



**Manav Rachna International Institute of
Research and Studies**

(Deemed to be University under section 3 of the UGC Act, 1956)

**School of Behavioural and Social
Sciences**

**Curriculum
And
Scheme of Examination**

**BA Liberal Arts (3 Years)
BA (H) Liberal Arts (4 Years)**

Batch: - 2023-2027

PREAMBLE

The School of Behavioural and Social Sciences has introduced an undergraduate program that addresses the developmental needs at the local, national, regional, and global levels. The program is designed with clear Program Educational Objectives (PEOs), Program Objectives (POs), and Program Specific Objectives (PSOs) at the program level, and Course Outcomes (COs) at the individual course level.

The School of Behavioural and Social Sciences offers a distinctive and lively curriculum that is committed to a liberal education philosophy. It emphasizes quality teaching and research to meet contemporary demands. The School's vision is to achieve excellence by imparting knowledge in crucial areas and pushing the boundaries of research to tackle emerging global challenges. The holistic development of students into ethical and socially responsible competent economists is a priority. The School's mission is to provide a curriculum that equips students with theoretical knowledge and practical skills to address the widespread social and economic inquiries. It engages students in evidence based research on recent issues to achieve sustainable development. The School also aims to deliver a well-rounded education that produces socially responsible and internationally competitive professionals.

The Program Educational Objectives (PEOs) and Program Objectives (POs) aims to cultivate globally competent professionals who can meet current and future needs and conduct research to address various challenges for sustainable development. The curriculum includes courses focusing on employability, entrepreneurship and skill development which map strongly with the POs defining demonstration of technical knowledge and engagement in independent and life-long learning. They also seek to instill national ethos and values in students to serve the community and resolve different issues. The curriculum enables students to apply analytical frameworks for problem solving and decision-making while considering social and environmental welfare at various levels. Regular curriculum reviews, incorporating feedback from students, parents, faculty, and industry experts, ensure its relevance. The curriculum is benchmarked against reputable national and international institutions/universities.

The robust curriculum bridges the gap between academia and industry, increasing employment opportunities. Simultaneously, it pushes the boundaries of research to meet the local, regional, national, and global demand for new knowledge. The curriculum's content and teaching-learning process are designed and implemented to meet the demands of both the local and regional education sectors.

FOREWORD

This is to certify that this booklet contains the entire Curriculum and Scheme of Examination of Bachelors in Liberal Arts being offered at the School of Behavioral and Social Sciences of this University. This has been duly vetted and finally approved by the Academic Council (AC) of the University vide AC meeting held on -----2023. and changes, if any deemed appropriate, shall be duly incorporated after the necessary approval by the Academic Council.

This Curriculum and Scheme of Examination of bachelor's in liberal arts shall be implemented w.e.f. AY 2023-27.

Date:

Prof. (Dr.) Brijesh Kumar
Dean-Academics
MRIIRS

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School of Behavioral and Social Sciences

The School of Behavioural and Social Sciences is a dynamic academic institution that fosters an in-depth understanding of human behavior, society, and its complexities. Comprising three distinguished departments, namely the Department of Applied Psychology, Department of Economics and Department of Social and Political Studies, the school offers a comprehensive interdisciplinary approach to the study of social sciences.

The *Department of Applied Psychology* explores the fascinating realm of human behavior and its practical implications. Students delve into various domains of psychology, including clinical psychology, counseling psychology, cognitive psychology, developmental psychology and organizational psychology to name a few. They learn to apply psychological theories and methodologies to real-world scenarios, addressing issues including mental health, human behavior, interpersonal relationships, and organizational dynamics.

The *Department of Economics* equips students with a profound knowledge of economic principles, theories, and their practical applications. Through rigorous coursework, students gain a solid foundation in macroeconomics, microeconomics, econometrics, and quantitative analysis, enabling them to critically analyze economic trends, formulate policies, and contribute to the field's ongoing research.

The *Department of Social and Political Studies* delves into the intricate workings of societies and political systems. Students acquire a comprehensive understanding of social structures, power dynamics, political ideologies, and public policy. They explore topics such as globalization, social inequality, governance, international relations, and comparative politics, and recent trends in governance empowering them to analyze and contribute to the ever-evolving socio-political landscape.

The School of Behavioural and Social Sciences cultivates an environment that encourages critical thinking, intellectual curiosity, and a commitment to social change. Students have ample opportunities to engage in research projects, internships, and community initiatives, further enhancing their understanding of real-world challenges and their capacity to make a positive impact. Graduates emerge as well-rounded professionals, equipped with the skills and knowledge to navigate complex social dynamics, inform policy decisions, and contribute to the betterment of society.

VISION

To assess, exchange, impart domain knowledge in various general and specialized areas of applied psychology, economics, sociology, political studies, liberal arts and public policies among students, enabling them to grow as ethically responsible and global citizens.

MISSION

Inculcate and develop a holistic understanding of interdisciplinary nature among students by way of teaching and discursive participation with a view to assisting them to grow as valuable human resources who would be sensitive to the issues of environment and sustainable development.

About the Program

The Bachelor of Arts in Liberal Arts program encompasses a wide range of interdisciplinary subjects, providing students with a well-rounded education and a diverse skill set. This program emphasizes critical thinking, effective communication, and a deep understanding of various fields of study. Students in the BA Liberal Arts program have the opportunity to explore subjects such as Applied Psychology, Economics, Political Science, International Relations, Sociology and Public Policy. By engaging with these disciplines, students develop a broad perspective and gain insights into different cultures, societies, and intellectual traditions.

The curriculum is designed to foster intellectual curiosity and encourage interdisciplinary connections. Students are encouraged to take courses from different departments and tailor their program to align with their individual interests and goals. This flexibility allows students to delve into areas they are passionate about and gain a well-rounded education. Throughout the program, students engage in rigorous academic coursework, participate in lively discussions, and undertake research projects. They are also encouraged to develop critical analytical skills, effective writing abilities, and strong oral communication skills.

Graduates of the BA Liberal Arts program are well-prepared for various career paths and graduate studies. The program equips them with transferable skills such as critical thinking, research proficiency, cultural literacy, and adaptability, which are highly valued in today's rapidly evolving job market.

Program Educational Objectives (PEO's)

PEO-1: Create globally competent social scientists by extending frontiers to meet the current and future needs

PEO-2: Introduce research for addressing the socio-political and economic challenges to build up a sustainably developing world

PEO-3: Pursue lifelong learning to holistically prepare students for a variety of careers as proficient economist

PEO-4: Inculcate national ethos and values to the ignited minds for serving community on policy issues

Program Outcome:

PO 1: Students will develop an understanding of the history, concepts, theories, and institutions of the liberal arts.

PO 2: Students will develop an interdisciplinary approach to problem-solving and critical thinking.

PO 3: Students will be able to communicate effectively in written and oral form.

PO 4: Students will be able to conduct research and analyze data.

PO 5: Students will gain an appreciation of the diversity and complexity of human experience and expression, creativity and understanding which will be useful for job prospects across various sectors.

PO 6: Students will develop critical thinking and also an awareness of the ethical implications of their work in the field of liberal arts.

Discipline-wise Program Specific Outcomes and Learner Outcomes for Major and Minor

A – Psychology (Major and Minor)

PSO1: Describe applications of psychological research and theories.

PSO2: Articulate, interpret, design, conduct, and critique psychological research while integrating relevant cultural and socio-political variables.

PSO3: Apply ethical standards to conduct and evaluate psychological science and practice.

PSO4: Use psychological principles to understand local, regional, national and international issues.

PSO5: Critically assess information related to the study of behavior and mental processes, and use the critical assessment in forming conclusions and arguments

PSO6: Exhibit the ability to work respectfully and constructively with individuals of different backgrounds, values, and experiences.

PSO7: Demonstrate understanding of the importance to career development and professional growth of pursuing lifelong learning.

Program Specific Outcomes (PSO) for B.A Liberal Arts with Minor in Psychology.

PSO1: To understand the basics of psychological research and theories.

PSO2: To understand psychological research within contexts of economics, political science, sociology.

PSO3: Use psychological principles to understand local, regional, national and international issues

PSO4: To understand information related to the study of behavior and mental processes

PSO5: To gain cognitive and technical skills required for accomplishing assigned tasks relating to the chosen fields of learning in the context of broad multidisciplinary/interdisciplinary contexts.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of an undergraduate certificate

The graduates should be able to demonstrate the acquisition of:

- Ability to understand facts, concepts, theories, practical knowledge of psychology and human behavior in broad multidisciplinary contexts within economics, political science, sociology, international relations, public policy.
- Apply basic practical and theoretical knowledge of human behavior in different work environments and with different individuals.
- Use theoretical and practical knowledge of psychology for accomplishing assigned tasks relating to the chosen fields of learning in the context of broad multidisciplinary/interdisciplinary contexts.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of an undergraduate diploma

The graduates should be able to demonstrate the acquisition of:

- Ability to understand and apply practical and theoretical knowledge of human behavior in multidisciplinary/interdisciplinary contexts of learning,

- Apply Psychological knowledge with a multi/interdisciplinary perspective on sociology, economics and political science and its technical and theoretical knowledge.
- Use deeper knowledge and understanding of Human behavior to solve issues in local, National and international level
- Ability to apply psychological knowledge in the work environment, and exhibit respectful behavior with people from different backgrounds, cultures, values and experiences.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of a bachelor’s degree

The graduates should be able to demonstrate the acquisition of:

- Ability to apply complex psychological research and theories to understand Human behavior and solve mental health problems.
- Understanding of the current research, emerging trends and issues around different disciplines of psychology.
- Use practical knowledge of Psychology required to understand and deal with mental health problems in different areas of society across age groups.
- Ability to evaluate and analyze complex research ideas relating to different fields of psychology; generate and apply solutions to create a healthy environment in educational setups and different work environments.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of a bachelor’s degree (Honours/Research)

The graduates should be able to demonstrate the acquisition of:

- Advanced theoretical and practical knowledge about different disciplines of Psychology, with in- depth understanding of fields offered in liberal arts like economics, political science, sociology, international relations and public policy.
- Exhibit the ability to assess information related to human behavior and complex cognitive processes and use the knowledge to deal with issues of mental health.
- Demonstrate understanding of the importance of psychology in creating healthy societies and in personal and professional growth .
- Develop entrepreneurship, academic and research skills to undertake and investigate to generate solutions to mental health problems, healthy environment in different areas of society , ability to address and create solutions to complex mental health issues faced by different individuals from different backgrounds, ethnicity, values, experiences and perception.

Articulation Matrix (*mapping is labeled as strongly with 3, moderately with 2 or low with 1*)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8
PEO-1	3	3	3	3	2	3	3	3	2	3	3	2	3	3
PEO-2	3	3	3	3	2	3	3	3	3	2	2	3	2	3
PEO-3	3	3	3	2	3	2	3	3	3	2	3	3	3	2
PEO-4	2	2	3	3	3	3	2	2	2	3	2	3	2	2

B – Economics (Major and Minor)

Program Specific Outcomes (PSO) for B.A Liberal Arts with Major in Economics

- PSO1:** Identify and describe the applications of Economic and Econometric theories while building a strong base for research.
- PSO2:** Articulate, Interpret, economic research while integrating relevant economic and socio-political variables.
- PSO3:** Design, conduct and critique while integrating relevant economic and socio-political variables.
- PSO4:** Apply Ethical Standards to Conduct and evaluate economic study and practice.
- PSO5:** Critically assess information related to the study of macroeconomic and micro economic processes and use critical assessment in forming conclusions and arguments.
- PSO6:** Exhibit the ability to conduct Impact evaluation studies from making questionnaires, to being sensitive to individuals while collecting data on field.
- PSO7:** Develop analytical abilities for differentiating rational economic behavior and case specific economic irrationalities.
- PSO8:** To keep pace with changing trends and demands of the market and government to produce well equipped economists.

Program Specific Outcomes (PSO) for B.A Liberal Arts with Minor in Economics.

- PSO 1:** Identify and describe the applications of basic economic theories while building a strong knowhow of economic concepts.
- PSO 2:** Articulate, interpret economic theory and aligned works.
- PSO 3:** Assess information related to the study of macroeconomics and micro economic processes and use the information to form conclusions and arguments.
- PSO 4:** Develop abilities to identify rational economic behavior, and differentiate it from irrationality.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of an undergraduate certificate

The graduates should be able to demonstrate the acquisition of:

- Knowledge of facts, concepts, principles, theories, and processes in broad multidisciplinary learning contexts within economics, political science, sociology and psychology of learning in a broad multidisciplinary perspective
- Understanding of the linkages between the learning areas within economics, political science, sociology and psychology
- Procedural knowledge required for performing skilled or para-professional tasks associated with the chosen fields of learning.
- A range of cognitive and technical skills required for accomplishing assigned tasks relating to the chosen fields of learning in the context of broad multidisciplinary/interdisciplinary contexts.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of an undergraduate diploma

The graduates should be able to demonstrate the acquisition of:

- Theoretical and technical knowledge in broad multidisciplinary/interdisciplinary contexts within the chosen fields of learning,
- Deeper knowledge and understanding of economics with a multi/interdisciplinary perspective on psychology, sociology, and political science and its underlying principles and theories,
- Procedural knowledge required for performing skill pre professional tasks associated with the field of economics.
- Analyse and synthesize ideas and information from a range of sources and act on information to generate solutions to specific problems associated with the chosen multidisciplinary fields of learning.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of a bachelor’s degree

The graduates should be able to demonstrate the acquisition of:

- Comprehensive, factual, theoretical, and specialized knowledge in broad multidisciplinary contexts with depth in the underlying principles and theories relating to economics.
- Knowledge of the current and emerging issues and developments within economics.
- Procedural knowledge required for performing and accomplishing professional tasks associated with economics and econometrics.
- Perform and accomplish complex tasks relating to the chosen fields of learning. evaluate and analyze complex ideas relating to economics; generate solutions to economics related specific problems of learning.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of a bachelor’s degree (Honours/Research)

The graduates should be able to demonstrate the acquisition of:

- Advanced knowledge about economics, with depth in one or more fields offered like psychology or political science or sociology or international relations.
- A coherent understanding of the established methods and techniques of research and enquiry in economics.
- An awareness and knowledge of the emerging developments and issues in economics, procedural knowledge required for performing and accomplishing professional tasks of economists.
- Evaluate complex ideas and undertake research and investigations to generate solutions to real-life problems, generate solutions to complex problems independently, requiring the exercise of full personal judgment, responsibility, and accountability for various subjects of economics and output of the initiatives taken as a practitioner.

