

Manav Rachna International Institute of Research and Studies

Internal Quality Assurance Cell (IQAC)

Student's Satisfaction Survey

AY 2022-23

Preamble:

IQAC at MRIIRS is highly committed towards constant quality enhancement. Student Satisfaction Survey (SSS) is an integral part of assessment with respect to Curricula followed and Generic Facilities provided at the University. The SSS (Part A- Feedback on Curricula, PartB- Feedback on Generic Facilities and Part C- Feedback on Teaching Learning Processes) is conducted as per the laid down policy of the University via online mode through Education Management System (EMS) of MRIIRS.

The parameters of Student Satisfaction Survey are as follows:

Part A-Feedback on Curricula

- 1 Suitability of present curriculum towards program
- 2 Relevance of courses taught in terms of futuristic technologies
- 3 Technical and soft skills acquired for multidisciplinary real-life situations
- 4 Balance between theory and lab-based courses
- 5 Aptness of training / projects & research work undertaken
- 6 Pedagogical initiatives (Effective use of ICT Tools)
- 7 Availability of learning resources (Library, e-contents)
- 8 Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery
- 9 Academic Flexibility (Choice Based Credit System)
- 10 Outcome Based Education & Lifelong Learning
- 11 Aptness of examination pattern and evaluation scheme
- 12 Competence in critical thinking, problem solving and creativity acquired through curriculum
- 13 Slice of industry component / interaction in curriculum

Part B-Feedback on Generic Facilities

- 1 Computer & Internet
- 2 Health Care
- 3 Teaching & Learning support
- 4 Mentor-Mentee relation
- 5 Administrative support
- 6 ERP support
- 7 Training & Placement support
- 8 Extra-curricular initiatives
- 9 Sports
- 10 Discipline & Culture
- 11 Canteens & Food courts
- 12 Hostel (if applicable)

Part C- Feedback on Teaching Learning Processes

- 1. How much of the syllabus was covered in the class?
- 2. How well did the teachers prepare for the classes?
- 3. How well were the teachers able to communicate?
- 4. The teacher's approach to teaching can best be described as
- 5. Fairness of the internal evaluation process by the teachers
- 6. Was your performance in assignments discussed with you?
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
- 9. The institution provides multiple opportunities to learn and grow
- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes
- 11. Your mentor does a necessary follow-up with an assigned task to you
- 12. The teachers illustrate the concepts through examples and applications
- 13. The teachers identify your strengths and encourage you with providing right level ofchallenges
- 14. Teachers are able to identify your weaknesses and help you to overcome them
- 15. The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
- 17. Teachers encourage you to participate in extracurricular activities
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?
- 20. The overall quality of teaching-learning process in your institute is very good

Students provide feedback on the above parameters on 5-scale rating (Outstanding, Very Good, Good, Average, Below Average). Student Satisfaction Survey is conducted through icloud EMS (Education Management System). Student Satisfaction Survey form is provided as Annexure I.

Ma	nav Rachna International I (Deemed to be University under					Idies
	,	lited 'A' Grade)				
	Sector-43, Delhi-Suraj			abad.	Ivid	iyonetre ikakai
	Student Satis					
1. Name:		2. Roll No:				
3. Progra	im:	4. Batch:				
5. Semes	ter:	6. CGPA till	present	semester	:	
7. Institu	tional Email Id:	8. Phone N	lo.:			
S. No.	Please rate the following		Very	Rating		Below
		Outstanding	Good	Good	Average	Average
A. F	eedback on curriculum	T		I	Γ	
1	Suitability of present curriculum towards program					
2	Relevance of courses taught in terms of futuristic technologies					
3	Technical and soft skills acquired for multidisciplinary real life situations					
4	Balance between theory and lab based courses					
5	Aptness of training / projects& research work undertaken					
6	Pedagogical initiatives (Effective use of ICT Tools)					
7	Availability of learning resources (Library, e-contents)					
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery					
9	Academic Flexibility (Choice Based Credit System)					
10	Outcome Based Education& Lifelong Learning					
11	Aptness of examination pattern and evaluation scheme					
12	Competence in critical thinking, problem solving and creativity acquired through curriculum					
13	Slice of industry component / interaction in curriculum					
Suggestie	ons for improvement:					

B.	Feedback on generic facilities					
S.No	Discourse to the following			Rating	-	-
•	Please rate the following	Outstandin g	Very Good	Good	Averag e	Below Average
1	Computer & Internet					
2	Health Care					
3	Teaching & Learning support					
4	Mentor-Mentee relation					
5	Administrative support					
6	ERP support					
7	Training & Placement support					
8	Extra-curricular initiatives					
9	Sports					
10	Discipline & Culture					
11	Canteens & Food courts					
12	Hostel (if applicable)					
Highl	ight your achievements					
	1. Placement/Higher Studies:					
	2. Academics:					
	3. Extra-Curricular :					
Sugge	stions for improvement:					

C. Feedback on Teaching – Learning Processes

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1– 30 to 54%
 - 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication

4. The teacher's approach to teaching can best be described as

- 4– Excellent
- 3 Very good
- 2 Good
- 1 Fair
- 0– Poor
- 5. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2– Sometimes unfair
 - 1 Usually unfair
 - 0– Unfair

- 6. Was your performance in assignments discussed with you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly

3 – Often

- 2 Sometimes
- 1 Rarely
- 0– Never
- **8.** The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 Significantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0– Not at all
 - **9.** The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree
- **10.** Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 Every time
 - 3 Usually
 - 2- Occasionally/Sometimes
 - 1 Rarely
 - 0– Never
- **11.** Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely

0 – I don't have a mentor

- **12.** The teachers illustrate the concepts through examples and applications.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1– Rarely
 - 0 Never
- **13.** The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully
 - 3 Reasonably
 - 2 Partially
 - 1 Slightly
 - 0- Unable to
- **14.** Teachers are able to identify your weaknesses and help you to overcome them.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 Never
- **15.** The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- **16.** The institute/ teachers use student centric methods, such as experiential learning, participativelearning and problem solving methodologies for enhancing learning experiences.
 - 4– To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- **17.** Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral

- 1 Disagree
- 0 Strongly disagree
- **18.** Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- **19.** What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1-30-49%
 - 0 Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

Department wise Summary of Percentage of Respondents of Student Satisfaction Survey (AY2022-23)

S. No.	Faculty	Department	No. of Responde nts Curricula	Percentag e of Responde nts Curricula	No. of Respon dents Generi c	Percen tage of Respon dents Generi c	No. of Respon dents Teachi ng- Learnin g	Percen tage of Respon dents Teachi ng- Learnin g
1	School of	Aeronautical	16	100%	16	100%	16	100%
	Engineering and	Engineering Automobile	17	100%	15	88%	15	88%
	Technology	Engineering	17	100%	15	00/0	15	00/0
		Biotechnology	153	93%	145	88%	144	88%
		Engineering						
		Civil Engineering	83	100%	83	100%	82	99%
		Computer Science and Engineering	1046	89%	1012	86%	1005	85%
		Electronics and Communication Engineering	87	100%	86	99%	85	98%
		Electrical and Electronics Engineering	35	95%	31	84%	30	81%
		Mechanical Engineering	89	99%	89	99%	88	98%
2	School of	Department of	261	97%	250	93%	206	76%
	Commerce	Commerce						
3	School of Computer Application s	Department of Computer Application	599	92%	594	91%	601	92%
4	School of Allied	Department of Physiotherapy	194	84%	190	82%	189	81%
	Health Sciences	Department of Nutrition & Dietetics	156	95%	156	95%	157	96%
5	School of Media Studies &	Department of Journalism & Mass Communication	100	95%	100	95%	99	94%
	Humanities	Department of English	113	95%	112	94%	110	92%
6	School Design	B. Arch, BSc ID, BVA, B Design and MSc ID	142	99%	137	95%	135	94%
7	School of Leadership	Department of Management Studies	187	98%	184	96%	184	96%

	and Manageme nt	Department of Business Studies	475	86%	462	84%	456	83%
8	School of Behavioral	Department of Applied Psychology	147	93%	147	93%	142	90%
	and Social Sciences	Department of Social and Political Sciences	70	100%	70	100%	70	100%
		Department of Economics	35	83%	35	83%	35	83%
9	School of Culinary and Hotel Manageme nt	Department of Hotel Management	59	88%	60	90%	57	85%
10	School of Dental Sciences	Manav Rachna Dental College	223	51%	205	47%	209	48%
Total Number of respondents		4289		4180		4116		
		Average : 4195						

Student Satisfaction Survey Part A: Feedback on Curriculum (AY 2022-23)

Overall Number of Respondents: 4289

Sr. No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	3654	613	15	6	1
2	The relevance of courses taught in terms of futuristic technologies.	3614	654	11	8	2
3	Technical and soft skills acquired for multidisciplinary real-life situations.	3616	651	11	10	1
4	The balance between theory and lab- based courses.	3669	598	16	6	0
5	The aptness of training/projects & research work undertaken.	3647	624	8	10	0
6	Pedagogical initiatives (Effective use of ICT Tools)	3685	584	13	6	1
7	Availability of learning resources (Library, e-contents)	3629	638	13	8	1
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	3643	626	15	4	1
9	Academic Flexibility (Choice Based Credit System)	3658	610	15	5	1
10	Outcome-Based Education & Lifelong Learning	3634	633	16	5	1
11	The aptness of examination pattern and evaluation scheme.	3631	639	13	6	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	3602	666	12	7	2
13	Slice of industry component / interaction in curriculum	3661	607	12	6	3
	Average Percentage	85%	14%	1%	0%	0%

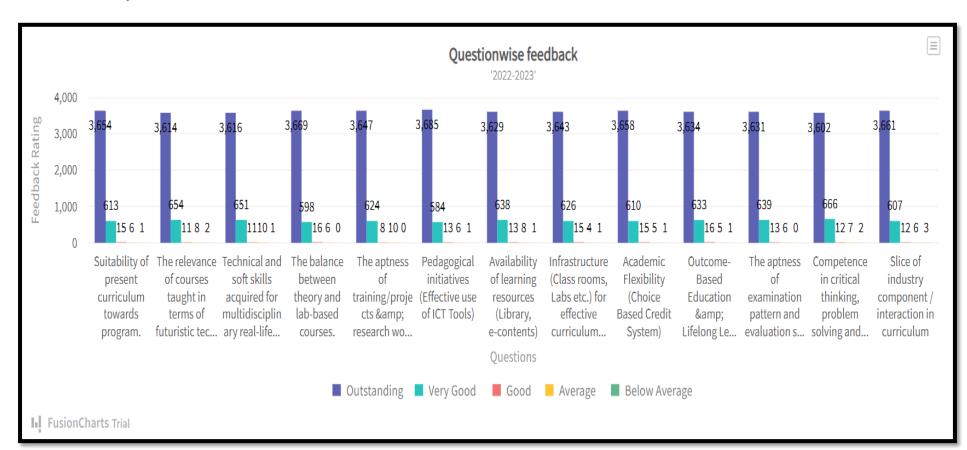
Student Satisfaction Survey Part B: Feedback on Generic (AY 2022-23)

Overall Number of Respondents: 4180

Sr. No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	3658	504	13	4	1
2	Health Care	3607	554	15	3	1
3	Teaching & Learning support	3545	618	11	4	2
4	Mentor-Mentee relation	3780	380	14	5	1
5	Administrative support	3599	560	15	3	3
6	ERP support	3597	561	14	7	1
7	Training & Placement support	3608	551	17	3	1
8	Extra-curricular initiatives	3603	557	14	3	3
9	Sports	3648	510	18	2	2
10	Discipline & Culture	3585	578	12	4	1
11	Canteens & Food courts	3622	539	15	3	1
12	Hostel (if applicable)	3663	494	18	5	0
	Average Percentage	87%	12%	1%	0%	0%

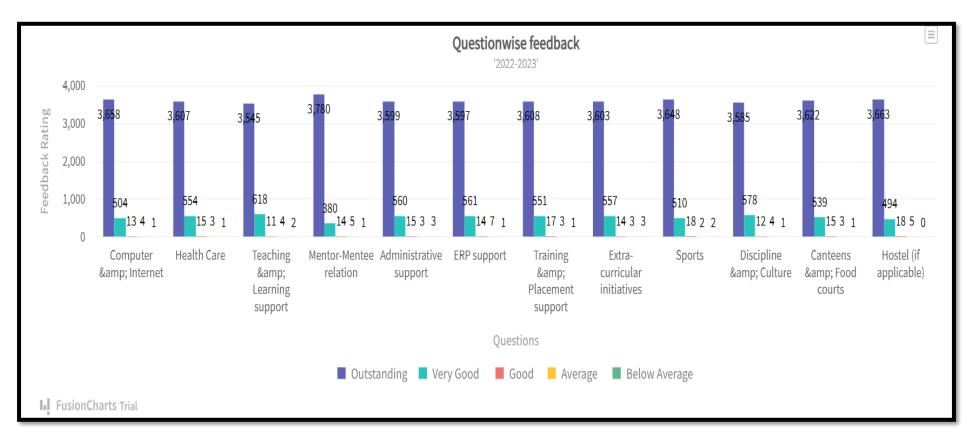
Student Satisfaction Survey Graphs of Feedback on Curricula and Generic Facilities

Student Satisfaction Survey Part A: Feedback on Curriculum (AY 2022-23)



Number of respondents: 4289

Student Satisfaction Survey Part B: Feedback on Generic Facilities (AY 2022-23)



Number of respondents: 4180

Question/Parameter-wise Graphs of Feedback on Curricula

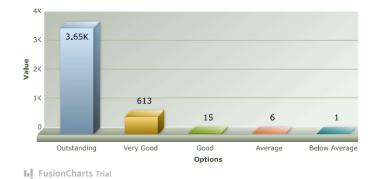
Name of the Institute : MRIIRS-Faculty of Engineering and Technology, MRIIRS-Faculty of Management Studies, MRIIRS-Faculty of Computer Applications, MRIIRS-Faculty of Allied Health Sciences, MRIIRS-Faculty of Media Studies & Humanities, MRIIRS-Faculty of Architecture and Design, MRIIRS-Faculty of Commerce, MRIIRS-Faculty of Behavioral and Social Sciences, MRIIRS-MRDC(FDS), MRIIRS-Faculty of Hotel Management

Name of the Program : All				
Students Feedback for design and review of syllabus				
Academic Year : '2022-2023'	Total Number of Respondents : 4289			

Questionwise Graph

Options	Value	Percentage
Outstanding	3654	85 %
Very Good	613	14 %
Good	15	0 %
Average	6	0 %
Below Average	1	0 %

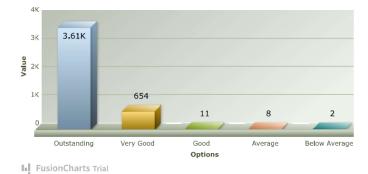
Question.1) Suitability of present curriculum towards program.



Question.2) The relevance of courses taught in terms of futuristic technologies.

Options	Value	Percentage
Outstanding	3614	84 %
Very Good	654	15 %
Good	11	0 %
Average	8	0 %
Below Average	2	0 %

Question.3) Technical and soft skills acquired for multidisciplinary real-life situations.

