# **BCA - Third Semester**

# OBJECT ORIENTED PROGRAMMING USING C++ (BCA-DS-301/BCA-302A (CB)

| Time: 3 hrs.  Max Marks:   |  |
|--|--|
| No. of pag<br>Note: Attempt <b>FIVE</b> questions in all; <b>Q.1 is compulsory</b> . Attempt any <b>TWO</b> questions<br><b>PART-A</b> and <b>TWO</b> questions from <b>PART-B</b> . Marks are indicated against<br>question.  | from   |
| Q.1 Answer the following in brief:  a) What is the purpose of a compiler in program execution? [CO-3] b) Differentiate between 'class and object'. [CO-2] c) What is dynamic initialization of variables? [CO-5] d) What is an inline function? [CO-3] e) Name the three access specifiers in C++. [CO-2] f) Can you pass object as a function argument in C++? [CO-3] g) What is the purpose of a destructor in C++? [CO-3] h) Which type of access specifier is used in inheritance? [CO-2] i) What are formatted console I/O operations? [CO-5] [L-1] Z | [L-2]<br>[L-2]<br>[L-2]<br>[L-1]<br>[L-2]<br>[L-1]<br>[L-2]<br>[L-1] |
| PART-A  Q.2 a) Give the comparison of procedural programming and object-oriented programming   | na   |
| b) Differentiate between compiler and interpreter. [CO-2] [L c) Write down specific features of object-oriented programming [CO-2] [L-2]   | 2] <b>5</b><br>2] <b>5</b>   |
| Q.3 a) What are the different looping statements in C++? Explain in detail.[CO-2]  | [L-2]  |
| b) Write down the operators used in C++ in detail. [CO-3] [L-2   | 2] <b>10</b>   |
| Q.4 a) Define array. Write a C++ code to search an element in an array. [CO-3] [L-3 b) What do you understand by an array of objects? Explain with an example.  [CO-2] [L-2 PART-B   |  |
| Q.5 a) What is a constructor? Why constructor is preferred? Also, by what way we destroy the constructor? [CO-3] [L-2] b) Write a C++ code to print the sum of 5 elements using constructor. [CO3][L3]   | 2] <b>10</b>   |
| Q.6 a) What is polymorphism? Write down C++ code to justify this concept.[CO-2] 2]12   | [L-  |
| b) Explain memory management in C++ specifying new and delete oper<br>[CO-3] [L  |  |
| Q.7 a) What is exception? What is the mechanism to handle the exceptions in (  |  |

[CO-5] [L-2] **10** 

b) Differentiate between unformatted and formatted console I/O operations [CO-4] [L-3] **10** 

BCA - First Semester

# **ELEMENTS OF MATHEMATICS** (BCA-DS-101/BCA-102A (CB)/BCA-102(CB))

Time: 3 hrs. Max Marks: 100

No. of pages: 2

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question.

Q.1 a) If 
$$A = \begin{bmatrix} -2 & 8 \\ 3 & 6 \end{bmatrix}$$
 and  $B = \begin{bmatrix} -3 & 1 \\ 4 & 3 \end{bmatrix}$  find A-B [CO3][L2]

b) Define Triangular matrix. [CO2][L2]

c) If 
$$(\frac{a}{b})^{x-1} = (\frac{b}{a})^{x-3}$$
 then the value of x \_\_\_ [CO4][L2]

d) Value of tan 45°/cot45° is: [CO3][L2]

i)  $1/\sqrt{2}$  ii)  $1/\sqrt{3}$ iii) √3 iv) 1

e) Evaluate 30!/28! [CO2][L2] i) 970 ii) 870 iii) 770 iv) 670

f) In how many words can be formed by using all letters of the word NUMBERS

i) 4200 ii) 5200 iii) 5040 [CO3][L2] iv) 7200

g)  $(\tan 45^{\circ} + \cos 30^{\circ}) - (\cos 30^{\circ} + \cot 45^{\circ})$ [CO4][L2]

i) -1 ii) 0 iv) 2 iii) 1

h) The fourth term in the expansion (x - 2y) 12 is. [CO3][L2]

i)  $-1670 \text{ x}^9 \times \text{y}^3$  ii)  $-7160 \text{ x}^9 \times \text{y}^3$  iii)  $-1760 \text{ x}^9 \times \text{y}^3$  iv)  $-1607 \text{ x}^9 \times \text{y}^3$ 

i) Construct 3×3 matrix whose elements are given by aij = [i-j] [CO3][L1]

j) If  $A = \begin{bmatrix} -3 & 7 \\ 3 & 5 \end{bmatrix}$ . Find A' [CO2][L2] 2×10

0.2 [CO3][L3] **10** 

a) Solve by Cramer's Rule  $\begin{cases} 2x - y - 4z = 8 \\ 3x + 2y = 1 \\ x + y = 1 \end{cases}$ b) If A= $\begin{bmatrix} 0 & 1 & 2 \\ -1 & 3 & 2 \\ 2 & 8 & 3 \end{bmatrix}$  Find A-1 [CO2][L3] **10** 

Q.3 a) Out of 6 boys and 4 girls, a committee of 6 is to be formed. In how many ways this cn be done if the committee contains

i) Exactly 3 girls

ii) At least two girls [CO2][L3] **10** 

b) Find the middle terms in the expansion of  $\left(x^2 - \frac{2}{x}\right)^9$ [CO3][L3] **10** 

Q.4 a) Find the value of  $\frac{\log \sqrt{27} + \log \sqrt{8} - \log \sqrt{125}}{\log 6 - \log 5} = \frac{3}{2}$ [CO2][L3] **10** 

b) Show that 
$$\frac{3 \cdot 2^{n+1} + 2^n}{2^{n+2} - 2^{n-1}} = 2$$
 [CO2][L3] **10**

### PART-B

Q.5 a) Prove that 
$$\cos 20^{\circ} \cos 40^{\circ} \cos 60^{\circ} \cos 80^{\circ} = \frac{1}{16}$$
 [CO4][L3] **10**

b) Prove that 
$$\frac{\sin{(A-B)}}{\cos{\Box} A \cos{B}} + \frac{\sin{(B-C)}}{\cos{\Box} B \cos{C}} + \frac{\sin{(C-A)}}{\cos{\Box} C \cos{A}} = 0$$
 [CO4][L3]**10**

Q.6 a) If 
$$y = x + \frac{1}{\sqrt{x}}$$
, show that  $2x \frac{dy}{dx} + y = 2\sqrt{x}$  [CO4][L3] **10**

b) Differentiate w.r.t x 
$$\frac{2x+3}{x^2-5}$$
 [CO4][L3] **10**

BCA - First Semester

# HARDWARE INTERFACES (BCA-DS-102 / BCA-103A (CB))

Time: 3 hrs. Max Marks: 100 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. Q.1 Answer in brief: a) Bot. [CO-4][L1] b) Over clocking. [CO-5][L1] c) Need of adaptor. [CO-1][L1] d) Antivirus. [CO-1][L1] [CO-5][L1] e) Virus. f) L1 cache. [CO-5][L1] g) Expansion Card. [CO-1][L1] h) DMP. [CO-1][L1] i) Mini Computer. [CO-1][L1] j) SSD. [CO-1][L1] **2×10** PART-A What is the role of motherboard in a computer? List the different components Q.2 embedded on motherboard and their role. [CO2 L1] **20** Q.3 a) Differentiate between the serial port and parallel port. [CO1 L4] **7** b) Differentiate between the super controller and keyboard controller. [CO1 L4] **7** c) Explain the working of daisy-wheel printer. [CO1 L2] 6

Q.4 a) Explain the data storage principles of HDD, SSD, compact disk. [CO4 L2] **10** 

b) What is the usefulness of cache memory in computer and how many types of cache memory is there in computer? [CO4 L1] **10** 

#### <u>PART-B</u>

Q.5 a) Explain the POST sequence and also give list of different beeps and meaning of Beeps during POST. [CO2 L2] **15** 

b) What do you mean by an SMPS in computer? [CO1 L1] **5** 

- Q.6 a) "The PCI is faster than ISA". Justify the given statement with the help of a relevant examples. [CO1 L5] **10** 
  - b) Explain the usefulness of SCSI.

[CO1 L1] **10** 

Q.7 What are the different types of malware? Why ransomware has become a prominent threat these days? Explain the working of ransomware in detail along with examples.

[CO5 L1] **20** 

BCA – First Semester

# INTRODUCTION TO IT AND PROGRAMMING IN C (BCA-DS-104/ BCA-106(CB))

Time: 3 hrs.

| Note: | fro      |                            |  |                     | n all; <b>Q.1</b> i<br>questions fro |               |                                       |            |           | TWO     |                          |
|-------|----------|----------------------------|--|---------------------|--------------------------------------|---------------|---------------------------------------|------------|-----------|---------|--------------------------|
| Q.1   | Μι       | ultiple                    | choice qu  | estion              | ıs:                                  |               |                                       |            |           |         |                          |
|       |          | What<br>i) Th              | -  | ut of th<br>(a + 1) | is statemen                          | ii            | tf("%d", (<br>) The cur<br>v) Garbage | rent valu  | ie of a   |         | [CO1] [L1]               |
|       | b)       | Why is i) It i             | s a macro u<br>reduces ex  | used in ecution     | place of a fortime.                  | unctioi<br>ii | າ໌?<br>) It reduc                     | es code    |           |         | [CO2][L2]                |
|       | c)       | What staten int j =        | will the   | result<br>= 4;      | n time.<br>of num1                   |               | -                                     |            |           | the     | following<br>[CO2][L2]   |
|       |          | nu                         | m1++;  |                     |                                      |               |                                       |            |           |         |                          |
|       | d)       | )<br>i) 11<br>To acc       | cess the me  | ii)<br>embers       | 12<br>of structure                   |               | i) 13<br>n symbol is                  | s used?    | iv) 14    |         | [CO-4][L-1]              |
|       | ,        | i) *                       |  | ii)                 |                                      |               |                                       |            |           | ne of   |                          |
|       | e)       | The 2'                     | s complem  | ent of a            | a binary no.                         |               |                                       | ıdding     | .to its 1 | 's co   | mplement.<br>[CO-2][L-2] |
|       | <b>5</b> | i) 0                       |  | ii)                 |                                      |               | i) 10                                 |            | iv) 12    |         | FCO 13FL 13              |
|       | f)       | i) bre                     |  | _ keywc             | ord can be u                         |               | r coming (<br>) return                | out or rec | cursion   |         | [CO-1][L-1]              |
|       |          | iii) exi                   |  |                     |                                      |               | ) both bro                            | eak and    | return    |         |                          |
|       | g)       | Suppo                      | se that cPt  | r is a c            | haracter poi                         | inter, a      | and its cur                           | rent con   | tent is 3 | 300. '  | What will be             |
|       |          |                            | ew value in<br>cPtr + 5;   | cPtr af             | ter the follo                        | wing a        | ssignment                             | <b>:</b> ? |           |         | [CO2][L2]                |
|       |          | i) 30                      | 5  | •                   | 310                                  |               | i) 320                                |            | iv) 340   | )       |                          |
|       | h)       |                            |  |                     | i' is also use                       |               |                                       | a type.    | :\ _d     | ۔ ا ۔ا، | [C0-4][L-2]              |
|       | i)       | i) cha<br>What             |  | ii)<br>output       | of the follow                        |               | i) float<br>code?                     |            | iv) dou   | ıbie    | [CO-5][L-1]              |
|       | '/       | #incluint x = void m { int | de <stdio. <br>= 0;<br/>nain()<br/>*ptr = &amp;x<br/>ntf("%p\n"</stdio. <br> | h>                  | or the rollov                        | villeg C      | code.                                 |            |           |         | [66 3][1 1]              |
|       |          | pri                        | ntf("%p\n  |                     | }                                    |               |                                       |            |           |         |                          |
|       |          | ,                          | me address   |                     |                                      |               | ) Differer                            | nt addres  | S         |         |                          |
|       | i) T     | •                          | mpile time<br>word 'brea   |                     | not be simpl                         |               | v) Varies<br>within                   |            |           |         |                          |
|       | J/ '     | -                          | -while   |                     | if-else                              | -             | i) for                                |            | iv) wh    | ile     |                          |

Max Marks: 100

#### PART-A

- Q.2 Write short notes on:
  - a) Input devices.
  - b) Social media tools.
  - c) Interpreter.
  - d) Characteristics of computers.

[CO-2][L-2] 5×4

Q.3 a) Explain the different types of preprocessor directives with suitable example.

[CO-1][L-2] **10** 

- b) Explain the various type of data types used in C language. Illustrate with the use of suitable example [CO-1][L-2] **10**
- Q.4 a) Differentiate between for and do-while loop.

[CO-5][L-3] **5** 

- b) Write a program to find the factorial of a number entered by the user. [CO-5][L-3] 5
- c) What is the role of the switch Statement? Write a program to determine the weekday corresponding to the number entered by the user using a switch-case.

[CO-4][L-3s] **10** 

#### PART-B

- Q.5 a) What is a two-dimensional array? Create a program for the multiplication of two matrices. [CO-4][L-6] **10** 
  - b) C supports a large number of String handling functions. Define the most commonly used string manipulation function and illustrate their use with the help of suitable program.

    [CO-1][L-1] 10
- Q.6 Write short notes on:
  - a) Call-by-value.
  - b) Call-by-reference.
  - c) Recursion.
  - d) Sharing variables between functions.

[CO-4][L-2] **5×4** 

- Q.7 a) Illustrate the use of 'pointers' in C. List out there the advantages. [CO-1,5][L-2] 4
  - b) What is the requirement of structure? Create a structure of a student which is having student id, student name, address, and phone no as the member function. Write a program to display the details of five students. [CO5][L-2] **10**
  - b) Write short notes on:
    - i) Passing entire structure to function.
    - ii) Structure within structure.

[CO-4][L-2] **6** 

BCA – First Semester

# DATABASE MANAGEMENT SYSTEM (BCA-DS-105/ BCA-204A (CB))

Time: 3 hrs. Max Marks: **100** 

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

| Q.1 | a) Compare relational algebra and relational calculus. | [CO1][L2]             |
|-----|--|-----------------------|
|     | b) Give the full form of SQL.                          | [CO4][L1]             |
|     | c) What do you understand by redundancy?               | [CO1][L2]             |
|     | d) Write two disadvantages of DBMS.                    | [CO1][L1]             |
|     | e) What is full form of RDBMS?                         | [CO1][L1]             |
|     | f) What is meant by DBA?                               | [CO2][L1]             |
|     | g) What is data model?                                 | [CO1][L1]             |
|     | h) What is entity?                                     | [CO1][L1]             |
|     | i) What is functional dependency?                      | [CO5][L1]             |
|     | j) What is not null constraint?                        | [CO1][L1] <b>2×10</b> |

#### PART-A

- Q.2 What do you understand by Entity? Design an ER Diagram for a Hospital with a set of patients and a set of medical Doctors. Associate with each patient, a log of various tests and examinations conducted. [CO1][L4] **20**
- Q.3 What is DBMS? Discuss the features and architecture of a DBMS. [CO2][L2] **20**
- Q.4 Write the syntax, purpose and example of the following:
  - a) Delete
  - b) Like
  - c) Joins
  - d) Alter
  - e) Update [CO4][L2] **4×5**

#### PART-B

- Q.5 What is Normalization? Outline the objectives of Normalization. Describe 1NF, 2NF and 3NF with suitable example. [CO5][L3] **20**
- Q.6 Write short note on the following:
  - a) Data base recovery.
  - b) Distributed databases.

[CO3][L2] **10×2** 

Q.7 Discuss the concurrency and summarize the various possible problems associated with it in DBMS. Discuss various concurrency control techniques through suitable examples.

[CO6][L3] **20** 

### **BCA** - First Semester

## **BUSINESS COMMUNICATION (BCA-DS-106)**

Time: 2 hrs.

Max Marks: **50**No. of pages: 5

#### Please read the instructions carefully

Note: All questions are **compulsory**. Each question has **FOUR** options with **ONE** correct answer. Select the correct answer. All questions are of **ONE** mark each. There is no **NEGATIVE** marking. Mention the correct option for each question in the blank answer key given herein below. Calculator is not permitted. Use only black or blue pen.

#### Answer Table: Q.1 Q.2. Q.3. Q.4. Q.5. Q.6. Q.7. Q.8. Q.9. Q.10. Q.20. Q.12. Q.13. Q.14. Q.15. Q.16. Q.17. Q.18. Q.19. Q.11. Q.21. Q.22. Q.23. Q.24. Q.25. Q.26. Q.27. Q.28. Q.29. Q.30. Q.31. Q.32. Q.33. Q.34. Q.35. Q.36. Q.37. Q.38. Q.39. Q.40. Q.41. Q.42. Q.43. Q.44. Q.45. Q.46. Q.47. Q.48. Q.49. Q.50. Q.1 Simplify: $23 \times 4 + 2 (20 + 15) / 10$ A] 99 B] 80 C] 100 D] 80 For what minimum value of x, the number 725x59259 is divisible by 11? Q.2 A] 0 B] 1 C] 2 D] 3 Q.3 The average of runs of a cricket player of 15 innings was 32. How many runs must be make in his next 2 innings combined together so as to increase his average of runs by 4? A] 146 B] 173 C] 182 D] 132 What is the remainder for the following expression: 3^58/28 Q.4 A] 14 B1 17 C] 25 D] 11 There are 5 students A, B, C, D and E whose marks are in an increasing AP. The ratio Q.5 of 4<sup>th</sup> highest marks to the lowest is 5:2 and ratio of 4<sup>th</sup> highest marks to middle term of AP is 5:4. Find the highest marks. A] 50 B1 60 C<sub>1</sub> 40 D] 55 Q.6 The average of 10 consecutive numbers is 15.5 then the largest of these numbers is: A] 21 B<sub>1</sub> 22 C1 23 D] 20 Q.7 What is the remainder for the following expression: 2^30/6? B] 4 D] 5 A] 2 C] 1 Q.8 Sahil travels 10 km towards east and then 6km towards her right. Then, he turns towards east direction and travels 2 km. Finally, he travels 6 km towards north. How far is he from the starting point?

C] 14 km

B] 12 km

A] 10 km

D] 15 km

| Q.9  | _                                     | •  | <del>-</del>                      | s previous height, find the as dropped from a height of  |
|------|---------------------------------------|--|-----------------------------------|--|
|      | A] 1940 m                             | B] 1360 m                                    | C] 1280 m                         | D] 1300 m  |
| Q.10 |                                       | digit of the followin                        | g expression: 122^                | 96 x 11^101 x 22^104 x   |
|      | 133^200.<br>A] 6                      | B] 3   | C] 1                              | D] 2   |
| Q.11 | What is the unit dig 27^28.           | git of the following e                       | expression: 23^24 x               | 24^25 x 25^26 x 26^27 x  |
|      | A] 5                                  | B] 0   | C] 2                              | D] 3   |
| Q.12 |                                       | he covers the same                           | • .                               | m/h without any stoppage,<br>age speed of 45 km/h. How   |
|      | A] 15 minutes                         |  | C] 18 minutes                     | D] 22 minutes  |
| Q.13 |                                       | nformation from the                          |                                   | the relation between A and ry?   |
|      | A] Only [I]                           | B] Only [II]                                 | C] Either [I] or [II]             | D] [I] and [II] both   |
| Q.14 | K is 30 m South-We K?                 | est of L. If M is 40 m                       | South-East of L, the              | en M is in which direction of  |
|      |                                       | B] West                                      | C] North-East                     | D] South   |
| Q.15 | is 5 seconds. The p                   | rocess of the reprod<br>e newly born virus a | uction is continuous              | I the life span of each virus until the death of the virus. ind the total number of live             |
|      |                                       | B] 1024 x 1025                               | C] 1023 (4^5-1)                   | D] 1024 ( 4^6-1)   |
| Q.16 | in the team and the average weight in | e average change is<br>creased by 1 kg an    | as follows. When the $2^{nd}$ per | 54kg. 2 more people joined the first person joined in the average of weight of the 2 people.  D] 8:3 |
| Q.17 | What is the numbe A] 56               | r of trailing zeroes fo<br>B] 53             | or 323!<br>C] 71                  | D] 78  |
| Q.18 | _                                     |  | _                                 | of them is 2.22, while the remaining two numbers? D] 23.31   |
| 0.19 | A and B are brothe                    | rs. C and D are siste                        | rs. A's son is D's brot           | ther. How is B related to D?   |

B] Brother

C] Grandfather

D] Uncle

A] Father

| Q.2 | 20 What are the tota<br>A] 46      | I number of factors fo<br>B] 42                          | or the number: 2970.<br>C] 48                  | D] 44  |
|-----|------------------------------------|--|--|--|
| Q.2 | Pind the sum of fi<br>A] 1140      | rst 20 terms of the AF<br>B] 1130                        | P 12,17,22,29.<br>C] 1120                      | D] 1190  |
| Q.2 | 22 Three number are A] 4           | e in the ratio of 6:7:<br>B]8                            | 8 and their L.C.M. is C] 7                     | s 672. Their H.C.F. is:<br>D] 3  |
| Q.2 | and 4 <sup>th</sup> week and       |  |  | k. He gets Rs50 more in 3 <sup>rd</sup> d the trend continues. How   |
|     | A] 34,500                          | B] 35,500  | C] 36,500                                      | D] 31,900  |
| Q.2 |                                    | of the same size. Wha                                    | _  | e is to be paved exactly with<br>e of the tile which could be  |
|     | • •                                | B] 210 cms   | C] 420 cms                                     | D] None of these   |
| Q.2 | The average for t                  | the second, third, fou<br>the first and sixth d          | irth, fifth and sixth c                        | of a month was 60 degrees.<br>lays was 64 degrees. If the<br>io 7 : 5, then what is the                      |
|     | A] 52 degrees                      | -  | C] 50 degrees                                  | D] 56 degrees  |
| Q.2 | 26 If log 2 = 0.4010<br>A] 6.875   | and log 3 = 0.5771, t<br>B] 6.02                         | the values of log <sub>5</sub> 512<br>C] 6.875 | is:<br>D] 6.875  |
| Q.2 |                                    | rst 20 terms of an AF                                    | whose fifth term ar                            | nd sixth term are 30 and 35  |
|     | respectively is: A] 1150           | B] 1765  | C] 1640  | D] 1680  |
| Q.2 | 28 If log 256 = 1.800<br>A] 1.1048 | 61, then the value of B 1.1040                           | log 32 will be (appro<br>C] 1.1128             | x.)?<br>D] 1.4521  |
| Q.2 |                                    |  |  | who is 10th from the right<br>How many boys are there in   |
|     | A] 40                              | B] 31  | C] 27  | D] 28  |
| Q.3 | end and Sahil is 2                 | 9 <sup>th</sup> from the other end<br>them and she is ed | d. If both Ayush and                           | n is at 40 <sup>th</sup> position from left<br>Sahil's, best friend Prachi is<br>n Ayush and Sahil, find the |
|     | A] 56                              | B] 55  | C] 57  | D] 58  |
| Q.3 | B1 How many syllabl                | es does <i>bedtime</i> hav                               | ve?  |  |

| Q.32 | A] 1<br>How many syllables   | B] 2<br>s does <i><b>blueberry</b> ha</i>     | C] 3<br>ave?   | D] 4                  |
|------|--|---|--|-----------------------|
|      | A] 1   | B] 2  | C] 3   | D] 4                  |
| Q.33 | How many syllables   | s does <i>umbrella</i> hav                    | ve?  |                       |
|      | A] 1   | B] 2  | C] 3   | D] 4                  |
| Q.34 | Match a word with A] Height  | <i>Right</i> that rhymes (<br>B] Plant        | sounds the same).<br>C] Taught                               | D] Turn               |
| Q.35 | Match a word with A] Guy   | <i>Chalk</i> that rhymes (<br>B] Pale         | sounds the same).<br>C] Hawk                                 | D] Tell               |
| Q.36 | Match a word with A] Through   | <i>Place</i> that rhymes (<br>B] Route        | sounds the same).<br>C] Race                                 | D] Mount              |
| Q.37 |  | constituting a unit of                        | mbol usually written<br>an alphabet is<br>C] a letter        |                       |
| Q.38 | communication?   | •   |  | examples of non-Verba |
| Q.39 | Which one is a char  | racteristic of active li                      | stening?   |                       |
|      | A] Listening is the B] Listening require C] Listen is an activ D] All of above | es attention                                  | ent of communication   | on skill              |
| Q.40 | -  | ny important in role<br>ou to focus on the co | communication  |                       |
| Q.41 | utilizes written word  | ds. It is the most con<br>y important through |  |                       |
| Q.42 | Which of the follow A] Read Regularly C] Use dictionary                        | ing is the correct ans                        | swer for reading prace<br>B] Choose varie<br>D] All of above |                       |

| Q.43 | The purpose of stor<br>A] to scold                              | rytelling is to:  B] to persuade                                    | C]            | to praise                             | D] to inquiry  |
|------|---|---|---------------|---------------------------------------|--|
| Q.44 |   | e to be avoided in sp<br>uage<br>iation                             |               | _                                     | pose of speaking   |
| Q.45 | •   | or spoken language  | <b>.</b>      |                                       | e or emotional expressior  |
|      | A] Tone   | B] Pitch  | C]            | Pause                                 | D] Rate of speech  |
| Q.46 |   |   |               |                                       | use to convey information,<br>ements and gestures is                           |
|      | A] Speaking   | B] Writing  | C]            | Reading                               | D] Body language   |
| Q.47 | How can we improv<br>A] Learn a Word a<br>C] Play Word Game     | Day   |               | Read in English<br>All of the above   |  |
| Q.48 |   | •   |               |                                       | structured document that<br>c experience, skills, and                          |
|      | A] Paragraph  | B] Story  | C]            | Resume                                | D] Essay   |
| Q.49 | conversation or dis<br>group to a larger<br>perspectives on a s | course involving mu<br>gathering, where p<br>pecific topic or issue | ltipl<br>arti | e individuals, typ<br>cipants express | structured and moderated ically ranging from a smal their opinions, ideas, and |
|      | A] Debate   | B] Speech   | C]            | Extempore                             | D] Group discussion  |
| Q.50 | Which one of follow   | ing to be taken care  | for           | Group discussion                      | 1?   |
|      | A] Actively Listen  | B] Prepare  | C]            | Purpose                               | D] All of above  |

BCA - Third Semester

# INTRODUCTION TO OPERATING SYSTEM (BCA-DS-302/ BCA-303 (CB) / BCA-303A (CB))

Time: 3 hrs. Max Marks: 100

No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question.

