MANAV RACHNA
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ACCREDITED WITH GRADE
MRIIRS, Deemed to be University

Manav Rachna International Institute of Research and Studies
(Deemed to be University under section 3 of the UGC Act,1956)

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

PROGRESS REPORT 2022-23

Contents:

1. Preamble

Manav Rachna International Institute of Research and Studies-MRIIRS is dedicated to advancing Sustainable Development Goal 16– "Peace, Justice, and Strong Institutions." We believe that education plays a vital role in nurturing the values of peace, justice, and effective governance. Our commitment extends to fostering a culture of ethics, accountability, and inclusivity within our institution, thereby contributing to the broader goal of building strong societies. Through our academic programs, research, and community engagement, MRIIRS strives to empower individuals with the knowledge and skills needed to promote peaceful coexistence and ensure equitable access to justice, reinforcing our commitment to SDG 16.

2. Procedure for formation of Students Council

MRIIRS believes in maintaining transparency and democracy in the system for welfare of its students as a paramount priority. A functioning Student Council exists at MRIIRS with the goal of promoting leadership, cultural values, and camaraderie.
The Council also seeks to mentor students in becoming responsible and contributing citizens of society, as well as to support the University's educational and administrative goals in order to enhance and address various aspects of the entire spectrum of student aspirations.

- **Selection of Student Council through nomination:**

MRIIRS Student Council is formed through a specific selection process. Students are nominated from various departments based on their outstanding performance in sports, cultural activities, and academics.

Nominations are also obtained based on their keen interest and leadership qualities. The office of Dean Students' Welfare shall request all the Head of Departments to nominate the students of their respective departments to the office of Dean Student Welfare with its recommendations for selection of the Students Council every year. After receiving the nominations, the Dean Student Welfare in consultation with the following and based on the recommendations of respective HODs shall further recommend the constitution of student council for the year to the office of Vice-Chancellor for its approval.

1. Director-Sports
2. Coordinator Student Welfare
3. International Student Coordinator
4. Any other member co-opted by DSW

After approval from the Vice Chancellor, the Registrar notifies the final selection of Student Council members. Members of Student Council also serve on academic and administrative committees such as IQAC, Department Academic Committee, Students Grievance Redressal Committee, Antiragging Committee, and so on.

The Student Council's goal is to increase students' involvement in various university activities and to provide a sustainable and viable platform for voicing their opinions. The university has a Student Council in place to ensure that students can articulate their aspirations without reservation. This allows students to express their ideas on important issues in a democratic manner. The Council also gives students an excellent opportunity to develop their leadership skills by organizing and carrying out various activities, including extension activities. The Student Council is the true representative and spokesperson of the student community, in addition to planning and organizing events that contribute to the University ethos and community welfare. It gives students a great opportunity to organize and participate in various activities while also showcasing their talent. Student Council members are actively involved in organizing a variety of activities.

3. Stakeholder Engagement in Various Committees at MRIIRS

Manav Rachna International Institute of Research and Studies (MRIIRS) is proud to be a community-driven institution. In our commitment to transparency, inclusivity, and the pursuit of excellence, we actively involve stakeholders in our decision-making processes. This includes local residents, local government officials, and civil society representatives who actively participate in various committees such as the Board of Studies (BOS), Academic Council, and the Internal Quality Assurance Cell (IQAC).

This approach not only enriches our academic and administrative deliberations but also reinforces our institution's role as a responsible and responsive member of the broader society.

Stakeholder engagement encompasses a diverse group of participants, including academicians, industry professionals or employers, parents and alumni. These stakeholders play active roles in curriculum development and provide valuable input through feedback committees that focus on both academic programs and life at campus.

Through this collaborative effort, MRIIRS continues to build bridges and strengthen relationships that contribute to our ongoing mission of fostering educational excellence and community well-being. We believe that the active involvement of stakeholders is pivotal in shaping the future of our institution and the positive impact it has on the world around us.

Link for Various committee orders:

1. AC:https://mriirs.edu.in/international-institute-of-research-and-studies/academic-council/
2. IQAC:https://mriirs.edu.in/wp-content/uploads/2023/01/Officer-Order-regarding-re-constitute-IQAC.pdf

4. Policy on anti-Corruption and anti-bribery

Manav Rachna International Institute of Research and Studies (MRIIRS) is dedicated to the principles of integrity, transparency, and ethical conduct. In our commitment to fostering an environment of trust and accountability, we proudly introduce our Policy on Anti-Corruption and Anti-Bribery. This policy reflects our unwavering stance against any form of corruption and bribery within our institution, upholding the highest standards of ethical behavior.

The purpose of this policy is to prevent corruption and bribery within MRIIRS, promoting a culture of honesty and fairness. This Policy helps in establishing clear guidelines for all members of the MRIIRS community, including students, faculty, staff, and management, regarding the prohibition of corruption and bribery. It also ensures that MRIIRS complies with all applicable laws and international standards related to anti-corruption and anti-bribery.

Link for Anti-Corruption and Anti-Bribery Policy: (https://mriirs.edu.in/wp-content/uploads/2023/08/MRIIRS%20Policy%20on%20Anti%20Bribery%20and%20Anti%20Corruption.pdf)

5. Nurturing Academic Freedom at MRIIRS

In today's ever-evolving educational landscape, academic freedom remains a cornerstone of higher education institutions. Nurturing academic freedom at MRIIRS is a fundamental principle that ensures a vibrant and intellectually stimulating environment for students, faculty, and researchers. University have also strives for meeting the growing expectations of all stakeholders viz; students, parents, alumni, faculty members and employers in tune with the ever-changing demands of workplace.

