

Academic Year 2022-23

5.3

Student Access Measures

**5.3.2 Policy addressing Women's Application,
acceptance/ entry and participation**

MRIIRS Link to SDG 5:

<https://mriirs.edu.in/sdg05-gender-equality/>

MRIIRS has been committed to fulfil its mandate of gender parity in accessing higher education, among girls and women. Using innovative interventions and processes, for improving access to higher education in varied courses offered at the university. MRIIRS believes that Higher education improves chances of employment and economic independence among girls and women, resulting in a better quality of life.

The numbers of girls and women students taking admission in MRIIRS has steadily increased over the years and several among them have excelled professionally as successful entrepreneurs, sports persons, in armed forces, as journalists and in the corporate world through certain measures. These include:

1. The university has gender equity policy, and appointed administrative committee- Gender Sensitization Cell to implement it.
2. The university annually designs a robust multi-pronged strategy for admissions, to seek applicants of all genders from all sections of society, aiming to achieve a balanced male female ratio,
3. Through an Education Management System, all student's progress is regularly monitored by the Gender Sensitization Cell and remedial action is intervened at each stage to ensure that all students seeking admissions complete the degree in time.
4. Gender balance, gender equity and gender equality forms the core of the university's culture, values and eco system at MRIIRS.

5.3.2

It was the desire of the visionary founder, to provide a world class education to the younger generation of Haryana, especially the girls and women. This is reflected in the **Gender Equity Policy**, as well as the elaborated **Access and Participation Plan**, that has been drafted on the basis of this policy. This vision has been successfully implemented through a transparent admissions policy that provides equal opportunity to all.

Evidences

1. Gender Equity Policy (Clause no 9 on page 2 of the policy)-

Relevant part marked in yellow.

Sr.No.	Description	Link
1.	Gender Equity Policy	http://mriirs.edu.in/GenderEquityPolicy.pdf Page-2 : Clause-2 point 9 in Objectives Relevant part marked in Yellow

2. Access and Participation Plan of MRIIRS as appended with this document.

Access and Participation Plan of MRIIRS:

As per the principles stated in our Gender Equity Policy, MRIIRS is committed to ensuring equal and equitable opportunities for all students, and employees regardless of their gender. MRIIRS ensures that all female students achieve their potential, through full and active participation. The policies, plans and programmes are committed to addressing any barriers, so that the student community becomes more self-assured. As a result, access and participation of women candidates and students to MRIIRS programs have always been very high.

The specific area of women's applications, acceptance, entry, and participation within MRIIRS, is addressed in the following plan to **eliminate any gap based on gender.**

a. Assessment Procedure

The entire admission process for the student's is online in a very transparent manner from submission of application form to the final admission with issue of admission letter along with identity card through EMS. It is based on the scores obtained by applicants, both male and female, in competitive exams such as the entrance test, MRNAT, which is conducted by the university. The admission in MRIIRS follows the merit list on the basis of various national entrance examination conducted by national bodies. (For Engineering- JEE, For Management- MAT, CAT, For Architecture- NATA and CUET etc).

<http://mriirs.edu.in/wp-content/uploads/2022/08/Admission-Policy-1.pdf>

b. Monitoring and Action Plan

MRIIRS has in place a of processes in order to closely and regularly monitor all student's (including women's) applications, access and participation throughout all stages of their studies. Evaluation of the metrics and outcomes is regularly conducted, at various levels – department, faculty and central - in order to maintain and improve current levels of successful outcomes as well as to address issues including any gender inequalities, in access and participation. The tracking and monitoring begin as soon as the candidate fills the online application, which is as per the annual calendar approved by the Head of the institution, to ensure that all students are able to complete the degree without facing any discrimination, at any point.

The detailed process pathway is described below::

1. A tracking system and set of schemes on women's likelihood of graduation, has been developed by the university's Educational Management System (EMS). This enables the tracking of students' progress at any time. It supports MRIIRS administrative and learning management systems and includes admission module, administration module, academics module, accounts module, examination module, and other modules:
2. Periodic evaluation of data on access and participation of all students, including female students throughout all stages of students' lifecycle and analysis of potential gaps and barriers in women's application and participation process, if any, and ways to address them. The process owner of this whole part is Gender Sensitization Cell, MRIIRS.
3. Overall needs assessments and mapping of weaknesses is carried out each semester on a multi-campus level. This needs assessment includes tracking and assessment in order to best understand any issues that may inhibit either gender from fulfilling their highest potential both personally and academically.
4. Specific monitoring is undertaken by each department and faculty members in tandem with the Gender Sensitization Cell and Central admission team, on admission and retention outcomes.
5. The processes are documented annually in the annual Plans of the university.

There are special processes and programs that help women in access opportunities at par with their male colleagues, including for example:

1. Possibility for female Ph.D. students, to temporarily suspend their research in case of pregnancy and child birth, and join the program later.
2. Free Child Care facilities in the campus for female students having children.
3. Gender Sensitization Plan conducted every year, including gender equity communication and promotion with activities such as workshops with students and staff, regular awareness-raising, promotion by faculty members of fair representations for leadership roles, impartial participation and gender balance in

team projects, providing a network of gender equality advisers for research and coursework, and promoting gender parity.

