -) fried hoofing @ 10/ Sq.m.

B. Arch. – Third Semester

HISTORY OF ARCHITECTURE - I (AR-304A)

Time: 3 hrs.

Max Marks: **40**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Explain the architectural style of Egyptian valley civilization and Mesopotamian civilization. Also, describe the salient architectural features Greek and Roman architecture.

PART-A

- Q.2 What is meant by the term Prehistoric? What is Paleolithic and Neolithic style of architecture? [CO1][L-1]**8**
- Q.3 Explain the evolution of pyramids and its design features. Explain with suitable examples and sketches. [CO2][L-2]**8**
- Q.4 Identify the salient building types of Mesopotamian civilization by their components / style of design. [CO3][L-3]**8**

- Q.5 What were the Salient features of Chinese architectural style? Describe the building typologies. [CO4][L-4]**8**
- Q.6 Why Greek architecture is known as classical architecture? Compare various classical styles with sketches. [CO5][L-5]**8**
- Q.7 Mention any four buildings of Roman style architecture with its salient features. [CO6][L-6]**8**

B. Arch. – Third Semester

STRUCTURAL DESIGN-III (AR-305A)

Time: 3 hrs.

Max Marks: **40**No. of pages: 2

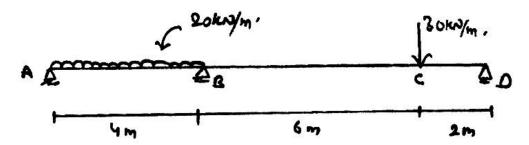
Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following:
 - a) Write down names of method use to find deflection.
 - b) What are the main assumptions of pure bending?
 - c) Write down Euler's formula.
 - d) Write down Rankin's formula.
 - e) Differentiate between 'short column' and 'long column'.
 - f) Explain briefly middle-third rule.
 - g) What is a composite section?
 - h) Name different grades of cement, concrete and steel.

1x8

PART-A

- Q.2 A flitched beam consists of two timber joists 100 mm wide and 240 mm deep with a steel plate 180 mm deep and 10 mm thick placed symmetrically between the timber joists and well clamped find:
 - a) Maximum fiber stress in steel when the maximum fiber stress in wood is 80 kg/cm².
 - b) The combined moment of resistance if the modular ratio is 18. [CO1][L-1]4x2
- Q.3 Analyze continuous beam using Clapeyron's theorem and draw the BMD of beam shown in the figure.



[CO21][L-2]**8**

2

- Q.4 a) Write down slope and deflection of simply supported beam carrying a
 - i) Point load at center.

- ii) Uniformly distributed load.
- b) A wooden beam 4 m long, simply supported at its ends is carrying a point load of 7.25 kN at its center. The cross section of the beam is 140 mm wide and 240 mm deep. If E of beam is 6 x 10³ N/mm². Then find deflection at the center and slopes at the supports. [CO3][L-6]**6**

B. Arch. – Third Semester

PRINCIPAL OF HUMAN SETTLEMENT - I (AR-310)

Time: 3 hrs.

Max Marks: **40**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Discuss the origin of human settlement and all river valley civilization settlement. 8

<u>PART-A</u>

- Q.2 Define the settlement pattern of Greek and Rome with sketches. [CO1][L-1]8
- Q.3 Discuss the ancient planning principles of India and present planning principles. [CO2][L-2]**8**
- Q.4 Determine planning principles of any one modern and postmodern city of India with its planner name. [CO3][L-3]**8**

- Q.5 Critically analyze the changing nature of human settlement with the help of examples and case studies. [CO4][L-4]**8**
- Q.6 Summarize about the ekistics framework of C.A. Doxiadis and the application of C.A. Dioxiadis on any one region. [CO5][L-5]**8**
- Q.7 Evaluate how industrial revolution impacted the settlement pattern of cities in detail with example. [CO6][L-4]8

B. Arch. – Fifth Semester

BUILDING SERVICES –II (ELECTRICAL SERVICES & ILLUMINATION) (AR-406A)

Time: 3 hrs. Max Marks: 40 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. Q.1 Answer the following question: a) What are the different services involved in a building? b) What are the advantages of electricity? c) Name different sources of illumination. d) List the common causes of fire. 2x4 PART A Briefly explain the importance of water supply in a building. 8 Q.2 Q.3 Explain different types of wirings used in a building. 8 Q.4 Give the advantages and disadvantages of daylighting. 8 PART B Analyze the different safety measures needed against fire protection in a building. 8 Q.5 Q.6 Draw a standard layout for a housing society indicating power backup and rooftop solar installations. 8 Q.7 Draw a layout for lighting a 90x90 sq ft conference room. Indicate the type of luminaries used. 8

B. ARCH – Fifth Semester **HISTORY OF ARCHITECTURE - III (AR-504B)**

Time: 3 hrs. Max Marks: **40**

No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from Part-A and TWO questions from Part-B. Marks are indicated against each question.