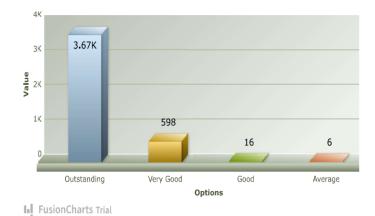


651 10 11 1 Very Good Good Below Average Average Options

Options	Value	Percentage	4K	
Outstanding	3616	84 %	зк 3.62К	
Very Good	651	15 %	2K	
Good	11	0 %	1K	
Average	10	0 %	0	
Below Average	1	0 %	Outstanding	
			L EusionCharts	

Question.4) The balance between theory and lab-based courses.

Options	Value	Percentage
Outstanding	3669	86 %
Very Good	598	14 %
Good	16	0 %
Average	6	0 %
Below Average	0	0 %

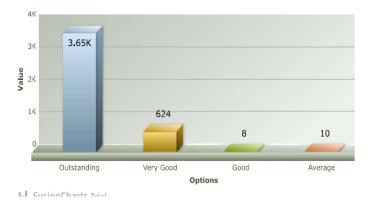


Question.5) The aptness of training/projects & research work undertaken.

Options	Value	Percentage
Outstanding	3647	85 %
Very Good	624	15 %
Good	8	0 %
Average	10	0 %
Below Average	0	0 %

Question.6) Pedagogical initiatives (Effective use of ICT Tools)

Options	Value	Percentage
Outstanding	3685	86 %
Very Good	584	14 %
Good	13	0 %
Average	6	0 %
Below Average	1	0 %

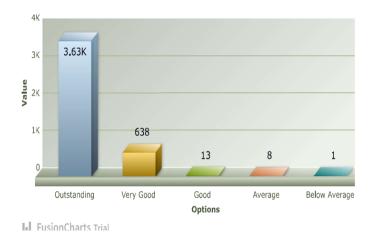




II FusionCharts Trial

Question.7) Availability of learning resources (Library, e-contents)

Options	Value	Percentage
Outstanding	3629	85 %
Very Good	638	15 %
Good	13	0 %
Average	8	0 %
Below Average	1	0 %



Question.8) Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery

Options	Value	Percentage
Outstanding	3643	85 %
Very Good	626	15 %
Good	15	0 %
Average	4	0 %
Below Average	1	0 %

Question.9) Academic Flexibility (Choice Based Credit System)

Options	Value	Percentage
Outstanding	3658	85 %
Very Good	610	14 %
Good	15	0 %
Average	5	0 %
Below Average	1	0 %

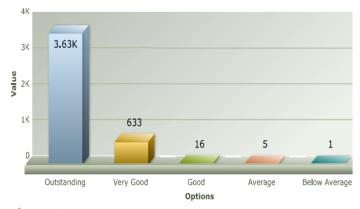




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Question.10) Outcome-Based Education & Lifelong Learning

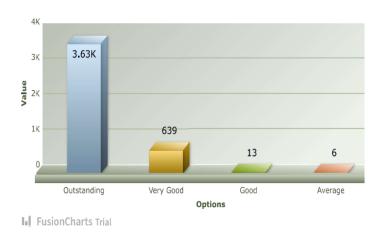
Options	Value	Percentage
Outstanding	3634	85 %
Very Good	633	15 %
Good	16	0 %
Average	5	0 %
Below Average	1	0 %



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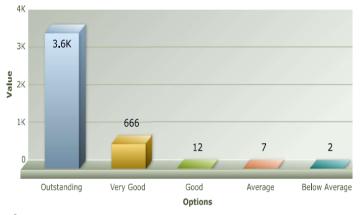
Question.11) The aptness of examination pattern and evaluation scheme.

Options	Value	Percentage
Outstanding	3631	85 %
Very Good	639	15 %
Good	13	0 %
Average	6	0 %
Below Average	0	0 %



Question.12) Competence in critical thinking, problem solving and creativity acquired through curriculum

Options	Value	Percentage
Outstanding	3602	84 %
Very Good	666	16 %
Good	12	0 %
Average	7	0 %
Below Average	2	0 %



II FusionCharts Trial

Question.13) Slice of industry component / interaction in curriculum

Options	Value	Percentage
Outstanding	3661	85 %
Very Good	607	14 %
Good	12	0 %
Average	6	0 %
Below Average	3	0 %



II FusionCharts Trial

Question/Parameter-wise Graphs of Feedback on Generic Facilities

 Name of the Institute : MRIIRS-Faculty of Engineering and Technology, MRIIRS-Faculty of Management Studies, MRIIRS-Faculty of Computer Applications, MRIIRS-Faculty of Allied Health Sciences, MRIIRS-Faculty of Media Studies & Humanities, MRIIRS-Faculty of Architecture and Design, MRIIRS-Faculty of Commerce, MRIIRS-Faculty of Behavioral and Social Sciences, MRIIRS-Faculty of Hotel Management

 MRDC(FDS), MRIIRS-Faculty of the Program : All

 Students Feedback for design and review of syllabus

 Academic Year : '2022-2023'

Questionwise Graph

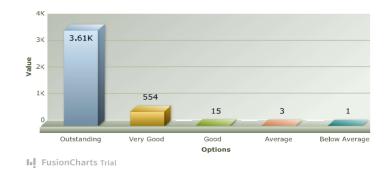
Question.1) Computer & Internet

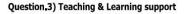
Options	Value	Percentage
Outstanding	3658	88 %
Very Good	504	12 %
Good	13	0 %
Average	4	0 %
Below Average	1	0 %



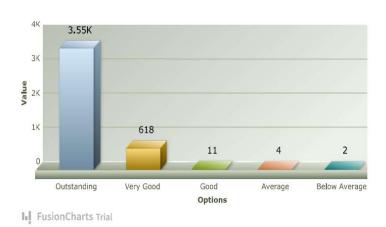
Question.2) Health Care

Options	Value	Percentage
Outstanding	3607	86 %
Very Good	554	13 %
Good	15	0 %
Average	3	0 %
Below Average	1	0 %



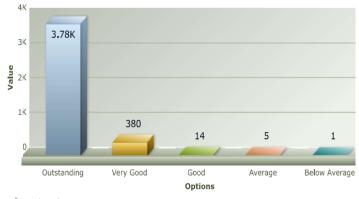


Options	Value	Percentage
Outstanding	3545	85 %
Very Good	618	15 %
Good	11	0 %
Average	4	0 %
Below Average	2	0 %



Question 4) Mentor-Mentee relation

Options	Value	Percentage
Outstanding	3780	90 %
Very Good	380	9 %
Good	14	0 %
Average	5	0 %
Below Average	1	0 %





Question.5) Administrative support

Question.6) ERP support

Options

Outstanding

Very Good

Good

Average

Below Average

Options	Value	Percentage
Outstanding	3599	86 %
Very Good	560	13 %
Good	15	0 %
Average	3	0 %
Below Average	3	0 %

Value

3597

561

14

7

1

Percentage

86 %

13 %

0 %

0 %

0 %



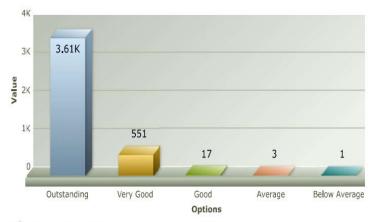
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4K 3.6K ЗK Value 5K 1K 561 14 7 1 0 Outstanding Very Good Good Average Below Average Options

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Question.7) Training & Placement support

Options	Value	Percentage
Outstanding	3608	86 %
Very Good	551	13 %
Good	17	0 %
Average	3	0 %
Below Average	1	0 %



II FusionCharts Trial

Question.8) Extra-curricular initiatives

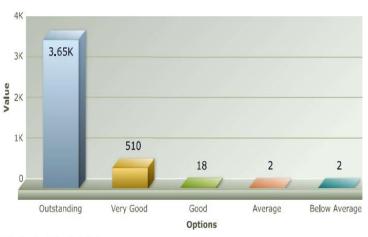
Options	Value	Percentage
Outstanding	3603	86 %
Very Good	557	13 %
Good	14	0 %
Average	3	0 %
Below Average	3	0 %

Question.9) Sports

Options	Value	Percentage
Outstanding	3648	87 %
Very Good	510	12 %
Good	18	0 %
Average	2	0 %
Below Average	2	0 %



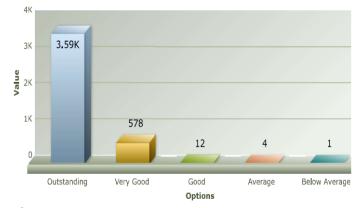
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Question.10) Discipline & Culture

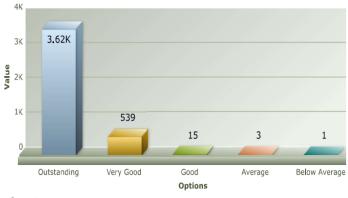
Options	Value	Percentage
Outstanding	3585	86 %
Very Good	578	14 %
Good	12	0 %
Average	4	0 %
Below Average	1	0 %



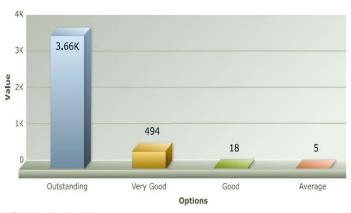
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Question 11) Canteens & Food courts

Options	Value	Percentage
Outstanding	3622	87 %
Very Good	539	13 %
Good	15	0 %
Average	3	0 %
Below Average	1	0 %



II FusionCharts Trial



II FusionCharts Trial

Question.12) Hostel (if applicable)

Options	Value	Percentage
Outstanding	3663	88 %
Very Good	494	12 %
Good	18	0 %
Average	5	0 %
Below Average	0	0 %

Student Satisfaction Survey Department-wise Analysis of Feedback on Curricula and Generic Facilities

Department of Aeronautical Engineering

Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

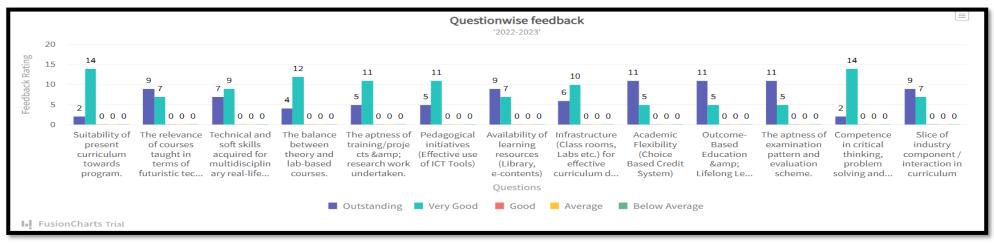
Number of Respondents: 16

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	2	14	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	9	7	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	7	9	0	0	0
4	The balance between theory and lab-based courses.	4	12	0	0	0
5	The aptness of training/projects & research work undertaken.	5	11	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	5	11	0	0	0
7	Availability of learning resources (Library, e-contents)	9	7	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	6	10	0	0	0
9	Academic Flexibility (Choice Based Credit System)	11	5	0	0	0
10	Outcome-Based Education & Lifelong Learning	11	5	0	0	0
11	The aptness of examination pattern and evaluation scheme.	11	5	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	2	14	0	0	0
13	Slice of industry component / interaction in curriculum	9	7	0	0	0
Α	verage Percentage	44%	46%	0%	0%	0%

Student Satisfaction Survey Part B: Feedback on Generic Facilities (AY 2022-23)

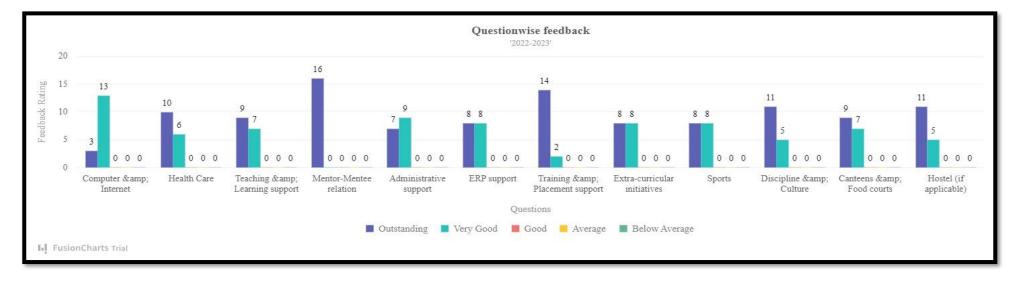
Number of Respondents: 16

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	3	13	0	0	0
2	Health Care	10	6	0	0	0
3	Teaching & Learning support	9	7	0	0	0
4	Mentor-Mentee relation	16	0	0	0	0
5	Administrative support	7	9	0	0	0
6	ERP support	8	8	0	0	0
7	Training & Placement support	14	2	0	0	0
8	Extra-curricular initiatives	8	8	0	0	0
9	Sports	8	8	0	0	0
10	Discipline & Culture	11	5	0	0	0
11	Canteens & Food courts	9	7	0	0	0
12	Hostel (if applicable)	11	5	0	0	0
A۱	verage Percentage	59%	41%	0%	0%	0%



Student Satisfaction Survey Part A Feedback on Curricula (AY 2022-23)





Department of Automobile Engineering

Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

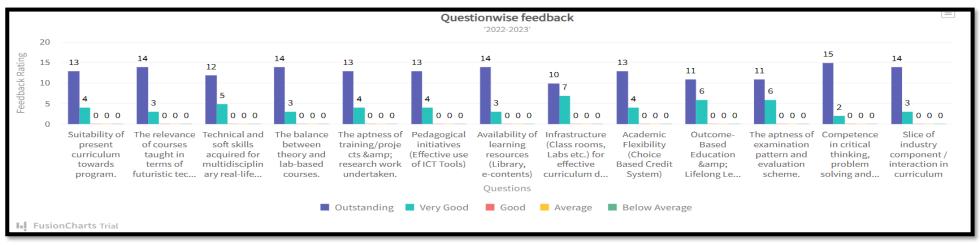
Number of Respondents: 17

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	13	4	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	14	3	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	12	5	0	0	0
4	The balance between theory and lab-based courses.	14	3	0	0	0
5	The aptness of training/projects & research work undertaken.	13	4	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	13	4	0	0	0
7	Availability of learning resources (Library, e-contents)	14	3	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	10	7	0	0	0
9	Academic Flexibility (Choice Based Credit System)	13	4	0	0	0
10	Outcome-Based Education & Lifelong Learning	11	6	0	0	0
11	The aptness of examination pattern and evaluation scheme.	11	6	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	15	2	0	0	0
13	Slice of industry component / interaction in curriculum	14	3	0	0	0
A	verage Percentage	76%	24%	0%	0%	0%

Student Satisfaction Survey Part B: Feedback on Generic Facilities (AY 2022-23)

