B.A./B.Sc. (Hons.) (Applied Psychology) – Second Semester **FUNDAMENTALS OF SOCIAL PSYCHOLOGY (BAP-DS-201)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Write a short note on 'nature of social psychology'.
 - b) Explain the concept of social loafing and how to reduce it.
 - c) Differentiate between the 'equilibrium and disequilibrium'.
 - d) Discuss the basic factors that influence attitude formation.
 - e) Explain 'intergroup conflicts'.
 - f) Differentiate the Piaget's and Vygotsky's theory of cognition.
 - g) Define 'schema'.
 - h) Write a short note on 'social facilitation'.

2½×8

PART-A

- Q.2 Explain the concept of person perception and highlight the important features. Discuss the basic biases involved in person perception. [CO2] [L4] **20**
- Q.3 Define 'social psychology'. Write a detailed note on 'importance of social psychology in context to India'. [CO1] [L3] **20**
- Q.4 Discuss the basic characteristics of prosocial behavior and its determinants/factors. [CO3] [L5] **20**

- Q.5 'Bullying a product of aggression' explain it with examples. Elucidate the basic management intervention/strategies of aggression. [CO3] [L5] **20**
- Q.6 Explain the nature of groups. Discuss the role prejudice, stereotype and discrimination in group formation. [CO4] [L4] **20**
- Q.7 Define 'attitude'. Critically evaluate the various theories of attitude. [CO3] [L5] **20**

B.A./B.Sc. (Hons.) (Applied Psychology) – Second Semester INTRODUCTION TO RESEARCH METHODOLOGY (BAP-DS-203)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following:
 - a) Explain the benefits of conducting a research.
 - b) Define 'variable'. Explain the different types of variables.
 - c) Explain Static group research design with the help of relevant example.
 - d) Define 'Sampling frame'.
 - e) Explain participant observation with the help of an example.
 - f) Explain 'non-parametric statistics'.
 - g) Explain interval scale of measurement with the help of an example.
 - h) Differentiate between experimental and control group.
 - i) Elaborate on the differences between population and sample.
 - j) Differentiate between primary and secondary data.

2×10

PART-A

- Q.2 As a researcher you wish to explore whether stress levels influence academic performance of students. Elaborate on the various steps and their description that would be taken by you to successfully carry out the research. [CO1] [L5] **20**
- Q.3 "The goal of experimental research design is to provide more definitive conclusions about the causal relationships among the variables in the research hypothesis than is available from correlational designs." Elaborate. [CO2] [L4] **20**
- Q.4 Define 'hypothesis'. Throw a light on the nature and types of hypotheses. [CO2] [L4] 20

PART-B

Q.5 Explain probability sampling in detail.

[CO2] [L3] **20**

- Q.6 Elaborate on the role of Interview as a tool of data collection in psychological research. [CO3] [L4] **20**
- Q.7 "Content analysis is a research tool used to determine the presence of certain words or concepts within texts or sets of texts." Elaborate. [CO4] [L4] **20**

B.A./B.Sc. (Hons.) (Applied Psychology) – Second Semester **PERSONALITY THEORIES (BAP-DS-204)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following in brief:
 - a) State the biological determinants of personality.
 - b) Define neurotic anxiety concept by Karen Horney.
 - c) State the stages of Eric Erikson's Personality theory.
 - d) State the concept of George Kelly's Personality theory.
 - e) Define 'personality'.
 - f) How can we measure personality?
 - g) Explain denial with an example.
 - h) Discuss relevance of defense mechanisms in psychoanalysis.
 - i) Define 'existentialism'.
 - j) What is the difference between type and trait approach to personality. **2×10**

<u>PART-A</u>

- Q.2 Explain psychoanalytical school of thought in psychology. [CO1] [L1] **20**
- Q.3 Explain Carl Jung's theory of personality. [CO2] [L2] **20**
- Q.4 Explain and elaborate OCEAN. [CO2] [L3] **20**

- Q.5 Draw and explain Maslow's Need Hierarchy theory. [CO3] [L3] **20**
- Q.6 Albert Bandura explained the term 'imitation'. Elaborate his theory with relevant points. [CO3] [L3] **20**
- Q.7 What are the recent research trends that you have observed in personality as a budding psychologist? Elaborate giving relevant examples from the field. [CO4] [L4] **20**

B.A./B.Sc. (Economics) - Fifth Semester

BASIC STATISTICAL METHODS (BECO-DC-001)

Time: 3 hrs. Max Marks: **100**

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer the following questions:
 - a) Write the important properties of Normal Distribution?
 - b) What are the components of time series?
 - c) What do you mean by Probability?
 - d) What is the meaning of seasonal fluctuation in a time series data?
 - e) What is hypothesis?
 - f) What is Analysis of variance?
 - g) What is non-parametric test?
 - h) Define Random sampling with the help of an example.
 - i) What is meant by mutually exclusive event?
 - j) Define the characteristics of chi-square test.

2×10

PART-A

- Q.2 a) Four coins are tossed simultaneously. What is the probability of getting:
 - i) No Head?
 - ii) No Tail?
 - iii) Two Heads only?

[CO2] [L3] **10**

- b) The probability of a defective bulb in a company is 3%, If a customer purchases a packet of 50 bulbs then find the followings:
 - i) Mean
 - ii) Standard Deviation
 - iii) Variance
 - ii)
- Q.3 a) The sales of a company in lakhs of rupees for the years 2011-2016 are given below:

Year	2011	2012	2013	2014	2015	2016
Sales (in lakh)	10	13	16	21	24	30

- i) Calculate the trend values by the method of least squares from 20011 to 2016
- ii) What will be the predicted sales for the 2021, assuming that the same rate of changes continues?
- b) The sales of a commodity (in tonnes) varied from 2011 to 2021 in the following manner:

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Sales (in lakh)	38	40	46	49	51	55	61	63	69	72	80

Q.4 a) Explain with examples the

- i) Addition Theorem of Probability and
- ii) Dependent and Independent events.

[CO1] [L2] **10** [CO1] [L3] **10**

[CO1] [L4] **10**

b) Explain briefly the different methods of measuring trend.

Fit a trend line by the method of semi-averages.

B.A. (Hons.) (Economics) — Sixth Semester

MONEY-BANKING AND FINANCE (BECO-DC-003) Time: 3 hrs. Max Marks: 100 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each auestion. 0.1 Answer in brief: a) Define commodity and fiat money. b) What is barter system? c) What do you understand by moral hazard? d) Differentiate between primary and secondary market. e) Define 'adverse selection'. f) What is deposit multiplier? g) What is money market? h) Define 'yield curve'. i) What is time value of money? j) What is the double coincidence of wants? [CO1,2,3,4][L2,3] **2×10** PART-A Q.2 a) Explain the historical development of money from gold coins to the present system of paper currency. [CO1] [L2] **10** b) What are the different functions of money? How are they related to 'motives' to hold Money? [CO1] [L2] **10** Q.3 a) Explain all three types of monetary aggregates in Indian market. [CO1] [L2] **10** b) Highlight the major determinants of money supply in detail. [CO1] [L3] **10** a) Distinguish between the functions of SEBI.BSE and NSE? [CO2] [L3] **10** Q.4 b) Discuss the role of money market in India. How does it differ from capital market? [CO2] [L3] **10** PART-B Q.5 a) What is a yield curve and what does it represent? [CO3] [L2] **10** b) Discuss uncertainty and risk in Insurance. [CO3] [L2] **10** a) Explain the functions of the RBI. What are main tools that are used in monetary Q.6 policy? [CO4] [L3] **10** b) How can monetary tools be used to combat unemployment and inflation? [CO4] [L3] **10**

- Q.7 a) What are the main functions of commercial banks?
 - b) How does commercial banks create credit?
 - c) The central bank acts as lender of last resort. How?
 - d) Define open market operation.

[CO3,4] [L2, 3] **5×4**

B.A. (Hons.) (Economics) – Fourth Semester **BEHAVIOURAL ECONOMICS (BECO-DC-006)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Is behavioural economics:
 - i) Positive.
 - ii) Normative.
 - iii) Both.

Explain your answer.

- b) Explain the concept of bounded rationality using examples.
- c) What is Snipping behaviour in Auctions?
- d) A person who enrolls in a masters program is his discount factor low or high? Explain.
- e) After watching a movie, you might insist that the end was quite obvious and you knew it beforehand, explain the bias being referred here.
- f) Explain how behavioral economics explains the 2007-08 global financial crisis.
- g) Which part of the brain is linked to memory and movement?
- h) A decision taken on 'What comes to mind first', is related to which heuristics?
- i) Gains are more valued when segregated, explain using suitable examples.
- j) 'Take-it-or-leave-it offer' relates to which kind of games? Explain the relevant game using an example.[CO1] [L2] 2×10

PART-A

- Q.2 a) Explain how behavioural insights may be useful for understanding economic decision making?
 10
 - b) Explain briefly any THREE of the following taking suitable examples:
 - i) ECON vs. HUMAN
 - ii) Misbehaving
 - iii) Sunk cost fallacy
 - iv) Risk Seeking vs. Risk Neutral

[CO1] [L2, 3] **10**

- Q.3 a) 'We are risk-averse when we have something to gain, but risk-seeking when we have something to lose" Explain Prospect theory using a suitable diagram? [CO2] [L3, 4] **10**
 - b) Nudge theory is a highly innovative, effective model for change-management. Explain the nudge theory by taking suitable examples. [CO2] [L5] **10**
- Q.4 a) Explain the concept of backward induction. In the diagram below, Player I is an internet service provider and player II a potential customer. The provider decides between two levels of quality of service: High or Low. The buyer decides between two actions: to buy or not to buy. What will the optimal strategy of player I using the backward induction approach?

B.A./B.Sc. (Economics) — Second Semester

COMMUNICATION AND WRITING SKILLS FOR ECONOMIST (BECO-DS-201)

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. Q.1 Choose the correct option: a) Environment barriers are the same as noise. i) Physiological ii) Psychological [CO1] [L1] b) Communication includes tone of voice body language, facial expressions etc. i) Non-verbal ii) Verbal iii) Letter iv) Notice [CO1] [L2] c) Pick out the correct and nearest meaning/ synonym of the word 'VINDICTIVE' i) Revengeful ii) Triumphant iii) Strategic iv) Demonstrative [CO2] [L2] d) Choose the most suitable antonym of the given word 'NEGLIGENCE' i) Diligence ii) Punctuality iii) Honesty iv) Integrity [CO2] [L2] e) describes all forms of human communication that are not verbal. ii) Prosody ii) Vocalic iii) Haptics iv) Para language [CO2] [L2] f) A connects the sender to the receiver. i) Channel ii) Noise iii) Communication iv) Feedback [CO2] [L2] g) The in the usage of words may be a serious barrier to effective communication. i) Disturbance ii) Discrimination iii) Disturbance iii) Discrimination iii) Disturbance iii) Discrimination iiii) Disturbance iii) Discrimination iiii) Disturbance iii) Discrimination iiii) Disturbance iii) Discrimination iiii) Disturbance iii) Discrimination iiiii) Emancipate iv) Conceal [CO2] [L2]
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iii) Emancipate iv) Conceal [CO2] [L2] i) Give the antonym of the word 'Confess'
i) Give the antonym of the word 'Confess'
i) Deny ii) Refuse
iii) Contend iv) Contest [CO2] [L2]
j) A person who doesn't believe in the existence of God is known as:
i) Theist ii) Atheist
iii) Priest iv) Popper [CO2] [L2] 2×10
PART-A

What is the impact of technology on communication? List out and discuss some new

concepts/developments which are of significance to the communicator. [CO3] [L2] 20

Q.2

B.A. (Hons.) Economics — Second Semester

INTERMEDIATE MICROECONOMICS (BECO-DS-202)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is meant by the term market?
 - b) Enumerate the various forms of market structure.
 - c) What is a perfect competition in economics?
 - d) What is monopoly?
 - e) Explain the meaning of Barometric price leadership.
 - f) Categorize the following examples for various kinds of market structures.
 - i) Air India

ii) Facebook

iii) Burger King

- iv) Market for vegetables
- g) What is the equilibrium output that a firm reaches as per the cournot oligopoly model?
- h) Why are prices rigid as per kinked demand curve theory?
- i) How is Bertrand model different from Cournot oligopoly model?
- j) What are Cartels? Explain using a real life example.

[CO2] [L2] **2×10**

<u>PART-A</u>

- Q.2 a) What is the marginal revenue curve for a competitive firm and how does it differ from that of a monopolist? [CO1] [L2, 3] **10**
 - b) What is the relationship between TR, AR and MR under perfect competition?
- Q.3 a) Your company operates in a perfectly competitive market. You have been told that advertising can help you increase your sales in the short run. Would you create an aggressive advertising campaign for your product?
 - b) Explain diagrammatically how price and output are determined under perfect competition. [CO2] [L3, 4] **10**
- Q.4 a) What is the price discrimination? Under what necessary conditions, can price discrimination be practiced? Is price discrimination economically desirable? **10**
 - b) What are features of monopoly market? Describe short-run equilibrium under monopoly. [CO2] [L4, 5] **10**

- Q.5 a) How do monopolistic firms practice price differentiation? Explain using suitable examples. [CO3] [L3, 4] **10**
 - b) Explain diagrammatically the long run equilibrium under monopolistic competition. 10
- Q.6 a) Why as per Chamberlin's model firms recognize their interdependence and are able to make higher profits? Explain using suitable diagram.
 - b) Why are prices sticky? Give examples and explain using a suitable diagram the kinked demand curve theory. [CO3] [L3, 5] **10**

B.A. (Hons) Economics – Second Semester

		INTERMIDIATE MACROECONOMICS (BECO-DS-2	203)
Time:	3 h	rs.	Max Marks: 100 <i>No. of pages: 1</i>
Note:	PAI	empt FIVE questions in all; Q.1 is compulsory . Attempt any TW RT-A and TWO questions from PART-B . Marks are indicate estion.	O questions from
Q.1	a) b) c) d) e) f) g)	Define 'MPC and MPS'. What is expansionary fiscal policy? What do you understand by liquidity trap? Explain the speculative demand for money. Define 'Say's law'. If the value of MPC is 0.75, the value of the multiplier is If the consumption function is C = 100 + 0.8y, then the corresport function is Differentiate between 'nominal' and 'real' variables. Differentiate between 'stock' and 'flow' variables.	nding savings
	j)	What are sticky wages?	2x10
Q.2	•	Explain the Cambridge quantity theory of money? How is it differ version of it? Explain the equilibrium in the Loanable funds market.	rent from Fisher's [CO-1] [L-2] 10 [CO-1] [L-2] 10
Q.3	•	Explain what happens to consumption, investment and integovernment increases taxes. What do you understand by psychological law of consumption? consumption function.	[CO-1] [L-2] 10
Q.4	a) b) c)	nsider the economy as: Y = C=1=G Y = 8000 G = 2500 T = 2000 C = 1000+2/3 (Y-T) I = 1200 - 100r Compute private savings. Find equilibrium interest rate. Suppose government expenditure declines by 500. Compute private new equilibrium interest rate. PART-B	te saving. [CO-2] [L-4] 5×4
Q.5	-	Draw a diagram with aggregate demand, short-run aggregate s	supply, and long- [CO-3] [L-2] 10 [CO-3] [L-2] 10

a) Derive the saving function from the consumption and income function, both

b) In a two sector economy, the savings function is given as and the level of

diagrammatically and mathematically.

invoctment is fixed at 1700 crores

[CO-4] [L-4] **10**

Q.6

B.A. (Economics) – Second Semester

MATHEMATICS FOR ECONOMICS (BECO-DS-204)

Time: 3 hrs.

Max Marks: **100**No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions briefly:
 - a) What is an identity matrix and what are its properties?
 - b) Suppose A.B is a null matrix. Is A or B (or both) null matrix? Give an example.
 - c) What is a non-singular matrix and why is it needed to solve a system of linear equation?
 - d) Is inverse matrix always unique? Show.
 - e) What is the difference between local and global maximum (or minimum) points?
 - f) If TC = 0.5q3 4q2 + 10q + 20, what is MC, AC and FC.
 - g) If a firm faces the marginal cost function MC = 50 25q + 1.5q2, what would be the increase in total cost if output increases from 10 to 20?
 - h) Are cross partial derivatives always equal to each other? Give an example.
 - i) What is the stability condition in the Cobweb model?
 - j) A country's population is currently 40 million and is growing continuously at an annual rate of 1.5%. What will be the population be in 20 years? [CO1][L2] **2x10**

PART-A

Q.2 a) Use inverse matrix to solve for x, y and z, given:

5x + 2y - 3z = 16

2x - 3y + 5z = 2

4x + 5y - 6z = 7

[CO2][L3] **10**

- b) Derive the Government expenditure multiplier for IS-LM closed economy model using matrix algebra. [CO2][L3] 10
- Q.3 a) Suppose the demand function is q = 50 0.25p, and the supply function is q = 3p 5. The government currently imposes a per-unit tax of \square 2. If this tax is slightly decreased will the tax yield rise or fall? CO2, L3] **6**
 - b) Show the relation between AR and MR mathematically.

CO2, L3] **7**

c) Show the properties of transpose using two 2x2 matrices.

[CO2, L3] **7**

- Q.4 a) Derive reduced form equations for equilibrium price and output in terms of per unit sales tax t, lump sum tax T, and percentage profits tax c for: p = 400 3q and $TC = 10 + 0.2q^2$. [CO1, L4] **10**
 - b) How the Inventory control problem finds the optimum order size to minimize ordering and storage costs? [CO1, L4] **10**

<u>PART-B</u>

- Q.5 a) Given the non-linear demand schedule p = 500 10q 0.5, use integrals to find:
 - i) Total revenue when q is 100;
 - ii) The change in total revenue when g increases from 100 to 400;

B.A. /B.Sc. (Economics) – Third Semester MICRONOMICS EXTENSIONS (BECO-DS-30

MICRONOMICS EXTENSIONS (BECO-DS-301)

Time: 3 hrs.

Max Marks: **100**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer the following questions.
 - a) Distinguish between the net demand and gross demand.
 - b) Explain the monotonic preferences.
 - c) Define inferior and giffen good.
 - d) What is the difference between ordinal and marginal utility?
 - e) Define the indirect utility function.
 - f) Define WARP and SARP.
 - g) Define negative externality with example.
 - h) Explain Moral Hazard.
 - i) What is MRS?
 - j) What is adverse selection?

[CO1] [L2] **2×10**

PART-A

- Q.2 a) Explain the point of bliss, with the help of suitable example and diagram.
 - b) Explain the concept of nash equilibrium using prisoner's dilemma. [CO1] [L2] 10×2
- Q.3 a) Explain Hall and hitch principle of full cost pricing.
 - b) Explain Baumol's model of sales revenue maximization.

[CO1] [L2] **10×2**

- Q.4 a) Explain the first order derivative of the maximum utility function.
 - b) Assume that given a consumer's utility function and price for X = hamburgers and French fries, the optimal quantities of burgers and fries are such that X=2Y. If the consumer's income constraint is $\square 0$, $PX = \square 2$, $PY = \square 1$, what is the utility maximizing consumption level of X and Y? [CO2] [L2] 10×2

PART-B

- Q.5 a) Suppose that there are two roommates A and B. Both of them like money, but that A likes to smoke and B likes clean air. Depict their consumption possibilities in an Edge worth box.
 - b) Explain the difference between General and Walrasian equilibrium. [CO3] [L3] 10×2
- Q.6 a) Explain Grant's Utility Possibility Frontier and point of bliss.
 - b) Explain the first and second welfare theorem.

[CO4] [L4] **10×2**

- Q.7 a) What are externalities? Explain using examples. How do externalities lead to market failure?
 - b) i) A risk averse individual is offered a choice between gamble that pays 2000 with 25% probability of 25% and 200 with probability of 75% or a guaranteed payment of 250. What would she choose?

B.A. /B.Sc. (Economics) – Third Semester

ECONOMIC GROWTH AND DEVELOPMENT (BECO-DS-302)

Time: 3 hrs.

Max Marks: **100**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Write short notes on the following:
 - a) With the help of a diagram, explain the steady state level of capital per worker under Solow model with depreciation and technological progress. Label the axes and curves properly.
 - b) Explain what relationship is depicted by Philips Curve.
 - c) Explain the term shocks in real business cycle model.
 - d) Analyze the term Recession.
 - e) Define Perfect-Foresight Model.
 - f) Difference between Economic growth and Economic Development.
 - g) Differentiate between balanced and unbalanced growth.
 - h) Explain the merits of the theory of unbalanced growth.
 - i) Define golden rule level of capital under Solow Model.
 - j) Define knife-edge problem.

