



MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES
Structured feedback for design and review of syllabus – Semester wise/Year wise is received from:

1) Students 2) Teachers 3) Employers 4) Alumni

Sample Filled Forms of different Stakeholders of Academic Year 2020-21

A few samples of screenshots of filled feedback forms on curriculum from all stakeholders taken directly from Education Management System (EMS) for AY 2020-21 are provided here.

S. No	Stakeholders	Link
1.	Students	Click to view
2.	Faculty Members	Click to view
3.	Employers	Click to view
4.	Alumni	Click to view



Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. Automobile Engineering
Students Feedback for design and review of syllabus
Academic Year : '2020-2021'

22- Student :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	Outstanding				
2	The relevance of courses taught in terms of futuristic technologies.		Very Good			
3	Technical and soft skills acquired for multidisciplinary real-life situations.	Outstanding				
4	The balance between theory and lab-based courses.			Good		
5	The aptness of training/projects & research work undertaken.	Outstanding				
6	Pedagogical initiatives (Effective use of ICT Tools)		Very Good			
7	Availability of learning resources (Library, e-contents)		Very Good			
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	Outstanding				
9	Academic Flexibility (Choice Based Credit System)		Very Good			
10	Outcome-Based Education & Lifelong Learning	Outstanding				
11	The aptness of examination pattern and evaluation scheme.	Outstanding				
12	Competence in critical thinking, problem solving and creativity acquired through curriculum		Very Good			
13	Slice of industry component / interaction in curriculum	Outstanding				

Sr.No.	Question	Answer
1	Highlight your achievements in Placement/Higher Studies	Applying for MS from Canadian University

2	Highlight your achievements in Academics	Topper of the class throughout
3	Highlight your achievements in Extra-Curricular	Topper of the class
4	Any suggestions for improvement?	Please include more of industry exposure

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 iCloudEMS (LMS)



Name of the Institute : MRIIRS-Faculty of Allied Health Sciences
Name of the Program : Bachelor of Science - Nutrition & Dietetics
Students Feedback for design and review of syllabus
Academic Year : '2020-2021'

100- Student :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	Outstanding				
2	The relevance of courses taught in terms of futuristic technologies.		Very Good			
3	Technical and soft skills acquired for multidisciplinary real-life situations.		Very Good			
4	The balance between theory and lab-based courses.	Outstanding				
5	The aptness of training/projects & research work undertaken.		Very Good			
6	Pedagogical initiatives (Effective use of ICT Tools)		Very Good			
7	Availability of learning resources (Library, e-contents)	Outstanding				
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	Outstanding				
9	Academic Flexibility (Choice Based Credit System)		Very Good			
10	Outcome-Based Education & Lifelong Learning		Very Good			
11	The aptness of examination pattern and evaluation scheme.	Outstanding				
12	Competence in critical thinking, problem solving and creativity acquired through curriculum		Very Good			
13	Slice of industry component / interaction in curriculum	Outstanding				

Sr.No.	Question	Answer
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1	Highlight your achievements in Placement/Higher Studies	thinking to pursue Masters in Nutrition & Dietetics
2	Highlight your achievements in Academics	average performance
3	Highlight your achievements in Extra-Curricular	participated in college events
4	Any suggestions for improvement?	need to focus more on skill based curriculum

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 iCloudEMS (LMS)



Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. Automobile Engineering
Students Feedback for design and review of syllabus
Academic Year : '2020-2021'


35- Student :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	Outstanding				
2	The relevance of courses taught in terms of futuristic technologies.	Outstanding				
3	Technical and soft skills acquired for multidisciplinary real-life situations.		Very Good			
4	The balance between theory and lab-based courses.		Very Good			
5	The aptness of training/projects & research work undertaken.	Outstanding				
6	Pedagogical initiatives (Effective use of ICT Tools)		Very Good			
7	Availability of learning resources (Library, e-contents)	Outstanding				
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery		Very Good			
9	Academic Flexibility (Choice Based Credit System)			Good		
10	Outcome-Based Education & Lifelong Learning		Very Good			
11	The aptness of examination pattern and evaluation scheme.	Outstanding				
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	Outstanding				
13	Slice of industry component / interaction in curriculum		Very Good			

Sr.No.	Question	Answer
1	Highlight your achievements in Placement/Higher Studies	Will start my own startup
2	Highlight your achievements in Academics	Topper of the class