Articulation Matrix (*mapping is labeled as strongly with 3, moderately with 2 or low with 1*)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3	PSO-4
PEO-1	3	3	3	3	2	3	3	3	2	3
PEO-2	3	3	3	3	2	3	3	3	3	2
PEO-3	3	3	3	2	3	2	3	3	3	2
PEO-4	2	2	3	3	3	3	2	2	2	3

C – Political Studies

Program Specific Outcome for Major in Political Science:

- PSO 1:** Students will develop an understanding of the history, concepts, theories, and institutions of political science.
- PSO 2:** Students will develop an understanding of the impact of political processes on individuals, communities, and nations.
- PSO 3:** Students will be able to analyze political issues and events from different perspectives and evaluate arguments based on evidence.
- PSO 4:** Students will be able to conduct research, analyze data, and present their findings in written and oral form.
- PSO 5:** Students will develop an awareness of the diversity and complexity of political systems across the world.
- PSO 6:** Students will be able to apply political theories and concepts to real-world political problems.

Program Specific Outcome for Minor in Political Science:

- PSO 1:** Students will develop an understanding of the history, concepts, theories, and institutions of political science.
- PSO 2:** Students will develop an understanding of the impact of political processes on individuals, communities, and nations.
- PSO 3:** Students will develop an awareness of the diversity and complexity of political systems across the world.

Program Specific Outcome for Major in Sociology:

- PSO 1:** Students will develop an understanding of the history, concepts, theories, and institutions of sociology and society.
- PSO 2:** Students will develop an understanding of the impact of social processes on individuals, communities, and nations.
- PSO 3:** Students will be able to analyze societal issues and events from different perspectives and evaluate arguments based on evidence.
- PSO 4:** Students will be able to conduct research, analyze data, and present their findings in written and oral form.
- PSO 5:** Students will develop an awareness of the diversity and complexity of social systems across the world.
- PSO 6:** Students will be able to apply sociological theories and concepts to real-world social problems.

Program Specific Outcome for Minor in Sociology:

- PSO 1:** Students will develop an understanding of the history, concepts, theories, and institutions of sociology and society.
- PSO 2:** Students will develop an understanding of the impact of social processes on individuals, communities, and nations.
- PSO 3:** Students will be able to analyze societal issues and events from different perspectives and evaluate arguments based on evidence.

Program Specific Outcome for Major in IR:

PSO 1: Students will develop an understanding of the historical and contemporary issues that shape the liberal arts in all its dimensions.

PSO 2: Students will be able to integrate knowledge from multiple disciplines to solve complex problems facing the society.

PSO 3: Students will be able to communicate effectively in multiple formats, including written, oral, and visual.

PSO 4: Students will be able to engage in collaborative work across disciplinary boundaries.

PSO 5: Students will be equipped with relevant qualitative and quantitative analytical skills to rationally and effectively assess and analyze issues of import.

PSO 6: Students will be able to use their liberal arts training to pursue further education or careers in a wide range of fields.

Program Specific Outcome for Minor in IR:

PSO 1: Students will develop an understanding of the historical and contemporary issues that shape the liberal arts in all its dimensions.

PSO 2: Students will be able to integrate knowledge from multiple disciplines to solve complex problems facing society.

PSO 3: Students will be able to communicate effectively in multiple formats, including written, oral, and visual.

LEARNING OUTCOMES

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of an undergraduate certificate

The graduates should be able to demonstrate the acquisition of:

- Knowledge of facts, concepts, principles, theories, and processes in broad multidisciplinary learning contexts within economics, political science, sociology and psychology of learning in a broad multidisciplinary perspective
- Understanding of the linkages between the learning areas within Economics, Political science, sociology and psychology
- Procedural knowledge required for performing skilled or para-professional tasks associated with the chosen fields of learning.
- A range of cognitive and technical skills required for accomplishing assigned tasks relating to the chosen fields of learning in the context of broad multidisciplinary/interdisciplinary contexts.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of an undergraduate diploma

The graduates should be able to demonstrate the acquisition of:

- Theoretical and technical knowledge in broad multidisciplinary/interdisciplinary contexts within the chosen fields of learning,
- Deeper knowledge and understanding of economics with a multi/interdisciplinary perspective on psychology, sociology, and political science and its underlying principles and theories,

- Procedural knowledge required for performing skill pre professional tasks associated with the field of economics.
- Analyse and synthesize ideas and information from a range of sources and act on information to generate solutions to specific problems associated with the chosen multidisciplinary fields of learning.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of a bachelor’s degree

The graduates should be able to demonstrate the acquisition of:

- Comprehensive, factual, theoretical, and specialized knowledge in broad multidisciplinary contexts with depth in the underlying principles and theories relating to economics.
- Knowledge of the current and emerging issues and developments within economics.
- Procedural knowledge required for performing and accomplishing professional tasks associated with economics and econometrics.
- Perform and accomplish complex tasks relating to the chosen fields of learning. evaluate and analyse complex ideas relating to economics; generate solutions to economics related specific problems of learning.

Learning outcomes to be achieved by students on completion of the programme of study leading to the award of a bachelor’s degree (Honours/Research)

The graduates should be able to demonstrate the acquisition of:

- Advanced knowledge about economics, with dept in one or more fields offered like psychology or political science or sociology or international relations.
- A coherent understanding of the established methods and techniques of research and enquiry in economics.
- An awareness and knowledge of the emerging developments and issues in economics, procedural knowledge required for performing and accomplishing professional tasks of economists.
- Evaluate complex ideas and undertake research and investigations to generate solutions to real-life problems, generate solutions to complex problems independently, requiring the exercise of full personal judgement, responsibility, and accountability for various subjects of economics and output of the initiatives taken as a practitioner.

Articulation Matrix (*mapping is labeled as strongly with 3, moderately with 2 or low with 1*)

	P O- 1	P O- 2	P O- 3	P O- 4	P O- 5	P O- 6	PS O-1	PS O-2	PS O-3
PEO-1	3	3	3	3	2	3	3	3	3
PEO-2	3	3	3	3	2	3	3	3	2
PEO-3	3	3	3	2	3	2	3	3	2
PEO-4	2	2	3	3	3	3	2	2	3

Semester and Choice Based Credit System

The B.A. Liberal Arts program follows a semester and choice-based credit system. It offers multiple entry & exit options at different stages of the program. The exits can happen in the 1st year of 2nd semester, 2nd year of 4th semester, 3rd year of 6th semester and final 4th year of eighth semesters respectively. The program is structured to provide flexibility to students. Upon completion of the 1st year, a student can choose to exit and will receive a B.A. Undergraduate Certificate. To earn this certificate, the student must accumulate a total of 44 credits, with 22 credits being earned in each semester.

If a student decides to exit after the 2nd year, they will be awarded a B.A. Undergraduate Diploma. To obtain this diploma, the student needs to earn a total of 88 credits over the two-year period. Upon completion of the 3rd year, a student will earn a B.A. Liberal Arts degree with a major in a specific subject, such as Economics. The student must accumulate a total of 132 credits over the three-year duration of the program.

Finally, at the end of the 4th and final year, the student will be awarded a B.A. Liberal Arts (Honors) degree with a major in one subject and a minor in an optional area, such as research, academics, or entrepreneurship. To receive this degree, the student needs to earn a total of 176 credits throughout the four-year program. Additionally, students have the option to major in one subject and minor in one subject and will be provided with a variety of elective courses. In this program, a student's performance is evaluated based on the number of credits they have earned and completed. The grade point average (GPA) is calculated based on the course credits and the grades obtained by the student.

(a) Course credits assignment

Each course has a certain number of credits assigned to it depending upon its duration in periods for lecture, tutorial and practical/field practice in a week. A few courses/activities may be without credit(s) and are referred to as Audit Pass courses, which are mandatory to pass as a partial fulfillment of the award of the degree.

(b) Earning of credits

At the end of every course, a grade shall be awarded in each course for which a student has registered. On obtaining a minimum Pass-grade, students shall accumulate the course credits as Earned Credits. A student's performance shall be measured by the number of credits that he/she has earned and by the weighted grade point average. Grades obtained in the audit courses shall not be counted for computation of grade point average, however shall be mandatory to pass as a partial fulfillment of award of degree.

For the award of a certificate, diploma, or degree, different exit options are available based on the number of years completed. Exiting after the 1st year earns the candidate a B.A. Undergraduate Certificate, requiring a total of 44 credits with 22 credits per semester. Exiting after the 2nd year earns the candidate a B.A. Undergraduate Diploma, with a requirement of

88 credits over two years. Exiting after the 3rd year results in a B.A. Liberal Arts degree with a major in one subject, such as Economics, necessitating the completion of 132 credits over three years. Finally, at the end of the 4th and final year, the candidate earns a B.A. Liberal Arts (Honors) degree with a major in one subject and a minor in optional areas such as research, academics, or entrepreneurship, requiring a total of 176 credits over four years.

All courses under the Compulsory Courses basket are required to be qualified and cleared/passed by each and every student enrolled under the program, while pursuing a Major in a particular subject. The student then has the option of taking up courses from a basket of courses offered, called the minor basket. This basket of courses is offered under 5 disciplines taught in the School of Behavioral and Social Science. These include Psychology, Political Science, Economics, International Relations, Sociology and the same are semester-wise listed in the study scheme along with credits assigned to each course.

- Under Minor Courses Basket, there will be types of Elective courses:
- Semester-wise Discipline-Specific Elective (DSE) /Generic Elective (GE) courses offered by the department itself.
- Value added courses Open/inter-disciplinary courses offered at the level of Institute/University and notified from the office of Dean- Academics.
- Massive Open Online Co
- courses (MOOCs) available on SWAYAM platform or any other platform as recommended by UGC/AICTE and notified from the office of Dean-Academics.

Each course shall have credits assigned to it. Student shall be required to register courses every semester for as many courses/credits specified under Elective Courses basket depending upon his/her interest, capability/pace of learning and availability of time slot (without any clash in time table) so as to earn all required total credits under the Elective Courses basket during the entire program duration.

However, for course registration (including Compulsory Courses, Elective Courses, and Previous Semester Courses in case of eligibility issues or unsuccessful attempts), the maximum limit in a semester is set at 30 credits.

Methodology for Course Code:

The course code for the BA Liberal Arts programme has been created as per table 1. The programme code mentioned in column (1) with the first three characters BLA means “BA Liberal Arts”. The course code given in column (2) with the list of characters mentioned F means “Foundation Course”, A means “Psychology”, B means “Economics”, C means “Political Studies”, D means “Sociology” and E means “International Relations” respectively. The course type is defined in the column (3) indicates DSC means “Discipline Specific Course”, DSE means “Discipline Specific Electives”, GE means “General Electives”, SEC means “Skill Enhancement Course”, AEC means “Ability Enhancement Course”, I/A/C means “Internship / Apprenticeship / Community Outreach” and VAC means “Value Added course” respectively. Column (4) shows the code for each semester starting from 1 to 8 and column (5) mentioned the number of courses offered at each semester. The example mentioned in column (6) combines the codes of column (1) to column (5) as per the course offered based on the discipline,

course type, semester and the order of the course in the respective semester. The detailed examples for each case are also mentioned in column (6) as well.