c. PERFORMANCE TRACKING AND MANAGEMENT

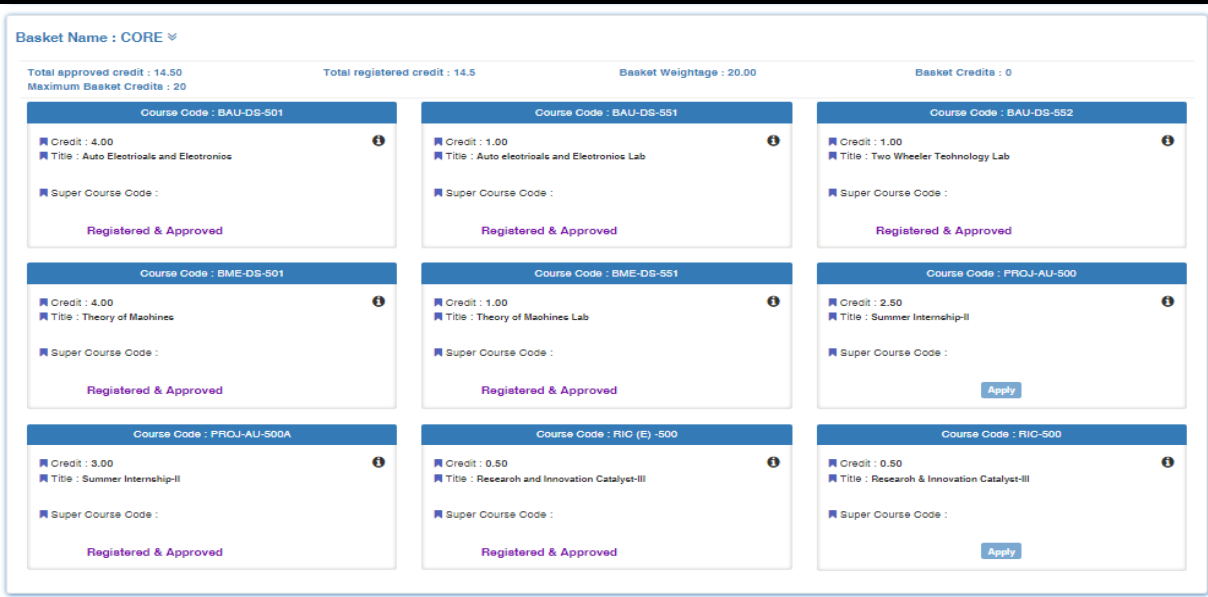
Track Women’s Graduation Rate

MRIIRS EMS has implemented a measurement system for the tracking of students’ performance leading to their graduation. This enables us to monitor women’s participation and performance compared to men’s. The university has also developed a number of schemes, including remedial measures in the event students for those who face challenges in their studies.

Tracking of Students Progress

All the students, teachers and parents can track student’s progress report on the EMS regularly. MRIIRS has subscribed to an integrated Educational Management System (EMS), which includes a web-based software for effective management of learning services, including admission module, academics module, library, accounts module, administration module examination module, research, to name a few. Students undergo an intensive training to understand the entire process of EMS at the central orientation, at the beginning of the sessions.

Registration and Student’s EMS login



The screenshot displays the EMS interface for a student's basket. At the top, it shows the basket name as 'CORE' and provides summary statistics: Total approved credit: 14.50, Maximum Basket Credits: 20, Total registered credit: 14.5, Basket Weightage: 20.00, and Basket Credits: 0. Below this, there is a grid of course cards. Each card displays the course code, credit value, title, and super course code. The status of each course is indicated as 'Registered & Approved' or 'Apply'.

Course Code	Credit	Title	Status
BAU-DS-501	4.00	Auto Electricals and Electronics	Registered & Approved
BAU-DS-551	1.00	Auto electricals and Electronic Lab	Registered & Approved
BAU-DS-552	1.00	Two Wheeler Technology Lab	Registered & Approved
BME-DS-501	4.00	Theory of Machines	Registered & Approved
BME-DS-551	1.00	Theory of Machines Lab	Registered & Approved
PROJ-AU-500	2.50	Summer Internship-II	Apply
PROJ-AU-500A	3.00	Summer Internship-II	Registered & Approved
RIC (E) -500	0.50	Research and Innovation Catalyst-III	Registered & Approved
RIC-500	0.50	Research & Innovation Catalyst-III	Apply

SDG 5- GENDER EQUALITY



Attendance on EMS

Menu Back To Main Login

Academic Year: 2022-2023 Semester Numeric: x 4 Class: x B.Sc Microbiology Sem 4 Month: April From & To Date: 04/01/2023 to 05/31/2023

Search Show Course Name

Course Wise Attendance From 01/04/2023 to 31/05/2023

Attendance Records in October 2022-2023 (PP: Theory PR: Practical TUT: Tutorial)

Lecture Timings	01/04	03/04	04/04	05/04	06/04	07/04	10/04	11/04	12/04	13/04	15/04	17/04	18/04
08:10 to 09:00		P INDUSTRIAL MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY LAB (PR)	P VETERINARY MICROBIOLOGY (PP)	P VETERINARY MICROBIOLOGY LAB (PR)	P INDUSTRIAL MICROBIOLOGY (PP)	P INDUSTRIAL MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY LAB (PR)	P VETERINARY MICROBIOLOGY (PP)	P VETERINARY MICROBIOLOGY LAB (PR)		P INDUSTRIAL MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY LA (PR)
09:00 to 09:50	P UNDERSTANDING PRODUCTION OF VALUE-ADDED PRODUCTS FROM FRUITS & VEGETABLES (PP)	P INDUSTRIAL MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY LAB (PR)	P MOLECULAR BIOLOGY (PP)	P VETERINARY MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY (PP)	P INDUSTRIAL MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY LAB (PR)	P MOLECULAR BIOLOGY (PP)	A VETERINARY MICROBIOLOGY LAB (PR)	P UNDERSTANDING PRODUCTION OF VALUE-ADDED PRODUCTS FROM FRUITS & VEGETABLES (PP)	P INDUSTRIAL MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY LA (PR)
09:50 to 10:40	P UNDERSTANDING PRODUCTION OF VALUE-ADDED PRODUCTS	P INDUSTRIAL MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY LAB (PR)	P MICROBIAL GENETICS (PP)	P VETERINARY MICROBIOLOGY LAB (PR)	P VETERINARY MICROBIOLOGY (PP)	P INDUSTRIAL MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY LAB (PR)	P MICROBIAL GENETICS (PP)	A VETERINARY MICROBIOLOGY LAB (PR)	P UNDERSTANDING PRODUCTION OF VALUE-ADDED PRODUCTS	P INDUSTRIAL MICROBIOLOGY LAB (PR)	P MOLECULAR BIOLOGY LA (PR)

