

5.3

Student Access Measures

**5.3.2 Policy addressing Women's Application,
acceptance/ entry and participation**

MRIIRS Link to SDG 5:

<https://mriirs.edu.in/sdg05-gender-equality/>

MRIIRS has been committed to fulfil its mandate of gender parity in accessing higher education, among girls and women. Using innovative interventions and processes, for improving access to higher education in varied courses offered at the university. MRIIRS believes that Higher education improves chances of employment and economic independence among girls and women, resulting in a better quality of life.

The numbers of girls and women students taking admission in MRIIRS has steadily increased over the years and several among them have excelled professionally as successful entrepreneurs, sports persons, in armed forces, as journalists and in the corporate world through certain measures. These include:

1. The university has gender equity policy, and appointed administrative committee- Gender Sensitization Cell to implement it.
2. The university annually designs a robust multi-pronged strategy for admissions, to seek applicants of all genders from all sections of society, aiming to achieve a balanced male female ratio,
3. Through an Education Management System, all student's progress is regularly monitored by the Gender Sensitization Cell and remedial action is intervened at each stage to ensure that all students seeking admissions complete the degree in time.
4. Gender balance, gender equity and gender equality forms the core of the university's culture, values and eco system at MRIIRS.

5.3.2

It was the desire of the visionary founder, to provide a world class education to the younger generation of Haryana, especially the girls and women. This is reflected in the **Gender Equity Policy**, as well as the elaborated **Access and Participation Plan**, that has been drafted on the basis of this policy. This vision has been successfully implemented through a transparent admissions policy that provides equal opportunity to all.

Evidences

1. Gender Equity Policy (Clause no 9 on page 2 of the policy)-

Relevant part marked in yellow.

Sr.No.	Description	Link
1.	Gender Equity Policy	http://mriirs.edu.in/GenderEquityPolicy.pdf Page-2 : Clause-2 point 9 in Objectives Relevant part marked in Yellow

2. Access and Participation Plan of MRIIRS as appended with this document.

Access and Participation Plan of MRIIRS:

As per the principles stated in our Gender Equity Policy, MRIIRS is committed to ensuring equal and equitable opportunities for all students, and employees regardless of their gender. MRIIRS ensures that all female students achieve their potential, through full and active participation. The policies, plans and programmes are committed to addressing any barriers, so that the student community becomes more self-assured. As a result, access and participation of women candidates and students to MRIIRS programs have always been very high.

The specific area of women's applications, acceptance, entry, and participation within MRIIRS, is addressed in the following plan to **eliminate any gap based on gender.**

a. Assessment Procedure

The entire admission process for the student's is online in a very transparent manner from submission of application form to the final admission with issue of admission letter along with identity card through EMS. It is based on the scores obtained by applicants, both male and female, in competitive exams such as the entrance test, MRNAT, which is conducted by the university. The admission in MRIIRS follows the merit list on the basis of various national entrance examination conducted by national bodies. (For Engineering- JEE, For Management- MAT, CAT, For Architecture- NATA and CUET etc).

<http://mriirs.edu.in/wp-content/uploads/2022/08/Admission-Policy-1.pdf>

b. Monitoring and Action Plan

MRIIRS has in place a of processes in order to closely and regularly monitor all student's (including women's) applications, access and participation throughout all stages of their studies. Evaluation of the metrics and outcomes is regularly conducted, at various levels – department, faculty and central - in order to maintain and improve current levels of successful outcomes as well as to address issues including any gender inequalities, in access and participation. The tracking and monitoring begin as soon as the candidate fills the online application, which is as per the annual calendar approved by the Head of the institution, to ensure that all students are able to complete the degree without facing any discrimination, at any point.

The detailed process pathway is described below::

1. A tracking system and set of schemes on women's likelihood of graduation, has been developed by the university's Educational Management System (EMS). This enables the tracking of students' progress at any time. It supports MRIIRS administrative and learning management systems and includes admission module, administration module, academics module, accounts module, examination module, and other modules:
2. Periodic evaluation of data on access and participation of all students, including female students throughout all stages of students' lifecycle and analysis of potential gaps and barriers in women's application and participation process, if any, and ways to address them. The process owner of this whole part is Gender Sensitization Cell, MRIIRS.
3. Overall needs assessments and mapping of weaknesses is carried out each semester on a multi-campus level. This needs assessment includes tracking and assessment in order to best understand any issues that may inhibit either gender from fulfilling their highest potential both personally and academically.
4. Specific monitoring is undertaken by each department and faculty members in tandem with the Gender Sensitization Cell and Central admission team, on admission and retention outcomes.
5. The processes are documented annually in the annual Plans of the university.