2×10

PART-A

- Q.2 Evaluate the role of government in facilitating economic growth and development. [CO2] [L4] **20**
- Q.3 Explain the knife edge equilibrium of Harrod-Domar growth model. How is labor force growth and technological progress presented in the Harrod-Domar model?[CO2] [L2] **20**
- Q.4 Critically evaluate the concept of 'Markets in Solow-Swan model. How households and firms interact in the model? [CO3] [L4] **20**

- Q.5 Explain the steady state in Solow growth model with illustration. Explain what impact increases in savings and population growth will have on growth? [CO3] [L3] **20**
- Q.6 Analyze what do you understand by business cycles? What are the four cycles of business cycles? Elaborate the schools of economic thought from Classical and Keynesian to New Classical and New Keynesian. [CO4] [L6] **20**
- Q.7 Differentiate between fixed and flexible exchange rate? What happens to the money supply and exchange rate when the world interest rate increases in the Mundell-Fleming model? [CO3] [L5] **20**

B.A. (Hons.) (Economics) – Fourth Semester

PUBLIC ECONOMICS (BECO-DS-401)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following:
 - a) Distinguish between direct taxes and indirect taxes.
 - b) Explain the concept of equity in taxation.
 - c) What are the limitations of Coase Theorem?
 - d) Distinguish between revenue expenditure and capital expenditure.
 - e) What are the qualities of a good tax system?
 - f) What are the parts of Indian budget?
 - g) What is major head and minor head in budget?
 - h) Is there state Finance Commission in India?
 - i) How are local public goods different from national and international public goods?
 - j) Why was NITI Aayog formed?

[CO-1,2,3,4][L2,3] **2×10**

PART-A

- Q.2 a) With the help of an example explain the concept of a free rider problem?
 - b) Provide two examples of goods/services that are classified as private goods/services even though they are provided by a federal government. [CO1] [L3, 4] **10×2**
- Q.3 a) Diagrammatically explain the economic impact of negative externality. [CO2] [L4] 10
 - b) How different types of externalities can cause market failure? Describe the following events whether it is positive or negative, and whether it is a consumption or production externality.
 - i) Smoking by individuals;
 - ii) Toxic waste production by firms;
 - iii) Research and development by a high -tech firm
 - iv) Individual vaccination against communicable illness.

[CO2] [L5] **10**

- Q.4 a) Comment on the theory of Ability to Pay. Which is the best index of Ability to Pay? [CO2] [L3] **10**
 - b) Distinguish between impact and incidence of taxation.

[CO2] [L2] **5**

c) What are the main principles of taxation?

[CO2] [L2] **5**

- Q.5 The direct money burden of tax imposed on any object is divided between the buyers and sellers in proportion of the elasticity of supply of the object taxed to the elasticity of demand for it, Elucidate the statement. [CO3] [L5] **20**
- Q.6 a) Explain Peacock-Wiseman hypothesis of public expenditure. [CO4] [L3] **10**
 - b) Elucidate the broad sources of tax and non-tax revenues for the Central Government. [CO4] [L3] **10**

B.A. (Hons.) (Economics) – Fourth Semester

INTERNATIONAL ECONOMICS (BECO-DS-402)

Time: 3 hrs. Max Marks: 100

No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each auestion.

Q.1

Answer in brief:	
a) Differentiate between balance of payment and balance of trade.	[CO1, L4]
b) State the advantages of fixed exchange rate.	[CO3, L2]
c) Explain the causes of currency appreciation.	[CO2, L3]
d) Analyze the role UNCTAD in international trade.	[CO4, L4]
e) Explain the relevance factor price equalization model of international trade.	[CO3, L3]
f) What is the difference between tariff and quotas?	[CO1, L1]
g) What are the functions of foreign exchange markets?	[CO2, L2]
h) Why are exchange rates important to the economy?	[CO3, L5]
i) State the difference between spot and forward exchange rate.	[CO4, L6]
j) What happens when current account is greater than zero? How does it	affect the
national income of the open economy? [CO3,	L6] 2×10

PART-A

- Q.2 What do you understand by Balance of Payment Disequilibrium? State some measures to correct this disequilibrium. [CO1] [L3] **20**
- Q.3 Explain the Comparative Advantage Theory of International Trade. Also the main points as to how this theory can benefit the nations? [CO2] [L2] **20**
- a) "Dumping can push producers and manufactures in the foreign country 0.4 out of business" Analyze the above statement and comment whether it is true or false? [CO4] [L5] **10**
 - b) Explain the various types of Internal Economies of scale and how they can create advantage for the organization. [CO3] [L4] **10**

- Q.5 State the Monetary and Fiscal Policy under Fixed Exchange Rate. Illustrate the impact of foreign exchange intervention on Monetary and Fiscal Policy with graphical presentation. [CO3] [L5] **20**
- 0.6 a) Explain J-curve effect with example. [CO2] [L4] **10** b) What is meant by interest rate parity condition? Illustrate with graphical presentation. [CO3] [L2] **10**
- What is the purchasing-power parity (PPP) theory? How PPP is different from Q.7 Law of one Price? Why do empirical studies support relative PPP over absolute PPP theory? [CO1] [L2] **20**

B.A. /B.Sc. (Economics) – Fifth Semester **BASIC ECONOMETRICS (BECO-DS-501)**

Time: 3 hrs.

Max Marks: **100**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 First question will be conceptual covering the entire syllabus and will be compulsory to attempt.
 - a) Briefly list out the stages of econometric analysis.
 - b) Give examples of type of data for empirical analysis.
 - c) What do you mean by classical linear regression model?
 - d) What is the sample regression function?
 - e) State the difference between R2 and Adjusted R2.
 - f) What is dummy variable trap?
 - g) State an equation of Lin-log model.
 - h) Does Heteroscedastcity problem related with cross-sectional data? Justify your answer.
 - i) Why the presence of multicollinearity is a problem in estimating regression model?
 - i) Define autocorrelation.

[CO1, 2, 3, 4] [L4] **2×10**

<u>PART-A</u>

- Q.2 a) Define econometric analysis and explain scope and key steps involved in it.
 - b) What is mean by classical linear regression model? What are the assumptions of CLRM? [CO1] [L3] **10×2**
- Q.3 a) What is the role of the stochastic error term ui in regression analysis? And explain the reasons for including stochastic error term in the regression model.
 - b) State the different between estimates and estimators. Which one the researcher often use in real-time data analysis and why? [CO2] [L4] **10×2**
- Q.4 Why do we use lagged variables in regression model? Briefly outline the different lagged empirical models and explain the features? [CO3] [L7] **20**

<u>PART-B</u>

- Q.5 a) What is heteroscedasticity and how it is detected? In presence of heteroscedastic variance, how do you estimate the model?
 - b) State the main causes for:
 - i) Autocorrelation.
 - ii) Multicollinearity in regression model.

[CO-3, 4, L2] **3×2**

- Q.6 a) What is distributed-lag model, and is there any problem with this model?
 - b) Using dummy variable technique, construct and justify the regression model with one quantitative variable and one qualitative variable with two categories.

 [CO1, 2] [L4] 12

B.A. /B.Sc. (Economics) – Fifth Semester **DEVELOPMENT ECONOMICS (BECO-DS-502)**

Time: 3 hrs.

Max Marks: **100**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer the following questions.
 - a) With the help of a diagram, explain the golden rule level of capital per worker under Solow mode.
 - b) What is the knife-edge problem in the Harrod-Domar model?
 - c) What is Malthusian population trap?
 - d) State two obstacles of development for a developing country?
 - e) State two consequences of high fertility?
 - f) Explain the trickle-down effect with respect to Kuznet Inverted U Hypothesis.
 - g) What are income raising factors as per the Leibenstein Critical Minimum Effort theory?
 - h) Explain Gini Coefficient.
 - i) Mention Rostow's five stages of growth.
 - j) Explain the "shortage point" and "commercialization point" as per the Fei-Ranis model.
 2×10

PART-A

- Q.2 a) Differentiate between growth and development. Which one is more holistic concept and why? [CO3] [L2, 4] **10**
 - b) Differentiate between environment as a necessity good and a luxury good. [CO2] [L2, 4] **10**
- Q.3 a) Explain the concept of poverty line? Discuss the characteristics of the poor and explain the impact of poverty on growth and development. [CO3] [L2] **10**
 - b) Discuss if Inequality is good or bad for development? [CO3] [L2] **10**
- Q.4 a) Critically evaluate Leibenstein's Critical Minimum Effort Theory. [CO1] [L4, 5] 10
 b) Differentiate between balanced and unbalanced growth as strategy of development. [CO1] [L4] 10

<u>PART-B</u>

- Q.5 Explain the steady state in Solow growth model. Explain what impact increases in savings and population growth will have on growth? [CO3] [L3] **20**
- Q.6 Describe briefly the theory of the demographic transition. At what stage in this transition do most developing countries seem to be? Explain your answer. [CO2] [L2] **20**
- Q.7 State the relation between trade and development? Under what conditions can trade help a nation to achieve its development objectives? Explain the argument of Prebisch and Singer states with their hypothesis for a primary-product exports of a developing

B.A. (Hons.) (Economics) – Sixth Semester

INDIAN ECONOMY AND POLICY (BECO-DS-601)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions.
 - a) What are the major functions of NABARD?
 - b) Define 'Demographic dividend'.
 - c) What is Bhoodan movement?
 - d) What is HDI?
 - e) How are MSMEs defined in India?
 - f) Explain the poverty threshold as defined by Rangarajan Committee.
 - g) Explain frictional employment using an example.
 - h) Explain what are Basel III norms for banks.
 - i) Briefly highlight the major reason for the global financial crisis.
 - j) Mention any three major exports and imports of India. [CO1] [L2, 3] **2×10**

PART-A

- Q.2 Explain the major features of Indian economy at the time of Independence. Explain the underlying reasons? [CO1] [L2] **20**
- Q.3 Explain the issues and challenges in agriculture marketing in India. Explain the role of Agricultural Produce Market Committee (APMC) and other measures adopted to improve agriculture marketing in India. [CO2] [L4] **20**
- Q.4 Explain the importance of MSME's in India and contrast a light on the issues and policies related with industrial sickness. [CO4] [L5] **20**

- Q.5 Highlight the growth and contribution of the service sector to the Indian economy. What should be the priority of the government with respect to its policy towards services viz. a viz agriculture and manufacturing sectors? [CO2] [L5] **20**
- Q.6 What is the current status of India in terms of foreign trade (provide statistics). Elaborate on the salient features of the new trade policy in India? [CO3] [L5] **20**
- Q.7 Critically analyze the situation of poverty, inequality and unemployment in India. Examine the policy of the government to address these concerns. [CO4] [L5] **20**

B.A. (Hons.) Economics – Second Semester

ELEMENTARY STATISTICS (BECO-GE-003)

Time: 3 hrs. Max Marks: **100**

No. of pages: 2

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) How mean deviation is calculated?
 - b) Write down the formula for regression coefficient of Y on X.
 - c) What is a scatter diagram?
 - d) Define Paasche's price index number.
 - e) What is meant by mode?
 - f) Define median.
 - g) What is range?
 - h) What is the formula of mean deviation?
 - i) Explain the term dispersion.
 - j) Define Rank correlation.

[CO1,2,3,4][L2,3] **2×10**

PART-A

Q.2 a) The following data gives the distribution of total monthly household expenditure of 122 families of a village. Find the modal monthly expenditure of families.

Expenditure	100-	110-	120-	130-	140-	150-	160-	170-
(口	110	120	130	140	150	160	170	180
No of	4	6	20	32	33	17	8	2
Families								

[CO2] [L3] **10**

b) From the following data compute D_8 and P_{10}

Marks	0-10	10-20	20-30	30-40	40-50	50-60
No of Students	8	10	22	25	10	5

[CO2] L3] **10**

Q.3 Following is the data of sales figure of a company for 100 days:

Sales (□1000)	40-50	50-60	60-70	70-80	80-90	90-100
No of days	10	15	25	30	12	8

Compute average deviation and coefficient of average deviation.

[CO2] [L4] **20**

Q.4 a) The following are the prices of shares of a company from Monday to Saturday:

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Price (□)	200	210	208	160	220	250

Calculate range and coefficient of range.

[CO3] [L4] **10**

b) The following data relate to the profits of 1000 companies:

Profits	No of Companies	Profits	No of Companies
(□Lakhs)		(□Lakhs)	

B.A./B.Sc. (Economics) – Third Semester

PUBLIC BUDGET AND FISCAL POLICY (BECO-ID-004)

Time: 3 hrs.

Max Marks: **100**No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer the following questions:
 - a) What are the reasons for child Labour in India?
 - b) Discuss the various causes on unemployment.
 - c) Mention any 2 challenges that are faced by the Indian Service Sector.
 - d) What is disposable income?
 - e) Give the meaning of factor income to abroad and factor income from abroad.
 - f) State any two objective of a government budget.
 - g) What is the difference between capital and revenue income?
 - h) Why are plan and non-plan expenditures abolished?
 - i) How is primary deficit calculated?
 - j) What is minor budgetary head?

2×10

PART-A

- Q.2 a) Discuss the various instruments of Fiscal Policy. Give their effects in Inflation and deflation. Which instrument is most appropriate?
 - b) Discuss objectives of fiscal Policy in a growing economy with reference to our country. [CO1] [L2] **10**
- Q.3 a) Distinguish between Revenue and Capital expenditure in a Government budget. Give two examples of each.
 - b) Classify the following receipts into revenue receipts and capital receipts. Give reasons in support of your answer. [CO1] [L3] **10**
 - i) Recovery of loans.
 - ii) Interest received on loans.
 - iii) Dividend received from public enterprises.
 - iv) Grants from foreign government.
 - v) Tax receipts
- Q.4 a) Elucidate the broad sources of tax and non-tax revenues for the Central Government.
 - b) If you were to be appointed as the Finance Minister of India, which taxes would you prefer: direct taxes or indirect taxes and why? [CO2] [L3] **10**

- Q.5 a) What is national income explain the various concepts of national income? Briefly explain how are these interrelated?
 - b) Providing the reason, explain whether the following will be included in the domestic product of India:
 - i) Payment of salaries to its staff by an embassy located in New Delhi.
 - ii) Profits earned by a branch of the foreign bank in India.

B.A. (Liberal Arts) – Second Semester

CULINARY ART (THEORY) - II (BLA-DS-002) Time: 3 hrs. Max Marks: 100 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. Q.1 Write short notes on the following: a) Abats. b) Rigor-mortis c) Laminated pastries. d) Fillet. e) Croquette. f) Beurre. g) Gluten h) Minestrone. i) Goujon. j) Docking. [CO-2] [L-2] **2x10** PART-A a) Write the composition of milk. Briefly explain the benefits of homogenized milk. Q.2 [CO-2] [L-2] **10** b) Explain step-by-step cheese manufacturing process. List five international cheeses with their uses. [CO-4] [L-3] **10** 0.3 a) Draw general layout of a commercial kitchen. [CO-1] [L-2] **10** b) Draw the layout of service and wash-up area. [CO-3] [L-4] **10** a) Draw a neat diagram and label the different cuts of Beef or Mutton with french Q.4 name; explain the uses and approx weight. [CO-2] [L-2] **10** b) Draw a neat diagram and label the different cuts of Pork or Veal with french name; write the uses and approx weight. [CO-3] [L-2] **10** PART-B a) Name and explain ten classical cuts of fish. Q.5 [CO-3] [L-4] **10** b) What are the quality points to be checked while selecting fish and shellfish? [CO-2] [L-2] **10** a) Classify rice and discuss the different methods of cooking rice. [CO-2] [L-2] **10** Q.6 b) Write short notes on: i) Short Crust Pastry ii) Choux Pastry. [CO-1] [L-1] **10**

a) Draw a neat diagram and label the different parts of a wheat grain. Name different

b) List the ingredients used in bread making. Explain role of each.

[CO-2] [L-3] **10**

[CO-2] [L-2] **10**

Q.7

flours and their uses.

B.A. (Liberal Arts) – Fourth Semester

MATHEMATICAL ANALYSIS (BLA-DS-004)

Time: 3 hrs. Max Marks: **100**

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Answer in brief:

- a) What is a statement? Answer with example.
- b) What are the difference between simple statements and compound statements? Answer with example.
- c) If x is an even integer, x^2 is an even integer. **True or false**.
- d) Which of the following is a subsets $A = \{1, 2, 5, 6\}, B = \{1, 5\}$?
- e) What are the finite and infinite sets? Explain with example.
- f) Show that the division of two rational numbers is rational.
- g) Do the points (-5, 4), (0, 1) and (0, -3) form a triangle?
- h) Find coordinates of the point, which divides the line segment joining the points (-15, 10) and (20, -12), in the ratio 5: 6.
- i) The volume of a sphere with radius r is $V = 4\pi r^3/3$. By what percent will the volume increase if the radius is increased by 5%?
- j) Prove $a^m/a^n = a^{m-n}$ (a and b are positive, m and n are integers). [CO1] [L2] **2×10**

<u>PART-A</u>

Q.2 What is Art for Art's Sake?

- a) What is a conditional statement? What are the four different ways to show the validity of these types of statements? Explain with example.
- b) Write the component statements of the following compound statements and check whether the compound statement is true or false.
 - i) 50 is divisible by 5 or 2.
 - ii) 5 is an odd number and a prime number.

[CO2] [L2, 3] **4**

- c) What are the associative and distributive laws in set? Show with Venn diagrams.
- Q.3 a) Five machines, each costing □50,000/-, were purchased for an office. Each machine requires the service of an operator at a salary of □10,000/- per month. These machines will replace 9 clerks, three of whom earns □5000/- per month, three of whom each earn □5000/- per month. How many months will it take to recover the cost of the machines?
 - b) A can file 50 letters in 15 minutes. B can file 60 letters in 10 minutes. How many letters will the two of them file in 5 hours?
 - c) A $11' \times 15'$ room was enlarged to $15' \times 20'$. How many square feet of floor space were added?
 - d) If you reduce the weekly number of working hours by one-fourth and your current weekly income is \$\subsetent{L6000}/-\, what will be your new weekly income? [CO2] [L3, 4] **5**
- Q.4 a) What is the difference between contraposition and negation? Answer with examples. 5
 - b) Check the validity of the statements given below by the contradiction method: If n is

B. A. (Liberal Arts) – Second Semester **VALUE AND ETHICS (BLA-DS-201)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What are ethics?
 - b) Define 'Culture'.
 - c) What are values?
 - d) What are 'Norms'.

5×4

PART-A

- Q.2 Define material and non-material culture. Discuss the characteristics of culture in our society. [CO1] [L1, 2, 3, 4, 5, 6] **20**
- Q.3 Why should we study ethics? What are the benefits of studying ethics? [CO1, 2, 3] [L1, 2, 3, 4, 5] **20**
- Q.4 Discuss the ethical decision-making process in detail. [CO2] [L1, 2, 3, 4, 5, 6] **20**

- Q.5 Is there anything like a universal framework for right action? Critically discuss. [CO1, 2, 3] [L1, 2, 3, 4, 5, 6] **20**
- Q.6 What is the distinction between ethics and morality? [CO1, 2, 3] [L1, 2, 3, 4, 5, 6] **20**
- Q.7 Discuss the value and ethics at the workplace with special reference to working conditions. [CO2, 3] [L1, 2, 3, 4, 5, 6] **20**

B. A. (Liberal Arts) – Second Semester

POLITICAL PROCESS IN INDIA (BLA-DS-202)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Do you think India should have a Uniform Civil Code? Give reasons in support of your answer.
 - b) Politics of opportunism.
 - c) What is Communalism? Give two recent examples of communalism in India.
 - d) Role of pressure groups in Indian politics.
 - e) Regional Vs National Parties in India.
 - f) Coalition Politics.
 - g) Characteristics of the Indian Party System.
 - h) National-secession campaigns are akin to revolutionary activity, Comment.
 - i) Which national-level political party in India was formed to represent the community in the majority i.e., SC, ST, and OBC? What is the current status of the Party?
 - j) What is the status of women's representation in India's legislative bodies? 2×10

<u>PART-A</u>

- Q.2 Write a detailed essay on the politics of affirmative action in India. [CO1] [L1, 2, 3] 20
- Q.3 What do you understand by the term 'Secularism'? Discuss the contemporary debates around secularism in India. [CO2] [L1, 2, 3, 4] **20**
- Q.4 How can a State treat all religions equally? Would grant an equal number of holidays to each religion help? Or would banning any religious ceremony on public occasions be a way of doing this?

 [CO3] [L1, 2, 3, 4, 5] **20**

- Q.5 What are secessionist movements? Secessionist movements in Punjab and North-East States have created an identity crisis in India. What, in your opinion can be the reason for this and suggest some measures to resolve it? [CO4] [L1, 2, 3, 4] **20**
- Q.6 Define 'communalism'. Explain how the polarization of the community helps politicians? Describe the problems of communalism in Indian politics. [CO3] [L1, 2, 3, 4] **20**
- Q.7 Are the women underrepresented in the Indian Political System? If yes, explain. If No, suggest some remedial measures to close this gender gap in politics.

 [CO2] [L1, 2, 3, 4, 5, 6] **20**

B.A. (Liberal Arts) – Second Semester **SOCIAL SYSTEM IN INDIA (BLA-DS-204)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Right to property.
 - b) Basic Structure Doctrine.
 - c) Types of Socialization.
 - d) Association.
 - e) Types of social problem.
 - f) Define 'ego defense mechanisms'.
 - g) What are psychological disorders? Name any two of them.
 - h) Explain water-diamond paradox.
 - i) Explain the two main causes of market failure and give an example of each.
 - j) Why is productivity important?

