

5.3

Student Access Measures

5.3.4 Women representation in subjects where they are underrepresented

MRIIRS Link to SDG 5:

<https://mriirs.edu.in/sdg05-gender-equality/>

MRIIRS has been committed to fulfil its mandate of gender parity in accessing higher education, among girls and women. Using innovative interventions and processes, for improving access to higher education in varied courses offered at the university. MRIIRS believes that Higher education improves chances of employment and economic independence among girls and women, resulting in a better quality of life. The numbers of girls and women students taking admission in MRIIRS has steadily increased over the years and several among them have excelled professionally as successful entrepreneurs, sports persons, in armed forces, as journalists and in the corporate world.

Additionally, our alumni won awards in beauty pageants, excelled as designers and academicians, in India and abroad.

This includes:

1. The university has gender equity policies, and appointed administrative committees to implement it.
2. The university annually designs a robust multi-pronged strategy for admissions, to seek applicants of all genders from all sections of society, aiming to achieve a balanced male female ratio,
3. Through an Education Monitoring System, all student's progress is regularly monitored and remedial action is provided at each stage to ensure that all students seeking admissions complete the degree in time.
4. Gender balance, gender equity and gender equality forms the core of the university's culture, values and eco system at MRIIRS.

Women's representation in the underrepresented subjects

It is a well accepted fact that the social order of our society is patriarchal in nature. Despite education and progress made after the independence, the patriarchal value system prevails in every aspect of life. Conscious efforts are made through academic teaching, research and community outreach to mainstream gender, also reflected in the policies and programs developed at MRIIRS.

During the earlier years, more girls preferred to take social sciences and humanities programs, and sometimes going for highest degree in the same field. However in the

recent times, due to the university's innovative multi-pronged admissions strategy, the number of girls and women applicants in sciences and engineering courses, hitherto with less women's participation in admission, has started to increase. This is facilitated by the departmental efforts in collaboration with the Foundation, to visit girls school, offer counselling and information about the courses available and backing it with financial assistance to persuade girls to take admissions in courses that offer good job security and future. The Women leaders in the areas of entrepreneurship, politics, administration, scientific research and management are continuously invited to encourage the existing women to peruse their career in the STEM.

In addition to this the University through its social service wing (Dr.O.P.Bhalla foundation keep on engaging the various sections of the society through numerous outreach activities. This helps in creating a bridge with the society.

Through this initiative, school girls were persuaded to programs among school girls, were able to choose STEM courses and take admission. Similarly, students living in far away states are tracked and offered the courses which they may not have been able to get in their state universities or in government colleges. It provides an opportunity to these girls to pursue their dreams of becoming computer engineers or management graduates/post-graduates in MRIIRS. These initiatives have led to a positive word of mouth for the university management, especially among parents and guardians of girls and women in Bihar, Jharkhand, Madhya Pradesh and Andhra Pradesh, to name some.

Evidence

Sr.No.	Description	Links
1.	Year wise Details of extension and outreach activities	http://mriirs.edu.in/NAAC/C7/7.3/7.3_Detailed_Extension_Outreach_Reports.pdf