- Q.1 Write short notes on the following:
 - a) Janapadas and rise of Mahajanapadas
 - b) Sanghas and Viharas
 - c) Sikhara and Grabha-Griha
 - d) Amalaka **2x4**

PART-A

- Q.2 Explain the architectural development during Indus Valley civilization and its features? [CO1][L1]**8**
- Q.3 Describe the architectural features of Vedic architecture. List any one prominent site in detail. [CO2][L2]8
- Q.4 Describe Sanchi Stupa with sketches. Which architectural style is this? [CO3][L3]8

- Q.5 What were the Salient features of Nagara architectural style? Explain with neat sketches. [CO4][L4]**8**
- Q.6 Why Dravida architecture is known as Pallava architecture? Compare the Pallava style with the Vesara. [CO5][L5]**8**
- Q.7 Mention any four prominent sites of Jainism style of architecture with its salient features. [CO6][L4]8

B. Arch. – Fifth Semester

STRUCTURAL DESIGN - V (AR-505B)

Time: 3 hrs.

Max Marks: **40**No. of pages: **1**

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions:
 - a) Write the function of footing.
 - b) Where retaining wall is constructed?
 - c) Enlist the time dependent losses occurred in prestressing.
 - d) Enlist the component of transmission line.
 - e) Enlist the design methodology of transmission line.
 - f) Write the terminologies of arch.
 - g) Define 'single curvature shell'.
 - h) Classify types of high-rise structure.

1x8

PART-A

- Q.2 Design a rectangular footing of uniform thickness for an axially loaded column of size 300 mm x 600 mm load on column is 1150 kN. Safe bearing capacity of soil is 200 kN/m². Use M20 concrete and Fe 250 steel.
- Q.3 Describe Cantilever and Counter Fort Retaining Wall with neat sketch and explain each part.
- Q.4 A prestressed concrete sleeper produced by pre-tensioning method has a rectangular cross-section of 300mm 250 mm (b and h). It is prestressed with 9 numbers of straight 7 mm diameter wires at 0.8 times the ultimate strength of 1570 N/mm². Estimate the percentage loss of stress due to elastic shortening of concrete. Consider m = 6.

<u>PART-B</u>

- Q.5 Draw the sketches of different types of towers and write short note on any two.
- Q.6 Explain the following:
 - a) Lateral behavior of arches.
 - b) Flashing.
 - c) Construction concerns.
 - d) Failure modes of arch.

2x4

- Q.7 Describe in brief with figure:
 - a) Braced frame.
 - b) Rigid frame structure.
 - c) Infilled frame structure.
 - d) Flat plate and flat slab structure.

2x4

B. Arch. – Fifth Semester

LANDSCAPE ARCHITECTURE-I (AR-508B)

Time: 3 hrs. Max Marks: **40**

No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from Part-A and TWO questions from Part-B. Marks are indicated against each question.

Q.1 Explain the role of landscape architect in profession. Mention the type of landscape drawing which are included in landscape drawings set. [CO1][L2]**8**

<u>PART-A</u>

- Q.2 Explain the following terms:
 - a) Geology
 - b) Geomorphology
 - c) Hydrology

[CO1][L2]**8**

- Q.3 Illustrate the understanding of Landscape Heritage and conservation and fragmented Landscape? [CO2][L3]**8**
- Q.4 Classify the need of urban biodiversity in urban environment.