There are special processes and programs that help women in access opportunities at par with their male colleagues, including for example:

1. Possibility for female Ph.D. students, to temporarily suspend their research in case of pregnancy and child birth, and join the program later.
2. Free Child Care facilities in the campus for female students having children.
3. Gender Sensitization Plan conducted every year, including gender equity communication and promotion with activities such as workshops with students and staff, regular awareness-raising, promotion by faculty members of fair representations for leadership roles, impartial participation and gender balance in

team projects, providing a network of gender equality advisers for research and coursework, and promoting gender parity.

c. PERFORMANCE TRACKING AND MANAGEMENT

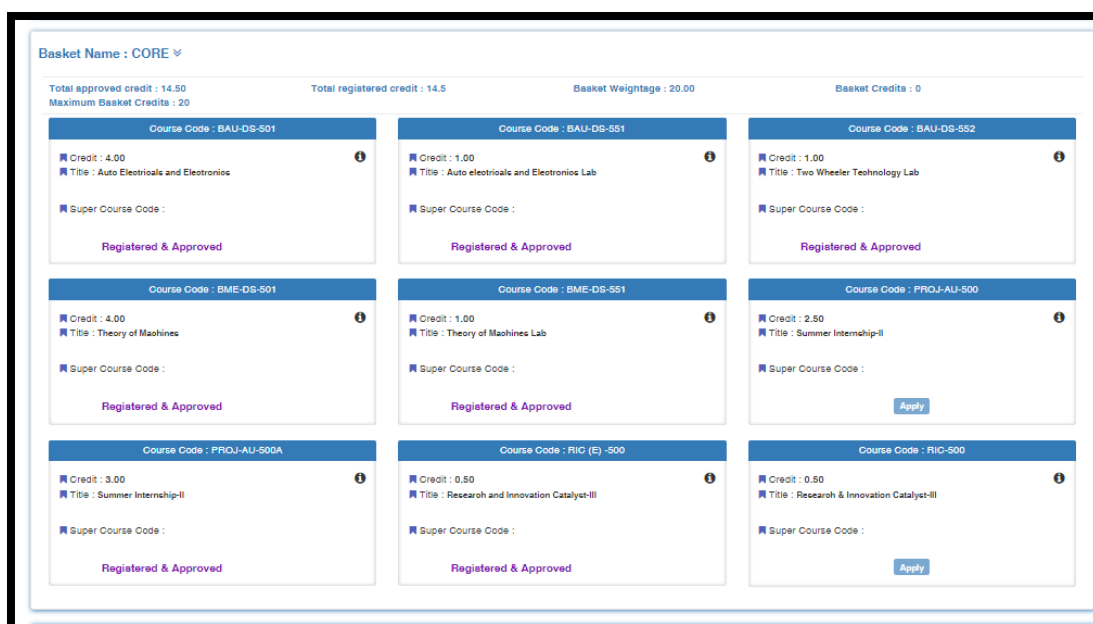
Track Women’s Graduation Rate

MRIIRS EMS has implemented a measurement system for the tracking of students’ performance leading to their graduation. This enables us to monitor women’s participation and performance compared to men’s. The university has also developed a number of schemes, including remedial measures in the event students for those who face challenges in their studies.

Tracking of Students Progress

All the students, teachers and parents can track student’s progress report on the EMS regularly. MRIIRS has subscribed to an integrated Educational Management System (EMS), which includes a web-based software for effective management of learning services, including admission module, academics module, library, accounts module, administration module examination module, research, to name a few. Students undergo an intensive training to understand the entire process of EMS at the central orientation, at the beginning of the sessions.