3	Highlight your achievements in Extra-Curricular	Participated in many competitions
4	Any suggestions for improvement?	Exposure on latest machines

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 iCloudEMS (LMS)



Name of the Institute : MRIIRS-Faculty of Allied Health Sciences
Name of the Program : Bachelor of Science - Nutrition & Dietetics
Students Feedback for design and review of syllabus
Academic Year : '2020-2021'

73- Student :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.		Very Good			
2	The relevance of courses taught in terms of futuristic technologies.	Outstanding				
3	Technical and soft skills acquired for multidisciplinary real-life situations.		Very Good			
4	The balance between theory and lab-based courses.		Very Good			
5	The aptness of training/projects & research work undertaken.	Outstanding				
6	Pedagogical initiatives (Effective use of ICT Tools)		Very Good			
7	Availability of learning resources (Library, e-contents)	Outstanding				
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery		Very Good			
9	Academic Flexibility (Choice Based Credit System)	Outstanding				
10	Outcome-Based Education & Lifelong Learning		Very Good			
11	The aptness of examination pattern and evaluation scheme.	Outstanding				
12	Competence in critical thinking, problem solving and creativity acquired through curriculum		Very Good			
13	Slice of industry component / interaction in curriculum		Very Good			

Sr.No.	Question	Answer
1	Highlight your achievements in Placement/Higher Studies	not applicable



2	Highlight your achievements in Academics	scored average marks
3	Highlight your achievements in Extra-Curricular	not applicable
4	Any suggestions for improvement?	need to involve more research based curriculum

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Name of the Institute : MRIIRS-Faculty of Management Studies
Name of the Program : Master of Business Administration
Students Feedback for design and review of syllabus
Academic Year : '2020-2021'

58- Student :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.		Very Good			
2	The relevance of courses taught in terms of futuristic technologies.	Outstanding				
3	Technical and soft skills acquired for multidisciplinary real-life situations.		Very Good			
4	The balance between theory and lab-based courses.		Very Good			
5	The aptness of training/projects & research work undertaken.	Outstanding				
6	Pedagogical initiatives (Effective use of ICT Tools)	Outstanding				
7	Availability of learning resources (Library, e-contents)		Very Good			
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	Outstanding				
9	Academic Flexibility (Choice Based Credit System)		Very Good			
10	Outcome-Based Education & Lifelong Learning	Outstanding				
11	The aptness of examination pattern and evaluation scheme.		Very Good			
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	Outstanding				
13	Slice of industry component / interaction in curriculum	Outstanding				

Sr.No.	Question	Answer
1	Highlight your achievements in Placement/Higher Studies	-



2	Highlight your achievements in Academics	RANK HOLDER IN GRADUA TION
3	Highlight your achievements in Extra-Curricular	-
4	Any suggestions for improvement?	MORE LIVE PROJECT S WITH INDUSTR Y



Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech - Computer Science & Engineering
Teachers Feedback for design and review of syllabus
Academic Year : '2020-2021'

136- Teacher : -Project Phase-II/Industrial Project(CS-850)PR

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program		Very Good			
2	Relevance of courses taught in terms of futuristic technologies	Outstanding				
3	Overall effectiveness of syllabus in meeting research and industry demands		Very Good			
4	The balance between theory and lab-based courses		Very Good			
5	The capability of the current curriculum to challenge and widen your knowledge and perspective in the subject area		Very Good			
6	Availability of learning resources (Library, e-contents)		Very Good			
7	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery		Very Good			
8	Academic Flexibility(Choice Based Credit System)		Very Good			
9	Outcome Based Education & Lifelong Learning	Outstanding				
10	The aptness of examination pattern and evaluation scheme	Outstanding				
11	Your involvement in curriculum enrichment		Very Good			
12	Slice of industry component / interaction in curriculum		Very Good			
13	Freedom to opt new techniques / strategies in teaching	Outstanding				

Sr.No.	Question	Answer
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1	Any suggestions for improvement?	Project could be more research oriented and multidisciplinary.
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Name of the Institute : MRIIRS-Faculty of Allied Health Sciences
Name of the Program : Bachelor of Science - Nutrition & Dietetics
Teachers Feedback for design and review of syllabus
Academic Year : '2020-2021'