[CO3][L4]**8**

- Q.5 Define the parameters which are considered by landscape rating system while evaluating? [CO4][L1]**8**
- Q.6 Explain the term Designing with plants in details by means of examples. [CO5][L1]8
- Q.7 Assess the role of ecological sensitive plantation? Explain with the help of examples. [CO6][L5]**8**

B. Arch. – Seven Semester

TRAFFIC AND TRANSPORTATION (AR-704A)

| Time: | 3 hrs. Max Marks: 40 No. of pages: 1 | | | | |
|-------|--|--|--|--|--|
| Note: | Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B . Marks are indicated against each question. | | | | |
| Q.1 | Write short notes on: a) Traffic System Management Measures. b) Alignment of road and its types. c) National Transit Oriented Development (TOD) Policy. d) Intercity and Intra city roads. | | | | |
| Q.2 | PART-AWhat are the steps in urban transportation planning process? Explain with flowchart. | | | | |
| Q.Z | what are the steps in urban transportation planning process: Explain with howerland. | | | | |
| Q.3 | Explain the fundamental design considerations for design of roads. 8 | | | | |
| Q.4 | What are the various classifications of intersections at grade? Discuss the various types of intersection with sketches. | | | | |
| | PART-B | | | | |
| Q.5 | Explain the various traffic data collections and analysis techniques in detail with various kinds of surveys. $\bf 8$ | | | | |
| Q.6 | What are the characteristics of traffic flow? Also justify the relation between those parameters. | | | | |
| Q.7 | Explain the correlation of land use and transportation with respect to Indian Metropolitan cities. Illustrate the major effects of mismanaged urban land sprawl on | | | | |

urban traffic and transport.

B. Arch. – Fifth Semester

HOUSING FOR URBAN POOR (AR-707A)

Time: 3 hrs. Max Marks: 40 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from Part-A and TWO questions from Part-B. Marks are indicated against each question. Explain the following (Attempt any two): Q.1 a) Theory of Location. b) Housing demand. c) Creating slum free cities. 4x2 PART-A Describe the following: Q.2 a) Land acquisition act, 2013. b) Land Economics. 4x2 What do you understand by Urbanization and its impact on housing statistics. 8 Q.3 Q.4 Identify factor affecting demand and supply of housing. 8 *PART-B* Q.5 List housing schemes under all Five Year Plans. 8 Q.6 Describe the factors and principles of site planning. 8 Q.7 State the goal and objectives of the 'National Housing and Habitat Policy-1998'. How the governments want to create an enabling environment? 8

B. ARCH – Seventh Semester **SMART CITIES (AR-708A)**

Time: 3 hrs.

Max Marks: **40**No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from Part-A and TWO questions from Part-B. Marks are indicated against each question.

Q.1 Explain the concept of "SMART CITY".

8

PART-A

- Q.2 Explain three levels of smartness to solve issues and improve livability. [CO2][L1]8
- Q.3 What are the most important components of public service which will contribute in making the city in to a smart one? [CO2][L1]**8**
- Q.4 List the members of the core team with their fields of specialization which should be made responsible for designing and planning of a smart city. [CO4][L3]**8**

- Q.5 List various technologies with the functions used for implementing smart cities. [CO4][L3]**8**
- Q.6 How digitization or use of information technology is going to help in the governance of a smart city. [CO3][L2]**8**
- Q.7 Explain an Indian smart city in detail. [CO5][L1]**8**

B. ARCH – Ninth Semester

DISASTER MANAGEMENT (AR-905A)

| Time: | 3 hrs. Max Marks: 20 |
|-------|---|
| Note: | No. of pages: 1 Attempt FIVE questions in all; Q.1 is compulsory . Attempt any TWO questions from Part-A and TWO questions from Part-B . Marks are indicated against each question. |
| Q.1 | Answer the following questions (Attempt any two) a) What are the four processes in disaster management circle? b) Describe Mitigation measures c) Compare hypocenter and epicenter. d) Describe the causes of Tsunami. 2x2 PART-A |
| Q.2 | Explain in detail about the various typologies of disasters with their causes and effects. 4 |
| Q.3 | Differentiate between a natural hazard and disaster in detail. 4 |
| Q.4 | Give some outline about chemical disasters with examples. 4 |
| Q.5 | PART-B What is the reason for earthquake and state the various terms involved in earthquake also the types of seismic waves. 4 |
| Q.6 | State the problems, issues and options involved in post disaster management. 4 |
| Q.7 | Evaluate the causes, effects and preventive measures of the following disasters: a) Floods.b) Landslides |