2×10

10

PART-A

Q.2 What do you understand by the terms Liberty and Equality? Is there exists any relation between them? Explain and Give reasons in support of your answer.

[CO1] [L1, 2, 3, 4, 5] **20**

- Q.3 Discuss the relationship between the fundamental rights and directive principles of the state policy. [CO3] [L1, 2, 3, 4, 5] **20**
- Q.4 How does heredity and environment impact human behaviour? [CO3] [L3, 4, 5] **20**

<u>PART-B</u>

- Q.5 a) What is the difference between microeconomics and macroeconomics?
 - b) Explain the three economic concepts illustrated by the production possibilities boundary. [CO2] [L2, 3] **10**
- Q.6 Discuss the characteristics of social problems. Elaborate the functions of social control in society. [CO3] [L2, 3, 4] **20**
- Q.7 What are emotions? State the role of positive emotions in our daily life.

[CO3] [L3, 4, 5] **20**

End Semester Examination, May 2022 B.A. (Liberal Arts) – Second Semester ART AND SUSTAINABILITY (BLA-DS-205)

ARI ARD GOSTALIABLELLI (BEA DO 200)
Time: 3 hrs. Max Marks: 100 No. of pages: 1
Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B . Marks are indicated against each question.
Q.1 Answer the following questions briefly: a) Mention why art and sustainability can be seen as together? b) Define 'sustainability'. c) What is a land art? d) What is Ecological Art? e) What is complexity in sustainability? f) What is pattern in sustainability? g) What is eco-cinema? h) What is a metapattern? i) What is second order pattern? j) What is the connection between aesthetic and performative functions of the Art? 2×10
<u>PART-A</u>
Q.2 Elaborate the conditions, contexts in which ecological art can help in bridging art and sustainability.
Q.3 Define patterns in art and sustainability in detail.
Q.4 Discuss in detail the aesthetic process of art and sustainability.
<u>PART-B</u>
Q.5 Elaborate the conditions, contexts in which music can help in bridging art and sustainability?
Q.6 Define patterns in art, visual art, theatre and sustainability.
Q.7 Discuss in detail the patterns of art and sustainability through a short film like 'Rabbit A La Berlin'.

20

B.A. (Liberal Arts) – Fourth Semester

INTRODUCTION TO CRITICAL THINKING (BLA-DS-401)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is critical about critical thinking?
 - b) What are dispositions in critical thinking?
 - c) Why background knowledge is essential for critical thinking?
 - d) How contexts are transferred in critical thinking?
 - e) What is a cooperative and collaborative method of critical thinking?
 - f) What is explicit instruction in critical thinking?
 - g) Why open ended tasks are important for critical thinking?
 - h) How assessment tasks of critical thinking are done and constructed?
 - i) How diverse viewpoints are internalized in critical thinking?
 - j) Why critical thinking competencies are developed in early age?

2×10

PART-A

- Q.2 Explain the empirical literature review of critical thinking as an outcome of student learning. [CO1, 2] [L1, 2] **20**
- Q.3 What is the philosophical approach behind critical thinking? Explain. [CO1, 2] [L1, 2] **20**
- Q.4 What is the pyshcocognitive approach of critical thinking? Explain. [CO 2, 3] [L1, 2,] 20

- Q.5 What are the areas of agreement in dispositions of critical thinking? Explain in detail. [CO1, 4] [L1, 2] **20**
- Q.6 What is transferability in Critical Thinking? Explain in detail. [CO5, 6] [L5, 6] **20**
- Q.7 What is the role of Criteria in Critical Thinking? Explain with an example. [CO5, 6] [L5, 6] 20

B.A. (Liberal Arts) – Fourth Semester

INTRODUCTION TO APPLIED PSYCHOLOGY (BLA-DS-402)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Discuss any one scope of Psychology.
 - b) What is developmental psychology?
 - c) Illustrate some strategies that help us to make social judgment quickly.
 - d) Discuss any one error of social cognition with example.
 - e) What are the components of attitude?
 - f) Discuss the effect of group in decision making.
 - g) What do you mean by 'Evaluation Apprehension'?
 - h) Discuss any two characteristics of aggressive behavior.
 - i) What do you mean by the 'issue of indigenization'?
 - j) Define interpersonal attraction.

[CO1, 2, 3, 4, 5, 6] [L1, 2, 3, 4] **2×10**

PART-A

Q.2 Discuss any two methods of Psychology with example.

[CO1] [L2] **20**

Q.3 Analyze the role of monocular cues in dept perception.

[CO2] [L4] **20**

Q.4 "People's feelings toward a potential partner are dependent on their perception of rewards and costs"- Justify. [CO3] [L5] **20**

<u>PART-B</u>

- Q.5 "Our behaviors change when we are part of a group"- explain this concept with example. [CO4] [L2] **20**
- Q.6 Elaborate the relation between frustration and aggression with example. [CO5] [L2] 20
- Q.7 Illustrate the role of culture in different aspects of social psychology. [CO6] [L5] 20

B.A. (Liberal Arts) – Fourth Semester

PSYCHOLOGY AND MEDIA (BLA-DS-403)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is the ELM model of advertisement?
 - b) Define 'Media Psychology'.
 - c) Describe what narcotizing dysfunction is?
 - d) Uses and Gratification theory was introduced by.
 - e) What does desensitization mean in media violence?
 - f) Define 'stereotype'.
 - g) What is the hypodermic needle effect?
 - h) What is the full form of GAM?
 - i) Explain principle of liking in advertising.
 - j) Define 'problematic internet use'.

2×10

<u>PART-A</u>

- Q.2 Elaborate on the various research tradition in field of media psychology. [CO2] [L5] 20
- Q.3 Comment on why there is a need for distinct field of media psychology? [CO1] [L4] 20
- Q.4 By giving suitable example, describe in detail the principle of influences used in advertisement. [CO3] [L4] **20**

PART-B

Q.5 Describe in detail the general aggression model of influence of media violence.

[CO3] [L2] **20**

Q.6 What is the role of media in representation of racial and ethnic communities?

[CO4] [L1] **20**

Q.7 Describe the process of identity formation in digital age.

[CO4] [L3] **20**

B.A. (Liberal Arts) – Fourth Semester **INTRODUCTION TO CONSTITUTION (BLA-DS-404)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each auestion.

- 0.1 Write short notes on:
 - a) Article 368.
 - b) Right to Equality.
 - c) Governor and its role.
 - d) PMO and its function.
 - e) 74th amendment.
 - f) Mandamus.
 - g) 10th Schedule.
 - h) Quasi Federal.
 - i) Sixth Schedule.

j) Article 370. 2×10

PART-A

- How is Article 15 linked with the Sabarimala Temple Entry Case? Argue with concrete Q.2 connections with Fundamental Rights. [CO1] [L3] **20**
- Q.3 Define the relationship between executive and legislature. What are the functions and significance of a legislature in a democracy? [CO3] [L1] **20**
- Q.4 What is the role of Governor in Indian Polity? Argue your case, if the position of Governor has become redundant in India? [CO4] [L1, 2] **20**

- Does Judicial Activism improve the functioning of a democracy? Argue with examples. Q.5 [CO1] [L5] 20
- Is the Indian Federal System truly a federal structure? What are the challenges in 0.6 Indian Federal structure? [CO2] [L1, 2] **20**
- Q.7 How did Indian democracy become decentralized? Does it effect administrative efficiency? Argue with examples. [CO3] [L2, 3] **20**

B.A. (Liberal Arts) – Fourth Semester

STATISTICAL METHODS (BLA-DS-405)

Time: 3 hrs. Max Marks: **100**

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What do you understand by standard deviation?
 - b) Five students obtained the following marks in statistics 20, 35, 25, 30, 15. Find the Range and coefficient of Range.
 - c) What is skewness?
 - d) Define: Quartiles, Deciles and Percentiles.
 - e) Define 'rank correlation'.
 - f) What is a factor analysis?
 - g) What is an ANCOVA test used for?
 - h) Define 'average'.
 - i) What is the relation between mean, median and mode?
 - j) What is mode in statistics?

2×10

<u>PART-A</u>

- Q.2 a) Discuss different methods of collecting data with the help of suitable examples. Differentiate between Observation and Interview. [CO1] [L3] **10**
 - b) From the following data compute arithmetic mean:

Variable	0-10	10-20	20-30	30-40	40-50	50-60
Frequency	5	10	25	30	20	10

[CO1] [L3] **10**

- Q.3 a) Four coins are tossed simultaneously. What is the probability of getting?
 - i) No Head
 - ii) No Tail
 - iii) Two Heads only

[CO2] [L3] **10**

- b) Explain with examples the
 - i) Addition Theorem of Probability.
 - ii) Dependent and Independent events.

[CO1] [L2] **5×2**

- Q.4 a) Describe Chi-Square tests of distribution. Discuss the uses and limitations of Chi-Square test. [CO2] [L4] **5**
 - b) A certain drug is claimed to be effective in curing colds. In an experiment on 164 people with colds, half of them were given the drug and half of them given sugar pills. The patients reactions to the treatment are recorded in the following table. Test the hypothesis that the drug is no better than sugar pills for curing colds.

Helped	Harmed	No Effect

B.A. (Liberal Arts) – Sixth Semester

CRITICAL AND ADMINISTRATIVE THINKERS (BLA-DS-601)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Importance of administration.
 - b) The role of bureaucracy.
 - c) Kautilya's elements of state.
 - d) Mayo's Hawthorne Experiments.
 - e) Scientific management theory.
 - f) Weber's types of authority.
 - g) Politics- administration Dichotomy.
 - h) Why is Governance necessary?
 - i) Kautilya's Mandala Theory.
 - j) Is administration necessary in a state?

2×10

PART-A

- Q.2 Why is Max Weber regarded as the father of bureaucracy? Highlight Max's weber's ideal theory of bureaucracy. [CO1] [L1] **20**
- Q.3 Analyze in detail Frederick Winslow Taylor's concept of Scientific Management. [CO2] [L2] **20**
- Q.4 Discuss the phases of evolution of public administration. [CO2] [L3] **20**

- Q.5 The Hawthorne experiments have made significant impact on Administrative Theory. Discuss. [CO1] [L1] **20**
- Q.6 What is Public Administration? Discuss the importance of Public Administration in the governance of state. [CO2] [L2, 3] **20**
- Q.7 Elucidate Kautilya's five elements of state in detail. What is the relevance of Kautilya's Mandala theory in contemporary times? [CO3][L5, 6] **20**

B.A. (Liberal Arts) – Sixth Semester **INTRODUCTION TO GOVERNANCE (BLA-DS-602)**

Time: 3 hrs.

Max Marks: **100**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Define the following in brief:
 - a) Authority.
 - b) Power.
 - c) Traditional authority.
 - d) Legal rational authority.
 - e) Charismatic authority.
 - f) Accountability.
 - g) Participation.
 - h) Representation.
 - i) Rule of law.
 - j) Democracy.

2×10

PART-A

- Q.2 Explain the role of transparency and openness in good governance from the point of view of dictatorial and democratic form of government. [CO3] [L4] **20**
- Q.3 What is your understanding of the State? Explain the theories of the State. [CO1] [L3] 20
- Q.4 Explain Max Weber's concept on power with appropriate examples. [CO2] [L5] **20**

<u>PART-B</u>

- Q.5 Explain with examples, how governance can be improved through Citizen Charter and social audit. [CO4] [L5] **20**
- Q.6 Critical evaluate the government's welfare scheme of right to education. And how is education a key to bring change in the society? [CO4] [L2] **20**
- Q.7 Does information and communication technology help in providing good governance? Explain the advantages and disadvantages of technology in governance with relevant examples.

 [CO4] [L6] 20

B.A. (Liberal Arts) – Sixth Semester **WORLD THEORY (BLA-DS-603)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on the following:
 - a) Morality and Foreign Policy.
 - b) Structural Realism.
 - c) Soft Power.
 - d) Strategy of Balancing.
 - e) Cold War.
 - f) Structural Power.
 - g) Hobbesian state of nature.
 - h) BIMSTEC
 - i) Bandwagon Strategy.

j) ASEAN 2×10

<u>PART-A</u>

- Q.2 Trace the evolution of the discipline of international relations after the end of the First World War. Discuss the assumptions on which liberal approach to international relations believe in the possibilities of global peace. [CO2] [L2] **20**
- Q.3 How does feminism challenge the mainstream approach to international relations? Explain with relevant examples. [CO2] [L4] **20**
- Q.4 Examine the political conditions prevalent in the post-Soviet Republics in the aftermath of Cold War. Illustrate. [CO3] [L5] **20**

- Q.5 Examine India's struggle with terrorism in 21st century with a case study of Indian Mujahideen. [CO1] [L4] **20**
- Q.6 Is QUAD 2.0 an anti-Chinese forum? Evaluate in reference to the factors that brought US, India, Japan and Australia together. [CO1] [L1] **20**
- Q.7 Is China's Belt and Road Initiative a reflection of a great power strategy?

 Assess. [CO4] [L5] 20

B.A. (Liberal Arts) – Sixth Semester

SOCIAL PROBLEMS AND SOCIAL WORK INTERVENTIONS (BLA-DS-604)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Issues and concern.
 - b) Corruption.
 - c) Deviance.
 - d) Types of poverty.
 - e) Caste system.
 - f) Characteristics of social problem.
 - g) Individual causes of poverty.
 - h) Communalism.
 - i) Social change.
 - j) Social legislation.

2×10

PART-A

- Q.2 Discuss the causes of poverty. Elaborate the strategies to deal with the condition of poverty. [CO1, 2] [L1, 2] **20**
- Q.3 Define 'caste system'. Elaborate the strategies to deal with problem of caste based discrimination in 21st century. [CO3, 4] [L2] **20**
- Q.4 Elaborate the characteristics and causes of social disorganization. Discuss the measures to deal with the condition of social disorganization. [CO1, 3] [L4] **20**

<u>PART-B</u>

- Q.5 "Communalism is a social problem" comment on the statement. [CO4] [L5] **20**
- Q.6 Discuss the positive and negative aspects of caste system. Elaborate the measures to deal with caste system in our society. [CO1, 2] [L3] **20**
- Q.7 Discuss the concept of social legislation. Elaborate the role of social worker in legal assistance. [CO1, 3] [L5] **20**

B.A. (Liberal Arts) – Sixth Semester

ART, SUSTAINABILITY AND HEALING (BLA-DS-605)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is Art?
 - b) What is sustainability?
 - c) Why art and sustainability needs to be studied together?
 - d) How contexts are important for art and sustainability?
 - e) What is complexity in art and sustainability?
 - f) What is ecological and romantic art?
 - g) Why art and sustainability can heal?
 - h) How ecological art models are important for understanding healing, art and sustainability?
 - i) How sustainability defines the context of complexity?
 - j) Why culture is important for understanding healing, art and sustainability? **2×10**

PART-A

Q.2 What is art for art's sake? Elucidate.

[CO1, 2] [L1, 2] **20**

- Q.3 What are the system patterns of art and sustainability? Explain. [CO1, 2] [L1, 2] 20
- Q.4 What is the technological order in art, sustainability and healing in dance? [CO1, 2, 3][L1, 2] **20**

<u>PART-B</u>

- Q.5 What are the different technological, aesthetic systems in art and sustainability? Explain in detail. [CO3, 4] [L3] **20**
- Q.6 What is genesis of art, sustainability and healing in Isadora's Art? [CO5, 6] [L5, 6] 20
- Q.7 What role aesthetics play in art, sustainability and healing? Give a real case study example to explain. [CO5, 6] [L5, 6] **20**

B.A. (Liberal Arts) – Sixth Semester

IMAGINING SOCIOLOGICALLY (BLA-DS-606)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write a short notes on following concepts:
 - a) C. W. Mills
 - b) Reflexivity
 - c) Culture
 - d) Society
 - e) Sociological field
 - f) Sociological subject
 - g) Research
 - h) Sociological imagination
 - i) Religion

j) Caste **2×10**

<u>PART-A</u>

Q.2 What is sociological perspective? Explain with examples.

[CO3] [L4] **20**

- Q.3 What is your understanding on sociological imagination? Explain in the light of C. W. Mill's book sociological imagination. [CO1] [L4] **20**
- Q.4 Take any Cinema of your choice and analyze from sociological lens. [CO2] [L5] **20**

PART-B

- Q.5 What is your understanding on research? What is the role of sociological research in a society? Does research contribute to bring social change in society? Explain with examples.

 [CO4] [L5] 20
- Q.6 What is the 'Sociological field'? Explain with examples.

[CO4] [L2] **20**

Q.7 What is reflexivity? What is the role of reflexivity in sociological research? [CO4] [L6] 20

B.A. (Hons.) Political Science – Second Semester

POLITICAL THEORY: CONCEPTS AND DEBATES (BPOL-DS-201)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following in brief:
 - a) Freedom of belief and expression.
 - b) Global Justice.
 - c) Equality of opportunity.
 - d) Freedom of dissent.
 - e) Affirmative Action.
 - f) Freedom as Emancipation.
 - g) Right to Equality.
 - h) Affirmative Action.
 - i) Capital punishment.
 - j) Rights of the girl child.

2×10

<u>PART-A</u>

- Q.2 What is justice? Differentiate between the concept of procedural and distributive justice. [CO1] [L1, 2, 3, 4] **20**
- Q.3 Differentiate between the concept of positive and negative liberty. Which concept of liberty is preferable? [CO2] [L1, 2, 3, 4, 5] **20**
- Q.4 What is political equality? How is it practiced in India? [CO2] [L1, 2, 3, 4, 5] **20**

- Q.5 What are Natural Rights? Elaborate on three generation of rights. [CO2] [L1,5] **20**
- Q.6 What is equality of opportunity? Elaborate. [CO2] [L1, 2, 3, 4] **20**
- Q.7 Discuss the evolution of the concept of human rights. [CO4] [L1, 2, 3, 4] **20**

B.A. (Hons.) Political Science – Second Semester

POLITICAL PROCESS IN INDIA (BPOL-DS-202)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following:
 - a) National-secession campaigns are akin to revolutionary activity, Comment.
 - b) What is Communalism? Give two recent examples of communalism in India.
 - c) What is Secularism? When was it incorporated into Indian Constitution?
 - d) Characteristics of the Indian Party System.
 - e) Do you think India should have a Uniform Civil Code? Give reasons in support of your answer.
 - f) Role of pressure groups in Indian politics
 - g) Briefly explain the terms "minority" and "minority group".
 - h) Which national-level political party in India was formed to represent the community in the majority i.e., SC, ST, and OBC? What is the current status of the Party?
 - i) What is voting behavior?
 - j) What is the status of women's representation in India's legislative bodies? **2×10**

<u>PART-A</u>

- Q.2 Write a brief note on "a state of one's own: secessionism and federalism in India". [CO3] [L1, 2, 3, 4] **20**
- Q.3 Despite the decline of Congress dominance the Congress party continues to influence politics in the country. Do you agree? Give reasons. [CO1] [L1, 2] **20**
- Q.4 Are the women underrepresented in the Indian Political System? If yes, explain. If No, suggest some remedial measures to close this gender gap in politics.

 [CO2] [1, 2, 3, 4, 5, 6] 20

<u>PART-B</u>

- Q.5 Write a detailed essay on the 'politics of affirmative actions in India'. [CO1] [L1, 2, 3] **20**
- Q.6 How can a State treat all religions equally? Would grant an equal number of holidays to each religion help? Or would banning any religious ceremony on public occasions be a way of doing this?

 [CO3] [L1, 2, 3, 4, 5] **20**
- Q.7 What are secessionist movements? Secessionist movements in Punjab and North-East States have created an identity crisis in India. What, in your opinion can be the reason for this and suggest some measures to resolve it? [CO1] [L1, 2, 3, 4] **20**

B.A. (Hons.) Political Science – Second Semester **POLITICAL PROCESS IN INDIA (BPOL-DS-202)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 First question will be conceptual covering entire syllabus and will be compulsory to attempt.
 - a) National-secession campaigns are akin to revolutionary activity, Comment.
 - b) What is Communalism? Give two recent examples of communalism in India.
 - c) What is Secularism? When was it incorporated into Indian Constitution?
 - d) Characteristics of the Indian Party System.
 - e) Do you think India should have a Uniform Civil Code? Give reasons in support of your answer.
 - f) Role of pressure groups in Indian politics
 - g) Briefly explain the terms "minority" and "minority group".
 - h) Which national-level political party in India was formed to represent the community in the majority i.e., SC, ST, and OBC? What is the current status of the Party?
 - i) What is voting behavior?
 - j) What is the status of women's representation in India's legislative bodies? **2×10**

PART-A

- Q.2 Write a brief note on "a state of one's own: secessionism and federalism in India". [CO3] [L1, 2, 3, 4] **20**
- Q.3 Despite the decline of Congress dominance the Congress party continues to influence politics in the country. Do you agree? Give reasons. [CO1] [L1, 2] **20**
- Q.4 If the women are underrepresented in the Indian Political System? If yes, explain. If No, suggest some remedial measures to close this gender gap in politics.