25- Teacher : -Therapeutic and Clinical Nutrition (Practical)(BND-DS-451)PR

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program	Outstanding				
2	Relevance of courses taught in terms of futuristic technologies		Very Good			
3	Overall effectiveness of syllabus in meeting research and industry demands		Very Good			
4	The balance between theory and lab-based courses		Very Good			
5	The capability of the current curriculum to challenge and widen your knowledge and perspective in the subject area		Very Good			
6	Availability of learning resources (Library, e-contents)	Outstanding				
7	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery		Very Good			
8	Academic Flexibility(Choice Based Credit System)		Very Good			
9	Outcome Based Education & Lifelong Learning		Very Good			
10	The aptness of examination pattern and evaluation scheme		Very Good			
11	Your involvement in curriculum enrichment		Very Good			
12	Slice of industry component / interaction in curriculum		Very Good			
13	Freedom to opt new techniques / strategies in teaching	Outstanding				

Sr.No.	Question	Answer
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1	Any suggestions for improvement?	For practical exposure, industries can also be rope in.
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Name of the Institute : MRIIRS-Faculty of Allied Health Sciences
Name of the Program : Bachelor of Science - Nutrition & Dietetics
Teachers Feedback for design and review of syllabus
Academic Year : '2020-2021'

12- Teacher : -SOCIAL & PREVENTIVE MEDICINE (TH)(BN&D-605)PP

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program	Outstanding				
2	Relevance of courses taught in terms of futuristic technologies	Outstanding				
3	Overall effectiveness of syllabus in meeting research and industry demands		Very Good			
4	The balance between theory and lab-based courses		Very Good			
5	The capability of the current curriculum to challenge and widen your knowledge and perspective in the subject area	Outstanding				
6	Availability of learning resources (Library, e-contents)		Very Good			
7	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery		Very Good			
8	Academic Flexibility(Choice Based Credit System)		Very Good			
9	Outcome Based Education & Lifelong Learning		Very Good			
10	The aptness of examination pattern and evaluation scheme		Very Good			
11	Your involvement in curriculum enrichment		Very Good			
12	Slice of industry component / interaction in curriculum		Very Good			
13	Freedom to opt new techniques / strategies in teaching		Very Good			

Sr.No.	Question	Answer
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1	Any suggestions for improvement?	NEED FOR FIELD VISIT FOR PRACTIC AL EXPERIE NCE
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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. - Electronics and Communication Engineering
Teachers Feedback for design and review of syllabus
Academic Year : '2020-2021'

21- Teacher : -chemistry(BCH-100)PP

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program	Outstanding				
2	Relevance of courses taught in terms of futuristic technologies		Very Good			
3	Overall effectiveness of syllabus in meeting research and industry demands		Very Good			
4	The balance between theory and lab-based courses	Outstanding				
5	The capability of the current curriculum to challenge and widen your knowledge and perspective in the subject area		Very Good			
6	Availability of learning resources (Library, e-contents)	Outstanding				
7	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	Outstanding				
8	Academic Flexibility(Choice Based Credit System)	Outstanding				
9	Outcome Based Education & Lifelong Learning	Outstanding				
10	The aptness of examination pattern and evaluation scheme		Very Good			
11	Your involvement in curriculum enrichment		Very Good			
12	Slice of industry component / interaction in curriculum		Very Good			
13	Freedom to opt new techniques / strategies in teaching		Very Good			

Sr.No.	Question	Answer
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1	Any suggestions for improvement?	Nano Chemistr y and Green Chemistr y concepts may be added
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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech - Computer Science & Engineering
Teachers Feedback for design and review of syllabus
Academic Year : '2020-2021'

3- Teacher : -data structures & algorithms(BCS-DS-301)PP

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program		Very Good			
2	Relevance of courses taught in terms of futuristic technologies	Outstanding				
3	Overall effectiveness of syllabus in meeting research and industry demands	Outstanding				
4	The balance between theory and lab-based courses	Outstanding				
5	The capability of the current curriculum to challenge and widen your knowledge and perspective in the subject area		Very Good			
6	Availability of learning resources (Library, e-contents)	Outstanding				
7	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	Outstanding				
8	Academic Flexibility(Choice Based Credit System)	Outstanding				
9	Outcome Based Education & Lifelong Learning	Outstanding				
10	The aptness of examination pattern and evaluation scheme	Outstanding				
11	Your involvement in curriculum enrichment	Outstanding				
12	Slice of industry component / interaction in curriculum		Very Good			
13	Freedom to opt new techniques / strategies in teaching		Very Good			