Table 1: Designing the Course Code Structure

Programme Code	Discipline Code	Course Code	Semester Code	Course Number in Ascending Order	Example
(1)	(2)	(3)	(4)	(5)	(6)
BLA	F A B C D E	DSC	1	Depending on number of courses offered in each semester	<p>For Foundation Course: Sem I: BLA-FDSC-101 Sem II: BLA-FDSE-102</p> <p>For Semester III onwards In case of A – Psychology course, for example Sem III: BLA-ADSC-301 Sem IV: BLA-ADSC-401</p> <p>For Practical courses For any practical courses, the middle digit should be 5 (*5*). For example, in case of F-Foundation practical course would be Sem I: BLA-FDSC-151 A – Psychology practical course in Semester III would be Sem III: BLA-ADSC-351</p>
		DSE	2		
		GE	3		
		SEC	4		
		AEC	5		
		I/A/C	6		
		VAC	7		
			8		

Abbreviations

Course Code

DSC	: Discipline Specific Course
DSE	: Discipline Specific Electives
GE	: General Electives
SEC	: Skill Enhancement Course
AEC	: Ability Enhancement Course
I/A/C	: Internship/Apprentice/Community Outreach
VAC	: Value Added Course

Discipline Code

Course Type

Discipline Name

F	: Foundation Course
A	: Psychology
B	: Economics
C	: Political Studies
D	: Sociology
E	: International Relations

Foundation Course
(Semester I and Semester II)

Manav Rachna International Institute of Research and Studies
(Deemed to be University under Section 3 of the UGC Act 1956)
School of Behavioural and Social Sciences

B.A. Liberal Arts

(Minimum Total Credits: 176)

Semester – I

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	CH202 B	Environmental Studies			3	0	0	3	100	100	200	3 Hours	4*
	BLA- FDSC-102	Introduction to Political Philosophy	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-FDSC-103	Psychology for Living	-	-	3	0	0	3	100	100	200	3 Hours	3
	BLA-FDSC-151	Psychology for Living (Practical)	-	-	0	0	2	2	100	100	200	Viva	1
Minor	BLA- FGE-104	Indian Civilization and Cultural Studies											
	BLA- FGE-105	Cultural Diversity and Competency	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA- FGE-106	Social Stratification											
	BLA- FAEC-107	Critical Thinking	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-FSEC-108	Introduction to Data	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-FVAC-109	Creative Communication	-	-	1	1	0	2	50	50	100	2 Hours	2
Total					15	5	2	22	650	650	1300		22

Note: * - In Environmental studies, CH-202 B, 1 credit is for field visit

Semester – II

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-FDSE-201	Public Management	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-FDSE-202	Foundations to Economic Thinking	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-FDSE-203	Perspectives of Sociological Aspects of Culture	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-FGE-204	Data for Development	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-FGE-205	Media Literacy											
	BLA-FGE-206	Digital Humanities											
	BLA-FSEC-207	Basics of Data Visualisation	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-FAEC-208	Enhancing Problem Solving and Decision Making	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-FVAC-209	Developing Emotional Competence	-	-	1	1	0	2	50	50	100	2 Hours	2
Total					15	7	0	22	550	550	1100		22

Discipline: Psychology
Semester III – Semester VIII
(Major and Minor)

Semester – III

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-ADSC-301	Contemporary perspective in psychology	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-ADSC-302	Psychology of Flow & Flourishing	-	-	3	0	0	3	100	100	200	3 Hours	3
	BLA-ADSC-352	Psychology of Flow & Flourishing (Practical)	-	-	0	0	2	2	100	100	200	Viva	1
	BLA-ADSC-303	Personality-Current Theory & Research	-	-	3	0	0	3	100	100	200	3 Hours	3
	BLA-ADSC-353	Personality-Current Theory & Research (Practical)	-	-	0	0	2	2	100	100	200	Viva	1
Minor	BLA-AGE-304	Psychology of Sustainability	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-AIAC-351	Field Training	-	-	0	0	4	4	100	100	200	Viva	2
	BLA-AAEC-305	Culture Music and Emotions	-	-	2	0	0	2	50	50	100	2 Hours	2
	BLA-AVAC-306	Relaxation tools and techniques	-	-	0	0	4	4	50	50	100	Viva	2
Total					14	2	12	28	800	800	1600		22

Semester - IV

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-ADSC- 401	Psychology of Motivation	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-ADSC-402	Social psychology	-	-	3	0	0	3	100	100	200	3 Hours	3
	BLA-ADSC-452	Social psychology (Practical)	-	-	0	0	2	2	100	100	200	Viva	1
	BLA-ADSC-403	Research Method	-	-	3	0	0	3	100	100	200	3 Hours	3
	BLA-ADSC-453	Research Method (Practical)	-	-	0	0	2	2	100	100	200	Viva	1
Minor	BLA-ADSE-404	Science & Art of Observation	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-ADSE-405	Peace & conflict	-	-									
	BLA-AGE- 406	Psychology of consumer Behavior	-	-									
	BLA-AAEC- 408	Art and Science of Relationship	-	-	2	0	0	2	50	50	100	2 Hours	2
	BLA-AVAC- 409	Behavior Modification	-	-	0	0	4	4	50	50	100	Viva	2
	BLA-ASEC-407	Psychology of law & Criminal	-	-	2	0	0	2	50	50	100	2 Hours	2
	BLA-AIAC- 451	Internship	-	-	0	0	4	4				Viva	
Total					16	2	12	28	750	750	1500		22

Semester - V

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-ADSC-501	Higher Mental Processes	-	-	3	0	0	3	100	100	200	3 Hours	3
	BLA-ADSC-551	Higher Mental Processes (Practical)	-	-	0	0	2	2	100	100	200	3 Hours	1
	BLA-ADSC-502	Psychology of Human Development	-	-	3	0	0	3	100	100	200	3 Hours	3
	BLA-ADSC-552	Psychology of Human Development (Practical)	-	-	0	0	2	2	100	100	200	3 Hours	1
	BLA-ADSC-503	Physiological Psychology	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-ADSE- 504	Psychometric Testing	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-AGE-553	Counseling Skills and Trends	-	-	0	0	4	4	50	50	100	Viva	2
	BLA-AVAC-505	Demystifying mindfulness	-	-	0	0	4	4	50	50	100	Viva	2
	BLA-ASEC-506	Psychology of Gender and Sexuality	-	-	2	0	0	2	50	50	100	2 Hours	2
	BLA-AIAC- 554	Field Visit	-	-	0	0	4	4				Viva	
Total					14	2	16	32	750	750	1500		22

Semester VI

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-ADSC-601	Quantitative research	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-ADSC-602	Psychological Disorders	-	-	3	0	0	3	100	100	200	3 Hours	3
	BLA-ADSC-651	Psychological Disorders (Practical)	-	-	0	0	2	2	100	100	200	Viva	1
	BLA-ADSC-603	organizational psychology	-	-	3	0	0	3	100	100	200	3 Hours	3
	BLA-ADSC-652	organizational psychology (Practical)	-	-	0	0	2	2	100	100	200	Viva	1
Minor	BLA-ADSE-604	Psychology of Ergonomics & design	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-ADSE-605	Nutrition and Culinary Psychology	-	-									
	BLA-AGE- 606	Psychology of Religion and Spirituality	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-ASEC-607	Trends in E-Psychology	-	-	2	0	0	2	50	50	100	2 Hours	2
	BLA-AIAC- 653	Community Outreach	-	-	0	0	4	4				Viva	
Total					17	3	8	28	750	750	1500		22

Semester VII

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-ADSC-701	Qualitative Research	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-AIAC-751	Apprenticeship	-	-	0	0	8	8	100	100	200	Viva	4
	BLA-AIAC-752	Proposal Writing	-	-	0	0	4	4	100	100	200	Viva	2
Minor	BLA-AGE-704	Workplace counseling	-	-	2	1	0	3	100	100	100	3 Hours	3
	BLA-AGE-753	Workplace counseling (Practical)	-	-	0	0	2	2	100	100	100	Viva	1
	BLA-ADSE- 705	Psychology of language & communication	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-ADSE-706	Clinical Health Psychology	-	-	3	1	0	4	100	100	200	3 Hours	4
Total					11	4	14	29	700	700	1400		22

Semester VIII

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-ADSC-851	Software Training in Research	-	-	0	0	8	8	100	100	200	3 Hours	4
	BLA-AIAC-852	Thesis	-	-	0	0	12	12	100	100	200	Viva	6
Minor	BLA-ADSE- 803	New age Psychological Disorders	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-ADSE-804	Psychoanalysis: Past and Present	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-AGE-805	Human Design	-	-	2	0	0	2	100	100	200	3 Hours	2
	BLA-AGE-853	Human Design (Practical)	-	-	0	0	4	4	100	100	200	Viva	2
Total					8	2	24	34	600	600	1200		22

Discipline: Economics
Semester III Onwards
(Major and Minor)

Semester – III

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-BDSC-301	Microeconomics: A Study of Decision Making	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BDSC-302	Macroeconomics: An overview of Economic System	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BDSC-303	Application of Mathematics in Economics	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-BDSE-304	Capital Markets and Corporate Finance	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BGE-305	Basics of Indian Economy											
	BLA-BGE-306	Everyday Economics											
	BLA-BSEC-307	Advance Excel	-	-	0	0	4	4	50	50	100	Practical	2
	BLA-BAEC-308	Designing Thinking in Arts and Science	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-BVAC-309	Indian Democracy and Federalism	-	-	1	1	0	2	50	50	100	2 Hours	2
Total					14	6	4	24	550	550	1100		22

Semester - IV

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits	
			Title	Code	L	T	P	Total	Int	Ext	Total			
Major	BLA-BDSC-401	Microeconomics Explored: Understanding Market Dynamics	-	-	3	1	0	4	100	100	200	3 Hours	4	
	BLA-BDSC-402	Exploring Modern Macroeconomic Theory	-	-	3	1	0	4	100	100	200	3 Hours	4	
	BLA-BDSC-403	The Statistical Lens: Examining the Intersection of Data and Economic Theory	-	-	3	1	0	4	100	100	200	3 Hours	4	
Minor	BLA-BDSE-404	Economic Governance in India	-	-	3	1	0	4	100	100	200	3 Hours	4	
	BLA-BGE-405	Indian Fiscal structure												
	BLA-BGE-406	Indian Financial Accounting												
	BLA-BSEC-451	Basics to STATA	-	-	0	0	4	4	50	50	100	Practical	2	
	BLA-BI-452	Internship												
	BLA-BAEC- 407	Academic Writing			1	1	0	2	50	50	100	2 Hours	2	
	BLA-BVAC-408	Making of Modern India	-	-	1	1	0	2	50	50	100	2 Hours	2	

Total	15	5	0	20	550	550	1100		22
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Semester - V

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-BDSC-501	Microeconomic Extensions: New Dimensions in Market Behaviour	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BDSC-502	The Money Machine: Dynamics of Monetary Economics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BDSC-503	Introductory Econometrics: Unlocking the power of Data Analysis	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-BDSE-504	Introduction to Game Theory-I	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BDSE-505	Health Economics	-										
	BLA-BGE-506	The Social Science Researcher's Toolkit	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BSEC-551	Basics to R	-	-	0	0	4	4	50	50	100	Practical	2

	BLA-BIAC-552	Field Visit											
Total					15	5	4	24	550	550	1100		22

Semester VI

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-BDSC-601	Economic Growth and Development	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BDSC-602	India and Its Economic Perspectives	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BDSC-603	Public Economics	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-BDSE-604	Time Series Analysis	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BDSE-605	Introduction to Game Theory-II	-	-									
	BLA-BGE-604	Research Methodology	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BIAC-651	Community Outreach	-	-	0	0	4	4	50	50	100	Practical	2
Total					15	5	4	24	550	550	1100		22

Semester VII

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-BDSC-701	Development Economics: The Path to Prosperity	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BIAC-751 (Academic)	<i>To be decided</i>	-	-	0	0	12	12	100	100	200	Viva	6
	BLA-BIAC-752 (Research)	Dissertation Proposal											
	BLA-BIAC-753 (Entrepreneurship)	<i>To be decided</i>											
Minor	BLA-BDSE-702	Global Development Institution	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BGE-703	Theory of Environment Economics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BGE-704	Beyond the Numbers: Qualitative Analysis	-	-	3	1	0	4	100	100	200	3 Hours	4
Total					12	5	12	28	500	500	1000		22

Semester VIII

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-BDSC-801	Global Economy	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BIAC-851 (Academic)	<i>To be decided</i>	-	-	0	0	12	12	100	100	200	Viva	6
	BLA-BIAC-852 (Research)	Thesis											
	BLA-BIAC-853 (Entrepreneurship)	<i>To be decided</i>											
Minor	BLA-BDSE-802	Applied Microeconomics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BDSE-803	Health Economics	-	-									
	BLA-BGE-804	Circular Economy	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-BGE-805	Foreign Exchange and Global Finance	-	-	3	1	0	4	100	100	200	3 Hours	4
Total					12	4	12	28	500	500	1000		22

Discipline: Political Science
Semester III – Semester VIII
(Major and Minor)

Semester – III

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-CDSC-301	Contemporary Political Theories	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSC-302	Democracy and Political Institutions	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSC-303	Constitutional Government and Democracy in India	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-CDSE-304	Ethics in Politics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CGE-305	Discourses on Indian Nationalism											
	BLA-CSEC-306	International Politics, Law and Organization	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-CAEC-307	Gender in Contemporary Politics	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-CVAC-308	Sustainability and Politics	-	-	1	1	0	2	50	50	100	2 Hours	2
Total					15	7	0	22	550	550	1100		22

Semester - IV

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-CDSC-401	Rise in Populism as a Political Phenomenon	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSC-402	Evolving Nature of Center State Relations	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSC-403	Comparative Politics in South Asia	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-CDSE-404	Governance: Issues and Challenges	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CGE-405	Social Justice and Political Movements	-	-									
	BLA-CSEC-406	Political Risk Analysis	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-CAEC-407	New Gender Politics	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-CVAC-408	Modern World Political History			1	1	0	2	50	50	100	2 Hours	2
Total					15	7	0	22	550	550	1100		22

Semester - V

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-CDSC-501	Indian Foreign Policy since Globalization	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSC-502	Changing Nature of Centre State Relations in India	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSC-503	Theories of War and Politics	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-CDSE-504	Domestic Politics and Security Policy	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSE-505	Qualitative Data Analysis for Political Research	-	-									
	BLA-CGE-506	Public Policy: The Complex Paradigms	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CGE-507	Peace and Conflict from the lens of Geoeconomics	-	-									
	BLA-CSEC-508	Basics to STATA	-	-	1	1	0	2	50	50	100	Viva	2
	BLA-CIAC-551	Internship	-	-									