- Q.1 Answer the following in brief:
  - a) Mention any two benefits of multiprogramming.
  - b) What are the major tasks of a resource administrator?
  - c) What is the function of a scheduler?
  - d) What are the scheduling algorithms? Write the names of the algorithms?
  - e) Discuss the concept of memory allocation.
  - f) Explain the use of password.
  - g) What is the purpose of the device driver?
  - h) Define 'round robin method'.
  - i) What is meant by deadlock?
  - j) List any two page removal algorithms.

[CO1,3,4][L1,2] **2×10** 

#### PART-A

- Discuss the progression of operating system. Briefly explain the different types of Q.2 operating systems are there? [CO1][L1,2,3] **20**
- Draw Gantt chart for the CPU schedule under FCFS, SJF, Priority, Round robin Q.3 algorithms (Time Quantum = 5) for the following ready gueue:

| Processes:  | P1 | P2 | P3 | P4 | P5 |
|-------------|----|----|----|----|----|
| CPU bursts: | 15 | 5  | 13 | 8  | 11 |
| Priority:   | 3  | 5  | 7  | 4  | 6  |

Also compute average turnaround time and average waiting time. [CO2][L1,3] **20** 

Q.4 Suppose there are 3 copies of resource A, 4 copies of resource B, and 4 copies of resource C. Suppose further that process 1 holds one unit of resources B and C and is waiting for a unit of A; that process 2 is holding a unit of A and waiting on a unit of B; and that process 3 is holding one unit of A, two units of B, and one unit of C. Draw the resource allocation graph. Is the system in a deadlocked state? Why or why not?

[CO3][L3,4] 20

#### PART-B

- 0.5 Compare and contrast:
  - i) Internal and external fragmentation.
  - ii) Logical and physical address space.

[CO4][L1,2,3] **10×2** 

- Q.6 Explain the steps required to perform page replacement. Explain the different page replacement policies. List out main requirements, which should be satisfied by a page replacement policy. [CO5][L3,4] **20**
- Q.7 Define 'file system'. Illustrate through examples.

[CO5][L3] **20** 

BCA - Third Semester

# MATHEMATICAL FOUNDATION OF COMPUTER SCIENCE (BCA-DS-303/BCA-401A (CB))

| Time: | 3 h      | rs.   |   | Marks: <b>100</b> |
|-------|----------|---|---|-------------------|
| Note: | fro      | tempt <b>FIVE</b> questions in all; <b>Q.1 is co</b><br>om <b>PART-A</b> and <b>TWO</b> questions from <b>F</b><br>estion.  | ompulsory. Attempt any <b>TW</b>  |                   |
| Q.1   | a)<br>b) | witiple choice questions:  Which term refers to the size or "count" i) Set equivalence iii) Set cardinality Euclidear algorithm is used for i) To find LCM ii) to find GCD The Pigeonhole Principle is primarily use                | <ul><li>ii) Set complement</li><li>iv) Set intersection</li><li>iii) to find the root iv) None of</li></ul>                         |                   |
|       |          | <ul> <li>i) Large prime numbers</li> <li>iii) Divisible numbers</li> <li>What type of algebraic structure is de operations, meet ( Λ ) and join ( ν )?</li> <li>i) Groups ii) Lattices</li> </ul>                                   | <ul><li>ii)</li><li>iv) Identical objects in distinct efined by a set equipped with</li><li>iii) Rings</li><li>iv) Fields</li></ul> |                   |
|       |          | What is the order of a recurrence relation i) The highest power of the dependent ii) The highest power of the independent iii) Number of terms in the equation iv) The degree of the difference equation                            | on?<br>variable in the equation<br>nt variable in the equation<br>on  | [CO-3][L-3]       |
|       | f)       | <ul> <li>In coordinate geometry, what is the edform?</li> <li>i) y = mx + c</li> <li>iii) x = a</li> </ul>  | quation of a straight line in the ii) $y = a$ iv) $(x - x_1)/(x_2 - x_1) = (y - y_1)$   | [CO-2][L-1]       |
|       | g)       | What type of graph has every pair of dis  | stinct vertices connected by a u  |                   |
|       | h)       | <ul><li>i) Bipartite graph ii) Directed graph</li><li>Which of the following is an example of a</li><li>i) Polynomial form</li><li>iii) Exponential form</li></ul>  |   | ? [CO-3][L-2]     |
|       | i)       | <ul> <li>What is the condition for three lines to be</li> <li>i) They have the same slope</li> <li>ii) Their equations have no common so iii) They pass through the same point.</li> <li>iv) They have different slopes.</li> </ul> | pe concurrent in a plane?   | [CO-4][L-3]       |
|       | j)       | What is the minimum spanning tree of a i) The tree with the minimum number (ii) The tree with the minimum number (iii) The tree with the minimum sum of e iv) The tree with the maximum number                                      | of vertices.<br>of edges.<br>edge weights.  | [CO-4][L-3]       |
|       |          | ,   |   |                   |

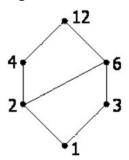
### PART-A

Q.2 a) Define the cardinality of a set and explain how it is used to compare the sizes of different sets. Provide an example. [CO-2][L-4] **10** 

- b) Given two sets  $A = \{1, 2, 3, 4, 5\}$  and  $B = \{3, 4, 5, 6, 7\}$ , find the cardinality of their union, intersection, and set difference (A B). [CO-2][L-5] **10**
- Q.3 a) Explain the principles of mathematical induction (PMI) and its role in proving statements about natural numbers. Provide an example of a proof using PMI.

[CO-3][L-3] **10** 

- b) Use the Euclidean Algorithm to find the greatest common divisor (GCD) of two numbers: 48 and 18. Show all steps of the algorithm. [CO-3][L-5] **10**
- Q.4 Consider the Hasse diagram shown below, representing a partially ordered set (poset):



- a) Determine whether the given Hasse diagram represents a lattice or not. Explain your reasoning and provide the definition of a lattice. [CO-1][L-4] **10**
- b) If the given diagram is a lattice, find the least upper bound (LUB) and greatest lower bound (GLB) for the elements D and F, if they exist. If it is not a lattice, explain why.

  [CO-1][L-5] 10

PART-B

- Q.5 a) Define what a recurrence relation is and provide an example. Explain the difference between the order of a recurrence relation and the degree of the corresponding difference equation. [CO-5][L-3] **10** 
  - b) Solve the following linear homogeneous recurrence relation with constant coefficients using the characteristic equation method

$$a_{n}$$
-  $4a_{n-1}$  +  $4a_{n-2}$  = 0

Provide the general solution.

[CO-4][L-4] **10** 

- Q.6 a) Explain what the "normal form" of the equation of a straight line is in coordinate geometry. Provide an example and demonstrate how to convert the equation of a line into normal form.

  [CO-3][L-5] 10
  - b) Given three lines with equations:

$$2x - 3y + 1 = 0$$

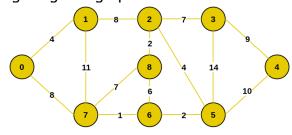
$$4x + 5y - 2 = 0$$

$$6x - 7y - 3 = 0$$

Determine if they are concurrent (meet at a common point). Explain your reasoning. [CO-3][L-3] **10** 

- Q.7 a) Define a minimum spanning tree (MST) in graph theory and explain its significance.

  Describe Prim's algorithm for finding the MST of a weighted graph. [CO-5][L-4] **10** 
  - b) Given the following weighted graph:



Use Prim's algorithm to find the minimum spanning tree (MST) starting from vertex A. Show the steps and the final MST. [CO-4][L-5]**10** 

BCA - Third Semester

# WEB APPLICATIONS DEVELOPMENT (BCA-DS-304/BCA-304A (CB))

Time: 3 hrs. Max Marks: 100 No. of pages: 2

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each auestion.

- Answer the following in brief: Q.1
  - a) Why is Java and JavaScript similar?
    - i) JavaScript is a stripped-down version of java
    - ii) JavaScript's syntax is loosely based on java's
    - iii) They both originated on the island of java
    - iv) None of the above
  - b) How can you make bulleted list with numbers?
    - i) <dl>
- ii) < OL>
- iii) <list>
- iv)
- c) Choose the correct HTML tag for largest heading:
  - i) <h1>
- ii) <head>
- iii) <heading>
- iv) <h6>
- d) What is the correct element for making a checkbox?
  - i) <check>

- ii) <checkbox>
- iii) <input type = check>
- iv) <input type = checkbox>
- \_\_\_\_ JavaScript is also called client-side JavaScript.
  - i) Microsoft
- ii) Navigator
- iii) Live Wire
- iv) Native
- f) Write the name of browsers that supports HTML5?
- g) Why are variable used in JavaScript programs?
  - i) Storing numbers, dates, or other values
    - ii) Varying randomly
    - iii) Causing high-school algebra flashbacks
    - iv) None of the above
- h) What CSS define in HTML?
  - i) How to save HTML elements
  - ii) How to send HTML elements
  - iii) How to made HTML elements
  - iv) How to display HTML elements
- i) Which HTML attribute is used to define inline styles?
  - i) Class
- ii) Styles
- iii) Style
- d) Font

j) Is CSS Case Sensitive? (Write Yes or No)

[CO-1,2,3,4,5] [L-2] **2×10** 

#### PART-A

- a) Explain the points which should be considered for planning a website. [CO1][L-2] 10 Q.2
  - b) Email is emerging as one of the most valuable services on the internet today. Illustrate how it works and explain its architecture too. [CO-1][L-2] **10**
- Assemble HTML tags used to get following output? What is the use of border, width and Q.3 cell padding attributes used in the table?

|         |                      | Time Table     |                   |
|---------|----------------------|----------------|-------------------|
|         | SEMESTER II          | SEMESTER IV    | SEMESTER VI       |
| Monday  | Computer programming | Microprocessor | Computer Graphics |
| Tuesday | Computer programming | UML            | Security          |

[CO-3][L-4] **20** 

- Q.4 a) Write HTML code that displays three hyperlinks to different websites. The websites should open in a new window when the user clicks on the hyperlinks. [CO2][L-3] **10** 
  - b) Design HTML code as per given instructions: Place your college name at the top of the page in large text followed by address in smaller size add names of courses offered each in a different color, style and typeface add scrolling text with a message of your choice Add college image at the bottom. [CO-2] [L-4] 10

#### PART-B

- Q.5 Build a form to collect details of a user such as name, address, radio button to choose subject of book he wants to buy, Dropdown to choose favorite author, comments for the last book he read. What is the use of <fieldset>? [CO-3] [L-3] **20**
- Q.6 Why CSS is used for Web pages? Explain the different types of CSS used in Web development. [CO-5] [L-2] **20**
- Q.7 a) What is operator? Explain different types of operators which are used in java script? [CO-4] [L-1] **10** 
  - b) Differentiate between server side and client-side scripting languages. Write HTML and JavaScript to take input for login name, password, birthdate, email address, phone no. and validate them.

    [CO-3,4] [L-3] 10

# **End Semester Examination, Dec. 2023**B. Tech. – Third Semester

# **SHELL PROGRAMMING (BCA-DS-306)**

| Time  | : 3 hrs.   | Max Marks: <b>100</b> <i>No. of pages: 1</i>                           |
|-------|--|--|
| Note: | Attempt <b>FIVE</b> questions in all; <b>Q.1</b> is compulsory. Attempt any from <b>PART-A</b> and <b>TWO</b> questions from <b>PART-B</b> . Marks are indicat question.               | TWO questions  |
| Q.1   | Write the purpose and use of following commands with their syntax are a) wc b) ls c) cat d) pwd e) grep f) head g) cp h) chown i) rm   |  |
|       | j) cd [  | [CO-1] [L-2] <b>2x10</b>   |
| Q.2   | <ul><li>a) Illustrate with a diagram the architecture of Linux.</li><li>b) Define features and distribution of Linux Operating system.</li></ul>                                       | [CO-2] [L-2] <b>10</b><br>[CO-2] [L-2] <b>10</b>                       |
| Q.3   | <ul><li>a) What are the different ways of setting file permissions?</li><li>b) Explain file oriented and directory-oriented commands with syntax.</li></ul>                            | [CO-4] [L-2] <b>10</b><br>[CO-3] [L-3] <b>10</b>                       |
| Q.4   | <ul><li>a) Briefly explain basic regular expression with respect to various optingrep command.</li><li>b) Explain Linux file system in detail with its structure.</li></ul>            | ons available with [CO-3] [L-3] <b>10</b> [CO-4] [L-2] <b>10</b>       |
|       | <u>PART-B</u>  |  |
| Q.5   | <ul><li>a) What do you understand by background process? What are the disadvantages of running a process in background.</li><li>b) Explain about the features of Korn shell.</li></ul> | e advantages and [CO-4] [L-3] <b>10</b> [CO-4] [L-2] <b>10</b>         |
| Q.6   | <ul><li>a) Explain available shells under Linux in detail.</li><li>b) List and explain the different modes of Vi editor. Also explain quitting Vi editor.</li></ul>                    | [CO-5] [L-2] <b>10</b> different ways of [CO-5] [L-3] <b>10</b>        |
| Q.7   | <ul><li>a) Write a shell script that accepts a number from user and prints number.</li><li>b) Explain conditional statements in Unix with suitable examples.</li></ul>                 | the factorial of a<br>[CO-5] [L-4] <b>10</b><br>[CO-5] [L-2] <b>10</b> |

BCA – First Semester

# PRINCIPLES OF MANAGEMENT (BCA-DS-307/BCA(001A(CB)/BCA(001(CB))

Time: 3 hrs. Max Marks: 100 No. of pages: 2 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from Part-A and TWO questions from Part-B. Marks are indicated against each question. Q.1 Answer the following in brief: a) Can management be considered a profession? Give reasons. b) Differentiate between Authority and Responsibilities. c) Explain any four types of Leadership. d) Explain the levels of management. e) "Directing is a part of Controlling." Comment on the given statement. f) Explain the 'Division Labor'. g) Explain 'Job Evaluation'. h) Explain 'Team Management i) Discuss in brief the various steps in Recruiting process. j) Enlist any five roles of a Manager. 2x10 PART-A Q.2 What is the process of selecting human resources? Discuss the various types of methods of selection. What procedures should be followed to retain the talent in the organization? 20 Q.3 a) Differentiate between the following: i) Job Analysis and Job Evaluation. ii) Formal organization and informal organization. 10 b) Explain in detail, the importance of Directing in the present Indian Business environment 10 Q.4 a) Explain in brief the two approaches in which the hierarchy of objectives can be explained. 10 b) What is departmentation? Describe the various bases for departmentation. 10 PART-B Write short notes on (any four) of the following: Q.5 a) PERT. b) CPM. c) Gantt Chart. d) Entrepreneurship. e) Team Building. 5x4 Q.6 a) Bring out the factors affecting centralization/decentralization. Also, highlight the merits and demerits of centralization and decentralization with examples. b) What is computer based MIS? Discuss the various advantages and disadvantages of MIS. 10

- a) Define social responsibility. Why should it be the responsibility of business to look after the interest of the community?
  b) Write short notes on: Q.7 10
  - - i) Performance appraisal.ii) Leadership. 5x2

BCA — Third Semester

# SOFT SKILLS AND APTITUDE DEVELOPMENT-I (BCA-DS-309)

Time: 2 hrs.

Max Marks: **50**No. of pages: 5

### Please read the instructions carefully

Note: All questions are **compulsory.** Each question has **FOUR** options with **ONE** correct answer. Select the correct answer. All questions are of **ONE** mark each. There is no **NEGATIVE** marking. Mention the correct option for each question in the blank answer key given herein below. Calculator is not permitted. Use only black or blue pen.

#### Answer Table:

| Q.1.  | Q.2.  | Q.3.  | Q.4.  | Q.5.  | Q.6.  | Q.7.  | Q.8.  | Q.9.  | Q.10. |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Q.11. | Q.12. | Q.13. | Q.14. | Q.15. | Q.16. | Q.17. | Q.18. | Q.19. | Q.20. |
| Q.21. | Q.22. | Q.23. | Q.24. | Q.25. | Q.26. | Q.27. | Q.28. | Q.29. | Q.30. |
| Q.31. | Q.32. | Q.33. | Q.34. | Q.35. | Q.36. | Q.37. | Q.38. | Q.39. | Q.40. |
| Q.41. | Q.42. | Q.43. | Q.44. | Q.45. | Q.46. | Q.47. | Q.48. | Q.49. | Q.50. |

| Q.31. | Q.32.   | Q.33.        | Q.34.            | Q.35.                 | Q.36.    | Q.3/.                             | .   Q.38   | 3.   Q             | .39.             | Q.40.             |
|-------|---|--------------|------------------|-----------------------|----------|-----------------------------------|------------|--------------------|------------------|-------------------|
| Q.41. | Q.42.   | Q.43.        | Q.44.            | Q.45.                 | Q.46.    | Q.47.                             | Q.48       | 3. Q               | .49.             | Q.50.             |
| Q.1   | There are 36 girls is 35 poi                                | -            | _                |                       |          | _                                 |            | -                  | -                | s and<br>.][L-2]  |
|       | A] 37.25  |              | B] 2             | 2.5                   | С        | ] 52.85                           |            | D] 65.             | 78               |                   |
| Q.2   | The average other 9 numb                                    |              |                  | the midd              | le numl  |                                   |            | ers is 14<br>D] 11 |                  | hat of<br>.][L-1] |
| Q.3   | The average decreases by A] 20                              | _            |                  | uded pers             | on is:   | ne of the                         |            | cluded<br>D] 45    |                  | erage<br>.][L-1]  |
| Q.4   | What is the la<br>A] 9944                                   | argest 4 dig | it numb<br>B] 9  | -                     |          | le by 88?<br>] 2000               |            | D] 995             |                  | .][L-1]           |
| Q.5   | Which one of A] 128245                                      | the followi  |                  | be the so<br>28248    |          | <sup>f</sup> a natura<br>] 128242 |            | ?<br>D] 128        | _                | !][L-1]           |
| Q.6   | In an election<br>the votes we<br>votes that the<br>A] 2700 | ere invalid. | If the t         | otal numl<br>ot, was: | ber of v |                                   | 5 7500, tl |                    | nber of<br>[CO-2 |                   |
| Q.7   | How many fa<br>A] 4   | ctors of 108 | 30 are p<br>B] 7 | erfect squ            |          | ] 5                               |            | D] 6               | [CO-2            | !][L-1]           |

| Q.8  | by 40 marks. The maximum marks are:  |                                |                                |  |
|------|--|--------------------------------|--------------------------------|--|
|      | A] 500   | B] 750                         | [ <b>CO-2] [L-2]</b><br>C] 550 | D] 850   |
| Q.9  | The sum of a series, 27+3 the series?  | 36+45++162                     | is 1512. What is the           | e number of terms in [CO-2][L-1]                 |
|      | A] 15  | B] 16                          | C] 12                          | D] 10  |
| Q.10 | If the product and H.C.F. greater number.  | of two numbers are             | 4107 and 37 respe              | ctively, then find the [CO-1][L-1]               |
|      | A] 111   | B] 135                         | C] 150                         | D] 170   |
| Q.11 | Pointing to a person, a mafather." How was the won A] Uncle                            |                                |                                | nly daughter of your<br>[CO-1][L-1]<br>D] Mother |
| Q.12 | If Ranveer Singh finds that left, how many boys shouline?                              |                                | _                              | •  |
|      | A] 10  | B] 19                          | C] 12                          | D] 14  |
| Q.13 | Krishna ranked sixteenth to who passed an examinating failed in it. How many boy A] 48 | on. Six boys did no            | t participate in the           | _  |
| Q.14 | One morning after sunrise fell exactly to his right. To A] South                       | •                              |                                | e shadow of the pole<br>[CO-1][L-1]<br>D] West   |
| Q.15 | Find the logarithm of 144 A] 8   | to the base $2\sqrt{3}$ ? B] 9 | C] 6                           | [CO-1][L-1]<br>D] 4                              |
| Q.16 | The unit digit in the produ<br>A] 2  | ct (784 x 618 x 917<br>B] 3    | x 463) is:<br>C] 4             | [CO-1][L-1]<br>D] 5                              |
| Q.17 | Find the number of factors   | s of 9321?                     |                                | [CO-1][L-1]                                      |
|      | A] 8   | B] 5                           | C] 7                           | D] 3   |
| Q.18 | K is 40 m South-West of L<br>K?  | If M is 40 m South             | -East of L, then M is          | in which direction of                            |
|      | A] South   | B] East                        | C] North                       | D] West  |

| Q.1 | 9 G is the grandfather of S.<br>Who is the father of S?                       |                                 | E and F. A and B a            | re the only sons of G.                        |
|-----|---|---------------------------------|-------------------------------|---|
|     | 47.4  | [CO-3] [L-1]                    | 03. 5                         | D1 F  |
| Q.2 | A] A 0 If A is the brother of B; E to A?                                      | B] B<br>B is the sister of C; a | C] E<br>and C is the father o | D] F<br>f D, how D is related<br>[CO-3][L-1]  |
|     |   | B] Sister                       | C] Uncle                      | D] Aunt                                       |
| Q.2 | During assembly the stude both the ends. How many A 40                        | _                               |                               | is 21st in order from<br>[CO-3][L-1]<br>D] 45 |
| Q.2 | 2 If Rocky finds that he is 3 many boys should be incl                        |                                 |                               |   |
|     | A] 7  | B] 8                            | C] 20                         | D] 12   |
| Q.2 | 3 How many 4's are there p<br>5 9 3 2 1 7 4 2 6 9<br>0 1 8 7 4 6 3            | -                               | -                             | [CO-3][L-1]<br>6 7 4 3 9 5 8 2                |
|     | A] Four   | B] Six                          | C] Two                        | D] One  |
| Q.2 | 4 How many such pairs of as many digits between to order?                     |                                 |                               |   |
|     | A] One  | B] Three                        | C] Two                        | D] Six  |
| Q.2 | students are there between  | en M and H?                     | ·                             | [CO-3][L-1]                                   |
|     | A] 18   | B] 20                           | C] 21                         | D] 22   |
| Q.2 | 6 Find the sum of the first 1   | 10 numbers of this a            | rithmetic series: 1, 1        | 1, 21, 31<br>[CO-3][L-1]                      |
|     | A] 500  | B] 480                          | C] 420                        | D] 460  |
| Q.2 | 7 If 11th term is 47 and firs   | st term is 7. What is           | common difference l           | petween them?<br>[CO-1][L-1]                  |
|     | A] 3  | B] 4                            | C] 8                          | D] 2  |
| Q.2 | 8 The sum of the first 3 ten<br>has a total of 13 terms, w                    |                                 |                               |   |
|     | A] 11   | B] 10                           | C] 8                          | D] 9  |
| Q.2 | 9 Priya cycles 5 km North,<br>5 km, then turns to her r<br>starting position? |                                 | •                             | -   |

|      | A] 2 km East   | B] 2 km West                               | C] 10 km West             | D] 10 km East                      |
|------|--|--|---------------------------|------------------------------------|
| Q.30 | A man walks 5 km towar turns to the left and walks direction is he from the state. | s 4 km. And then he arting place?          | goes back 10 km str       | raight. Now in which [CO-1][L-1]   |
| Q.31 | A] North-West involves t and guide a person or gro A] Decision                     | the development of a<br>up towards a goal. | action plan designed      | in order to motivate [CO-4][L-1]   |
| Q.32 | Locke and Latham's Goafeedback andA] Complexity                                    |  |                           | [CO-4][L-1]                        |
|      |  |  |                           |                                    |
| Q.33 | SMART goals abbreviation   | n stands for specifi                       | c, measurable, achi       | evable, realistic and [CO-4][L-1]  |
|      | A] time framed   | B] time limit                              | C] target date            |                                    |
| Q.34 | If there are no<br>A] neutral  | there is no pr                             | rogress.<br>C] challenges | [CO-4][L-1]<br>D] busyness         |
| Q.35 | Knowing is the A] yourself   | e beginning of all wis<br>B] others        | dom.<br>C] himself        |                                    |
| Q.36 | Body's reaction to a chan or response is called                                    |  | hysical, mental or e      | motional adjustment<br>[CO-5][L-1] |
|      | A] tension   |  | C] stress                 |                                    |
| Q.37 | Fear, anger, loneliness, we  | orry are some of the                       | symptoms of               |                                    |
|      | A] Cognitive   | B] Physical                                | C] Behavioral             | [CO-5][L-1]<br>D] Emotional        |
| Q.38 | stress enal  | oles concentration,                        | increases performan       | _                                  |
|      | you.<br>A] distress  | B] eustress                                | C] neutral                | [CO-5][L-2]<br>D] good             |
| Q.39 | In ABC strategy A stands t   | for awareness, B is fo                     | or Balance and C is f     | or                                 |
|      | A] control   | B] command                                 | C] change                 | [CO-4][L-1]<br>D] charge           |
| Q.40 | "If your doe   | es not include yourse                      | If, it is incomplete".    | Jack Kornfield.                    |
|      | A] care  | B] concern                                 | C] compassion             | [CO-6][L-1]<br>D] empathy          |
| Q.41 | Negative stress results in   |  | s, loss of motivation     |                                    |
|      | mental problems and beha<br>A] physical  | •  | C] cognitive              | [CO-4][L-1] D] spiritual           |

| Q.42         | Right frame of mind, right time better.                                    |                       |                        | [CO-4][L-2]                |
|--------------|--|-----------------------|------------------------|----------------------------|
|              | A] motivation  | B] a volition         | C] successful          | D] distraction             |
| Q.43<br>Q.44 | Managing time better incre A] efficiency Perfectionism, insecurity,        |                       |                        |                            |
|              | A] delaying tactics  | B] stalling           | C] procrastination     |                            |
| Q.45         | Personal approach to hand<br>for time loss and aiming for<br>A] excellence |                       |                        |                            |
|              | A] excellence  | B] mediocrity         | C] conflicts           | D] distress                |
| Q.46         | Handling time in a better v  | vay helps reducing s  | tress and increases _  | <br>[CO-5][L-1]            |
|              | A] creativity  | B] problem            | C] busyness            |                            |
| Q.47         | is the fi  | rst stage of team fo  | rmation.               | [CO-6][L-1]                |
| _            | A] storming  | B] norming            | rmation.<br>C] forming | D] performing              |
| Q.48         | "Humanity to others", is th  | e English translation | of which ancient Afr   | rican word?<br>[CO-4][L-1] |
|              | A] Ubuntu  | B] hakunamatata       | C] swahii              |                            |
| Q.49         | Building bond, creating ur achieving growth together A] distance           |                       |                        |                            |
|              | A] distance  | B] team               | C] class               | D] troupe                  |
| Q.50         | Ubuntu means there is no A] you  |                       | <br>C] him             | [CO-5][L-1]<br>D] them     |