B. Arch. – Ninth Semester

BUILDING VALUATION (AR-907A)

| Time: | | ax Marks: 40 | | |
|---------------|--|---------------------|--|--|
| Note: | Attempt FIVE questions in all; Q.1 is compulsory . Attempt any TWO q Part-A and TWO questions from Part-B . Marks are indicated against ea | | | |
| Q.1 | What is the purpose of Valuation? Explain all the purpose in detail. | 8 | | |
| <u>PART-A</u> | | | | |
| Q.2 | Explain the scarp value and salvage value. | [CO2][L-2] 8 | | |
| Q.3 | List the methods used for calculating depreciation. | [CO3][L-4] 8 | | |
| Q.4 | Illustrate difference between depreciation and obsolescence. | [CO3][L-3] 8 | | |
| <u>PART-B</u> | | | | |
|) . 5 | Classify the methods of valuation. Explain in detail. | [CO4][L-4] 8 | | |
| <u>)</u> .6 | Summarize the factors in which Net return based on. | [CO5][L-5] 8 | | |
| <u>.</u> .7 | Explain cost by detailed measurements in detail. | [CO6][L-2] 8 | | |

B.Arch. – Ninth Semester

ADVANCE INTERIOR DESIGN (AR-910A)

Time: 3 hrs. Max Marks: 40 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from Part-A and TWO questions from Part-B. Marks are indicated against each question. Q.1 Illustrate with examples the two different type wall paneling used in interior of a living room. Explain with sketches and details. [CO2][L1]**8** *PART-A* Q.2 List five types of lighting used in interior design. Explain with examples. [CO3][L6]**8** Q.3 Design a store room space as home temple. [CO3][L4]**8** Q.4 Illustrate the role of color in Interior designing. [CO3][L4]**8** PART-B Q.5 Determine the role of lighting in interior design. Explain. [CO4][L3]**8** Q.6 Design the false ceiling for a room size 3mx3m and give details. [CO5][L5]**8** Q.7 Define role of fitting & fixtures in interior design. [CO6][L2]**8**

M.Sc. INTERIOR DESIGN - Third Semester

GLOBAL PROFESSIONAL PRACTICE (MSCID 303)

Time: 2 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on *(any five)*:
 - a) Ethics and values.
 - b) Specifications.
 - c) Arbitration.
 - d) Bill of quantities.
 - e) Contract.
 - f) Tender notice.

2x5

PART-A

- Q.2 Who is an interior designer? Discuss an interior designer's SCOPE OF WORK for residential design. [CO1][L-5]**10**
- Q.3 What is the role of an interior designer towards the execution of a project? [CO2][L-2]**10**
- Q.4 What is "item rate or unit price" contract? Explain its nature of argument, mode of payment, advantages and limitations. [CO3][L-4]**10**

PART-B

- Q.5 Discuss the importance of research and case studies in interior design. Explain in detail. [CO4][L-3]**10**
- Q.6 How will an interior designer promote their business? State various ways and means of promotion in detail and justify your answer. [CO5][L-6]**10**
- Q.7 Discuss in detail (any two):
 - a) Agreement.
 - b) Estimate.
 - c) Third party in contract.

[CO2][L-1]**5x2**

M. Sc. (Interior Design) – Third Semester **CREATIVE TALK (MSCID 304)**

Time: 3 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer *(any two)* of the following:
 - a) 3Vs of communication.
 - b) 5Ws and 1 H in star speaking.
 - c) Do's and Don'ts of resume writing.

[CO1][L-2]**5x2**

PART-A

Q.2 What do you mean by effective communication. Explain 7 Cs of communication.

[CO1][L-3]**10**

- Q.3 What are the five styles of interviews? Explain in detail. [CO2][L-2]**10**
 - [CO3][L-6]**10**

Q.4 Write a cover letter for your internship.

- Q.5 Mention 10 best practices of email etiquette with example.
- [CO1][L-4]**10**
- Q.6 What is the impact of social media in our career? What are things to keep in mind while connecting through social media? [CO1][L-2]**10**
- Q.7 What do employers access through group discussion. What are the do's and don't of group discussion. [CO1][L-2]**10**

B.A./B.Sc. (Hons.) Applied Psychology – Third Semester

INDIAN PSYCHOLOGY (PSY-GE-006)

Time: 3 hrs.