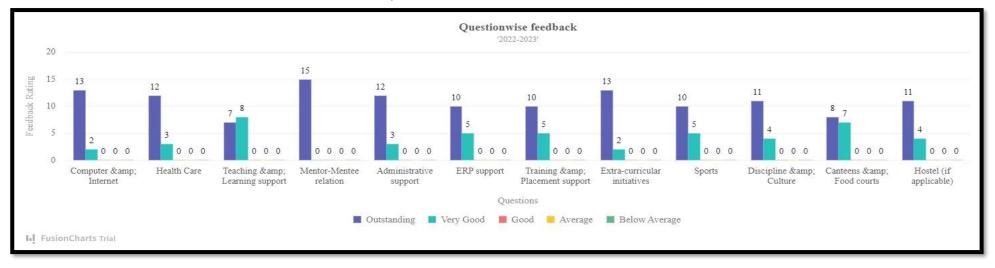
Number of Respondents: 15

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	13	2	0	0	0
2	Health Care	12	3	0	0	0
3	Teaching & Learning support	7	8	0	0	0
4	Mentor-Mentee relation	15	0	0	0	0
5	Administrative support	12	3	0	0	0
6	ERP support	10	5	0	0	0
7	Training & Placement support	10	5	0	0	0
8	Extra-curricular initiatives	13	2	0	0	0
9	Sports	10	5	0	0	0
10	Discipline & Culture	11	4	0	0	0
11	Canteens & Food courts	8	7	0	0	0
12	Hostel (if applicable)	11	4	0	0	0
Α	verage Percentage	73%	27%	0%	0%	0%



Student Satisfaction Survey Part A Feedback on Curricula (AY 2022-23)





Department of Biotechnology

Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

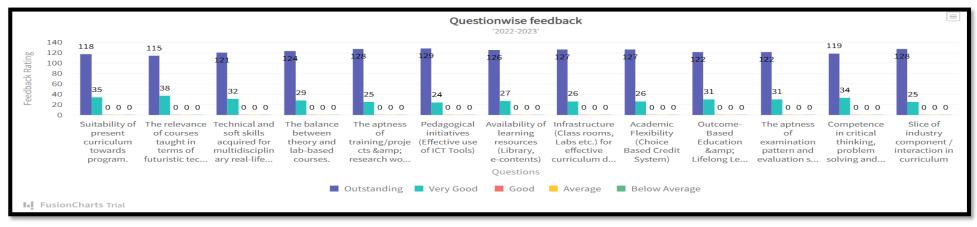
Number of Respondents: 153

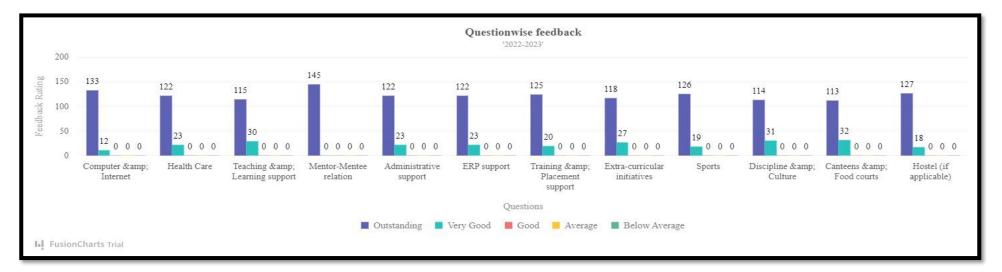
Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	118	35	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	115	38	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	121	32	0	0	0
4	The balance between theory and lab-based courses.	124	29	0	0	0
5	The aptness of training/projects & research work undertaken.	128	25	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	129	24	0	0	0
7	Availability of learning resources (Library, e-contents)	126	27	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	127	26	0	0	0
9	Academic Flexibility (Choice Based Credit System)	127	26	0	0	0
10	Outcome-Based Education & Lifelong Learning	122	31	0	0	0
11	The aptness of examination pattern and evaluation scheme.	122	31	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	119	34	0	0	0
13	Slice of industry component / interaction in curriculum	128	25	0	0	0
Α	verage Percentage	81%	19%	0%	0%	0%

Student Satisfaction Survey Part B: Feedback on Generic Facilities (AY 2022-23)

Number of Respondents: 145

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	133	12	0	0	0
2	Health Care	122	23	0	0	0
3	Teaching & Learning support	115	30	0	0	0
4	Mentor-Mentee relation	145	0	0	0	0
5	Administrative support	122	23	0	0	0
6	ERP support	122	23	0	0	0
7	Training & Placement support	125	20	0	0	0
8	Extra-curricular initiatives	118	27	0	0	0
9	Sports	126	19	0	0	0
10	Discipline & Culture	114	31	0	0	0
11	Canteens & Food courts	113	32	0	0	0
12	Hostel (if applicable)	127	18	0	0	0
Average Percentage		85%	15%	0%	0%	0%





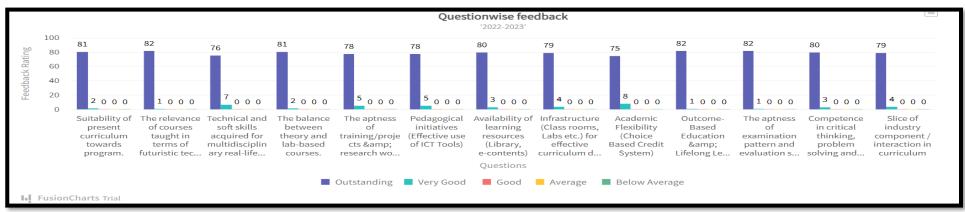
Department of Civil Engineering

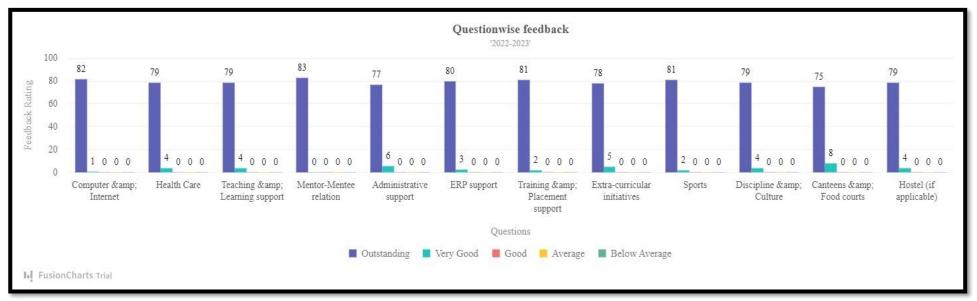
Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	81	2	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	82	1	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	76	7	0	0	0
4	The balance between theory and lab-based courses.	81	2	0	0	0
5	The aptness of training/projects & research work undertaken.	78	5	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	78	5	0	0	0
7	Availability of learning resources (Library, e-contents)	80	3	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	79	4	0	0	0
9	Academic Flexibility (Choice Based Credit System)	75	8	0	0	0
10	Outcome-Based Education & Lifelong Learning	82	1	0	0	0
11	The aptness of examination pattern and evaluation scheme.	82	1	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	80	3	0	0	0
13	Slice of industry component / interaction in curriculum	79	4	0	0	0
Α	verage Percentage	96%	4%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	82	1	0	0	0
2	Health Care	79	4	0	0	0
3	Teaching & Learning support	79	4	0	0	0
4	Mentor-Mentee relation	83	0	0	0	0
5	Administrative support	77	6	0	0	0
6	ERP support	80	3	0	0	0
7	Training & Placement support	81	2	0	0	0
8	Extra-curricular initiatives	78	5	0	0	0
9	Sports	81	2	0	0	0
10	Discipline & Culture	79	4	0	0	0
11	Canteens & Food courts	75	8	0	0	0
12	Hostel (if applicable)	79	4	0	0	0
Α	verage Percentage	96%	4%	0%	0%	0%





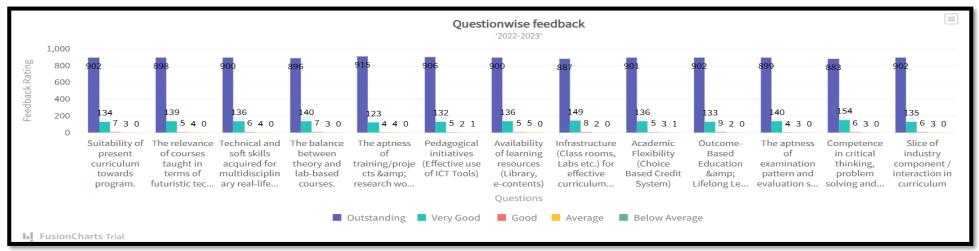
Department of Computer Science and Engineering

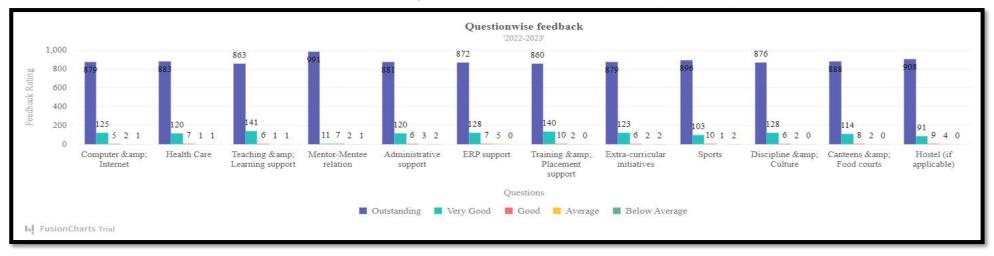
Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	902	134	7	3	0
2	The relevance of courses taught in terms of futuristic technologies.	898	139	5	4	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	900	136	6	4	0
4	The balance between theory and lab-based courses.	896	140	7	3	0
5	The aptness of training/projects & research work undertaken.	915	123	4	4	0
6	Pedagogical initiatives (Effective use of ICT Tools)	906	132	5	2	1
7	Availability of learning resources (Library, e-contents)	900	136	5	5	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	887	149	8	2	0
9	Academic Flexibility (Choice Based Credit System)	901	136	5	3	1
10	Outcome-Based Education & Lifelong Learning	902	133	9	2	0
11	The aptness of examination pattern and evaluation scheme.	899	140	4	3	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	883	154	6	3	0
13	Slice of industry component / interaction in curriculum	902	135	6	3	0
Α	verage Percentage	86%	13%	1%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	879	125	5	2	1
2	Health Care	883	120	7	1	1
3	Teaching & Learning support	863	141	6	1	1
4	Mentor-Mentee relation	991	11	7	2	1
5	Administrative support	881	120	6	3	2
6	ERP support	872	128	7	5	0
7	Training & Placement support	860	140	10	2	0
8	Extra-curricular initiatives	879	123	6	2	2
9	Sports	896	103	10	1	2
10	Discipline & Culture	876	128	6	2	0
11	Canteens & Food courts	888	114	8	2	0
12	Hostel (if applicable)	908	91	9	4	0
Α	verage Percentage	88%	11%	1%	0%	0%





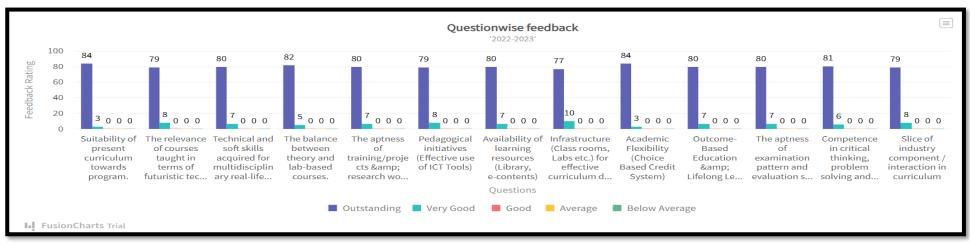
Department of Electronics and Communication Engineering

Student Satisfaction Survey

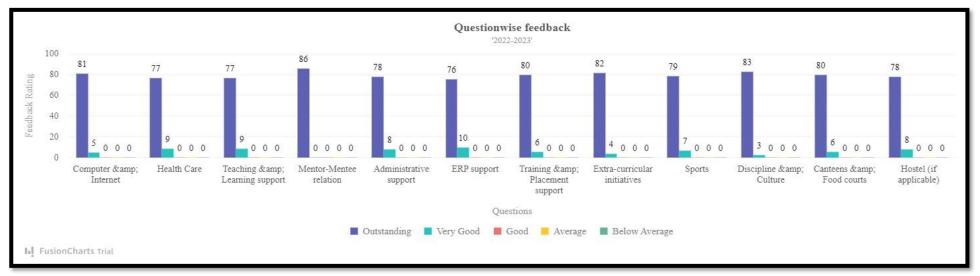
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	84	3	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	79	8	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	80	7	0	0	0
4	The balance between theory and lab-based courses.	82	5	0	0	0
5	The aptness of training/projects & research work undertaken.	80	7	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	79	8	0	0	0
7	Availability of learning resources (Library, e-contents)	80	7	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	77	10	0	0	0
9	Academic Flexibility (Choice Based Credit System)	84	3	0	0	0
10	Outcome-Based Education & Lifelong Learning	80	7	0	0	0
11	The aptness of examination pattern and evaluation scheme.	80	7	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	81	6	0	0	0
13	Slice of industry component / interaction in curriculum	79	8	0	0	0
A	verage Percentage	92%	8%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	81	5	0	0	0
2	Health Care	77	9	0	0	0
3	Teaching & Learning support	77	9	0	0	0
4	Mentor-Mentee relation	86	0	0	0	0
5	Administrative support	78	8	0	0	0
6	ERP support	76	10	0	0	0
7	Training & Placement support	80	6	0	0	0
8	Extra-curricular initiatives	82	4	0	0	0
9	Sports	79	7	0	0	0
10	Discipline & Culture	83	3	0	0	0
11	Canteens & Food courts	80	6	0	0	0
12	Hostel (if applicable)	78	8	0	0	0
Α	verage Percentage	93%	7%	0%	0%	0%







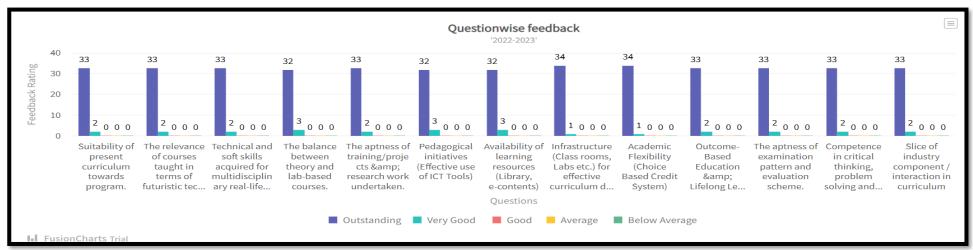
Department of Electrical and Electronics Engineering

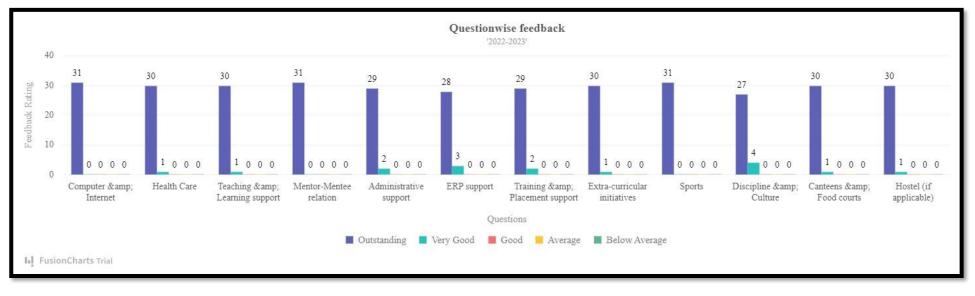
Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	33	2	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	33	2	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	33	2	0	0	0
4	The balance between theory and lab-based courses.	32	3	0	0	0
5	The aptness of training/projects & research work undertaken.	33	2	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	32	3	0	0	0
7	Availability of learning resources (Library, e-contents)	32	3	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	34	1	0	0	0
9	Academic Flexibility (Choice Based Credit System)	34	1	0	0	0
10	Outcome-Based Education & Lifelong Learning	33	2	0	0	0
11	The aptness of examination pattern and evaluation scheme.	33	2	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	33	2	0	0	0
13	Slice of industry component / interaction in curriculum	33	2	0	0	0
A	verage Percentage	94%	6%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	31	0	0	0	0
2	Health Care	30	1	0	0	0
3	Teaching & Learning support	30	1	0	0	0
4	Mentor-Mentee relation	31	0	0	0	0
5	Administrative support	29	2	0	0	0
6	ERP support	28	3	0	0	0
7	Training & Placement support	29	2	0	0	0
8	Extra-curricular initiatives	30	1	0	0	0
9	Sports	31	0	0	0	0
10	Discipline & Culture	27	4	0	0	0
11	Canteens & Food courts	30	1	0	0	0
12	Hostel (if applicable)	30	1	0	0	0
A	verage Percentage	96%	4%	0%	0%	0%