BCA – Fifth Semester

# DATA COMMUNICATION AND NETWORKING (BCA-DS-501/BCA-501A (CB) /BCA-501(CB))

| Time: | 3 h  | rs.  |  |                    | arks: <b>100</b>  |
|-------|------|--|--|--------------------|-------------------|
| Note: | fro  | tempt <b>FIVE</b> questions in all; <b>Q.1 is c</b><br>om <b>PART-A</b> and <b>TWO</b> questions from l<br>estion. |  | t any <b>TWO</b> d | •                 |
| Q.1   | Μι   | ultiple choice questions:  |  |                    |                   |
| _     |      | TCP/IP model was developed   | _ the OSI model.                               |                    | [CO4][L1]         |
|       |      | i) Prior to  | ii) after                                      |                    |                   |
|       |      | iii) Simultaneous to   | iv) none of the men                            | tioned             |                   |
|       | b)   | Which address identifies a process on a  |  |                    | [CO3][L1]         |
|       |      | i) Physical address  | ii) Logical address                            |                    |                   |
|       |      | iii) Port address  | iv) Specific address                           |                    | 500 4351 43       |
|       | C)   | Which address is used in an internet em  |  | rotocols?          | [CO4][L1]         |
|       |      | i) Physical address and logical address  |  | nad                |                   |
|       | ٩/   | iii) Specific address  In the layer biorarchy as the data packs  | •  |                    | or lawore         |
|       | u)   | In the layer hierarchy as the data packer headers are:   | et moves nom the up                            | per to the low     | [CO4][L1]         |
|       |      | i) Added ii) Removed   | iii) Rearranged                                | iv) Modified       |                   |
|       | e)   | Communication between a computer ar  |  |                    | nsmission.        |
|       | -,   | , , , , , , , , , , , , , , , , , , ,  |  |                    | [CO1][L1]         |
|       |      | i) Automatic ii) Half-duplex   | iii) Full-duplex                               | iv) Simplex        |                   |
|       | f)   | Packet in the IP layer are called  |  | , .                | [CO2][L1]         |
|       |      | i) Datagram ii) Base header  | iii) Router                                    | iv) MAC            |                   |
|       | g)   | In cyclic redundancy checking, what is   |  |                    | [CO3][L1]         |
|       |      | i) The divisor ii) the quotient  |  | iv) The remain     | inder             |
|       | h)   | AM and FM are example of   |  |                    |                   |
|       |      | N District to district   | [CO2] [L1]                                     |                    |                   |
|       |      | i) Digital-to-digital  | ii) Digital-to-analog<br>iv) Analog-to-digital |                    |                   |
|       | i١   | <ul><li>iii) Analog-to-analog</li><li>In time-domain plot, the horizontal axis</li></ul>                           |  |                    | [CO1][I 1]        |
|       | 1)   | i) Signal amplitude  |  | ·                  | [CO1][L1]         |
|       |      | iii) Phase   | iv) Time                                       |                    |                   |
|       | j)   | ,  | layer protocols.                               |                    | [CO3][L1]         |
|       | J/   | i) Physical ii) Data link  | iii) Network                                   | iv) Transport      |                   |
|       |      | PART   | •  | ,                  |                   |
| 0.0   |      |  |  |                    |                   |
| Q.2   |      | nat do you mean by sampling? Expla   |  |                    |                   |
|       |      | igram? Using bit pattern 001101011   | 1110, Draw $NRZ(L)$ ,                          | • • •              |                   |
|       | IIIa | inchester encoding patterns.   |  | [CO                | 2] [L3] <b>20</b> |
| Q.3   | Giv  | ven a 10 bit sequence 1010011110 and   | a divisor of 1011, fir                         | nd the CRC. C      | Check your        |
| =     |      | swer. Also discuss how guided media dif  | -  |                    | 3] [L3] <b>20</b> |
|       |      |  |  |                    | _                 |
| Q.4   |      | plain various switching methods with e   |  |                    |                   |
|       | det  | tection methods and the drawbacks they   | nave.  | [CO                | 2] [L2] <b>20</b> |

#### PART-B

Q.5 How many bits is an IPv4 address? How many bits is an IPv6 address? Name and describe the three types of Ipv6 addresses? Also give a relevant example of both.

[CO4] [L3] **20** 

- Q.6 Why is Frame Relay a better solution for connecting LANs than T-lines? How many virtual connections can be defined in a UNI? How many virtual connections can be defined in an NNI? [CO4] [L2] **20**
- Q.7 What do you understand by computer security? Why is computer security important? What are the key areas of concerns related to computer security? Define deliberate act of theft and who is generally responsible for this act. [CO5] [L2] **20**

BCA - Fifth Semester

# RDBMS USING ORACLE (BCA-DS-502/BCA-503 (CB)/BCA-503A (CB))

Time: 3 hrs. Max Marks: **100** 

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following in brief:
  - a) Define various conditions of good database design.
  - b) Describe transitive dependency.
  - c) Explain two basic features of oracle 11g.
  - d) Discuss entity and degree of relationship.
  - e) Explain primary key.
  - f) Alter table command.
  - g) Define %type.
  - h) What is trigger?
  - i) What is local function?
  - j) Describe deadlock.

2×10

#### PART-A

- Q.2 What is three level schema architecture of Database system? Explain with suitable example. Give advantages and disadvantages of database system. [CO1][L1,2,3] **20**
- Q.3 What is Normalization? Explain different form of normalization with suitable examples. [CO2][L1,3] **20**
- Q.4 Explain following commands with proper syntax:
  - a) Update table.
  - b) Drop table and delete table.
  - c) Like operators.
  - d) Create table.

[CO3][L3,4] **5×4** 

#### PART-B

- Q.5 What are the problems of SQL and how they are solved by PL/SQL? Explain the architecture of PL/SQL. [CO4][L1,2,3] **20**
- Q.6 What are implicitly raised exceptions? Name some predefined exceptions and their importance. Implement ZERO\_DIVIDE exception with suitable PL/SQL code.

[CO5][L3,4] **20** 

Q.7 Discuss the importance of CURSOR. Explain the steps of implicit cursor handling and manipulating data with it. Develop a PL/SQL code for SQL%NOTFOUND cursor.

[CO5] [L3] **20** 

# **End Semester Examination, Dec. 2023**BCA – Fifth Semester

# **PYTHON PROGRAMMING (BCA-DS-503/BCA-506(CB))**

| Time: | 3 hrs. Max Marks: <b>100</b> No. of pages: 2   |
|-------|--|
|       | Attempt <b>FIVE</b> questions in all; <b>Q.1</b> is compulsory. Attempt any <b>TWO</b> questions from <b>PART-A</b> and <b>TWO</b> questions from <b>PART-B</b> . Marks are indicated against each question.   |
|       | Multiple choice questions:  a) What is the method inside the class in python language? [CO-2] [L-1] i) Object ii) Function iii) Attribute iv) Argument b) Which of the following is correct about dictionaries in python? [CO-3] [L-1] i) Python's dictionaries are kind of hash table type. ii) They work like associative arrays or hashes found in Perl and consist of keyvalue pairs. iii) A dictionary key can be almost any Python type, but are usually numbers or strings. Values, on the other hand, can be any arbitrary Python object. iv) All of the above. c) Which module is used in python to create Graphics? [CO-4] [L-1] i) Turtle ii) Canvas iii) Tkinter iv) Graphics d) Which of the following function converts a string to all lowercase? [CO-3] [L-1] i) lower() ii) Istrip() iii) max(str) iv) min(str) e) Which of the following statement terminates the loop statement and transfers execution to the statement immediately following the loop? [CO-3] [L-1] i) break ii) continue iii) pass iv) None of the above. f) What is the output of print str * 2 if str = 'Hello World!'? [CO-2] [L-1] i) Hello World! Hello World! ii) Hello World! * 2 iii) Hello World! millowerce are 'Lello World!'? [CO-2] [L-1] i) A tuple is another sequence data type that is similar to the list. ii) A tuple consists of a number of values separated by commas. iii) Unlike lists, however, tuples are enclosed within parentheses. iv) All of the above. |
|       | h) Syntax error in python is detected by at [CO-1] [L-1] i) Compiler/ compile time ii) Interpreter/ run time iii) Compiler/ run time iv) Interpreter/ compile time i) Which of the following word can be used to add something to the end of the string? [CO-3] [L-1] i) Concatenate ii) Append iii) Join iv) Add j) Arbitrary arguments have which symbol in the function definition before the parameter name? [CO-3] [L-1] i) & ii) # iii) % iv) * 2×10   |
|       | Explain the following:  a) Utility of break statement with an example.  b) Utility of continue statement with an example.  c) Difference between pass and continue statement.  d) Use of multiline comments.  [CO-3] [L-2] <b>5×4</b>  |

- Q.3 a) Write a program to read a character until a \* is encountered. Also count the number
  - of uppercase, lowercase and numbers entered by user. [CO-5] [L-3] **10**
  - b) Differentiate between For loop and while loop with the help of flow of their execution and at least two programs of each loop. [CO-3] [L-2] **10**
- Q.4 Python has developed as an open source project. Justify this statement. Also describes various features of python. [CO-1] [L-1] **20**

### **PART-B**

- Q.5 Write a program to read a file that contains small case characters. Then write these characters into another file with all lowercase characters converted into uppercase.

  [CO-5] [L-3] 20
- Q.6 Describe the term Exception Handling. What is difference between built-in exceptions and user defined exceptions. How exceptions are dissimilar with errors.

[CO-4] [L-3] **20** 

Q.7 Discuss different ways in which you can create a list. With the help of an example, explain the concept of nested lists. Also explain the concept of list comprehension.

[CO-3] [L-3] **20** 

BCA – Fifth semester

## **INTRODUCTION TO CLOUD COMPUTING (BCA-DS-505)**

| Time: | 3 hrs.  | Max Marks: <b>100</b> <i>No. of pages: 1</i>     |
|-------|---|--|
|       | Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO PART-A and TWO questions from PART-B. Marks are indicate question.  | <b>9</b> questions from                          |
| Q.1   | Explain the following:  a) List pros and cons of cloud computing. b) What do you mean by hybrid cloud? c) Why virtualization is required in implementing cloud? d) What are the different data types used in cloud computing? e) Give some examples of public cloud. f) Name some companies who offer cloud service development? g) What are the advantages of using Hadoop? h) What is the role of data node in HDFS? i) Mention the issues of security in cloud computing? j) Define 'data security'. [CO1,2,3,4] | [L2] [L3] <b>2×10</b>                            |
|       | <u>PART-A</u>   |  |
| Q.2   | <ul><li>a) Describe the features of economic and business model of cloud con</li><li>b) State similarities and differences between grid and cloud computing</li></ul>   | [CO1,2][L-2] <b>10</b>                           |
| Q.3   | <ul><li>a) What are the fundamental requirements for cloud architecture?</li><li>b) Explain in detail, development facilities in Azure.</li></ul>   | [CO2,3][L-1] <b>10</b><br>[CO3,4][L-2] <b>10</b> |
| Q.4   | <ul><li>a) Discuss SaaS maturity models.</li><li>b) What is VIM? How is it related to cloud infrastructure management?</li></ul>  | [CO4,6][L-2] <b>10</b><br>[CO3,4][L-1] <b>10</b> |
| Q.5   | <ul><li>a) Are clouds secure? List and discuss the security and privacy implication computing?</li><li>b) Why homomorphic encryption is used in cloud computing? List some homomorphic encryption.</li></ul>  | [CO1,5][L-6] <b>10</b>                           |
| Q.6   | a) Discuss Cloud migration techniques. Explain risks associated with cl<br>b) Explain the Google App Engine request handling architecture with  | [CO3,4][L-2] <b>10</b>                           |
| 0.7   | a) Explain various terminologies used in cloud administration and mai   | nagement?  |

b) What is secure execution environment and communication in cloud? Explain cloud

Instant messaging?

[CO5,6][L-2] **10** 

[CO3,5][L-1] **10** 

OPEN ELECTIVE - COMMON FOR ALL BRANCHES

# MANAGING SKILLS FOR FRONT OFFICE APPLICATIONS (BCA-OE-005)

Time: 3 hrs.

| Note: | No. of Pages: 2 ttempt <b>FIVE</b> questions in all; <b>Q.1 is compulsory</b> . Attempt any <b>TWO</b> questions om <b>PART-A</b> and <b>TWO</b> questions from <b>PART-B</b> . Marks are indicated against each uestion.   |
|-------|---|
| Q.1   | what is a computer?  i) Device that transforms data into information ii) Input processor iii) Electronic devices iv) All of the above An analog computer operates on which type of data? i) Text Files ii) Analog Data iii) Digital Data iv) None of the above This device is used for computer games. i) Light ii) Joystick iii) Stylus iv) None of the above Which device is used to convert hard copy to soft copy? i) Touch Pad ii) Scanner iv) Printer What is the valid format of MS Word? i) .exe iii) .doc What is the name of the blinking symbol appearing on-screen signifying the area where the next character is going to appear? i) Delete Key ii) Cursor iii) Return Key iv) None of the above In the formula, which symbol specifies the fixed columns or rows? ii) \$ iii) 96 iv); Which of the following is not a powerpoint view? ii) Normal view iii) Design view iv) Slide view iii) Design view iv) Slide view iv) Slide sorter view Which of the following is not a powerpoint layout? i) Title slide ii) Two-column slide In MS-Access, to open an existing database, press. i) CTRL+N iii) CTRL+O iii) Alt+F4 iv) None of the above. [CO1-CO5][L1] 2×10 |
| Q.2   | Explain the types of storage devices, including hard drives, solid-state drives and   |
|       | optical drives. [CO1][L-2] <b>10</b> Examine the functions and importance of operating systems in managing  |

hardware resources and providing a user interface.

[CO1][L-2] **10** 

Max Marks: 100

- Q.3 a) What are the key editing tools available in word processors, and how do they facilitate document refinement? [CO2][L-2] 10
  b) Enumerate the formatting options provided by word processors for font styles, sizes, and paragraph layouts. [CO2][L-2] 10
  Q.4 a) Explain the steps involved in performing a mail merge. [CO2][L-2] 10
  b) Discuss the role of paragraph formatting in structuring and organizing written
  - PART-B

[CO2][L-2] **10** 

Q.5 a) What is custom animation in the context of slide presentations? [CO3][L-2] **10** b) Discuss the purpose of slide transitions in a presentation. [CO3][L-3] **10** 

content.

- Q.6 a) Describe the process of creating a chart in a spreadsheet. Discuss the types of charts available and their use cases.[CO4][L-2] 10
  - b) What is a Pivot table, and how does it help in data analysis? [CO4][L-3] **10**
- Q.7 a) Explain the steps involved in creating a new table in a database. [CO5][L-2] 10
  b) Describe the process of creating a report in a database. Specify elements that can be included in a report to present data effectively. [CO5][L-3] 10

# B. Sc. (Information Technology) – First Semester **OPERATING SYSTEM (BSCIT-DS-102)**

Time: 3 hrs. Max Marks: 100 No. of pages: 2 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. a) When was the first operating system developed? Q.1 [CO-3][L-1] ii) 1949 iii) 1950 iv) 1951 b) Banker's algorithm is used? [CO-2][L-2] i) To prevent deadlock ii) To deadlock recovery iv) None of these iii) To solve the deadlock c) If a page number is not found in the translation look a side buffer, then it is known as a? [CO-2][L-2] i) Translation Lookaside Buffer miss ii) Buffer miss iv) All of the mentioned iii) Translation Lookaside Buffer hit d) Which one of the following errors will be handled by the operating system? [CO-3][L-2] i) Lack of paper in printer ii) Connection failure in the network iii) Power failure iv) All of the mentioned e) The address generated by the CPU is referred to as \_\_\_\_\_\_ [CO-2][L-2] i) Physical address ii) Logical address iii) Neither physical nor logical iv) None of the mentioned f) Swapping requires a \_\_\_\_\_ [CO-3][L-2] ii) keyboard iv) backing store i) Motherboard iii) monitor g) The \_\_\_\_\_ time in a swap out of a running process and swap in of a new process into the memory is very high. [CO-3][L-2] ii) waiting i) context – switch iv) all of the mentioned iii) execution h) Error handler codes, to handle unusual errors are \_\_ [CO-4][L-2] ii) executed very often i) almost never executed iii) executed periodically iv) none of the mentioned i) The state of a process is defined by \_\_\_\_\_ [CO-2][L-2] i) The final activity of the process ii) the activity just executed by the process iii) the activity to next be executed by the process iv) the current activity of the process j) Choose one of the disadvantages of the priority scheduling algorithm? [CO-3][L-2] i) it schedules in a very complex manner ii) its scheduling takes up a lot of time iii) it can lead to some low priority process waiting indefinitely for the CPU iv) none of the mentioned 2×10 PART-A Q.2 a) Explain the architecture of operating system with suitable diagram [CO-1][L-2] **10** b) How processes can communicate with each other and synchronize their actions? Explain the different ways to achieve this. [CO-1][L-1] **10** 

- Q.3 a) What are the necessary conditions that the process should satisfy to prevent it from entering into the critical section? [CO-1][L-2] **8** 
  - b) Explain the producer-consumer problem and give their solution with the help of Semaphore. [CO-2][L-3] **12**
- Q.4 a) Consider the following set of processes, with the length of CPU-burst time given in milliseconds.

| Process | Burst time | Priority |
|---------|------------|----------|
| p1      | 10         | 2        |
| p2      | 4          | 1        |
| p3      | 9          | 3        |
| р4      | 7          | 4        |
| р5      | 5          | 2        |

The processes are assumed to have arrived in order p1, p2, p3, p4, p5 all at time 0.

- i) Draw Gantt charts illustrating the execution of these processes using FCFS, SJF, a non-preemptive priority (a smaller priority number implies a higher priority), and RR (quantum=3) scheduling.
- ii) Calculate the waiting time and turnaround time of each process for each of the scheduling algorithms. [CO-3][L-4] **12**
- b) Explain the criteria that should be considered during the selection of CPU scheduling

Algorithms. [CO-3][L-2][L-4] **8** 

### PART-B

Q.5 a) Explain the use of a resource allocation graph.

[CO-3][L-3] **5** 

b) State and explain the Banker's Algorithm for deadlock avoidance. Let us consider the

following scenario and solve it by applying banker's algorithm.

| State      | Allocation | Maximum Need |
|------------|------------|--------------|
| Process P0 | 112        | 433          |
| Process P1 | 212        | 322          |
| Process P2 | 401        | 402          |
| Process p3 | 020        | 753          |
| Process P4 | 112        | 112          |

Available resources of A, B, C are: 2 1 0

- i) Find the content of matrix Need and determine whether the system is in safe state or not.
- ii) If a process request for p1 arrives (0,4,2), can the request be granted immediately. [CO-3][L-3] **15**
- Q.6 a) Describe under what circumstances do page faults occur? Describe the action taken by the operating system when a page fault occurs. [CO-4][L-2] **10** 
  - b) Explain the different ways of memory allocation in Contiguous memory allocation.

    [CO-4][L-3] 10
- Q.7 a) As we know that files store information and this information can be accessed in several ways. Explain the various file access method a system can used to access information? [CO-5][L-2] **10** 
  - b) Write short notes on:
    - i) FCFS.

ii) C-SCAN.

[CO-5][L-2] **10** 

# End Semester Examination, Dec. 2023 B. Sc. (Information Technology) – First Semester LINEAR ALGEBRA AND STATISTICAL TECHNIQUES (BSCIT-DS-103)

| Time:          | 3 hrs.  | Max f  | Marks: <b>100</b><br><i>No. of</i> |
|----------------|---|--|------------------------------------|
| pages<br>Note: | : 2<br>Attempt <b>FIVE</b> questions in all. <b>Q.1 is compu</b><br><b>PART-A</b> and <b>TWO</b> questions from <b>PART B</b> . M   |  |                                    |
| Q.1            | <ul> <li>Multiple choice questions:</li> <li>i) The Conditional Probability is represented a <ul> <li>a) A/B</li> <li>c) A#B</li> </ul> </li> <li>ii) The set of all real numbers under the group since.</li> </ul> | b) A%B<br>d) A-B   | [CO5][L1]<br>on is not a           |
|                | <ul> <li>a) Multiplication is not a binary opera</li> <li>b) Multiplication is not associative</li> <li>c) Identity element does not exist</li> <li>d) Zero has no inverse</li> </ul>                               |  | [CO1][L1]                          |
|                | iii) What is the order of the matrix $A = \begin{bmatrix} 1 & 2 \\ 7 & 4 \end{bmatrix}$ ?  a) 1*1   | b) 2*2   |                                    |
|                | <ul><li>c) 3*3</li><li>iv) If the determinant of a matrix A is zero the</li><li>a) A is a Singular matrix</li></ul>   | d) 2*1 n b) A is a non-Singular matrix                                 | [CO1][L1]                          |
|                | c) Can't say v) The average of all observations in a set of a Median c) Mean  | d) None of the mentioned   | [CO1][L1]<br>[CO4][L1]             |
|                | vi) The summary statistics which measure the a) Logarithms  |  | [CO4][L1]                          |
|                | <ul> <li>c) Measures of dispersion</li> <li>vii) In a Binomial Distribution, if 'n' is the nunsuccess, then the mean value is given by _ a) np</li> <li>c) p</li> </ul>   | d) Proportions  nber of trials and 'p' is the pro  b) n  d) np(1-p)    | obability of<br>[CO3][L1]          |
|                | viii) If the probability of hitting an object is 0.8 a) 0.18 c) 0.14 ix) The summary statistics which measure the   | 8, find the variance.<br>b) 0.16<br>d) 0.12                            |                                    |
|                | <ul><li>a) Logarithms</li><li>c) Measures of dispersion</li></ul>   | <ul><li>b) Measures of central tender</li><li>d) Proportions</li></ul> | [CO4][L1]<br>ncy                   |

- x) Find the mode of the call received on 7 consecutive day 11,13,13,17,19,23,25.
  - a) 11

b) 13

c) 17

d) 23

2×10

## PART-A

- Q.2 a) Define an 'Abelian group'. Prove that set of real numbers (Z, +) forms an Abelian group. [CO2][L4] **10** 
  - b) Find the inverse of matrix  $\begin{bmatrix} 1 & 0 & 5 \\ 2 & 1 & 6 \\ 3 & 4 & 0 \end{bmatrix}$

[CO2][L4] **10** 

Q.3 a) Using the Consistency theorem solve the following equation.

$$X+Y+z = 9$$
  
 $2X+5Y+7Z=52$   
 $2X+Y-Z=0$ 

[CO-04), (L -3) 10

b) Find the rank of the matrix  $A = \begin{pmatrix} 4 & -2 & 7 \\ -3 & 5 & 2 \\ 5 & 9 & 11 \end{pmatrix}$ 

[CO3][L4] **10** 

Q.4 a) Find the Eigen values and Eigen vector of matrix:

$$A = \begin{bmatrix} 2 & -3 & 0 \\ 2 & -5 & 0 \\ 0 & 0 & 3 \end{bmatrix}$$

[CO3][L5] **10** 

b) Verify Cayley Hamilton theorem for the matrix  $A = \begin{bmatrix} 1 & 1 & 2 \\ 9 & 2 & 0 \\ 5 & 0 & 3 \end{bmatrix}$ , and hence find inverse of matrix A. [CO3][L5] **10** 

# PART-B

Q.5 a) Calculate the Median and Mode for the following data:

| Classes | 0-10 | 10 - 20 | 20 - 30 | 30 -40 | 40 - 50 | 50 -60 | 60 – 70 |
|---------|------|---------|---------|--------|---------|--------|---------|
| F       | 11   | 12      | 16      | 16     | 5       | 25     | 18      |

[CO-3][L-5] **10** 

b) Discuss the various methods of sampling.