Max Marks: **100**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is compulsory. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer the following:
 - a) Define 'Indian Psychology'.
 - b) Explain concept of Purusha and Prakriti.
 - c) What are various level of nafs?
 - d) Explain the triadic foundation of Sufi psychology.
 - e) What is the concept of self in Buddhism?
 - f) According to Buddhism what are the four planes of consciousness.
 - g) What is consciousness in Samkhya Yoga?
 - h) What could be various applications of Indian psychology?
 - i) What are the three dimensions of mind in Vedanta?
 - j) Explain Karma Yoga.

[CO1][L-1,2]**2×10**

PART-A

- Q.2 Elaborate on what is Indian psychology and in what way does it differ from western psychology? [CO1][L-5]**20**
- Q.3 Elucidate the difference between the concept of consciousness in Vedanta and Buddhism. [CO2][L-5]**20**
- Q.4 Write an elaborate note on your understanding of Sufism. Describe with which concept in Sufism you associate most? [CO3][L-5,2]**20**

PART-B

Q.5 Elucidate on the philosophy of Karma Yoga.

[CO4][L-5]**20**

Q.6 Illustrate on concept of self in Jainism and Buddhism.

[CO2][L-4]**20**

Q.7 Elaborate on concept of mind in Jainism.

[CO4][L-5]**20**

B.A./B. Sc. (Hons.) Applied Psychology – Third Semester **COMMUNITY PSYCHOLOGY (PSY-GE-007)**

Time: 3 hrs.

Max Marks: **100**No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Explain the following sentence: "to make good planning it is important to know the previous research on the subject, to make a good implementation it is important to have a good knowledge of the community receiving the intervention. "Give relevant examples.

20

PART-A

Q.2 Discuss the core values of community psychology in detail.

[CO1][L-6]**20**

- Q.3 You probably know of a community program because you have been a participant, volunteer, or simply an observer of it. Can you explain the difference between planning and implementation of programs, using the example? [CO1][L-6]**20**
- Q.4 What is community health promotion? Discuss community health promotion and disease prevention theories and models. [CO2][L-6]**20**

- Q.5 Discuss the community organization and community readiness model. [CO1][L-6]**20**
- Q.6 Community psychologist Tom Wolff was engaged by a community health coalition work with local citizens to plan health initiatives. He held an evening meeting open to all citizens. At such a meeting, one might expect to discuss a lack of affordable health care in the community, a need for health promotion and prevention programs, or mutual help groups. Instead, the most important need identified by many citizens was for street signs! Wolff barely contained his amazement. Yet recently in this community, emergency medical care had been delayed several times, with serious consequences, because ambulances could not locate residences. Wolff duly noted this concern, and then sought to turn the conversation to matters fitting his preconceptions. However, the local citizens would not have it; they wanted a plan for action on street signs. When that need had been met, they reasoned, they could trust the health coalition to work with them on other issues. Wolff then shifted to working with the citizens to get the municipality to erect street signs. Instead of pursuing his own agenda, he worked with citizens to accomplish their goals (Wolff & Lee, 1997).
 - a) What community psychology values are reflected in Tom Wolff's work?
 - b) How did recognizing and implementing these values affect his ability to effectively work with the health coalition?

B.A./B.Sc. (Hons.) Applied Psychology – Third Semester

THEORIES OF PERSONALITY (PSY-GE-020)

Time: 3 hrs.

Max Marks: **100**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following:
 - a) Define 'personality'.
 - b) What are the determinants of personality?
 - c) Explain propnum.
 - d) Differentiate between constitutional trait and environmental moid traits.
 - e) What is the pleasure principle?
 - f) Give a basic introduction to life span approach of personality.
 - g) What was the criticism of Allport's theory of personality?
 - h) Explain the need for belongingness and love.
 - i) Define 'analytical psychology'.
 - j) Name the method of assessment used by Adler to assess personality.

[CO1,2][L-1]**2×10**

PART-A

- Q.2 Elaborate on the methods for personality assessment given by humanistic theorists. [CO4][L-4]**20**
- Q.3 Explore how Neo-psychoanalysts differ from Freud in their view of personality? [CO2][L-4]**20**
- Q.4 Critically analyze Adler's theory of personality. Compare the personalities of first born, second born and youngest born child. [CO3][L-5]**20**

<u>PART-B</u>

- Q.5 Explain how personal constructs are formed? How do these relate to development of personality? Give suitable examples. [CO2,3][L-4]**20**
- Q.6 Critically discuss the life span approach to personality. [CO3][L-5]**20**
- Q.7 With help of suitable examples, discuss the various determinants of personality. [CO1][L-5]**20**