Through various educational strategies, MRIIRS seeks to contribute to this goal:

1. Student-Centric Pedagogy: MRIIRS employs a student-centered teaching approach, prioritizing the development of individuals with the knowledge and skills necessary for them to become ethical and competent professionals.

2. **Experiential and Problem-Solving Learning:** The university's teaching methodology incorporates experiential and problem-solving learning techniques, fostering critical thinking, decision-making, and analytical skills that are essential for building peaceful society.

3. **Learner-Centric Curriculum:** MRIIRS has structured its curriculum to ensure excellence in teaching and learning, providing a learner-centric education. This approach promotes inclusivity and equal access to quality education, contributing to the development of a society.

4. **Industry-Oriented Education:** The curriculum focuses on incorporating theory and practical lab courses, equipping students with industry-relevant knowledge and skills. This approach contributes to build strong institutions and fostering innovation.

5. **Internships and Field Experience:** MRIIRS mandates institutional and industrial internships, along with regular industry and field visits. These experiences enhance students' understanding of real-world challenges and promote a sense of responsibility and a commitment to addressing social and global issues.

6. **Diverse Teaching Methods:** The university believes in 'Multiple Intelligence' pedagogy and diverse teaching and learning methods which focus on promoting inclusivity, diversity, and access to education.

7. **Manav Rachna Innovation and Incubation Centre (MRIIC)** supports students in realizing innovative projects, leading to patents and research publications.

8. **Participative Learning:** MRIIRS incorporates various participative learning activities, including debates, presentations, and group discussions. Such activities encourage open dialogue and the exchange of ideas by the students.

9. **Online Collaborative Learning:** By encouraging students to enroll in Massive Open Online Courses (MOOCs) and online learning platforms, MRIIRS facilitates access to education and knowledge sharing, has freedom to pursue their studies in their field of interest. Students are encouraged to enrol for MOOCs for ICT based collaborative learning (Active NPTEL local chapter is well in place). A student can also earn credits through online learning platforms like SWAYAM, NPTEL, Coursera, IIRS-ISRO, Udemy etc.

- **Student Centric Teaching-Learning Methodologies**

All teaching departments at MRIIRS shall work towards developing knowledge and skills through experience and participation instead of explaining knowledge/skill, to produce students who are good critical thinkers and problem solvers. Departments shall incorporate student centric learning methodologies which involves students as active learners and helps them to evolve as critical thinkers and problem solvers instead of being a passive learner. At least 30 percent of teaching shall be through participative, experiential and problem-solving based learning methodologies including peer learning.

i. Course coordinators shall prepare their comprehensive lesson plan mapped with respective course outcome statements while mentioning the mode of delivery.

ii. The same shall be uploaded to EMS after planning the sessions as per the approved Academic Calendar.

iii. The HoD shall check the uploaded session plan particularly for mentioned mode of delivery and approve the session plan on EMS before the ommencement of classes.

iv. Department Academic Committee shall monitor the compliance of session plan incorporating student centric teaching-learning methodologies and submit the report to HoD. DAC members must monitor the exposure of students to case studies, major design experiences in their area of interest to complement their problem-solving skills acquired in earlier course work and provide them a platform for collaborative & life-long learning.

v. HoD shall appoint the industrial visit coordinator, summer internship coordinator, Student's event coordinator, feedback coordinator etc. before commencement of the classes.

vi. Departments shall organize at least one industrial visit for students of each semester, industrial visit coordinator will submit the proposal for subsequent approval.

vii. Internship coordinator must guide students for summer internships at industry and institution.

viii. Student's event coordinator must coordinate to organize regular expert talks, seminars, conferences, quizzes, club activities, Soft skill and Personality development classes, Experience sharing sessions with Entrepreneurs etc. for students to complement the classroom-based curriculum delivery.

ix. Department project coordinator must guide students to showcase their project designing and development skills at various National and International Platforms.

x. Each coordinator shall present his/her annual plan during the month of April/May so that the approved plans will be included in the Department's Strategic Perspective Plan.

xi. Post event report shall be submitted to HoD by respective coordinators.

- **ICT integration in Teaching and learning:**

The university campus is equipped with all the latest ICT amenities for the benefits of the students and faculty members. Use of ICT tools and e-resources must be ensured to promote blended teaching and learning by all the departments. Classroom-based curriculum delivery must incorporate at least 50 percent of delivery through ICT based tools and e-resources.

i. ICT tools like projectors, virtual classrooms, supplementary audio-video and e-resources must be incorporated in to teaching and learning.
ii. Teachers must improvise e-learning resources like National Program on Technology
iii. Enhance Learning (NPTEL), NITTTR Chandigarh Technology Enabled Learning (NCTEL),
iv. MOOCs through SWAYAM/Coursera/edx, spoken tutorials, virtual labs etc in teaching learning methodologies while promoting blended learning.
v. GM IT and team shall ensure that students must get all ICT support in the classrooms and be encouraged to perform as digital learners. All students must be provided with lifetime institutional email IDs along with and other e-resources for not restricting their usages within campus computer labs. All staff and faculty members must be provided with official email IDs and IDs for conducting internet based online remote classroom to the students.
vi. Faculty members, research scholars and students must be provided with plagiarism
vii. monitoring facility by the library officials. Each course coordinator will ensure that students must be made available with the learning material for each course via: the syllabus, assignment / tutorial sheets and lecture notes through education management system.
viii. Regular trainings on the latest system, use of the available IT infrastructure, uploading of course contents, lesson plans and creation of assignments/ tutorials, question banks, marking of assignment/tutorials, attendance record maintenance, attainment of course and program outcomes, conduct of surveys for indirect attainment etc must be conducted by IQAC for faculty members to make them understand all the existing and new modules of education management system.
ix. Faculty members must work towards the development of e-content of their respective courses.