Registration and Student’s EMS login



SDG 5- GENDER EQUALITY



Attendance on EMS

Day Wise Attendance


Select Year: Select Month: Show Course Name:

Attendance Records In **October 2022-2023** (PP: Theory PR: Practical TUT: Tutorial)

Lecture Timings	01/10	06/10	07/10	10/10	11/10	12/10	14/10	17/10	18/10	19/10	20/10	21/10	28/10	29/10	31/10	Total
08:10 to 09:00	-	-	Strength Of Materials (PR)	-	Strength Of Materials (PR)	Strength Of Materials (PR)	Strength Of Materials (PR)	-	Strength Of Materials (PR)	Strength Of Materials (PR)	-	Strength Of Materials (PR)	Strength Of Materials (PR)	-	-	6/8
09:00 to 09:50	Strength Of Materials (PR)	-	Theory Of Machines (PR)	Strength Of Materials (PR)	Two Wheeler Technology Lab (PR)	Auto Electricals And Electronics (TUT)	Theory Of Machines (PR)	Strength Of Materials (PR)	Two Wheeler Technology Lab (PR)	Auto Electricals And Electronics (TUT)	-	Theory Of Machines (PR)	Theory Of Machines (PR)	-	Strength Of Materials (PR)	11/12
09:50 to 10:40	-	Quantitative Aptitude & Personality Development-II (PR)	Quantitative Aptitude & Personality Development-II (PR)	-	Two Wheeler Technology Lab (PR)	Theory Of Machines (PR)	-	-	Two Wheeler Technology Lab (PR)	Theory Of Machines (PR)	Quantitative Aptitude & Personality Development-II (PR)	Quantitative Aptitude & Personality Development-II (PR)	Quantitative Aptitude & Personality Development-II (PR)	Quantitative Aptitude & Personality Development-II (PR)	-	9/10
10:40 to 11:30	-	Research And Innovation Catalyst-III (PR)	-	-	German I (PR)	German I (PR)	-	-	German I (PR)	German I (PR)	Research And Innovation Catalyst-III (PR)	-	-	Research And Innovation Catalyst-III (PR)	-	7/7

Marks

Menu Performances >> Report Card Of Mallha



Mallhar Maitra
 Admission No. : 121041
 Class : B.Tech. Automobile Sem 5
 Division : A
 Roll No. : 21/1
 Programme : B.Tech. Automobile Engineering [002]
 Application No. : MRIIRS: (Application application No)
 PRN : 21/

Academic Year	:	2021-2022
Class	:	B.Tech. Automobile-Sem 5
	:	A
Exam Name	:	EVTEENIAI EVAM

Grade Card (semester wise) reflecting on the EMS

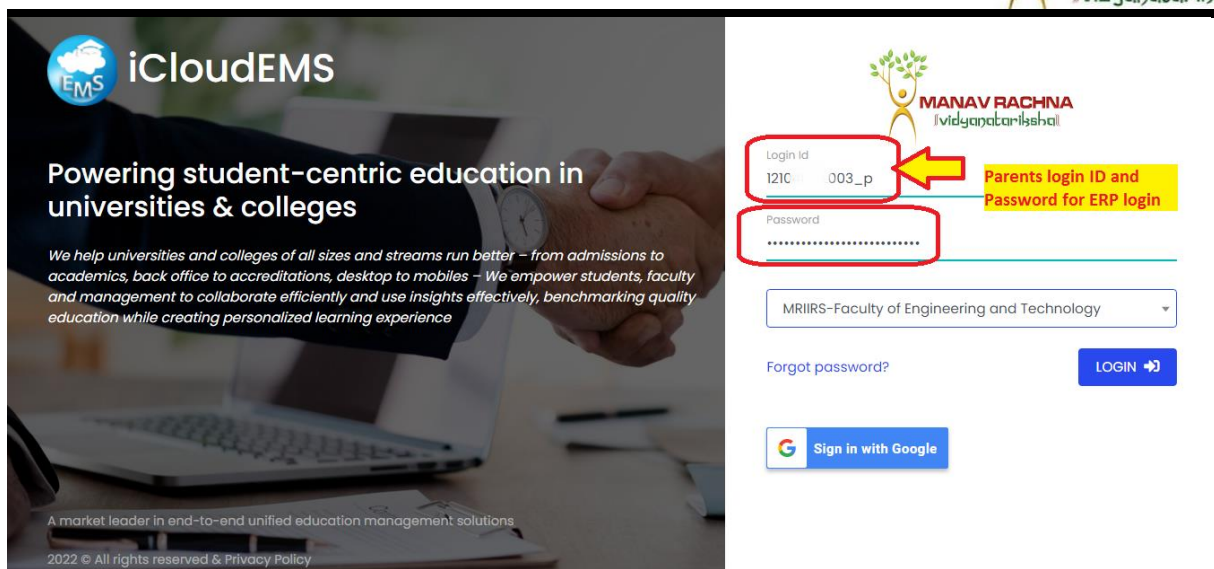
S. No.	Subject Code	Subject	Credits (C)	Grade	Grade Points (G)
1	BAE-DS-401	Aerodynamics	4.00	C	4.00
2	BAE-DS-402	Flight Mechanics	4.00	C	4.00
3	BAE-DS-403	Aircraft Propulsion	4.00	B+	4.00
4	BAE-DS-421	Piston Engine	3.00	C	3.00
5	BAE-DS-451	Aerodynamics Lab	1.00	A	1.00
6	BAE-DS-452	Aircraft Propulsion Lab	1.00	A	1.00
7	BAE-DS-453	Flight Mechanics Lab	1.00	A	1.00
8	BHM-MC-006	Quantitative Aptitude and Personality Development-I	0.00	C	0.00
9	BMA-304	Mathematics-III	4.00	B	4.00
10	BME-DS-402	Strength of Materials	4.00	P	4.00
11	BME-DS-451	Thermal Engineering-I Lab	1.00	A	1.00