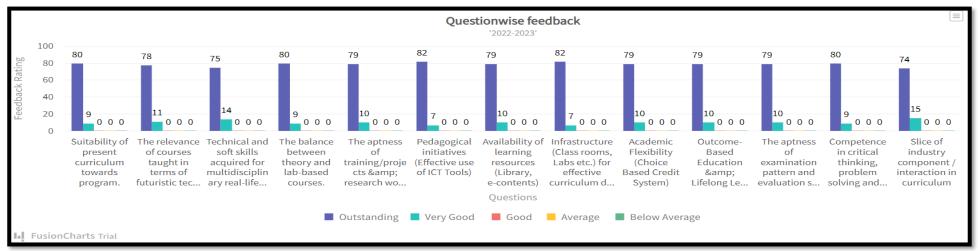
Department of Mechanical Engineering

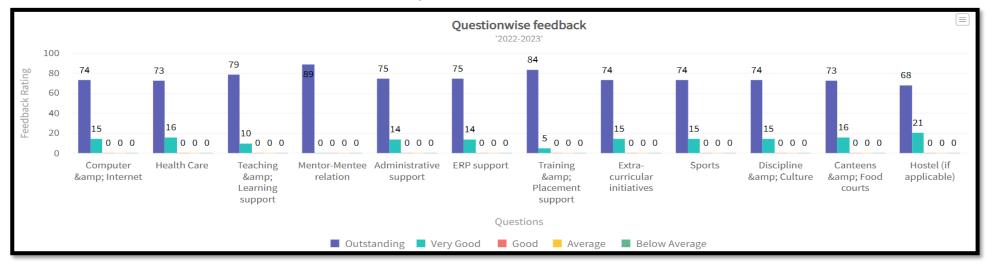
Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	80	9	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	78	11	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	75	14	0	0	0
4	The balance between theory and lab-based courses.	80	9	0	0	0
5	The aptness of training/projects & research work undertaken.	79	10	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	82	7	0	0	0
7	Availability of learning resources (Library, e-contents)	79	10	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	82	7	0	0	0
9	Academic Flexibility (Choice Based Credit System)	79	10	0	0	0
10	Outcome-Based Education & Lifelong Learning	79	10	0	0	0
11	The aptness of examination pattern and evaluation scheme.	79	10	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	80	9	0	0	0
13	Slice of industry component / interaction in curriculum	74	15	0	0	0
A	verage Percentage	89%	11%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	74	15	0	0	0
2	Health Care	73	16	0	0	0
3	Teaching & Learning support	79	10	0	0	0
4	Mentor-Mentee relation	89		0	0	0
5	Administrative support	75	14	0	0	0
6	ERP support	75	14	0	0	0
7	Training & Placement support	84	5	0	0	0
8	Extra-curricular initiatives	74	15	0	0	0
9	Sports	74	15	0	0	0
10	Discipline & Culture	74	15	0	0	0
11	Canteens & Food courts	73	16	0	0	0
12	Hostel (if applicable)	68	21	0	0	0
Α	verage Percentage	85%	15%	0%	0%	0%





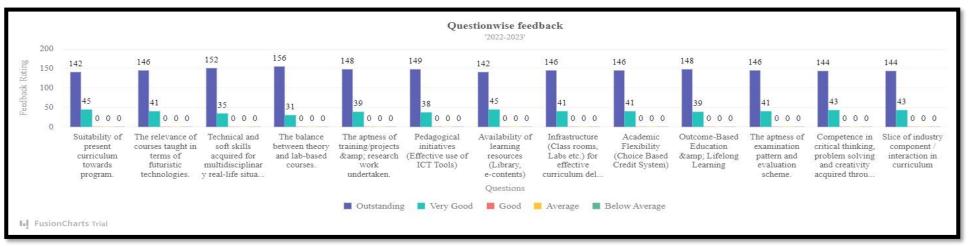
Department of Management Studies

Student Satisfaction Survey

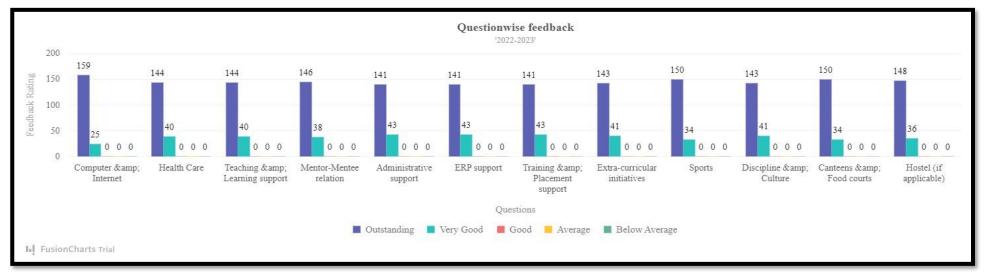
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	142	45	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	146	41	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	152	35	0	0	0
4	The balance between theory and lab-based courses.	156	31	0	0	0
5	The aptness of training/projects & research work undertaken.	148	39	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	149	38	0	0	0
7	Availability of learning resources (Library, e-contents)	142	45	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	146	41	0	0	0
9	Academic Flexibility (Choice Based Credit System)	146	41	0	0	0
10	Outcome-Based Education & Lifelong Learning	148	39	0	0	0
11	The aptness of examination pattern and evaluation scheme.	146	41	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	144	43	0	0	0
13	Slice of industry component / interaction in curriculum	144	43	0	0	0
Α	verage Percentage	79%	21%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	159	25	0	0	0
2	Health Care	144	40	0	0	0
3	Teaching & Learning support	144	40	0	0	0
4	Mentor-Mentee relation	146	38	0	0	0
5	Administrative support	141	43	0	0	0
6	ERP support	141	43	0	0	0
7	Training & Placement support	141	43	0	0	0
8	Extra-curricular initiatives	143	41	0	0	0
9	Sports	150	34	0	0	0
10	Discipline & Culture	143	41	0	0	0
11	Canteens & Food courts	150	34	0	0	0
12	Hostel (if applicable)	148	36	0	0	0
A	verage Percentage	79%	21%	0%	0%	0%







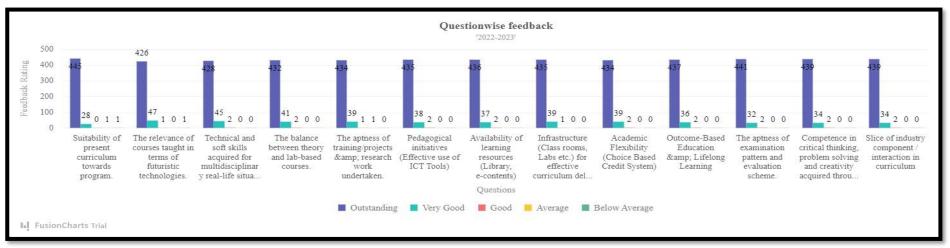
Department of Business Studies

Student Satisfaction Survey

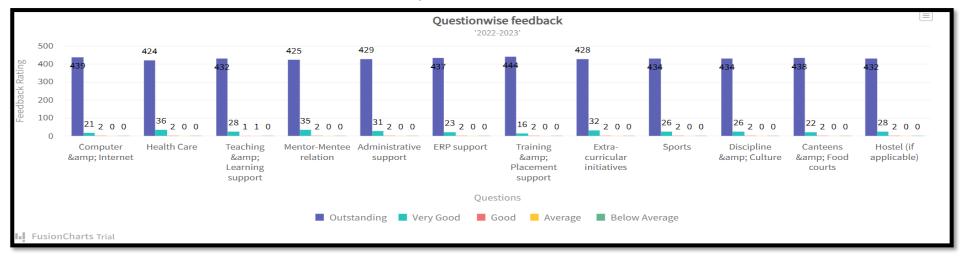
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	445	28	0	1	1
2	The relevance of courses taught in terms of futuristic technologies.	426	47	1	0	1
3	Technical and soft skills acquired for multidisciplinary real-life situations.	428	45	2	0	0
4	The balance between theory and lab-based courses.	432	41	2	0	0
5	The aptness of training/projects & research work undertaken.	434	39	1	1	0
6	Pedagogical initiatives (Effective use of ICT Tools)	435	38	2	0	0
7	Availability of learning resources (Library, e-contents)	436	37	2	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	435	39	1	0	0
9	Academic Flexibility (Choice Based Credit System)	434	39	2	0	0
10	Outcome-Based Education & Lifelong Learning	437	36	2	0	0
11	The aptness of examination pattern and evaluation scheme.	441	32	2	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	439	34	2	0	0
13	Slice of industry component / interaction in curriculum	439	34	2	0	0
Α	verage Percentage	91%	8%	1%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	439	21	2	0	0
2	Health Care	424	36	2	0	0
3	Teaching & Learning support	432	28	1	1	0
4	Mentor-Mentee relation	425	35	2	0	0
5	Administrative support	429	31	2	0	0
6	ERP support	437	23	2	0	0
7	Training & Placement support	444	16	2	0	0
8	Extra-curricular initiatives	428	32	2	0	0
9	Sports	434	26	2	0	0
10	Discipline & Culture	434	26	2	0	0
11	Canteens & Food courts	438	22	2	0	0
12	Hostel (if applicable)	432	28	2	0	0
A	verage Percentage	93%	6%	1%	0%	0%







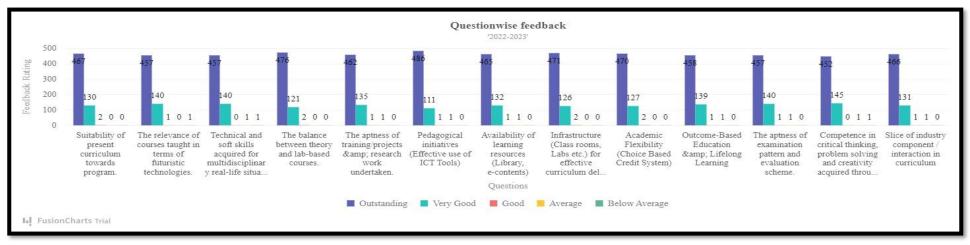
Department of Computer Applications

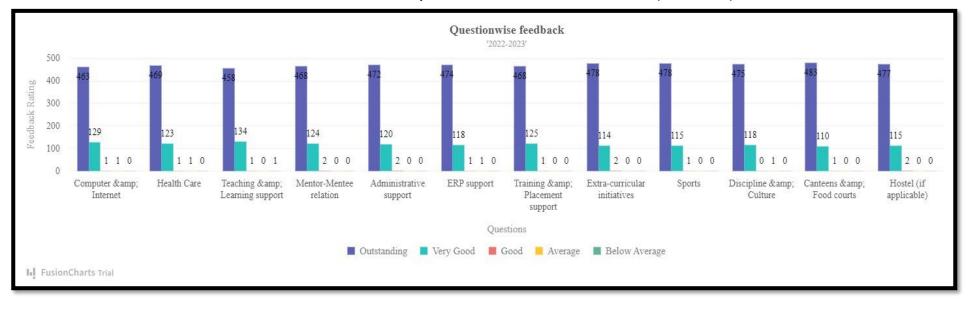
Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	467	130	2	0	0
2	The relevance of courses taught in terms of futuristic technologies.	457	140	1	0	1
3	Technical and soft skills acquired for multidisciplinary real-life situations.	457	140	0	1	1
4	The balance between theory and lab-based courses.	476	121	2	0	0
5	The aptness of training/projects & research work undertaken.	462	135	1	1	0
6	Pedagogical initiatives (Effective use of ICT Tools)	486	111	1	1	0
7	Availability of learning resources (Library, e-contents)	465	132	1	1	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	471	126	2	0	0
9	Academic Flexibility (Choice Based Credit System)	470	127	2	0	0
10	Outcome-Based Education & Lifelong Learning	458	139	1	1	0
11	The aptness of examination pattern and evaluation scheme.	457	140	1	1	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	452	145	0	1	1
13	Slice of industry component / interaction in curriculum	466	131	1	1	0
Α	verage Percentage	77%	22%	1%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	463	129	1	1	0
2	Health Care	469	123	1	1	0
3	Teaching & Learning support	458	134	1	0	1
4	Mentor-Mentee relation	468	124	2	0	0
5	Administrative support	472	120	2	0	0
6	ERP support	474	118	1	1	0
7	Training & Placement support	468	125	1	0	0
8	Extra-curricular initiatives	478	114	2	0	0
9	Sports	478	115	1	0	0
10	Discipline & Culture	475	118		1	0
11	Canteens & Food courts	483	110	1	0	0
12	Hostel (if applicable)	477	115	2	0	0
Α	verage Percentage	79%	20%	1%	0%	0%





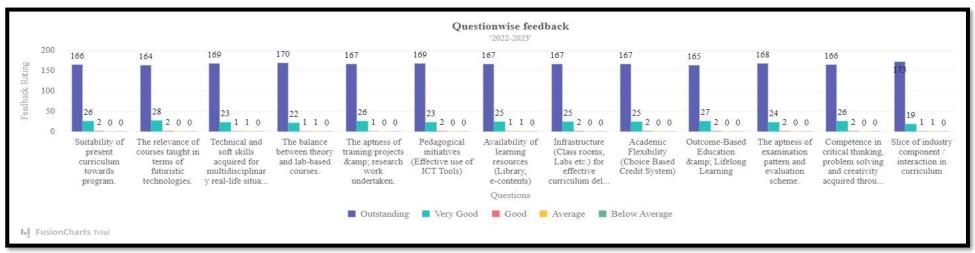
Department of Physiotherapy

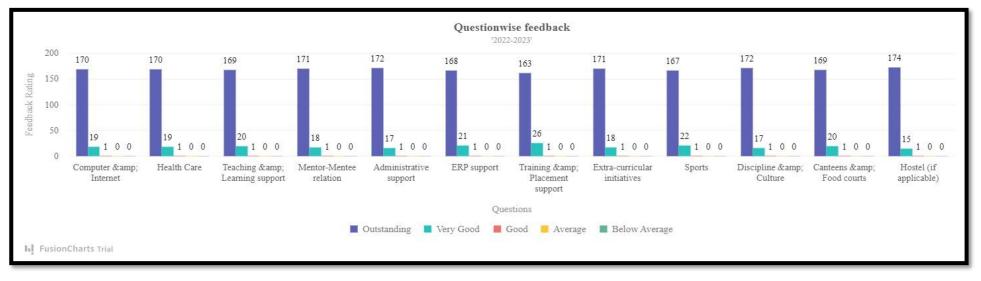
Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	166	26	2	0	0
2	The relevance of courses taught in terms of futuristic technologies.	164	28	2	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	169	23	1	1	0
4	The balance between theory and lab-based courses.	170	22	1	1	0
5	The aptness of training/projects & research work undertaken.	167	26	1	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	169	23	2	0	0
7	Availability of learning resources (Library, e-contents)	167	25	1	1	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	167	25	2	0	0
9	Academic Flexibility (Choice Based Credit System)	167	25	2	0	0
10	Outcome-Based Education & Lifelong Learning	165	27	2	0	0
11	The aptness of examination pattern and evaluation scheme.	168	24	2	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	166	26	2	0	0
13	Slice of industry component / interaction in curriculum	173	19	1	1	0
Α	verage Percentage	86%	13%	1%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	170	19	0	0	0
2	Health Care	170	19	0	0	0
3	Teaching & Learning support	169	20	0	0	0
4	Mentor-Mentee relation	171	18	0	0	0
5	Administrative support	172	17	0	0	0
6	ERP support	168	21	0	0	0
7	Training & Placement support	163	26	0	0	0
8	Extra-curricular initiatives	171	18	0	0	0
9	Sports	167	22	0	0	0
10	Discipline & Culture	172	17	0	0	0
11	Canteens & Food courts	169	20	0	0	0
12	Hostel (if applicable)	174	15	0	0	0
A	verage Percentage	89%	10%	1%	0%	0%