Total	16	6	0	22	550	550	1100		22
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Semester VI

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-CDSC-601	International Politics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSC-602	Domestic Politics and Politicization of Armed Forces	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSC-603	Role of Diplomacy in Modern Politics	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-CDSE-604	Politics of Economic Policy Making	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSE-605	Ecological Politics and Sociology	-	-									
	BLA-CGE-606	Social Change and Politics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CGE-607	Classical and Modern Political Philosophy: The New Paradigm	-	-									
	BLA-CSEC-608	Basics to R	-	-	1	1	0	2	50	50	100	Viva	2
BLA-CIAC-651	Internship	-	-										

Total	16	6	0	22	550	550	1100	15	22
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MRIRRS

Semester VII

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-CDSC-751	Case Study Practicals	-	-	0	0	8	8	100	100	200	Viva	4
	BLA-CIAC-752 (Academic)	<i>To be decided</i>											
	BLA-CIAC-753 (Research)	Dissertation Proposal	-	-	0	0	12	12	100	100	200	Viva	6
	BLA-CIAC-754 (Entrepreneurship)	<i>To be decided</i>											
Minor	BLA-CDSE-701	Understanding of Political Narratives through Scientific Tools	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSE-702	International Development Discourse and Political Economy	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CGE-703	Political Psychology and leadership styles	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CGE-704	Professional Skills for Public Policy Making	-	-									
Total					9	3	20	32	500	500	1000		22

Semester VIII

Course Typ	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-CDSC-851	Case Study Practicals	-	-	0	0	8	8	100	100	200	Viva	4
	BLA-CIAC-852 (Academic)	<i>To be decided</i>											
	BLA-CIAC-853 (Research)	Thesis	-	-	0	0	12	12	100	100	200	Viva	6
	BLA-CIAC-854 (Entrepreneurship)	<i>To be decided</i>											
Minor	BLA-CDSE-801	Politics of Social Movement: A global and Indian Perspective	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CDSE-802	Understanding the Politics of Social Stratification	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-CGE-803	Designing Thinking and Application	-	-									
	BLA-CGE-804	Network Analysis of Institutions: Actors, Tactics and Conflicts	-	-	3	1	0	4	100	100	200	3 Hours	4
Total					9	3	20	32	500	500	1000		22

Discipline: International Relations
Semester III – Semester VIII
(Major and Minor)

Semester – III

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-EDSC-301	Theories in International Relations	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSC-302	Non-Traditional Security Challenges in 21st Century	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSC-303	Rise of China and Changing World Order	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-EDSE-304	Major Power Relations	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EGE-305	Foreign Policy of Middle Powers	-	-									
	BLA-ESEC-306	International Finance	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-EAEC-307	International Security	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-EVAC-308	Institutional Engineering	-	-	1	1	0	2	50	50	100	2 Hours	2
	Total				15	7	0	22	550	550	1100		22

Semester - IV

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-EDSC-401	Peace and Conflict Studies	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSC-402	Geoeconomics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSC-403	Internal Conflicts and Mitigation Strategies	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-EDSE-404	Contemporary Debates in IR	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EGE-405	Grand Strategy Analysis	-	-									
	BLA-EAEC-406	International Political Economy	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-ESEC-407	Public Administration Skills	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-EVAC-408	Regionalism and Regional Organizations	-	-	1	1	0	2	50	50	100	2 Hours	2
Total					15	7	0	22	550	550	1100		22

Semester - V

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-EDSC-501	Contemporary Issues in Indian Foreign Policy	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSC-502	Comparative Politics of South Asia	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSC-503	State of Democracy	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-EDSE-504	Non State Actors in World Politics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSE-505	International Security	-	-									
	BLA-EGE-506	International Development Discourse and Political Economy	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EGE-507	Traditional Theories of IR	-	-									
	BLA-ESEC-508	Econometrics	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-EIAC-551	Internship	-	-	0	0	4	4				Viva	

Total	16	6	4	26	600	600	1200		22
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Semester VI

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-EDSC-601	International Law and Organization	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSC-602	Cultural Diplomacy	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSC-603	Indian Foreign Policy	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-EDSE-604	Issues in Contemporary Indian Politics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSE-605	UN and international conflicts since WWII	-	-									
	BLA-EGE-606	Introduction to Political Geography	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EGE-607	Indian Strategic Thoughts	-	-									
	BLA-EAEC-608	Comparative Political Processes and Public Policy	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-EIAC-651	Internship	-	-	0	0	4	4				Viva	

Total	16	6	4	26	600	600	1200		22
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Semester VII

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-EDSC-751	Case Study Practicals	-	-			8	8	100	100	200	Viva	4
	BLA-EIAC-752 (Academic)	<i>To be decided</i>											
	BLA-EIAC-753 (Research)	Dissertation Proposal	-	-	0	0	12	12	100	100	200	Viva	6
	BLA-EIAC-754 (Entrepreneurship)	<i>To be decided</i>											
Minor	BLA-EDSE-701	Emerging Technology and Geopolitics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSE-702	Second and Third World Approaches to International Law	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EGE-703	Data Analysis through Software	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EGE-704	Network Analysis of Institutions: Actors, Tactics and Conflicts	-	-	3	1	0	4	100	100	200	3 Hours	
Total					12	4	20	36	600	600	1200		22

Semester VIII

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-EDSC-851	Case Study Practical	-	-	0	0	8	8	100	100	200	Viva	4
	BLA-EIAC-8528(Academic)	<i>To be decided</i>											
	BLA-EIAC-853 (Research)	Thesis	-	-	0	0	12	12	100	100	200	Viva	6
	BLA-EIAC-854 (Entrepreneurship)	<i>To be decided</i>											
Minor	BLA-EDSE-801	India and its Neighborhood Policy	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EDSE-802	Social Research, Methods and its Politics	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EGE-803	Understanding Social Narratives through Scientific Tools	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-EGE-804	Role of Technology in Conduct of International Relations	-	-	3	1	0	4	100	100	200	3 Hours	
Total					12	4	20	36	600	600	1200		22

Discipline: Sociology
Semester III – Semester VIII
(Major and Minor)

Semester III

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-DDSC-301	Sociology of Kinship	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSC-302	Social Stratification Theories	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSC-303	Rural Sociology	-	-	3	1	0	4	100	100	200	3Hours	4
Minor	BLA-DDSE-304	Science, Technology and Society	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DAEC-305	Sociology of Work and Industry	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-DSEC-306	Power Politics and Society	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-DVAC-307	Sociology of Ethnic Violence	-	-	1	1	0	2	50	50	100	2 Hours	2

	Total	15	7	0	22	550	550	1100		22
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Semester IV

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-DDSC-401	Contemporary Sociological Theory	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSC-402	Urban Sociology	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSC-403	Society and Religion	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-DDSE-404	Sociology of Law	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DAEC-405	Social Change	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-DSEC-406	Social Movement	-	-	1	1	0	2	50	50	100	2 Hours	2
	BLA-DVAC-407	Sociology of Media	-	-	1	1	0	2	50	50	100	2 Hours	2

Total	15	7	0	22	550	550	1100		22
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Semester V

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-DDSC-501	Sociology of Education	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSC-502	Economic Sociology	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSC-503	Classical Sociological Theory	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-DDSE-504	Gender and Society	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DGE-505	Indian Society	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DSEC-506	Culture and Society	-	-	1	1	0	2	50	50	100	2 Hours	2
Total					16	6	0	22	550	550	1100		22

Semester VI

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-DDSC-601	Sociology of Development	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSC-602	Environmental Sociology	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSC-603	Research Methodology	-	-	3	1	0	4	100	100	200	3 Hours	4
Minor	BLA-DDSE-604	Sociological Perspectives on Health	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DGE-605	Population and Society	-	-	3	1	0	4	100	100	200	3 Hours	4

	BLA-DSEC-606	Tribal Studies	-	-	1	1	0	2	50	50	100	2 Hours	2
Total					16	6	0	22	550	550	1100		22

Semester VII

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-DDSC-751	Case Study Practicals	-	-	0	0	8	8	100	100	200	Viva	4
	BLA-DIAC-752 (Academic)	<i>To be decided</i>	-	-	0	0	12	12	100	100	200	Viva	6
	BLA-DIAC-753 (Research)	Dissertation Proposal											
	BLA-DIAC-754 (Entrepreneurship)	<i>To be decided</i>											
Minor	BLA-DDSE-701	Political Psychology	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSE-702	Understanding the Politics of Social Stratification	-	-	3	1	0	4	100	100	200	3 Hours	4

	BLA-DGE-755	Data Analysis through Computer	-	-	0	0	8	8	100	100	200	3 Hours	4
	BLA-DGE-704	Network Analysis of Institutions: Actors, tactics, and Conflicts	-	-	3	1	0	4	100	100	200	3 Hours	
Total					15	5	0	20	500	500	1000		22

Semester VIII

Course Type	Course Code	Title of Course	Pre-requisite Course, if any		Periods/Week				Marks			Duration of Exam	Credits
			Title	Code	L	T	P	Total	Int	Ext	Total		
Major	BLA-DDSC-851	Case Study Practicals	-	-	0	0	8	8	100	100	200	Viva	4
	BLA-DIAC-852 (Academic)	<i>To be decided</i>	-	-	0	0	12	12	100	100	200	Viva	6
	BLA-DIAC-853 (Research)	Thesis											
BLA-DIAC-854 (Entrepreneurship)	<i>To be decided</i>												
Minor	BLA-DDSE-803	Political Sociology	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DDSE-804	Social Research Methods	-	-	3	1	0	4	100	100	200	3 Hours	4

	BLA-DGE-805	Understanding of Social Narratives through Scientific Tools	-	-	3	1	0	4	100	100	200	3 Hours	4
	BLA-DGE-806	Designing Thinking and Application	-	-	3	1	0	4	100	100	200	3 Hours	
Total					12	4	0	20	500	500	1000		22

Syllabus Content

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under Section 3 of the UGC Act 1956)

CH-202B: Environmental Studies

Periods/week Credits

L:3 T:0 P:0 4

Duration of examination: 3 Hrs

Pre-requisites: NIL

Course Type: Ability Enhancement Foundation Course

Maximum marks:200

Continuous Evaluation: 100

End Semester Examination:100

Course Outcomes

After completion of this course, the students will be able to:

CH202B.1 Understand significant environmental issues

CH202B.2 Practice environment friendly practices

CH202B.3 Analyze the different factors behind several environmental problems

CH202B.4 Evaluate significant environmental concerns

CH202B.5 Provide innovative solutions to resolve environmental issues.

Part-A

Unit 1: The Multidisciplinary nature of environmental studies

1.1 Definition; Scope and importance, Need for public awareness.

1.2 Natural Resources: Forest Resources, Water Resources, Land Resources, Energy Resources and Mineral Resources

Unit 2: Concept of an ecosystem.

2.1 Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem.

2.2 Ecological succession. - Food chains, food webs and ecological pyramids.

2.3 Introduction, types, characteristic features, structure and function of the following ecosystem: - a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit 3: Biodiversity and its Conservation

3.1 Introduction-Definition: genetic, species and ecosystem diversity.

3.2 Biogeographical classification of India.

3.3 Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.

3.4 Biodiversity at global, National and local levels, India as a mega-diversity nation, Hot-spots of biodiversity, Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.

3.5 Endangered and endemic species of India.

3.6 Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

PART B

Unit 4: Environmental Pollution

4.1 Definition - Causes, effects and control measures of: - a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards.

4.2 Solid waste Management: Causes, effects and control measures of urban and industrial wastes.

4.3 Role of an individual in prevention of pollution. - Pollution case studies. - Disaster management: floods, earthquake, cyclone and landslides.

Unit 5: Social Issues and the Environment

- 5.1 From Unsustainable to Sustainable development. - Urban problems related to energy. - Water conservation, rain water harvesting, watershed management. - Resettlement and rehabilitation of people; its problems and concerns.
- 5.2 Case studies. - Environmental ethics: Issues and possible solutions. - Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. - Wasteland reclamation. - Consumerism and waste products.
- 5.3 Environment Protection Act. - Air (Prevention and Control of Pollution) Act. - Water (Prevention and Control of Pollution) Act. - Wildlife Protection Act. - Forest Conservation Act. - Issues involved in enforcement of environmental legislation. - Public awareness.

Unit 6: Human Population and the Environment

- 6.1 Population growth, variation among nations. - Population explosion-Family welfare Programme.
- 6.2 Environment and human health. - Human Rights. - Value Education. - HIV/AIDS.
- 6.3 Women and Child Welfare. - Role of information Technology

Text Books/ Reference Books:

1. Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
4. Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. 2006. *Principles of Conservation Biology*. Sunderland: Sinauer Associates.
6. Grumbine, R. Edward, and Pandit, M.K. 2013. *Threats from India's Himalaya dams*. Science, 339: 36-37.