Semester Grade Point Average (SGPA) : 3.79
 Credits Earned (Current Semester) : 27.00
 Cumulative Grade Point Average (CGPA) : 3.77
 Credit Earned (Total) : 48.00
 DATE: 26/09/2022

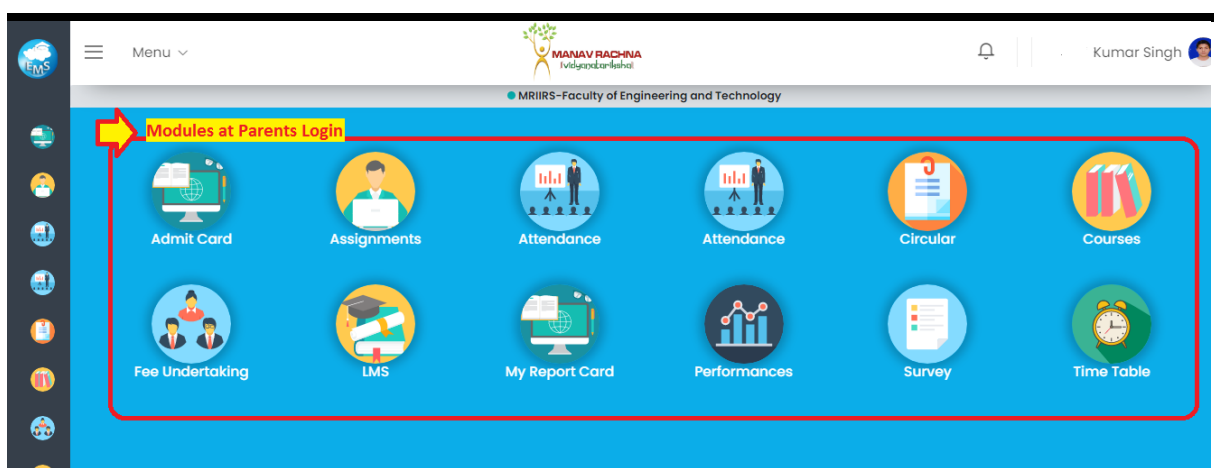
CONTROLLER OF EXAMINATION

Parent Portal

The parents can also access all the information and monitor their ward's progress. Parents can register to access the academic progress of their wards as well as view other details of their life at MRIIRS. Registration and authentication are a 3-step process outlined in the Registration Help Document.