Link for Teaching and Learning and evaluation Policy:
https://mriirs.edu.in/wp-content/uploads/2022/08/Teaching-Learning-and-Evaluation-Policy.pdf

- **Flexibility in Curriculum (CBCS)**

The curriculum of all the programmes shall follow the credit based semester system that accelerates the teaching learning process and enables vertical and horizontal mobility in learning. A good amount of flexibility shall be given in the form of elective courses to be opt by the students in each programme by following the choice based credit system which provides a 'cafeteria' type approach in which the students can

take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. As such all the proposed courses to be offered for any programme in the University shall be broadly classified under following categories:

- Fundamental Courses
- Core Courses
- Elective Courses

In principle, all the programmes shall comprise of two baskets: Compulsory Course Basket and Elective Courses Basket. The Compulsory basket shall mainly consists of Fundamental and Core courses of the programme and shall, in principle, comprise of 70% and 80-85% of total credits required for award of degree at UG and PG level respectively. Under Elective courses Basket there can be a pool of courses which may be supportive to the discipline of study or providing an expanded scope or enabling an exposure to some other discipline/ domain or nurturing student's proficiency/skill. As such the Elective courses basket shall comprise of Generic Elective Courses, Discipline/Programme Specific Elective Courses and Inter-disciplinary/Open Elective Courses. While designing the curriculum for any programme, department shall ensure that sufficient choice is made available under Elective Courses to opt forcourse(s) as per his/her choice and area of interest.

- **Provision of Massive Online Open Courses (MOOCs)**

As per the UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016. New Delhi, dt. 19th July, 2016, and consequently provisions incorporated in the (MRIIRS) University Ordinance No. 3 "Conduct and Evaluation of Examinations and Programmes leading to all Bachelor's / Master Degree following semester system", the University allows up to 20% of the total courses being offered in a particular program through the online learning courses provided through SWAYAM and other identified MOOCs platforms. Massive Open Online Courses (MOOCs) can be opted by the student under any programme either as Credit Transfer Course under the basket of Open Elective or as Value-Added Course. Under Credit Transfer Scheme, the student shall be allowed to opt for MOOC courses from approved platforms to the extent of 20% of the minimum credits required for award of the degree for which he/she is registered in the University; however, this limit can be increased on the issuance of the revised guidelines by the Regulatory Bodies.

Link for Policy on Curriculum Design, Development and Review Policy:
https://mriirs.edu.in/wp-content/uploads/2023/02/1-Policy-on-Curriculum-Design-Development-and-Review.pdf
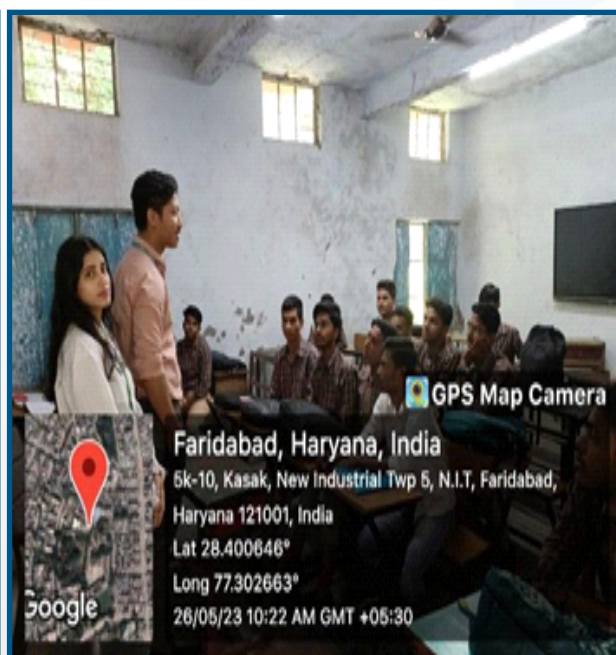
6. मनोvriti Counselling and Wellness Centre

मनोvriti Counselling and Wellness Centre by the Department of Applied Psychology is a hub that provides guidance and counselling support to MREI family. The centre works keeping in mind the realities of life and the challenges faced by students, faculty and staff.

The centre provides various services to support and enhance their psychological well-being, some of the services are as below

a. Individual and group Counselling
b. Psychological Testing
c. Career exploration and counselling
d. Hypnotherapy
e. Consultation services for family members and faculty with regard to particular students, within the boundary of confidentiality.
f. Training for competent students and para-professionals under proper supervision

• **Details of Health Camps organized:**

Manovriti has been a part of health camp series organized by Dr. O. P Bhalla Foundation from March 2023 to May 2023 and has provided psychological services and counselling to more than 1500 individuals.

मनोvriti Counselling and Wellness Centre

7. Prominent Awareness Programmes/ Workshops/ Seminars organised for Students ,Faculty members

Short-Term Course (STC) on "Curriculum Development in light of NEP-2020 in HEI " in collaboration with NITTTR Chandigarh.