Examination Report Card

Menu Performances >> Report Card Of Mallha

- Admit Card
- Assignments
- Attendance
- Attendance
- Circular
- College Info
- Courses
- Fee Undertaking
- Feedback
- Fees
- Google Form Links
- Grievance Complaint
- LMS
- My Report Card
- Performances
- Proctor
- Proctor
- Survey

Mallhar Maitra

Admission No. : 121041
 Class : B.Tech. Automobile Sem 5
 Division : A
 Roll No. : 21/1
 Programme : B.Tech. Automobile Engineering [002]
 Application No. : MRIIRS: (Application application No)
 PRN : 21/

Academic Year	:	2021-2022
Class	:	B.Tech. Automobile-Sem 5
	:	A
Exam Name	:	EVT05M1 EVAM

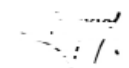
[Submit](#)

Grade Card (semester wise) reflecting on the EMS

S. No.	Subject Code	Subject	Credits (C)	Grade	Grade Points (G)
1	BAE-OE-002	INTRODUCTION TO DRONE TECHNOLOGY	3.00	B+	7
2	BHM-MC-006	QUANTITATIVE APTITUDE AND PERSONALITY DEVELOPMENT-I	0.00	A	8
3	BMB-DS-401	MOLECULAR BIOLOGY	4.00	A+	9
4	BMB-DS-402	MICROBIAL GENETICS	4.00	B+	7
5	BMB-DS-403	INDUSTRIAL MICROBIOLOGY	4.00	A	8
6	BMB-DS-422	VETERINARY MICROBIOLOGY	3.00	A	8
7	BMB-DS-451	MOLECULAR BIOLOGY LAB	1.50	A+	9
8	BMB-DS-452	INDUSTRIAL MICROBIOLOGY LAB	1.50	A	8
9	BMB-DS-454	VETERINARY MICROBIOLOGY LAB	1.50	B+	7
10	DTI-400	DESIGN, THINKING AND INNOVATION â II	1.00	B	6

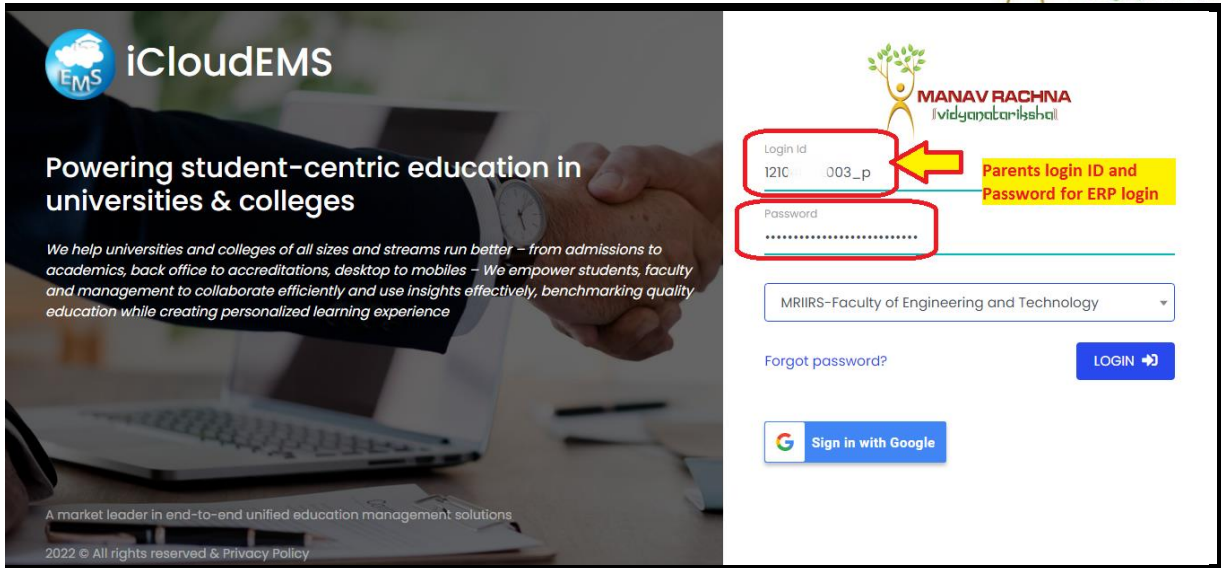
Name of the Student : NEHA
 Father's Name :
 Roll No. : Semester :
 Univ Regn No : Examination :
 Programme :

Semester Grade Point Average (SGPA) :
 Credits Earned (Current Semester) :
 PRINTED ON :


CONTROLLER OF EXAMINATION

Parent Portal

The parents can also access all the information and monitor their ward's progress. Parents can register to access the academic progress of their wards as well as view other details of their life at MRIIRS. Registration and authentication are a 3-step process outlined in the Registration Help Document.