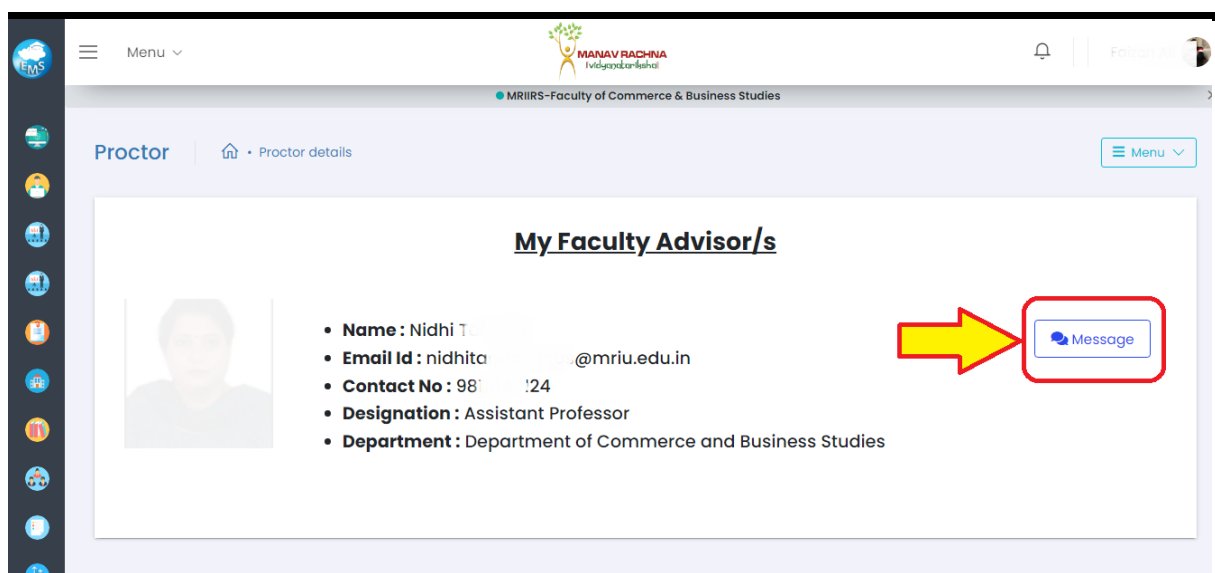
The image shows an advertisement for iCloudEMS on the left and a login page on the right. The advertisement features the text "Powering student-centric education in universities & colleges" and describes the platform's capabilities. The login page includes fields for "Login id" (12IC 003_p) and "Password", a dropdown menu for "MRIIRS-Faculty of Engineering and Technology", and buttons for "Forgot password?", "LOGIN", and "Sign in with Google". A yellow box highlights the login ID and password fields, with a red arrow pointing to the ID field.



The image is a screenshot of the "Modules at Parents Login" dashboard. It features a grid of 12 icons representing various services: Admit Card, Assignments, Attendance, Attendance, Circular, Courses, Fee Undertaking, LMS, My Report Card, Performances, Survey, and Time Table. A red box highlights the entire grid, and a red arrow points to the "Modules at Parents Login" header.

d. Proctored Mentorship and Counseling Guidance

In order to (i) guide the students in planning their courses of study, (ii) advise them on academic programmes and (iii) monitor their progress, the departments assign a batch of students to a faculty member, who is designated as their mentor. The mentors hold regular meetings, through the proctored EMS system, to take feedback and carefully monitor the student's progress. The progress is further discussed with the Head of the Department in the departmental academic meeting (DAC), to ensure that the student's progress is regularly monitored.



e. Remedial Provisions

If a student, boy or a girl fails in an examination, several remedial provisions are made available to support them.