Sr.No.	Question	Answer
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1	Any suggestions for improvement?	Data Structures with Python can be introduced.
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Name of the Institute : MRIIRS-Faculty of Management Studies
Name of the Program : Master of Business Administration
Employers Feedback for design and review of syllabus
Academic Year : '2020-2021'

6- Employer :

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aptness of university curriculum for the present job.		Agree			
2	Relevance of courses taught in terms of futuristic technologies		Agree			
3	Technical and soft skills acquired for multidisciplinary real life situations		Agree			
4	Balance between theory and lab based courses		Agree			
5	Aptness of training / projects & research work undertaken	Strongly Agree				
6	Outcome Based Education & Lifelong Learning		Agree			
7	Competence in critical thinking, problem solving and creativity acquired through curriculum		Agree			
8	Slice of industry component / interaction in curriculum		Agree			
9	Team Spirit & leadership skills	Strongly Agree				
10	Relationship with seniors/peers/subordinates	Strongly Agree				
11	Inclination towards organizational goals	Strongly Agree				
12	Discipline	Strongly Agree				
13	Responsible citizen	Strongly Agree				

Sr.No.	Question	Answer
1	Suggestion for bridging industry-academia gap for empowering students job readiness	More opportunities for industry visits and projects

2	Reasons for recruiting Â Manav Rachna students	Students are sincere and good both in domain and extracurriculars
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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. - Civil Engineering
Employers Feedback for design and review of syllabus
Academic Year : '2020-2021'

3- Employer :

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aptness of university curriculum for the present job.	Strongly Agree				
2	Relevance of courses taught in terms of futuristic technologies	Strongly Agree				
3	Technical and soft skills acquired for multidisciplinary real life situations	Strongly Agree				
4	Balance between theory and lab based courses	Strongly Agree				
5	Aptness of training / projects & research work undertaken	Strongly Agree				
6	Outcome Based Education & Lifelong Learning		Agree			
7	Competence in critical thinking, problem solving and creativity acquired through curriculum		Agree			
8	Slice of industry component / interaction in curriculum	Strongly Agree				
9	Team Spirit & leadership skills		Agree			
10	Relationship with seniors/peers/subordinates	Strongly Agree				
11	Inclination towards organizational goals	Strongly Agree				
12	Discipline	Strongly Agree				
13	Responsible citizen	Strongly Agree				

Sr.No.	Question	Answer
1	Suggestion for bridging industry-academia gap for empowering students job readiness	enhance industrial personnel interaction

2	Reasons for recruiting Â Manav Rachna students	suitable for managem ent job.
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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. Automobile Engineering
Employers Feedback for design and review of syllabus
Academic Year : '2020-2021'

Employer 13

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aptness of university curriculum for the present job.	Strongly Agree				
2	Relevance of courses taught in terms of futuristic technologies		Agree			
3	Technical and soft skills acquired for multidisciplinary real life situations	Strongly Agree				
4	Balance between theory and lab based courses		Agree			
5	Aptness of training / projects & research work undertaken	Strongly Agree				
6	Outcome Based Education & Lifelong Learning		Agree			
7	Competence in critical thinking, problem solving and creativity acquired through curriculum	Strongly Agree				
8	Slice of industry component / interaction in curriculum		Agree			
9	Team Spirit & leadership skills	Strongly Agree				
10	Relationship with seniors/peers/subordinates		Agree			
11	Inclination towards organizational goals	Strongly Agree				
12	Discipline			Neutral		
13	Responsible citizen	Strongly Agree				

Sr.No.	Question	Answer
1	Suggestion for bridging industry-academia gap for empowering students job readiness	Autonomous vehicles and Electric mobility subjects introduce



2	Reasons for recruiting Â Manav Rachna students	Soft skill and technical knowledge
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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. - Civil Engineering
Employers Feedback for design and review of syllabus
Academic Year : '2020-2021'

3- Employer :