 [CO2] [1, 2, 3, 4, 5, 6] 20

<u>PART-B</u>

- Q.5 Write a detailed essay on the politics of affirmative actions in India. [CO1] [L1, 2, 3] 20
- Q.6 How can a State treat all religions equally? Would grant an equal number of holidays to each religion help? Or would banning any religious ceremony on public occasions be a way of doing this?

 [CO3] [L1, 2, 3, 4, 5] **20**
- Q.7 What are secessionist movements? Secessionist movements in Punjab and North-East states have created an identity crisis in India. What, in your opinion can be the reason for this and suggest some measures to resolve it?

B.A. (Hons.) Political Science – Second Semester

ACADEMIC COMMUNICATION AND WRITING (BPOL-DS-203)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) What is a book review?
 - b) What is a research project work?
 - c) What is in-text citation?
 - d) APA style of referencing.
 - e) Primary sources of data.
 - f) Secondary sources of data.
 - g) Interview.
 - h) What is a movie review?
 - i) Group Discussion.
 - j) What is a sentence?

2×10

PART-A

- Q.2 What is communication? Discuss it significance in academic and professional world. [CO1] [L1, 2, 3, 4] **20**
- Q.3 What is a practicum? Discuss its format. [CO2] [L1, 2, 3, 4] **20**
- Q.4 What are formal letters? Describe the various forms of letters. [CO2] [L1, 2, 3, 4] **20**

- Q.5 Discuss the relevance of academic writing and critical thinking. [CO2] [L1, 2, 3, 4] 20
- Q.6 Discuss the importance of seminars, conferences and workshops in contemporary world. [CO2] [1, 2, 3, 4] **20**
- Q.7 What is oral Communication? Discuss its advantages and disadvantages. [CO1] [L1, 2, 3, 4] **20**

B.A. (Political Science) – Second Semester

PEACE AND CONFLICT RESOLUTION (BPOL-DS-204)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Conflict Triangle.
 - b) Johan Galtung.
 - c) Negative Peace.
 - d) Zartman and Conflict Resolution.
 - e) Peacebuilding.
 - f) United Nations.
 - g) Identity based conflict.
 - h) Conflict VS Violence.
 - i) Ethnicity.
 - j) Forced Migration.

2x10

PART-A

- Q.2 What are the main factors behind Bodo insurgency in Assam? [CO 1][L- 1,2,3] 20
- Q.3 Why is Russia-Ukraine war stricken? What is the role of international organizations in promoting peace building measures? [CO-3][L- 1,2,3,4] **20**
- Q.4 How can you use conflict triangle to analyze the conflict situation in the North Eastern parts of India? [CO- 4][L- 1,2,3,] **20**

- Q.5 What is the conflict situation in South Asia? Why South Asia as region has always faced conflict and instability? [CO- 1][L-1,3,5] **20**
- Q.6 What is the role of peacekeeping missions in international peace and stability? [CO- 2][L- 1,2,3 4] **20**
- Q.7 Afghanistan is now under Taliban Government. What are the reasons behind Taliban's rise in Afghanistan? What can be the probable steps to ensure peace and stability in the region? [CO-3][L-1,2,3,4] **20**

B.A. (Hons.) Political Science – Fourth Semester

POLITICAL PRÒCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE (BPOL-DS-401)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Empirical Institutionalism.
 - b) Criteria of a modern nation-state.
 - c) One Party Dominance in India.
 - d) Political Culture.
 - e) Right wing ideology.
 - f) First wave of democratization.
 - g) International institutionalism.
 - h) Authoritarianism.
 - i) Unitary system of governance.
 - j) British view of French revolution.

2×10

PART-A

- Q.2 Why did India adopt First Past the Post System? Why do votes waste in the FPTP electoral system? [CO2] [L2] **20**
- Q.3 Examine historical concept of federalism. Compare Federalism and Confederation. [CO2] [L4] **20**
- Q.4 Discuss the experience of democratisation in post-communist states. Analyse the phenomenon of democratisation in post-colonial countries. [CO3] [L5] **20**

PART-B

Q.5 Outline key aspects of Anderson's theory of Nationalism.

[CO1] [L4] **20**

- Q.6 Give a critical account of political culture in India as enunciated by Ashish Nandy. [CO1] [L1] **20**
- Q.7 Illustrate Almond and Verba's Structural Functionalist Theory of Political Culture. How did Institutional Approach evolve in Comparative Studies? [CO4] [L5] **20**

B.A. (Hons.) Political Science – Fourth Semester

PUBLIC POLICY AND ADMINISTRATION IN INDIA (BPOL-DS-402)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Zero Based Budgeting.
 - b) MNREGA.
 - c) E-Governance.
 - d) Policy Cycle in India.
 - e) 73rd and 74th Amendment Act.
 - f) Socio-Economic Implication of the Budget.
 - g) Public Service Delivery System.
 - h) SEVOTTAM.
 - i) Decentralisation.
 - j) Citizen Charter.

2×10

PART-A

- Q.2 Define Public Policy and its characteristics. Explain Public policy with the help of various models. [CO1] [L2] **20**
- Q.3 Elaborate the decentralization process in Urban and Rural India in detail. [CO2] [L3] 20
- Q.4 Write an essay on the budgetary process in India. [CO3] [L4] **20**

- Q.5 "Right to Information is an important tool in ensuring transparency and accountability".

 Discuss this statement by citing some examples. [CO2] [L2] **20**
- Q.6 Differentiate between the Lokpal and Lokayukta in terms of their appointment, powers, functioning, and removal. Also, highlight some of the conflicts of interest scenarios while appointing them.

 [CO2] [L6] 20
- Q.7 Explain the role of MNREGA in alleviating poverty in India. [CO3] [L5] **20**

B.A. (Hons.) Political Science – Fourth Semester **GLOBAL POLITICS (BPOL-DS-403)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is Globalization?
 - b) Define territoriality.
 - c) Describe the concept of sovereignty.
 - d) What are TNCs?
 - e) The role of NGOs.
 - f) Migration
 - g) 9/11 attacks
 - h) What is terrorism?
 - i) WTO.
 - j) What is Human Security?

2×10

PART-A

- Q.2 Discuss in detail the different dimensions of globalization. How has cultural and technological globalization impacted our lives? [CO1, 2] [L2, 4] **20**
- Q.3 Discuss the types of migration. What are the causes and effects of migration? [CO2, 3] [L4, 5] **20**
- Q.4 What is global economy? Explain the role and functions of various anchors of global political economy IMF, World Bank and WTO. [CO2, 3] [L5] **20**

<u>PART-B</u>

Q.5 The threat of global warming has failed to bring the world together. Comment.

[CO1] [L2, 3] **20**

- Q.6 What do you understand by proliferation of nuclear weapons. Discuss India's stand on Non Proliferation Treaty. [CO2] [L2, 3] **20**
- Q.7 International Terrorism is a threat to mankind. Comment. [CO2] [L2, 3] **20**

B.A. (Hons.) Political Science – Fourth Semester

GANDHI AND CONTEMPORARY WORLD (BPOL-DS-405)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Define Satyagraha.
 - b) Rowlatt Act.
 - c) Kheda Satyagraha.
 - d) Ahmedabad mill Satyagraha.
 - e) Non-cooperation movement.
 - f) The Pacifist Movement.
 - g) Social Harmony and Communal Unity.
 - h) Temple entry and Critique of caste.
 - i) Narmada Bachao Andolan.
 - j) The Concept of Swadeshi.

2×10

PART-A

Q.2 Discuss in detail the relevance of Gandhian model in women empowerment.

[CO1, 2] [L1] **20**

Q.3 Analyze in detail the Gandhian critique of western civilization and modernity?

[CO1, 2] [L4] **20**

Q.4 Explain Gandhian theory of Satyagraha and its various techniques.

[CO1, 2] [L1, 3] **20**

PART-B

Q.5 Discuss Gandhi's views on Swaraj and its features.

[CO1, 2] [L3] **20**

- Q.6 Do you think that the temple entry movements led to the upliftment of the depressed classes in the colonial times? Elaborate. [CO1, 2] [L5] **20**
- Q.7 Analyze Gandhi's ideas on communal unity.

[CO1, 2] [L4] **20**

B.A. (Hons.) Political Science – Second Semester INTRODUCTION TO SOCIOLOGY (BPOL-GE-004)

THIRODOCTION TO SOCIOLOGI (DPOL-GL-004)							
Time:	3 hrs.	Max Marks: 100 <i>No. of pages: 1</i>					
Note:	Attempt FIVE questions in all; Q.1 is compulsory. Attempt any from PART-A and TWO questions from PART-B . Marks are indicaquestion.	•					
Q.1	Answer in brief: a) What is sociology? b) Define 'socialization'. c) Auguste Comte. d) Define 'culture'. e) What is a group? f) What is Socialization? g) Primary Group. h) Secondary Group. i) Karl Marx. j) What is Conflict? [CC	[CO1] [L1, 2, 3] [CO1] [L1, 2, 3] [CO1] [L1, 2, 3, 4] [CO2] [L1, 2, 3, 4] [CO1] [L1, 2, 3] [CO1] [L1, 2, 3]					
Q.2	Discuss the relationship between individual and society through the thinkers. [CO2	e works of different] [L1, 2, 3, 4, 5] 20					
Q.3	What is culture? What are the function and characteristics of culture [CO2	?] [L1, 2, 3, 4, 5] 20					
Q.4	What is Sociology? Discuss its emergence and history. [CO1] [PART-B	L1, 2, 3, 4, 5, 6] 20					
Q.5	Define the nature and scope of the discipline of sociology. [CO1	.] [L1, 2, 3, 4, 5] 20					
Q.6	What are social problems? Illustrate with examples. [CO3	3] [L1, 2, 3, 4, 5] 20					
Q.7	What is the socialization process? Discuss it with reference to the life	e development of a					

child.

[CO2] [L1, 2, 3, 4, 5] **20**

B.A. (Hons.) Political Science – Third Semester

SOCIAL PROBLEM AND SOCIAL WORK INTERVENTIONS (BPOL-GE-005)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following in brief:
 - a) Meaning of social problem.
 - b) Characteristics of social problems.
 - c) Caste.
 - d) Social work.
 - e) Social legislations.
 - f) Define 'poverty'.
 - g) Causes of social problem.
 - h) Functions of NGOs.
 - i) Corruption.
 - j) Social disorganization.

[CO1, 2] [3, 4] **2×10**

PART-A

- Q.2 Discuss the main causes and consequences of communalism in India. [CO1] [L4] 20
- Q.3 Discuss the importance of social legislation in prevention of social problems.

[CO3] [L2, 5] **20**

Q.4 Define social change. Discuss the characteristics and agencies of social change.

[CO2] [L3, 4] **20**

<u>PART-B</u>

- Q.5 Elaborate the measures to eradicate caste system in Indian society. [CO4] [L5] **20**
- Q.6 Discuss causes and consequences of poverty in India. [CO1, 4] [L2, 4] **20**
- Q.7 Discuss the role and functions of NGOs in eradication of social problems.

[CO1, 3] [L3, 5] **20**

B.A. (Hons.) Political Science/Sociology – Fourth Semester

EMERGING AREAS OF SOCIAL WORK PRACTICE (SOC-GE-007/BPOL-GE-007)

	•
Time	e: 3 hrs. Max Marks: 100 <i>No. of pages: 1</i>
Note	e: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B . Marks are indicated against each question.
Q.1	Answer in brief: a) Issues and concern. b) Article 15 and 16 of Constitution. c) Concept of child welfare. d) Juvenile Justice (Care and Protection) Act, 2000. e) Functions of psychiatric social worker. f) Problems of OBC. g) Problems of ST. h) Scope of occupational social work.
	 i) Corporate social responsibility. j) Concept of decent work.
Q.2	PART-A Elaborate the Bio-Psychosocial problem faced by children. Design a community level intervention strategy to deal with the problem of child labour. 20
Q.3	Elaborate the criteria of defining scheduled caste. Discuss the welfare provision related to weaker section.
Q.4	Discuss the need and importance of psychiatric social work in contemporary society. 20 PART-B
Q.5	Elaborate the legislative measures for the protection of children. Discuss the role of NGOs in child welfare.
Q.6	Discuss the problems and concerns of workers of unorganized sector. Prepare an intervention plan for workers of unorganized sector.

Discuss the role of NGOs for the welfare of weaker section.

20

Q.7

B.A. (Hons.) Political Science – Fourth Semester **SOCIAL PSYCHOLOGY (BPOL-GE-008)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Answer in brief:

- a) 'Is social psychology is scientific in nature' explain.
- b) Explain the concept of social psychology and applied social psychology.
- c) Differentiate between 'assimilation' and 'accommodation'.
- d) Define 'social facilitation' and 'social inhibition'.
- e) Discuss the basic components of attitude with example.
- f) Write a short note on 'pro-social behavior in emergency situation'.
- g) How to reduce social loafing?
- h) Difference between 'proactive' and reactive aggression' with example.

21/2×8

PART-A

- Q.2 Define 'social psychology'. Write detail note on importance of social psychology in context to India. [CO1] [L3] **20**
- Q.3 Give brief differentiation of Piaget's and Vygotsky's cognition theory. Critically evaluate the Piaget's cognition theory. [CO2] [L5] **20**
- Q.4 Write difference between pro-social and altruism behavior explain the factors affecting pro-social behavior. [CO3] [L5] **20**

- Q.5 Throw light on the theories of interpersonal attraction along with merits and demerits. [CO2] [L5] **20**
- Q.6 'Bullying a product of aggression', explain with example. Elucidate the basic management intervention/strategies of aggression. [CO3] [L5] **20**
- Q.7 Define 'attitude'. Discuss the role of cognitive dissonance theory in context to attitude. [CO3] [L5] **20**

B.A./B.Sc. (Hons.) (Applied Psychology) – Fourth Semester **POSITIVE PSYCHOLOGY (BPSY-C-403)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is Positive psychology?
 - b) What is savouring?
 - c) What is well-being?
 - d) What is post traumatic growth?
 - e) What is Hedonic happiness?
 - f) What is self-deception in inculcating hope and optimism?
 - g) What is an engaged life?
 - h) What is mindfulness?
 - i) What is self-esteem?
 - j) What is a pleasant life?

[CO1,5] [L1] **2×10**

PART-A

Q.2 Explain scope and relevance of positive psychology.

[CO2] [L2] **20**

Q.3 What is resilience? How is resilience developed in childhood?

[CO2] [L2] **20**

Q.4 Comment on the contribution of Barbara Fredrickson in explanation of positive emotion. What is its relationship with well-being? [CO2] [L4] **20**

- Q.5 Compare the collectivistic and individualistic cultures. Explain how happiness is influenced by them. [CO3] [L3] **20**
- Q.6 Absence of both negative and positive emotions is called Life above zero. Elaborate on what you understand about this concept, and how it can be inculcated? [CO2] [L4] **20**
- Q.7 Explain the role of self-regulation in an individual's life in detail. [CO2] [L2] 20

B.A./B.Sc. (Hons.) (Applied Psychology) – Fourth Semester **POSITIVE PSYCHOLOGY (BPSY-C-403)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Throw light on the background of positive psychology.
 - b) Define happiness as a concept of positive psychology.
 - c) Define 'spirituality'.
 - d) Throw light on the role of positive psychology in healthy living.
 - e) Highlight the role of money in positive living.
 - f) What do you understand by courage as a virtue of positive psychology?
 - g) Highlight the importance of life above zero in positive psychology.
 - h) How can the concept of positive psychology utilized to reduce stress?
 - i) How can flow help in enhancing performance?
 - j) What do you understand by subjective well-being?

2×10

PART-A

- Q.2 'Positive Psychology developed as a result of past practices in Psychology'. Elaborate. [CO1] [L3] **20**
- Q.3 How has the recent trends in positive psychology focused on moving from individual to system perspective? [CO4] [L5] **20**
- Q.4 Elaborate on the concept of Positive subjective experiences. What are the techniques that can be utilized to elevate these experiences? [CO2] [L5] **20**

- Q.5 Trace the emergence of mindfulness as a concept from the ancient philosophical and religious teachings. [CO3] [L4] **20**
- Q.6 Highlight and explain in detail the various applications of positive psychology. [CO4] [L4] 20
- Q.7 Throw light on the nature of positive psychology. What are the major assumptions and goals of the branch of psychology? [CO1] [L3] **20**

B.A./B.Sc. (Hons.) (Applied Psychology) – Fifth Semester INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY (BPSY-C-501)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on the following topics:
 - a) Organisational Commitment.
 - b) Leadership types in organization.
 - c) Job Satisfaction.
 - d) Job design.
 - e) Assessment need while recruiting a candidate for job.

[CO2, 3] [L2] **4×5**

PART-A

- Q.2 Explain the historical milestone achieved in the field of organizational behaviour. [CO4] [L3] **20**
- Q.3 Outline the focus on work motivation theory by focusing on the approach laid down by process theory of motivation. [CO4] [L4] **20**
- Q.4 Elaborate the process of employee selection in organization.

[CO4] [L5] **20**

PART-B

Q.5 Draft a plan to train an employee to overcome diversity issue.

[CO5] [L6] **20**

- Q.6 Discuss the cross cultural leadership issues which organization report nowadays. Develop a plan to handle these issues. [CO5] [L6] **20**
- Q.7 Discuss the current trend of research in the field of OB focusing on Emotional Intelligence at workplace. Support your answer with an example. [CO5] [L6] **20**

B.A./B.Sc. (Hons.) (Applied Psychology) – Third Semester **DEVELOPING LEADERSHIP SKILLS (BPSY-D-306)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Describe transformational leadership.
 - b) What is leadership?
 - c) Discuss any four major types of leadership style.
 - d) Identify the characteristics of autocratic leader.
 - e) Explain some factors which determine the leadership style.
 - f) "Is charisma an inborn trait or can it be acquired later on in life" explain.
 - g) Define 'emotional intelligence'.
 - h) Explain the main assumption of trait theory.
 - i) How to develop good leadership skills?
 - j) Explain the basic skills of a good leader.

[CO1] [L6] **2×10**

<u>PART-A</u>

- Q.2 Define the concept of Leadership. Explain the types of leadership, nature and functions of leadership. [CO1] [L6] **20**
- Q.3 Explain in detail the relevant theories of Leadership. [CO2] [L6] **20**
- Q.4 Explain Charismatic Leadership and Transformational Leadership. [CO2] [L6] **20**

- Q.5 How can Organization select and develop effective leaders? [CO3] [L6] **20**
- Q.6 What are the Leadership qualities do you think one should possess? [CO4] [L6] **20**
- Q.7 Elucidate the difference between a Leader and a Manager. Give some relevant examples. [CO4] [L6] **20**

B.A./B.Sc. (Hons.) (Applied Psychology) – Fifth Semester **PSYCHOLOGICAL ASSESSMENT AT WORKPLACE (BPSY-D-504)**

Time	Max Marks: 100 <i>No. of pages: 1</i>					
Note	Attempt FIVE questions in all; Q.1 is compulsory. Attempt any from PART-A and TWO questions from PART-B . Marks are indicate question.	y TWO questions				
Q.1	Answer the following: a) What is 'performance appraisal'? b) What is recruitment? c) Name any one factor influencing recruitment. d) What is a structured interview? e) What is selection? f) Name any one factor influencing selection. g) What is an unstructured interview? h) What is the Halo Effect? i) List any one advantage of the use of interview in selection. j) What is the Critical Incident Method?	2×10				
<u>PART-A</u>						
Q.2	Explain the use and process of HR planning.	[CO2] [L2] 20				
Q.3	What are the factors that influence the selection process?	[CO3] [L3] 20				
Q.4	Elaborate on the process and advantages of Group Discussion.	[CO3] [L2] 20				
<u>PART-B</u>						
Q.5	What are the challenges of performance evaluation? Discuss in detail.	[CO3] [L3] 20				
Q.6	What are the advantages of performance management? Elaborate.	[CO4] [L4] 20				
Q.7	Discuss any two trends or recent research conducted in the application	n of psychology at				

[CO4] [L4] **20**

the workplace.