[CO-4] [L-3] **10** 

- Q.6 a) What probability model is appropriate to describe a situation where 100 misprints are distributed randomly throughout the 100 Pages of a book? For this model, what is the probability that a page observed at random will contain at least three misprints?

  [CO-4][L-4] 10
  - b) Explain the term Algebra of linear transformations.

[CO-4][L-3] **10** 

Q.7 a) Find the coefficient of variation of the following sample set of numbers:  $\{1, 5, 6, 8, 10, 40, 65, 88\}.$  [CO5][L5] **10** 

b) Find Karl Pearson's coefficient of correlation between the values of X and Y given data:

| X | 128 | 129 | 130 | 140 | 132 | 135 | 125 | 130 | 132 | 135 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Υ | 80  | 89  | 90  | 95  | 96  | 94  | 80  | 100 | 96  | 100 |

[CO6][L5] **10** 

B. Sc. (Information Technology) – First Semester

# **PYTHON PROGRAMMING (BSCIT-DS-110)**

Time: 3 hrs. Max Marks: **100** 

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

| Q.1 | a) | What is the difference between a syntax error and a logical error | r. [CO-1] [L-1]          |
|-----|----|---|--------------------------|
|     | b) | What is the concept of user-defined functions?                    | [CO-3] [L-1]             |
|     | c) | Write the full form of OOP  | [CO-1] [L-1]             |
|     | d) | Define 'runtime errors'.  | [CO-1] [L-1]             |
|     | e) | What is a string?   | [CO-3] [L-1]             |
|     | f) | Define 'Logical operations'.                                      | [CO-2] [L-1]             |
|     | g) | Write any two applications of python?                             | [CO-3] [L-1]             |
|     | h) | Write the full form of IDE.                                       | [CO-1] [L-1]             |
|     | i) | Write the concept of built-in function.                           | [CO-4] [L-1]             |
|     | j) | Name the techniques that are used to handle the errors.           | [CO-1] [L-1] <b>2×10</b> |

### **PART-A**

- Q.2 List and explain various operators supported in python. What are implicit conversions? Give an example. [CO-1] [L-1] **20**
- Q.3 Rohit is a student of class 12<sup>th</sup>. He wants to check whether the two straight lines are perpendicular or parallel to each other. Which data type (Mutable or immutable) is suitable for him to check the conditions of straight line. If both data types can be used then why? Explain both the data types with suitable example. [CO-1][L-3] **20**
- Q.4 For loop is usually known as a determinate or definite loop. Justify this statement with the help of an example. Differentiate between counter controlled loops and sentinel controlled loops. [CO-2][L-2] **20**

### PART-B

- Q.5 Python strings are immutable. Comment on this statement. Also explain with examples how we can concatenate a string and a floating point data. [CO-4][L-2] **20**
- Q.6 Discuss different ways in which you can create a list. With the help of an example, explain the concept of nested lists. Also explain the concept of list comprehension.

[CO-4][L-2] **20** 

Q.7 Write a program to read a file that contains small case characters. Then write these characters into another file with all lowercase characters converted into uppercase.

[CO-4][L-3] **20** 

# End Semester Examination, Dec. 2023 B. Sc. (Information Technology) – Third Semester OBJECT ORIENTED PROGRAMMING USING JAVA (BSCIT-DS-301)

| Time: | 3 hrs. Max Marks: <b>100</b>   |
|-------|--|
| Note: | No. of pages: 1 Attempt <b>FIVE</b> questions in all; <b>Q.1</b> is compulsory. Attempt any <b>TWO</b> questions from <b>PART-A</b> and <b>TWO</b> questions from <b>PART-B</b> . Marks are indicated against each question.   |
| Q.1   | a) What is the size of float and double in java? [CO-1][L-2] i) 32 and 64 ii) 32 and 32 iii) 64 and 64 iv) 64 and 32 b) What are the variables declared in a class for the use of all methods of the class called? [CO-2][L-1] i) Object ii) a class object in which it is defined iii) void iv) none of the above c) What does the expression float a = 35 / 0 return? [CO-1][L-1] i) 0 ii) not a number iii) Infinity iv) none of the above d) Identify the incorrect Java feature. [CO-1][L-1] i) Object-oriented ii) Use of pointers iii) Dynamic iv) neutral e) Where is System class defined? [CO-3][L-1] i) GREATEST, LEAST and ABS ii) SUM, COUNT and AVERAGE iii) U PPER, LOWER and LENGTH iv) SQRT, POWER and MOD f) Identify the modifier which cannot be used for constructor. [CO-2][L-1] i) Public ii) Protected iii) Private iv) Static Answer in brief: g) Define classpath. [CO-3][L-1] h) Write the structue of java program. [CO-3][L-1] i) When do we protect access specifier? [CO-1][L-1] j) Arrays in java are: i) Object references ii) Objects iii) Primitive data type iv) None [CO-1][L-2] 2×10 |
| Q.2   | Discuss the salient features of java programming language. How java is differ from C and C++. Explain. [CO-1] [L-6] <b>20</b>  |
| Q.3   | <ul> <li>a) Design a program to print the Fibonacci series up to n terms.</li> <li>b) Give the syntax, purpose and flowchart of the following: <ul> <li>i) Else-if ladder statement.</li> <li>ii) For Loop.</li> </ul> [CO-1] [L-6] 10</li> </ul> [CO-1] [L-1] 5×2   |
| Q.4   | <ul> <li>a) What is Interface in Java? How is interface implemented? Explain it with the help of an example. [CO-1][L-1] 10</li> <li>b) Discuss the features of java. [CO-1][L-1] 10</li> </ul>  |
| Q.5   | Create an applet that will receive three numeric values as input from the user and then displaysthe largest of these on the screen. Write a simple HTML page to include this applet. [CO-1][L-1] <b>20</b>   |
| Q.6   | Discuss the types of memory allocations in java. [CO1][L1] <b>20</b>   |
| Q.7   | <ul> <li>a) Explain following:</li> <li>i) Constructers and its syntax.</li> <li>ii) Wrapper classes.</li> <li>b) Can your override static methods in java? Explain.</li> <li>[CO-1][L-1] 10</li> </ul>  |

B. Sc. (Information Technology) – Third Semester

# **COMPUTER NETWORK (BSCIT-DS- 302)**

Time: 3 hrs.

10

| 100   | No of m  |  |
|-------|--|--|
| Note: | No. of parameter Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO from PART-A and TWO questions from PART-B. Marks are indicated a question.  | <b>q</b> questions                                       |
| Q.1   | Multiple choice questions:  i) Which of the following network devices is used to extend the range of network?  a) Hub b) Switch c) Router d) Access ii) What is the purpose of a MAC address in a network? a) To identify a network interface b) To identify a network location c) To identify a network protocol d) To identify a network service iii) Which of the following is not a wireless networking technology? a) Bluetooth b) Wi-Fi c) Ethernet d) NFC iv) Which of the following is a protocol used for email transmission? a) SMTP b) HTTP | f a wireless [CO2] [L1] [CO1] [L2] [CO1] [L1] [CO3] [L1] |
|       | <ul> <li>c) TCP</li> <li>d) FTP</li> <li>v) Which layer of the OSI model is responsible for error detection and corr</li> <li>a) Network Layer</li> <li>b) Transport Layer</li> <li>c) Data Link Layer</li> </ul>  | ection?<br>[CO2] [L1]                                    |
|       | vi) Which of the following is not a type of network topology?  a) Star  b) Bus   | [CO2] [L1]   |
|       | c) Mesh d) Round-robin vii) What is the main function of a router in a network? a) To connect multiple LANs b) To connect a LAN to a WAN c) To connect two different networks d) To connect multiple devices on a LAN  | [CO4] [L2]   |
|       | viii) Which of the following is an example of a transport layer protocol?  a) HTTP b) FTP c) TCP d) SMTP   | [CO3] [L2]   |
|       | ix) Which layer of the OSI model is responsible for routing and switching?  a) Network Layer  b) Transport Layer  c) Data Link Layer  d) Physical Layer  | [CO5] [L2]   |
|       | x) Which of the following is a Layer 4 protocol in the OSI model? a) IP b) TCP   | [CO3] [L2]   |
|       | c) HTTP d) Ethernet  PART-A  | 2×10   |
| Q.2   | a) Describe the different types of network topologies, and provide an  | -1][L-2] <b>10</b>                                       |

Max Marks:

- Q.3 What is multiplexing? How synchronous TDM is different from asynchronous TDM. [CO-2][L-2] **20**
- Q.4 a) Discuss the advantages and disadvantages of wireless networking. [CO-4][L-2] **10**

b) Explain the difference between half-duplex and full-duplex communication. [CO-2][L-2] **10** 

### PART-B

- Q.5 a) Discuss the spiral software development life cycle model with diagrammatic illustration. Also converse its strengths and deficiencies? [CO-4][L-2] **10** 
  - b) Explain the concept of file and print services. What are their functions, and how do they benefit an organization? [CO-4][L-4] **10**

[CO-6] [L-2] 10

- Q.6 Explain the process of domain name resolution, and the role of DNS servers in the process. [CO-2][L-4] **20**
- Q.7 Explain the process of subnetting, and provide an example of subnetting in a network. [CO-4][L-2] **20**

# **End Semester Examination, Dec. 2023**B. Sc. (Information Technology) – Third Semester

# **COMPUTER ARCHITECTURE AND ORGANIZATION (BSCIT-DS-303)**

| Time: |      |   |   | Max Marks: <b>100</b> <i>No. of pages: 2</i> |
|-------|------|---|---|--|
| Note: |      | tempt <b>FIVE</b> questions in all; <b>Q.1 is c</b><br><b>RT-A</b> and <b>TWO</b> questions from <b>PAR</b>         |   | -  |
| Q.1   |      | ultiple choice questions:  Half adder circuit is?   |   | [CO2][L1]                                    |
|       | ,    |   |   |  |
|       |      |   | <ul><li>b) A circuit to add two bits tog</li><li>d) None of the above</li></ul> | [CO4][L1]<br>ether                           |
|       | ii)  | The simplified form of Boolean expreaa) X' Y+Z'   | ession(X +Y'+Z) (Z+ Y'+Z') is:<br>b) X+Y' +Z                                    | [CO2][L1]                                    |
|       | iii) | c) X A combinational circuit which is used BCD number is:   | d) XY+Z'<br>d to change a decimal number i                                      | nto an equivalent<br>[CO4][L1]               |
|       | iv)  | a) Decoder c) Multiplexer The format used to present the log inputs to a gate is called a(n):                       | [CO4][L1] b) Encoder d) Demultiplexer gic output for the various comb           | binations of logic<br>[CO1][L1]              |
|       |      | inputs to a gate is called a(ii).   |   | [CO1,CO4][L1]                                |
|       |      | a) Boolean variable   | b) Truth table  |  |
|       | v)   | c) Input logic function On a master-slave flip-flop, when is  | d) Boolean Constant<br>the master enabled?<br>[CO4][L1]                         | [CO1][L4]                                    |
|       | vi)  | <ul><li>a) When the gate is LOW</li><li>c) Both of the above</li><li>A 20-bit address bus allows access t</li></ul> | <ul><li>b) When the gate is HIGH</li><li>d) Neither of the above</li></ul>      | [CO3][L1]                                    |
|       | ,    | a) 1 Mb   | [CO3][L1]<br>b) 2 Mb  |  |
|       | vii  | c) 32Mb<br>) Which gate is inverted OR gate.  | d) 64 Mb  | [CO4][L1]                                    |
|       |      | a) NAND   | [CO1,CO4][L1]<br>b) NOR   |  |
|       | viii | c) AND<br>i) Parity bit is:   | d) XOR gate   | [CO1][L1]                                    |

[CO2, CO1][L1]

| is | <ul> <li>a) It is an extra bit included with a even or odd.</li> <li>b) It is bit named parity</li> <li>c) It is a bit having a level other that d) None of the above.</li> </ul>                              |  |  |
|----|--|--|--|
|    | •  | b) Smaller, smaller  | and secondary [CO3][L1]  |
|    | c) Larger, smaller   | d) Larger, larger  | 2×10   |
|    | <u>PA</u>  | RT-A   |  |
|    | <ul> <li>A seven bit hamming code is received the correct code.</li> <li>Perform the following: <ol> <li>( )<sub>2</sub>=(</li> <li>(ABD.ED)<sub>16</sub> + (2EF.A6) )<sub>16</sub> = (</li> </ol> </li> </ul> | ) <sub>8</sub> =(ABC.D E) <sub>16</sub> =(                 | position and find [CO1][L3] <b>10</b> )10 [CO1] [L3] <b>5×2</b>  |
| _  | <ul> <li>i) Write short notes on:         <ul> <li>i) Gray Code</li> <li>ii)</li> </ul> </li> <li>b) Differentiate between XOR and O implement XOR gate.</li> </ul>  |  | [CO1] [L1] <b>5×2</b><br>fferent ways to<br>[CO2] [L2] <b>10</b> |
|    | <ul> <li>A majority function is generated in to 1 if the input variable have more three input majority function.</li> <li>Find the canonical SOP form for the F(A,B,C)=AB+A'B'+AC+A'C'</li> </ul>              | 1's than 0's.The output is 0 other expression given below: | •  |
|    | <u>PA</u>  | <i>RT-B</i>  |  |
| _  | <ul> <li>Define an encoder and explain its<br/>decimal numbers [0-9] can be encoded</li> <li>Construct a 16 to 1 line multiplexer<br/>line multiplexers. Use block diagrams</li> </ul>                         | led? with two 8 to 1 line multiplexer                      | [CO4][L1,L2] <b>10</b>   |
|    | <ul><li>e) Explain the working of J- K maste eliminated.</li><li>e) Differentiate between a register and how it can be implemented as a</li></ul>  | d a counter. Discuss working of                            | [CO4][L2] <b>10</b>  |
| _  | <ul> <li>j) Justify the statement "secondary me main memory". Explain mapping in v</li> <li>j) Discuss parallel processing in computer</li> </ul>  | rirtual memory.  | h it were part of [CO3,5][L2] <b>10</b> [CO3,5][L2] <b>10</b>    |

B. Sc. (Information Technology) – Third Semester

# **ARTIFICIAL INTELLIGENCE (BSCIT-DS-305)**

Time: 3 hrs.

No. of pages: 2 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. Q.1 Multiple choice questions: i) Which of the following algorithm is related to Artificial Intelligence? [CO1][L1] [CO4][L1] a) Routing algorithm b) Greedy algorithm d) Recursive algorithm c) Hill climbing algorithm ii) Which of the following languages is suitable for artificial intelligence? [CO1][L2] a) FORTRAN b) BASIC d) C c) PROLOG iii) Which of the following is not true in problem solving in artificial intelligence? [CO1][L2] [CO4][L1] a) Implements heuristic search technique b) Solution steps are not explicit c) Knowledge is imprecise d) It works on or implements repetition mechanism iv) Machine becomes intelligent once they are? [CO1][L1] [CO1,CO4][L1] b) started a) trained c) installed d) turned off v) In AI, an environment is uncertain if it is: [CO1][L2] [CO4][L1] a) Not fully observable and not deterministic b) Fully observable and not deterministic c) Not fully observable and deterministic d) Fully observable and deterministic vi) An AI agent can improve its, performance by: [C05][L1] [CO3][L1] b) Responding a) Learning c) Observing d) Perceiving vii) Which of the following is not an application of AI? [CO5][L1] a) Intelligent robots b) Handwriting recognition c) Speech recognition d) Content mining viii) What is the full form of ANN? [CO3] [L-1]

[CO2, CO1][L1]

Max Marks: 100

[CO4] [L-1] [CO4][L1] a) Unsupervised learning b) Reinforcement Learning c) Supreme learning d) Supervised learning x) Which of the following is incorrect application of Expert system? [CO4][L2] [CO3][L1] a) Design domain b) Monitoring systems c) Knowledge domain d) Systems domain 2×10 PART-A a) "AI is interdisciplinary in nature and its foundations are in various fields." Justify the Q.2 statement with valid reasons. [CO1][L3] **10** b) State the answers for Intelligent Agents: i) What do they use for perceiving and acting upon the environment? ii) An agent is anything that.....? iii) What could possibly be the environment of a satellite image analysis system? iv) Rationality in agents means.....? [CO1][L3] **5×2** Q.3 a) A person wants to visit some places. He starts from a vertex and then wants to visit every vertex till it finishes from one vertex, backwards and then explore other vertex from same vertex. Which algorithm will he use? Explain and write the algorithm too. [CO1][L3] **10** b) A person wants to visit some places. He starts from a vertex and then visits every place connected to this vertex and so on. Which algorithm will he use? Explain and write the algorithm too. [CO1][L3] **10** Q.4 a) Draw a semantic network representing the following knowledge: Every vehicle is a physical object. Every car is a vehicle. Every car has four wheels. Electrical system is a part of car. Battery is a part of electrical system. Pollution system is a part of every vehicle. Vehicle is used in transportation. Swift is a car. b) Convert the following statements as per Propositional logic: [CO-3][L-4] **10** Either cat fur or dog fur was found at the scene of the crime. If dog fur was found at the scene of the crime, officer Thompson had an allergy attack. If cat fur was found at the scene of the crime, then Macavity if responsible for the crime. But Officer Thompson did not have an allergy attack and so therefore Macavity must be responsible for the crime. [CO-3][L-4] **10** PART-B Q.5 a) How will you differentiate between backward and forward reasoning. Diagrammatically compare them using examples. [CO-4][L-2] **10** b) What is the need of Probabilistic theory in reasoning with uncertainty? What is the difference between Probabilistic reasoning and Fuzzy logic? [CO-4][L-2] **10** 

Define 'Expert System' in terms of Artificial Intelligence. What are the applications of an Expert System? Discuss the basic components and architecture of an expert system.

b) AI Neural Networks

d) Artificial Neural Numbers

[CO4][L4] **10** 

c) Artificial Neural Networks
Which of the fall

ix) Which of the following is not a Machine Learning strategy?

a) Artificial Neural Node

Q.6

Q.7 Machine Learning is talked about as the sub-field of Artificial Intelligence. Why is it said so? Explain the concept of Machine learning along with its learning techniques and applications. [CO5][L2] **20** 

End Semester Examination, Dec. 2023

B. Sc. (Information Technology) – Fifth Semester BIG DATA ANALYTICS (BSCIT-DS-501)

| Time: | 3 h        | rs.   |   | Marks: <b>100</b>   |
|-------|------------|---|---|---------------------|
|       | PA         |   | no. or<br><b>ompulsory</b> . Attempt any <b>TWO</b> quest<br><b>PART-B</b> . Marks are indicated agai |                     |
| Q.1   | a)         | How many V's of Big Data?   |   | [CO1][L1]           |
|       |            | i) 2  | ii) 3   |                     |
|       | LX         | iii) 4  | iv) 5   |                     |
|       | D)         |   | representation of facts or concepts (reasonable degree of confidence. ii) Knowledge iv) Algorithm     |                     |
|       | <b>c</b> ) | In Big Data environments, velocity re                                 | · ·   | [CO1][L1]           |
|       | C)         | i) Data can arrive at fast speed                                      |   |                     |
|       |            | ii) Enormous datasets can accumula                                    | ate within very short periods of time the amount of time it takes for the                             | data to be          |
|       | d)         | In Big Data environments, Variety of                                  | data includes:  | [CO1][L1]           |
|       | ,          | i) Includes multiple formats and typ                                  |   |                     |
|       |            | form of images  | orm of financial transactions,<br>the form of emails and unstructured                                 | data in the         |
|       | ۵)         | iv) All of the mentioned above Which of the following are benefits of | of hig data processing?   | [CO2][L1]           |
|       | C)         | i) Cost reduction   | ii) Time reductions   |                     |
|       |            | iii) Smarter business decisions                                       | iv) All of the mentioned above  |                     |
|       | f)         | Data that does not conform to a data                                  | a model or data schema is known as  | <br>[CO3][L1]       |
|       |            | i) Structured data  | ii) Unstructured data   |                     |
|       |            | iii) Semi-structured data   | iv) All of the mentioned above  |                     |
|       | g)         | unstructured data.  | can be considered as the main   | source of [CO3][L1] |
|       |            | i) Twitter  | ii) Facebook  |                     |
|       | h)         | iii) Webpages   | iv) All of the mentioned above  | cal dolivory        |
|       | 11)        | environment.  | nd services from the underlying physic  | [CO4][L1]           |
|       |            | i) True   | ii) False   |                     |
|       | i)         | MongoDB is a data   | •   | [CO4][L1]           |
|       |            | i) SQL  | ii) DBMS  |                     |
|       | ٤١.        | iii) NoSQL  | iv) RDBMS   | [CO4][14]           |
|       | j)         | <ul><li>i) Python</li></ul>   | d is written in language.<br>ii) C++  | [CO4][LI]           |
|       |            | i) i yuloli   | II) CTT   |                     |

### 2\*10=20 MARKS

### PART-A

- Q.2 Explain with examples three data mining techniques. Also give applications of these techniques in real life. [CO1][L2] **20**
- Q.3 Discuss role of Big data in:
  - a) Healthcare industry.
  - b) Education sector.

[CO2][L3] **10×2** 

Q.4 a) Explain all the characteristics of big data in detail.

[CO1][L2] **10** 

b) Discuss the CAP theorem by taking suitable examples of databases following the properties of CAP theorem. [CO3][L4] **10** 

## PART-B

- Q.5 Explain the following terms in related to architecture of Hadoop:
  - i) Name Node ii) Data Node iii) Job Tracker iv) Task Tracker [CO4][L2] **5×4**
- Q.6 Discuss the architecture of Hive. Also discuss important built in functions and built in operators used in Hive. [CO3][L2] 20

[CO-5] [L3 ] **20** 

Q.7 Explain the concept of Resiliency in databases. Also compare and contrast the following:

Availability vs Durability vs Reliability vs Resilience.