Assessment Tools:

Continuous assessment: Field Work (50%)

Sessional tests (20% + 20%)

Class Attendance (10%)

Instructions for paper setting: Seven questions are to be set in total. First question will be conceptual covering the entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Students need to attempt two questions out of three from each part. Each question will be of 20 marks.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3	PSO-4
CH-202-B.1	3	3	2	2	3	3	2	3	2	2
CH-202-B.2	3	3	3	3	2	1	2	3	3	3
CH-202-B.3	3	2	3	3	1	2	3	3	2	3
CH-202-B.4	2	3	2	3	3	3	3	3	2	3
CH-202-B.5	2	3	3	3	2	1	3	3	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

(Deemed to be University under Section 3 of the UGC Act 1956)

BLA-FDSC-102: Introduction to Political Philosophy

Period/week Credits

L:3 T: 1 P:0 4

Duration of Examination: 3

Prerequisite :Nil

Type : Foundation

Semester : I

Max Marks:200

Continuous Evaluations: 100

End Semester Examination: 100

Course Outcomes

After completion of this course, the students will be able to:

BLA-FDSC-102 1. Introduction to the introductory understanding of political philosophy

BLA-FDSC-102 2. Navigate the rationale of politics and its philosophical underpinnings

BLA-FDSC-102 3. Analyze the major argument of leading political thoughts

BLA-FDSC-102 4. Contextualize the core texts of politics and apply the history of political thinking to contemporary issues

Part A

Unit-1: Classical Theory of State

- 1.1 Socratic's Ideal State
- 1.2 Plato's Philosopher King
- 1.3 Aristotle's classification of state
- 1.4 Kautilya's Statecraft

Unit-2 Medieval Political Thought

- 2.1 Thomas Aquinas on Free Will and Divine providence
- 2.2 Marsiglio of Padua's idea of secular state

Unit-3 Idea of Power and Politics

- 3.1 Machiavellian idea of morality
- 3.2. Jean Bodin on Sovereignty
- 3.3. Tagore's Nationalism

Part B

Unit 4: Monetarism, Capitalism, Neo Liberalism: Modern Economic Thought

- 4.1. Montesquieu and Religion
- 4.2. Martin Luther and the Reformation
- 4.3. MN Roy and Radical Humanism

Unit 5: Emergence of the Bourgeois Politics

- 5.1. Hobbes and The Leviathan
- 5.2. Locke's Idea of Liberty
- 5.3. The Two Faces of Rousseau

Unit 6: Critique of Capitalism

- 6.1. Marx's theory of state
- 6.2. Engels on hierarchy
- 6.3. Marxism VS Gandhism
- 6.4. Towards Postmodern thought

List of Suggested Text Books/Reference Books

1. *Western Political Thought: From Plato to Marx*: Amal Kr. Mukhopadhyay
2. *A History of Political Thought: Plato to Marx*: S. Mukherjee & S. Ramaswamy
3. *Western Political Thought: Plato to Marx*: Shephali Jha
4. *Indian Political Thought*: V P Verma
5. *Political Ideas*: David Thomson (ed.)
6. *Western Political Philosophers*: Maurice Cranston
7. *A History of Political Theory*: G.H. Sabine & T.L. Thorson

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment/Tutorial	20%
Class Work/ Performance	10%
Attendance	10%

Evaluation Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

End Semester Examination

End semester paper setting instructions: Eight questions are to be set in total. There will be two 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
BLA-FDSC-201.1	3	2	3	2	2	3	3	2	3
BLA-FDSC-201.2	3	2	2	2	2	3	2	3	3
BLA-FDSC-201.3	3	2	2	3	2	2	3	3	2
BLA-FDSC-201.4	3	2	3	3	2	2	1	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under Section 3 of the UGC Act 1956)

BLA-FDSC-103: Psychology for Living

Period/week Credits
L:3 T: 0 P:0 3
Duration of Examination: 3
Prerequisite :Nil
Type : Foundation

Max Marks:200
Continuous Evaluations: 100
End Semester Examination: 100

Course Outcomes

After completion of this course, the students will be able to:

BLA-FDSC-103 1. To understand human psychology through basic elements of life.

BLA-FDSC-103 2. Understanding the basic theoretical foundation of human psychology.

BLA-FDSC-103 3. Applying Psychological Principles in everyday life.

BLA-FDSC-103 4. Application of Psychological principles in solving complex problems.

Part A

Unit 1: Understanding the world

1.1 Basic Concept of Sensation and Perception

1.2 Theoretical Foundation of Perception: Gestalt theory, Depth perception (Monocular and binocular cues), Time perception.

1.3 Application of Gestalt principles, Depth perception, and Time perception in various areas of life.

1.4 Psychology of Touch

Unit 2: Attending the world

2.1 Attention: Definition and principles

2.2 Concept of Fluctuation, Shift, and oscillation

2.3 Sustained attention and Divided attention

2.4 Importance of attention in everyday life

Unit 3: Retaining the world.

3.1 Concept of learning and memory

3.2 Theoretical Foundation of Learning: Classical conditioning, operant conditioning, and observational learning.

3.3 Application of learning principles in everyday life

3.4 Models of memory: information processing, level of processing, types of memory

3.5 Strategies to improve memorization.

Part B

Unit 4: Dealing with the world.

4.1 Intelligence: Definition and concept

4.2 Intelligence Test

4.3 Application of intelligence in dealing with the world (IQ)

Unit 5: Working through the world.

5.1 Basic understanding of human emotion and motivation.

- 5.2 Ekman's concept of facial expression and emotion
- 5.3 Theory of Mind
- 5.4 Principle of Happiness

Unit 6: Practical (Any Two)

- 6.1 Practical Application of Gestalt Principle/ Time Perception
- 6.2 Practical facial expression
- 6.3 Practical Intelligent Test

Recommended Readings:

1. Mindblindness: An Essay on Autism and Theory of Mind. 1997
2. Emotion Revealed: Understanding faces and feelings. Paul Ekman. 2004
3. Cognition: Matlin 8th Edition
4. Introduction to Psychology 7th edition: Morgan, King, Weisz, and Schopler

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment/Tutorial	20%
Class Work/ Performance	10%
Attendance	10%

Evaluation Tools:

- Assignment/Tutorials
- Sessional tests
- Surprise questions during lectures/Class Performance
- End Semester Examination

End semester paper setting instructions:

Eight questions are to be set in total. There will be two 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO -1	PO -2	PO -3	PO -4	PO -5	PO -6	PSO -1	PSO -2	PS O-3	PS O-4	PS O-5	PS O-6	PSO -7
BLA-FDSC-103 1	3	2	3	2	2	3	3	2	3	3	2	3	3
BLA-FDSC-103 2	3	2	2	2	2	3	2	3	3	3	3	2	3
BLA-FDSC-103 3	3	2	2	3	2	2	3	3	3	3	2	3	2
BLA-FDSC-103 4	3	2	3	3	2	2	1	3	2	3	3	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
 (Deemed to be University under Section 3 of the UGC Act 1956)
BLA-FDSC-151: Psychology for Living (Practical)

Period/week Credits
 L:0 T: 0 P:2 1
 Duration of Examination: Viva
 Prerequisite :Nil
 Type : Foundation

Max Marks:200
 Continuous Evaluations: 100
 End Semester Examination: 100

Course Outcome:

The students will be able to Understand

- BLA-FDSC-151.1** Application of the gestalt principle and perception of time.
- BLA-FDSC-151.2** Process of facial expression recognition and understanding of emotion.
- BLA-FDSC-151.3** Process of learning and strategies of memorization.
- BLA-FDSC-151.4** Process of attention.

Practical (Any two)

1. Practical Application of the Gestalt Principle
2. Practical on Time Perception
3. Practical facial expression
4. Practical Theory of Mind
5. Practical on Attention
6. Practical on leaning and strategies of memorization.

Recommended Readings:

1. Mind blindness: An Essay on Autism and Theory of Mind. 1997
2. Emotion Revealed: Understanding faces and feelings. Paul Ekman. 2004
3. Cognition: Matlin 8th Edition
4. Woodworth & Schlosberg's Experimental Psychology

Evaluation Tools

Practical conduction
 Report writing
 End term examination

Course Articulation Matrix

CO Statements	PO	PO	PO	PO	PO	PO-6	PSO	PSO	PSO	PSO-	PSO-	PSO-	PS O-7
	-1	-2	-3	-4	-5		-1	-2	-3	4	5	6	
BLA-FDSC-151.1	3	2	3	2	2	3	3	2	3	3	2	3	3
BLA-FDSC-151.2	3	2	2	2	2	3	2	3	3	3	3	2	3
BLA-FDSC-151.3	3	2	2	3	2	2	3	3	3	3	2	3	2
BLA-FDSC-151. 4	3	2	3	3	2	2	1	3	2	3	3	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

(Deemed to be University under Section 3 of the UGC Act 1956)

BLA-FGE-104:- Indian Civilization & Cultural Study

Period/week Credits

L:3 T: 0 P:1 4

Duration of Examination: 3

Prerequisite :Nil

Type : General Elective (GE)

Max Marks:200

Continuous Evaluations: 100

End Semester Examination: 100

Course Outcomes

After completion of this course, the students will be able to:

BLA-FGE-104. 1: Appreciate the history of ancient India from stone age to Indus Valley civilization

BLA-FGE-104. 2: Gain familiarity about the religions that have their roots in India and also the Indian philosophical thought

BLA-FGE-104. 3 : Learn about the socio-economic and cultural aspects of ancient Indian dynasties

BLA-FGE-104. 4 : Familiarize themselves with the art and culture of ancient India

Part-A

Unit-1: Indian History and Society: Ancient India

- 1.1 The Stone Age: Chalcolithic, Mesolithic and Paleolithic ages in various fields
- 1.2 Indus Valley Civilization: culture, religious practices, architecture
- 1.3 Vedic Period: Origin of *Vedas*, *Upanishads* and *Vedangas*. Cultural divergence from Indus Valley civilization.

Unit-2: Religion and Philosophy in Ancient India

- 2.1 Fire worshipping in Indian culture
- 2.2 Buddhism and Jainism: Advent, growth and sects
- 2.3 Six Indian schools of thought: *Samkhya*, *Yoga*, *Nyaya*, *Vaishishika*, *Mimamsa*, *Vedanta*.
Materialist View in Indian Philosophy (*Charvaka*)

Part-B

Unit-3: Rise of Indian Empires

- 3.1 Mauryan Empire: First-time unification from upper Afghanistan to Deccan
- 3.2 Gupta Empire: Prosperity in trade and coinage
- 3.3 Satvahanas in the South
- 3.4 Age of Harsha: the end of an era

Unit-4: Arts and Culture in Ancient India

- 4.1 Visual Arts: paintings and sculptures (rock paintings of Ajanta and Bhimabetka); temple architecture (*Nagada*, Dravidian and *Vesara* forms), Various schools of Painting and most famous art form of each state.
- 4.2 Indian classical music and dance: Bharat Muni's *Natyashastra*; Indian Schools of Classical Music, Eight classical dances (Bharatanatyam, Kathak, Kuchipudi, Odissi, Kathakali, Sattriya, Manipuri and Mohiniyattam)
- 4.3 Folk music and dance forms: An Introduction
- 4.4 Literature: *Ramayana*, *Mahabharata* and shaping of Indian culture

List of Suggested Text Books/Reference Books

1. *Ancient India*: RS Sharma, NCERT.
2. *Indian Art and Architecture*: Nitin Singhania, McGraw Hill India.
3. *India: A History*: John Keay, Grove Press.
4. *The Discovery of India*: Jawaharlal Nehru, Penguin India.
5. Primary texts: *Bhagavad Gita, Ramayana, Mahabharata, and Upanishads* along with abridged versions by C Rajagopalachari, Bharatiya Vidya Bhavan.
6. Field trips to museums, cultural events, and temples.

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment	20%
Class Performance	10%
Attendance	10%

Evaluation Tools:

Sessional tests

Surprise questions during lectures/Class Performance

End Semester Examination

End semester paper setting instructions:

8 questions are to be set in total. There will be 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	P O-4	P O-5	P O-6	PS O-1	PS O-2	PS O-3
BLA-FGE-104. 1	3	2	2		2	2	3		2
BLA-FGE-104. 2	3	2	2	2	2	2	3	2	2
BLA-FGE-104. 3	3	2		3	2	2	2	2	3
BLA-FGE-104. 4	3	3	2	2	2	2	2	3	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

(Deemed to be University under Section 3 of the UGC Act 1956)

BLA-FGE-105-: Cultural Diversity and Competency

Period/week Credits

L:3 T: 1 P:0 4

Duration of Examination: 3 hrs.

Prerequisite :Nil

Type : General Elective

Max Marks: 200

Continuous Evaluations: 100

End Semester Examination: 100

Course Outcomes

After completion of this course, the students will be able to:

BLA-FGE-105.1: Gain a comprehensive understanding of Indian culture and its diverse manifestations, including geographical, religious, linguistic, and attitudinal diversity.

BLA-FGE-105.2: Develop a positive attitude towards the richness and value of diverse Indian cultures, appreciating their contributions to societal development and harmony.

BLA-FGE-105.3: Analyse the dynamics of power, privilege, and oppression in different cultural contexts, and recognize the impact on social relations and individual behaviour.

BLA-FGE-105.4: Understand the influence of cultural differences and dominance on human behaviour, and apply this understanding to foster effective communication and collaboration among diverse populations.

PART-A

Unit-1: Introduction

1.1 Introduction to Culture; Introduction to diversity in culture

1.2 Diversity in Indian cultures and their psychology: Geographical diversity; Religious diversity;

1.3 Psychology of food, culture, attire and language diversity; Diversity of looks ,Unity in diversity

Unit-2: Diverse Cultures of India and Human Behaviour

2.1 Psychology of Families, Societies in different cultures

2.2 Psychology of Power and Social role

2.3 Social Exchange; Cultural transmission; Cultural emotional competence

PART-B

Unit -3: Knowledge, Awareness and Acceptance of Different Cultures

3.1 World views; belief system

3.2 Values; life styles and norms created and practiced by diverse people in different cultures.

Unit -4: Contemporary Challenges in Diverse Indian Cultures

4.1 Psychology of different religious beliefs

4.2 Psychology and Gender issues

4.3 Psychology of child labour

4.4 Media and its impact on psychology and cultures.

Recommended Readings:

1. Cultural Diversity in Organizations: Theory, Research, and Practice" by Taylor Cox Jr.
2. Cultural Intelligence: Surviving and Thriving in the Global Village" by David C. Thomas and Kerr Inkson.