B.A./B.Sc. (Hons.) (Applied Psychology) – Second Semester

ENGLISH COMMUNICATION FOR PSYCHOLOGISTS (BPSY-DS-201)					
Time:	3 hrs.	Max Marks: 100 <i>No. of pages: 2</i>			
Note:	Attempt FIVE questions in all; Q.1 from PART-A and TWO questions question.		-		
Q.1	In each of the following questions, a followed by some alternatives. Choo the given idiom/ proverb. a) To turn over a new leaf: i) To change completely one's	ourse of action. Ilems after having studied the old of aring new marks. Ilems adopt new ones. Ii) A good luck check Iv) Failure of administration Ii) Talk in whispers Iv) Talk excessively Iii) To quarrel over trifles Iv) To do something funny. Iii) To take with total disbelief Iv) To take seriously. I Oxford Street I an Oxford Street I an Oxford Street I the Oxford Street	ones thoroughly.		
	i) like / study iii) likes / studying	ii) likes / studies iv) to like / studies			
	h) Choose the correct reference form an online journal: . Social Work a CCX DOI:10.1037/swr/127. Stud	nat for the following source that yend Research, 1995, Vol. 68(2), 12	7-137 SSN 1948		

- n Swan Dennard Q. Rail Mary N. Bushcombe University of Georgia Note: Per APA, journal titles should be set in italics (e.g., Social Work and Research); however, the quiz-maker software doesn't permit italics in the answer options.
 - i) Swan, J. T., Rail, D. Q & Bushcombe. M. N. (1995). Students and the problem of entitlement. Social Work and Research, 68(2), 127-137.
 - ii) J. T Swan, D Q. Rail, & M. N. Bushcombe. (1995). Students and the problem of entitlement. Social Work and Research, 68(2), 127-137. ISSN: 1948-CCX doi:10.1037/swr/127

B.A./B.Sc. (Hons.) (Applied Psychology) – Fourth Semester **PSYCHOLOGY OF HEALTH AND WELL BEING (BPSY-DS-401)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Define 'Biofeedback'.
 - b) What is external locus of control?
 - c) What are the components of burnout syndrome?
 - d) What do you mean by mind body connection?
 - e) Mention the goals of health psychology.
 - f) What are risk behaviors?
 - g) What is optimism?
 - h) Write a note on health behaviors that you follow.
 - i) Define 'stress'.
 - j) What is the difference between Type-A and Type-B personality?

2×10

PART-A

- Q.2 What is preventive health behavior? With help of suitable examples describe the various level of preventive health behavior. [CO2] [L3] **20**
- Q.3 Elucidate on the interrelationship between psychoneuroimmunology system and stress. [CO3] [L5] **20**
- Q.4 Critically examine the behavioral enactment model of health behavior with examples. [CO3] [L5] **20**

PART-B

Q.5 Elaborate on the hope theory of Snyder.

[CO4] [L5] **20**

- Q.6 Discuss the sources of stress and individual differences in coping with stress. [CO2] [L3] **20**
- Q.7 Elaborate on the different approaches to stress management. [CO4] [L4] **20**

B.A./B.Sc. (Hons.) Applied Psychology – Fourth Semester **RESEARCH METHODOLOGY (BPSY-DS-402)**

Time: 3 hrs. Max Marks: 100

No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each auestion.

- 0.1 Answer in brief:
 - a) Briefly define the four scales of measurement.
 - b) What are null and alternative hypotheses?
 - c) What is a case study?
 - d) Write any two ways in which you will use statistics in the University campus.
 - e) Explain continuous variables with an example.
 - f) Write two ways in which the scientific method is different from knowledge by personal experience.
 - g) When do we use qualitative analysis?
 - h) Is correlation about causation? Explain with an example.
 - i) What is regression analysis?
 - i) Explain the research design of your practical on meditation.

2×10

PART-A

- Q.2 Suppose you have to conduct a research on job satisfaction in private and government organizations. Highlight the steps of research you will undertake for the [CO1] [L6] **20** same.
- Q.3 a) How are quasi-experimental designs different from experimental research designs? [CO2] [L4] **7** [CO2] [L2] **13**
 - b) Explain any three types of guasi-experimental designs.
- Explain the various kinds of harm you must protect your research participants 0.4 from. [CO1] [L5] **20**

- Q.5 a) Describe the method of thematic analysis. [CO4] [L2] **5** b) Explain the process of conducting thematic analysis. [CO4] [L3] **15**
- Q.6 a) Differentiate between probability and non-probability sampling. [CO3] [L4] **5**
 - b) Explain the various ways of undertaking probability sampling. [CO3] [L2] **15**
- Q.7 a) Explain the observation and interview method of data collection. [CO3] [L2] **15**
 - b) Briefly describe the four scales of measurement. [CO3] [L1] **5**

B.A. / B.Sc. (Hons.) (Applied Psychology) – Fourth Semester **DEVELOPMENTAL PSYCHOLOGY-II (BPSY-DS-403)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Define Language.
 - b) What is Identity?
 - c) What is Self Esteem?
 - d) What is Adulthood?
 - e) What is Telegraphic Speech?
 - f) What is Auxiliary Inversion?
 - g) What is Phonology?
 - h) What is Syntax?
 - i) What is Morality?
 - j) What is Bilingualism?

[CO-1][L-1] 2×10

PART-A

- Q.2 With reference to language development, discuss the importance of the Genie case study. [CO2] [L2] **20**
- Q.3 What are the factors of Morality? Discuss in detail. [CO3] [L3] **20**
- Q.4 Contrast and discuss Low Self Monitors and High Self Monitors. [CO3] [L2] **20**

- Q.5 What are the physical changes related to middle adulthood? Discuss in detail. [CO3] [L3] **20**
- Q.6 What are the cognitive changes during late adulthood? Elaborate. [CO4] [L4] 20
- Q.7 Discuss any two trends or recent research conducted in developmental psychology. [CO4] [L4] **20**

B.A./B.Sc. (Hons.) (Applied Psychology) – Sixth Semester INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY (BPSY-DS-601)

Time: 3 hrs. Max Marks: **100**

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 This case is about US-based consumer electronics company Apple, Inc's (Apple), known for its ability to come out with path-breaking products. Experts have associated the innovation at Apple with its corporate culture. The case discusses in detail the corporate culture at Apple. At Apple, the work culture was driven by a passion for new products with no end to challenges and opportunities. The case discusses how Apple became the pioneer of the "Work Hard Play Hard" ethic. The corporate culture at Apple was exemplified by its intense work ethics. Though the work environment was relaxed and casual, there was a very strong commitment to deadlines. Analysts summarized the work culture at Apple as "fun, yet demanding".

The case talks about how employees at Apple had to run their own show and work in a challenging and creative environment. Apple adopted a style that was not too formal or hierarchical and a more results-driven approach which worked best for them. The case also focuses on the career opportunities and employability security, compensation, and benefits offered to the employees by the company. The case explains how Apple fostered a culture of secrecy. The demand for absolute secrecy and insistence on control were infused into the company culture right from the beginning. The various dysfunctional aspects of Apple's culture which led the company to the brink of disaster are also discussed.

While some appreciated Apple's culture saying that it valued creative people, others felt that it was dysfunctional from a management standpoint and was largely influenced by its CEO Steve Jobs (Jobs) who had a very quirky style. Experts felt that Apple's obsession with maintaining secrecy could hurt the company and its brand in the new milieu. They felt that the biggest challenge for Apple was to move out from under the shadow of Jobs. The performance of the company in his absence was a key concern for all stakeholders, they said. The case concludes by discussing whether a change in the company's culture is required to remain competitiveness in the long run.

Answer the following questions:

- a) Study the key aspects of Apple's culture.
- b) Explain how culture contributes to the company's success.
- c) Identify the functional and dysfunctional aspects of Apple's culture.
- d) Discuss and debate whether the prevalent culture at Apple needed to change to reflect today's realities and for the long term.
- e) Give a summary of Apple's organizational culture.

[CO3] [L6] **4×5**

PART-A

Q.2 Identify the main functions of Organizational Communication. Contrast between oral, written, and non-verbal communication. [CO2] [L1] **20**

B.A./B.Sc. (Hons.) Applied Psychology – Sixth Semester **ABNORMAL PSYCHOLOGY-II (BPSY-DS-602)**

Time: 3 hrs. Max Marks: 100 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each auestion. 0.1 Answer in brief: a) The hallmark of schizophrenia is a significant loss of contact with reality, referred to b) Define 'hallucination'. c) Differentiate between paranoid schizophrenia and paranoid personality disorder. d) Define 'Binge Eating Disorder'. e) What are the major clinical differences between patients with anorexia nervosa and patients with bulimia nervosa? f) What brain areas are implicated in eating and eating disorders? g) Enlist the characteristic features of paraphilic disorder. h) Define 'personality disorder'. i) State the prominent characteristics of cluster A personality disorders. i) Define intellectual disability. [CO1] [L1] **2×10** PART-A Explain the positive, negative and psychomotor symptoms of schizophrenia. Q.2 [CO1] [L2] **20** Q.3 Identify the etiology of eating disorders. [CO3] [L2] **20** Q.4 Describe the four Cluster C personality disorders and explain what common features they share including their causal factors. [CO2] [L3] **20** PART-B Q.5 Define Paraphilic disorder and explain any four types this disorder. of [CO3] [L4] **20** Q.6 List different types of specific learning disability and explain their causes. [CO4] [L3] 20 Q.7 Compare and contrast mild, moderate, severe, and profound intellectual disability.

[CO4] [L3] **20**

B.A./B.Sc. (Hons.) (Applied Psychology) – Sixth Semester **COUNSELLING PARADIGMS (BPSY-DS-604)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is a therapeutic alliance?
 - b) Why is it important to know about family history in clinical interviews?
 - c) State any two internal blocks to communication.
 - d) Mention any two counselor characteristics that may positively impact the therapeutic relationship.
 - e) Briefly state the 4 steps of the reflecting process.
 - f) Using the role plays done in class, explain the difference between restatement and paraphrasing.
 - g) Give two examples of non-verbal cues in clients.
 - h) Write two benefits of exit interviews.
 - i) What are the ethical guidelines regarding romantic relationships with a client?
 - j) Write any two reasons for the client's resistance to closing.

2×10

<u>PART-A</u>

- Q.2 a) Describe the transactional analysis of dealing with difficult people. [CO1] [L4] **10**
 - b) Mention five verbal and five non-verbal ways to de-escalate anger and aggressiveness in clients. [CO1] [L3] **10**
- Q.3 a) What are the six ethical principles for counselors to make ethical decisions?

[CO2] [L2] **5**

- b) Describes the sections of the ethical code of conduct in detail. [CO4] [L2] **15**
- Q.4 Explain any five questions with which you will start the clinical interview. [CO1] [L5] 20

<u>PART-B</u>

- Q.5 Explain, with examples from the role plays and class discussion, some micro skills in counseling to explore thoughts. [CO3] [L4] **20**
- Q.6 a) As a counselor, how will you deal with reluctant and resistant clients in the beginning of the alliance? [CO4] [L2] **10**
 - b) What are some physical features a counseling setup must have to facilitate therapeutic relationship? [CO4] [L2] **10**
- Q.7 a) What is contracting in a counseling relationship?

[CO4] [L3] **5**

b) Explain transference and counter-transference with examples. [CO4] [L3] **15**

B.A./B.Sc. (Hons.) (Applied Psychology) – Fourth Semester **PSYCHOLOGY AND MEDIA (BPSY-O-405)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is media psychology?
 - b) Define 'mass media'.
 - c) According to ELM, what are the two routes to attitude change?
 - d) In GAM what are the input variables?
 - e) What is thematization?
 - f) Define risk and resilience approach.
 - g) What is psychosocial moratorium?
 - h) Describe imitation principle of media violence.
 - i) What is the principle of social proof in advertisement?
 - j) Differentiate between principle of similarity and liking.

2×10

<u>PART-A</u>

- Q.2 Elaborate on the various research traditions in the field of media Psychology. [CO3] [L5] 20
- Q.3 With help of suitable examples describe the principle of 'authority' and 'scarcity' in the field of advertisement. [CO3] [L4] 20
- Q.4 Write a note on the influence of media and technology in one's day to day life. [CO1] [L2] **20**

<u>PART-B</u>

- Q.5 Describe in detail the Risk and Resilience approach to influence of media violence. [CO3] [L2] **20**
- Q.6 What is the role of media in representation of racial and ethnic communities? [CO4] [L1] **20**
- Q.7 Elaborate on the process of identity formation in digital age. [CO4] [L3] **20**

B.A. (Hons.) Sociology – Fourth Semester **POLITICAL SOCIOLOGY (BSOC-DS-401)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write a short note on following concepts.
 - a) Elite
 - b) Subaltern politics.
 - c) Political imagination.
 - d) Colonialism
 - e) Post colonialism
 - f) State
 - g) Rights
 - h) Power
 - i) Authority
 - j) Legal rational authority.

2×10

PART-A

- Q.2 Explain the concept of citizenship. Why do you think the CAA citizenship amendment act was in the limelight recently in India? [CO1] [L4] **20**
- Q.3 Explain class concept from a sociological point of view. [CO1] [L5] 20
- Q.4 Explain the concept of elite. What are the advantages and disadvantages of elite people in a society? [CO2] [L5] **20**

- Q.5 What do you know about Micheal Foucault? How is he relevant today? [CO4] [L5] 20
- Q.6 What is democracy? Explain direct and indirect democracy. Do you see democracy in educational institutions and bureaucracy? Explain with examples. [CO4] [L5] **20**
- Q.7 Explain the concept of subaltern politics. Why do you think subaltern politics is important today? [CO4] [L6] **20**

B.A. (Hons.) Sociology – Fourth Semester **SOCIOLOGY OF RELIGION (BSOC-DS-402)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Contagious magic.
 - b) Religion, state and society.
 - c) Anthropological school of religion.
 - d) Negative and positive rites.
 - e) Totemism.
 - f) Clifford Geertz" views on religion.
 - g) E.B Tylor's theory of the origin of religion.
 - h) Religious mobility.
 - i) Naturism.
 - j) Imitative Magic.

2×10

PART-A

- Q.2 How has religion been studied in Indian sociology? Describe with the help of relevant case studies done by prominent Indian sociologists. [CO1] [L1, 2, 3] **20**
- Q.3 Describe Malinowski's central arguments about religion, science and magic. How does Malinowski relativize the practice of science? [CO3] [L4] 20
- Q.4 Compare and contrast different intellectualist theories of religion-animism, totemism, magic, naturism etc. Which theory do you personally believe in, and why?

 [CO1][L 5] 20

- Q.5 Describe in detail Durkheim's view on religion as a reflection of society. Use relevant arguments from 'Elementary Forms of The Religious Life'.
- Q.6 Examine the conception of magic, science and religion in western anthropological thought. [CO2] [L4] **20**
- Q.7 Discuss the central arguments in 'Religion and Society among the Coorgs'.

 [CO3] [L 4] 20

B.A. (Hons.) Sociology — Fourth Semester **SOCIOLOGY OF GENDER (BSOC-DS-403)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Attempt all short notes:
 - a) What is Gender?
 - b) What is Sex?
 - c) Patriarchy.
 - d) What is a Private Sphere?
 - e) What is a Public Sphere?
 - f) Gender socialization.
 - g) Sex-roles.
 - h) Gender and Class.
 - i) Gender at the workplace.

j) Feminism. 2×10

<u>PART-A</u>

Q.2 Define gender and sex roles as a social construction in sociology.

[CO1, 2] [L1, 2] **20**

Q.3 What are feminine and masculine characteristics in the sociology of gender?

[CO3] [L1, 2] **20**

Q.4 Discuss the changing role of caste occupations with respect to gender.

[CO3] [L1, 2] **20**

<u>PART-B</u>

Q.5 Discuss male domination and women's subordination in society.

[CO3, 4] [L2, 3] **20**

Q.6 Describe the affinity between feminism and anthropology. [CO1, 2] [L3, 4] **20**

Q.7 What is patriarchy? Discuss the construction of Hindu girls in patrilineal India.

[CO1, 2, 3] [L4] **20**

B.A. (Hons.) Sociology – Fourth Semester

CONTEMPORARY SOCIAL MOVEMENTS (BSOC-DS-404)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Attempt all short notes:
 - a) What are social movements?
 - b) Objective.
 - c) Leadership.
 - d) Collective Action.

5×4

PART-A

Q.2 What are social movements? Discuss different types of social movements.

[CO1] [L1,2] **20**

Q.3 Describe different types of theories of social movements.

[CO1, 2, 4] [L1,2] **20**

Q.4 Discuss the various socio-religious reform movements in India.

[CO1, 2] [L1, 2] **20**

PART-B

Q.5 Define 'civil society'. What is the role of civil society in social movements?

[CO3] [L1, 2] **20**

Q.6 Discuss the impact of social movements on society and its culture in detail.

[CO1, 2] [L3, 4] **20**

Q.7 What are contemporary social movements? Discuss the impact of these new movements on society with illustrations. [CO1, 2, 3, 4] [L5, 6] **20**

B.A. (Hons.) Sociology – Fourth Semester **SOCIETY THROUGH VISUALS (BSOC-DS-405)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Exhibition Value.
 - b) Visual anthropology.
 - c) Sensory ethnography.
 - d) Mechanical Re'production'.
 - e) Technology and us.
 - f) The life of Walter Benjamin.
 - g) Critical Theory.
 - h) The Decline of the Aura under late capitalism.
 - i) The role of the visual in society.

2×10

PART-A

- Q.2 What is the role of the 'visual' in understanding society? Give relevant examples to argue your case. [CO1] [L1] **20**
- Q.3 How has visual technology (camera, film etc.) fundamentally changed the human person? [CO3] [L1, 2] **20**
- Q.4 Discuss the views of Sarah Pink on Visual ethnography.

[CO1] [L1] **20**

- Q.5 Describe the central ideas put forward by John Berger in 'Ways of seeing'. [CO2][L2] **20**
- Q.6 Discuss the changes that have emerged in the visual field in the context of rising privatisation in the era of late-capitalism. [CO2] [L1,2] **20**
- Q.7 What is the 'Aura' of art according to Benjamin? What does the 'aura' depend on and how does it change in contemporary society? [CO3] [L1,2] **20**

OPEN ELECTIVE - COMMON FOR ALL BRANCHES

INTERNATIONAL TRADE AND FINANCE (ECO-OE-003)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Answer in brief:

a) Differentiate between hedgers and speculators. [CO3] [L4]

b) Comment on the main aim of international trade. [CO2] [L3]

c) The following quotation is given in New York Market: $1US \$ = \square 42.6250 ----- 42.6500$

Is this a direct quote? Convert it into its inverse quote. [CO4] [L5]

d) Explain NOSTRO account. [CO1] [L2]

e) Explain forward margin.f) Differentiate between Direct and Indirect Quote.

[CO3] [L2] [CO4] [L4]

g) State the advantages and disadvantages of using Crypto currency in India. [CO2] [L1]

h) Explain and comment on some New Regional Agreements like RCEP and India's Role in it. [CO1] [L2]

i) Explain the role of International Financial Markets in the international financial system. [CO3] [L4]

j) Evaluate the factors determining Forward Margin.

[CO4] [L2] **2×10**

<u>PART-A</u>

- Q.2 Explain what are the different entry strategies used by International Trade investors to enter a foreign market. And which according to you is the most feasible strategy. [CO1] [L2] **20**
- Q.3 Analyze the Role of Export Credit Guarantee Corporation of India in providing Export Finance. [CO3] [L4] **20**
- Q.4 Elucidate the role and importance of the New Development Banks. Further analyze whether the new league of these banks pose a challenge to the World Bank. [CO2] [L2] **20**

<u>PART-B</u>

- Q.5 Explain the meaning of International Finance and the developments that have taken place in International Financial Market. [CO3] [L2] **20**
- Q.6 a) Calculate the forward premium and discount for:
 - i) 4 months
 - ii) 6 months

The present spot rates are Spot (\square \$): 42.1565

Forward Rate 4months (☐\$): 43.8550

Forward Rate 6months: $(\square \$)$: 41.1238.

[CO4] [L4] **10**

b) The Present Spot rate in the market is: Spot Rate (□\$): 42.0035

If Dollar is expected to appreciate by 2.5% in next 3 months, calculate the forward rate in terms of (□\$).

[CO4] [L5] 10

0.7 Analyze the different types of exposures affecting a foreign exchange market and how

End Semester Examination, May 2022 OPEN ELECTIVE – COMMON FOR ALL BRANCHES FASHION COMMUNICATION (JMC-OE-002)

Time: 2 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions in three to five sentences each:
 - a) Define 'Domain name'.
 - b) What is pay per click advertisement?
 - c) What are some of the threats to Internet user privacy?
 - d) What are the two major categories of digital media?

[CO1] [L1] **21/2×4**

PART-A

- Q.2 Explain the concept of Fashion Psychology in detail by focusing on itseternal integration into our socio-cultural life. [CO1] [L2] **10**
- Q.3 Explain the role of styling and photography in fashion.

[CO2] [L2] **10**

Q.4 Examine the role of visual merchandising in branding and in retaining brand identity in the market. Give relevant examples to support your answer. [CO2] [L3] **10**

- Q.5 How is Fashion communication directly impacted by culture and identity aspect? [CO1] [L5] **10**
- Q.6 Discuss how the fashion industry is changing with time in the context of stereotypes and conventions that have been there for years? Substantiate your answers with suitable examples.

 [CO1] [L2] 10
- Q.7 Create a marketing strategy by taking a case study of an already existing fashion brand and by explaining how you would have done its marketing differently and creatively.