A Five-days faculty development program on "Curriculum Development in light of NEP-2020 in HEI " in association with NITTR, Chandigarh was organized by the Faculty of Computer Applications from 17-21 April 2023. The participants for the FDP were faculty members of MRIIRS. The aim of the FDP was to provide opportunities to educate the young as well as senior faculty members about the complete process of framing curriculum as per the guidelines of NEP,2020. The major topics which have been covered in this FDP were the Need and Implementation of a National Institutional Ranking Framework, Institutional Restructuring and Consolidation, Restructuring Curriculum, Framework for Higher Education in NEP-2020, Online and Digital Education: Ensuring Equitable Use of Technology Catalyzing Quality Academic Research in all fields through a New National Research Foundation. Twenty-six (26) faculty members of FCA & FET, MRIIRS have registered and attended the STC Program.

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Certificate No: ICT-53/23

National Institute of
Technical Teachers Training and Research
Chandigarh

MINISTRY OF EDUCATION, GOVERNMENT OF INDIA

Certificate

This is to certify that

ASHISH SHUKLA

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES, DEPARTMENT OF CIVIL ENGINEERING UTTAR PRADESH

Participated in the AICTE Recognized Faculty Development Programme

on

Curriculum Development in light of NEP 2020 in HEI

Conducted by

Curriculum Development Centre Department

from

17/04/2023 to 21/04/2023 (One Week)

at

Manav Rachna International Institute of Research and Studies, Faridabad Haryana

Coordinator   Director

- **Radio Non-Stop Show on Sustainability**

The Radio Non-Stop show of 150 hours on sustainability at MRIIRS is a commendable initiative that has effectively harnessed the power of radio broadcasting to promote environmental consciousness and sustainability within the university community. This radio program provides a platform for insightful discussions, informative segments, and engaging content, all centered around the pressing issue of sustainability. Through a diverse range of topics and expert interviews, it educates and empowers listeners with knowledge and practical solutions to adopt sustainable practices in their daily lives. By continuously addressing sustainability challenges and solutions, this show has not only raised awareness but also inspired positive actions, making a significant contribution towards fostering a culture of environmental responsibility and sustainable living within MRIIRS.

Radio Manav Rachna 107.8 FM sets a historic record with 150 Hours Non-Stop Live Radio Show on Sustainability

TIT Correspondent
info@impressivetimes.com

FARIDABAD : Radio Manav Rachna 107.8 FM, the first Community Radio Station and the leading voice of Faridabad has set a new record in the Asia Book of Records and India Book of Records. The radio station captivated audiences for an astounding 150 hours with the LONGEST NON-STOP LIVE RADIO SHOW on SUSTAINABILITY, firmly establishing its commitment to environmental responsibility, reducing its environmental footprint, and promoting sustainable practices. Fueled by the resolute commitment of Manav Rachna Educational Institutions to environmental stewardship, RMR 107.8 FM has successfully implemented a series of groundbreaking and influential talk shows, igniting positive transformation within its community and beyond. This exceptional non-stop radio show has proven to be immensely effective in reaching significant milestones and raising awareness on sustainability. Through its tireless efforts, RMR 107.8 FM has emerged as a shining example of sustainability for the entire industry and the world. The announcement of this remarkable achievement was accompa-

nied by an inspiring message delivered by Dr. Amit Bhalla, Vice President of Manav Rachna Educational Institutions, who wholeheartedly praised the team members for their unwavering dedication and infectious enthusiasm. Distinguished personalities, including Dr. Sanjay Srivastava, Vice-Chancellor of MRIIRS; Dr. I K Bhat, Vice-Chancellor of MRU; Lt. Gen R.K. Anand, Director General of MRIIRS; Mr. R.K. Arora, Registrar of MRIIRS; Dr. N.C. Wadhwa, Director General of MREI; Sh. Sarkar Talwar, Director of Sports; Dr. Gauri Bhasin, Chief Operating Officer, MRVPL, Executive Director

THE ANNOUNCEMENT OF THIS REMARKABLE ACHIEVEMENT WAS ACCOMPANIED BY AN INSPIRING MESSAGE DELIVERED BY DR. AMIT BHALLA, VICE PRESIDENT OF MANAV RACHNA EDUCATIONAL INSTITUTIONS, WHO WHOLEHEARTEDLY PRAISED THE TEAM MEMBERS FOR THEIR UNWAVERING DEDICATION AND INFECTIOUS ENTHUSIASM

- Marketing, Admissions, Learning & Development, MREI; and Dr. Pardeep Kumar, Pro Vice-Chancellor of MRIIRS, joined in extending their heartfelt congratulations to the exceptional team. Guided by the exceptional leadership of Dr. Gurjeet Kaur Chawla, Director of RMR 107.8 FM, the RMR team actively promoted awareness about the Mission Life initiative of the Government of India. This visionary initiative aims to mobilize a minimum of one billion Indians and citizens worldwide to proactively participate in individual and collective efforts towards environmental preservation and con-

servation from 2022 to 2028. Mr. R.K. Arora, Registrar of MRIIRS, played a pivotal role in inspiring the audience to commit to becoming conscious citizens and safeguarding our precious environment. This groundbreaking achievement by Radio Manav Rachna 107.8 FM sets a new standard for excellence and dedication in the realm of sustainability. The station's commitment to spreading awareness, inspiring change, and fostering a greener future is truly commendable. By surpassing the boundaries of conventional radio broadcasting, RMR 107.8 FM has etched its name in history, leaving an indelible mark on the journey towards a sustainable world.