[CO5][L2, L4] **20** 

B. Sc. (Information Technology) – Fifth Semester **CYBER SECURITY (BSCIT-DS-502)** 

| Time: | 3 h | rs.   |  | Max Marks: <b>100</b> <i>No. of pages: 2</i> |
|-------|-----|---|--|--|
| Note: | PA  | rempt <b>FIVE</b> questions in all; <b>Q.1</b> is <b>c</b> on<br>IRT-A and <b>TWO</b> questions from<br>estion. |  | questions from                               |
| Q.1   |     | Iltiple choice questions:   |  |  |
|       | a)  | In the asymmetric-key encryption, decryption process are:   | the number of keys used in tr                                | ne encryption and                            |
|       |     | i) 1  | ii) 2  |  |
|       |     | iii) 3  | iv) 4  | [CO3][L1]                                    |
|       | b)  | Which of the following is a type of co  | yber security?   |  |
|       |     | i) Cloud security iii) Application security   | ii) Network security   | [CO1][11]                                    |
|       | ۵)  | A program that copies itself:   | iv) All of the above   | [CO1][L1]                                    |
|       | C)  | A program that copies itself:   | ii) Troinn   |  |
|       |     | i) Worm   | ii) Trojan<br>iv) Bomb                                       | [CO1][] 1]                                   |
|       | ٩)  | iii) Virus Which of the following usually obse  | ,  | [CO1][L1]                                    |
|       | u)  | gather all information in the backgro   |  |  |
|       |     | i) Malware  | ii) Spyware  | 350:   |
|       |     | iii) Adware   | iv) All of the above   | [CO1][L1]                                    |
|       | e)  | A firewall is installed at the point w  | •  |  |
|       | ٠,  | external network meet which is also   |  | one and and ascea                            |
|       |     |   |  |  |
|       |     | iii) Firewall point   | <ul><li>ii) Meeting point</li><li>iv) Secure point</li></ul> | [CO6][L1]                                    |
|       |     | The key of a key pair used to verify  |  |  |
|       | ,   | ,   | 3 3  |  |
|       |     |   | ii) Private key  |  |
|       |     | iii) Verifying key  | ii) sociat noj   | [CO3] [L1]                                   |
|       | g)  | In which category does compromisir  |  |  |
|       |     | •   | ii) Bug  |  |
|       |     | iii) Attack   | iv) Vulnerability  | [CO5] [L1]                                   |
|       | h)  | A digital signature is:   |  |  |
|       |     | i) A bit string giving identity of a co   |  |  |
|       |     | ii) A unique identification of a sende  |  |  |
|       |     | iii) An authentication of an electror   | nic record by trying it uniquely                             | to a key only a                              |
|       |     | sender knows  | _  | [602][14]                                    |
|       | :\  | iv) An encrypted signature of sender  |  | [CO2][L1]                                    |
|       | 1)  | IPSec is designed to provide security   | ii) Notwork layer  |  |
|       |     | i) Transport layer  | ii) Network layer  | [(()1][] 1]                                  |
|       | i١  | iii) Application layer Which of the following is considered   | iv) Session layer  | [CO1][L1]                                    |
|       | J)  | Which of the following is considered i) Network security  | ii) Operational security                                     |  |
|       |     | iii) Application security   | iv) All of the above   | [CO1][L1] <b>2×10</b>                        |
|       |     | iii) Application security   |  |  |

### PART-A

Q.2 What is Network Security? Explain the network devices used for security purpose?

|     |   | [CO1] [L2] <b>20</b>                       |
|-----|---|--|
| Q.3 | What is IP security architecture? Describe the protocols used for IP Sec?   | [CO2][L2] <b>20</b>                        |
| Q.4 | <ul><li>a) What are the reasons for securing layer two network?</li><li>b) What strategies would you use to secure Layer two?</li></ul>             | [CO4][L1] <b>10</b><br>[CO4][L2] <b>10</b> |
|     | <u>PART-B</u>   |  |
| Q.5 | <ul><li>a) What is OSPF? Explain its functioning.</li><li>b) What is EIGRP? Explain the four basic component of EIGRP.</li></ul>                    | [CO5][L2] <b>10</b><br>[CO5][L1] <b>10</b> |
| Q.6 | <ul><li>a) What is firewall? Describe the characteristics of firewall.</li><li>b) Explain the need and importance of firewall.</li></ul>            | [CO6][L1] <b>10</b><br>[CO6][L2] <b>10</b> |
| Q.7 | a) What is encryption? How does encryption process actually takes place<br>b) What is difference between public key and private key used in cryptog |  |
|     |   |  |

BCA / B. Sc. (Information Technology) – First Semester

# PLACEMENT COMPETENCY ENHANCEMENT-I (CDC-111)

Time: 1½ hrs. Max Marks: **50** 

No. of pages: 4

Note: All questions are **compulsory.** Each question has **FOUR** options with **ONE** correct answer. Select the correct answer. All questions are of **ONE** mark each. There is no **NEGATIVE** marking. Mention the correct option for each question in the blank answer key given herein below. Calculator is not permitted.

| 1.  | 2.  | 3.  | 4.  | 5.  | 6.  | 7.  | 8.  | 9.  | 10. |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. |
| 21. | 22. | 23. | 24. | 25. | 26. | 27. | 28. | 29. | 30. |
| 31. | 32. | 33. | 34. | 35. | 36. | 37. | 38. | 39. | 40. |
| 41. | 42. | 43. | 44. | 45. | 46. | 47. | 48. | 49. | 50. |

|          |  | PART-A (Aptit                             | rude Section)                              |  |                           |
|----------|--|---|--|--|---------------------------|
| Q.1      | The average weight of and that of B and C be a) 54   |   | _  | ight of A and<br>d) 59   | B be 40 kg<br>[CO-4][L-1] |
| Q.2      | Find the sum of first 42   | 2 natural numbers.                        | ,  | •  | [CO-4][L-2]               |
| Q.3      | <ul> <li>a) 903</li> <li>√16 is a –</li> <li>a) Rational number</li> <li>b) Irrational number</li> <li>c) Can't say</li> </ul> | b) 803                                    | c) 973                                     | d) None  | [CO-4][L-3]               |
| Q.4      | d) None of these The remainder when 7  | ^216 is divided by                        | 342?                                       |  | [CO-4][L-3]               |
| <b>~</b> | a) 4   | b) 1                                      | c) 2                                       | d) 3   | [ 0 0 .][ 0 0]            |
| Q.5      | The sum of fourth and the progression. a) 46   | ,   |  | ,  | 13 terms of [CO-4][L-2]   |
| Q.6      | If $\log 64 = 1.8061$ , the a) 1.9048  | n the value of log 3                      | 32 will be (approx.)?                      |  | [CO-4][L-1]<br>1          |
| Q.7      | Solve for x: 2ld a) 8  | $\log(x + 2) = \log(x + 6)$               | 2) + 1<br>c) 9                             | d) 10  | [CO-4][L-1]               |
| Q.8      | What is the fractional v   | ,   | ,  | ,  | [CO-6][L-1]               |
| -        | a) 1/3   | b) 2/9                                    | c) 79/992                                  | d) None  |                           |
| Q.9      | In a north facing row from the right end. The number of cadets between   | of NCC Cadets, Tri<br>ere are 5 cadets be | isha is 9th from the letween Trisha and Ta | left end and in and in the left end in the lef | Tina is 12th equal to the |
|          | a) 34  | b) 32                                     | c) 31                                      | d) 33  |                           |
| Q.10     | If A is the brother of B D?  |   |  |  |                           |
| Q.11     | a) Brother b)<br>What is the average of  | Sister c first 55 natural nur             |  | d) Can`t be  | determined [CO-5][L-1]    |
|          | _  |   | ) 25                                       | d) 26  |                           |
| Q.12     | Find the number of fac<br>a) 12 b)   | tors of 64.                               | ) 20                                       | d) 24  | [CO-4][L-2]               |
| Q.13     | What is the unit digit o   |   | , -  | - <b>,</b> – -   | [CO-4][L-2]               |
| •        | a) 0 b)  |   | ) 2  | d) 3   |                           |

| Q.14  | Pointing to a photograph of a man Ka<br>mother." How is Kamal related to that n |                                    | of the onl  | y son of my<br>[CO-5][L-1] |
|-------|---|------------------------------------|-------------|----------------------------|
|       |   | c) Cousin                          | d) Fathe    |                            |
| Q.15  |   |                                    |             | y be greater               |
|       | than zero?  |                                    |             | _                          |
|       | a) 15 b) 29   | c) 19                              | d) 27       | [CO-4][L-4]                |
| Q.16  | Find the sum of the infinite series 4   | + 2 + 1 + 1/2 + 1/4                | + 1/8       | .[CO-4][L-2]               |
|       | a) 8 b) 7   | c) 6                               | d) 5        |                            |
| Q.17  | In a row, all the persons are facing no   |                                    |             |                            |
|       | right side of Sarah, there are only 17 p  | persons. Find out the total        | number c    | •                          |
|       | this queue?   | a) 41                              | ۹) در       | [CO-5][L-1]                |
| O 19  | a) 36 b) 42 If the average marks of three batches                               | c) 41<br>of 50, 60 and 40 students | d) 56       | dy ic 50 55                |
| Q.18  | 60, then the average marks of all the st  |                                    | respective  | [CO-4][L-2]                |
|       | a) 54.66 years b) 65.66 years   | c) 57 years                        | d) 30 ve    | rs                         |
| Q.19  | X drives 30 km east, then turns right ar  |                                    |             |                            |
| ۷.25  | and then turns left and drives 30 km. He  |                                    |             |                            |
|       |   |                                    |             | [CO-5][L-1]                |
|       | a) 20 km b) 30 km   | c) 50 km                           | d) 60 km    |                            |
| Q.20  | Solve: 25log53  |                                    |             | [CO-4][L-1]                |
|       | a) 7 b) 14  | c) 9                               | d) 18       |                            |
| Q.21  | One morning after sunrise, Akash was  | standing facing a pole. Th         | ne shadow   | -                          |
|       | fell exactly to his right. To which direction                                   | on was he facing?                  | 15 84 44    | [CO-5][L-1]                |
| 0.22  | a) East b) West   | c) South                           | d) North    | +-4 +- 11 <b>2</b>         |
| Q.22  | M is the sister of Z. K is the father of Z.                                     | H IS the husband of M. Hov         | w is K reia |                            |
|       | a) Father b) Son in law   | c) Grandmother                     | d) Eatho    | [CO-5][L-1]                |
| O 23  | What is the remainder when 23*31*48   |                                    | u) i auic   | [CO-4][L-4]                |
| Q.23  | a) 4 b) 1   | c) 2                               | d) 3        |                            |
| Q.24  | Sameer is 20th from the left end of a ro  | -/                                 | - / -       | nd of row. If              |
|       | they interchange their positions, then A  |                                    | _           |                            |
|       | number of persons in the row?   |                                    | •           | [CO-5][L-1]                |
|       | a) 10th b) 12th   | •                                  | d) None     | of these                   |
| Q.25  | Find the HCF of 6a2b2, 12b2c2, 18c2a2   |                                    |             | [CO-5][L-1]                |
|       | a) 4 b) 6   | c) 18                              | d) 36       |                            |
|       | PART-B (Sof   | t Skill Section)                   |             |                            |
| Direc | tions: In the question a part of th   | ne sentence has been h             | niahliaht   | ed in bold.                |
|       | natives of the highlighted part are   |                                    | _           |                            |
|       | e sentence. Select the correct altern   |                                    |             |                            |
| Q.26  | Ronan's family coming to the city   | tomorrow.                          |             | [CO-2][L-1]                |
|       | a) is b) be   | c) are                             | d) am       |                            |
| Q.27  | "Where is the entrance to the classroom   | n"? (Choose the correct resp       | ponse)      | [CO-2][L-1]                |
|       | a) From the behind  |                                    |             |                            |
|       | b) from backside  |                                    |             |                            |
|       | <ul><li>c) at the rear</li><li>d) from behind side</li></ul>                    |                                    |             |                            |
| Q.28  | ,   | travel within a few hours          |             | [CO-2][L-2]                |
| Q.20  | a) is b) are  | c) were                            | d) none     |                            |
| Q.29  | Developing listening skills can be done l                                       | ,                                  | u) Horic    | [CO-3][L-2]                |
| رــــ | a) Listen to everything passively   | <del>-</del>                       |             |                            |
|       | b) Speak continuously   |                                    |             |                            |
|       | c) Simply focus on listening skills witho                                       | ut associating with other la       | nguage      |                            |
|       | d) Create opportunity to listen to variet                                       | y of language sources and          | people      |                            |

| Q.30 | The cloth merchant has purchased twoof cloth. a) Bales b) Bails c) Bials   | d) None        | [CO-2][L-2]<br>of These  |
|------|--|----------------|--------------------------|
| Q.31 | For a free writing task which of the following is more importa a) Handwriting b) Accuracy of Content                       | nt             | [CO-2][L-1]              |
|      | c) Fluency of Content<br>d) 'B' & 'C'  |                |                          |
| Q.32 | James Bond always drank champagne in the novels althoug time he it to the silver screen.                                   |                | wine by the [CO-2][L-1]  |
|      | <ul><li>a) had switched / made</li><li>b) has switched /</li><li>c) switched / had made</li><li>d) was switching</li></ul> | has made       |                          |
| 0.33 | Listening, Speaking, Reading and writing skills are  |                | [CO-3][L-1]              |
|      | a) Acquired b) Learnt c) Developed over ti   | me d) All of   | above                    |
| Q.34 | For the time being, we for the exam, but this time to  | morrow we      |                          |
|      | movie of this year. a) study / will watch b) are studying / will   | he watching    | [CO-2][L-1]              |
|      | a) stady, viii viater.   | be watering    |                          |
| 0.25 | c) have been studying / are watching d) are studying / will  |                |                          |
| Q.35 | Some time ago, an interesting discovery by archaeologists a) had to be made  | on the Island. | [CO-2][L-1]              |
|      | b) has been made   |                |                          |
|      | c) was made  |                |                          |
| 0.26 | d) used to be made  For mo, broakfast is a best most of the day.   |                | [CO 2][I 1]              |
| Q.30 | For me, breakfast is best meal of the day a) The b) an c) is   | d) None of     | [CO-2][L-1]<br>the above |
| Q.37 |  | esident        | [CO-1][L-1]              |
|      | a) the, a, an, a   |                |                          |
|      | b) a, the, the, the c) no article, a, an, the  |                |                          |
|      | d) the, a, the, the  |                |                          |
| Q.38 | While mum the VCD I hired, I my assignment.  |                | [CO-1][L-1]              |
|      | a) was watching / finished   |                |                          |
|      | <ul><li>b) is watching / had finished</li><li>c) will watch / am finishing</li></ul>                                       |                |                          |
|      | d) was going to watch / finish   |                |                          |
| Q.39 | He edits aweekly journal.  |                | [CO-2][L-1]              |
| 0.40 | a) by b) buy c) bi   | d) bye         | [CO 2][L 1]              |
| Q.40 | a) A b) An c) The  | ı<br>d) No Ar  | [CO-2][L-1]<br>ticle     |
| Q.41 |  | u) 140 / 11    | [CO-2][L-1]              |
| _    | a) A b) An c) The  | d) No Ar       |                          |
| Q.42 | higher you climb Colder it gets  |                | [CO-2][L-1]              |
|      | <ul><li>a) the, no article</li><li>b) no article, no article</li></ul>   |                |                          |
|      | c) no article, the   |                |                          |
|      | d) the, the  |                |                          |
| Q.43 | , ,  | amental right. | [CO-1][L-1]              |
| 0.44 | a) True b) False<br>What does judging other people negatively and seeing them  | inferior mean? | [CO-1][I -1]             |
| ~··· | a) Judice b) Prejudice c) Post Judice  |                | of These                 |
| Q.45 | What term is the correct term for someone who is disabled?   |                | [CO-1][L-1]              |
|      | <ul><li>a) Challenged Person</li><li>b) Ordinary</li></ul>   |                |                          |
|      | <i>b)</i> Oralially  |                |                          |

|      | c) Genius               |                        |                           |                       |
|------|-------------------------|------------------------|---------------------------|-----------------------|
|      | d) None of These        |                        |                           |                       |
| Q.46 | What happens when p     | eople act on their pro | ejudices and stereotype   | s [CO-1][L-1]         |
|      | a) Crimination          | b) Happiness           | c) Discrimination d)      | None of these         |
| Q.47 | Which of the following  | is not a suitable reas | son responsible for disci | rimination?           |
|      |                         |                        |                           | [CO-1][L-1]           |
|      | a) Different Religion   |                        |                           |                       |
|      | b) Different Language   |                        |                           |                       |
|      | c) Different Choice     |                        |                           |                       |
|      | d) None of These        |                        |                           |                       |
| Q.48 | People with special nee | eds are NO longer ca   | illed.                    | [CO-1] [L-2]          |
|      | a) Disabled             | b) Diverse             | c) Unusual                | d) Prejudiced         |
| Q.49 | The number of vowel     | and consonant sour     | nds in English are indic  | ated by: [CO-2][L-2]  |
|      | a) 22,22                | b) 5, 39               | c) 10,34                  | d) 20,24              |
| Q.50 | Which of the following  | g word is represente   | ed by different sound     | of the two underlined |
|      | letters?                |                        |                           | [CO-1][L-1]           |
|      | a) CHUR <u>CH</u>       | b) EA <u>CH</u>        | c) REA <u>CH</u>          | d) <u>CH</u> EMIST    |
|      |                         |                        |                           |                       |

BCA & B.Sc. (Information Technology) – Third Semester

# PLACEMENT COMPETENCY ENHANCEMENT-III (CDC-211)

Time: 11/2 hrs. Max Marks: 50

No. of pages: 8

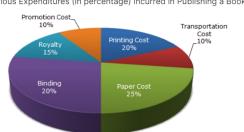
Note: All questions are compulsory. Each question has FOUR options with ONE correct answer. Select the correct answer. All questions are of ONE mark each. There is no **NEGATIVE** marking. Mention the correct option for each question in the blank answer key given herein below. Calculator is not permitted.

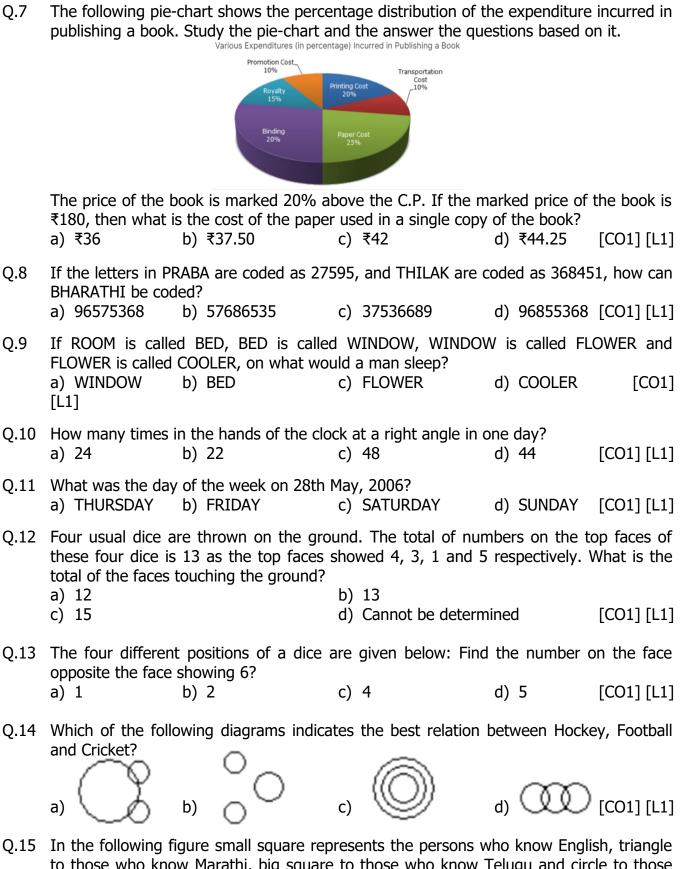
| 1.  | 2.  | 3.  | 4.  | 5.  | 6.  | 7.  | 8.  | 9.  | 10. |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. |
| 21. | 22. | 23. | 24. | 25. | 26. | 27. | 28. | 29. | 30. |
| 31. | 32. | 33. | 34. | 35. | 36. | 37. | 38. | 39. | 40. |
| 41. | 42. | 43. | 44. | 45. | 46. | 47. | 48. | 49. | 50. |

### PART-A APTITUDE

- Q.1 A builder appoints three construction workers Akash, Sunil and Rakesh on one of his sites. They take 20, 30 and 60 days respectively to do a piece of work. How many days will it take Akash to complete the entire work if he is assisted by Sunil and Rakesh every third day?
  - a) 10 days
- b) 15 days
- c) 25 days
- d) 30 days
  - [CO1] [L1]
- Q.2 To complete a piece of work, Samir takes 6 days and Tanvir takes 8 days alone respectively. Samir and Tanvir took ₹2400 to do this work. When Amir joined them, the work was done in 3 days. What amount was paid to Amir?
  - a) ₹300
- b) ₹400
- c) ₹800
- d) ₹500
- [CO1] [L1]
- A tank is filled by three pipes with uniform flow. The first two pipes operating Q.3 simultaneously fill the tank in the same time during which the tank is filled by the third pipe alone. The second pipe fills the tank 5 hours faster than the first pipe and 4 hours slower than the third pipe. The time required by the first pipe is:
  - a) 6 hours
- b) 10 hours
- c) 15 hours
- d) 30 hour [CO1] [L1]
- A man complete a journey in 10 hours. He travels first half of the journey at the rate of Q.4 21 km/hr and second half at the rate of 24 km/hr. Find the total journey in km.
  - a) 220 km
- b) 224 km
- c) 230 km
- d) 234 km
- [CO1] [L1]
- The ratio between the speeds of two trains is 7:8. If the second train runs 400 km in Q.5 4 hours, then the speed of the first train is:
  - a) 70 km/hr
- b) 75 km/hr
- c) 84 km/hr
- d) 87.5 km/hr[CO1] [L1]
- Q.6 The following pie-chart shows the percentage distribution of the expenditure incurred in publishing a book. Study the pie-chart and the answer the questions based on it. If for a certain quantity of books, the publisher has to pay ₹30,600 as printing cost, then what will be amount of royalty to be paid for these books?
  - a) ₹19,450
- b) ₹21,200
- c) ₹22,950
- d) ₹26,150 [CO1] [L1]

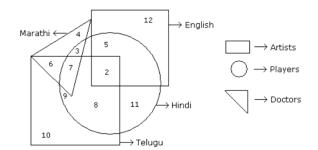
Various Expenditures (in percentage) Incurred in Publishing a Book





to those who know Marathi, big square to those who know Telugu and circle to those who know Hindi. In the different regions of the figures from 1 to 12 are given.

[CO-1] [L-1]



How many persons can speak English and Hindi both the languages only? [CO1] [L1] a) 5 c) 7 PART-B (Verbal Ability + Soft Skill Section) **Directions (Q.16-Q.20):** Read the following passage and answer the following questions below that-In the 16th century, an age of great marine and terrestrial exploration, Ferdinand Magellan led the first expedition to sail around the world. As a young Portuguese noble, he served the king of Portugal, but he became involved in the quagmire of political intrigue at court and lost the king's favor. After he was dismissed from service by the king of Portugal, he offered to serve the future Emperor Charles V of Spain. A papal decree of 1493 had assigned all land in the New World west of 50 degrees W longitude to Spain and all the land east of that line to Portugal. Magellan offered to prove that the East Indies fell under Spanish authority. On September 20, 1519, Magellan set sail from Spain with five ships. More than a year later, one of these ships was exploring the topography of South America in search of a water route across the continent. This ship sank, but the remaining four ships searched along the southern peninsula of South America. Finally they found the passage they sought near 50 degrees S latitude. Magellan named this passage the Strait of All Saints, but today it is known as the Strait of Magellan. One ship deserted while in this passage and returned to Spain, so fewer sailors were privileged to gaze at that first panorama of the Pacific Ocean. Those who remained crossed the meridian now known as the International Date Line in the early spring of 1521 after 98 days on the Pacific Ocean. During those long days at sea, many of Magellan's men died of starvation and disease. Later, Magellan became involved in an insular conflict in the Philippines and was killed in a tribal battle. Only one ship and 17 sailors under the command of the Basque navigator Elcano survived to complete the westward journey to Spain and thus prove once and for all that the world is round, with no precipice at the edge. [CO5] [L2] Q.16 The 16th century was an age of great \_\_\_\_\_ exploration. a) Cosmic b) Land c) Mental d) Common man Q.17 Magellan lost the favor of the king of Portugal when he became involved in a political

c) Negotiation

b) Crosswise

d) South east

The Pope divided New World lands between Spain and Portugal according to their

location on one side or the other of an imaginary geographical line 50 degrees west of

One of Magellan's ships explored the \_\_\_\_\_\_ of South America for a passage across

b) mountain range c) physical features d) islands

a) Entanglement b) Discussion

a) North and south

c) Easterly

the continent.
a) coastline

Greenwich that extends in a direction.