 [CO2] [L6] 10

End Semester Examination, May 2022 OPEN ELECTIVE – COMMON FOR ALL BRANCHES DIGITAL MARKETING (JMC-OE-003)

Time: 2 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions in three to five sentences each.
 - a) Define Domain name.
 - b) What is pay per click advertisement?
 - c) What are the major threats to internet user privacy?
 - d) What are the two major categories of digital media?

[CO1] [L1] **2½×4**

PART-A

- Q.2 Why is search engine optimization (SEO) an important consideration for the company's owned media strategy? [CO1] [L2] **10**
- Q.3 The strength of the internet has affected traditional marketing in several ways. List any five of them and how they affect the marketing. [CO1] [L3] **10**
- Q.4 Do you think Indian is now capable in doing business through Digital Marketing? Explain your answer either in favour or against. [CO2] [L3] **10**

- Q.5 How one can use POEM in adding a dimension in digital marketing? [CO1] [L3] **10**
- Q.6 Identify the security concerns of consumers who make purchase online from Amazon, Flipkart, or e Bay. [CO1] [L2] **10**
- Q.7 Do you think the coming 2024 election would be based on how a party formulates effective and successful digital marketing? Explain in the context of modern age of digitization. [CO2] [L6] **10**

M.A. / M.Sc. (Applied Psychology) — Second Semester **ADVANCE SOCIAL PSYCHOLOGY (MAP-DS-201)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Explain the concept of symbolic interactionism.
 - b) Define 'sociometry method'.
 - c) Discuss the concept of 'commonsense psychology'?
 - d) Compare 'ingroup' and 'outgroup' with examples.
 - e) Determine the role of observational learning in attitude formation.
 - f) Determine the role of priming in social cognition.
 - g) Determine the difference between conformity and obedience.
 - h) What do you mean by Altruism?
 - i) Discuss the concept of group dynamics.
 - j) What is stereotype?

[CO1] [L1] **2×10**

<u>PART-A</u>

- Q.2 Explain the concept of Social Psychology from Indian perspectives. [CO1] [L2] 20
- Q.3 "An individual's self-concept derives partly from membership in an ingroup". Analyse this concept in the light of social identity theory. [CO2] [L4] **20**
- Q.4 Determine the role of schema in understanding our world with examples. [CO3] [L3] 20

<u>PART-B</u>

- Q.5 "Aggression is innate"- justify this with examples. [CO4] [L5] **20**
- Q.6 What is prejudice? Formulate some tactics to reduce prejudice. [CO5] [L6] **20**
- Q.7 Explain in detail the Social Facilitation and Social Loafing. [CO3] [L6] **20**

M.A./M.Sc. (Applied Psychology) – Second Semester **APPLIED DEVELOPMENTAL PSYCHOLOGY (MAP-DS-202)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer the following in brief:
 - a) Differentiate between the role of nature and nurture.
 - b) Explain the zone of Proximal Development.
 - c) Write a brief note on 'spiritual intelligence'.
 - d) How will you enhance emotional development of an individual?
 - e) Discuss the basic application of developmental psychology.
 - f) Explain different types of attachment styles.
 - g) 'Puberty period considered as psychological maturation stage' explain why?
 - h) Differentiate between assimilation and accommodation.

21/2×8

PART-A

- Q.2 Throw a light on the various 'theoretical foundations' of developmental psychology. [CO1] [L3] **20**
- Q.3 Give a brief differentiation of Piaget's and Vygotsky's cognition theory and critically evaluate the Piaget's cognitive development theory. [CO2] [L5] **20**
- Q.4 Critically evaluate the Kohlberg's and Bandura's theories in context to moral development. [CO3] [L5] **20**

- Q.5 Describe the basic issues involved in developmental psychology and its applications in detail. [CO2] [L3] **20**
- Q.6 'Midlife is central period of person's life' explain with the help of an example Why is balance and agility important in midlife? [CO4] [L6] **20**
- Q.7 Describe major emotional stages of childhood development and how we can enhance or foster the balanced emotional growth? [CO3] [L4] **20**

M.A./M.Sc. (Applied Psychology) – Second Semester **RESEARCH METHODS-II (MAP-DS-203)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Define 'moderating variable'.
 - b) The mean of 10 items was 70. Later on, it was found out that one item 92 was misread as 29. What was the correct mean?
 - c) Explain 'stratified sampling' with an example.
 - d) Throw a light on the 'method of field study' with examples.
 - e) Differentiate between 'descriptive' and 'inferential' statistics.
 - f) Elaborate on the assumptions of one-way ANOVA.
 - g) Explain the equation of linear regression.
 - h) Explain zero correlation with the help of a graph.
 - i) Explain measures of variability.
 - j) Explain ratio scale of measurement with the help of an example.

2×10

PART-A

- Q.2 Throw a light on the characteristics of a good hypothesis. Explain Type-I and Type-II error in detail. [CO2] [L2] **20**
- Q.3 Explain correlational research design in detail.

[CO2] [L3] **20**

Q.4 Explain in detail the various tools of data collection utilized in a quantitative research. [CO3] [L3] **20**

PART-B

Q.5 a) Find the mean of the following data:

Class Interval	Frequency
10-20	9
20-30	13
30-40	6
40-50	4
50-60	6
60-70	2
70-80	3

[CO4] [L4] **10**

b) A survey on the heights (in cm) of 50 girls of a class was conducted at a school and the data obtained is given in the form of:

Height (in cm)	120-130	130-140	140-150	150-160	160-170	Total
Number of girls	4	7	12	20	8	50

M.A. / M. Sc. Applied Psychology – Second Semester

POSITIVE APPROACH TO COUNSELING PSYCHOLOGY (MAP-DS-204)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions:
 - a) What are the strengths of positive psychology?
 - b) Explain positive psychotherapy.
 - c) What are some of the positive motivators to become a counselor?
 - d) What are the conditions to induce state of flow?
 - e) Explain broad and build theory of positive emotions.
 - f) Mention past focused methods of savoring.
 - g) Define 'hope'.
 - h) What is a Job characteristic Model?
 - i) What is Steger's model of meaning in life?
 - j) Define 'PERMA'.

2x10

PART-A

- Q.2 A good life is one that is characterized by complete absorption in what one does. Comment on this statement. [CO-2] [L-3] **20**
- Q.3 Comment on empathy building with help of psychological interventions.

[CO-3] [L-5] **20**

Q.4 In what way positive psychology can contribute to creating sense of coherence and order in one's life. [CO-3] [L-5] **20**

- Q.5 Define 'Forgiveness'. Elucidate the various interventions of forgiveness and their efficacy. [CO-4] [L-4] **20**
- Q.6 Define value in action model of strength. With help of suitable research examples. Elaborate on some of the strength based interventions. [CO- 2] [L- 3] **20**
- Q.7 Define 'positive psychology intervention'. Elaborate on positive psychology therapy models. [CO-4] [L-4] **20**

M.A. (Economics) – Fourth Semester

TIME SERIES ECONOMETRICS (MECO-DC-002)

Time: 3 hrs. Max Marks: **100**

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is meant by weak stationarity? [CO1] [L1]
 - b) Explain spurious regression with an example. [CO2] [L2]
 - c) Illustrate the conditions run error correction mechanism? [CO3] [L3]
 - d) If the time series model has endogeneity issue, then suggest suitable model with example. [CO4] [L4]
 - e) Define random walk model. [CO1] [L1]
 - f) If a time series is I(3), how many times would you have to difference it to make it stationary? [CO4] [L5]
 - g) Can we apply Box-Jenkins technique to non-stationary time series data? Explain with reasons [CO3] [L4]
 - h) Is there any connection between Granger Causality and VAR modeling? [CO4] [L5]
 - i) What is the difference between ARCH and ARIMA Model? [CO1] [L2]
 - j) "For a random walk stochastic process, the variance is infinite", Do you agree? Why? [CO4] [L6] **2×10**

<u>PART-A</u>

- Q.2 a) How do you determine whether two time series are cointegrated? Describe the properties of cointegrated series. [CO2] [L2] **12**
 - b) Can the spurious regression be as cointegrated regression? If yes, illustrate with example. [CO3] [L4] **8**
- Q3 a) What is mean by Autoregressive distributed lag model and states its advantages over other co-integration methods? [CO1] [L1] **10**
 - b) Outline the long-run and short-run relations through the steps for ARDL model with suitable example. [CO3] [L2] **10**
- Q.4 a) Suppose that $\{e_t\}$ is zero mean white noise with $var(e_t)=\sigma_e^2$. Consider the deterministic model

$$Y_t = \beta_0 + \beta_1 t + X_t,$$

Where $X_t = X_{t-1} + e_t - \theta e_{t-1}$.

- i) Derive an expression for ΔY_t .
- ii) What is the name of the process identified by $\{\Delta Y_t\}$? Is $\{\Delta Y_t\}$ stationary?[CO3] [L6] **1**²
- b) Explain how the sample ACF and PACF can be used to specify the orders p and q of a stationary ARMA(p, q) process? [CO2] [L3] **6**

M.A. (Economics) — Second Semester

ECONOMICS OF HEALTH AND EDUCATION (MECO-DC-004A)

Time: 3 hrs. Max Marks: 100 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each auestion. 0.1 Answer the following questions briefly: a) Explain the significance of health in India. b) Define 'Market failure'. c) Define 'Moral Hazard'. d) Explain the concept of adverse selection. e) Explain poverty line. f) What is the signaling effect of education? g) Differentiate between 'equity' and 'equality'. h) Differentiate between private and public education. i) Define 'IMR and Mortality rate'. j) Explain factors effecting the quality of education. [CO1,4][L4] **2×10** PART-A a) Explain the vicious cycle of poverty and poor health, using examples. [CO1] [L2] 10 Q.2 b) "Education is a major determinant of economic growth" Comment. [CO1] [L2] **10** Q.3 a) Discuss the role of government in financing higher education in India. [CO3] [L2] 10 b) Explain the different type of health insurances in India and the case of 'missing middle'. [CO2] [L3] **10** Q.4 a) What is the meaning of cost-benefit analysis in education? [CO1] [L4] **10** b) Discuss some measures to improve the quality of school education in India. [CO1] [L2] **10** PART-B Q.5 a) Discuss the theories of discrimination and caste in India. [CO3] [L2] **10** b) Explain the meaning and scope of economics of education. Why education is considered 'industry'? [CO3] [L2] **10** a) Write a note on 'Covid19: Impact of Indian health Insurance Industry'. [CO4] [L2] 10 Q.6 b) How is NEP 2020 different from National policy on Education 1986? [CO4] [L2] **10** Q.7 a) Explain the vision and mission of New Education Policy 2020. [CO4] [L3] **10** b) Discuss the effect of Covid19 pandemic on mental and physical health. [CO4] [L3] 10

M.A. (Economics) – Fourth Semester

CONTEMPORARY ISSUES IN TRADE THEORY (MECO-DC-005)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) State assumptions of Mundell-Fleming Model.
 - b) Define current account balance.
 - c) State difference between comparative and relative advantage theory of trade.
 - d) State difference between fixed and flexible exchange rate.
 - e) State the assumption of Heckscher-Ohlin theory.
 - f) Explain economies of scale.
 - g) With the help of a diagram, explain the steady state level of capital per worker under Solow model with depreciation and technological progress. Label the axes and curves properly.
 - h) Define the concept of dumping.

[CO1, 2, 3, 4] [L4] **21/2×8**

PART-A

- Q.2 a) Explain how saving and investment play an important role in determining the level of national income and employment in an economy in the short run and long run. **6**
 - b) Compare in case of a small open economy the impact of expansion in money supply under flexible rate system with that under fixed exchange rate regime and state in which we can expect increase in level of output and employment. [CO3] [L3] 14
- Q.3 Describe the nature and likely source of the comparative advantage of the products traded between the regions indicated below. ("South" refers to the developing countries and "North" to the more developed nations.)
 - a) North ↔ South
 - b) North ↔ North

[CO1] [L2] **10×2**

- Q.4 a) Explain how comparative advantage is based on differences in factor endowments across nations.
 - b) Explain Leontief paradox.

[CO1] [L2] **8**

- Q.5 a) Explain the steady state equation of Solow model. Demonstrate the same graphically. [CO2] [L3] **10**
 - b) Explain how, according to the Solow model, technological progress is the source of sustained increase in output per worker? [CO2] [L3] **10**
- Q.6 How does an economy of scale affect international trade? Explain how trade can erode a firm's economic profit, lowering price and increasing product variety in the case of monopolistic competition. [CO3] [L2] **20**
- Q.7 a) Why is product differentiation, by itself, incapable of explaining intraindustry trade?

M.A. (Economics) – Fourth Semester

BEHAVIOURAL ECONOMICS (MECO-DS-004)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Answer in brief:

- a) The Cognitive revolution of the 1950s and 1960s led to the rise of behavioural economics. Explain.
- b) Bounded rationality suggests that consumers and producers opt to satisfice rather than to maximize. Explain.
- c) Differentiate between cognitive and affect bias taking example.
- d) Explain ways through which one can overcome biases.
- e) Why will people cooperate under one shot prisoners dilemma?
- f) Explain the importance of happiness in experience in influencing human decisions.
- g) Explain how Nudge is used as a tool of change management by policy makers.
- h) What explains poverty traps?
- i) Explain what is limited attention and salience.
- j) How does winners curse arises in auctions?

[CO1,2,3] [L2,3,4] **2×10**

PART-A

- Q.2 According to Neoclassical Economists investors are rational. Behavioural finance states that they are not. Justify your stand by explaining market and investor behaviour supporting your stand. [CO1] [L2, 3] **20**
- Q.3 Economists who do not allow for the possibility of social preferences run the risk of committing terrible mistakes, whether they are trying to explain or predict behaviour or to design optimal incentives. In light of this explain how social preferences impact individual decision making behaviour.

 CO2] [L3] 20
- Q.4 a) Explain the role of heuristics in Auctions taking suitable example. Also explain the winners curse in Autions.
 - Explain briefly the behavioral finance concepts related to overconfidence, myopic loss aversion and the Equity Preminum Puzzel.
 [CO3] [L3] 10

PART-B

- Q.5 Explain the following using real life examples:
 - a) Affect heuristics.
 - b) Ambivalence.
 - c) Availability bias.
 - d) Happiness in experience.
 - e) Manipulation.

[CO3] [L2, 5] **4×5**

- Q.6 a) Explain how neuro-economics is recently being used to understand the decision making/ choice behavior among individuals?
 - b) Examine how behavioural economics explain the reasons for rising levels of poverty

M.A./M.Sc. (Economics) — Second Semester

ADVANCED ECONOMIC THEORY AND ANALYSIS (MECO-DS-201A)

Time: 3 hrs. Max Marks: **100** No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each auestion. 0.1 Answer the following questions: a) Define 'political economy'. b) What are welfare benefits for labour in India? c) State Arrow's impossibility theorem. d) What is derived demand? e) Define 'Capitalism'. f) Define 'Socialism'. g) Define Endogenous variables with examples. h) Define 'pareto efficiency. i) What is fiscal policy? j) Differentiate between 'direct' and 'indirect' taxes. 2×10 <u>PART-A</u> Q.2 Differentiate between Marshallian and Walrasian equilibrium in detail. [CO1] [L2] **20** a) Explain the demand for labour in short and long run with the help of diagrams. 0.3 [CO2] [L2] **10** b) Explain the supply curve of labour using appropriate diagram. [CO2] [L2] **10** 0.4 a) Explain the concept of public choice in political process. [CO3] [L3] **10** b) Discuss the effects of income tax on labour supply. [CO2] [L2] **10** PART-B Q.5 Discuss Marxian theory and the concept of value and its surplus. [CO4] [L2] **20** Q.6 Discuss the economic impact of corruption. How do bribes act as incentive payment? [CO4] [L2] **20** [CO3] [L3] **10** Q.7 a) Discuss the ricardian equivalence principle and its criticism in detail. [CO3] [L3] **10** b) Discuss economic theory of democracy and agency models.

M.A. (Economics) — Second Semester

THEORY OF INTERNATIONAL ECONOMICS (MECO-DS-202)

Time: 3 hrs. Max Marks: **100** No. of pages: 2 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each auestion. 0.1 Answer in brief: a) Comment on the nature and scope of International Economics. [CO1] [L2] b) What was the basis of trade according to Adam Smith? [CO2] [L3] c) Explain gains from trade. [CO1] [L2] d) What is resource endowment in International Economics? [CO1] [L2] e) What complexity in factor transition and endowment defines International **Economics?** [CO3] [L3] f) What are the effect of exchange rates changes? How its affect current account balance? [CO3] [L3] g) How is the current account related to national savings? [CO3] [L4] h) Why do nations subsidize exports? Do you think export subsidy would promote export for the small economy? and why? [CO3] [L5] i) Do you agree with the view that inflation and interest rate are positively correlated? [CO4] [L5] j) State the short-run and long-run effect of Infant Industry Protection [CO4] [L6] 2×10 argument. PART-A "The international trade effects of growth result from the fact that such growth Q.2 typically has a bias." Analyze the statement and explain what creates such bias in growth. [CO1] [L5] **20** 0.3 a) Elaborate the conditions, contexts in which neoclassical trade in International Economics Theory is explained. [CO3, L5] **12** b) What is comparative advantage and factor endowment theory of trade? [CO1, L2] 8 Q.4 a) Explain Trade Policy and describe its objectives. [CO2] [L2] **10** b) Distinguish between different types of trade policy measures. What are the effects of each? [CO3] [L5] **10**

- Q.5 a) What is meant by the Bretton Woods system and how were exchange rates determined under the Bretton Woods system? Under what conditions were nations allowed to change their exchange rates? [CO3] [L2] 12
 b) What are the purposes of the Bretton Woods Institutions? [CO2] [L1] 8
- Q.6 Do you think changes in interest rates affect the total money supply in an economy? Suppose a market is initially at a higher interest rate. Explain, using the demand and supply mechanism, how interest rates tend to settle at the equilibrium? [CO4] [L5] **20**

M.A. (Economics) – Second Semester

PUBLIC ECONOMICS AND POLICIES (MECO-DS-203A)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions:
 - a) What is the main objective of a capitalistic economy?
 - b) Why Lindahl model may be preferred over Majority Voting?
 - c) When Es > Ed, who bears more tax incidence?
 - d) For publicly provided public goods is consumption non-rival.
 - e) What is the condition for achieving maximum social advantage?
 - f) What do we mean by the impact of a tax?
 - g) Is tax a quid-pro-quo arrangement between the tax payer and the Government?
 - h) What are the major sources of revenue for the Government in India?
 - i) "More people in the society are getting vaccinated" is an example of what type of externality.
 - j) What does Samuelson model say about provisioning of public goods?

[CO1][L2] **2x10**

PART-A

- Q.2 Write short notes on:
 - a) Efficiency versus equity trade-off.
 - b) Role of Government in a mixed economy.
 - c) Median voter theorem.

good tax system?

d) Pure theory of public expenditure.

[CO2][L3] **4x5**

[CO3][L4] **10**

- Q.3 a) What is the externality of an individual driving on a congested road? How should toll be collected in a such condition? [CO2][L3] **10**
 - b) Why might preferences for local parks and public transport not single-peaked? [CO2][L3] **10**
- Q.4 a) It has been argued that Government should limit rationing to 'healthy' foods only. Discuss the merits of this proposal. Will individual consumption decision be affected by it? [CO1][L4] **10**
 - b) Explain downs model of public choice.

choice. [CO1][L4] **10 PART-B**

Q.5 a) Explain the Ramsey model of direct taxation with suitable assumptions.

b) What is GST? What are the benefits of it? [CO3][L3] **10**

Q.6 a) Distinguish between impact and incidence of taxation. What are the qualities of a

b) What are the main principles of taxation? [CO3][L4] **10**

O.7 a) Assess the role of Public debt in the economic development of India. [CO4][L3] **10**

M.A./M.Sc. (Economics) — Second Semester

ENVIRONMENT AND DEVELOPMENT ECONOMICS (MECO-DS-204)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Answer in brief:

- a) What is a throughput's effect on climate science of Earth?
- b) What is an economic throughput and how it is connected to climate science?
- c) Why it is important to see bio-economy rather than economy from a tradable pollution permits perspective?
- d) How contexts are important to North South Trade and Pollution Issues?
- e) What is a strong sustainability condition for preservation to grow in a developing country?
- f) What is weak sustainability condition for preservation to not grow in a developing country?
- g) Why neoclassical function is not adequate to understand strong sustainability, development and ecological dividends in a developing country?
- h) How valuation is different from accounting?
- i) How diverse viewpoints are not internalized in classical approach of growth and pollution between transnational countries?
- j) Why precautionary approach is important for climate action?

