

5.6

Women Progress Measures

5.6.7 Track women's graduation rate

MRIIRS Link to SDG 5:

<https://mriirs.edu.in/sdg05-gender-equality/>

As a premium educational institution in Haryana, MRIIRS lays emphasis on **character-building of future citizens and professionals** of India. This principle mandates equal opportunity, inclusivity, equity and empowerment of all applicants and students in all educational institutions. **Gender equality is therefore an 'approach' that is adopted in the policies, practices, programs, and protocols of our university.** This approach is not only in synch with the UN' Sustainable Development agenda, it has led to the increase in access to higher education among girls and women of Haryana and NCR, especially those from semi-urban areas nearby. MRIIRS provides equal opportunity to all to participate and shine in all aspects of academic programs, curricula, student's admission procedure, working committees, entrepreneurial ventures, cultural and sports events held at the university. Be it in leadership positions, or in public participation, the numbers of girls and women students in Manav Rachna has increased steadily over the years and many have excelled in education and are working in various industries. The principle of equity promotes equal opportunity to all genders.

Tracks Women Graduation Rate

Despite the progress made globally towards gender equality and women's empowerment under the Millennium Development Goals (including equal access to primary education between girls and boys), women and girls continue to suffer discrimination and violence in every part of the world.

Providing women and girls with equal access to education, health care, decent work, and representation in political and economic decision-making processes will fuel sustainable economies and benefit societies and humanity at large.

The Result Analysis Report compiled by IQAC after the results are declared is a regular feature of the academic Calendar. In addition to the comparison on many features, the comparison on the basis of the gender is also one of the integral component of the report. For the graduating batch, the report is published as a part of the annual report, however for the students, yet to complete the graduation, the students are counselled through their mentors to improve upon their performance.