0.18

Q.19

Page **3** of **8** 

d) Problem

| Q.20  | a) Coast   | sought a passage alon<br>vith water on three sid                      |      | southern                         | ,     | inland<br>border        |      |                        |
|-------|--|---|------|----------------------------------|-------|-------------------------|------|------------------------|
|       | tion (Q.21-Q.23)<br>nces given below:  | ): Give the most app  | rop  | riate antonyms fo                | r ur  | nderlined               |      | ds in the<br>[CO4][L2] |
| Q.21  | guilty of the crime  |   |      | , ,                              |       |                         |      | efendant               |
|       | a) Disputable  | b) Indefinite   | c)   | Beyond question                  | d)    | Unassaila               | ble  |                        |
| Q.22  | Unfortunately, Sa middle of the conta) Palpable  |   |      | rted into a provoki<br>Concealed |       | posture, e<br>Definite  | vide | nt in the              |
| Q.23  |  | new plan should be<br>stating a clear timefra<br>b) Cause of a proces | ame  | ·.                               |       |                         |      |                        |
|       | tion: Choose the lined word or phras   | correct option which<br>se.   | is   | most nearly the                  | clos  | est in me               |      | g of the<br>[CO4][L3]  |
| Q.24  | person.  | estrained by the rules  |      | ·                                |       |                         |      | icentious              |
|       | a) libertine   | b) loafer-type  | c)   | criminal                         | d)    | freelance               | !    |                        |
| Direc | tion: Choose the o   | option which will corre   | ctly | fill the blank.                  |       |                         |      |                        |
| Q.25  | I don't think these a) ingenuous   | e flowers areto<br>b) fluent  |      | Lanka. At least I've<br>habitat  |       | ver seen t<br>indigenou |      | ۱.                     |
| Q.26  | a) You are quitting  | pen to Work" feature<br>ng your job<br>ng a vacation                  | b)   |                                  | ole f | or new op               |      |                        |
| Q.27  | <ul><li>a) To list your pe</li><li>b) To discuss unr</li><li>c) To discuss unr</li></ul> | elated topics   |      |                                  |       |                         |      |                        |
| Q.28  | <ul><li>a) To send a new</li><li>b) To acknowledge</li><li>c) To delete an e</li></ul>   | ge an email without pr  | ovi  | ding a response                  | ou (  | use it?                 |      |                        |
| Q.29  | Which file format a) .TXT  | is generally preferred<br>b) .PDF                                     |      | en submitting your<br>.DOCX      |       | ume electi<br>.JPEG     | roni | cally?                 |
| Q.30  |  | ne tone of your speech<br>d confrontational<br>respectful             | b)   |                                  | sert  |                         |      |                        |
| Q.31  |  | wing is a common mis  |      |                                  | •     |                         | )    |                        |

|      | c) Staying focused on the topic   | d) Building on others' poin                                      | its                 |
|------|---|--|---------------------|
| Q.32 | What is the purpose of a "salutation" in a) To introduce yourself b) To greet the recipient and establish c) To close the message d) To provide contact information   | ·  | il?                 |
| Q.33 | Which of the following is an example of a) Instagram b) LinkedIn  |  | olatform?<br>ïkTok  |
| Q.34 | What does the term "ROI" stand for in a) Return on Investment c) Revenue Over Inflation   | Corporate Lingo?<br>b) Return on Income<br>d) Risk of Investment |                     |
| Q.35 | How do you prioritize tasks and manage<br>a) I don't prioritize; I do whatever com<br>b) I use a to-do list and set deadlines f<br>c) I procrastinate until the last minute.<br>d) I ask my superiors to prioritize for m                               | es to mind first for each task.                                  |                     |
|      | PART-C (Tec   | hnical Section)  |                     |
| Q.36 | What is the output of the following Java<br>public static void main(String args[]<br>int[] arr = {11,22,33,44,55};<br>System.out.println(arr[5]);<br>}  |  |                     |
|      | a) 4     c) ArrayIndexOutOfBoundsException  | b) 5<br>d) None of the above                                     | [CO3] [L2]          |
| Q.37 | A programmer writes the program g multiples of 5. What should be the "Mis int i = 0; int sum = 0; while (i<=50){ sum = sum + i; Missing Statement 5 }   |  | um of the first ten |
|      | System.out.println(sum);<br>a) i=5; b) i=i+5  | c) i=i*5; d) i=  | =i+1; [CO3] [L2]    |
| Q.38 | A programmer wants to print the follow  | ing pattern on the screen:                                       |                     |
|      | 1 12 123 He writes the following program: int row=1; //statement1 int nst=1; //statement2 while(row<=3){ for(int cst=1;cst<=nst;cst++){ System.out.print(nst + " "); //statement4 } nst=nst+1; //ststement4 System.out.println();//takes the row=row+1; |  |                     |

```
Which statement is incorrect
                                             c) statement3
      a) statement1
                        b) statement2
                                                                   d) statement4
                                                                                      [CO3]
      [L2]
      A programmer prepares a questionnaire with "true" or "false" type of questions. He
0.39
      wants to define a data type that stores the responses of the candidates for questions.
      Which of the following is the most suited data type for this purpose?
      a) integer
                        b) boolean
                                             c) float
                                                                   d) character [CO3] [L2]
Q.40 The time complexity of linear search algorithm over an array of n elements is:
      a) O(n)
                        b) O(log n)
                                              d) None of the abovec) O(n2)
                                                                                [CO3] [L2]
Q.41 The program to print the sum of all cubes that lie between 0 & 100 is given below.
      Does this program have any error? If yes, which statement should be modified to
      correct the program?
            int i=0, a; //Statement 1
             int sum =0;
             a=(i*i*i);
             while(i<100) //Statement 2
             sum=sum+a; // Statement 3
             i=i+1;
             a=(i*i*i)
                       // Statement 4
             System.out.println(sum);
      a) Statement 1 b) Statement 2
                                                                   d) Statement 4
                                             c) Statement 3
                                                                                      [CO3]
      [L2]
Q.42 What is the output of the following Java code?
             public static void solve() {
             int a[] = \{10, 20, 30, 40, 50\};
             int sum = 0;
             for(int i = 0; i < 5; i++) {
             if(i % 2 == 0) {
             sum += a[i];
             }
         }
             System.out.println(sum);
      a) 50
                        b) 150
                                             c) 90
                                                                   d) 60
                                                                                 [CO3] [L2]
      Given the string "GOODMORNING" saved in a variable called str,
      what would str.substring(3, 6) return?
      a) ODMO
                        b) ODM
                                             c) DMOR
                                                                   d) DMO
                                                                                 [CO3] [L2]
Q.44 What is the output of the following Java code?
         public class exception {
         public static void main(String[] args) throws Exception {
             int a = 10;
         int b = 0;
         if(b == 0) {
             throw new Exception("Cannot divide by 0");
          }
```

```
System.out.println("bye"+" ");
          int c = a/b;
          System.out.print(c);
      }
      a) bye 0
                                               b) java.lang.Exception: Cannot divide by 0
                                               d) 0
      c) bye
                                                                                     [CO3] [L
          2]
Q.45 What is the output of the following Java code?
      class A{
         int i = 10;
      class B extends A{
         int i = 20;
       public class ques{
         public static void main(String[] args){
            B b = new B();
            System.out.println(b.i);
         }
      }
                         b) 20
                                               c) none of the above d) error [CO3] [L2]
      a) 10
Q.46 What is the output of the following Java code?
          class sum{
              int x = 200;
              sum() {
                x = 400;
      public class addition {
         public static void main(String args[]) {
              sum s1 = new sum();
              System.out.println(s1.x);
            }
      }
                                               b) 400
      a) 200
      c) none of the above
                                               d) both a) and b)
                                                                                   [CO3] [L2]
Q.47 What is the output of the following Java code?
      public static void main(String args[]){
          int[] a = new int[8];
            System.out.println(a[7]);
      }
      a) 5
                         b) 15
                                                                     d) 6
                                                                                   [CO3] [L2]
                                               c) 0
Q.48 What is the output of the following Java code?
                         [CO-3] [L-2]
          public class StaticMain {
             static {
             System.out.print("Static block"+" ");
          }
             public static void main(String args[]){
```

```
System.out.print("Static method"+" ");
}
a) Static block Static method b) Static block
c) Static method d) Static method Static block [CO3] [L2]
```

```
Q.49 What is the output of the following Java code?

class MainClass {

final String message() {

return "Hello!";

}

class M7 extends MainClass {

public static void main(String[] args) {

System.out.println(message());

}

a) Hello

b) compilation error

c) Hello!

b) compilation error

d) none of the above

[CO3] [L2]
```

- Q.50 Consider a one dimensional array Arr[15]. Assume 4 words per memory cell, the base address of array A is 250.The first element is A[0]. What is the address of A[8].
  - a) 32
- b) 282
- d) none of the above c) 28
- [CO3] [L2]

MCA - First Semester

# PLACEMENT COMPETENCY ENHANCEMENT- I (CDC-511)

Time: 1½ hrs. Max Marks: **50** 

No. of pages: 6

Note: All questions are compulsory. Each question has **FOUR** options with **ONE** correct answer. Select the correct answer. All questions are of **ONE** mark each. There is no **NEGATIVE** marking. Mention the correct option for each question in the blank answer key given herein below. Calculator is not permitted.

| 1.  | 2.  | 3.  | 4.  | 5.  | 6.  | 7.  | 8.  | 9.  | 10. |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. |
| 21. | 22. | 23. | 24. | 25. | 26. | 27. | 28. | 29. | 30. |
| 31. | 32. | 33. | 34. | 35. | 36. | 37. | 38. | 39. | 40. |
| 41. | 42. | 43. | 44. | 45. | 46. | 47. | 48. | 49. | 50. |

## PART-A (Aptitude Section)

|      |  | - 711X1 71 (71 <b>p</b> eres | auc occurry            |                          |                               |
|------|--|------------------------------|------------------------|--------------------------|-------------------------------|
| Q.1  | A person incurs a loss watch be sold to earn                         | 5% profit                    |                        | ·                        | nould the<br>CO – 5][L-1]     |
|      | a) Rs.1200 b)  | Rs.1230                      | c) Rs.1260             | d) Rs.1290               |                               |
| Q.2  | If the cost price of 12  |                              |                        |                          | rcent is?                     |
|      | a) 12% b)  | •                            |                        |                          | CO – 5][L-1]                  |
|      |  |                              |                        |                          |                               |
| Q.3  | In a college, the ratio total number of studer                       |                              |                        | Γ                        | 60 girls, the<br>CO – 5][L-2] |
|      | a) 100 b)  | 260                          | c) 250                 | d) 416                   |                               |
| Q.4  | The incomes of two p   |                              |                        |                          | Rs.100 per                    |
| •    | month, the ratio of the  |                              |                        |                          | •                             |
|      |  |                              |                        |                          | 00 0][2 1]                    |
|      | <ul><li>a) Rs. 100 and Rs.150</li><li>c) Rs.200 and Rs.250</li></ul> | γ,                           | Rs 250 and Rs 300      |                          |                               |
| Q.5  | Raman's salary was de  | u,<br>acreased by 50% an     | d subsequently incre   | acad by 50%              | How much                      |
| Q.J  | percent does he loss.  | cereased by 50 70 an         | a subsequently increa  |                          | O – 5][L-1]                   |
|      | o) 75 b)   | , GE 6\                      | 45                     | d) 25                    | 70 – 2][r-1]                  |
| 0.6  | a) 75 b)<br>Total number of boys                                     | and girls in a school        | lic 150 If the numb    | u) 23<br>or of bove ic v | than airla                    |
| Q.6  |  |                              |                        |                          |                               |
|      | become x% of the tota  |                              |                        | _                        | .U – 5][L-1]                  |
| 0.7  | ,  | ,                            | 70                     | d) 80                    |                               |
| Q.7  | Teacher took exam for  | <b>.</b>                     |                        |                          | •                             |
|      | 10% of the students se   |                              |                        | ,                        |                               |
|      | marks of the remaining   | g students of the cla        | ss?<br>· 75            | [(                       | CO – 6][L-2]                  |
|      | a) 60 b)   | ) 70                         | 75                     | d) 80                    |                               |
| Q.8  | Which one of the follow  |                              |                        |                          | CO – 6][L-1]                  |
|      |  |                              | 202860                 |                          |                               |
| Q.9  | Rahul walks 80 ms to   |                              |                        |                          |                               |
|      | he completes another   | 80 ms.Then, again            | turning to his left he | walks for 60             | metres. He                    |
|      | then turns to his left &   | walks for 80 metres          | s. How far is he from  | his initial posi         | tion?                         |
|      |  |                              |                        | . [0                     | CO - 6][L-2]                  |
|      | a) 100 metres b)   | 60 metres c)                 | 20 metres              | d) None of t             | hese                          |
| Q.10 | One morning after sui  |                              |                        |                          |                               |
|      | was forming on the lef   | •                            |                        |                          | CO – 6][L-1]                  |
|      | a) East b)   |                              |                        |                          |                               |
|      | a, Last b)   |                              | . 10101                | a, court                 |                               |

| Q.11   | One evening just before sunset two friends S face to face. If Manju's shadow was exact Sanjufacing? | tly to her left sid    | e, which direction was  |  |  |  |  |
|--|---|------------------------|-------------------------|--|--|--|--|
|  | a) North b) South c)  | West                   | d) Data inadequate      |  |  |  |  |
| Q.12   | Rahul told Anand, 'Yesterday I defeated t   |                        |                         |  |  |  |  |
| •  |   |                        |                         |  |  |  |  |
|  | grandmother.' Whom did Rahul defeat? a) Son b) Father c)  | Brother                | d) Father-in law        |  |  |  |  |
| O 13   | All the six members of a family A, B, C, D, E   | and F are travellin    | a together R is the son |  |  |  |  |
| Q.IJ   |   |                        |                         |  |  |  |  |
|  | of C but C is not the mother of B. A and C are  |                        |                         |  |  |  |  |
|  | is the daughter of A. F is the brother of B. Wl   |                        |                         |  |  |  |  |
| 0 1 1  |   |                        | d) D. A                 |  |  |  |  |
| Q.14   |   |                        |                         |  |  |  |  |
|  | is my father's son." Whose photograph was it  | ?                      | [CO – 6][L-1]           |  |  |  |  |
|  | is my father's son." Whose photograph was it a) His uncle's b) His nephew's c)                      | ) His son's            | d) His Cousin's         |  |  |  |  |
| Q.15   | Find the unit digit of (76)234 x (431)124?  |                        | [CO – 6][L-1]           |  |  |  |  |
|  | a) 6 b) 5 c)  | 3                      | [CO – 6][L-1]<br>d) 1   |  |  |  |  |
|  |   |                        |                         |  |  |  |  |
| PART-B (Verbal Ability + Soft Skill Section) |   |                        |                         |  |  |  |  |
| O 16   | Fill in the blank with the correct form of the ve   | erh No news            | good news [CO-1][[-     |  |  |  |  |
| Q.10   | 1]  |                        | _good news. [eo i][E    |  |  |  |  |
|  | a) are b) is c)   | \ had                  | d) takes                |  |  |  |  |
| 0 17   |   |                        |                         |  |  |  |  |
| Q.17   | Fill in the blank with the correct form of the  |                        |                         |  |  |  |  |
|  | vexationsmore than he could bear. a) has b) are c)  |                        | [CO-1] [L-1]            |  |  |  |  |
| 0.10   |   |                        |                         |  |  |  |  |
| Q.18   | Fill in the blank with the correct option. The h  | eadmaster t            |                         |  |  |  |  |
|  |   |                        | [CO-1] [L-1]            |  |  |  |  |
|  | a) wants b) is wanting c)   |                        |                         |  |  |  |  |
| Q.19   | Fill in the blank with the correct option. I  | $\_$ English for the p |                         |  |  |  |  |
|  |   |                        | [CO-1] [L-1]            |  |  |  |  |
|  | a) Study b) am studying c)  | ) have been studyin    | ng d) have studying     |  |  |  |  |
| Q.20   | Choose the correct sentence out of the follow   | ing options.           | [CO-2] [L-1]            |  |  |  |  |
|  | a) I like to read, write and analyzing fictional  | books.                 |                         |  |  |  |  |
|  | b) His performance was better than the other  | boy.                   |                         |  |  |  |  |
|  | c) The evening consisted of dancing, interact   |                        | emories.                |  |  |  |  |
|  | d) I'm headed to the supermarket for milk, eq   |                        |                         |  |  |  |  |
| Q.21   |   |                        |                         |  |  |  |  |
| <b>-</b>                                     | making generalizations and predicting outcom  |                        | [CO-2] [L-3]            |  |  |  |  |
|  |   | ) Applied              | d) None of these.       |  |  |  |  |
| O 22   | A sentence that expresses a strong feeling is   | • •                    | [CO-2] [L-3]            |  |  |  |  |
| Q.22   | •   | ) Imperative           | d) Assertive            |  |  |  |  |
| 0.22   |   | •                      | ,                       |  |  |  |  |
| Q.23   | ·   | ær                     | [CO-2] [L-3]            |  |  |  |  |
|  | a) The moon was shiring.  |                        |                         |  |  |  |  |
|  | b) The moon was bright and we could see ou  | ir way.                |                         |  |  |  |  |
|  | c) We could see our way.  |                        |                         |  |  |  |  |
|  | d) None of these.   |                        | <b>-</b>                |  |  |  |  |
| Q.24   | ' ' '   | orytelling is called?  | [CO-2] [L-3]            |  |  |  |  |
|  | a) Expository b) Descriptive c)   | ) Narrative            | d) Imaginative          |  |  |  |  |
| Q.25   | Which of the following options are characteris  | tic effective email v  | vriting? [CO-2] [L-3]   |  |  |  |  |
|  | a) An informative subject line  |                        |                         |  |  |  |  |
|  | b) Adhering to brevity  |                        |                         |  |  |  |  |
|  | c) Proofreading   |                        |                         |  |  |  |  |
|  | d) All of these.  |                        |                         |  |  |  |  |
|  | , VI WIVOVI   |                        |                         |  |  |  |  |

| Q.26 | What does the "S"   |                   | _              | C:        |         |           | ط/ ۲۰۰۰  | [CO-1] [L-1]             |
|------|---|-------------------|----------------|-----------|---------|-----------|----------|--------------------------|
| Q.27 | a) Simple Why is effective con  |                   | cal skill fo   |           |         |           | a) Sust  | cainable<br>[CO-1] [L-1] |
|      | <ul><li>a) To confuse tean</li><li>b) To create misun</li></ul>                                     |                   |                | tnority   |         |           |          |                          |
|      | c) To convey a clear  |                   |                | aoals     |         |           |          |                          |
|      | d) To withhold info   |                   |                |           |         |           |          |                          |
| Q.28 | Which of the follow   |                   | of effect      | ive tim   | e mar   | nageme    | nt?      |                          |
|      | a) Increased stress and anxiety   |                   |                |           |         |           |          |                          |
|      | b) Decreased prod   | •                 |                |           |         |           |          |                          |
|      | <ul><li>c) Frequent missed</li><li>d) Improved efficie</li></ul>                                    |                   | recc           |           |         |           |          |                          |
| 0.29 | What is the importa   | -                 |                | tact dui  | ring a  | self-int  | roductio | n?                       |
| Q.23 | a) It is not importa  | _                 | Cyc com        | iact aai  | ing a   | Sen me    | roduccio |                          |
|      | b) It helps establis  |                   | ion with       | the aud   | dience  | 9         |          |                          |
|      | c) It makes the au  |                   |                |           |         |           |          |                          |
|      | d) Improved efficie   |                   |                |           |         |           |          |                          |
| Q.30 | What should the fir   |                   | over lette     | er typic  | ally in | clude?    |          |                          |
|      | a) Your contact inf   |                   | n vou!ro       | annlyin   | a for   |           |          |                          |
|      | <ul><li>b) A brief introduct</li><li>c) A summary of y</li></ul>                                    | -                 | ii you re      | арріуіі і | g ioi   |           |          |                          |
|      | d) A list of your ho  | -                 |                |           |         |           |          |                          |
| Q.31 | Why should you ave  |                   |                | ation in  | emai    | ls?       |          |                          |
|      | a) It adds emphasi  | _                 | -              |           |         |           |          |                          |
|      | b) It is considered   | -                 |                |           |         |           |          |                          |
|      | c) It can be percei   |                   |                |           |         |           |          |                          |
| 0.22 | d) It is a requirement  |                   |                | 16        | c.      |           |          |                          |
| Q.32 |   |                   |                | ur self-  | confid  | dence?    |          |                          |
|      | <ul><li>a) It has no impact</li><li>b) Dressing inappre</li></ul>                                   |                   |                | idonco    |         |           |          |                          |
|      | c) It shows profess   |                   | SCII-CUIII     | iderice   |         |           |          |                          |
|      | d) Dressing casuall   |                   | confiden       | ce        |         |           |          |                          |
| Q.33 | What is the importa   |                   |                |           | ing a   | n intervi | iew?     |                          |
| -    | a) It doesn't matte   |                   | •              |           |         |           |          |                          |
|      | b) It conveys confi   | •                 | onalism        |           |         |           |          |                          |
|      | c) Good posture is uncomfortable  |                   |                |           |         |           |          |                          |
| 0.24 | d) Slouching is pre   |                   |                |           | ــا:ــ  |           | •        |                          |
| Q.34 | Why should you avoid speaking too fast during a group discussion?  a) Speaking quickly is preferred |                   |                |           |         |           |          |                          |
|      | b) To keep the discussion short   |                   |                |           |         |           |          |                          |
|      | c) Speaking quickly is a sign of confidence   |                   |                |           |         |           |          |                          |
|      | d) To ensure clarity and comprehension of your points   |                   |                |           |         |           |          |                          |
| Q.35 | In the "Skills" section   |                   |                |           |         | d be hig  | hlighted | <b>!</b> ?               |
|      | a) Personal hobbies   |                   |                |           |         |           |          |                          |
|      | b) Technical skills a   |                   |                |           |         |           |          |                          |
|      | c) A list of books y  |                   |                |           |         |           |          |                          |
|      | d) About memorab  | le days           |                |           |         |           |          |                          |
|      |   | <u>PART-C (Te</u> | <u>chnical</u> | Sectio    | n)      |           |          |                          |
| Q.36 | Given the string  | _                 | ved in         | a var     | iable   | called    | state,   |                          |
|      | state.substring(2, 5  |                   | -1             | a a k !   |         |           | ما ۔۔۔۔  | [CO-3] [L-2]             |
|      | a) shin   | b) shi            | C) (           | ashi      |         |           | d) ashi  | rig                      |

```
Q.37 What method signature will work with this code?
                                                                                   [CO-3] [L-2]
      booleanhealthyOrNot = isHealthy("apple");
      a) public void isHealthy(String avocado)
      b) publicisHealthy("avocado")
      c) publicbooleanisHealthy(String fruit)
      d) private String isHealthy(String food)
Q.38 Predict the output of the following Java program.
                                                                                   [CO-3] [L-2]
          class T {
          int t = 20;
          T() {
            t = 40;
          class Main {
          public static void main(String args[]) {
              T t1 = new T();
          System.out.println(t1.t);
            }
          }
      a) 40
                           b) 20
                                               c) Both A and B
                                                                       d) Compilation Error
Q.39 What value should y have to make this loop execute 10 times?
                                                                                   [CO-3] [L-2]
      for(inti=0; i<30; i+=y) { //code }
      a) 10
                           b) 1
                                               c) 0
                                                                       d) 3
Q.40 Consider a two dimensional array A[20][10]. Assume 4 words per memory cell, the base
      address of array A is 100, elements are stored in row-major order and the first element
      is A[0][0]. What is the address of A[11][5]?
                                                                                   [CO-3] [L-2]
                                                                       d) None of the above
      a) 460
                           b) 440
                                               c) 560
Q.41 What will be the output of the following code snippet?
                                                                                   [CO-3] [L-2]
          void solve() {
          int a[] = \{1, 2, 3, 4, 5\};
          int sum = 0;
          for(inti = 0; i < 5; i++) {
          if(i \% 2 == 0) {
                           sum += a[i];
          }
          System.out.println(sum);
                                                                       d) 5
                           b) 6
Q.42 What is the purpose of the "this" keyword in Java?
                                                                                   [CO-3] [L-2]
      a) To create multiple instances of a class
      b) To refer to the superclass
      c) To hide data and methods within a class
      d) To refer to the current object
      What will be the output of the below code snippet if arr[] = \{1,3,5,7,9\} [CO-3] [L-2]
      start = 0, end = arr.length-1;
      public void myArray(intarr[], int start, int end) {
                           int temp;
                           if (start >= end) {
                              return;
                           temp = arr[start];
                           arr[start] = arr[end];
```

```
arr[end] = temp;
                           myArray(arr, start + 1, end - 1);
      a) 1,3,5,7,9
                                                  c) 3,5,1,9,7
                              b) 9,7,5,3,1
                                                                         d) 7,5,3,9,1
Q.44 What will be the output of the below code snippet, if rows = 3 and k=1? [CO-3] [L-1]
      public static void main(String args[]) {
      int rows = 3;
      int k = 1;
      for (inti = 1; i \le rows; i++) {
         for (int j = 1; j <= i; j++) {
          System.out.print(k + " ");
          k = k + 2;
          System.out.println();
      }
      a) 1
                              b) 1
                                                  c) 1
                                                                      d) 1
        35
                               357
                                                   59
                                                                         2 3
                                                     13 17 21
                                                                         456
                                 9 11 13
Q.45 Arrange the following primitive data types in the ascending order
                                                                                  [CO-3] [L-1]
      Char, int,long,byte
      a) byte, char, int, long
      b) int,byte,char,long
      c) char, byte, int, long
      d) long, char, int, byte
Q.46 Suggest the output.
                                                                                  [CO-3] [L-2]
      public static void main(String[] args){
         int a = 5;
         a +=5;
         switch(a){
          case 5: System.out.print("5");break;
          case 10: System.out.print("10");
      System.out.println(((a\%2 ==0)? "-even-": "-odd-"));
      break;
      default: System.out.print("0");
       }
      a) Compilation Error b) B. 10-even- c) 10-even-0
                                                                          d) 0-odd
      What will be the output of the following Java program?
                                                                                  [CO-3] [L-2]
      classString_demo
      public static void main(String args[])
      char chars[] = {'a', 'b', 'c'};
               String s = new String(chars);
      System.out.println(s);
        }
```

|      | a) a b                  | ) b                  | c) c                           | d) abc           |              |
|------|-------------------------|----------------------|--------------------------------|------------------|--------------|
| Q.48 | In order to restrict a  | variable of a class  | from inheriting i              | in the subclass, | how should a |
|      | variable be declared?   |                      |                                |                  | [CO-3] [L-1] |
|      | a) public               | b) private           | <ul><li>c) protected</li></ul> | d) stat          | ic           |
| Q.49 | What is the purpose of  | of the "final" keywo | ord in Java?                   |                  | [CO-3] [L-1] |
|      | a) To prevent the inh   |                      |                                |                  |              |
|      | b) To prevent overrid   | _                    |                                |                  |              |
|      | c) To prevent modific   | cation of a variable | 's value                       |                  |              |
|      | d) All of the above     |                      |                                |                  |              |
| Q.50 | What will be the outpo  |                      | code snippet?                  |                  | [CO-3] [L-2] |
|      | public static void main | n(String[] args){    |                                |                  |              |
|      | int $a = 100$ ;         |                      |                                |                  |              |
|      | System.out.println(a*a  |                      |                                |                  |              |
|      | System.out.println(a);  |                      |                                |                  |              |
|      | }                       |                      |                                |                  |              |
|      | a) 10000,98             | b) 10000,99          | c) 10000,100                   | d) 100           | 00           |