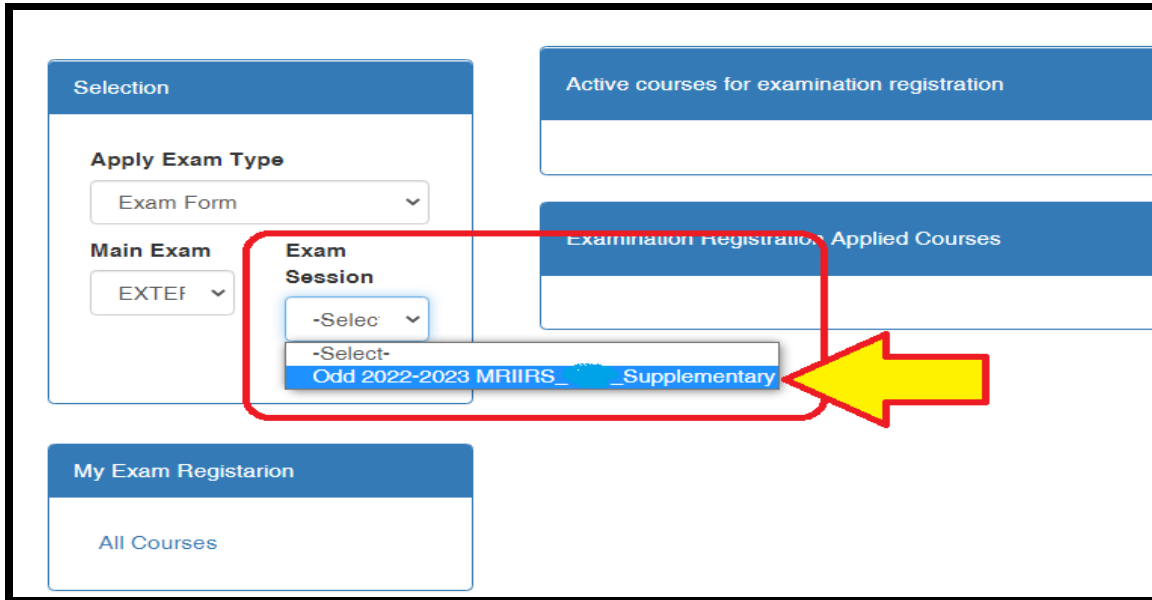
Supplementary

Students, who fail or secure an "F" grade in a non-semester course (i.e. courses not offered in the ongoing semester), can apply to write supplementary examinations for the course during the prescribed schedule from the Examination Office, paying the prescribed fee.

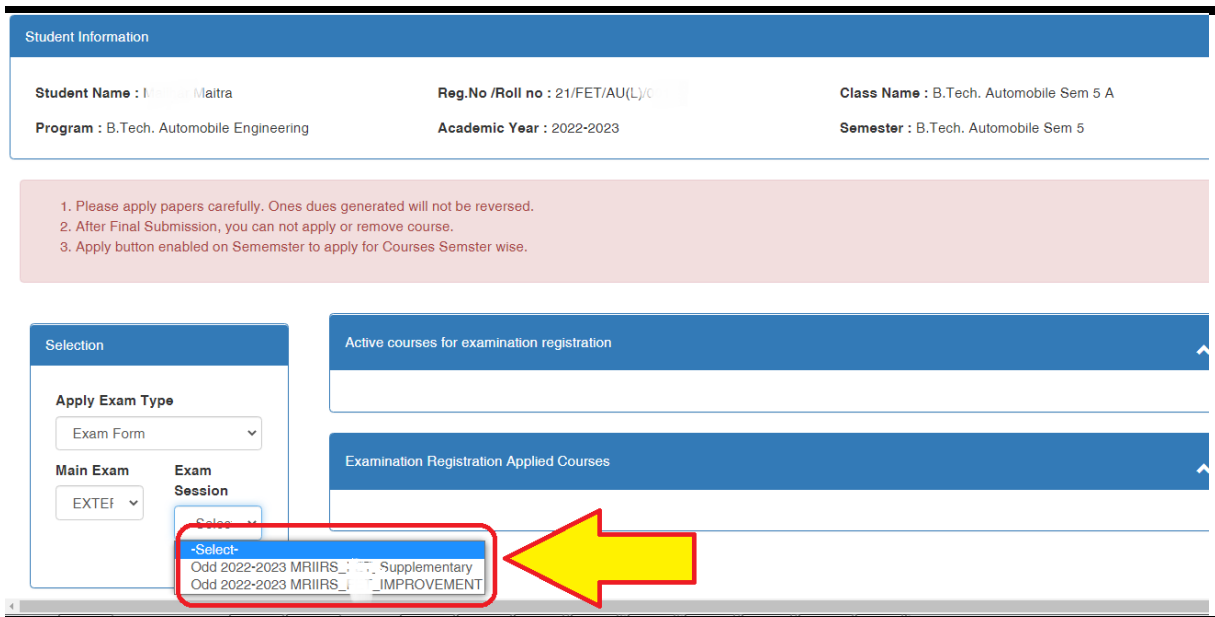
Students who have secured an 'F' grade in a course may take the supplementary examination for a maximum of three additional attempts (excluding the end-semester

Examinations:

examinations) with the same internal marks awarded in their immediate previous exam. If students exhaust all three additional attempts, they will appear for their supplementary exam for the entire 100 marks. The internal marks will not be applicable.