- **Observance of Vigilance Awareness Week**

Vigilance Awareness Week, typically held in the last week of October, is observed in India to promote a culture of integrity and vigilance in public administration. It encourages ethical behavior and the fight against corruption. Various activities like seminars, workshops, and awareness campaigns take place to educate and engage citizens and organizations. The week reinforces the importance of transparency, accountability, and honesty in both public and private sectors.

MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

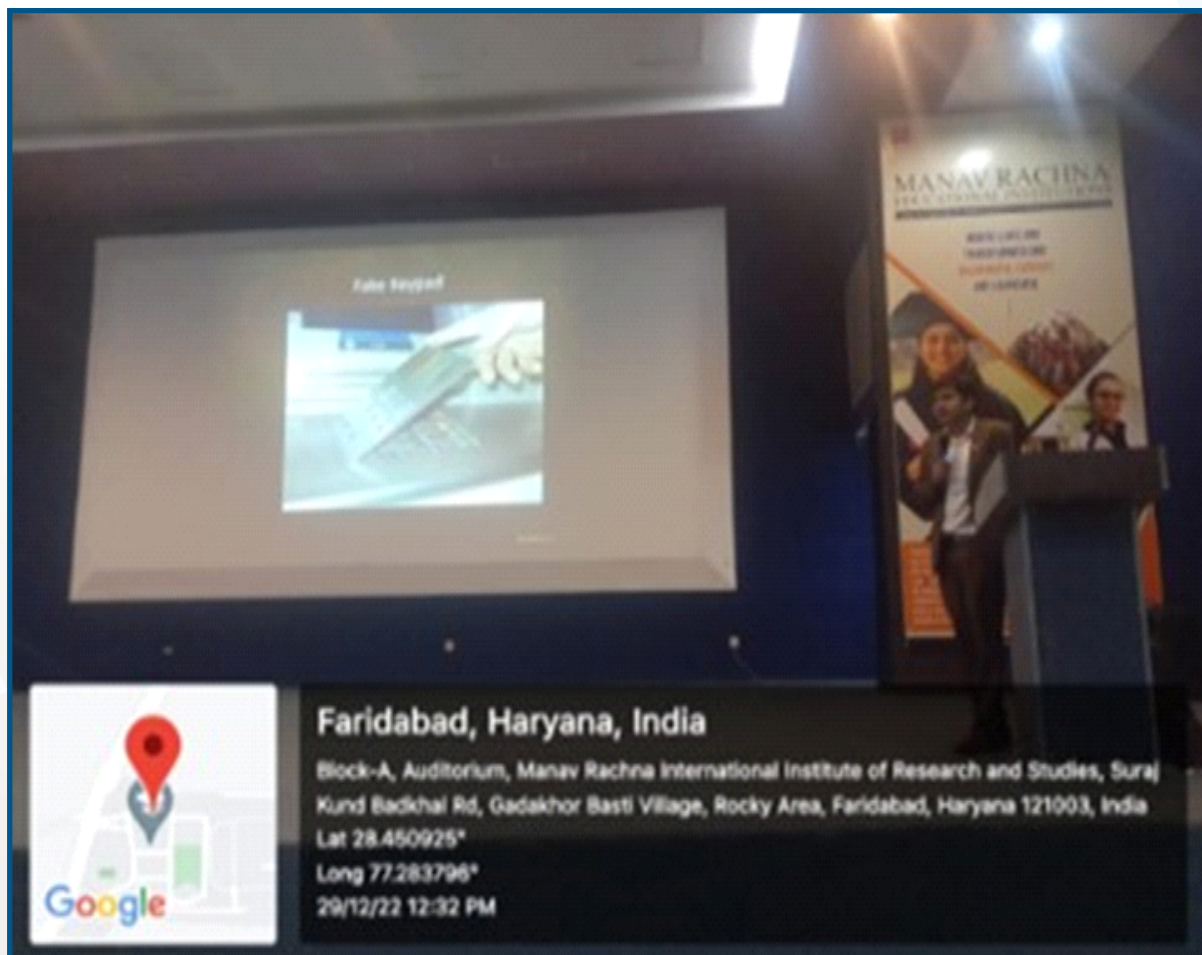STUDENTS WELFARE

celebrates

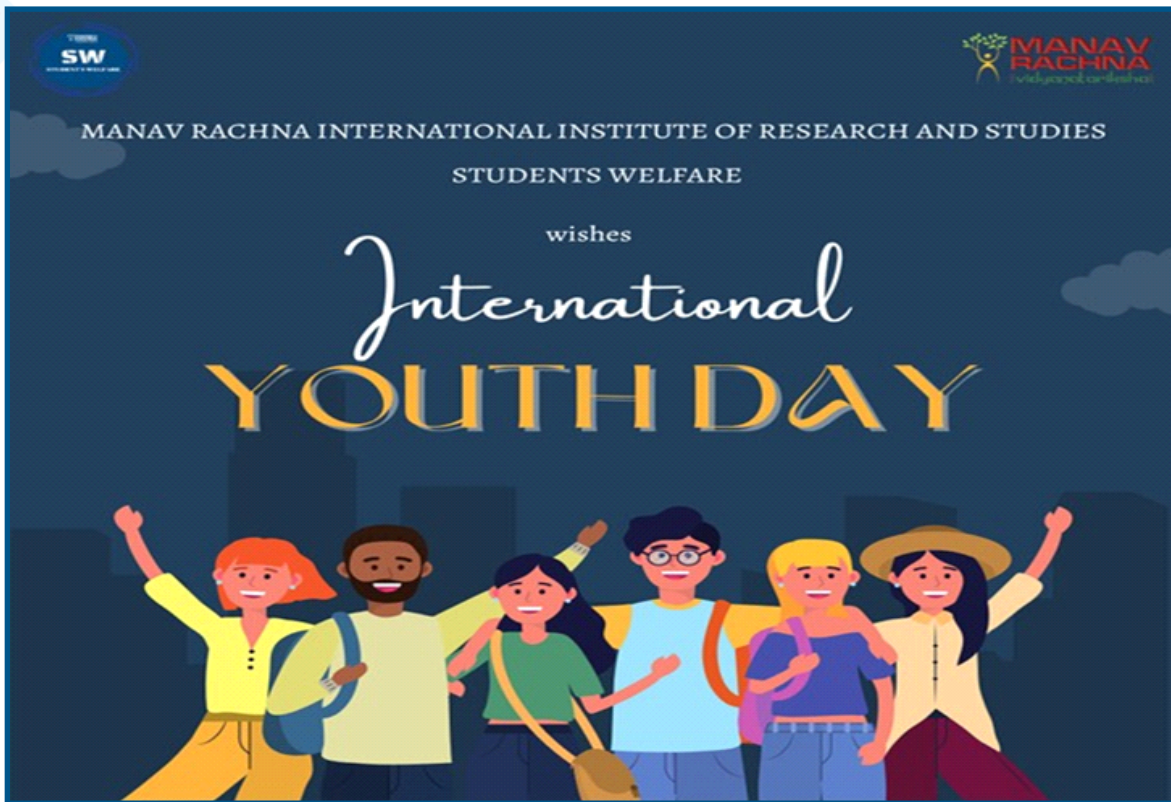# VIGILANCE AWARENESS WEEK

- **Cyber Security Workshop**

The department of Computer Science & Engineering organized a programme for creating awareness about the fake profiles on social networking, defamatory posts, bullying on the internet, hacking, and various issues faced by students and faculty while using the internet. Dr. Deepa Bura and Mr. Arko Bagchi were the faculty coordinators of the programme. A total of 7 faculty members and 128 students attended the workshop.

The resource person, Mr. Rahul Mishra (Cyber Security Advisor of UP Police), enlightened faculty members and students about possible threats of e-frauds, online banking frauds, hacking, phishing, cyber defamation, cyber bullying, stalking, child