# **End Semester Examination, Dec. 2023**MCA Third Semester

## **ADVANCE DATABASE SYSTEMS (MCA –DS-502)**

| Time  | : 3 hrs.   | Max Marks: <b>100</b> <i>No. of pages: 1</i>  |
|-------|--|---|
| Note: | Attempt <b>FIVE</b> questions in all; <b>Q.1</b> is compulsory. Attempt any <b>T</b> from <b>PART-A</b> and <b>TWO</b> questions from <b>PART-B</b> . Marks are indicate question.   | <b>TWO</b> questions  |
| Q.1   | Answer the following in brief:  a) Write a note on Enhanced ER tools. b) What are the main features of a good relational DBMS? c) Define spatial database. d) Differentiate between data mining and data warehousing. e) What is a relational operation in SQL? f) What is an SQL view? g) Differentiate between homogeneous and heterogeneous DDBMS. h) Define replication server. i) What are the different levels of database security? j) Give examples of E- security  [Comparison of the color o | [CO-6][L-1]<br>[CO-2][L-1]<br>[CO-2][L-1]<br>[CO-3][L-1]<br>[CO-3][L-1]<br>[CO-2][L-1]<br>[CO-4][L-1]<br>[CO-4][L-1]<br>[CO-4][L-1] |
| Q.2   | <ul> <li>a) Explain specific features of relational database management system 10</li> <li>b) Write down various constraints applicable at row level as well a along with their description.</li> </ul>  |   |
| Q.3   | <ul><li>a) Explain the query processing in a database system along wit representation.</li><li>b) Differentiate between Temporal and deductive databases.</li></ul>  | th diagrammatic<br>[CO-1][L-2] <b>10</b><br>[CO-1][L-2] <b>10</b>   |
| Q.4   | <ul> <li>a) Explain different sections of PL/SQL. Why PL/SQL is needed?</li> <li>b) Write a PL/SQL code to find and print the smallest of three numbers.</li> </ul> PART-B   | [CO-3][L-2] <b>10</b><br>[CO-3][L-3] <b>10</b>  |
| Q.5   | a) Explain distributed concurrency management b) Differentiate between homogeneous and heterogeneous DDBMS   | [CO-2][L-2] <b>10</b><br>[CO-2][L-2] <b>10</b>  |
| Q.6   | <ul><li>a) Explain access control in DDBMS.</li><li>b) Explain different challenges in database security.</li></ul>  | [CO-2][L-2] <b>10</b><br>[CO-4][L-2] <b>10</b>  |
| Q.7   | <ul><li>a) Differentiate between enhanced lock-based and Timestamp-base</li><li>b) Explain the weak levels of consistency.</li></ul>   | ased protocols<br>[CO-2][L-2] <b>10</b><br>[CO-2][L-2] <b>10</b>  |

MCA – First Semester

## **CONCEPTS OF AI AND MACHINE LEARNING (MCA-AI-001)**

| Time: | 3 hrs.  |  | ax Marks: <b>100</b>   |
|-------|---|--|--|
| Note: | Attempt <b>FIVE</b> questions in all; <b>Q.1</b> is from <b>PART-A</b> and <b>TWO</b> questions fro question.   | s compulsory. Attempt any TV   |  |
| Q.1   | <ul> <li>Multiple choice questions:</li> <li>a) Predicting whether a tumour is maliginary iii) unsupervised learning iii) supervised classification problem</li> <li>b) How many types of AI is there?</li> <li>i) 2 ii) 3</li> <li>c) Which of the following is an applicat</li> </ul> | ii) unsupervised regression procession procession procession procession procession procession procession procession and procession p | [CO-3] [L-1]  [CO-1] [L-1] the above ing algorithm [CO-2][L-1] om Forest own as: [CO-1][L-2] |
|       | same into the algorithm.  i) Problem identification  iii) Data pre-processing  g) What is the difference between super  | <ul><li>ii) Identification of required (iv) Defining training data set</li></ul>   | [CO-3][L-3]<br>data  |
|       | <ul> <li>i) Supervised learning requires labelii) Unsupervised learning requires labeliii) Supervised learning does not require iv) There is no difference between show the following is true about it is useful only in high-dimensional it requires less memory</li> </ul>            | eled data while unsupervised learn<br>abeled data while supervised learn<br>uire data while unsupervised learn<br>upervised and unsupervised learn<br>SVM?   | ing does not.<br>ing does not.<br>ning does.   |
|       | <ul><li>iii) SVM does not perform well when iv) SVM performs well when we have</li><li>i) Which of the following is an example</li></ul>  | e a large data set<br>e of unsupervised learning problen   |  |
|       | <ul> <li>i) Predicting the stock market</li> <li>iii) Spam filtering</li> <li>j) We can define this probability as p(A</li> </ul>   |  | co users<br>[CO-5] [L-2]   |
|       | i) conditional probability iii) Bayes probability   | ii) marginal probability iv) normal probability  | 2×10   |
|       |   | <u>RT-A</u>  |  |
| Q.2   | Answer the following:  a) What is the difference between Superson.  | ervised and Unsupervised learning  | ?  |

- b) What is the difference between Strong Artificial Intelligence and Weak Artificial Intelligence?
- c) List some applications of AI in real life.
- d) What is Turing Test?

[CO-3] [L-2] **5×4** 

- Q.3 Classification and regression are both supervised machine learning algorithms. Differentiate between these two with the help of suitable examples. [CO-2] [L-2] **20**
- Q.4 What is Linear Regression? What is meant by dependent and independent variable in linear regression? Explain the working of linear regression algorithm with the help of a suitable example. Draw neat diagram to support your answer. [CO-2][L-2] **20**

### PART-B

- Q.5 Answer the following:
  - a) What is Artificial Neural Network?
  - b) What are the different types of Artificial Neural Network?
  - c) How do Neural Networks work?
  - d) What is Perceptron Learning algorithm in ANN?

[CO-4] [L-2] **5×4** 

- Q.6 How can you compare reinforcement learning with other Machine learning models? Which type of problems can be solved with the help of this learning technique? What are the main challenges with reinforcement learning? [CO-4] [L-2] **20**
- Q.7 What is a Decision Tree in Machine Learning? What are the advantages of using a decision tree? Explain the concept of entropy in the context of decision tree?

[CO-4][L-2] **20** 

MCA – First Semester

### **INTRODUCTION TO BLOCK CHAIN (MCA-BC-001)**

Time: 3 hrs. Max Marks: 100 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. Q.1 Explain the following: a) Smart contract. b) Bitcoin. c) Shared ledger. d) Hashcash. e) Permission in blockchain. f) Mining pools. g) Proof of work. h) Hyper ledger. i) Protocol. j) Important of hash value in blockchain. [CO1,2,3,4] [L-1] **2×10** PART A a) What is block chain? How blockchain makes things tamper-proof? Q.2 [CO1][L-1] **10** b) Explain in detail about centralized, decentralized and distributed systems with a neat diagram. [CO2][L-2] **10** Q.3 a) Why cryptographic primitives are needed? [CO2][L-4] **10** b) How does blockchain impact security and what is the security risk in blockchain? [CO-1][L-2] **10** a) What is the need of consensus algorithms in blockchain and explain proof-of-work Q.4 (PoW) and proof-of-burn (PoB) algorithms in detail? [CO3][L-1] **10** b) Explain asymmetric cryptography in blockchain. [CO3][L-2] **10** PART B Q.5 a) How does hyper ledger fabric work? [CO3][L-2] **10** b) What are the components of hyperledger composer? [CO3][L-1] **10** a) List the various applications of blockchain in capital markets and KYC. Q.6 [CO4][L-1] **10 b)** Why non fungible token are foolproof? [CO4][L-2] **10** Q.7 How blockchain is changing the supply chain sector? Give a detailed case study of "blockchain in supply chain management". [CO4][L-3] **20** 

## **End Semester Examination, Dec. 2023**MCA – First Semester

## **CYBER SECURITY (MCA-CS-002)**

| CIBER SECURITY (MCA-CS-UUZ)   |   |
|---|---|
| Time: 3 hrs.  | Max Marks: <b>100</b><br><i>No. of pages: 1</i>                               |
| Note: Attempt <b>FIVE</b> questions in all; <b>Q.1</b> is compulsory. Attempt and from <b>PART-A</b> and <b>TWO</b> questions from <b>PART-B</b> . Marks are indic question.  | -   |
| <ul> <li>Q.1 Answer the following in brief:</li> <li>a) What do you mean by the term'cryptanalyst'?</li> <li>b) Why is asymmetric cryptography bad for huge data? Specify the</li> <li>c) Explain the modes of operation of IP security.</li> <li>d) Compare active and passive attacks.</li> <li>e) What are the steps to be followed for protection against backdoof</li> <li>f) Explain the main difference between Diffie-Hellman and RSA algogous List four types of DoS attacks.</li> <li>h) What is the difference between substitution and transposition tection in the difference between substitution and transposition tection.</li> <li>j) How digital signatures differs from authentication protocols?</li> </ul> | [CO4] [L2]<br>[CO3] [L2]<br>or? [CO3] [L2]<br>orithm [CO5] [L2]<br>[CO3] [L2] |
| <u>PART-A</u>   |   |
| <ul><li>Q.2 a) What do you understand by cybercrime? Also discuss the difference challenges of cybercrime?</li><li>b) Explain unique features of Indian IT Act 2000.</li></ul>  | fferent issues and [CO1] [L1] <b>10</b> [CO1] [L2] <b>10</b>                  |
| <ul><li>Q.3 a) What is the importance of HTTPS? Explain the connection initial HTTP in detail.</li><li>b) What is Brute Force attack? Explain the various tools used to pattack.</li></ul>  | [CO2] [L2] <b>10</b>  |
| <ul><li>Q.4 a) What is a firewall? Explain the need to install firewall for Linux ba</li><li>b) What is Virtual Private Network (VPN)? Discuss its different types</li></ul>  | [CO3] [L3] <b>10</b>  |
| <u>PART-B</u>   |   |
| <ul> <li>Q.5 a) How do you create ciphers and secret messages using cryptog Explain in detail with example.</li> <li>b) What are the different security attacks and services in cryptograph</li> </ul>  | [CO4] [L2] <b>10</b>  |
| Q.6 a) What are digital certificates? How do we use them for network see  | ecurity?<br>[CO5] [L2] <b>10</b>  |
| <ul> <li>b) What is the importance of security protocols in cyberspace? Ex<br/>security protocols in detail with example.</li> </ul>  |   |
| <ul><li>Q.7 a) What are hardware key loggers and anti-key loggers? List the adaption anti-loggers.</li><li>b) Discuss on password cracking mechanism in detail with example.</li></ul>  | [CO5] [L3] <b>10</b>  |

MCA – First Semester

## **INTRODUCTION TO DATA SCIENCE (MCA-DaS-002)**

| Time: | 3 hrs.  |  | lax Marks: <b>100</b>           |
|-------|---|--|---------------------------------|
| Note: | Attempt <b>FIVE</b> questions in all; <b>Q.1</b> is from <b>PART-A</b> and <b>TWO</b> questions from question.  | <b>s compulsory</b> . Attempt any T            | •                               |
| Q.1   | <ul> <li>Multiple choice questions:</li> <li>i) What is data science?</li> <li>a) The art of designing beautiful v</li> <li>b) The process of deriving insights</li> <li>c) Writing code to automate data of the companion of the following is not a function.</li> </ul> | and knowledge from data<br>entry<br>nformation | [CO-1][L-1]                     |
|       |   | ·  | [CO-1][L-1]                     |
|       | a) Data collection c) Data visualization  | b) Data cleaning d) Data analysis              | FCO 43FL 43                     |
|       | <ul><li>iii) What is the primary goal of explora</li><li>a) To build predictive models</li></ul>  |  | [CO-1][L-1]                     |
|       | <ul><li>b) To understand the structure of</li><li>c) To clean and prepare data for a</li></ul>  |  |                                 |
|       | d) To deploy machine learning mo  | •  |                                 |
|       | iv) Which programming language is wi  | idely used for data analysis and               | d visualization?<br>[CO-2][L-1] |
|       | a) C++  | b) Python                                      | 2 22 2                          |
|       | c) Java   | d) Ruby  |                                 |
|       | <ul><li>v) What is the purpose of a scatter ple</li><li>a) To show the distribution of cate</li></ul>   |  | [CO-3][L-1]                     |
|       | <ul><li>b) To display the relationship betw</li><li>c) To represent time-series data</li></ul>  | veen two continuous variables                  |                                 |
|       | <ul><li>d) To summarize data with boxplo</li><li>vi) What is data science primarily cond</li></ul>  |  | [CO-1][L-1]                     |
|       | a) Collecting data     b) Storing data  |  | [00 -][]                        |
|       | c) Analyzing and extracting insight   | s from data                                    |                                 |
|       | d) Building websites  |  |                                 |
|       | vii) Which of the following best describ  | es the ETL process in data scie                |                                 |
|       | a) Extract, Transform, Learn  | b) Evaluate, Train, Leverage                   | [CO-1][L-1]                     |
|       | c) Extract, Transform, Load   | , , , , ,                                      |                                 |
|       | viii) Which programming language is c learning in data science?   |  | s and machine [CO-2][L-1]       |
|       | a) JavaScript   | b) Python                                      |                                 |
|       | c) Ruby   | d) PHP   |                                 |
|       | ix) What is the primary purpose of exp  |  | [CO-1][L-1]                     |
|       | <ul><li>a) To build machine learning mode</li><li>b) To communicate insights and page 1</li></ul>   |  |                                 |
|       | c) To perform data cleansing  | accerns in data                                |                                 |
|       | d) To create beautiful data visualiz  | rations  |                                 |

x) In machine learning, what is the training data used for? [CO-3][L-1] a) Testing the model b) Evaluating model performance c) Teaching the model to make predictions d) Visualizing data 2×10 [CO-1] [L-1] 2x10=20

## PART-A

a) Describe the life cycle of data science with neat diagram. [CO-1][L-1] 10 Q.2 b) Define "data pre-processing" in the context of data science. Provide an example of a pre-processing task. [CO-1] [L-2] **10** 

Q.3 a) Explain control structures in R with example. [CO-2][L-2] **10** 

b) Describe the data pre-processing steps you would follow when dealing with a dataset that contains missing values, outliers, and duplicate entries.

[CO-2][L-3] **10** 

Q.4 a) How can you handle missing data in a dataset using Python? Provide examples of techniques and libraries commonly used for this purpose. [CO-3][L-4] **10** 

b) Describe the main objectives of EDA in data science. What Python libraries and techniques can be applied to perform EDA on a dataset? [CO-3][L-4] **10** 

### PART-B

- Q.5 a) Explain the difference between supervised and unsupervised learning in machine learning. [CO-5][L-3] **10** 
  - b) What is feature engineering in the context of data science, and why is it important? [CO-4][L-2] **10**
- a) What is data cleansing why is it important explain with suitable example. Q.6

b) Discuss the significance of data visualization in data science. How can effective data visualization aid in data exploration and communication of insights?

[CO-5][L-4] **10** 

Discuss the ethical considerations in data science and machine learning. Provide Q.7 examples of ethical issues that can arise during the data science process and explain how they can be addressed. [CO-5][L-5] 20

# **End Semester Examination, Dec. 2023**MCA – First Semester

## **FUNDAMENTAL OF COMPUTER PROGRAMMING (MCA-DS-001)**

Time: 3 hrs.

| Note: |   | No. of pages: 2 ompulsory. Attempt any TWO questions PART-B. Marks are indicated against each  |
|-------|---|--|
| Q.1   | <ul> <li>arithmetical or logic operation sequence</li> <li>ii) Computer understands only binary language</li> <li>iii) Computer is a programmable elemprocesses the data</li> <li>iv) All of the mentioned</li> </ul> | the that can be programmed to perform ences automatically anguage which is written in the form of 0s & extremely contact that stores, retrieves, and |
|       | b) The process of drawing a flowchart for [L1]  | _  |
|       | <ul><li>i) Performance</li><li>iii) Algorithmic Representation</li><li>c) Which of the following is the device drawings into digital form for storage in</li></ul>  | e used for converting maps, pictures, and  |
|       | <ul><li>i) Image Scanner ii) Digitizer</li><li>d) Which of the following can access the s</li></ul>   | iii) MICR iv) Scanner  |
|       | i) Web Client ii) User  | iii) Web Browser iv) Web Server  |
|       | e) How many times the following code print for(i=1;i<=50;i++) printf("Hello");  | nts the string "hello"? [CO1][L1]  |
|       | <ul><li>i) 1</li><li>ii) 50</li><li>f) The first expression in a for loop is</li><li>ii) Step value of loop</li></ul>   | iii) Zero iv) None of them [CO4][L1] ii) Value of the counter variable   |
|       | <ul><li>iii) Condition statement</li><li>g) A software that can be freely accessed</li><li>i) Synchronous Software</li><li>iii) OSS</li></ul>   | iv) None of the above and modified. [CO5][L1] ii) Package Software iv) Middleware  |
|       | ,   | s a user to log in to another computer [CO3][L1] iii) Telnet iv) FTP   |
|       | <ul><li>i) An example of a web design OSS.</li><li>i) Nvu ii) KOffice</li></ul>   | [CO5][L1] iii) AbiWorld iv) Open Office  |
|       | j) A program that can retrieve files from to or sounds encoded in the files.  | the world wide web and render text, images [CO1][L1]   |
|       | i) Browser ii) Internet  PART   | iii) Server iv) Web Server <b>2×10</b>   |
| Q.2   |   | bject-oriented Programming. [CO1][L2] <b>10</b>  |
| ۷.۲   | b) Illustrate the utility of System developm  | nent life cycle in software development.   |
|       |   | [CO2][L2] <b>10</b>  |

Max Marks: 100

| Q.3 | · · · · · · · · · · · · · · · · · · ·   |  |  |  |  |  |
|-----|---|--|--|--|--|--|
|     | b) Develop a program in Python to find the factorial of n number?   | [CO2][L2] <b>10</b><br>[CO2][L2] <b>10</b> |  |  |  |  |
| Q.4 | <ul><li>a) What is Flowchart? Describe symbols used to draw flowchart. Draw a chart f admission in hospital.</li><li>b) Write the syntax and example of the following:</li><li>i) For loop.</li></ul> | a flowchart to<br>[CO3][L1] <b>10</b>      |  |  |  |  |
|     | ii) Do loop   | [CO3][L1] <b>10</b>                        |  |  |  |  |
|     | <u>PART-B</u>   |  |  |  |  |  |
| Q.5 | <ul><li>a) Give the difference between java and python.</li><li>b) Briefly explain the use of php in web development?</li></ul>   | [CO3][L3] <b>10</b><br>[CO4][L2] <b>10</b> |  |  |  |  |
| Q.6 | a) Differentiate between open-source software and licensed software?  | [CO5][L3]                                  |  |  |  |  |
|     | b) Illustrate the philosophy, methodologies and standards of Open-source  | e software.<br>[CO5][L3] <b>10</b>         |  |  |  |  |
| Q.7 | Describe the difference between server side vs. client side programming.  | [CO3][L-4] <b>20</b>                       |  |  |  |  |

MCA – First Semester

## **ELEMENTS OF MATHEMATICS (MCA-DS-002)**

| Time: |  |   |
|-------|--|---|
| Note: | No. of page Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question.  | ons   |
| Q.1   | a) If a set $A$ has $n$ elements, then the total number of subsets of $A$ is i) $n$ ii) $n^2$ iii) $2^n$ iv) $2n$ b) Let $S = \{1, 5, 4, 7\}$ . Then the total number of subsets of $S$ is [CO4 i) $16$ ii) $32$ iii) $40$ iv) $20$ c) If $A = \{1, 2, 4\}$ , $B = \{2, 4, 5\}$ , $C = \{2, 5\}$ , then $(A - B) \times (B - C)$ is [CO4 i) $\{(1, 2), (1, 5), (2, 5)\}$ ii) $\{(1, 4)\}$ iii) $\{($ | ][L2]<br>][L3]<br>][L2]<br>5, 6<br>][L1]<br>2, 3<br>][L3] |
| Q.2   |  | ×10   |
|       | $x+y+z=-1 \\ x+2y+3z=-4 \\ x+3y+4z=-6 $ [CO1][L <sup>2</sup> b) Show that $A=\begin{bmatrix} 3 & 1 \\ 7 & 5 \end{bmatrix}$ find x and y so that $A^2$ -xI=yA and hence find $A^{-1}$ . [CO1][L <sup>2</sup>  |   |
| Q.3   | a) Let $f(x) = x+1$ and $g(x) = 2x^2 + 1$ be two real functions. Find fog, fof, gog.gof [CO3][L <sup>2</sup> ] b) Let $A = \{1, 2, 3, 4, 5\}$ , $B = \{4, 5\}$ and $C = \{1, 5\}$ i) Verify that: $A \times (B - C) = (A \times B) - (A \times C)$ ii) Find $(A \times B) \cap (A \times C)$ [CO3][L <sup>5</sup> ]  | -   |

Q.4 a) In a group of 100 persons, 72 people can speak English and 43 can speak French. How many can speak English only? How many can speak French only and how many can speak both English and French? [CO4][L5] **10** 

b) If 
$$U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$$

$$A = \{2, 4, 6, 8\}$$

$$B = \{3, 5, 7\}$$

 $C = \{1, 5, 7, 8, 9\}$ Find

- i) (AUB)'
- ii) (B∩C)′
- iii) (b/ ic)

[CO4][L5] **10** 

### *PART-B*

- Q.5 a) In how many ways can 4 ladies 6 gentlemen be seated in a line, so that no two ladies may be together [CO2][L4] **10** 
  - b) Find the coefficient of  $x^4 \ln \left(x^4 + \frac{1}{x^3}\right)^{15}$

[CO2][L5] **10** 

Q.6 a) Find the value of k if the points A(2, 3), B(4, k) and C(6, -3) are collinear.

[CO5][L6] **10** 

b) Find the area of triangle PQR formed by the points P(-5, 7), Q(-4, -5) and R(4, 5).

[CO3][L5] **10** 

- Q.7 a) If P(A) = 7/13, P(B) = 9/13 and  $P(A \cap B) = 4/13$ , evaluate P(A|B). [CO2][L6] **10** 
  - b) Two dice are rolled, find the probability that the sum of the number of both the dice is:
    - i) Equal to 2
    - ii) Equal to 5
    - iii) Less than 12

[CO2][L6] **10** 

MCA – First Semester

## LINEAR ALGEBRA AND STATISTICAL TECHNIQUES (MCA-DS-110/MCA-DS-301)

No. of pages: 2 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from Part-A and TWO questions from Part-B. Marks are indicated against each question. Answer the Following Questions: Q.1 a) Which of the following is not a group under addition? [CO1][L1] i) Integers ii) Rational numbers iii) Real numbers iv) Positive integers b) What measure of central tendency is affected by outliers the most? [CO4][L1] i) Mean ii) Median iii) Mode iv) Range c) The determinant of the Null matrix is? [CO1][L1] ii) 0 d) Depends on the matrix iv) None of the mentioned d) If for a square matrix A and B, null matrix O, AB = O implies BA=O. [CO1][L1] ii) False e) Which of the following operations is not allowed for matrices? [CO3][L1] i) Addition ii) Subtraction iii) Multiplication iv) Division f) A consistent linear system of two equations in two unknowns has [CO3][L1] i) exactly one solution ii) infinitely many solutions iii) exactly two solutions iv) either A or B g) What do you mean by an Upper Triangular Matrix? [CO2][L1] h) State Consistent Theorem. [CO4][L1] i) Give an example of the Non Homogenous equation. [CO2][L1] j) Discuss the Characteristic equation of the matrix. [CO3][L1] **2x10** PART-A

#### Q.2 a) Prove that (Z,+) is an additive abelian group.

[CO2][L4] **10** 

Max Marks: 100

b) Find the rank of a matrix 
$$\begin{bmatrix} 5 & 2 & 8 \\ 5 & 9 & 12 \\ 6 & 3 & 13 \end{bmatrix}$$
.

[CO2][L4] **10** 

Q.3 a) Solve the following system of Linear Equations:

$$2x + 3y + 5z = 14$$

$$4x-y+6z = 12$$

$$15x-3y+21z=3$$

[CO3][L4] **10** 

b) Find the value of ' $\lambda$ ' such that the system

$$2x + y + z = 4$$

Time: 3 hrs.

$$3x + 2y + 2z = 7$$

$$4x + 3y + \lambda z = 10$$
 has

1) No Solution

[CO3][L4] **10** 

Q.4 a) Using the Consistency theorem, show that the equations 2x + y - z = 3

$$x - 3y + 2z = 4$$
  
 $3x + 2y - 3z = 1$ 

Are consistent and hence obtain the solutions for x, y, and z.