3. "The Culture Map: Breaking Through the Invisible Boundaries of Global Business" by Erin Meyer.
4. "Cultures and Organizations: Software of the Mind" by Geert Hofstede and Gert Jan Hofstede.
5. "Intercultural Communication: A Contextual Approach" by James W. Neuliep.
6. "Diversity and Society: Race, Ethnicity, and Gender" by Joseph F. Healey.
7. "Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race" by Beverly Daniel Tatum.
8. "The Color of Success: Asian Americans and the Origins of the Model Minority" by Ellen D. Wu.
9. "Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do" by Claude M. Steele.
10. "The Diversity Advantage: Fixing Gender Inequality In the Workplace" by Ruchika Tulshyan.
11. Bose, N.K., Culture and Society in India, Bombay, Asia Publishing House, 1967.
12. Cross, T. et al. (1989). Toward a culturally competent system of care, pp. 7-11
13. Dube, S.C., Society in India, New Delhi, National Book Trust, 1990

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment	20%
Class Performance	10%
Attendance	10%

Evaluation Tools:

Sessional tests

Assignment

Surprise questions during lectures/Class Performance

End Semester Examination

End semester paper setting instructions:

8 questions are to be set in total. There will be 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO -1	PO -2	PO -3	PO -4	PO -5	PO -6	PSO -1	PSO -2	PS O-3	PS O-4	PS O-5	PS O-6	PSO -7
BLA-FGE-105.1	3	3	3	2	2	3	3	2	3	3	2	3	3
BLA-FGE-105.2	3	3	3	3	2	3	3	3	3	3	2	3	3
BLA-FGE-105.3	2	3	3	3	3	3	3	3	3	3	2	3	2
BLA-FGE-105.4	3	2	3	3	3	3	3	2	3	3	3	3	2

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
 (Deemed to be University under Section 3 of the UGC Act 1956)
BLA-FGE-106: Social Stratification

Period/week	Credits	Max Marks:00
L:3 T: 1 P:0	4	Continuous Evaluations: 100
Duration of Examination: 3 Hours		End Semester Examination:100
Prerequisite :Nil		
Type : Generic Elective		

Course Outcomes

After completion of this course, the students will be able to:

BLA-FGE-106.1 To understand the basic fundamentals of Social Stratification

BLA-FGE-106.2 To assess the nature and patterns of social mobility and social stratification

BLA-FGE-106.3 To understand the nature and outcomes of ethnic and gender stratification

BLA-FGE-106.4 To assess the contribution of skills and social loss in social stratification

Part A

Unit-1: Introduction to Social Stratification

- 1.1 Definition and concept of social stratification
- 1.2 Dimensions of social stratification: wealth, power, and prestige
- 1.3 Theoretical perspectives on social stratification: functionalism, conflict theory, and symbolic interactionism

Unit 2: Social Mobility and Educational Inequality

- 2.1 Types of social mobility: horizontal and vertical
- 2.2 Factors influencing social mobility
- 2.3 Educational inequality and its impact on social stratification

Unit 3: Intergenerational Transmission of Income

- 3.1 Social reproduction theory
- 3.2 Intergenerational income mobility and its determinants
- 3.3 Role of education in intergenerational income transmission

Part B

Unit 4: Ethnic and Gender Stratification

- 4.1 Ethnic stratification: concepts, causes, and consequences
- 4.2 Gender stratification: historical context and contemporary issues
- 4.3 Intersectionality of ethnicity and gender in stratification

Unit 5: Skills and Social Loss

- 5.1 Significance of skills in social stratification
- 5.2 Skill-based social mobility and its implications
- 5.3 Impact of technological advancements on skill-based stratification

Unit 6: Health and Stratification

6.1 Relationship between social stratification and health outcomes

6.2 Socioeconomic disparities in health and access to healthcare

6.3 Social determinants of health and their influence on stratification

Recommended Readings

1. "Social Stratification: Class, Race, and Gender in Sociological Perspective" by David B. Grusky
2. "The Structure of Social Stratification in the United States" by Leonard Beeghly
3. "Social Stratification: Class, Race, and Gender in Sociological Perspective" by David L. Rosenhan and David L. Saks
4. "The Great Leveler: Violence and the History of Inequality from the Stone Age to the Twenty-First Century" by Walter Scheidel
5. "The New Jim Crow: Mass Incarceration in the Age of Colorblindness" by Michelle Alexander
6. "The Spirit Level: Why Greater Equality Makes Societies Stronger" by Richard Wilkinson and Kate Pickett
7. "Unequal Childhoods: Class, Race, and Family Life" by Annette Lareau
8. "The Social Construction of Difference and Inequality: Race, Class, Gender, and Sexuality" by Tracy E. Ore
9. "Gender Inequality: Feminist Theories and Politics" by Judith Lorbe

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment	20%
Class Performance	10%
Attendance	10%

Evaluation Tools:

Sessional tests

Assignment

Surprise questions during lectures/Class Performance

End Semester Examination

End semester paper setting instructions:

8 questions are to be set in total. There will be 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO -1	PO -2	PO -3	PO -4	PO -5	PO -6	PSO -1	PSO -2	PS O-3	PS O-4	PS O-5	PS O-6	PSO -7
BLA-FGE-106.1	2	3	3	3	3	3	3	3	3	3	2	3	2
BLA-FGE-106.2	3	3	3	3	2	3	3	3	3	3	3	3	3
BLA-FGE-106.3	2	3	3	3	3	3	3	3	3	3	2	3	2

BLA-FGE-106.4	3	2	3	3	3	3	3	2	3	3	3	3	2
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MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under Section 3 of the UGC Act 1956)
BLA-FAEC-107: CRITICAL THINKING

Period/week	Credits	Max Marks:100
L:1 T: 1 P:0	2	Continuous Evaluations: 50
Duration of Examination: 2 Hours		End Semester Examination: 50
Prerequisite :Nil		
Type : Ability Enhancement Course (Elective)		

Course Outcomes

After completion of this course, the students will be able to:

BLA-FAEC-107.1 Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning process

BLA-FAEC-107.2 Identify reasoning as they apply it to general or discipline-specific questions or issues.

BLA-FAEC-107.3 Construct and evaluate reasoning as they apply it to general or discipline-specific questions or issues.

BLA-FAEC-107.4 Assess and apply critical thinking and reasoning to real life challenges and problems

PART-A

Unit-1: Critical Thinking: Origin

- 1.1 Scientific Revolution: History of Western Sciences
- 1.2 Introduction to Indian Philosophical Thought
- 1.3 Eastern VS Western Traditions of Scientism

Unit-2: Basic Logical Concepts

- 2.1 Sentence and Proposition
- 2.2 Argument and Inference
- 2.3 Truth, Validity and Soundness.
- 2.4 Argument and Explanation
- 2.5 Deduction and Induction

PART-B

Unit-3: Critical Thinking and its Components

- 3.1 Critical Thinking: A Second-Order Activity
- 3.2 Identification and Analysis of the Problem.
- 3.3 Organizing the Data and Identifying the Errors.

Unit-4: Basics of Scientification and Falsification

- 4.1 Introduction of scientification and falsification?
- 4.2 Rules of Falsification: Popper and Fayerbrand
- 4.3 Kant:Classification of Propositions Possibility of synthetic a priori

Recommended Readings:

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under Section 3 of the UGC Act 1956)

BLA- FAEC-108-: Introduction to Data

Period/week Credits

L:1 T: 1 P:0 2

Duration of Examination: 2 hrs.

Prerequisite :Nil

Type : Skill Enhancement Course (Elective)

Max Marks: 100

Continuous Evaluations: 50

End Semester Examination: 50

Course Outcomes

After completion of this course, the students will be able to:

BLA- BLA- FAEC-108.1: Gain knowledge about different measurement scales and types of data.

BLA- BLA- FAEC-108.2: Learn techniques of data manipulation and develop skills to clean the data

BLA- BLA- FAEC-108 .3: Understand the process of retrieving and utilising the data

BLA- BLA- FAEC-108.4: Apply measures of central tendency in real-world scenarios and recognize their advantages and limitations.

Part-A

Unit-1: Introduction to Data Science

- 1.1 Introduction- Definition - Data Science in various fields
 - 1.2 Types of Data:- Categorical, Numerical, Ordinal, Time Series, Textual Data, Spatial Data, Binary Data, Data Measurement scale :- Cardinal, Ordinal, Nominal, Ratio, Interval
 - 1.3 Data Manipulation :- Change of Origin , Change of Scale
 - 1.4 Data Mining, Data Cleaning:- handling missing value, outlier, noise and inconsistency
 - 1.5 Accessing Data through open source database :- Agricultural Census, RBI and world bank
- Limitations of Data: - Interpretability, Human Judgement and Context.

Part-B

Unit-2: Measures of Central Tendency

- 2.1 Meaning of Central tendency, its importance and limitations
- 2.2 Average: Advantages and limitations. Applications in everyday life
- 2.3 Median and mode: applicability and properties.
- 2.4 Positional averages: quartiles, deciles and percentiles.

List of Suggested Text Books/Reference Books

1. *Fundamentals of statistics:* Gupta, S. C., Himalaya Publishing House. New Delhi
2. *The Art of Statistics: Learning from Data* (Pelican Books)
3. *Statistics without tears: An introduction for Non-Mathematicians:* Derek, Rowntree.

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment	20%
Class Performance	10%

Attendance	10%
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Evaluation Tools:

Sessional tests
 Assignment
 Surprise questions during lectures/Class Performance
 End Semester Examination

End semester paper setting instructions:

8 questions are to be set in total. There will be 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
BLA- BLA- FAEC-108 .1	3	2			2	3		2	
BLA- BLA- FAEC-108 .2	3	2	2		2	3		3	
BLA- BLA- FAEC-108 .3	3	2	2		2	2		3	2
BLA- BLA- FAEC-108 .4	3	2	3		2	2		3	

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

(Deemed to be University under Section 3 of the UGC Act 1956)

BLA-FVAC-109: Creative Communication

Period/week Credits

L:1 T: 1 P:0 2

Duration of Examination: 2 hrs.

Prerequisite :Nil

Type : Value Added Course (VAC)

Max Marks:100

Continuous Evaluations: 50

End Semester Examination: 50

Course Outcomes

After completion of this course, the students will be able to:

BLA-FVAC-109.1 Acquire skills of creative writing

BLA-FVAC-109.2 Apply and create creative writing through case study applications

BLA-FVAC-109.3 Apply and create creative writing through case study applications

BLA-FVAC-109.4 Apply and create creative writing through case study applications

Part A

Unit-1: Functions

1.1 Different performative functions of creative writing

Unit-2: Ability Enhancement

2.1 Ability assessment in creative writing

Unit-3: Skills of Creative Writing

3.1 Assessment and nurturing of skills of creative writing

Part B

Unit-4: Tools and Techniques of Creative Writing

4.1 Methodological process of creative writing

Unit-5: Applications of Creative Writing

5.1 Various case study applications of creative writing

Unit-6: Case Studies

6.1 Real case studies of creative writing

List of Suggested Text Books/Reference Books

1. *Doing creative writing*: S. May

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment	20%
Class Performance	10%
Attendance	10%

Evaluation Tools:

Sessional tests

Assignment

Surprise questions during lectures/Class Performance

End Semester Examination

End semester paper setting instructions:

8 questions are to be set in total. There will be 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
BLA-FVAC-109.1	3	2			2	3		2	
BLA-FVAC-109.2	3	2	2		2	3		3	
BLA-FVAC-109.3	3	2	2		2	2		3	2
BLA-FVAC-109.4	3	2	3		2	2		3	

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under Section 3 of the UGC Act 1956)
BLA-FDSC-201: Public Management

Period/week Credits
L:3 T: 1 P:0 4
Duration of Examination: 3
Prerequisite :Nil
Type : Foundation

Max Marks:200
Continuous Evaluations: 100
End Semester Examination: 100

Course Outcomes

After completion of this course, the students will be able to:

- BLA-FDSC-201** 1. Understand key concepts and principles in the public management and governance of public organizations
- BLA-FDSC-201** 2. Appreciate the change in definition and nature of public management and governance over the past decade
- BLA-FDSC-201** 3. Identify and illustrate the impact on the nature and delivery of public service within the changing social, economic and value based environment, economy
- BLA-FDSC-201** 4. Demonstrate improved analytical and problem-solving skills in relation to complex public management and governance issues

Part A

Unit-1: New Public Management Perspectives

- 1.1. Nature and purpose of the organizations and multidisciplinary nature of Management
- 1.2. Reasons for birth of NPM, Basic tenets and themes pertaining to Thatcherism (Britain) and Reaganism (USA) during the 1980s and its changing relevance to today's public policy challenges across various countries.
- 1.3. Different Approaches to the Study of Public Administration: New Public Administration (NPA), New Public Management (NPM), Public Choice Theories, New Taylorism, and State versus Market Debates and Choices

Unit-2 Restructuring of Government Organizations

- 2.1 Re-inventing government: David Osborne and Ted Gaebler
- 2.2 Successful Public sector reforms and innovations in the past three decades – Case studies from UK, Rwanda, Singapore, Mauritius and Bhutan
- 2.3 Citizen relationship management and principal/agent theory with special reference to Farm Bill 2020; Trust in government; ethics; conflicts of interest and fight of corruption

Part B

Unit-3 Decentralization and the governance of extreme events

- 3.1 Understanding the risks of extreme events and disasters to advance climate change adaptation at local level
- 3.2 History of extreme events (Great Derangement)
- 3.3 Joshimath Land Subsidence
- 3.4 Climate Change – Impact on the Sundarbans: A case study
- 3.5 Coronavirus (COVID-19): A case study of People's Republic of China
- 3.6 The Response to Hurricane Katrina
- 3.7 Insurgency and Counterinsurgency: Case Study of Manipur

Unit 4: Delivering Public Services: Efficiency, Equity, and Quality

- 4.1 Real picture on health, education, employment and food security in India: Media stories, movies

- and documentaries
- 4.2 Quality Education: A case study of Students' Educational and Cultural Movement of Ladakh (SECMOL)
- 4.3 Poverty, Inequality trends in India and effectiveness of social programs
- 4.4 Urban perspectives: SWM, SBM and urban Mobility

List of Suggested Text Books/Reference Books

1. *The “New Public Management” in the 1980s: variations on a theme. Accounting, organizations and society:* C. Hood
2. *Public sector modernisation: A new agenda. OECD Journal on Budgeting:* Matheson, A., & Kwon, H
3. *Whatever happened to public administration. Governance, governance everywhere. Chapter 12, The Oxford Handbook of public management:* Frederickson, H. G.
4. *The global public management revolution: A report on the transformation of governance:* Kettl, D. F.
5. *The New Public Governance?: Emerging Perspectives on the Theory and Practice of Public Governance:* Osborne, S. P. (ed.)