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aptness of university curriculum for the present job.	Strongly Agree				
2	Relevance of courses taught in terms of futuristic technologies	Strongly Agree				
3	Technical and soft skills acquired for multidisciplinary real life situations	Strongly Agree				
4	Balance between theory and lab based courses	Strongly Agree				
5	Aptness of training / projects & research work undertaken	Strongly Agree				
6	Outcome Based Education & Lifelong Learning		Agree			
7	Competence in critical thinking, problem solving and creativity acquired through curriculum		Agree			
8	Slice of industry component / interaction in curriculum	Strongly Agree				
9	Team Spirit & leadership skills		Agree			
10	Relationship with seniors/peers/subordinates	Strongly Agree				
11	Inclination towards organizational goals	Strongly Agree				
12	Discipline	Strongly Agree				
13	Responsible citizen	Strongly Agree				

Sr.No.	Question	Answer
1	Suggestion for bridging industry-academia gap for empowering students job readiness	enhance industrial personnel interaction



2	Reasons for recruiting A Manav Rachna students	suitable for management job.
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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. - Mechanical Engineering
Employers Feedback for design and review of syllabus
Academic Year : '2020-2021'

2- Employer :

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aptness of university curriculum for the present job.	Strongly Agree				
2	Relevance of courses taught in terms of futuristic technologies	Strongly Agree				
3	Technical and soft skills acquired for multidisciplinary real life situations	Strongly Agree				
4	Balance between theory and lab based courses	Strongly Agree				
5	Aptness of training / projects & research work undertaken		Agree			
6	Outcome Based Education & Lifelong Learning	Strongly Agree				
7	Competence in critical thinking, problem solving and creativity acquired through curriculum	Strongly Agree				
8	Slice of industry component / interaction in curriculum	Strongly Agree				
9	Team Spirit & leadership skills	Strongly Agree				
10	Relationship with seniors/peers/subordinates	Strongly Agree				
11	Inclination towards organizational goals	Strongly Agree				
12	Discipline	Strongly Agree				
13	Responsible citizen	Strongly Agree				

Sr.No.	Question	Answer
	Suggestion for bridging industry-academia gap for empowering students job readiness	Interaction with recent tools and training



2	Reasons for recruiting À Manav Rachna students	Hard working
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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. - Civil Engineering
Alumni Feedback for design and review of syllabus
Academic Year : '2020-2021'

7- Alumni :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program		Very Good			
2	Relevance of courses taught in terms of futuristic technologies		Very Good			
3	Technical and soft skills acquired for multidisciplinary real-life situations		Very Good			
4	Balance between theory and lab-based courses		Very Good			
5	The aptness of training / projects & research work undertaken		Very Good			
6	Pedagogical initiatives (Effective use of ICT Tools)		Very Good			
7	Availability of learning resources (Library, e-contents)		Very Good			
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	Outstanding				
9	Academic Flexibility (Choice Based Credit System)		Very Good			
10	Outcome-Based Education & Lifelong Learning		Very Good			
11	Aptness of examination pattern and evaluation scheme		Very Good			
12	Competence in critical thinking, problem solving and creativity acquired through curriculum		Very Good			
13	Slice of industry component/interaction in curriculum		Very Good			

Sr.No.	Question	Answer
1	Highlight your achievement in Placement/Higher Studies	1st Division
2	Highlight your achievement in Academics	1st Division



3	Highlight your achievements in Extra-Curricular	No
4	Any suggestions for improvement?	Association with real life projects



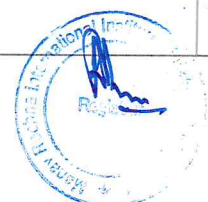
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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. Automobile Engineering
Alumni Feedback for design and review of syllabus
Academic Year : '2020-2021'

2- Alumni :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program		Very Good			
2	Relevance of courses taught in terms of futuristic technologies	Outstanding				
3	Technical and soft skills acquired for multidisciplinary real-life situations			Good		
4	Balance between theory and lab-based courses			Good		
5	The aptness of training / projects & research work undertaken	Outstanding				
6	Pedagogical initiatives (Effective use of ICT Tools)		Very Good			
7	Availability of learning resources (Library, e-contents)			Good		
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery		Very Good			
9	Academic Flexibility (Choice Based Credit System)		Very Good			
10	Outcome-Based Education & Lifelong Learning	Outstanding				
11	Aptness of examination pattern and evaluation scheme			Good		
12	Competence in critical thinking, problem solving and creativity acquired through curriculum		Very Good			
13	Slice of industry component/interaction in curriculum		Very Good			

Sr.No.	Question	Answer
1	Highlight your achievement in Placement/Higher Studies	Own Business
2	Highlight your achievement in Academics	Average CGPA