pornography, online human trafficking, etc. He pointed out that inappropriate use of the Internet is a major issue with college going students. Unknowingly students and children get trapped in various cyber related crime. Right orientation and proper awareness can restrict the problem to some extent.

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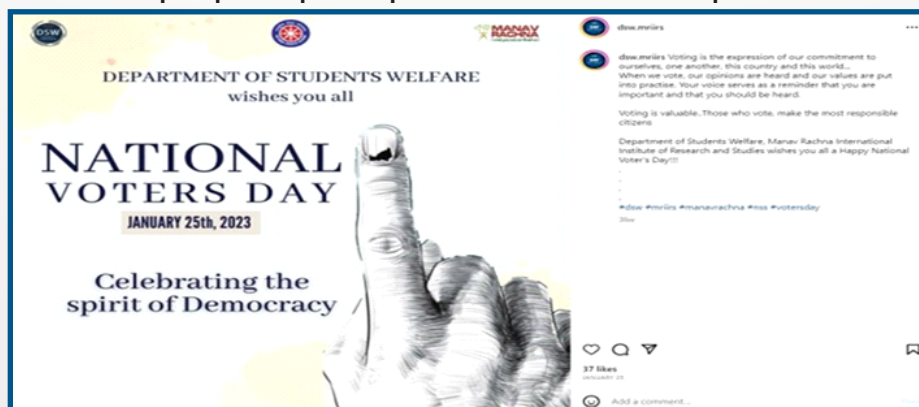Long 77.283796°
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- **International Youth Day**

International Youth Day, celebrated on August 12th each year, recognizes and celebrates the vital role young people play in society. It is a platform to promote youth engagement, advocacy, and empowerment. Events and activities on this day aim to address the unique challenges and opportunities faced by young individuals worldwide. International Youth Day encourages youth to voice their concerns, drive positive change, and contribute to a brighter future for all.

- **Observance of National Voter's Day**

National Voter's Day is celebrated on January 25th in India to honor the significance of democracy and encourage voter participation. This day emphasizes the importance of voting as a fundamental right and responsibility of every citizen. It aims to raise awareness about the electoral process, educate voters about their rights, and motivate people to participate in the democratic process.