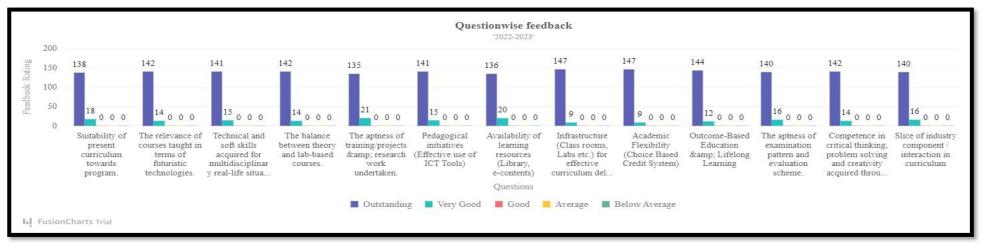
Department of Nutrition and Dietetics

Student Satisfaction Survey

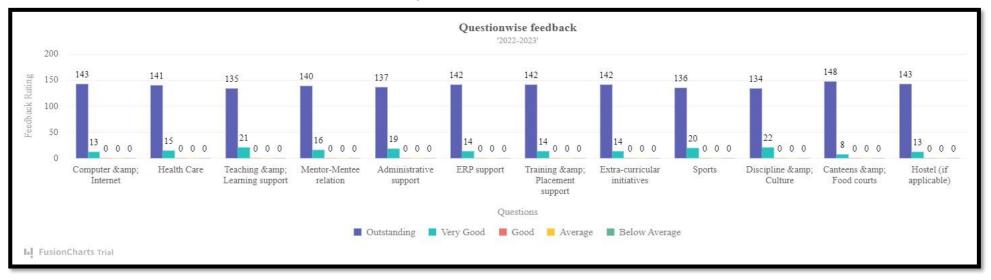
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	138	18	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	142	14	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	141	15	0	0	0
4	The balance between theory and lab-based courses.	142	14	0	0	0
5	The aptness of training/projects & research work undertaken.	135	21	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	141	15	0	0	0
7	Availability of learning resources (Library, e-contents)	136	20	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	147	9	0	0	0
9	Academic Flexibility (Choice Based Credit System)	147	9	0	0	0
10	Outcome-Based Education & Lifelong Learning	144	12	0	0	0
11	The aptness of examination pattern and evaluation scheme.	140	16	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	142	14	0	0	0
13	Slice of industry component / interaction in curriculum	140	16	0	0	0
Α	verage Percentage	90%	10%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	143	13	0	0	0
2	Health Care	141	15	0	0	0
3	Teaching & Learning support	135	21	0	0	0
4	Mentor-Mentee relation	140	16	0	0	0
5	Administrative support	137	19	0	0	0
6	ERP support	142	14	0	0	0
7	Training & Placement support	142	14	0	0	0
8	Extra-curricular initiatives	142	14	0	0	0
9	Sports	136	20	0	0	0
10	Discipline & Culture	134	22	0	0	0
11	Canteens & Food courts	148	8	0	0	0
12	Hostel (if applicable)	143	13	0	0	0
A	verage Percentage	90%	10%	0%	0%	0%







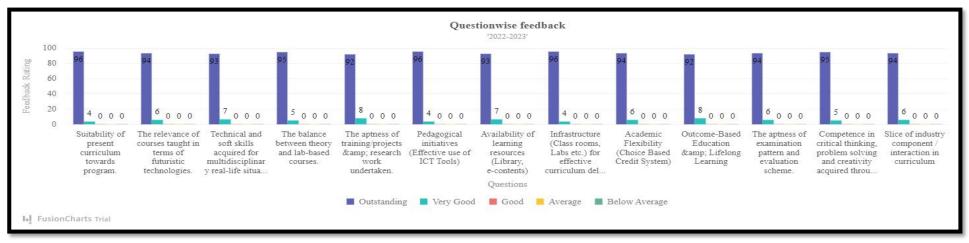
Department of Media Communication and Journalism

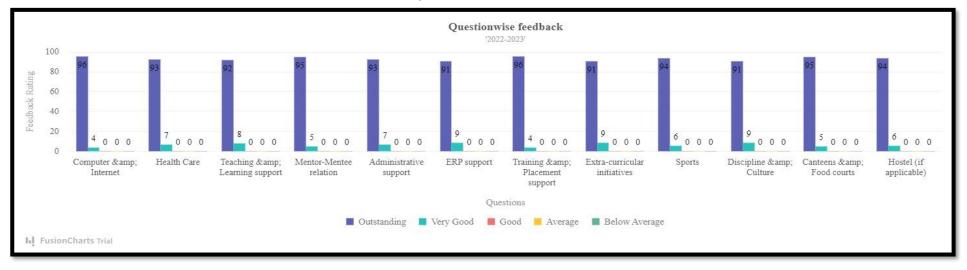
Student Satisfaction Survey

Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	96	4	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	94	6	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	93	7	0	0	0
4	The balance between theory and lab-based courses.	95	5	0	0	0
5	The aptness of training/projects & research work undertaken.	92	8	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	96	4	0	0	0
7	Availability of learning resources (Library, e-contents)	93	7	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	96	4	0	0	0
9	Academic Flexibility (Choice Based Credit System)	94	6	0	0	0
10	Outcome-Based Education & Lifelong Learning	92	8	0	0	0
11	The aptness of examination pattern and evaluation scheme.	94	6	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	95	5	0	0	0
13	Slice of industry component / interaction in curriculum	94	6	0	0	0
Α	verage Percentage	94%	6%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	96	4	0	0	0
2	Health Care	93	7	0	0	0
3	Teaching & Learning support	92	8	0	0	0
4	Mentor-Mentee relation	95	5	0	0	0
5	Administrative support	93	7	0	0	0
6	ERP support	91	9	0	0	0
7	Training & Placement support	96	4	0	0	0
8	Extra-curricular initiatives	91	9	0	0	0
9	Sports	94	6	0	0	0
10	Discipline & Culture	91	9	0	0	0
11	Canteens & Food courts	95	5	0	0	0
12	Hostel (if applicable)	94	6	0	0	0
A	verage Percentage	93%	7%	0%	0%	0%





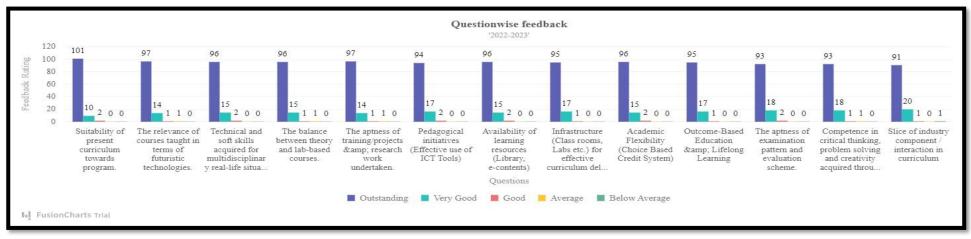
Department of English

Student Satisfaction Survey

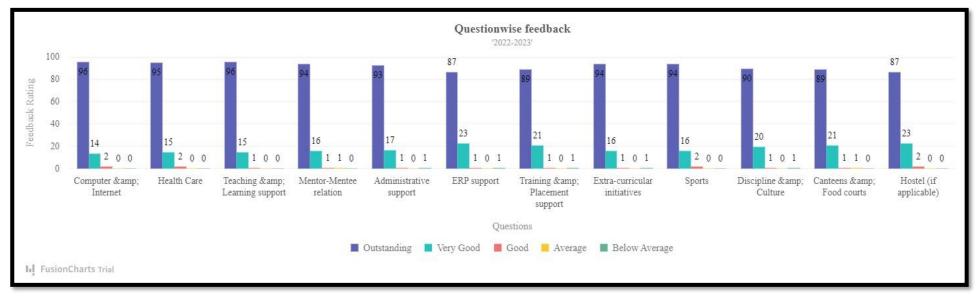
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	101	10	2	0	0
2	The relevance of courses taught in terms of futuristic technologies.	97	14	1	1	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	96	15	2	0	0
4	The balance between theory and lab-based courses.	96	15	1	1	0
5	The aptness of training/projects & research work undertaken.	97	14	1	1	0
6	Pedagogical initiatives (Effective use of ICT Tools)	94	17	2	0	0
7	Availability of learning resources (Library, e-contents)	96	15	2	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	95	17	1	0	0
9	Academic Flexibility (Choice Based Credit System)	96	15	2	0	0
10	Outcome-Based Education & Lifelong Learning	95	17	1	0	0
11	The aptness of examination pattern and evaluation scheme.	93	18	2	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	93	18	1	1	0
13	Slice of industry component / interaction in curriculum	91	20	1	0	1
Α	verage Percentage	84%	14%	2%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	96	14	2	0	0
2	Health Care	95	15	2	0	0
3	Teaching & Learning support	96	15	1	0	0
4	Mentor-Mentee relation	94	16	1	1	0
5	Administrative support	93	17	1	0	1
6	ERP support	87	23	1	0	1
7	Training & Placement support	89	21	1	0	1
8	Extra-curricular initiatives	94	16	1	0	1
9	Sports	94	16	2	0	0
10	Discipline & Culture	90	20	1	0	1
11	Canteens & Food courts	89	21	1	1	0
12	Hostel (if applicable)	87	23	2	0	0
A	verage Percentage	82%	16%	2%	0%	0%



Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2022-23)



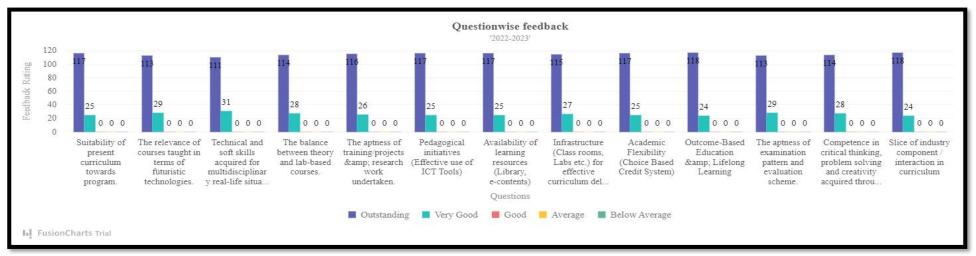
Department of Architecture and Design

Student Satisfaction Survey

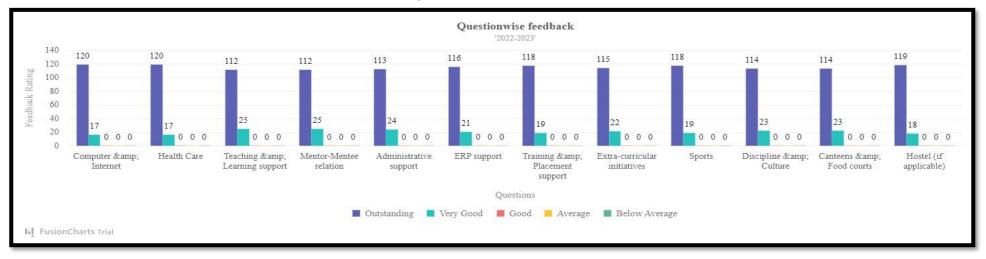
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	117	25	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	113	29	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	111	31	0	0	0
4	The balance between theory and lab-based courses.	114	28	0	0	0
5	The aptness of training/projects & research work undertaken.	116	26	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	117	25	0	0	0
7	Availability of learning resources (Library, e-contents)	117	25	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	115	27	0	0	0
9	Academic Flexibility (Choice Based Credit System)	117	25	0	0	0
10	Outcome-Based Education & Lifelong Learning	118	24	0	0	0
11	The aptness of examination pattern and evaluation scheme.	113	29	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	114	28	0	0	0
13	Slice of industry component / interaction in curriculum	118	24	0	0	0
Α	verage Percentage	81%	19%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	120	17	0	0	0
2	Health Care	120	17	0	0	0
3	Teaching & Learning support	112	25	0	0	0
4	Mentor-Mentee relation	112	25	0	0	0
5	Administrative support	113	24	0	0	0
6	ERP support	116	21	0	0	0
7	Training & Placement support	118	19	0	0	0
8	Extra-curricular initiatives	115	22	0	0	0
9	Sports	118	19	0	0	0
10	Discipline & Culture	114	23	0	0	0
11	Canteens & Food courts	114	23	0	0	0
12	Hostel (if applicable)	119	18	0	0	0
A	verage Percentage	85%	15%	0%	0%	0%



Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2022-23)