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment/Tutorial	20%
Class Work/ Performance	10%
Attendance	10%

Evaluation Tools:

Assignment/Tutorials
 Sessional tests
 Surprise questions during lectures/Class Performance
 End Semester Examination

End semester paper setting instructions: Eight questions are to be set in total. There will be two 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
BLA-FDSC-201.1	3	2	3	2	2	3	3	2	3
BLA-FDSC-201.2	3	2	2	2	2	3	2	3	3
BLA-FDSC-201.3	3	2	2	3	2	2	3	3	2
BLA-FDSC-201.4	3	2	3	3	2	2	1	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under Section 3 of the UGC Act 1956)
BLA-FDSE-202: Foundations to Economic Thinking

Period/week Credits

L:3 T: 1 P:0 4

Duration of Examination: 3Hours

Prerequisite :Nil

Type : Foundation

Max Marks:200

Continuous Evaluations: 100

End Semester Examination: 100

Course Outcomes

After completion of this course, the students will be able to:

BLA-FDSE-202 1. Develop a critical understanding of the contemporary global economy.

BLA-FDSE-202 2. Analyze some of the economic trends and developments over the last five or six decade.

BLA-FDSE-202 3. Get exposure to the structures, institutions and processes of the global economy

BLA-FDSE-202 4. Develop an interdisciplinary understanding of basic economic structures and processes.

Part A

Unit-1: Feudal, Mercantilist and Classical Economic Thought

1.1 Overview of Classical Economics: Introduction to key thinkers and their contributions (e.g., Adam Smith, David Ricardo); Study of classical theories of value, distribution, and growth

1.2 Classical Labor Theory of Value: Examination of the labor theory of value and its implications for prices and wealth accumulation; Critiques of the labor theory of value.

Unit-2 Marxian and Post Marxian Thought

2.1 Works of Karl Marx and Friedrich Engles.

2.2 Hegelian Dielelctic

2.3 Capitalism in History: Irfan Habib

Part B

Unit-3 Keynesian, Post Keynesian and New Keynesian Economic Thought.

3.1 The General Theory of Employment, Interest, and Money: Overview of Keynesian economics and its departure from classical theory; Study of the relationship between aggregate demand, employment, and economic output

3.2 Keynesian vs. Neoclassical Synthesis: Comparison and critique of neoclassical and Keynesian perspectives; Exploration of Keynesian policy implications in addressing economic fluctuations

Unit 4: Monetarism, Capitalism, Neo Liberalism: Modern Economic Thought

4.1 Introduction to each ideology: Monetarism, capitalism, Neo Liberalism.

4.2 Rational Expectations and New Classical Economics: Introduction to rational expectations theory and its influence on macroeconomic analysis; Evaluation of new classical approaches to understanding economic phenomena

List of Suggested Text Books/Reference Books

1. *Principles of Political Economy and Taxation*: David Ricardo

2. *A History of Economic Theory and Method*: Robert L. Heilbroner and William Milberg

3. *Economic Development*: Michael P. Todaro and Stephen C. Smith

Distribution of Continuous Evaluation:

Sessional- I	30%
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Sessional- II	30%
Assignment/Tutorial	20%
Class Work/ Performance	10%
Attendance	10%

Evaluation Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

End Semester Examination

End semester paper setting instructions: Eight questions are to be set in total. There will be two 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
BLA-FDSE-202.1	3	2	3	2	2	3	3	2	3
BLA-FDSE-202.2	3	2	2	2	2	3	2	3	3
BLA-FDSE-202.3	3	2	2	3	2	2	3	3	2
BLA-FDSE-202.4	3	2	3	3	2	2	1	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under Section 3 of the UGC Act 1956)
BLA-FDSC-203: Perspectives on Sociological Aspects of Culture

Period/week Credits

L:3 T: 1 P:0 4

Duration of Examination: 3 Hours

Prerequisite :Nil

Type : Foundation

Semester : I

Max Marks:200

Continuous Evaluations: 100

End Semester Examination: 100

Course Outcomes

After completion of this course, the students will be able to:

BLA-FDSC-203 1. Understand various concepts and social aspects of culture

BLA-FDSC-203 2. Understand multiculturalism, ethnocentrism, cultural relativism

BLA-FDSC-203 3. Assess how culture influences behavior and the difference between culture and biology

BLA-FDSC-203 4. Understand the different theoretical interpretations to culture and emerging trends

Part A

Unit-1: Culture as a key concept to Sociological Perspective

1.1 Definitional Aspects and Frameworks of Culture

1.2 Elements of Culture- Symbols, Language, Values, Beliefs, Norms, Mores, Folkways

1.3 Elite Culture, Popular Culture, Counter Culture, Sub-Culture, Cultural Lag

1.4 Multi-culturalism, Ethnocentrism and Cultural Relativism

Unit-2 Culture and Behavior

2.1 Impact of culture on human behavior

2.2 Definitional Frameworks of Sociobiology

2.3 Why sociologists favour cultural explanations of behavior over biological explanations?

Part B

Unit-3 Theoretical Approaches to Culture

3.1. Evolutionism and Diffusionism

3.2. Structural Functionalist Perspective

3.3. Conflict Approach

3.4. Symbolic Interactionism

3.5. Feminist Approach

Unit 4: Emerging trends in Culture

4.1. Digital world affecting the physical world

4.2. Communication between people is becoming digital

List of Suggested Text Books/Reference Books

1. *Culture: A critical review of concepts and definitions:* Kroeber, A.L., & Kluckhohn, C.
2. *Primitive Culture. Vol 1.:* Tylor, Edward.
3. *Cultural Theory: The Key Concepts:* Edgar, Andrew and Sedgwick, Peter
4. *Concepts of Culture, Art, Politics and Society:* Ojha, Narendra.

5. *Culture, Society and the Media*: Gurevitch, Michael (eds)
6. *Patterns of Culture*: Benedict, Ruth.
7. *Cultural Theory and Popular Culture: A Reader*: Storey, John.
8. *Understanding Cultural Tradition*: Zilberman, David B.

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment/Tutorial	20%
Class Work/ Performance	10%
Attendance	10%

Evaluation Tools:

Assignment/Tutorials
 Sessional tests
 Surprise questions during lectures/Class Performance
 End Semester Examination

End semester paper setting instructions: Eight questions are to be set in total. There will be two 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
BLA-FDSC-203.1	3	2	3	2	2	3	3	2	3
BLA-FDSC-203.2	3	2	2	2	2	3	2	3	3
BLA-FDSC-203.3	3	2	2	3	2	2	3	3	2
BLA-FDSC-203.4	3	2	2	2	2	3	3	2	

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

(Deemed to be University under Section 3 of the UGC Act 1956)

BLA-FGE-204 : Data for Development

Period/week Credits
L:3 T: 1 P:0 4
Duration of Examination: 3 Hours
Prerequisite :Nil
Type : Foundation

Max Marks:200
Continuous Evaluations: 100
End Semester Examination:100

Course Outcomes

After completion of this course, the students will be able to:

BLA-FGE-204 1. Develop a critical understanding of the requirement of understanding data for development.

BLA-FGE-204 2. Analyze types of data structures for understanding the social, economic, environmental, ecological, cultural domains of development.

BLA-FGE-204 3. Get exposure to the ethical use of data for development

BLA-FGE-204 4. Develop an interdisciplinary understanding of data and its use in development structures.

Part A

Unit-1: Understanding the requirement of data for development

- 1.1 Overview foundation for meaningful policy-making, efficient resource allocation, and effective public service delivery and social, economic, environmental, ecological, cultural domains of development through data interpretation and analysis
- 1.2 Classical understanding of types of data for different developmental domains viz. Social, economic, environmental, ecological, cultural
- 1.3 Classical understanding of scarcity of individual-level data on issues like assets and consumption severely curtails our ability to make decisions to reduce gender disparities. .

Unit-2 How is data being generated

- 2.1 Works fundamental building blocks of development data – civil registration and vital statistics, other administrative data, household survey
- 2.2 Contextualisation of different data structures for understanding the social, economic, environmental, ecological, cultural domains
- 2.3 Integrating traditional sources of data like household surveys with new and innovative sources of data such as geospatial data, satellite imagery, mobile device data, and data from social media, machine learning based data, predictive data for different domains of development
- 2.4 Basic but critical descriptive knowledge of new types of data, skilling up in data analytics like machine learning, and leveraging collaboration with the private sector
- 2.5 Understanding of new and big data for assessing futuristic challenges related to social, environmental, ecological, political, cultural and ecological crisis

Part B

Unit-3 Balancing Data profusion with data protection.

- 3.1 Increases in the number of indicators we make available as well as the global consumption of our data for understanding futuristic challenges related to social, environmental, ecological, political, cultural and ecological crisis
- 3.2 Promote effective data governance in institutions: A case study of the Development Data Council (DDC), along with Poverty Global Practice.

Unit 4: Investing in Data, People and Ideas

4.1 Introduction to comprehensive data financing.

4.2 Rational acceleration of data progress by complementing country investment with sustainable financing through increased International Development Association (IDA) investment and new trust fund facilities.

List of Suggested Text Books/Reference Books

1. *World Bank Indicators*
2. *Statistical performance indicators, Living Standard Measurement Study, International Comparison Program*
3. *Economic Development: World Bank's development data hub*

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment/Tutorial	20%
Class Work/ Performance	10%
Attendance	10%

Evaluation Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

End Semester Examination

End semester paper setting instructions: Eight questions are to be set in total. There will be two 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
BLA-FGE-204.1	3	2	3	2	2	3	3	2	3
BLA-FGE-204.2	3	2	2	2	2	3	2	3	3
BLA-FGE-204.3	3	2	2	3	2	2	3	3	2
BLA-FGE-204.4	3	2	3	3	2	2	1	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under Section 3 of the UGC Act 1956)
BLA-FGE-205: MEDIA LITERACY

Period/week	Credits	Max Marks:200
L:3 T: 1 P:0	4	Continuous Evaluations: 100
Duration of Examination: 3 Hours		End Semester Examination: 100
Prerequisite :Nil		
Type : General Elective (GE)		

Course Outcomes

After completion of this course, the students will be able to:

BLA-FGE-205.1 Analyse and evaluate the psychological impact of media on individuals and society.

BLA-FGE-205.2 Apply critical thinking skills to assess media messages and their influence on attitudes, beliefs, and behaviour.

BLA-FGE-205.3 Explore ethical considerations in media production and consumption.

BLA-FGE-205.4 Develop media literacy skills to navigate the complex media landscape.