[CO1,2,3,4,][L2,3] **2×10**

<u>PART-A</u>

- Q.2 Explain the role of carbon markets and the process of its operation. [CO1, 2] [L1, 2] **20**
- Q.3 What are the partial and general equilibrium impacts of trade, pollution? Explain in detail. [CO1, 2] [L1, 2] **20**
- Q.4 What is the difference between use and non-use values? Explain in detail. [CO1, 2, 3] [L1, 2, 3] **20**

- Q.5 What are the areas of connection between Environmental Kuznets Curve, Development, and Externality Based Market Failures? Explain in detail. [CO1, 2, 3, 4] [L1, 2, 3, 4] **20**
- Q.6 What is the basis for introducing tradable pollution permits and when they can be successful or when they can fail? Explain in detail. [CO5, 6] [L5, 6] **20**
- Q.7 Where is the role of a zero sum game in explaining transboundary pollution? Explain in detail. [CO5, 6] [L5, 6] **20**

M.A. (Economics) — Second Semester

THEORY OF BASIC ECONOMETRICS (MECO-DS-205A)

Time: 3 hrs. Max Marks: 100

No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each auestion.

- 0.1 Answer in brief:
 - a) State how we do econometric analysis.
 - b) Give examples of type of data for empirical analysis.
 - c) State if panel and pooled data are same. Give reasons.
 - d) What do you mean by classical linear regression model?
 - e) Define the 'population regression function'.
 - f) What is dummy variable trap?
 - g) State an equation of log-linear model.
 - h) Is there any difference between estimators and estimates?
 - i) What is the necessary condition for an identification problem?
 - j) Define 'autocorrelation'.

[CO1, 2, 3, 4] [L4] **2×10**

PART-A

- a) Define 'econometric analysis' and explain scope and key steps involved in it. Q.2 12 b) Differentiate Time series, cross sectional and Panel Data. [CO1] [L2] **8**
- a) What is mean by classical linear regression model? Q.3

b) State the assumptions of CLRM.

[CO2] [L3] **14**

0.4 What is Multicollinearity problem means? How do you detect the multicollinearity problem and suggests the way to resolve it? [CO2] [L3] **20**

PART-B

- a) Develop a simultaneous-equation model for the supply and demand function. Q.5 Specify the endogenous and exogenous/pre-determined variable in the model.
 - b) What is mean by simultaneous equation bias?

[CO3] [L4] **6**

6

- Q.6 a) How do we estimate qualitative response regression models?
 - b) Can we use OLS models for the qualitative regression model? Illustrate with an example. [CO3] [L4] **14**
- Q.7 Why do we use lagged variables in regression model? Outline the different lagged empirical models and explain the features. [CO3] [L7] **20**

M.A. (Economics) – Fourth Semester

INDIAN ECONOMIC ISSUES AND POLICIES (MECO-DS-401)

Time: 3 hrs. Max Marks: **100** No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each auestion. 0.1 Answer in brief: a) Define land reforms and the importance of land reforms. [CO2] [L2] b) Define green revolution and examine its impact on India's productivity. [CO1] [L2] c) Define 'industrial sickness'. [CO2] [L3] d) Briefly mention any 4 UN-SDGs. [CO3] [L4] e) Explain the contribution of various sectors to the GDP and the occupation structure sector wise. [CO1] [L5] f) Types of Unemployment. [CO2] [L3] g) Difference between Social and Physical Infrastructure. [CO4] [L4] [CO4] [L5] h) What are the characteristics of Industrial labor in India? i) Explain briefly the impact of migration on the economies of their origin. [CO2] [L4] j) National Commission on labor. [CO3] [L2] **2×10** PART-A Explain the development strategy adopted by the planning commission in India for each Q.2 of the five year plans post independence. [CO1] [L4] **20** Q.3 Examine the importance of MSME's in India and contrast a light on the issues and policies related with industrial sickness. [CO1, 3] [L4] **20** Q.4 a) Explain the population policy of India. Will India be able to harness its demographic dividend to its advantage? [CO3] [L2, 5] **10** b) Critically examine the new rural employment guarantee scheme and new agricultural policy. [CO4] [L5] **10** PART-B "India's unemployment problem is primarily a problem of open unemployment." Q.5 Discuss. Briefly review the policies and programs undertaken by the government to solve the problem. [CO3] [L5] **20** Q.6 "The service sector is not only the dominant sector in India's GDP but has also attracted significant foreign investment" analyze the statement. [CO4] [L4] **20** Q.7 a) What are the chief causes of child labor in India? Comment. [CO3] [L2] **10** b) Critically comment the growth of saving and Investment in India. [CO4] [L5] **10**

M.A. (Economics) – Fourth Semester

GLOBAL ECONOMIC AND MONETARY SYSTEM (MECO-DS-402)

Time: 3 hrs. Max Marks: **100** No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each auestion. 0.1 Answer in brief: a) Comment on the different FDI Routes. [CO3] [L2] b) Which are the indicators of openness of Indian economy? [CO2] [L3] c) Differentiate between direct and indirect quote. [CO3] [L4] d) Explain the economic advantages of SWAP contracts. [CO2] [L2] e) Who are Arbitrageurs and what is their role in international market? [CO3] [L2] f) What is FEDAI and what role does it play in Indian Foreign Exchange Market? [CO1] [L3] g) Explain the socio economic implication of mergers and acquisitions. [CO4] [L4] h) State which are the institutions comprising the World Bank Group, briefly mentioning their characteristics. [CO4] [L3] i) Explain the Role of European Investment Bank. [CO3] [L2] j) 1US\$ = $\square 42.6250/6500$. Analyze that whether this is a direct or indirect quote and convert it into its inverse quote. [CO4] [L5] 2×10 PART-A Do you agree that floating exchange rate regime is a better option than the fixed Q.2 exchange rate regime? Justify. [CO1] [L5] **20** Q.3 Trace the history of foreign exchange regulation in India. State the basic objective of Foreign Exchange Act. [CO2] [L3] **20** a) Explain with suitable examples hedging in a forward market. [CO2] [L2] **10** 0.4 b) Which are the prime indicators reflecting openness of country to a foreign market? [CO1] [L2] **10** PART-B Explain the benefits of FDI to the host and to home countries. Q.5 [CO1] [L2] **20** Q.6 What are the benefits of International investment from the view point of optimization of investment portfolio? [CO4] [L3] **20** Q.7 The following spot rate between Rupees and Dollar given is Spot (\square \$): 40.1496.

a) Calculate the forward rate in terms of (\square \$) if dollar is expected to depreciate by 4%

b) Calculate Forward Rate between (□\$) if rupee is expected to appreciate by 3% in

[CO5] [L4] **10**

[CO5] [L4] **10**

in next 2 months.

next 6 months.

M.A./M.Sc. (Applied Psychology) – Fourth Semester **INTERVENTIONS IN COUNSELLING (MPSY-DS-401)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions:
 - a) Define 'psychotherapy'.
 - b) Discuss the role of identified goals in building working alliance.
 - c) Discuss the nature of prevention in counseling.
 - d) Discuss the pros and cons of introducing technology in prevention.
 - e) Elaborate on the positive communication techniques can be utilized in counseling and prevention,
 - f) Discuss the techniques for the prevention of HIV.
 - g) Elaborate on the qualities of an individual high on hardiness.
 - h) Discuss the techniques that can help a child with mental retardation. 21/2×8

<u>PART-A</u>

- Q.2 Discuss in detail the various categories of counselling intervention and how they are manifested in client's problems. [CO1] [L3] **20**
- Q.3 Elaborate on Evidence based prevention and intervention programs. [CO2] [L4] 20
- Q.4 Elaborate on the techniques that can be utilized for life skill training. [CO3] [L4] **20**

- Q.5 Elaborate on the prevention and remedial measures for conduct disorder. [CO4] [L4] **20**
- Q.6 Explain the 'Broaden Build' theory. Discuss in detail the techniques to promote resilience. [CO2] [L3] **20**
- Q.7 Discuss the nature of assertiveness training. What are the various methodologies that can be employed for the same? [CO3] [L3] **20**

M.A./M.Sc. Applied Psychology — Fourth Semester **EMOTIONS AND MOTIVATION (MPSY-DS-402)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What are emotions?
 - b) What is expressive behaviour in the context of emotions?
 - c) What is Bodily Arousal in the context of emotions?
 - d) What is conscious experience in the context of emotions?
 - e) What are the sub parts of ANS?
 - f) What is Motivation?
 - g) What is Self-Actualization?
 - h) What are higher order needs?
 - i) What are lower order needs?
 - j) What is MBO?

[CO-ALL] [L1] **2×10**

PART-A

- Q.2 Using examples, explain the factors that influence initial attraction. [CO2] [L2] **20**
- Q.3 Are there universally recognized emotions? Discuss in detail. [CO2] [L3] **20**
- Q.4 Using a table, explain the role of the Autonomic Nervous System in the context of Emotions. [CO3] [L2J **20**

PART-B

Q.5 Explain and discuss the ways to build Self Efficacy.

[CO2] [L3] **20**

Q.6 "McClelland's theory of Needs applies well to the Indian context." Elaborate.

[CO3] [L4] **20**

Q.7 Discuss any two trends or recent research conducted in the application of psychology to motivation. [CO4] [L4] **20**

M.A. / M.Sc. (Applied Psychology) — Fourth Semester APPLIED SOCIAL PSYCHOLOGY (MPSY-DS-403)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Define social psychology.
 - b) What is a stereotype?
 - c) Explain the ways in which confounding can be controlled.
 - d) State the concept of obedience.
 - e) What is conformity?
 - f) Is being compliant an integral part of society?
 - g) What are various types of heuristic?
 - h) Define pro-social behavior.
 - i) What is the difference between automatic and controlled processing of social thought?
 - j) How does one's belief in free will encourage counterfactual thinking?

[CO-1][L-2,3] **2×10**

<u>PART-A</u>

- Q.2 Do you agree that the relationship between affect and cognition is a two-way street? Justify your answer with a brief explanation. [CO1] [L1] **20**
- Q.3 Compare and contrast the desire to be liked and the desire to be right as the two powerful motives that lead to conformity. Elaborate with suitable examples?

[CO1] [L2] **20**

Q.4 How is prejudice different from stereotype? What is a stereotype threat? How does it affect people? Elaborate giving relevant examples. [CO2] [L3] **20**

- Q.5 Explain frustration-aggression hypothesis. Explain the various types of aggression. [CO3] [L4] **20**
- Q.6 How does prosocial behavior and altruism impact society. [CO4] [L4] **20**
- Q.7 What is self-serving bias, and how is it different from the actor–observer effect? What are the explanations given by researchers for this bias? [CO4] [L5] **20**

M.A (Public Policy and Public Administration) — Second Semester INDIAN POLITY AND ADMINISTRATION (MPUB-DS-201)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Article 16.
 - b) Right to Equality.
 - c) Governor and its role.
 - d) PMO and its functions.
 - e) 74th amendment.
 - f) Constitutional Remedies.
 - g) 10th Schedule.
 - h) Quasi Federal.
 - i) Sixth Schedule.
 - j) Article 370. **2×10**

<u>PART-A</u>

- Q.2 What is the importance of Article 25 and how is it linked with secularism of India? [CO1] [L1, 2, 3] **20**
- Q.3 Define the relationship between Executive and Legislature. What are the functions and significance of a legislature in democracy? [CO3] [L1, 2, 3, 4] **20**
- Q.4 What is the role of Governor in Indian Polity? Argue your case, if the position of Governor has become redundant in India. [CO4] [L1, 2, 3] **20**

- Q.5 Does Judicial Activism improve the functioning of a democracy? Argue with examples. [CO1] [L1, 3, 5] **20**
- Q.6 Is the Indian Federal System truly a federal structure? What are the challenges in Indian Federal structure? [CO2] [L1, 2, 3, 4] **20**
- Q.7 What is the importance of 73rd Amendment Act? How did it change Indian governance model? [CO3] [L1, 2, 3, 4] **20**

M.A (Public Policy and Public Administration) — Second Semester **HUMAN RESOURCE ADMINISTRATION (MPUB-DS-202)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following in brief:
 - a) HRA.
 - b) Types of recruitment.
 - c) Career development.
 - d) Objectives of external recruitment.
 - e) Job analysis.
 - f) Capacity building.
 - g) MBO.
 - h) External recruitment.
 - i) Organizational development.
 - j) Objectives of HRM.

2×10

PART-A

- Q.2 Discuss the scope of 'human resource management'. Elaborate the functions of HRM in detail. [CO1, 2, 3, 4] [L4, 3, 2] **20**
- Q.3 Discuss the process of job designing. Prepare a sample format of job description and job specification. [CO1, 2] [L2, 4, 5] **20**
- Q.4 Differentiate between internal and external recruitment. Discuss the merits and demerits of internal recruitment. [CO1, 4] [L2, 4, 6] **20**

- Q.5 Discuss the significance of performance appraisal. Elaborate the traditional and modern methods of performance appraisal. [CO3, 4] [L3, 4, 5] **20**
- Q.6 Define 'career planning'. Discuss the objectives and steps of career planning.

 [CO1, 3, 4] [L3, 4] **20**
- Q.7 Elaborate the objective of promotion in an organization. Discuss the basis of promotion. [CO1, 3, 4] [L2, 5, 4] **20**

M.A (Public Policy and Public Administration) – Second Semester ADMINISTRATIVE THINKERS-II (MPUB-DS-203)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Government.
 - b) Welfare State.
 - c) Systems Management.
 - d) Decentralisation.
 - e) Administration.
 - f) Motivation.
 - g) Market.
 - h) Behaviouralism.
 - i) Appreciative System.
 - j) New Public Service.

2×10

PART-A

- Q.2 Why is Herbert Simon's theory of decision making regarded as a path breaking development in the field of administration? [CO3] [L5] **20**
- Q.3 Examine the contribution of Douglas McGregor in the field of administration and management in reference to his Theory X and Theory Y. [CO2] [L4] **20**
- Q.4 How does Abraham Maslow show that 'Needs Hierarchy' is an important way of understanding human behavior? [CO2] [L2] **20**

- Q.5 Discuss the evolution of critical social theory and highlight various strands of thought associated with it. [CO3] [L5] **20**
- Q.6 Analyse the contribution of Victor Vroom's expectancy theory. [CO1] [L1] **20**
- Q.7 Critically examine post modernism and post structuralist as schools of thought. [CO1] [L4] **20**

M.A (Public Policy and Public Administration) – Second Semester **PUBLIC FINANCIAL GOVERNANCE (MPUB-DS-204)**

Time: 3 hrs. Max Marks: 100 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each auestion. 0.1 Answer the following questions briefly. a) What is the scope of public finance? b) Mention any two types of expenditure of the Central Government. c) Mention the sources of revenue of the Central Government. d) What is the significance of a public budget? e) What do you mean by fiscal federalism? f) What are the advantages of using performance budget? g) Why is deficit financing important? h) What is the difference between Internal and external audit? i) What is green budgeting? j) What is the role of the Comptroller and Auditor General of India? [CO1-4][L1,2,3] 2×10 PART-A a) What are the classification Principles of Public expenditure? Q.2 [CO2][L2,3] **10** [CO2][L2, 3] **10** b) What is the difference between 'public' and' private' goods? Write a detailed note on 'Centre-State Financial Relations in India'. Q.3 [CO2][L2,3] **20** Write a detailed note on the 'Preparation' and 'Enactment' of the Budget in India. 0.4 [CO3] [L5] **20** PART-B Q.5 Explain in detail 'Principles of Taxation' and 'Tax Administration in India'. [CO-3] [L2, L3] **20** Explain the evolution and present status of accounting and audit reforms in Q.6 India. [CO-4] [L3] **20**

[CO-4] [L2] **20**

What is Audit? What are the different types of Audits?

0.7

Masters in Public Policy and Administration – Second Semester **RESEARCH METHODOLOGY (MPUB-DS-205)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions briefly:
 - a) What is objectivity in research study?
 - b) What are basic research methods?
 - c) What is survey research and its types?
 - d) Why is the identification of a problem in research important?
 - e) What are the elements of a problem statement?
 - f) What are the methods of data collection?
 - g) Distinguishing between a sample and a population.
 - h) What are the different types of scales?
 - i) Why are ethics important in public administration?
 - j) What is research report format?

2×10

<u>PART-A</u>

- Q.2 a) "It is a blue-print for the collection, measurement and analysis of data." Explain the underlying concept. [CO1, L2] **10**
 - b) Differentiate between 'exploratory' and 'descriptive' research design. [CO1, L4] 10
- Q.3 a) What is the significance of Review of Literature in research? List the points to be kept in mind while carrying out literature review. [CO2, L2] **10**
 - b) What is plagiarism? How can it be avoided?

[CO2, L2] **10**

- Q.4 a) Explain the various parts and components of a research report briefly explaining what will be included in each part. [CO3, L2] **10**
 - b) Differentiate between 'experimental' and 'non-experimental' research designs taking suitable examples. [CO3, L2] **10**

- Q.5 Distinguish between 'primary' and 'secondary' methods of data collection. Is it possible to use secondary methods as substitute of primary methods? Justify your answer with suitable illustrations. [CO3][L4] **20**
- Q.6 What is sampling? Explain the need of sampling and discuss various probability and non probability sampling techniques. [CO4][L5] **20**
- Q.7 Discuss in detail the steps that a researcher needs to follow to formulate a good research report. What are the guidelines a researcher must follow for graphical and tabular representation of the research results? [CO4][L5] **20**

M.A (Public Policy and Public Administration) – Fourth Semester LOCAL GOVERNANCE IN INDIA (MPUB-DS-401)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is **compulsory**. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on the following:
 - a) Disadvantages of decentralization.
 - b) Future Cities.
 - c) Sustainable Development Goals.
 - d) PRIs and Narsimha Rao government.
 - e) Decentralization.
 - f) Finance Commission.
 - g) New Approach towards local government.
 - h) Human Rights.
 - i) PRIs and VP Singh government.
 - j) Nehru's view of Indian village.

2×10

PART-A

- Q.2 Elucidate various provisions that came into being with the passage of 73rd and 74th constitutional amendments. [CO2] [L2] **20**
- Q.3 How did Gandhi use the concept of village in his political struggles? Why did Ambedkar oppose the model of local governance in India? [CO3] [L3] **20**
- Q.4 Identify and explain the role of various committees whose recommendations culminated in the form of 73rd and 74th constitutional amendments. [CO1] [L4] **20**

- Q.5 Outline a comparison of the experiences of local governance in India and China. [CO1] [L1] **20**
- Q.6 Assess the effectiveness of the 'grievance redressal processes' in urban service delivery. [CO1] [L5] **20**
- Q.7 Analyze the impact of 73rd and 74th amendment on empowerment of Women, Dalits and Tribals. [CO3] [L4] **20**

M.A (Public Policy and Public Administration) – Fourth Semester LOCAL GOVERNANCE IN INDIA (MPUB-DS-401)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Write short notes on the following:
 - a) Disadvantages of decentralization.
 - b) Future Cities.
 - c) Sustainable Development Goals.
 - d) PRIs and Narsimha Rao government.
 - e) Decentralization.
 - f) Finance Commission.
 - g) New Approach towards local government.
 - h) Human Rights.
 - i) PRIs and VP Singh government.
 - j) Nehru's view of Indian village.

2×10

PART-A

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- Q.7 Analyze the impact of 73rd and 74th amendment on empowerment of Women, Dalits and Tribals. [CO3] [L4] **20**

M.A. (Public Policy and Public Administration) – Fourth Semester

INDIAN CONSTITUTION SOCIAL JUSTICE AND ADMINISTRATION IN INDIA (MPUB-DS-402)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Article 17
 - b) Right to equality
 - c) Article 32
 - d) Mandamus
 - e) 74th amendment
 - f) Union Public Service Commission
 - g) 10th Schedule
 - h) 5th Schedule
 - i) Sixth Schedule
 - j) Article 370 **2×10**

<u>PART-A</u>

- Q.2 How is Article 15 linked with the Sabarimala Temple Entry Case? Argue with concrete connections with Fundamental Rights. [CO1] [L1, 2, 3] **20**
- Q.3 Define the relationship between Social Justice and Directive Principles of State Policy? [CO3] [L1, 2, 3, 4] **20**
- Q.4 What is the role of Article 21? Argue your case forming a link between contemporary issues and Article 21. [CO4] [L1, 2, 3] **20**

- Q.5 Does Judicial Activism improve the functioning of a democracy? Argue with examples. [CO1] [L1, 3, 5] **20**
- Q.6 How does NGOs and Civil Society Organizations help in promoting Social Justice in India? Can social justice be achieved without the civil society? [CO2] [L1, 2, 3, 4] **20**
- Q.7 What are Self Help Groups? How did SHGs evolve in Indian grassroots and how do they promote social justice? [CO3] [L1, 2, 3, 4] **20**

M.A. (Public Policy and Public Administration) — Fourth Semester **ENGAGED POLICY AND GOVERNANCE (MPUB-DS-405)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Benefits of Participatory Governance.
 - b) Social Inclusion is necessary for an efficient governance. Comment.
 - c) Kudumbashree in Kerala, India (case study).
 - d) Grameen Bank in Bangladesh (case study).
 - e) Participatory Budgeting, Brazil (case study).
 - f) Relationship between democracy and development.
 - g) Watershed Development Programme in Ralegansiddhi, India.
 - h) Importance of transparency in decision making.
 - i) Grassroot Democracy in India.
 - j) Are electronic platforms useful for receiving and implementing public input? **2×10**

<u>PART-A</u>

- Q.2 How does social inclusion play an important role in development process in a democracy? [CO1, 2] [L1, 3] **20**
- Q.3 What are the innovations and pitfalls in participatory form of government? Elucidate. [CO1, 2] [L1, 3] **20**
- Q.4 Discuss in detail the rationale behind participation in a good governance model.