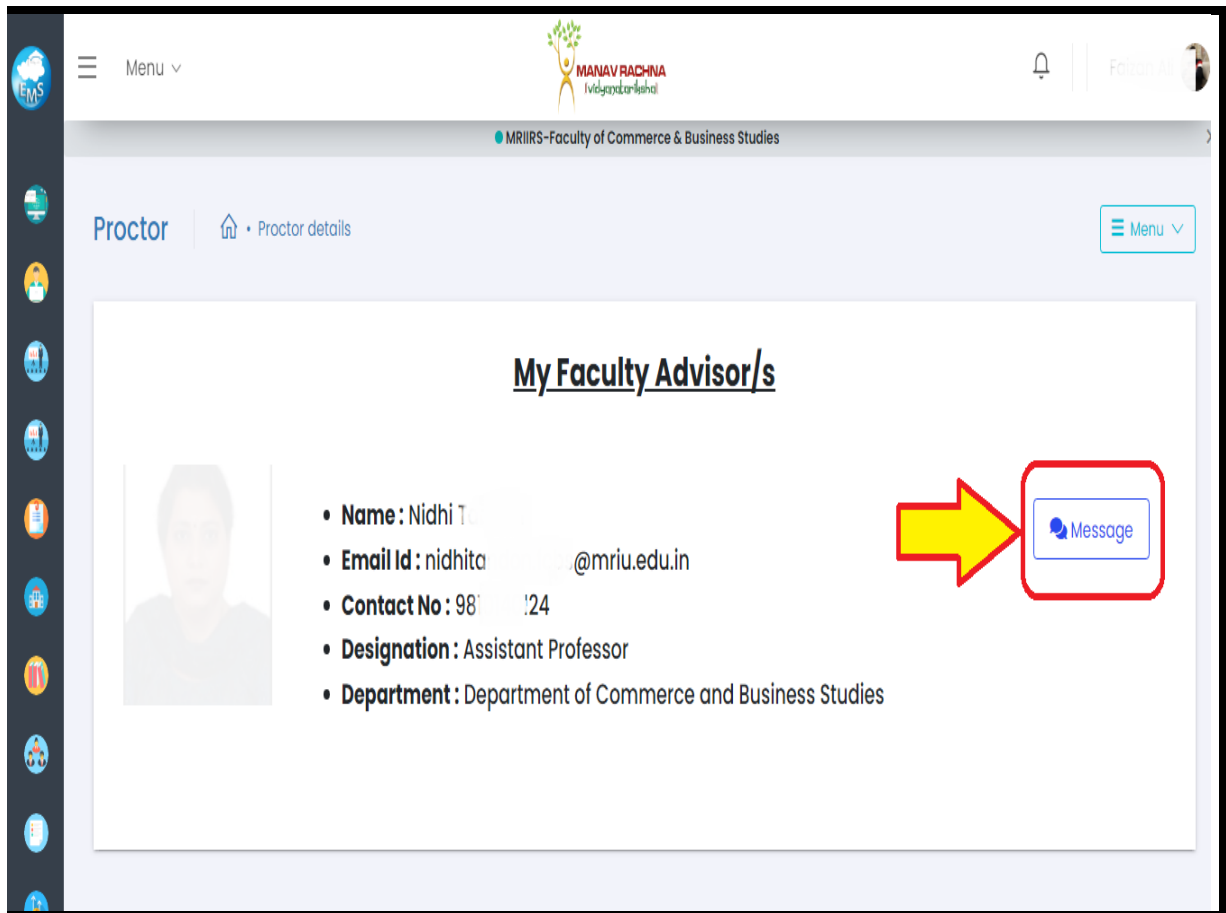
The image shows a promotional banner for iCloudEMS on the left and a login page on the right. The banner features the text "Powering student-centric education in universities & colleges" and "We help universities and colleges of all sizes and streams run better - from admissions to academics, back office to accreditations, desktop to mobiles - We empower students, faculty and management to collaborate efficiently and use insights effectively, benchmarking quality education while creating personalized learning experience". The login page has a "Login id" field with "12IC 003_p" and a "Password" field, both highlighted with red boxes and a yellow arrow pointing to them. A yellow box next to the login ID says "Parents login ID and Password for ERP login". Below the fields are a dropdown menu for "MRIIRS-Faculty of Engineering and Technology", a "Forgot password?" link, a "LOGIN" button, and a "Sign in with Google" button.



The image shows a dashboard screenshot with a blue background. A red box highlights a section titled "Modules at Parents Login" with a yellow arrow pointing to it. The modules listed are: Admit Card, Assignments, Attendance, Attendance, Circular, Courses, Fee Undertaking, LMS, My Report Card, Performances, Survey, and Time Table. The dashboard also shows a "Menu" dropdown, a user profile for "Kumar Singh", and the text "MRIIRS-Faculty of Engineering and Technology".

d. Proctored Mentorship and Counseling Guidance

In order to (i) guide the students in planning their courses of study, (ii) advise them on academic programmes and (iii) monitor their progress, the departments assign a batch of students to a faculty member, who is designated as their mentor. The mentors hold regular meetings, through the proctored EMS system, to take feedback and carefully monitor the student’s progress. The progress is further discussed with the Head of the Department in the departmental academic committee meeting (DAC), to ensure that the student’s progress is regularly monitored.