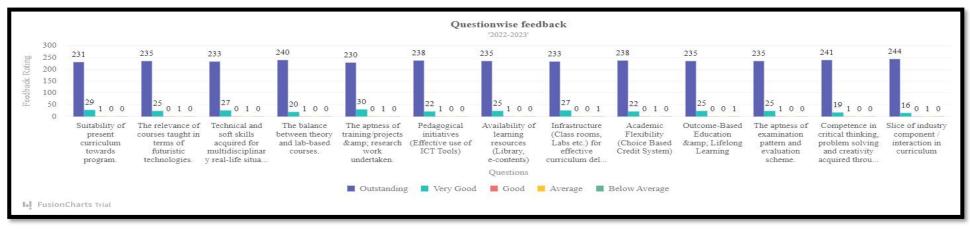
Department of Commerce

Student Satisfaction Survey

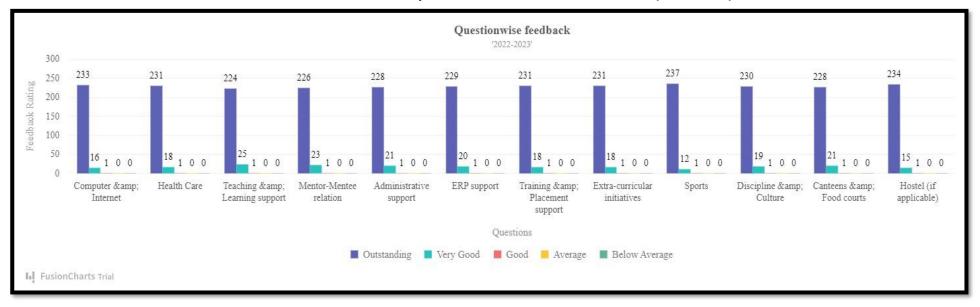
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	231	29	1	0	0
2	The relevance of courses taught in terms of futuristic technologies.	235	25	0	1	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	233	27	0	1	0
4	The balance between theory and lab-based courses.	240	20	1	0	0
5	The aptness of training/projects & research work undertaken.	230	30	0	1	0
6	Pedagogical initiatives (Effective use of ICT Tools)	238	22	1	0	0
7	Availability of learning resources (Library, e-contents)	235	25	1	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	233	27	0	0	1
9	Academic Flexibility (Choice Based Credit System)	238	22	0	1	0
10	Outcome-Based Education & Lifelong Learning	235	25	0	0	1
11	The aptness of examination pattern and evaluation scheme.	235	25	1	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	241	19	1	0	0
13	Slice of industry component / interaction in curriculum	244	16	0	1	0
Α	verage Percentage	90%	9%	1%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	233	16	1	0	0
2	Health Care	231	18	1	0	0
3	Teaching & Learning support	224	25	1	0	0
4	Mentor-Mentee relation	226	23	1	0	0
5	Administrative support	228	21	1	0	0
6	ERP support	229	20	1	0	0
7	Training & Placement support	231	18	1	0	0
8	Extra-curricular initiatives	231	18	1	0	0
9	Sports	237	12	1	0	0
10	Discipline & Culture	230	19	1	0	0
11	Canteens & Food courts	228	21	1	0	0
12	Hostel (if applicable)	234	15	1	0	0
Α	verage Percentage	92%	7%	1%	0%	0%



Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2022-23)



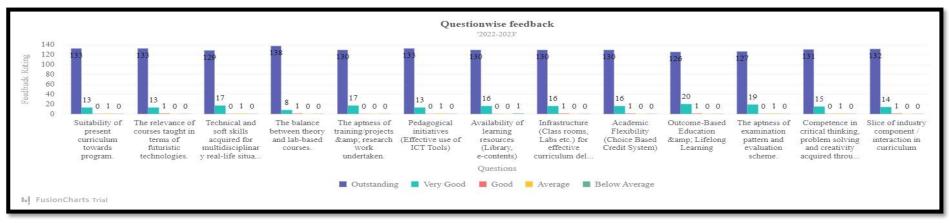
Department of Applied Psychology

Student Satisfaction Survey

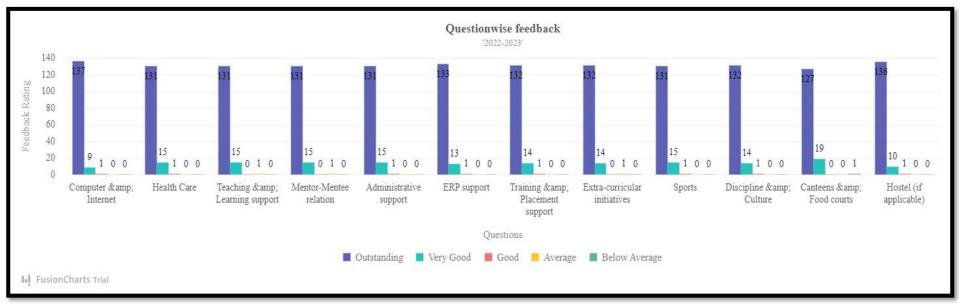
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	137	9	1	0	0
2	The relevance of courses taught in terms of futuristic technologies.	131	15	1	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	131	15	0	1	0
4	The balance between theory and lab-based courses.	131	15	0	1	0
5	The aptness of training/projects & research work undertaken.	131	15	1	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	133	13	1	0	0
7	Availability of learning resources (Library, e-contents)	132	14	1	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	132	14	0	1	0
9	Academic Flexibility (Choice Based Credit System)	131	15	1	0	0
10	Outcome-Based Education & Lifelong Learning	132	14	1	0	0
11	The aptness of examination pattern and evaluation scheme.	127	19	0	0	1
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	136	10	1	0	0
13	Slice of industry component / interaction in curriculum	137	9	1	0	0
Α	verage Percentage	90%	9%	1%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	133	13	0	1	0
2	Health Care	133	13	1	0	0
3	Teaching & Learning support	129	17	0	1	0
4	Mentor-Mentee relation	138	8	1	0	0
5	Administrative support	130	17	0	0	0
6	ERP support	133	13	0	1	0
7	Training & Placement support	130	16	0	0	1
8	Extra-curricular initiatives	130	16	1	0	0
9	Sports	130	16	1	0	0
10	Discipline & Culture	126	20	1	0	0
11	Canteens & Food courts	127	19	0	1	0
12	Hostel (if applicable)	131	15	0	1	0
A	verage Percentage	89%	10%	1%	0%	0%



Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2022-23)



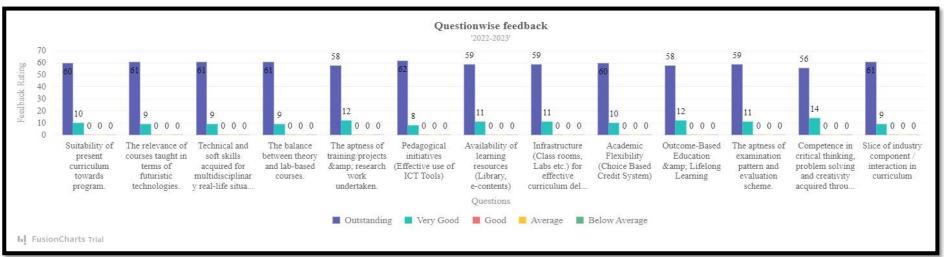
Department of Social and Political Sciences

Student Satisfaction Survey

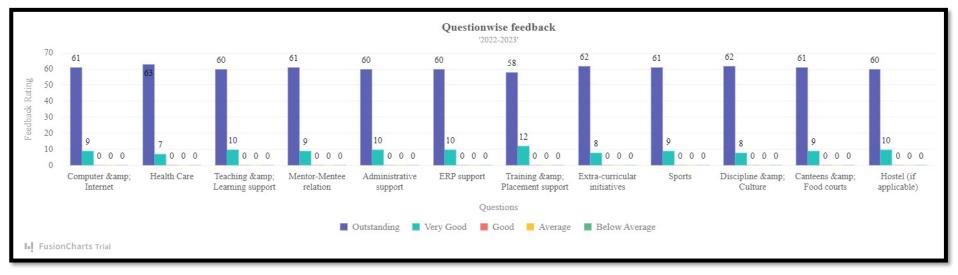
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	60	10	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	61	9	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	61	9	0	0	0
4	The balance between theory and lab-based courses.	61	9	0	0	0
5	The aptness of training/projects & research work undertaken.	58	12	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	62	8	0	0	0
7	Availability of learning resources (Library, e-contents)	59	11	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	59	11	0	0	0
9	Academic Flexibility (Choice Based Credit System)	60	10	0	0	0
10	Outcome-Based Education & Lifelong Learning	58	12	0	0	0
11	The aptness of examination pattern and evaluation scheme.	59	11	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	56	14	0	0	0
13	Slice of industry component / interaction in curriculum	61	9	0	0	0
Α	verage Percentage	85%	15%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	61	9	0	0	0
2	Health Care	63	7	0	0	0
3	Teaching & Learning support	60	10	0	0	0
4	Mentor-Mentee relation	61	9	0	0	0
5	Administrative support	60	10	0	0	0
6	ERP support	60	10	0	0	0
7	Training & Placement support	58	12	0	0	0
8	Extra-curricular initiatives	62	8	0	0	0
9	Sports	61	9	0	0	0
10	Discipline & Culture	62	8	0	0	0
11	Canteens & Food courts	61	9	0	0	0
12	Hostel (if applicable)	60	10	0	0	0
A	verage Percentage	87%	13%	0%	0%	0%







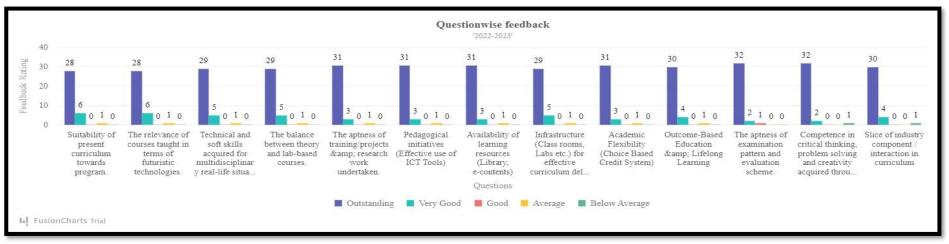
Department of Economics

Student Satisfaction Survey

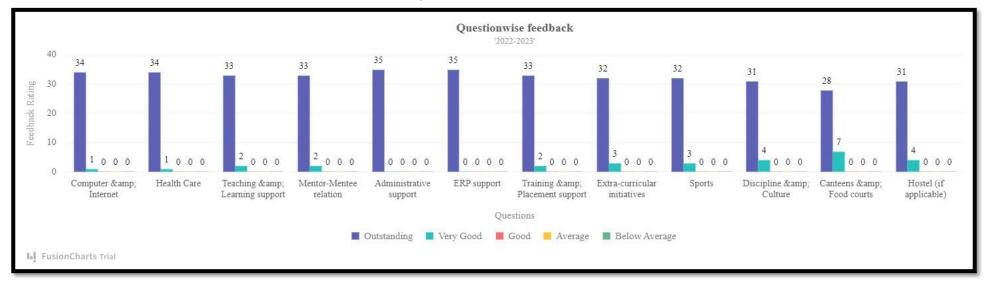
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	28	6	0	1	0
2	The relevance of courses taught in terms of futuristic technologies.	28	6	0	1	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	29	5	0	1	0
4	The balance between theory and lab-based courses.	29	5	0	1	0
5	The aptness of training/projects & research work undertaken.	31	3	0	1	0
6	Pedagogical initiatives (Effective use of ICT Tools)	31	3	0	1	0
7	Availability of learning resources (Library, e-contents)	31	3	0	1	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	29	5	0	1	0
9	Academic Flexibility (Choice Based Credit System)	31	3	0	1	0
10	Outcome-Based Education & Lifelong Learning	30	4	0	1	0
11	The aptness of examination pattern and evaluation scheme.	32	2	1	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	32	2	0	0	1
13	Slice of industry component / interaction in curriculum	30	4	0	0	1
Α	verage Percentage	86%	11%	0%	2%	1%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	34	1	0	0	0
2	Health Care	34	1	0	0	0
3	Teaching & Learning support	33	2	0	0	0
4	Mentor-Mentee relation	33	2	0	0	0
5	Administrative support	35	0	0	0	0
6	ERP support	35	0	0	0	0
7	Training & Placement support	33	2	0	0	0
8	Extra-curricular initiatives	32	3	0	0	0
9	Sports	32	3	0	0	0
10	Discipline & Culture	31	4	0	0	0
11	Canteens & Food courts	28	7	0	0	0
12	Hostel (if applicable)	31	4	0	0	0
A	verage Percentage	93%	7%	0%	0%	0%







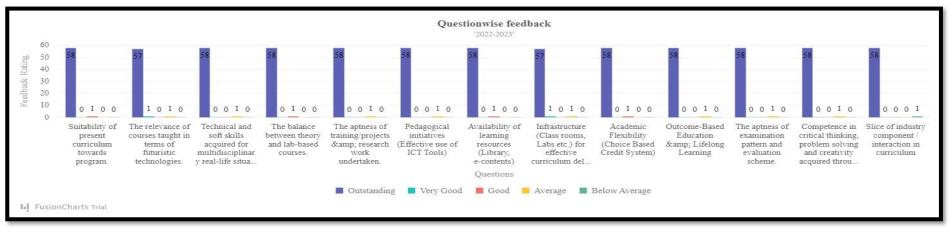
Department of Hotel Management

Student Satisfaction Survey

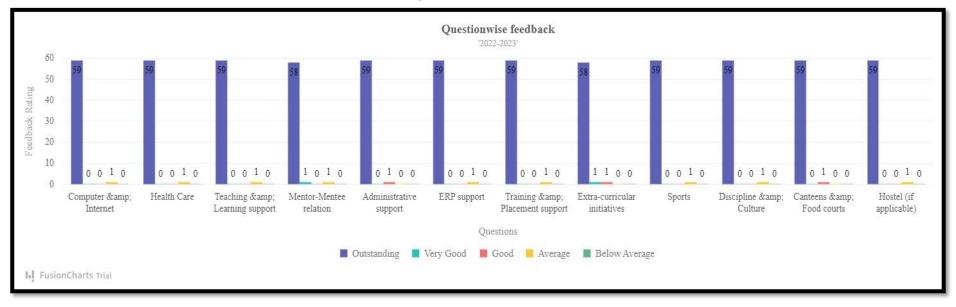
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	58	0	1	0	0
2	The relevance of courses taught in terms of futuristic technologies.	57	1	0	1	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	58	0	0	1	0
4	The balance between theory and lab-based courses.	58	0	1	0	0
5	The aptness of training/projects & research work undertaken.	58	0	0	1	0
6	Pedagogical initiatives (Effective use of ICT Tools)	58	0	0	1	0
7	Availability of learning resources (Library, e-contents)	58	0	1	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	57	1	0	1	0
9	Academic Flexibility (Choice Based Credit System)	58	0	1	0	0
10	Outcome-Based Education & Lifelong Learning	58	0	0	1	0
11	The aptness of examination pattern and evaluation scheme.	58	0	0	1	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	58	0	0	1	0
13	Slice of industry component / interaction in curriculum	58	0	0	0	1
Α	verage Percentage	98%	0%	1%	1%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	59	0	0	1	0
2	Health Care	59	0	0	1	0
3	Teaching & Learning support	59	0	0	1	0
4	Mentor-Mentee relation	58	1	0	1	0
5	Administrative support	59	0	1	0	0
6	ERP support	59	0	0	1	0
7	Training & Placement support	59	0	0	1	0
8	Extra-curricular initiatives	58	1	1	0	0
9	Sports	59	0	0	1	0
10	Discipline & Culture	59	0	0	1	0
11	Canteens & Food courts	59	0	1	0	0
12	Hostel (if applicable)	59	0	0	1	0
A	verage Percentage	98%	0%	0%	2%	0%



Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2022-23)