The screenshot shows a web interface for exam registration. On the left, under the 'Selection' header, there are two dropdown menus: 'Apply Exam Type' (set to 'Exam Form') and 'Main Exam' (set to 'EXTEF'). Below these is the 'Exam Session' dropdown, which is open and shows three options: '-Select-', '-Select-', and 'Odd 2022-2023 MRIIRS_ _Supplementary'. A red box highlights the 'Exam Session' dropdown, and a yellow arrow points to the selected option. To the right, there are two empty blue boxes labeled 'Active courses for examination registration' and 'Examination Registration Applied Courses'. At the bottom left, there is a 'My Exam Registration' section with a link for 'All Courses'.



This screenshot displays the 'Student Information' section at the top, containing the following details:

Student Name : Ishika Maitra	Reg.No /Roll no : 21/FET/AU(L)/C	Class Name : B.Tech. Automobile Sem 5 A
Program : B.Tech. Automobile Engineering	Academic Year : 2022-2023	Semester : B.Tech. Automobile Sem 5

Below this is a pink box with three instructions:

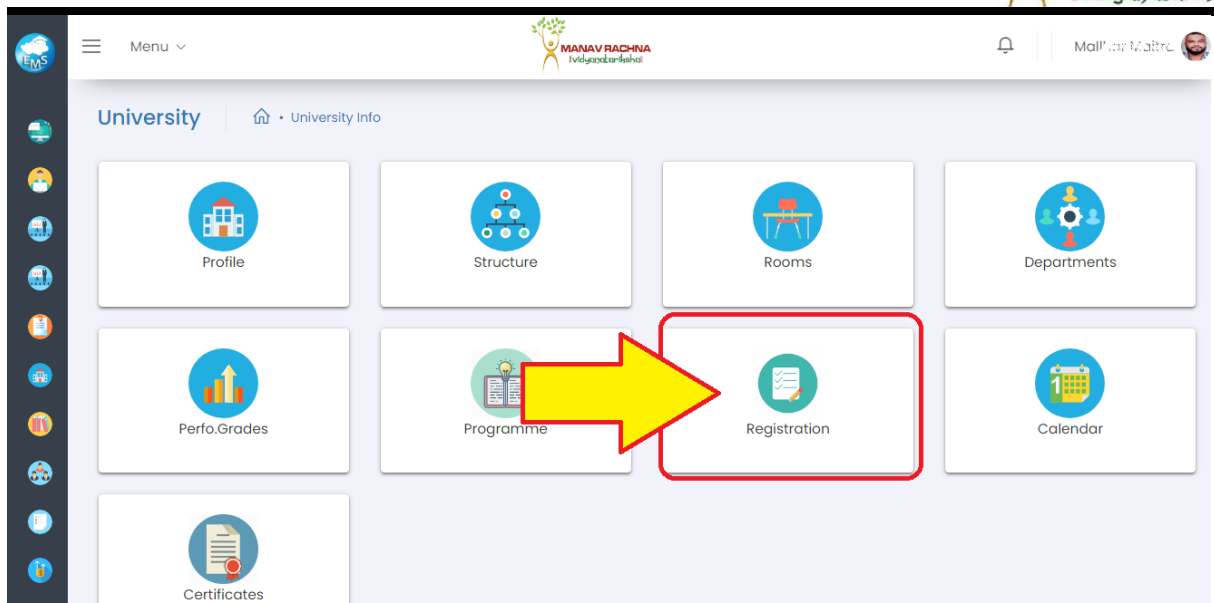
1. Please apply papers carefully. Ones dues generated will not be reversed.
2. After Final Submission, you can not apply or remove course.
3. Apply button enabled on Semester to apply for Courses Semester wise.

The bottom part of the screenshot shows the 'Selection' form again, with the 'Exam Session' dropdown open. The selected option is 'Odd 2022-2023 MRIIRS_ _Supplementary', and another option 'Odd 2022-2023 MRIIRS_ _IMPROVEMENT' is visible below it. A red box highlights the dropdown, and a yellow arrow points to the selected option.