PART-A

Unit-1: Introduction of Psychology of Media

1.1 Definition and scope; Historical perspectives on media effects

1.2 Media research methodologies

1.3 Theories of media effects: Cultivation theory; Agenda-setting theory; Social cognitive theory

Unit-2: Media Influence on Attitudes and Beliefs

2.1 Persuasion and advertising

2.2 Stereotypes and representation in media

2.3 Media and political beliefs,

PART-B

Unit-3: Media: Emotions and Critical Thinking

3.1 Emotional responses to media

3.2 Emotional contagion and empathy

3.3 Fear and anxiety in media

3.4 Analysing media messages

3.5 Evaluating credibility and bias

3.6 Developing critical thinking skill

Unit-4: Media: Social Behaviour and Identity

6.4 Media and social behaviour: interpersonal relationships; prosocial behaviour; aggression

6.5 Media and Identity: self-perception; identity formation; cultural influence

6.6 Media Ethics and Responsible Media Consumption

6.7 Privacy and Surveillance

6.8 Media violence and ethical considerations

6.9 Responsible media use and digital citizenship

Recommended Readings:

1. Media Psychology: David Giles

2. Media Effects: Advances in Theory and Research: Jennings Bryant and Mary Beth Oliver
3. The Handbook of Media and Mass Communication Theory: Robert S. Fortner and P. Mark Fackler
4. Media Effects Research: A Basic Overview: Glenn G. Sparks
5. Media Psychology 101: Christopher J. Ferguson
6. Media and Society: Critical Perspectives: Graeme Burton
7. Media Studies: The Basics: Julian McDougall
8. The Media Student's Book: Gill Branston and Roy Stafford
9. Media, Society, World: Social Theory and Digital Media Practice: Nick Couldry and Damian Tambini.
10. Media Psychology: Stuart Fischhoff

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment	20%
Class Performance	10%
Attendance	10%

Evaluation Tools:

Sessional tests
 Surprise questions during lectures/Class Performance
 End Semester Examination

End semester paper setting instructions:

Eight questions are to be set in total. There will be two questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO -1	PO -2	PO -3	PO -4	PO -5	PO -6	PSO -1	PSO -2	PS O-3	PS O-4	PS O-5	PS O-6	PSO -7
BLA-FGE-205.1	3	2	3	3	3	3	3	3	3	3	3	2	3
BLA-FGE-205.2	2	3	3	3	3	3	3	3	3	3	2	3	3
BLA-FGE-205.3	3	3	3	3	3	3	3	3	3	3	2	3	2
BLA-FGE-205.4	3	2	3	3	3	3	3	3	2	3	3	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
 (Deemed to be University under Section 3 of the UGC Act 1956)
BLA-FGE-206-: Digital Humanities

Period/week Credits	Max Marks:200
L:3 T: 1 P:0 4	Continuous Evaluations: 100
Duration of Examination: 3Hours	End Semester Examination: 100
Prerequisite :Nil	
Type : General Elective (GE)	

Course Outcomes

After completion of this course, the students will be able to:

BLA-FGE-206.1: Understand the emerging trends of digitization and digital economy, management

BLA-FGE-206.2: Assess how digitization, digital management and society are interconnected

BLA-FGE-206.3: Understand the different interpretations of digitalization, digital management and its impact on society and vice versa

BLA-FGE-206.4: Apply digital tools and methodologies in humanities related research and analysis

Part A

Unit-1: Digital Revolution, Management: The Challenges for Society

- 1.1 Significance of Implementing Digital Management in an Evolving Digitized Society
- 1.2 Confidentiality of Personal Data and the Increasing Importance for Trust in Digital Management
- 1.3 Key Principles of Digitalization, Digital Management, Digital Innovation, Inequality and Employment
- 1.4 Culture, Jobs, Digital Management, Digitalization and Society

Unit-2: How data influences behavior

- 2.1 Impact of culture on data and human behavior and human resource management
- 2.2 Technological change, data, polarization and its impact on society, human resource management
- 2.3 What is cultural polarization of society, digital technological evolution, human resource management and how data is influencing that?

Part B

Unit-3: Data and Jobs

- 3.1 Evolution of Learning, Machine Learning, Data Management and Job Market
- 3.2 Machine Learning, AI, Skill Accumulation, Data Management and Job Market
- 3.3 Data, Human Resource Management, End of Work, Job Disappearances and The Future Society
- 3.4 Human Resource Management, Digitization and National, International Aspects of Taxation and Its Impact on Society

Unit-4: New Emerging Trends and Exploratory Approach to Digital Management

- 4.1 Digital world affecting the physical world and digital, human resource management – Exploratory films, documentary with new insights and role playing
- 4.2 Case Study Creation and Story Telling on New Scenarios of Digital Management for Future

List of Suggested Text Books/Reference Books

1. *Management in the Digital Age: Will China Surpass Silicon Valley?:* Steiber, A.

2. *The Private and Social Value of Information and The Reward to Inventive Activity*: Hirshleifer, J.
3. *Precarious and Productive Work in the Digital Economy*: Coyle, D.
4. *The Second Machine Age*: Brynjolfsson, E & A. McAfee

Distribution of Continuous Evaluation:

Sessional- I	30%
Sessional- II	30%
Assignment	20%
Class Performance	10%
Attendance	10%

Evaluation Tools:

Sessional tests
 Assignment
 Surprise questions during lectures/Class Performance
 End Semester Examination

End semester paper setting instructions:

8 questions are to be set in total. There will be 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
BLA-FGE-206.1	3	2			2	3		2	
BLA-FGE-206.2	3	2	2		2	3		3	
BLA-FGE-206.3	3	2	2		2	2		3	2
BLA-FGE-206.4	3	2	3	3	3	3			

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

(Deemed to be University under Section 3 of the UGC Act 1956)

BLA-FSEC-207: Basics of Data Visualisation

Period/week Credits

L:0 T: 0 P:4 2

Duration of Examination: 2 Hours

Prerequisite: Nil

Type : Ability Enhancement Course (AEC)

Max Marks:100

Continuous Evaluations: 50

End Semester Examination: 50

Course Outcomes

After completion of this course, the students will be able to:

BLA-FSEC-207.1: Understand the concept of variables, types of variables, and be able to create frequency distributions for data analysis.

BLA-FSEC-207.2: Acquire skills in tabular presentation of data, enabling them to effectively organize and present information in a structured format.

BLA-FSEC-207.3: Develop proficiency in diagrammatic presentation techniques, allowing them to visually represent data for better understanding and analysis.

BLA-FSEC-207.4: Develop a strong foundation in MS-Excel, and utilizing basic statistical functions for data analysis.

Part-A

Unit-1: Organization and presentation of data

1.1 Meaning and types of variables; Frequency Distribution

1.2 Tabular Presentation of data

1.3 Diagrammatic Presentation of Data:- Bar graph, Pie-chart

1.4 Diagrammatic Presentation of Data :- Histogram ,Frequency polygon, ogives

Part-B

Unit-2: Introduction of MS-Excel

2.1 Excel introduction: know menu-bar and tool-bar of Excel

2.2 Cell formatting, know menu-bar and tool-bar of Excel

2.3 Curve fitting: histogram, pie chart, bar chart, trend line; calculate future values

2.4 Basic statistical functions: frequency, mean-median-mode; variance/standard deviation

List of Suggested Text Books/Reference Books

1. Gupta, S. C. (2018). *Fundamentals of Statistics*. HIMALAYA Publishing House.
2. Etheridge, Denise, and Jinjer L Simon. *Excel Data Analysis : Your Visual Blueprint for Creating and Analyzing Data, Charts and PivotTables*. Indianapolis, In, Wiley, 2010.
3. Mathai, A M, and P.N. Rathie. *Probability and Statistics*. Palgrave Macmillan, 14 Jan. 2014.

Distribution of Continuous Evaluation:

Sessional- I	45%
Sessional- II	45%
Attendance	10%

Evaluation Tools:

Sessional tests

Assignment

Surprise questions during lectures/Class Performance

End Semester Examination

End semester paper setting instructions: 8 questions are to be set in total. There will be 2 questions from each unit. Any Six Questions to be answered.

Course Articulation Matrix

CO Statements	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
BLA-FSEC-207 .1	3	2			2	3		2	
BLA-FSEC-207 .2	3	2	2		2	3		3	
BLA-FSEC-207 .3	3	2	2		2	2		3	2
BLA-FSEC-207 .4	3	2	3		2	2		3	

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)

(Deemed to be University under Section 3 of the UGC Act 1956)

BLA-FAEC-208: Enhancing Problem solving and Decision Making

Period/week	Credits	Max Marks:100
L:1 T: 1 P:0	2	Continuous Evaluations: 50
Duration of Examination: 2 Hours		End Semester Examination: 50
Prerequisite :Nil		
Type : Ability Enhancement Course (AEC)		

Course Outcome:

After completing the course, the student will be able to:

BLA-FAEC-208.1 Create problem statements, conduct root cause analysis of the problem and develop criteria to evaluate solution to the problem.

BLA-FAEC-208.2 Develop a plan to implement the solution, monitor and verify the solution.

BLA-FAEC-208.3 Apply critical thinking and analytical skills to problem solving and decision making.

BLA-FAEC-208.4 Apply critical thinking and analytical skills to problem solving and decision making.

PART-A

Unit-1: Theoretical perspectives on thought processes:

1.1 Information processing, Feature integration model

1.2 Concept formation: Rules, Types, and Strategies; Role of concepts in thinking
Causal and Deductive Arguments

1.3 Deductive arguments: Categorical Logic, Categorical Claims, Venn Diagrams, Translation into Standard Form

Unit-2: Problem solving:

2.1 Problem solving: Need and Significance of Problem-solving

2.2 Type and approaches: Reactive and proactive approach to problem solving, method and Strategies

2.3 Types of Reasoning: Inductive Reasoning and Analogies

Problem-solving Model

PART-B

Unit-3: Decision making

3.1 Decision-making: Process, Types and models

3.2 Tools for decision-making, Decision-making Styles, Attributes of an Effective Decision Maker

3.3 Evaluating Decision Options from Multiple Perspectives.

3.4 Decision Making and Wrapping up for Solution

3.5 Evaluating the Argument: Validity, Soundness and Strength

3.6 Reflecting upon the issue with Sensitivity and Fairness.

Unit-4: Obstacles to Problem solving and decision making

4.1 Fallacies and Biases

4.2 More Rhetorical Devices: Psychological and Related Fallacies

4.3 Wishful Thinking, The Ad Hominem Fallacy

4.4 Identifying Inconsistencies: Understanding Dilemma and Looking for Appropriate Solution within Limitations.

4.5 Metacognition: Metacognitive knowledge and Metacognitive regulation

Recommended Readings:

1. Chhabra, T.N., (2002): Principles and Practices of Management, Delhi: Dhanpat Rai & Co.
2. Jits, Chandan, (1998): Organisational Behaviour, New Delhi: Vikas Publishing House Pvt. Ltd.
3. Mitchell, T.R. and Larson., (1987): People in Organisation: An Introduction to Organizational Behaviour, McGraw Hill International Edition.
4. Raju, R.S. and Parthasarthy, A., (2000): Management Text and Cases, India: Prentice-Hall of India Private Limited.
5. Moore, B.N. and Parker, R. (2009) Critical Thinking. McGraw-Hill, USA, 74.
6. Noisich, Gerald M. (2002) Learning to Think things through: A Guide to Critical Thinking, Prentice Hall.
7. Case studies

CO Statements	PO -1	PO -2	PO -3	PO -4	PO -5	PO -6	PSO -1	PSO -2	PS O-3	PS O-4	PS O-5	PS O-6	PSO -7
BLA-FAEC-208.1	3	3	3	3	3	3	2	3	3	2	3	3	3
BLA-FAEC-208.2	3	3	3	2	3	3	3	3	3	3	3	2	3
BLA-FAEC-208.3	2	3	3	3	3	2	3	3	2	3	3	3	3
BLA-FAEC-208.4	3	3	2	3	3	3	3	3	3	3	2	3	3

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES (MRIIRS)
(Deemed to be University under Section 3 of the UGC Act 1956)
BLA-FVAC- 209: Developing Emotional Competence

Period/week	Credits	Max Marks:100
L:1 T: 1 P:0	2	Continuous Evaluations: 50
Duration of Examination: 1.5		End Semester Examination: 50
Prerequisite :Nil		
Type : Value added course (VAC)		

Course Outcome

After completing the course, the student will be able to:

BLA-FVAC- 209.1: Understand the importance of emotional intelligence and analyze the emotional patterns in themselves and others.

BLA-FVAC- 209. 2: Gain awareness of self and surrounding including their personality, actions, values, beliefs, emotions, and thoughts.

BLA-FVAC- 209. 3: Apply the strategies to improve self-awareness, Emotional Intelligence, and self-management.

BLA-FVAC-209.4: Apply emotional competence in personal and professional contexts.

PART-A

Unit-1. Foundation of Emotional Intelligence

1.1 Course introduction: Foundation of Emotional Intelligence

1.2 Constituent of Emotional Intelligence: Awareness and management of Self; Awareness and management of Surroundings

1.3 Management of Intrapersonal and interpersonal relationships

Unit 2 Self-Awareness and Management

2.1 Observation of one's own emotions and feelings; knowing one's strength and weakness

2.2 Management of emotions, frustration, anger, over excitement, fear, helplessness

PART-B

Unit 3. Social Awareness and Management

3.1 Ability to observe and understand others' emotions, feelings and point of views, Ability to adjust and change

3.2 Management of interpersonal relationships, Teamwork, Group communication and collaboration.

Unit 4. Application and development of Emotional Intelligence

4.1 Emotional intelligence in Everyday life

4.2 Practices and strategies to develop emotional intelligence.

Recommended Readings:

1. Daniel Goleman (1996) Emotional Intelligence. Why it can matter more than IQ. Bantam Doubleday Dell Publishing Group.
2. Daniel Goleman (2000) Working with Emotional Intelligence. Bantam Doubleday Dell Publishing Group.
3. Liz Wilson, Stephen Neale & Lisa Spencer-Arnell (2012). Emotional Intelligence Coaching. Kogan Page India Private Limited.
4. Gupta S.K. (1980), Guidance and Counselling in Indian Education, New Delhi: NCERT

CO Statement s	PO -1	PO -2	PO -3	PO -4	PO -5	PO -6	PSO -1	PSO -2	PS O- 3	PS O- 4	PS O- 5	PS O- 6	PSO -7
BLA- FVAC- 209.1	3	3	3	3	3	3	3	3	2	3	3	3	3
BLA- FVAC- 209.2	3	3	2	3	3	3	3	3	3	3	3	2	3
BLA- FVAC- 209.3	3	2	3	3	3	3	3	2	3	2	3	3	3
BLA- FVAC- 209.4	3	3	3	3	3	3	3	2	3	3	3	3	2

MRP/RS

MRP/RS