- **Anti Ragging Documentary Presentation during Anti-Ragging Week**

In adherence to the AICTE initiated campaign for Anti Ragging Week from August 12, 2023 to August 18, 2023, Students Welfare continued its efforts to raise awareness among the ommunity by organizing Screening of an Anti-Ragging documentary on August 18, 2023.
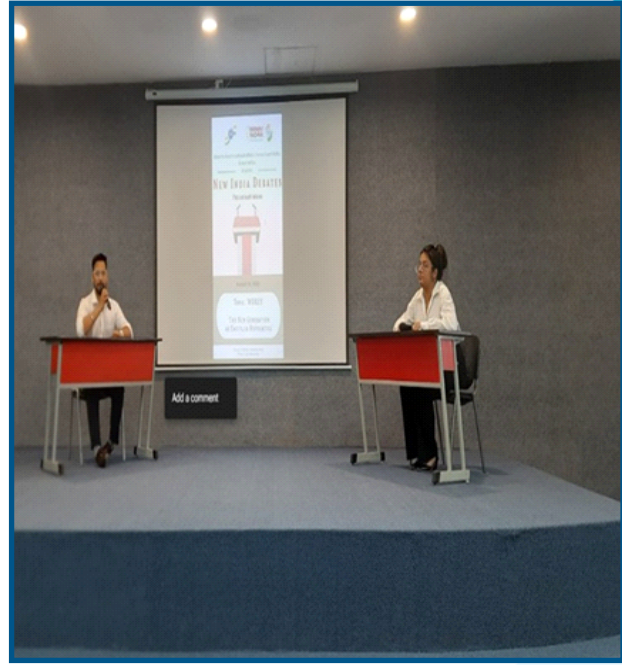
The documentary screened was part of the UGC website, made freely available to be used on campuses across India, to sensitize, to enlighten and to help bring an end to ragging. In the documentary, issues such as cause and effect of ragging, not just on the victims, but on their extended family, misconceptions surrounding it and ways to come out of it were addressed. Students were provided resources for further information on anti-ragging measures and support services.

- **New India Debates Preliminary Round**

Manav Rachna International Institute of Research and Studies, Students Welfare in collaboration with Alumni Relations Office conducted the Preliminary round of the New India Debates on August 08, 2023. The topic for the Debate Competition was "Wokes": The New Generation of Entitled Hypocrites'.
The aim of organizing the Preliminary Debate round was to select two Final Teams for the New India Debates Finale, which is to be held on September 01, 2023. Additionally, it helped to hone the public speaking skills of the students and teach them to be articulated while expressing their thoughts and opinions. The session was a kaleidoscope of opinions, thoughts and perspectives that enhanced the knowledge and understanding regarding the Woke Culture and its positive and negative impact on the present cultural setup around the World.
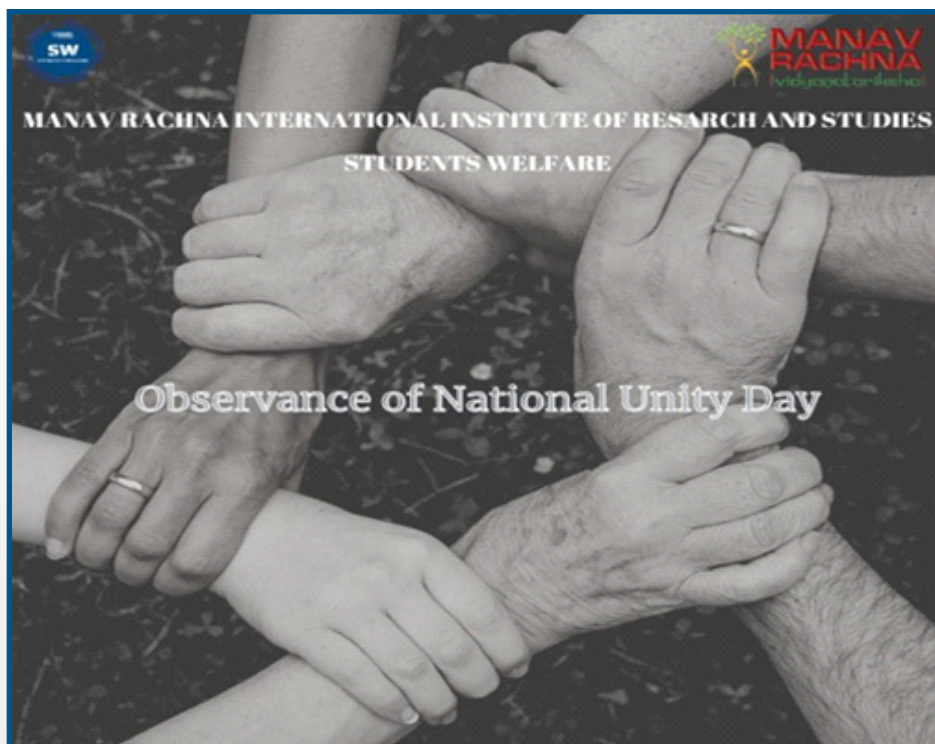
- **Final Round of New India Debates**

Students Welfare, in collaboration with the Alumni Relations Office and New India Junction, conducted the Second Edition of the New India Debates on September 01, 2023. The topic for the intellectual event was "Wokes: The New Generation of Entitled Hypocrites." The event was graced by the Chief Guest and Honorable Member of Parliament, Sh. Tejasvi Surya; Dr. Sanjay Srivastava, Vice Chancellor, MRIIRS; Dr. N.C Wadhwa, Director General, MREI; Ms. Sanya Bhalla, Head of the Alumni Relations Office; Dr. Gurjeet Kaur Chawla, Dean of Students Welfare, MRIIRS; and Dr. Pooja Khurana, Deputy Director, Students Welfare. The event was attended by more than 400 students, alongside faculty and Student Welfare Council members.

Sh. Tejaswi Surya, the Honorable Chief Guest, in his address, shed light on the challenges faced by a growing democracy like India and the importance of mobilizing a vocal and aware youth to help with governance complexities. Subsequently, the audience had an opportunity to interact with the Chief Guest, leading to a discussion with challenging and contentious uestions being brought forward and substantial perspectives being shared.