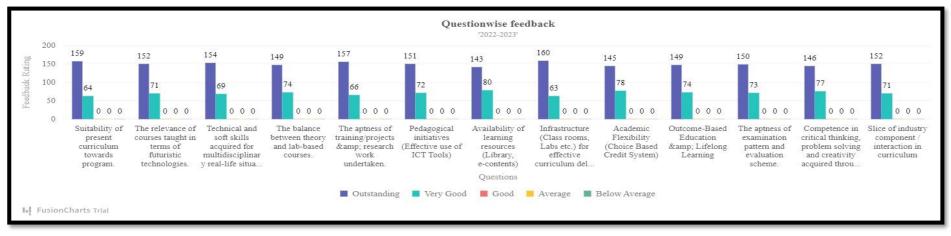
Manav Rachna Dental College

Student Satisfaction Survey

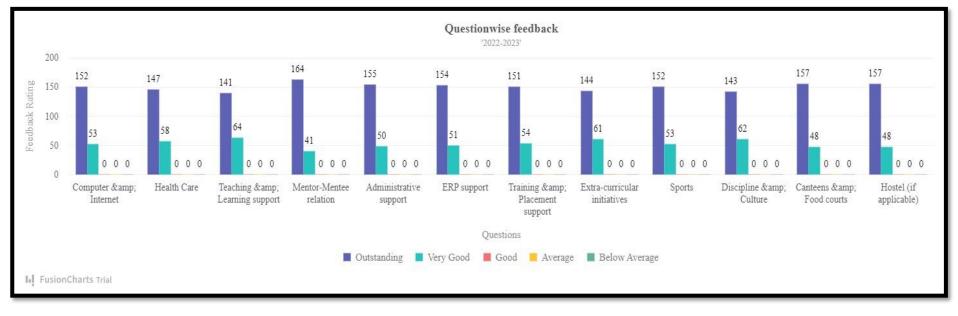
Part A: Feedback on Curriculum (AY 2022-23)

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards program.	159	64	0	0	0
2	The relevance of courses taught in terms of futuristic technologies.	152	71	0	0	0
3	Technical and soft skills acquired for multidisciplinary real-life situations.	154	69	0	0	0
4	The balance between theory and lab-based courses.	149	74	0	0	0
5	The aptness of training/projects & research work undertaken.	157	66	0	0	0
6	Pedagogical initiatives (Effective use of ICT Tools)	151	72	0	0	0
7	Availability of learning resources (Library, e-contents)	143	80	0	0	0
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery	160	63	0	0	0
9	Academic Flexibility (Choice Based Credit System)	145	78	0	0	0
10	Outcome-Based Education & Lifelong Learning	149	74	0	0	0
11	The aptness of examination pattern and evaluation scheme.	150	73	0	0	0
12	Competence in critical thinking, problem solving and creativity acquired through curriculum	146	77	0	0	0
13	Slice of industry component / interaction in curriculum	152	71	0	0	0
Α	verage Percentage	68%	32%	0%	0%	0%

Sr.No.	Question	Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet	152	53	0	0	0
2	Health Care	147	58	0	0	0
3	Teaching & Learning support	141	64	0	0	0
4	Mentor-Mentee relation	164	41	0	0	0
5	Administrative support	155	50	0	0	0
6	ERP support	154	51	0	0	0
7	Training & Placement support	151	54	0	0	0
8	Extra-curricular initiatives	144	61	0	0	0
9	Sports	152	53	0	0	0
10	Discipline & Culture	143	62	0	0	0
11	Canteens & Food courts	157	48	0	0	0
12	Hostel (if applicable)	157	48	0	0	0
A	verage Percentage	74%	26%	0%	0%	0%







Student Satisfaction Survey Analysis of Feedback on Teaching Learning Processes

Student Satisfaction Survey

Part C: Feedback on Teaching Learning Process (AY 2022-23)

Overall Number of Respondents: 4116

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	3530	575	10	0	1
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	3014	1089	11	2	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	3437	664	11	4	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described					
	as	3424	677	12	0	3
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	3349	751	12	4	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	3468	632	13	1	2
7	The institute takes active interest in promoting internship,					
	student exchange, field visit opportunities for students.	3555	542	16	2	1
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution					
	facilitates you in cognitive, social and emotional growth.	3480	617	16	2	1
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and					
	grow.	3414	686	13	2	1
10	Teachers inform you about your expected competencies,					
	course outcomes and programme outcomes.	3415	688	11	2	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me
11	Your mentor does a necessary follow-up with an assigned task to you.	3456	643	13	4	0

12	The teachers illustrate the concepts through examples and					
	applications.	3420	679	17	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you					
	with providing right level of challenges.	3410	688	13	3	2
14	Teachers are able to identify your weaknesses and help you					
	to overcome them.	3476	624	12	3	1
15	The institution makes effort to engage students in the					
	monitoring, review and continuous quality improvement of					
	the teaching learning process.	3468	629	18	1	0
16	The institute/ teachers use student centric methods, such					
	as experiential learning, participative learning and problem					
	solving methodologies for enhancing learning experiences.	3394	706	12	3	1
17	Teachers encourage you to participate in extracurricular					
	activities.	3450	647	15	2	2
18	Efforts are made by the institute/ teachers to inculcate soft					
	skills, life skills and employability skills to make you ready					
	for the world of work.	3419	680	13	4	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD					
	projector, Multimedia, etc. while teaching.	3405	692	16	2	1
20	The overall quality of teaching-learning process in your					
	institute is very good.	3365	732	18	1	0
	Average Percentage	83%	16%	1%	0%	0%

Question/Parameter-wise Graphs of Feedback on Teaching and Learning

 Name of the Institute : MRIIRS-Faculty of Engineering and Technology, MRIIRS-Faculty of Management Studies, MRIIRS-Faculty of Computer Applications, MRIIRS-Faculty of Allied Health Sciences, MRIIRS-Faculty of Media Studies & Humanities, MRIIRS-Faculty of Architecture and Design, MRIIRS-Faculty of Commerce, MRIIRS-Faculty of Behavioral and Social Sciences, MRIIRS-MRDC(FDS), MRIIRS-Faculty of Hotel Management

 Name of the Program : All

 Students Feedback for design and review of syllabus

 Academic Year : '2022-2023'

Questionwise Graph

Question 1) How much of the syllabus was covered in the class?

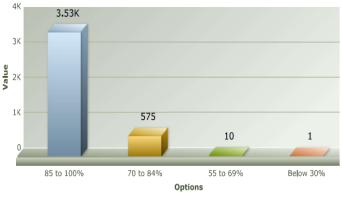
Options	Value	Percentage
85 to 100%	3530	86 %
70 to 84%	575	14 %
55 to 69%	10	0 %
30 to 54%	0	0 %
Below 30%	1	0 %

Question.2) How well did the teachers prepare for the classes?

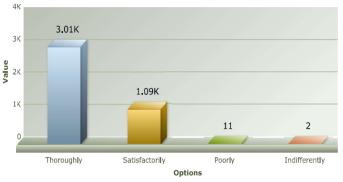
Options	Value	Percentage
Thoroughly	3014	73 %
Satisfactorily	1089	26 %
Poorly	11	0 %
Indifferently	2	0 %
Does not teach at all	0	0 %

Question.3) How well were the teachers able to communicate?

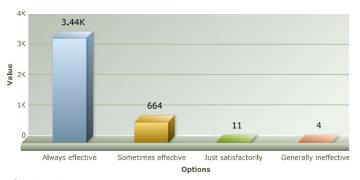
Options	Value	Percentage
Always effective	3437	84 %
Sometimes effective	664	16 %
Just satisfactorily	11	0 %
Generally ineffective	4	0 %
Very poor communication	0	0 %



I. FusionCharts Trial



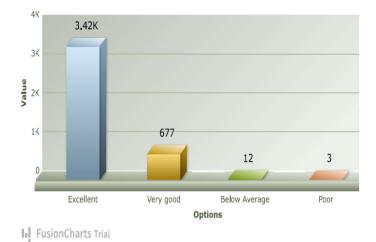
II FusionCharts Trial



I FusionCharts Trial

Question.4) The teacher's approach to teaching can best be described as

Options	Value	Percentage
Excellent	3424	83 %
Very good	677	16 %
Below Average	12	0 %
Fair	0	0 %
Poor	3	0 %

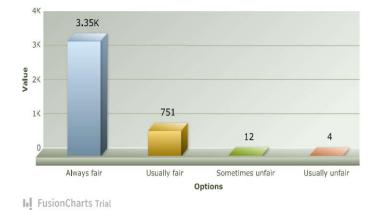


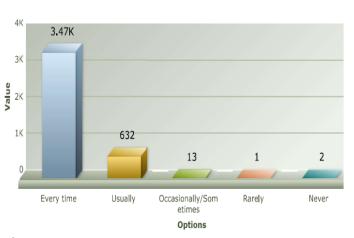
Question.5) Fairness of the internal evaluation process by the teachers.

Options	Value	Percentage
Always fair	3349	81 %
Usually fair	751	18 %
Sometimes unfair	12	0 %
Usually unfair	4	0 %
Unfair	0	0 %

Question.6) Was your performance in assignments discussed with you?

Options	Value	Percentage
Every time	3468	84 %
Usually	632	15 %
Occasionally/Sometimes	13	0 %
Rarely	1	0 %
Never	2	0 %

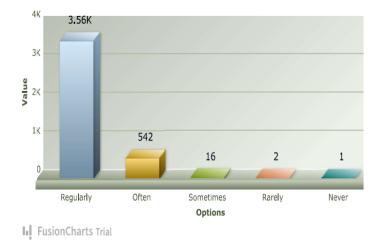




I FusionCharts Trial

Question.7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Options	Value	Percentage
Regularly	3555	86 %
Often	542	13 %
Sometimes	16	0 %
Rarely	2	0 %
Never	1	0 %



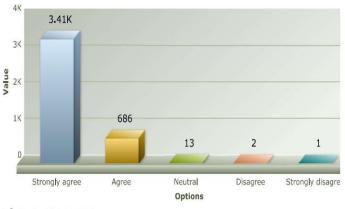
Question.8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Options	Value	Percentage
Significantly	3480	85 %
Very well	617	15 %
Moderately	16	0 %
Marginally	2	0 %
Not at all	1	0 %



Question.9) The institution provides multiple opportunities to learn and grow.

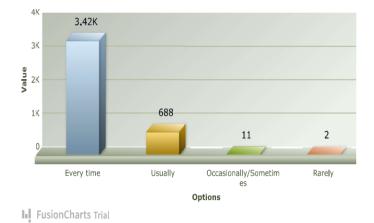
Options	Value	Percentage
Strongly agree	3414	83 %
Agree	686	17 %
Neutral	13	0 %
Disagree	2	0 %
Strongly disagree	1	0 %



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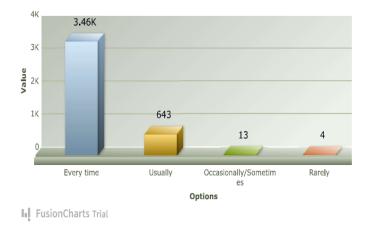
Question.10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Options	Value	Percentage
Every time	3415	83 %
Usually	688	17 %
Occasionally/Sometimes	11	0 %
Rarely	2	0 %
Never	0	0 %



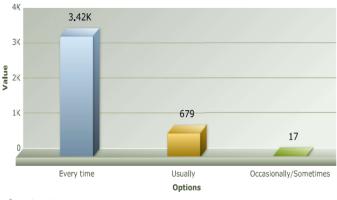
Question.11) Your mentor does a necessary follow-up with an assigned task to you.

Options	Value	Percentage
Every time	3456	84 %
Usually	643	16 %
Occasionally/Sometimes	13	0 %
Rarely	4	0 %
Mentor is not assigned to me	0	0 %



Question.12) The teachers illustrate the concepts through examples and applications.

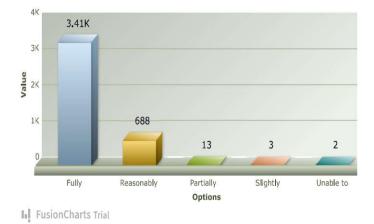
Options	Value	Percentage
Every time	3420	83 %
Usually	679	16 %
Occasionally/Sometimes	17	0 %
Rarely	0	0 %
Never	0	0 %



II FusionCharts Trial

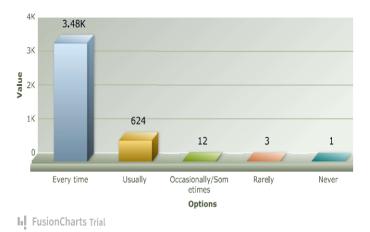
Question.13) The teachers identify your strengths and encourage you with providing right level of challenges.

Options	Value	Percentage
Fully	3410	83 %
Reasonably	688	17 %
Partially	13	0 %
Slightly	3	0 %
Unable to	2	0 %



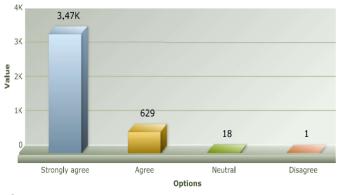
Question.14) Teachers are able to identify your weaknesses and help you to overcome them.

Options	Value	Percentage
Every time	3476	84 %
Usually	624	15 %
Occasionally/Sometimes	12	0 %
Rarely	3	0 %
Never	1	0 %



Question.15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

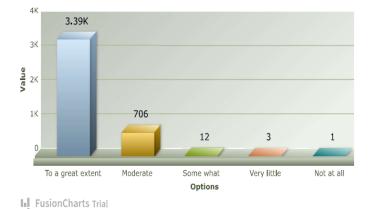
Options	Value	Percentage
Strongly agree	3468	84 %
Agree	629	15 %
Neutral	18	0 %
Disagree	1	0 %
Strongly disagree	0	0 %



FusionCharts Trial

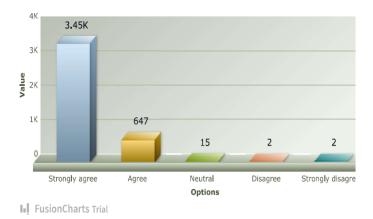
Question.16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Options	Value	Percentage
To a great extent	3394	82 %
Moderate	706	17 %
Some what	12	0 %
Very little	3	0 %
Not at all	1	0 %



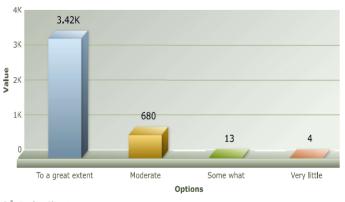
Question.17) Teachers encourage you to participate in extracurricular activities.

Options	Value	Percentage
Strongly agree	3450	84 %
Agree	647	16 %
Neutral	15	0 %
Disagree	2	0 %
Strongly disagree	2	0 %



Question.18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

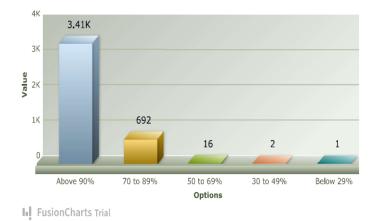
Options	Value	Percentage
To a great extent	3419	83 %
Moderate	680	17 %
Some what	13	0 %
Very little	4	0 %
Not at all	0	0 %



FusionCharts Trial

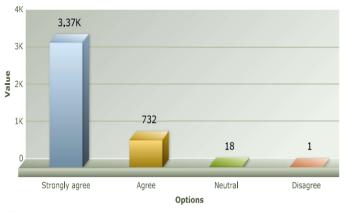
Question.19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Options	Value	Percentage
Above 90%	3405	83 %
70 to 89%	692	17 %
50 to 69%	16	0 %
30 to 49%	2	0 %
Below 29%	1	0 %



Question.20) The overall quality of teaching-learning process in your institute is very good.