 [CO1, 2] [L3] **20**

- Q.5 In the contemporary times, how has electronic platforms played an important role for receiving and implementing public input? [CO2] [L1, 2] **20**
- Q.6 At the grassroots level, how can communities engage in the public policy formation?

 Does it help in improving the efficiency of governance? [CO1,2] [L1,2] **20**
- Q.7 An "engaged governance" practice, as a means of mainstreaming citizens into the decision making process, on an on-going basis. Comment. [CO1, 2] [L4] **20**

M.A. (Public Policy and Public Administration) – Fourth Semester URBAN GOVERNANCE (MPUB-GE-002)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is Urbanization?
 - b) How are planning and urbanization related to each other?
 - c) Advantages of urban governance.
 - d) Define 'Governance'.
 - e) Health and Sanitation are important components of urban governance.
 - f) Any one scheme related to urban governance.
 - g) Institution self governance.
 - h) Advantages of governances.
 - i) Importance of Administration.
 - j) Governance and administration important for urban areas.

2×10

<u>PART-A</u>

Q.2 Discuss in detail any two government schemes related to urban governance.

[CO1] [L-2] **20**

Q.3 Analyze the importance of health and sanitation for urban development.

[CO2] [L-3] **20**

Q.4 Explain the provision of the 74th amendment in the context of urban development.

[CO1] [L-1] **20**

<u>PART-B</u>

Q.5 Discuss in detail the ongoing debates on urban governance and urban management.

[CO1] [L-2] **20**

- Q.6 What are the institutions of urban governance in India? Discuss the role and functions of the institutions in India. [CO2] [L-4] **20**
- Q.7 What are the grievances and problems faced during the management of urban issues?

[CO1] [L-3] **20**

M.A. (Public Policy and Public Administration) — Second Semester **VEDIC MATHS (MPUB-ID-003)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following questions briefly:
 - a) Discuss the uses of vedic maths.
 - b) Write the steps for multiplication of complementary numbers like 63×27
 - c) Find the Value of 103×106 (mention the steps).
 - d) Find:
 - i) √36
 - ii) √121
 - e) Find the sum of 7245 + 9281 + 6039 + 2579 + 834
 - f) Discuss nikhilam method of subtraction.
 - g) Explain the steps of binding cubes in vedic maths.
 - h) Covert vinculumn no to normal form $12\overline{62}$.
 - i) Find the value of 47+91+19+12.
 - j) Explain mixed base method of multiplication.

2×10

<u>PART-A</u>

- Q.2 Add the following by dot method (dropping ten)
 - a) 2+3+4+9+8+2+7+3+6+2
 - b) 12 + 13 + 14 + 18 + 11 + 14
 - c) 123 + 321 + 424 + 521 + 125 + 131
 - d) 1234 + 2345 + 3456 + 2143 + 8123

[CO1] [L3] **5×4**

- Q.3 a) Subtract from left to right:
 - i) 86 27

ii) 2439642 – 1723412

iii) 93 – 36

iv) 139264 – 110634

[CO-2][L-3] **10**

- b) Subtract (base method):
 - i) 1000 666

ii) 10000 – 729

iii) 100 – 54

iv) 1000 – 982

[CO-2][L-3] **10**

- Q.4 a) Multiply: i) 13×14 vi) 115×116 iii) 202×209 iv) 14×16 v) 12×117
 - b) Multiply: i) 94×98 ii) 96×95 iii) 6×9 iv) 88×92 v) 96×97 [CO2] [L4] **10 × 2**

PART-B

Q.5 a) What is vinculum numbers? Convert the below number from vinculum back to normal form.

2534, 3746, 2602, 1234, 689

[CO3] [L5] **10**

b) Write the steps to convert the number from positive to vinculum form and from

B.A./B.Sc. (Hons.) Applied Psychology – Fourth Semester **PSYCHOLOGY OF RELATIONSHIP (PSY-GE-009)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) What is marriage psychology?
 - b) Explain the types of conflict.
 - c) Differentiate the jealousy and romantic jealousy.
 - d) Explain the concept of attachment and its types.
 - e) Discuss the role of friendship in context to health and happiness.
 - f) Write a short note on 'social media and relationship'.
 - g) Define 'forgiveness'.
 - h) Write a short note on 'marital distress'.

21/2×8

PART-A

- Q.2 Explain the different types of marriages and critically evaluate the marriage theories. [CO2] [L5] **20**
- Q.3 What is Interpersonal Attraction? Explain the factors that influence the attraction. [CO3] [L4] **20**
- Q.4 Critically evaluate the Bowlby's theory of attachment.

[CO2] [L5] **20**

PART-B

- Q.5 Explain the healing process and various strategies for relationship management. [CO3] [L4] **20**
- Q.6 Write your observation on psychology of relationship in context to society.

[CO2] [L3] **20**

Q.7 'Understanding love and successful marriages are related' explain. State the Strenberg's viewpoint on love. [CO4] [L5] **20**

B.A./B.Sc. (Hons.) (Applied Psychology) – Fourth Semester **CULTURAL PSYCHOLOGY (PSY-GE-011)**

Time: 3 hrs. Max Marks: 100 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each auestion. 0.1 Answer in brief: a) What is culture? b) Explain cross-cultural approach to research with an example. c) Mention any two factors that influence culture. d) What is etic approach to culture? e) Give an example of self-serving bias. f) Explain interdependent construal of self. g) What is the difference between prejudice and discrimination? h) Give an example of in-group. i) How is self influenced by culture? j) What is fundamental attribution error? 2×10 PART-A Q.2 a) What are the different definitions of culture in our everyday life? [CO1] [L3] **10** b) What do you understand by culture as being cyclical and dynamic? [CO1] [L4] **10** Explain the relationship of culture with race, ethnicity and nationality. [CO2] [L2] **20** Q.3 Q.4 a) Why is it important to study attachment styles? [CO2] [L4] **5** b) Explain any two theories of culture and attachment. [CO2] [L2] **15** PART-B a) What are stereotypes and its different types? Q.5 [CO3] [L2] **5** b) What factors may lead to development of prejudice? [CO3] [L4] **15** Explain how culture influences interpersonal attraction? [CO3] [L2] **20** 0.6 Q.7 'Independent (individualistic) and interdependent (collectivistic) construal self has consequences for cognition, motivation and emotion'. Elaborate on any three points

[CO4] [L3] **20**

explaining this statement.

B.A./B.Sc. (Hons.) (Applied Psychology) – Fourth Semester **CULTURAL PSYCHOLOGY (PSY-GE-011)**

Time: 3 hrs.

Max Marks: **100**No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt **ANY TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Please answer ALL of the following questions.
 - a) What is culture?
 - b) Explain an example of cross-cultural approach to research.
 - c) Mention any two factors that influence culture
 - d) What is etic approach to culture?
 - e) Give an example of self-serving bias.
 - f) Explain interdependent construal of self.
 - g) What is the difference between prejudice and discrimination?
 - h) Give an example of in-group.
 - i) How is self influenced by culture?
 - j) What is fundamental attribution error?

2×10

PART-A

Q.2	a) What are the different definitions of culture in our everyday life?b) What do you understand by culture as being cyclical and dynamic?	[CO1] [L3] 10 [CO1] [L4] 10
0.3	Explain the relationship of culture with race, ethnicity and nationality.	[CO2] [L2] 20

Q.4 a) Why is it important to study attachment styles? [CO2] [L4] **5** b) Explain any two theories of culture and attachment. [CO2] [L2] **15**

PART-B

Q.5	a) What are stereotypes and its different types?	[CO3] [L2] 5
	b) What factors may lead to development of prejudice?	[CO3] [L4] 15

Q.6 Explain how culture influences interpersonal attraction? [CO3] [L2] **20**

Q.8 'Independent (individualistic) and interdependent (collectivistic) construal self has consequences for cognition, motivation and emotion'. Elaborate on any three points explaining this statement. [CO4] [L3] 20

B.A./B.Sc. (Hons.) (Applied Psychology) – Fourth Semester **GENDER AND IDENTITY (PSY-GE-012)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Define 'youth'.
 - b) Explain the social psychological perspectives on identity.
 - c) What does the age of criminal responsibility mean?
 - d) Define 'violence'.
 - e) Define the term: 'globalization'.
 - f) Define 'aggression'.
 - g) Differentiate between identity and sexuality.
 - h) How education affects the youth identity?
 - i) State the prominent characteristics of young adults.
 - j) Define 'career as a part of youth identity'.

[CO1] [L1] 2×10

PART-A

- Q.2 Discuss the identity development in youth according to social identity theory. [CO1] [L2] 20
- Q.3 Describe the parenting styles and explain the implications for the development of the adolescents. [CO3] [L2] **20**
- Q.4 How does globalization impact youth identity? Cite suitable examples. [CO4] [L3] 20

PART-B

Q.5 Explain in detail Bronfenbrenner ecological theory.

[CO3] [L2] **20**

- Q.6 Discuss the concept of aggression. Also, explain the General aggression model using suitable examples. [CO2] [L3] **20**
- Q.7 Explain the concept of work-life balance highlighting any two models of work-life balance. [CO5] [L4] **20**

M.A./M.Sc. (Applied Psychology) – Fourth Semester **CLINICAL CHILD PSYCHOPATHOLOGY (PSY-GE-026)**

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q. 1** is **compulsory**. Attempt any **TWO** questions from **PART A** and **TWO** questions from **PART B**. Marks are indicated against each question.

- Q.1 Answer in brief:
 - a) Define 'child psychopathology'.
 - b) State cognitive model of psychopathology.
 - c) Define 'psychiatric assessment'.
 - d) Define 'conduct disorder according to DSM V'.
 - e) What is Obsessive compulsive disorder in childhood?
 - f) What is Personality Disorders in children?
 - g) Define 'group psychotherapy'.
 - h) Define rTMS as psychiatric treatment.
 - i) State the prominent characteristics of Tic disorders?
 - j) Define 'intellectual disability'.

[CO1] [L1] **2×10**

<u>PART-A</u>

- Q.2 Explain in brief the components of Child Psychiatric Evaluation.
- [CO1] [L2] **20**

Q.3 Describe anxiety disorders in children.

- [CO2] [L2] **20**
- Q.4 Highlight on the adoption and foster care as special area of interest in child psychopathology. [CO4] [L3] **20**

PART-B

Q.5 Explain in detail Intellectual Disability.

- [CO3] [L2] **20**
- Q.6 Give details of different types of specific learning disability as stated in DSM 5. [CO3] [L3] **20**
- Q.7 Elucidate on the different psychological treatment of child psychopathology.[CO4] [L4] **20**

End Semester Examination, May 2022 OPEN ELECTIVE – COMMON FOR ALL BRANCHES STRESS MANAGEMENT (PSY-OE-003)

Time: 3 hrs. Max Marks: 100 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. Q.1 In dealing with examination stress, what techniques do you apply to cope with examination anxiety? [CO2] [L6] **20** PART-A Elaborate upon burn out stress syndrome and how does it influence the performance of Q.2 an individual. [CO3] [L6] **20** Define the concept of Yoga in detail. Q.3 [CO2] [L6] **20** 0.4 What do you understand by stress management? Analyze the various methods of stress management. [CO1] [L6] **20** PART-B Q.5 Elaborate on the goals of Yoga in daily life. [CO2] [L6] **20** Q.6 Elaborate on Mindfulness as stress management technique. [CO3] [L6] **20**

[CO4] [L6] **20**

Q.7

Explain the Yams of Yoga in detail.

End Semester Examination, May 2022 OPEN ELECTIVE – COMMON FOR ALL BRANCHES STRESS MANAGEMENT (PSY-OE-003)

Time: 3 hrs.		Max Marks: 100 <i>No. of pages: 1</i>
Note:	Attempt FIVE questions in all; Q.1 is compulsory. Attempt any from PART-A and TWO questions from PART-B . Marks are indicate question.	TWO questions
Q.1	Define biofeedback as a stress management technique.	[CO2] [L6] 20
	<u>PART-A</u>	
Q.2	Elaborate upon burn out stress syndrome and how does in influence than individual?	ne performance of [CO3] [L6] 20
Q.3	Explain GAS model of Stress.	20
Q.4	Describe the stages of Yoga	[CO1] [L6] 20
	<u>PART-B</u>	
Q.5	Elaborate on the goals of Yoga in daily life.	[CO2] [L6] 20
Q.6	Elaborate on Mindfulness as stress management technique.	[CO3] [L6] 20
Q.7	Explain the Yams of Yoga in detail.	[CO4] [L6] 20

OPEN ELECTIVE - COMMON FOR ALL BRANCHES

SOCIOLOGY OF MENTAL HEALTH AND MEDICINE (SPS-0E-001)

Time: 3 hrs.

Max Marks: **100**No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each

question.

Q.1 Write short notes on:

- a) Bio-medicine.
- b) Bio-medicine as ethno medicine.
- c) Medical anthropology.
- d) Religious healing.
- e) Moral Relativism.
- f) Ethnocentrism.
- g) Social Implications of ill-mental health.
- h) Body Ritual among the Nacirema.
- i) Hegemony/Dominance of Bio-medicine.
- j) Medical pluralism.

2×10

PART-A

- Q.2 Has anthropology been biased towards the study of the 'Other' or radical alterity? Discuss how anthropology has been biased towards the study of 'Other' cultures? Situate your answer in Horace Miner's influential essay. [CO2] [L2, 3, 4] **20**
- Q.3 Discuss 'The Movement for Global Mental Health' in detail and its anthropological critiques. [CO2] [L1, 2, 3] **20**
- Q.4 What is Horace Miner's central argument in 'Body Ritual Among the Nacirema'?

 [CO1] [L1, 4] 20

- Q.5 Why is medical anthropology relevant in the study of mental health? Critically discuss. [CO3] [L3, 4] **20**
- Q.6 Is it good to universalize psychiatry? Do you think access to psychiatric care is a must for the Third World? [CO3] [L1, 2, 4] **20**
- Q.7 What is your view on alternate modalities of treatment like religious healing/ritual healing as opposed to bio-psychiatric models of mental health? **20**

OPEN ELECTIVE - COMMON FOR ALL BRANCHES

SOCIOLOGY OF MENTAL HEALTH AND MEDICINE (SPS-0E-001)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) History of Medical Anthropology.
 - b) Ethno-medicine.
 - c) Medical anthropology.
 - d) Biomedicine as ethno-medicine.
 - e) Ritual healing.
 - f) Cultural relativism.
 - g) Social Implications of ill-mental health.
 - h) Body Ritual among the Nacirema.
 - i) Hegemony/Dominance of Bio-medicine.
 - j) The Social determinants of Mental Health.

2×10

PART-A

- Q.2 Discuss the critiques of classical anthropology as discussed in the article 'Body Ritual among the Nacirema' by Horace Miner. [CO1] [L1, 4] **20**
- Q.3 Discuss 'The Movement for Global Mental Health' in detail and its anthropological critiques. [CO2] [L1, 2, 3] **20**
- Q.4 Has anthropology been biased towards the study of the 'Other' or radical alterity? Discuss how anthropology has been biased towards the study of 'Other' cultures? Situate your answer in Horace Miner's influential essay. [CO2] [L2, 3, 4] **20**

- Q.5 Why is medical anthropology relevant in the study of mental health? Critically discuss. [CO3] [L3, 4] **20**
- Q.6 Discuss the problems with universalizing psychiatry all across the world. [CO3] [L1,2,4] 20
- Q.7 Critically discuss contemporary discourse on mental health and the problems with biological psychiatry. **20**

End Semester Examination, May 2022 OPEN ELECTIVE – COMMON FOR ALL BRANCHES CONTEMPORARY GEO-POLITICS (SPS-0E-002)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) String of Pearls.
 - b) Colonialism.
 - c) Indian Ocean.
 - d) Location.
 - e) Human Geography.
 - f) Sense of Place.
 - g) Cosmopolitanism.
 - h) Air dominance.
 - i) Geopolitics.

j) Space vs Place.

2×10

PART-A

- Q.2 Why does Alexander Seversky regard Air Power as superior form of power? How does Spkyman disagree with Makinder's Heartland approach? [CO3] [L3] **20**
- Q.3 Discuss the energy politics in Caspian Basin from the point of view of 'American' and 'Russian' geopolitical interests. [CO1] [L5] **20**
- Q.4 Why is German approach to geopolitics regarded as organic view of the state? How does Mackinder justify Heartland as the center of world politics? [CO2] [L1] **20**

- Q.5 What is Belt and Road Initiative (BRI)? How is this initiative igniting geopolitical tension between China and its rivals? [CO1] [L4] **20**
- Q.6 "Arrival of Syrian Refugees in Turkey triggered affective geopolitics". Justify the statement. [CO3] [L2] **20**
- Q.7 Discuss the continuity and change in Chinese geopolitical thought in reference to Confucian- Mencian Narrative. [CO2] [L4] **20**

End Semester Examination, May 2022 OPEN ELECTIVE – COMMON FOR ALL BRANCHES CONTEMPORARY GEO-POLITICS (SPS-0E-002)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Cosmopolitanism.
 - b) Air dominance.
 - c) Geopolitics.
 - d) Space vs Place.
 - e) String of Pearls.
 - f) Rimland.
 - g) Locale.
 - h) Location.
 - i) Human Geography.
 - j) Sense of Place.

2×10

PART-A

- Q.2 Why is German approach to geopolitics regarded as organic view of the state? How does Mackinder justify Heartland as the center of world politics? [CO1] [L6] **20**
- Q.3 Discuss the energy politics in Caspian Basin from the point of view of 'American' and 'Russian' geopolitical interests. [CO1] [L5] **20**
- Q.4 Illustrate the strategic importance of Indian Ocean with a focus on India-China rivalry. [CO2] [L3] **20**

- Q.5 Analyze the affective geopolitics resulting from the arrival of Syrian Refugees in Turkey. [CO3] [L2] **20**
- Q.6 Discuss the continuity and change in Chinese geopolitical thought in reference to Confucian- Mencian Narrative. [CO2] [L4] **20**
- Q.7 What is Belt and Road Initiative (BRI)? How is this initiative igniting geopolitical tension between China and its rivals? [CO1] [L4] **20**

OPEN ELECTIVE – COMMON FOR ALL BRANCHES WOMEN STUDIES (SPS-OE-003)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on:
 - a) Define 'suffrage'.
 - b) What is patriarchy?
 - c) PNDT Act.
 - d) The role of women in governance.
 - e) Why Health and Sanitation is important for women?
 - f) Constitutional Rights of Women.
 - g) Vindication of the Rights of Women.
 - h) Domestic Violence Act.
 - i) Universal Adult Suffrage.
 - j) Protection of Women at work place.

2×10

PART-A

- Q.2 Analyze in detail the contribution of women in the Indian National Movement. **20**
- Q.3 Discuss the socio economic and cultural conditions of women in the 19th Century and how the conditions of women has changed in the 21st century.
- Q.4 Keeping in mind the human rights perspective, women has suffered from poor health and sanitation conditions. How should we as citizens and the government as our representative work to improve the conditions in this sphere? 20

- Q.5 Explain in detail the provisions of the "Protection of Women from Sexual Harassment Act".
- Q.6 Describe the institutions and their functions that provide protection to women in India. Also, explain their roles and responsibilities in detail.
- Q.7 What are the constitutional provisions enlisted in the Constitution of India that safeguards and protect the women rights in India?

OPEN ELECTIVE - COMMON FOR ALL BRANCHES

INTRODUCTION TO PEACE AND CONFLICT STUDIES (SPS-0E-004)

Time: 3 hrs. Max Marks: **100**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following in brief:
 - a) What is conflict?
 - b) Galtung's conflict Triangle.
 - c) What is religion based conflict?
 - d) Communal violence.
 - e) United Nations.
 - f) Khalistan Movement.
 - g) Article 370.
 - h) United Nations Security Council.
 - i) Arab Spring.
 - j) Gender and Violence.

2×10

PART-A

- Q.2 What are the causes behind the Assam Conflict? Explain through cultural and structural reasons behind it. [CO1] [L1, 2, 3] **20**
- Q.3 What was the need of developing Peace and Conflict Studies? Under what circumstances did this field of study evolved? [CO2] [L2, 3, 4] **20**
- Q.4 What is the backdrop of Sri Lankan ethnic crisis and Sri Lankan economic crisis? Examine how an ethnic conflict deteriorates economy of a nation? [CO3] [L1, 2, 3] **20**

- Q.5 What is the relation between Gender and Violence with respect to Conflict Zones? [CO2] [L2, 3, 4] **20**
- Q.6 Consider the example of Syria and discuss how can we analyse the root causes of this conflict? [CO3] [L2, 3, 4] **20**
- Q.7 What are the processes of ending a conflict either between countries or communities? [CO1] [L2, 3, 4] **20**