3	Highlight your achievements in Extra-Curricular	Did not participate in any Extra-Curricular activity
4	Any suggestions for improvement?	Autonomous vehicles, Artificial Intelligence



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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. - Bio Technology
Alumni Feedback for design and review of syllabus
Academic Year : '2020-2021'

3- Alumni :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program	Outstanding				
2	Relevance of courses taught in terms of futuristic technologies	Outstanding				
3	Technical and soft skills acquired for multidisciplinary real-life situations	Outstanding				
4	Balance between theory and lab-based courses	Outstanding				
5	The aptness of training / projects & research work undertaken	Outstanding				
6	Pedagogical initiatives (Effective use of ICT Tools)	Outstanding				
7	Availability of learning resources (Library, e-contents)	Outstanding				
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	Outstanding				
9	Academic Flexibility (Choice Based Credit System)	Outstanding				
10	Outcome-Based Education & Lifelong Learning	Outstanding				
11	Aptness of examination pattern and evaluation scheme	Outstanding				
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	Outstanding				
13	Slice of industry component/interaction in curriculum	Outstanding				

Sr.No.	Question	Answer
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1	Highlight your achievement in Placement/Higher Studies	Higher studies Got placed in Expertlan cing as patent research associate trainee
2	Highlight your achievement in Academics	Got 2nd position in class with 9.14
3	Highlight your achievements in Extra-Curricular	Got 2nd prize in fashion show
4	Any suggestions for improvement?	AI courses should be introduce d in biotech departme nt also



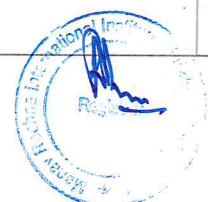
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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. Automobile Engineering
Alumni Feedback for design and review of syllabus
Academic Year : '2020-2021'

2- Alumni :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program		Very Good			
2	Relevance of courses taught in terms of futuristic technologies	Outstanding				
3	Technical and soft skills acquired for multidisciplinary real-life situations			Good		
4	Balance between theory and lab-based courses			Good		
5	The aptness of training / projects & research work undertaken	Outstanding				
6	Pedagogical initiatives (Effective use of ICT Tools)		Very Good			
7	Availability of learning resources (Library, e-contents)			Good		
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery		Very Good			
9	Academic Flexibility (Choice Based Credit System)		Very Good			
10	Outcome-Based Education & Lifelong Learning	Outstanding				
11	Aptness of examination pattern and evaluation scheme			Good		
12	Competence in critical thinking, problem solving and creativity acquired through curriculum		Very Good			
13	Slice of industry component/interaction in curriculum		Very Good			

Sr.No.	Question	Answer
1	Highlight your achievement in Placement/Higher Studies	Own Business
2	Highlight your achievement in Academics	Average CGPA



3	Highlight your achievements in Extra-Curricular	Did not participate in any Extra-Curricular activity
4	Any suggestions for improvement?	Autonomous vehicles, Artificial Intelligence



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Name of the Institute : MRIIRS-Faculty of Engineering and Technology
Name of the Program : B.Tech. - Bio Technology
Alumni Feedback for design and review of syllabus
Academic Year : '2020-2021'

3- Alumni :

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program	Outstanding				
2	Relevance of courses taught in terms of futuristic technologies	Outstanding				
3	Technical and soft skills acquired for multidisciplinary real-life situations	Outstanding				
4	Balance between theory and lab-based courses	Outstanding				
5	The aptness of training / projects & research work undertaken	Outstanding				
6	Pedagogical initiatives (Effective use of ICT Tools)	Outstanding				
7	Availability of learning resources (Library, e-content)	Outstanding				
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	Outstanding				
9	Academic Flexibility (Choice Based Credit System)	Outstanding				
10	Outcome-Based Education & Lifelong Learning	Outstanding				
11	Aptness of examination pattern and evaluation scheme	Outstanding				
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	Outstanding				
13	Slice of industry component/interaction in curriculum	Outstanding				

Sr.No.	Question	Answer
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1	Highlight your achievement in Placement/Higher Studies	Higher studies Got placed in Expertlan cing as patent research associate trainee
2	Highlight your achievement in Academics	Got 2nd position in class with 9.14
3	Highlight your achievements in Extra-Curricular	Got 2nd prize in fashion show
4	Any suggestions for improvement?	AI courses should be introduce d in biotech departme nt also



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