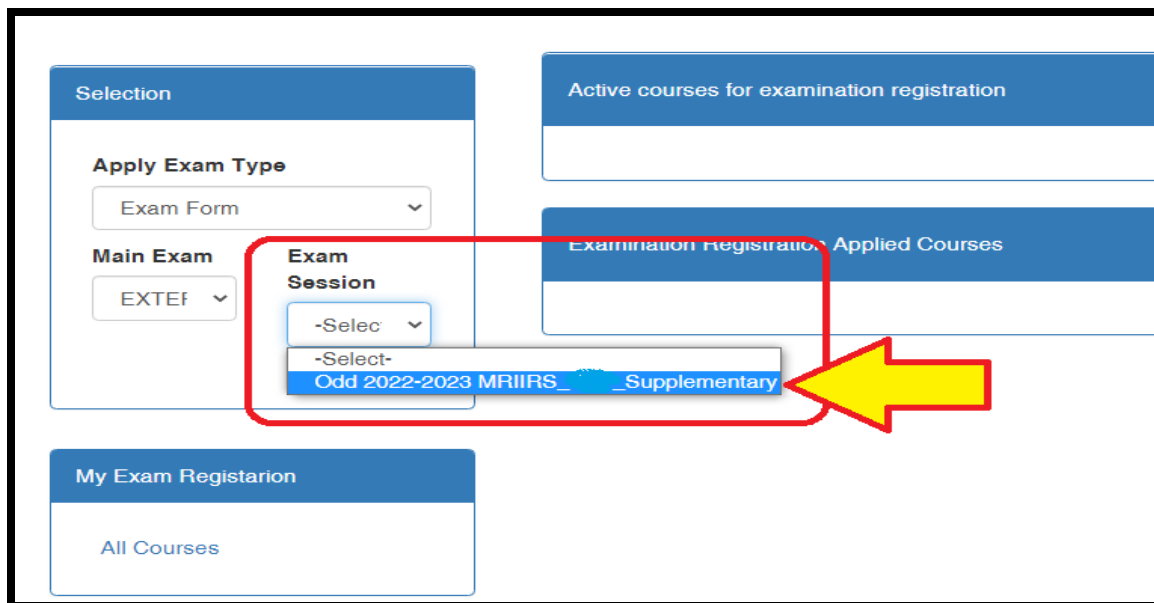
e. Remedial Provisions

If a student, boy or a girl fails in an examination, several remedial provisions are made available to support them.

Supplementary Examinations:

Students, who fail or secure an "F" grade in a non-semester course (i.e. courses not offered in the ongoing semester), can apply to write supplementary examinations for the course during the prescribed schedule from the Examination Office, paying the prescribed fee.

Students who have secured an 'F' grade in a course may take the supplementary examination for a maximum of three additional attempts (excluding the end-semester examinations) with the same internal marks awarded in their immediate previous exam. If students exhaust all three additional attempts, they will appear for their supplementary exam for the entire 100 marks. The internal marks will not be applicable.



Student Information

Student Name : Mallika Maitra	Reg.No /Roll no : 21/FET/AU(L)/C	Class Name : B.Tech. Automobile Sem 5 A
Program : B.Tech. Automobile Engineering	Academic Year : 2022-2023	Semester : B.Tech. Automobile Sem 5

1. Please apply papers carefully. Ones dues generated will not be reversed.
2. After Final Submission, you can not apply or remove course.
3. Apply button enabled on Semester to apply for Courses Semester wise.

Selection

Apply Exam Type

Exam Form

Main Exam EXTEF

Exam Session

Active courses for examination registration

Examination Registration Applied Courses

-Select-
Odd 2022-2023 MRIIRS_..._Supplementary
Odd 2022-2023 MRIIRS_..._IMPROVEMENT

Re-Registration:

If students wish to improve their internal marks, they can do so by re-registering for the course by choosing any of the appropriate remedial options. In this case, the internal marks obtained by the student will be valid for the end-semester of the reregistered course with three more supplementary attempts.

EMS

Menu

MANAV RACHNA vidyapariksha

Mallika Maitra

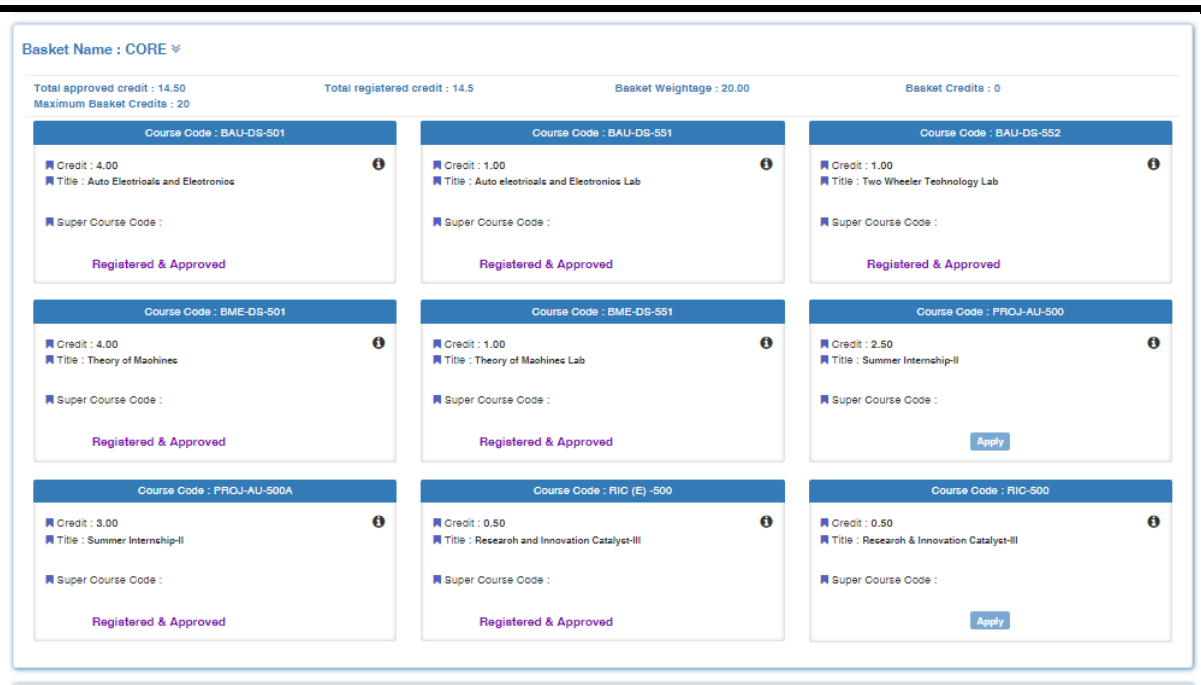
University University Info

Profile Structure Rooms Departments

Perfo.Grades Programme Registration Calendar

Certificates

Remedial options are offered to enable students to complete the dropped courses or clear the failed courses. Remedial options described in this section are primarily offered to help students improve their internal assessment marks.