Re-Registration:

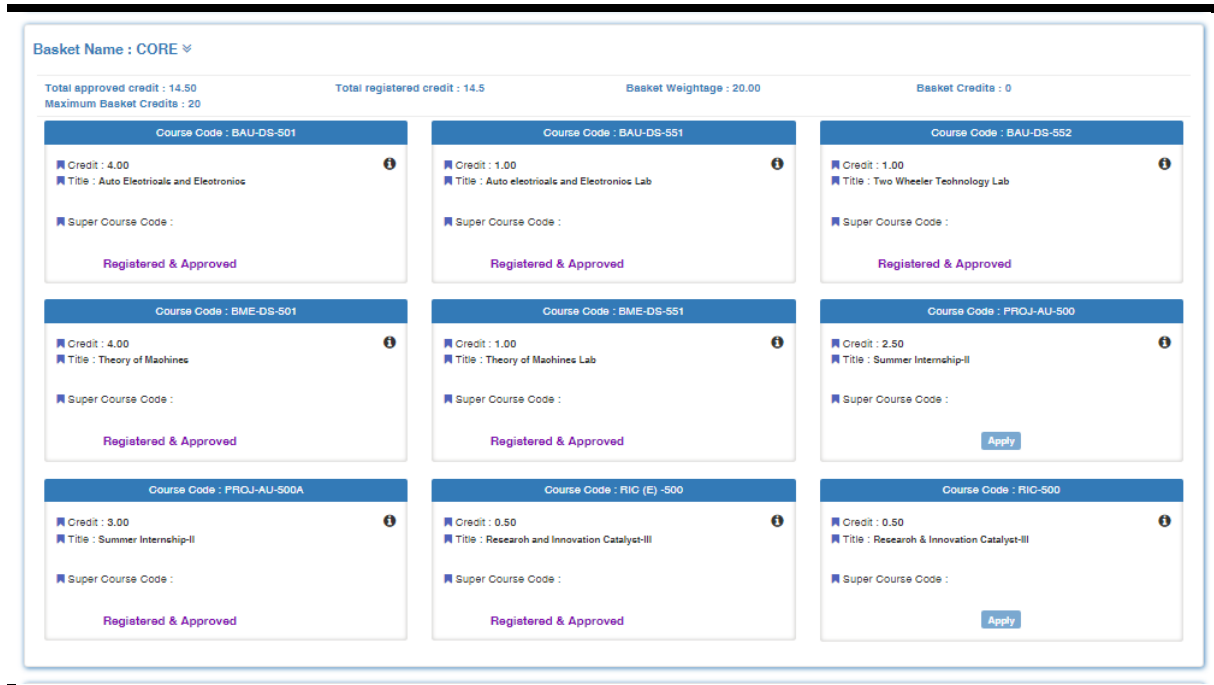
If students wish to improve their internal marks, they can do so by re-registering for the course by choosing any of the appropriate remedial options. In this case, the internal marks obtained by the student will be valid for the end-semester of the reregistered course with three more supplementary attempts.

SDG 5- GENDER EQUALITY



Remedial options are offered to enable students to complete the dropped courses or clear the failed courses. Remedial options described in this section are primarily offered to help students improve their internal assessment marks.

f. WOMEN-SPECIFIC SCHEMES



Several gender specific schemes / interventions are followed in the university.

1. Mentorship: The university follows the Mentor-Mentee program, whereby through vertical mentoring the students are regularly monitored for all aspects of teaching learning experience. It is also ensured that the assigned group of mentees to particular mentor follows gender parity.

2. Scholarships: Special relaxation to girl students at the time of admission as per the policy.

3. Annual Gender Sensitization Strategic Perspective Plan

The University has a Gender Sensitizing Cell that prepares an annual plan to raise awareness on the Gender issues, for all, to promote the gender consciousness and empowerment. MRIIRS through its proactive faculty, staff and student programs, follows an annual Strategic Perspective Plan (SSP), under which the departments prepare a will annually look into the following semester wise Events Calendar, to fulfill the mandate of promoting Human Values, gender sensitizing and social responsibility.: Some of the activities include, but are not limited to:

- Promoting communication with respect for human dignity and social responsibility.
- Allow the recognition of multidimensional representations of women and men.
- Promote communications that represent unbiased representations of gender equity.
- Conduct workshops that promote diversity and gender-sensitive communication for members and employees
- A senior role in every campus whom faculty and students can reach out in matters of need related to gender-related communication.
- Monitoring and evaluation mechanisms for implementation and their follow-ups.
- Conducting regular awareness-raising activities among students and staff
- In classes, faculty members promote working together, fair representations for leadership roles, facilitate impartial participation, gender balance in team projects when possible, promote students meeting with faculty, having open and closed sessions with faculty members of the appropriate gender for related scenarios, complaints and counseling during class hours and at hostels.
- Balanced gender quota in hiring committees.