- **Observance of National Unity Day**

National Unity Day, observed on October 31st in India, commemorates the birth anniversary of Sardar Vallabhbhai Patel, a key figure in India's struggle for independence and the country's first Deputy Prime Minister. The day aims to promote national integration and unity. Activities include the "Run for Unity" marathon, floral tributes at the Statue of Unity, and events highlighting Patel's role in unifying India's diverse states post-independences.

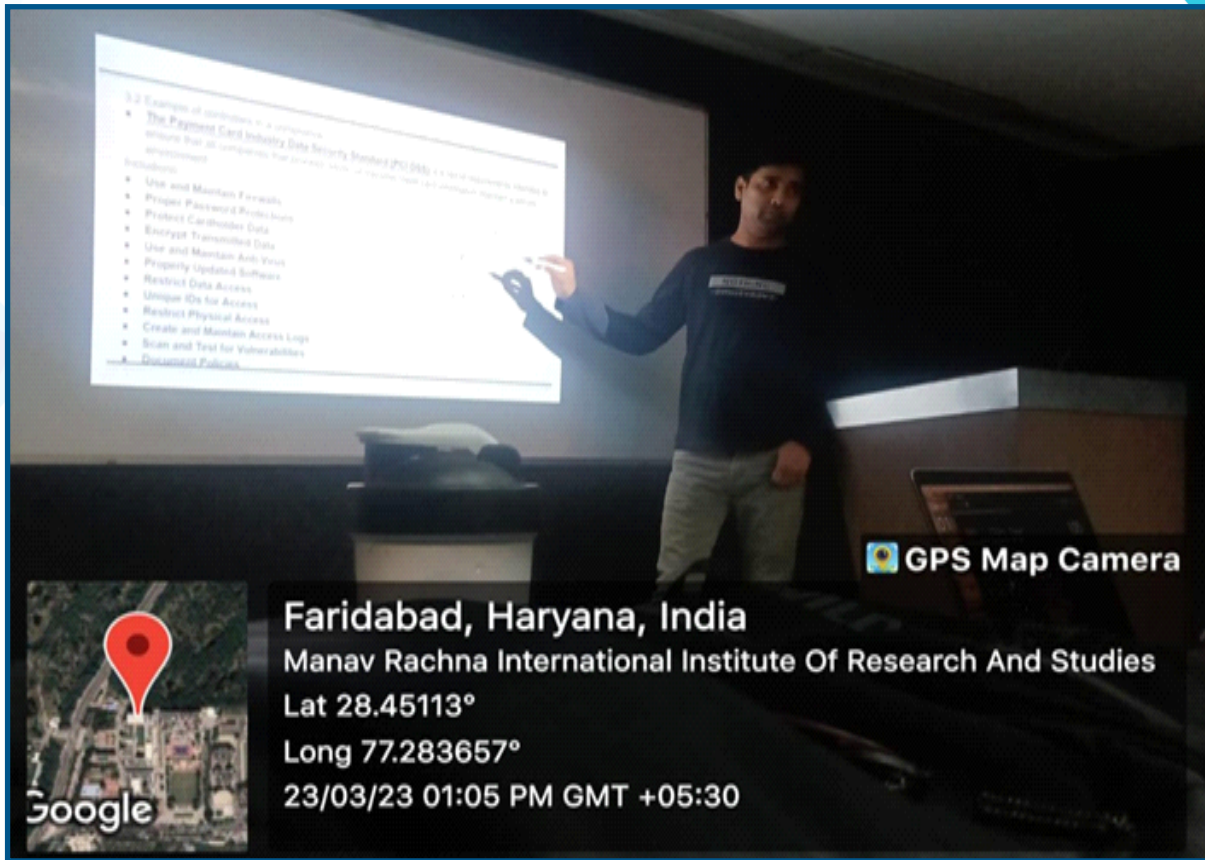- **Awareness session on Green Environment and Say No to Plastic**

MRIIRS in association with Dr. O.P. Bhalla Foundation organised an Awareness session on Green Environment and Say No to Plastic aimed to educate participants about the importance of creating sustainable and eco-friendly environments. The session focused on raising awareness about the adverse effects of plastic pollution and promoting the adoption of greener practices in daily life.

MRIIRS has embarked on a commendable initiative to produce notebooks that utilize recycled waste papers, showcasing their commitment to sustainable practices.
In addition, MRIIRS has also undertaken a remarkable initiative to repurpose waste plastic by creating decorative structures, further showcasing their dedication to reducing plastic waste and promoting creative recycling practices.

- **Compliances and Security in Cloud**

The Cyber Security Club organized a workshop on "Compliances and Security in Cloud" for the students and faculty members of Digital Forensics and Cyber Security and Cloud Computing. The speaker for the event was Mr. Umesh Sahoo from IBM Lab, Bangalore. An overall of 49 students and 5 faculty members attended the workshop. The faculty coordinator for the event was Dr. Deepa Bura. worksh Agenda Mr. Umesh Sahoo is currently working in the IBM Lab, Bangalore and introduced the participants to Cloud security and Infrastructure used in IBM. Mr. Sahoo talked about some various common attacks and threats and helped the members to identify how to mitigate those threats in the cloud architecture. Mr. Sahoo also told some of the project ideas and real-world attacks that IBM recently faced.

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Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act,1956)

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