Options	Value	Percentage
Strongly agree	3365	82 %
Agree	732	18 %
Neutral	18	0 %
Disagree	1	0 %
Strongly disagree	0	0 %



I FusionCharts Trial

Department-wise Student Satisfaction Survey Analysis on Teaching and Learning

Department of Aeronautical Engineering

Student Satisfaction Survey Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	14	2	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	3	13	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	7	9	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	9	7	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	4	12	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	3	13	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	1	15	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4	12	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	3	13	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	4	12	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me
11	Your mentor does a necessary follow-up with an assigned task to you.	5	11	0	0	0

12	The teachers illustrate the concepts through examples and applications.	5	11	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3	13	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	5	11	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	2	14	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	5	11	0	0	0
17	Teachers encourage you to participate in extracurricular activities.		16	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3	13	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	14	2	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	6	10	0	0	0
Average Percentage		33%	67%	0%	0%	0%

Department of Automobile Engineering

Student Satisfaction Survey Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	15	0	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	13	2	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	12	3	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	14	1	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	14	1	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	14	1	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	13	2	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	12	3	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	14	1	0	0	0
10	Teachers inform you about your expected	14	1	0	0	0

	competencies, course outcomes and programme outcomes.					
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me
11	Your mentor does a necessary follow-up with an assigned task to you.	11	4	0	0	0
12	The teachers illustrate the concepts through examples and applications.	13	2	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	13	2	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	12	3	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	15	0	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	15	0	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	15	0	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	14	1	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	13	2	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	12	3	0	0	0
	Average Percentage	89%	11%	0%	0%	0%

Department of Biotechnology

Student Satisfaction Survey Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	100	44	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	73	71	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	109	35	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	102	42	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	100	44	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	111	33	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	118	26	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	107	37	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	111	33	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	100	44	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me
11	Your mentor does a necessary follow-up with an assigned	107	37	0	0	0

	task to you.					
12	The teachers illustrate the concepts through examples and applications.	107	37	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	110	34	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	104	40	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	110	34	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	109	35	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	115	29	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	112	32	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	106	38	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	110	34	0	0	0
	Average Percentage	74%	26%	0%	0%	0%

Department of Civil Engineering

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	81	1	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	80	2	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	80	2	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	80	2	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	80	2	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	79	3	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	81	1	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	79	3	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	81	1	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	81	1	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	80	2	0	0	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	79	3	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	80	2	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	81	1	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	82	0	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	82	0	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	82	0	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	81	1	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	76	6	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	82	0	0	0	0
	Average Percentage	98%	2%	0%	0%	0%

Department of Computer Science and Engineering

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	851	149	4	1	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	735	265	5	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	822	177	4	2	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	822	178	5	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	827	172	4	2	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	843	156	4	0	2
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	866	130	8	1	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	860	136	8	0	1
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	823	176	5	1	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	834	167	3	1	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	846	152	4	3	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	827	171	7	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	827	170	6	1	1
14	Teachers are able to identify your weaknesses and help you to overcome them.	854	144	3	3	1
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	843	153	9	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	817	181	5	2	0
17	Teachers encourage you to participate in extracurricular activities.	835	161	7	0	2
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	808	190	5	2	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	821	175	7	2	0
20	The overall quality of teaching-learning process in your institute is very good.	815	181	9	0	0
	Average Percentage	82%	17%	1%	0%	0%

Department of Electronics and Communication Engineering

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	81	4	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	78	7	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	77	8	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	82	3	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	83	2	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	83	2	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	84	1	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	85		0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	82	3	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	81	4	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	81	4	0	0	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	84	1	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	80	5	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	83	2	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	83	2	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	83	2	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	83	2	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	84	1	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	82	3	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	82	3	0	0	0
	Average Percentage	97%	3%	0%	0%	0%

Department of Electrical and Electronics Engineering

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	29	1	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	27	3	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	29	1	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	30	0	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	29	1	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	28	2	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	30	0	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	30	0	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	30	0	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	30	0	0	0	0

Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me
11	Your mentor does a necessary follow-up with an assigned task to you.	30	0	0	0	0
12	The teachers illustrate the concepts through examples and applications.	30	0	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	29	1	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	30	0	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	30	0	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	30	0	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	29	1	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	30	0	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	29	1	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	30	0	0	0	0
	Average Percentage	98%	2%	0%	0%	0%

Department of Mechanical Engineering

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	87	1	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	84	4	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	88	0	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	83	5	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	85	3	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	86	2	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	88	0	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	86	2	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	86	2	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	87	1	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	87	1	0	0	0
- 10	task to you.			2		-
12	The teachers illustrate the concepts through examples and applications.	88	0	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	85	3	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	88	0	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	88	0	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	84	4	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	87	1	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	87	1	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	86	2	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	87	1	0	0	0
	Average Percentage	98%	2%	0%	0%	0%

Department of Management Studies

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	144	40	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	96	88	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	144	40	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	141	43	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	135	49	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	145	39	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	153	31	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	142	42	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	140	44	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	136	48	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	143	41	0	0	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	141	43	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	137	47	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	137	47	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	141	43	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	134	50	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	146	38	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	142	42	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	137	47	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	127	57	0	0	0
	Average Percentage	75%	25%	0%	0%	0%

Department of Business Studies

Student Satisfaction Survey Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	425	30	1	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	386	69	1	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	422	32	2	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	408	46	1	0	1
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	396	58	2	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	418	36	2	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	422	32	2	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	407	47	1	1	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	412	42	2	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	413	41	2	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	411	43	2	0	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	415	39	2	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	411	43	2	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	411	44	1	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	418	36	2	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	417	37	2	0	0
17	Teachers encourage you to participate in extracurricular activities.	417	37	2	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	411	43	2	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	408	46	2	0	0
20	The overall quality of teaching-learning process in your institute is very good.	400	54	2	0	0
	Average Percentage	90%	9%	1%	0%	0%

Department of Computer Applications

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	471	130	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	334	266	1	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	458	142	1	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	450	149	2	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	430	169	1	1	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	457	142	2	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	476	123	0	1	1
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	457	142	2	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	425	174	2	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	446	154	1	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	448	151	2	0	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	437	162	2	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	460	139	2	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	469	130	2	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	439	160	2	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	419	181	1	0	0
17	Teachers encourage you to participate in extracurricular activities.	439	160	2	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	448	151	2	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	424	175	2	0	0
20	The overall quality of teaching-learning process in your institute is very good.	429	170	2	0	0
	Average Percentage	73%	26%	1%	0%	0%

Department of Physiotherapy

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	158	30	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	135	53	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	149	39	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	164	24	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	145	43	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	156	32	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	160	28	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	160	28	0	0	0
Sr.No.	Question	Strongly	Agree	Neutral	Disagree	Strongly disagree
		agree				
9	The institution provides multiple opportunities to learn and grow.	156	32	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	154	34	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not

						assigned to me
11	Your mentor does a necessary follow-up with an assigned task to you.	158	30	0	0	0
12	The teachers illustrate the concepts through examples and applications.	149	39	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	152	36	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	155	33	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	159	29	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	147	41	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	155	33	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	150	38	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	155	33	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	158	30	0	0	0
	Average Percentage	81%	18%	1%	0%	0%

Department of Nutrition and Dietetics

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	150	7	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	134	23	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	145	12	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	141	16	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	140	17	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	142	15	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	147	10	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	141	16	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	141	16	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	140	17	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned task to you.	141	16	0	0	0
12	The teachers illustrate the concepts through examples and applications.	143	14	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	135	22	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	141	16	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	146	11	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	140	17	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	142	15	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	144	13	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	140	17	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	139	18	0	0	0
	Average Percentage	90%	10%	0%	0%	0%

Department of Media Communication and Journalism

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	95	4	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	96	3	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	91	8	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	94	5	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	95	4	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	96	3	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	95	4	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	95	4	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	97	2	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	98	1	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	96	3	0	0	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	97	2	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	94	5	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	97	2	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	99	0	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	96	3	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	98	1	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	98	1	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	96	3	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	96	3	0	0	0
	Average Percentage	97%	3%	0%	0%	0%

Department of English

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	104	5	1	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	99	9	1	1	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	103	5	1	1	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	98	10	1	0	1
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	96	12	1	1	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	100	8	2	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	97	11	2	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	96	12	2	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	100	8	1	0	1
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	98	10	2	0	
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	95	13	2	0	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	97	11	2	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	94	14	1	1	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	98	10	2	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	98	10	1	1	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	101	7	2	0	0
17	Teachers encourage you to participate in extracurricular activities.	97	11	1	1	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	102	6	1	1	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	95	13	2	0	0
20	The overall quality of teaching-learning process in your institute is very good.	100	8	2	0	0
	Average Percentage	89%	9%	2%	0%	0%

Department of Architecture and Design

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	94	41	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	73	62	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	90	45	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described			0	0	0
	as	102	33			
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	91	44	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	90	45	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	104	31	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	104	31	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	100	35	0	0	0
10	Teachers inform you about your expected competencies,			0	0	0
	course outcomes and programme outcomes.	94	41			
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned			0	0	0
	task to you.	100	35			
12	The teachers illustrate the concepts through examples and			0	0	0
	applications.	95	40			
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you			0	0	0
	with providing right level of challenges.	93	42			
14	Teachers are able to identify your weaknesses and help you			0	0	0
	to overcome them.	100	35			
15	The institution makes effort to engage students in the			0	0	0
	monitoring, review and continuous quality improvement of					
	the teaching learning process.	107	28			
16	The institute/ teachers use student centric methods, such			0	0	0
	as experiential learning, participative learning and problem					
	solving methodologies for enhancing learning experiences.	97	38			
17	Teachers encourage you to participate in extracurricular			0	0	0
	activities.	106	29			
18	Efforts are made by the institute/ teachers to inculcate soft			0	0	0
	skills, life skills and employability skills to make you ready					
	for the world of work.	95	40			
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD			0	0	0
	projector, Multimedia, etc. while teaching.	103	32			
20	The overall quality of teaching-learning process in your			0	0	0
	institute is very good.	101	34			
	Average Percentage	72%	28%	0%	0%	0%

Department of Commerce

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	204	1	1	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	204	1	1	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	203	2	1	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	203	2	1	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	204	1	1	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	203	2	1	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	205	0	1	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	202	3	1	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	202	3	1	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	204	1	1	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	199	6	0	1	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	202	3	1	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	204	1	0	0	1
14	Teachers are able to identify your weaknesses and help you to overcome them.	199	6	1	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	202	3	1	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	205	0	0	0	1
17	Teachers encourage you to participate in extracurricular activities.	202	3	1	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	196	9	0	1	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	197	8	0	0	1
20	The overall quality of teaching-learning process in your institute is very good.	200	5	1	0	0
	Average Percentage	98%	1%	1%	0%	0%

Department of Applied Psychology

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	129	12	1	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at
						all
2	How well did the teachers prepare for the classes?	111	30	1	0	0
Sr.No.	Question	Always	Sometimes	Just satisfactorily	Generally	Very poor
		effective	effective		ineffective	communication
3	How well were the teachers able to communicate?	116	25	0	1	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described	121	20	1	0	0
	as					
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	122	19	1	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	125	16	1	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	125	16	1	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution	124	17	0	1	0
	facilitates you in cognitive, social and emotional growth.					
Sr.No.	Question	Strongly	Agree	Neutral	Disagree	Strongly disagree
		agree				
9	The institution provides multiple opportunities to learn and	122	19	1	0	0
	grow.					
10	Teachers inform you about your expected competencies,	121	20	1	0	0
	course outcomes and programme outcomes.					

Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me
11	Your mentor does a necessary follow-up with an assigned task to you.	123	18	1	0	0
12	The teachers illustrate the concepts through examples and applications.	120	21	1	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	123	18	1	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	126	15	1	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	122	19	1	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	123	18	1	0	0
17	Teachers encourage you to participate in extracurricular activities.	121	20	0	1	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	126	15	1	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	121	20	1	0	0
20	The overall quality of teaching-learning process in your institute is very good.	123	18	1	0	0
	Average Percentage	86%	13%	1%	0%	0%

Department of Social and Political Sciences

Student Satisfaction Survey Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	60	10	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	50	20	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	58	12	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	55	15	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	62	8	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	61	9	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	60	10	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	61	9	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	59	11	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	60	10	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	60	10	0	0	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	60	10	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	59	11	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	59	11	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	57	13	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	62	8	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	59	11	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	63	7	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	64	6	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	53	17	0	0	0
	Average Percentage	84%	16%	0%	0%	0%

Department of Economics

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	31	4	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	25	10	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	28	7	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	29	6	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	27	8	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	30	5	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	30	5	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	30	5	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	30	5	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	27	8	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	28	7	0	0	0
12	task to you. The teachers illustrate the concepts through examples and applications.	30	5	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	30	5	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	30	5	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	30	5	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	30	5	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	27	8	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	27	8	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	31	4	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	28	7	0	0	0
	Average Percentage	83%	17%	0%	0%	0%

Department of Hotel Management

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	56	0	1	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	56	0	0	1	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	56	0	1	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	56	0	0	0	1
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	56	0	1	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	56	0	0	1	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	56	0	1	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	55	1	1	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	56	0	0	1	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	56	0	0	1	0

Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me
11	Your mentor does a necessary follow-up with an assigned task to you.	56	0	1	0	0
12	The teachers illustrate the concepts through examples and applications.	56	0	1	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	55	1	0	1	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	56	0	1	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	56	0	1	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	56	0	0	1	0
17	Teachers encourage you to participate in extracurricular activities.	56	0	1	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	56	0	1	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	56	0	1	0	0
20	The overall quality of teaching-learning process in your institute is very good.	56	0	0	1	0
	Average Percentage	98%	0%	1%	1%	0%

Manav Rachna Dental College

Student Satisfaction Survey

Feedback on Teaching and Learning (AY 2022-23)

Sr.No.	Question	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
1	How much of the syllabus was covered in the class?	150	59	0	0	0
Sr.No.	Question	Thoroughly	Satisfactorily	Poorly	Indifferently	Does not teach at all
2	How well did the teachers prepare for the classes?	121	88	0	0	0
Sr.No.	Question	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3	How well were the teachers able to communicate?	149	60	0	0	0
Sr.No.	Question	Excellent	Very good	Below Average	Fair	Poor
4	The teacher's approach to teaching can best be described as	139	70	0	0	0
Sr.No.	Question	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5	Fairness of the internal evaluation process by the teachers.	127	82	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Was your performance in assignments discussed with you?	141	68	0	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	143	66	0	0	0
Sr.No.	Question	Significantly	Very well	Moderately	Marginally	Not at all
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	142	67	0	0	0
Sr.No.	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	The institution provides multiple opportunities to learn and grow.	143	66	0	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	136	73	0	0	0
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Mentor is not assigned to me

11	Your mentor does a necessary follow-up with an assigned	150	59	0	0	0
	task to you.					
12	The teachers illustrate the concepts through examples and applications.	144	65	0	0	0
Sr.No.	Question	Fully	Reasonably	Partially	Slightly	Unable to
13	The teachers identify your strengths and encourage you with providing right level of challenges.	135	74	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	140	69	0	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	140	69	0	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	141	68	0	0	0
17	Teachers encourage you to participate in extracurricular activities.	138	71	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	141	68	0	0	0
Sr.No.	Question	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	150	59	0	0	0
20	The overall quality of teaching-learning process in your institute is very good.	130	79	0	0	0
	Average Percentage	67%	33%	0%	0%	0%