

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)



Policy No. MRIIRS-IQAC-PL-LifeLongLearning/2021-22

MRIIRS LIFE LONG LEARNING ACCESS POLICY

(Effective from AY 2021-22)

**MANAV RACHNA INTERNATIONAL INSTITUTE
OF RESEARCH AND STUDIES**

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INDEX

S.No	Description	Pages
1	Short Title	1
2	Introduction	1
3	Statement of the Policy	1-2
4	Scope of the Policy	2
5	Policy Objective	2
6	Policy Implementation & Standard Operating Procedure	3-4

LIFE LONG LEARNING ACCESS POLICY

In pursuance of the provisions of Section 26 of the Bye Laws of Manav Rachna International Institute of Research and Studies, the Board of Management of the Manav Rachna International Institute of Research and Studies, hereby makes the following policy relating to 'Life Long Learning Access'.

1. SHORT TITLE

This Policy may be called Manav Rachna International Institute of Research and Studies Policy No. **MRIU-IQAC-PL-Life Long Learning/2021-22** titled 'Life Long Learning Access Policy'.

2. INTRODUCTION

Learning happens throughout the whole life including the understanding of areas that one may never have studied. Manav Rachna International Institute of Research & Studies (MRIIRS) is dedicated to support the students, faculty and staff throughout their life and committed to provide enough opportunities for their progress and stay updated. Life long learning access policy of MRIIRS is aligned with institute's vision, mission and Sustainable Development Goals. MRIIRS motivates the students, faculty and staff to pursue their personal interests and passions along with their regular schedule and help them to realise personal fulfilment. University also provides an exclusive learning environment to learners with flexible and meticulous online learning opportunities. MRIIRS has launched 'Manav Rachna Centre for Distance and Online Education' with purpose to provide quality programs to learners who are not able to draw benefits from conventional systems of Education.

3. STATEMENT OF THE POLICY

The Life long learning access policy of MRIIRS, Faridabad aims to mobilize educational resources for all individuals through well-defined pathways and multiple opportunities.

The goals to be achieved through this policy are-

- i) To support learners to cope with alterations and provide experiential knowledge and competences.

- ii) To break down the barricades of ethnicity/religion/gender/health status through creating an atmosphere of lifelong learning for all.
- iii) To offer skill-based courses appropriate as per demands in current scenario.
- iv) To adopt flexible teaching approaches and strengthen the collaboration between different stakeholders.
- v) To develop sense of responsibility among all stakeholders towards inclusive and equitable quality education.

4. SCOPE OF THE POLICY

This policy applies to all the members of the MRIIRS community including all the staff, faculty members, students, researchers and others. This policy sets out the process for flexible learning environment and quality teaching for all learners.

5. POLICY OBJECTIVE

The MRIIRS Life long learning access policy should make sure that academic system in the university should be open and flexible so that learners can learn as per their interest/requirement and equal opportunities of quality learning should be made available to all.

6. POLICY IMPLEMENTATION & STANDARD OPERATING PROCEDURE (SOP)

All members of the University and learners shall utilize the available learning opportunities and every morsel of knowledge that they can glean. They should own the responsibility to learn and enhance their skills. University also aims to improve upon the quality and scope of education for learners in under-privileged groups.

6.1 SOPs laid down for effective implementation of the Policy across the University.

1. All the Departments of MRIIRS will promote the participation of all in all planned activities irrespective of any restrictions.
2. The university will discourage any activities that might refrain the individuals of any community/religion to participate.
3. Mandatory internship/training policies shall be implemented in all programs with specified SOP for proper monitoring.
4. Department should take the feedback of stakeholders to design curriculum with a view to promote the options for student's career progression and success. The Curriculum framework should include subject-specific skills and generic skills including transferable global skills and competencies.
5. University departments will offer a wide range of courses with ample options in from an open elective basket to the students.
6. Department should make efforts for continuous development of students/staff/faculty through expert talks, conferences, training programs, workshops and other related activities.
7. Use of ICT-enabled tools and e-resources should be ensured in teaching and learning.
8. Faculty members shall be provided with institutional mail id, facilities for conducting online classes/live demonstrations.

9. Meetings should be conducted fortnight at departmental level wherein faculty/student/staff should be allowed to share academic and non-academic issues.
10. The faculty members from different departments along with students should work on research projects to address the research problem from a holistic perspective.
11. Faculty should regularly attend Faculty Development Programmes as per their area of interest.
12. Internet and Library facilities shall be provided to all.
13. Students should positively utilize all learning resources provided by the institution.
14. Students should enrol in skill-based Value-Added Courses, Open Electives and MOOC courses to up-skill themselves with latest trends and technologies.
15. All the members of MRIITRS shall extend their services as per their interest and capability for the wellbeing of the community/society at large.

All staff, faculty, management and students have responsibility for ensuring compliance with the policy. This policy shall be reviewed and updated as required to ensure that MRIIRS remains devoted to provide lifelong accessible learning opportunities to all learners.