The screenshot shows a web interface for course selection. At the top, it displays 'Basket Name : CORE' and summary statistics: 'Total approved credit : 14.50', 'Maximum Basket Credits : 20', 'Total registered credit : 14.5', 'Basket Weightage : 20.00', and 'Basket Credits : 0'. Below this, there is a grid of course cards. Each card includes the course code, credit value, title, and a 'Super Course Code' field. The status for most courses is 'Registered & Approved'. Some cards have an 'Apply' button. The courses listed are:

- Course Code : BAU-DS-501, Credit : 4.00, Title : Auto Electricals and Electronics, Status: Registered & Approved
- Course Code : BAU-DS-551, Credit : 1.00, Title : Auto electricals and Electronics Lab, Status: Registered & Approved
- Course Code : BAU-DS-552, Credit : 1.00, Title : Two Wheeler Technology Lab, Status: Registered & Approved
- Course Code : BME-DS-501, Credit : 4.00, Title : Theory of Machines, Status: Registered & Approved
- Course Code : BME-DS-551, Credit : 1.00, Title : Theory of Machines Lab, Status: Registered & Approved
- Course Code : PRQJ-AU-500, Credit : 2.50, Title : Summer Internship-II, Status: (Apply button)
- Course Code : PRQJ-AU-500A, Credit : 3.00, Title : Summer Internship-II, Status: Registered & Approved
- Course Code : RIC (E) - 500, Credit : 0.50, Title : Research and Innovation Catalyst-III, Status: Registered & Approved
- Course Code : RIC-500, Credit : 0.50, Title : Research & Innovation Catalyst-III, Status: (Apply button)

f. WOMEN-SPECIFIC SCHEMES

Several gender specific schemes / interventions are followed in the university.

1. Mentorship: The university follows the Mentor-Mentee program, whereby through vertical mentoring the students are regularly monitored for all aspects of teaching learning experience. It is also ensured that the assigned group of mentees to particular mentor follows gender parity.
2. Scholarships: Special relaxation to girl students at the time of admission as per the policy.
3. Annual Gender Sensitization Strategic Perspective Plan

The University has a Gender Sensitizing Cell that prepares an annual plan to raise awareness on the Gender issues, for all, to promote the gender consciousness and empowerment. MRIIRS through its proactive faculty, staff and student programs, follows an annual Strategic Perspective Plan (SSP), under which the departments prepare a will annually look into the following semester wise Events Calendar, to fulfill

the mandate of promoting Human Values, gender sensitizing and social responsibility.:

Some of the activities include, but are not limited to:

- Promoting communication with respect for human dignity and social responsibility.
- Allow the recognition of multidimensional representations of women and men.
- Promote communications that represent unbiased representations of gender equity.
- Conduct workshops that promote diversity and gender-sensitive communication for members and employees
- A senior role in every campus whom faculty and students can reach out in matters of need related to gender-related communication.
- Monitoring and evaluation mechanisms for implementation and their follow-ups.
- Conducting regular awareness-raising activities among students and staff
- In classes, faculty members promote working together, fair representations for leadership roles, facilitate impartial participation, gender balance in team projects when possible, promote students meeting with faculty, having open and closed sessions with faculty members of the appropriate gender for related scenarios, complaints and counseling during class hours and at hostels.
- Balanced gender quota in hiring committees.

The annual strategic perspective plan of Gender sensitization cell for the year 2023-23 and action taken report for the year 2022-23 is attached.

**Manav Rachna International Institute of Research & Studies
Gender Sensitization Cell**

Ref: MRIIRS/GSC/2022-23/2106

Date : June 21, 2023

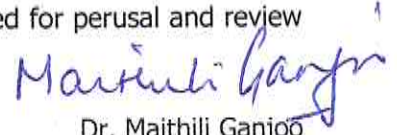
To

**The Office of IQAC,
MRIIRS, Faridabad**

Subject: Submission of Annual Action Taken Report on Strategic Perspective Plans of the Academic Year 2022-23 and Strategic Perspective Plans of the Academic Year 2023-24

Dear Madam,

With reference to the notice vide MRIIRS/IQAC/2023/75 received from IQAC dated 13.06.2023, Gender Sensitization Cell conducted a meeting on May 30, 2023 and reviewed the status of completion of Strategic Perspective Plans as laid down during the start of Academic Year 2022-23. The Strategic Perspective Plans of the Gender Sensitization Cell for AY2023-24 were also finalized. The same is hereby attached for perusal and review of IQAC members.



Dr. Maithili Ganjoo
Chairperson Gender Sensitization Cell, MRIIRS

Enclosures:

1. Strategic Perspective Plans (AY2023-24) of Gender Sensitization Cell
2. Action Taken Report on Strategic Perspective Plans (AY2022-23) of Gender Sensitization Cell

**Manav Rachna International Institute of Research & Studies
Gender Sensitization Cell**

The Gender Sensitization Cell has successfully implemented and completed more than 75percent of the activities as planned for AY 2022-23. The outcomes with Impact Analysis of the activities planned and implemented are as follows:

S. No.	Plan	Coordinating Unit	Details of Activity	Target date (dd-mm-yyyy)	Compliance with Outcome Analysis
1	RMR Programme for International day for the elimination of violence against women	Gender Sensitization	Understanding Gender Diversity & Sensitization	25-11-2022	Activity to be conducted under SDG 5: Gender Equality among the GSC dept level groups
2	Session on Gender Sensitization	Gender Sensitization	Students become aware about Gender Sensitization Cell working in the university	23-01-2023	Session with an expert resource person, regarding gender roles and biases
3	Session on Gender Sensitization	Gender Sensitization	Role and importance of Gender equality in professional and personal life	23-01-2023	Gender Representation in popular Media
4	Awareness session on Gender Sensitization in Higher Educational Institutions	Gender Sensitization	Understanding Gender Diversity & Sensitization	24-01-2023	Towards gender roles and role of the gender sensitization cell
5	GENDER EQUAL FUTURE-TECHNOLOGY, INNOVATION AND INCLUSION"	Gender Sensitization	Role and importance of Gender equality in professional and personal life	02-03-2023	Towards gender roles and role of the gender sensitization cell
6	Awareness Program on Importance of Guidance and Counselling/ Counselling Facilities at MRIIRS	Gender Sensitization	Services provided to Girls and Female staff through the wellness centre and the issues you can bring to the centre	27-01-2023	Session for faculty members and students towards gender roles and role of the gender sensitization cell

Maithili Ganjoo

Dr. Maithili Ganjoo
Chairperson Gender Sensitization Cell, MRIIRS

7	International Conference on Women in Indian Society: A Representation in Literature, Art and Culture	Gender Sensitization	Women in Indian Society: A Representation in Literature, Art and Culture	27-01-2023 to 28-01-2023	Session with an expert resource person, regarding gender roles and biases
8	Guest Lecture Awareness Programme On Stakeholder Feedback For Students	Gender Sensitization	Students cleared their doubts regarding issues on Gender in society	06-02-2023	Activity cum lecture & Session for faculty members and students towards gender roles and role of the gender sensitization cell
9	Visit to 18th AIWRT Asian Women's Film Festival	Gender Sensitization	Showcase over 60 films from over 20 countries directed by Asian women filmmakers or of Asian origin	15-03-2023 to 17-03-2023	Outreach Programme
10	Female Economy & Intentional Inclusion	Gender Sensitization	Introduction to POSH at Work (Prevention of Sexual Harassment of women at workplace Act 2013)	06-03-2023	Session for faculty members and students towards gender roles and role of the gender sensitization cell
11	Webinar on "Use of artificial intelligence by social workers to help unhoused teens in USA" by Dr Anamika Barman Adhikari, Associate Professor, Graduate School of Social Work, University of Denver	Gender Sensitization	Understanding Gender Diversity & Sensitization	01-03-2023	Use of artificial intelligence by social workers to help unhoused teens in USA"
12	Barriers of Women Empowerment"	Gender Sensitization	Women in Indian Society: A Representation in Literature, Art and Culture	06-02-2023	Ending Violence Against women – Activism

Maithili Ganjoo

Dr. Maithili Ganjoo
Chairperson Gender Sensitization Cell, MRIIRS

Manav Rachna International Institute of Research & Studies

Gender Sensitization Cell

Strategic Perspective Plans (AY2023-24)

Preamble:

- ✓ To promote and practice gender (women, and others) sensitization among the students, teachers, and staff of the university.
- ✓ To eradicate sexual harassment at the workplace
- ✓ To prepare a gender sensitive and neutral citizenry.

The proposed plan of detailed activities for AY 2023-24 are as listed below:

Sr. No.	School/Central Unit/Cell/Committee	Department	Title of the event	Type of Event (FDP / STTP/ Expert Lecture / Conference ,Club activity etc.)	Date From (dd-mm-yy)	Date To (dd-mm-yy)	Duration (Days / Hours)	Proposed Venue	Level of Event (Department/ Intra or inter university)	Name of the event coordinator	Proposed Audience (Faculty/Staff/Students/Body)	Additional Information
1	Gender Sensitizing Cell	Gender Sensitizing Cell	Orientation Program for new students- Sessions on Gender Sensitization	Orientation Programme	13.07.2023	13.07.2023	1 hour	A block auditorium	University	Dr. Pratibha Singh	Students	Sessions for new students to inform about gender diversity, sensitization, & Institutional Practices of the university
					14.07.2023	14.07.2023						
					17.07.2023	17.07.2023						
2	Gender Sensitizing Cell	Gender Sensitizing Cell	Annual Awareness Programme on Gender Sensitization	Awareness Programme	25.07.2023	25.07.2023	0.5 hrs	A Block Auditorium	MRIIRS	Gender Sensitizing Cell	5th and 7th Sem Students	
3	Gender Sensitizing Cell	Gender Sensitizing Cell	Annual Awareness Programme on Gender Sensitization	Awareness Programme	1.8.2023	1.8.2023	0.5 hrs	A Block Auditorium	MRIIRS	Gender Sensitizing Cell	3rd Sem Students	

Maithili Ganjoo

Dr. Maithili Ganjoo
Chairperson Gender Sensitization Cell, MRIIRS

4	Gender Sensitizing Cell	All dept-Gender Champions and Gender Coordinators	Dissemination Workshop for Gender Champions	Workshop	8.8.2023	8.8.2023	1 hr	AT-15/16	Department	Dr.Abhiruchi Passi	Students/ Faculty	Promote faculty members and students of ECE to design & conduct activities. Provide support and platform through gender sensitization cell
5	Gender Sensitizing Cell	CFMC and Gender Sensitizing Cell	Film screening & Discussion on Queer Identity and Social Acceptance	Student activity	18.08.2023	18.08.2023	1 hr	B block seminar hall	University	Ms. Jasmita Oberoi	Students	Gender Representation in popular Media
6	Gender Sensitizing Cell	Research Hub 4 and Gender Sensitizing Cell	Workshop: 'Writing Quality Research Papers with Focus on Gender Equality'	Workshop	22-08-2023	22-08-2023	1 hr	AG 15, Springer Lab	Department	Dr. Nidhi Das	Students/ Faculty	Activity to be conducted under SDG 5: Gender Equality among the GSC dept level groups
7	Gender Sensitizing Cell	Nutrition & Dietetics, Biotechnology and Gender Sensitizing Cell	Capacity Buiding Workshop- Importance of Gender Identity	Workshop	24.08.2023	24-08-2023	2 hrs	T block seminar hall	Department	Dr. Vineeta	Students/ Faculty	Prepare GSC faculty members and students to design & conduct activities. Provide support and platform through gender sensitization cell
8	Gender Sensitizing Cell	Applied Psychology, Economics, Social and Political Studies and Gender Sensitizing Cell	Gender sensitization and Social Actions: Awareness Programme for Students	Expert Session	15.09.2023	15.09.2023	1 hr	B block seminar hall	Department	Dr. Preeti Singh	Students/ Faculty	Session for faculty members and students towards gender roles and role of the gender sensitization cell
9	Gender Sensitizing Cell	N&D, Physiotherapy and Gender Sensitizing Cell	Capacity Building workshop-Nutrition and Health Awareness for Women of different Age Group	Expert Talk	22.09.2023	22.09.2023	1 hr	T block seminar hall	Department	Dr.Kshitija Bansal	Students/ Faculty	Activity cum lecture & Session for faculty members and students towards gender roles and role of the gender sensitization cell
10	Gender Sensitizing Cell	Dr. O P Bhalla Foundation and Gender Sensitizing Cell	Student's Rally on Gender Issues	Student activity	13.10.2023	13.10.2023	1 hr	Cricket ground	University	Ms.Vaishali Mathur	Students	Outreach program

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11	Gender Sensitizing Cell	RMR and Gender Sensitizing Cell	Radio Programme - How to Address Gender Issues in Rural Areas	Expert Session	15.10.2023	15-10-2023	1 hr	RMR	University	Dr. Gurjeet Kaur Chawla	Students/ Faculty	Women with Disabilities:
12	Gender Sensitizing Cell	Gender Sensitizing Cell and ICC	Discussion on POSH (Prevention of Sexual Harassment at workplace) among Support Staff	Expert lecture	20.10.2023	1/10/2023	1 hr	T block seminar hall	University	Dr. Maithili Ganjoo	Students/ Faculty	Sessions with staff, faculty members & final year students to appraise them of the Laws.
13	Gender Sensitizing Cell	English and Gender Sensitizing Cell	Guest Lecture on Gender Roles and Biases	Expert lecture	27.10.2023	27-10-2023	1	T block seminar hall	Department	Dr. Sujata	Students/ Faculty	Session with an expert resource person, regarding gender roles and biases
14	Gender Sensitizing Cell	Commerce, New Gen IEDC and Gender Sensitizing Cell	Session on Women Entrepreneurship	Expert lecture	3.11.2023	3.11.2023	1 hr	T block seminar hall	Department	Mr .Amardeep Singh	Students/ Faculty	Towards empowerment of women through PD & opportunity
15	Gender Sensitizing Cell	Journalism and Mass Communication and Gender Sensitizing Cell	Social Media campaign on Say No to Violence against Women	Student activity	1.12.2023	1.12.2023	1 hr	NA	Department	Dr.Suman Kumari	Students	Ending Violence Against women – Activism
16	Gender Sensitizing Cell	CFMC and Gender Sensitizing Cell	Film screening & Discussion on All Gender Representation in Popular Culture	Student activity	8.12.2023	8.12.2023	2 hrs	B block seminar hall	University	Ms.Jasmita Oberoi	Students	Gender Representation in popular Media
17	Gender Sensitizing Cell	Gender Sensitizing Cell and RDC	Workshop: 'Writing Quality Research Papers with Focus on Gender Equality'	Activity to be conducted under SDG 5: Gender Equality	1.1.2024	1.1.2024	2 hrs	NA	University		Students/ Faculty	
18	Gender Sensitizing Cell	DJMC+CFMC	Women in workplace: Exhibition cum seminar	Photography Seminar	1.1.2024	1.1.2024	2 hrs	NA	University		Students/ Faculty	
19	Gender Sensitizing Cell	PG Management Studies	Participating students will be required to write slogans based on the theme to be provided	Student activity	1.2.2024	1.2.2024	2 hrs	NA	Department		Students/ Faculty	

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20	Gender Sensitizing Cell	Physiotherapy	Participating students will be required to make rangoli based on the theme to be provided	Student activity	1.2.2024	1.2.2024	2 hrs	NA	Department		Students/ Faculty	
21	Gender Sensitizing Cell	Nutrition & Dietetics	Participating students will be required to write essays based on the theme to be provided on the	Essay writing Competition	1.2.2024	1.2.2024	2 hrs	NA	University		Students/ Faculty	
22	Gender Sensitizing Cell	English	Participating students will be required design posters based on the theme to be provided	Intra University Poster Making Competition	1.3.2024	1.3.2024	2 hrs	NA	University		Students/ Faculty	
23	Gender Sensitizing Cell	Gender Sensitizing Cell	External Speaker	POSH session	1.8.2023	1.8.2023	2 hrs	NA	University		Students/ Faculty	
24	Gender Sensitizing Cell	DSW + GS Champions	Gender issues	Student's Rally	1.5.2024	1.5.2024	2 hrs	NA	University		Students/ Faculty	

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