[CO3][L5] **10** 

b) Verify the Cayley- Hamilton theorem for the Matrix

$$A = \begin{pmatrix} 1 & 2 & 3 \\ 0 & 1 & 4 \\ 0 & 0 & 2 \end{pmatrix}$$

[CO3][L5] **10** 

### PART-B

Q.5 a) Calculate the Mean, Median and Mode from the following data:

| Marks           | 0-20 | 20-40 | 40-60 | 60-80 | 80-100 |
|-----------------|------|-------|-------|-------|--------|
| No. of Students | 8    | 15    | 21    | 15    | 20     |

[CO5][L5] **10** 

b) Find the correlation coefficient between age and playing habits of the following students:

| Age             | 15  | 16  | 17  | 18  | 19  | 20 |
|-----------------|-----|-----|-----|-----|-----|----|
| No. of students | 250 | 200 | 150 | 120 | 100 | 80 |
| Regular Players | 200 | 150 | 90  | 48  | 30  | 12 |

[CO4][L4] **10** 

- Q.6 a) Explain the following:
  - i) Sampling
  - ii) Alternate Hypothesis
  - iii) Type I error
  - iv) Type II error
  - v) Quota Sampling

[CO5][L3] **10** 

- b) A poker-dealing machine is supposed to deal cards at random, as if from an infinite deck. In a test, you counted 1600 cards and observed the following: Spades 404, Hearts 420, Diamonds 400, and Clubs 376. Could it be that the suits are equally likely? Or are these discrepancies too much to be random? [CO3] [L3] **10**
- Q.7 a) Solve the following linear programming problem graphically:

Minimize Z = 4x + 2y subject to the constraints:

$$2x + y \le 8$$
$$x + 2y \le 6$$

[CO6][L5] **10** 

 $x \ge 0, y \ge 0$ b) Discuss the Simplex method to solve Linear Programming Problems by explaining a suitable example in support. [CO6][L6] **10** 

MCA – First Semester

## LINEAR ALGEBRA AND STATISTICAL TECHNIQUES (MCA-DS-110/MCA-DS-301)

Time: 3 hrs. Max Marks: **100** 

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following in brief:
  - a) Which of the following is not a group under addition?

[CO1][L1]

i) Integers

ii) Rational numbers

iii) Real numbers

- iv) Positive integers
- b) What measure of central tendency is affected by outliers the most? [CO4][L1]
  - i) Mear
- ii) Median
- iii) Mode
- iv) Range
- c) The determinant of the Null matrix is?i) 1ii) 0

[CO1][L1]

- d) Depends on the matrix
- iv) None of the mentioned
- d) If for a square matrix A and B, null matrix O, AB = O implies BA=O. [CO1][L1]
  - i) True ii) False
- e) Which of the following operations is not allowed for matrices? [CO3][L1]
  - i) Addition ii) Subtraction
- iii) Multiplication iv) Division
- f) A consistent linear system of two equations in two unknowns has: [CO3][L1]
  - i) exactly one solution
- ii) infinitely many solutions
- iii) exactly two solutions
- iv) either A or B
- g) What do you mean by an Upper Triangular Matrix?
- [CO2][L1]

h) State consistent theorem.i) Give an example of the Non Homogenous equation.

[CO4][L1] [CO2][L1]

j) Discuss the characteristic equation of the matrix.

[CO3][L1] **2×10** 

## PART-A

Q.2 a) Prove that (Z,+) is an additive abelian group.

[CO2][L3] **10** 

b) Find the rank of a matrix  $\begin{bmatrix} 5 & 2 & 8 \\ 5 & 9 & 12 \\ 6 & 3 & 13 \end{bmatrix}$ .

[CO2][L3] **10** 

Q.3 a) Solve the following system of linear equations:

$$2x + 3y + 5z = 14$$

$$4x - y + 6z = 12$$

$$15x-3y+21z = 3$$

[CO3][L4] **10** 

b) Find the value of  $\lambda$  such that the system:

$$2x + y + z = 4$$

$$3x + 2y + 2z = 7$$

$$4x + 3y + \lambda z = 10$$
 has

- 1) No Solution.
- 2) A Unique Solution.

[CO3][L4] **10** 

Q.4 a) Using the Consistency theorem, show that the equations:

$$2x + y - z = 3$$

$$x - 3y + 2z = 4$$

$$3x + 2y - 3z = 1$$

Are consistent and hence obtain the solutions for x, y, and z.

[CO3][L4] **10** 

b) Verify the Cayley- Hamilton theorem for the Matrix:

$$A = \begin{pmatrix} 1 & 2 & 3 \\ 0 & 1 & 4 \\ 0 & 0 & 2 \end{pmatrix}$$

[CO3][L4] **10** 

### PART-B

Q.5 a) Calculate the Mean, Median and Mode from the following data:

| Marks           | 0-20 | 20-40 | 40-60 | 60-80 | 80-100 |
|-----------------|------|-------|-------|-------|--------|
| No. of Students | 8    | 15    | 21    | 15    | 20     |

[CO5][L3] **10** 

b) Find the correlation coefficient between age and playing habits of the following students:

| Age             | 15  | 16  | 17  | 18  | 19  | 20 |
|-----------------|-----|-----|-----|-----|-----|----|
| No. of students | 250 | 200 | 150 | 120 | 100 | 80 |
| Regular Players | 200 | 150 | 90  | 48  | 30  | 12 |

[CO4][L3] **10** 

- Q.6 a) Explain the following:
  - i) Sampling.
  - ii) Alternate hypothesis.
  - iii) Type I error.
  - iv) Type II error.
  - v) Quota sampling.

[CO5][L3] **10** 

- b) A poker-dealing machine is supposed to deal cards at random, as if from an infinite deck. In a test, you counted 1600 cards and observed the following: Spades 404, Hearts 420, Diamonds 400, and Clubs 376. Could it be that the suits are equally likely? Or are these discrepancies too much to be random? [CO3][L3] **10**
- Q.7 a) Solve the following linear programming problem graphically:

Minimize Z = 4x + 2y subject to the constraints:

$$2x + y \le 8$$

$$x + 2y \le 6$$

$$x \ge 0, y \ge 0$$

[CO6][L3] **10** 

b) Discuss the Simplex method to solve linear programming problems by explaining a suitable example in support. [CO6][L3] 10

### MCA - First Semester

### DATA STRUCTURES (MCA-DS-111/MCA-DS-302)

Time: 3 hrs. Max Marks: **100** 

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 a) The optimal data structure used to solve tower of Hanoi is \_\_\_\_\_ [CO4][L2]

i) Stack ii) Heap iii) Priority queue iv) Tree

? (CO2][L2]

b) The prefix form of the expression (A+ B) \* C is? i) \* + ABC ii) + \* ABC iii) \* AB

iii) \* ABC+ iv) none of the above

c) Which one of the following is the process of inserting an element in the stack?

[CO2][L2]

i) Push ii) Add iii) Insert iv) None of the above d) When the user tries to delete the element from the empty stack then the condition

is said to be
i) Underflow
ii) Overflow

- e) What is time complexity? [CO1][L1]
- f) What is linked list? [CO3][L1]
- g) What is traversing? [CO3][L1]
  b) Queue is based on which principle? [CO4][L1]
- h) Queue is based on which principle? [CO4][L1]
- i) What is graph? [CO2][L1]
- j) What is file organization? [CO5][L1]  $2\times10$

## PART-A

- Q.2 Define 'array'. What is row-major and column-major order methods? Give example. How do we evaluate the performance of algorithms? [CO1][L2] **20**
- Q.3 Design an algorithm for the transforming the infix notation into postfix notation. Consider the following infix expression P:

P:  $A + (B * C - (D / E ^ F) * G) * H$ 

Transform the infix expression into Postfix expression. Show each step. [CO4][L3] 20

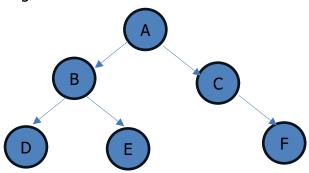
Q.4 Compare array and linked list. Write an algorithm to insert a new node in the linked list. Describe the concept of circular linked list along with advantages and disadvantages.

[CO3][L3] **20** 

[CO4][L1]

### PART-B

Q.5 What are binary search trees? Design the algorithm to search and insert an element in binary search tree. Give example. Consider the following Binary Tree T and show the traversals using all methods:



[CO4][L3] **20** 

- Q.6 Describe the following with example:
  - a) Types of graph.
  - b) Linked representation of graphs.
  - c) Kruskal algorithm.

[CO2][L2] **20** 

Q.7 Define 'hashing'. Differentiate fixed and variable length record. Explain the various hashing techniques along with suitable example. [CO5][L1] **20** 

MCA – First Semester

## OBJECT ORIENTED PROGRAMMING IN JAVA (MCA-DS-112/ MCA-DS-303)

Time: 3 hrs. Max Marks: **100** 

No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

### Q.1 *Multiple choice questions:*

a) What is Java Virtual Machine (JVM)?

[CO-1][L-1]

- i) A tool for compiling Java code
- ii) A virtual computer used for gaming
- iii) A runtime environment for executing Java applications
- iv) A type of coffee machine
- b) What is the main difference between a class and an object in Java? [CO-2][L-2]
  - i) A class is a blueprint for objects, and an object is an instance of a class.
  - ii) A class and an object are the same thing.
  - iii) A class is used for inheritance, and an object is used for encapsulation.
  - iv) A class is a collection of methods, and an object is a collection of data.
- c) Which keyword is used to create an instance of a class in Java? [CO-2] [L-2]
  - i) create
  - ii) new
  - iii) instance
  - iv) class
- d) In Java, what is the purpose of the "super" keyword? [CO-3][L-2]
  - i) To call the superclass constructor or method
  - ii) To access a static variable
  - iii) To create a new object
  - iv) To mark a variable as constant
- e) What is the process of bundling data and methods that operate on that data into a single unit called in Java? [CO-3] [L-2]
  - i) Encapsulation
  - ii) Inheritance
  - iii) Polymorphism
  - iv) Abstraction
- f) Which of the following is not a valid access modifier in Java?

[CO-3] [L-2]

- i) Public
- ii) Private
- iii) Protected
- iv) Internal
- g) What is the Java keyword used to implement multiple inheritance? [CO-4][L-2]
  - i) Inherit
  - ii) Super
  - iii) Extends
  - iv) Implements
- h) What is the default value of an instance variable (non-primitive data type) in Java if it is not initialized explicitly?[CO-4][L-2]
  - i) 0
  - ii) null

- iii) -1
- iv) False
- i) In Java, what is the purpose of the "this" keyword?[CO-3][L-2]
  - i) To create a new object
  - ii) To access a superclass method
  - iii) To reference the current instance of the class
  - iv) To declare a constant variable
- j) What is the primary purpose of the "try," "catch," and "finally" blocks in Java? [CO-4][L-2]
  - i) To define a loop
- ii) To perform arithmetic calculations
- iii) To handle exceptions and perform cleanup operations

iv) To declare variables

2×10

### PART-A

Q.2 a) Enumerate the buzzwords associated with Java.

[CO-2][L-2] **10** 

- b) Elaborate on the fundamental structure of a Java program, by highlighting the key components and their sequential arrangement. [CO-2][L-2] **10**
- Q.3 a) Explain the concepts of constructors. How are constructors used to initialize objects, and how do instance variables store object-specific data? Provide an example of a Java class that uses constructors and instance variables.
   [CO-4][L-3] 10
  - b) Discuss the concept of "method overriding" in Java and how it differs from method overloading. [CO-4][L-3] **10**
- Q.4 a) Explain the difference between an abstract class and an interface in Java. Provide examples and discuss when it is appropriate to use each of them in your code.

[CO-3][L-2] **10** 

b) Explain the access modifiers used in Java and how they affect the visibility of classes and members within the same package and outside the package.

[CO-3][L-2] **10** 

### PART-B

Q.5 Explain the concept of threads in Java. What are the advantages of using multi threading,

and how does it differ from single-threaded programs? Illustrate an example of creating and running a simple thread in Java. [CO-5] [L-2] **20** 

- Q.6 a) What is a Java applet, and how does it differ from a standalone Java application? Explain the lifecycle of a Java applet. [CO-5][L-2] **10** 
  - b) How can you create a smiley face using Java's AWT (Abstract Window Toolkit) and frames? Provide an example of Java code to draw a smiley face on a frame, including the face, eyes, and a smiling mouth.

    [CO-5][L-3] 10
- Q.7 Explain the purpose and key components of AWT (Abstract Window Toolkit) in Java. How does AWT enable the creation of graphical user interfaces (GUIs), and what are some common AWT components for building GUIs? Provide an example of using AWT to create a simple GUI application. [CO-6][L-3] **20**

MCA – First Semester

### **PYTHON PROGRAMMING (MCA-DS-113)**

Time: 3 hrs. Max Marks: **100** 

No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question.

Q.1 Answer the following in brief:

| a) | Define 'implicit conversion'.                                      | [CO-1][L-2] |
|----|--|-------------|
| b) | What is the difference between compiled and interpreted languages? | [CO-1][L-1] |
| c) | How do you define a function in Python?                            | [CO-3][L-1] |
| d) | What is the purpose of the if statement in Python?                 | [CO-2][L-1] |
| e) | How do you remove an item from a Python list?                      | [CO-4][L-2] |
| f) | What is the purpose of the in keyword in Python?                   | [CO-2][L-1] |
| g) | How do you check the data type of a variable in Python?            | [CO-4][L-2] |
| h) | How do you open a file for writing in Python?                      | [CO-5][L-2] |
| i) | What is the difference between a tuple and a list in Python?       | [CO-4][L-2] |

j) How do you check if a string contains a specific substring in Python?

[CO-4][L-2] 2×10

### PART-A

- Q.2 a) Python variables do not have specific types. Justify this statement with the help of an example. [CO-1][L-3] **6** 
  - b) Explain the rules for writing identifiers. Write any four keywords in Python.

[CO-1][L-2] **7** 

- c) What is Python, and why is it popular in the programming community? [CO-1][L-2] 7
- Q.3 a) Write a Python program that uses a for loop to iterate through a list of numbers. If a negative number is encountered, skip it using continue, and if zero is encountered, stop the loop using break. [CO-2][L-3] **10** 
  - b) Explain the difference between the if, elif, and else statements in Python. Provide an
    - example where all three are used to demonstrate their purpose. [CO-2][L-2] 10
- Q.4 a) Describe at least five inbuilt methods for string manipulation in Python. Provide examples for each method, showcasing their functionality. [CO-3] [L-3] **10** 
  - b) Write a Python program calculate the product, multiplying all the numbers of a given tuple. Original Tuple: (4, 3, 2, 2, -1, 18) Product multiplying all the numbers of the said tuple: -864

Original Tuple: (2, 4, 8, 8, 3, 2, 9) Product - multiplying all the numbers of the said tuple: 27648 [CO-3] [L-3] **10** 

#### PART-B

- Q.5 What is a Python module, and how does it contribute to code organization in larger projects? Provide examples of built-in and user-defined modules. [CO-4] [L-3] **20**
- Q.6 Describe the basic structure of a try-except block in Python. How does exception handling improve code reliability? Also discuss the role of the finally clause in exception handling. Provide scenarios where it is beneficial. [CO-4] [L-3] 20
- Q.7 Compare and contrast the behavior of terminal-based programs and GUI-based programs. What are the key differences in user interaction and interface design principles? [CO-5] [L-3] **20**

## **End Semester Examination, Dec. 2023**MCA – Third Semester

## **ADVANCE DATABASE SYSTEMS (MCA-DS-502)**

| Time: | 3 hrs. Max Marks: <b>100</b> No. of pages: 1   |
|-------|--|
| Note: | Attempt <b>FIVE</b> questions in all; <b>Q.1</b> is compulsory. Attempt any <b>TWO</b> questions from <b>PART-A</b> and <b>TWO</b> questions from <b>PART-B</b> . Marks are indicated against each question.   |
| Q.1   | a) Which one of the following refers to the "data about data"?  i) Meta data ii) Directory iii) Sub Data b) In general, a file is basically a collection of all related i) Field ii) rows and columns iii) Database c) Rows of a relation are known as the iii) Degree iii) Tuples iii) Entity iv) All of the above d) Which one of the following command is used to delete the existing row in a table? i) Delete ii) Update c) Insert [CO-1][L-1] e) Which one of the following commands is used to restore the database to the last committed state? i) Savepoint ii) Rollback iii) Commit f) Define SQL g) Define PL-SQL h) Define E-R Diagram i) Define RDBMS [CO-1][L-1] j) Define Database [CO-1][L-1] [CO-1][L-1] j) Define Database |
|       | <u>PART-A</u>  |
| Q.2   | Explain what is meant by normalization and its advantages. Explain and define 1NF, 2NF, 3NF and BCNF by giving suitable examples for each. [CO-1] [L-2] <b>20</b>  |
| Q.3   | <ul> <li>a) What is query processing? Describe the steps involved in query processing. Discuss the issues that are considered in designing of query optimizer.</li> <li>b) Compare and contrast data warehouse and data mining.</li> </ul>   |
| Q.4   | Discuss various Repetitive Statements available in PL-SQL along with syntax, purpose and example. Also, explain the concept of Cursors in PL-SQL. [CO-3] [L-6] <b>20</b>   |
|       | PART-B   |
| Q.5   | Compare the following:  a) Centralized versus non centralized Databases  b) Homogeneous and Heterogeneous DDBMS  [CO-4] [L-5] 20   |
| Q.6   | Assuming that you are the data security administrator of a public sector bank, what are the different securities and privacy measures that you will propose for its customer's data? Explain in detail with example.  [CO-4] [L-2,3] 20  |
| Q.7   | Write short note on the following:  a) Deadlock Handling  b) Recovery and Atomicity  [CO-4] [L-1] 10   |

MCA – Third Semester

### **PROGRAMMING IN .NET (MCA-DS-503)**

| Time:   | 3 hrs.  | Max Marks: <b>100</b>   |  |
|---|---|---|--|
| No. of pages: 1  Note: Attempt <b>FIVE</b> questions in all; <b>Q.1</b> is compulsory. Attempt any <b>TWO</b> questions from <b>PART-A</b> and <b>TWO</b> questions from <b>PART-B</b> . Marks are indicated against each question. |   |   |  |
| Q.1   |   | [CO-1][L-1]<br>[CO-1][L-1]<br>[CO-1][L-1]<br>[CO-2][L-1]<br>[CO-3][L-2]<br>[CO-5][L-2]<br>[CO-5][L-1]<br>[CO-5][L-1]<br>[CO-6][L-1] |  |
|   | <u>PART-A</u>   |   |  |
| Q.2   | a) "Microsoft has united various modern as well as existing technology development in .NET Framework to develop highly efficient applic as well as future business needs". Explain the main components or   | ations for modern<br>f .NET framework?<br>[CO-2][L-2] <b>10</b>   |  |
|   | b) Explain the execution process of .NET program.   | [CO-2][L-2] <b>10</b>   |  |
| Q.3   | <ul> <li>Q.3 a) Explain 2-dimensional array. Write a code to add two matrices. [CO-2][L-1] 10</li> <li>b) What is an Exception? Explain five types of exceptions and their handling.[CO-1][L-2]</li> <li>10</li> </ul>  |   |  |
| Q.4   | <ul><li>a) Illustrate the concept of inheritance in C#. How a programm specific implementation of the method which is already provided Illustrate with the help of a suitable program.</li><li>b) Differentiate between operator overloading and method overloading</li></ul> | by its base class? [CO-3] [L-2] <b>10</b>   |  |
|   | <u>PART-B</u>   |   |  |
| Q.5   | <ul> <li>a) Let us assume that you have asked to automate the process of<br/>generation for a certain University The current process is complered<br/>requires editing existing Admission letters, which is prone to error</li> </ul>   | etely manual and  |  |
| things that would be common for all Admission letters, such as University University timings, University title, University branding, etc. Other thin Student name, Course, Fees, joining date, etc., are specific to each adm       |   |   |  |
|   | Provide a better solution to resolve this problem. b) What do you mean by windows form? Explain different controls windows form.  | [CO-3] [L-3] <b>10</b> used to create a [CO-5][L-2] <b>10</b>   |  |

- Q.6 a) "The Microsoft ASP.NET framework includes several options to create web services and applications". Analyse the various features of ASP.Net that are used to createdynamic web pages. [CO-3][L-2] **10** 
  - b) Explain the architecture of ADO.NET and its components in detail. [CO-4] [L-3] 10
- Q.7 a) Create a simple Login Windows form application in C#. It will show a simple Login screen, which will be accessible by the user. The user will enter the required

credentials and then will click on the Login button to proceed. Only three attempts are allowed at a time. Write a code to show the required functionality in C#.

[CO-3] [L-3] **10** 

b) Explain different ASP.NET components of a web form.

[CO-5][L-2] **10** 

MCA - Third Semester

### **SOFTWARE ENGINEERING AND TESTING (MCA-DS-504)**

Time: 3 hrs. Max Marks: **100** 

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following in brief:
  - a) Software engineering.
  - b) W model.
  - c) LOC and token count.
  - d) Prototype Model.
  - e) Cohesion.
  - f) Design objectives.
  - g) Error, defect and mistake.
  - h) Dynamic testing.
  - i) Software quality assurance.
  - j) Mutation testing.

2×10

#### PART-A

- Q.2 a) Distinguish between generic and customized software products. [CO1,2][L1,2,3] 5
  - b) Discuss the phases of spiral model with its advantages and disadvantages.

[CO1,2][L1,2,3] **15** 

Q.3 Consider a project with the following parameters:

No. of user inputs=32, No. of user outputs=38, No. of user enquires=26, No. of user files=7, No. of external interfaces=3. Assume all the weighting factors are at high rate. In addition to above system requires:

- i) Average distributed processing functions.
- ii) Design code is significant.

Other complexity adjustment factors are treated as essential. Compute UFP and function point. [CO3][L1,3] **20** 

Q.4 a) What is modularity?

[CO4] [L3,4] **5** 

b) Differentiate between logical design and physical design. Explain all types of coupling and what types of problems arise if two modules have high coupling.

[CO4] [L3,4] **15** 

#### PART-B

- Q.5 Distinguish between testing and debugging. A program reads three numbers a, b, c within the range (1, 50) and prints the largest number. Design the test cases for this program using boundary value analysis, and robust testing. [CO5][L1,2,3] **20**
- Q.6 Discuss the following:
  - a) Load test and stress test.
  - b) Alpha test and beta test.
  - c) Security testing.
  - d) Regression testing.

[CO5][L3,4] **20** 

Q.7 What is Maintenance? How an effective testing helps in reduction of software cost and maintenance cost?Explain the various maturity levels in CMM structure. [CO6] [L3] **20** 

## **End Semester Examination, Dec. 2023**MCA – Third Semester

## **CLOUD COMPUTING (MCA-DS-506)**

| Time: | 3 h | nrs.   |  | ax Marks: <b>100</b>                     |
|-------|-----|--|--|--|
| Note: | fro | tempt <b>FIVE</b> questions in all; <b>Q.1 is co</b><br>om <b>PART-A</b> and <b>TWO</b> questions from <b>P</b><br>vestion.  | ompulsory. Attempt any <b>Ti</b>                           | -  |
| Q.1   | a)  | <ul><li>What exactly is cloud computing?</li><li>i) A way to organize desktop computers</li><li>ii) Lightweight software that takes up lit</li><li>iii) Computing resources that can be accutility</li></ul>                   | ttle space on a hard drive                                 | [CO-1] [L-1]                             |
|       | b)  | <ul><li>iv) The World Wide Web</li><li>Which of these is not a major type of clo</li><li>i) Hardware as a Service</li><li>iii) Software as a Service</li></ul>   | ii) Platform as a Service                                  | [CO-1] [L-1]                             |
|       |     | Which of the following is not a type of cl<br>i) Private ii) Public  | oud?<br>iii) Protected iv) Hybr                            | [CO-1] [L-1]<br>id                       |
|       | d)  | Which cloud computing feature allows for   | or server consolidation resulti                            | ng in increased                          |
|       | ٥)  | asset utilization and decreased data cent<br>i) Virtualization ii) Provisioning<br>What is a common trait of cloud architec  | iii) Automation iv) Gove                                   | [CO-1] [L-1]<br>ernance<br>[CO-1] [L-1]  |
|       | Cj  | <ul> <li>i) It dictates monolithic application desi</li> <li>ii) It must use publicly accessible computiii) A fixed set of computing resources is</li> <li>iv) While in operation the application a resources need.</li> </ul> | igns.<br>uting resources.<br>pre-allocated to each applica | ition.                                   |
|       | f)  | The properties necessary to guarantee a applications is referred to as   | reliable transaction in datab<br><br>iii) ATOM iv) All     | [CO-1] [L-1]                             |
|       |     | entioned Which of the following component is red in hybrid application? i) Local   | quired for both online and loo                             | cal data access<br>[CO-1] [L-1]          |
|       | h)  | iii) Both local and cloud<br>Which of the following service provide<br>security?   | iv) None of the mentioned                                  | nt of built in<br>[CO-1] [L-1]<br>of the |
|       |     | entioned Which of the following area of cloud com  | nputing is uniquely troublesor                             |  |
|       | j)  | <ul><li>i) Auditing</li><li>iii) e-Discovery for legal compliance</li><li>EC2 compute unit is the equivalent of a processor?</li></ul>   | GHz 2007 Opteron   | or 2007 Xeon                             |
|       |     | i) 1<br>iii) 4   | <ul><li>ii) 2</li><li>iv) None of the mentioned</li></ul>  | 2×10                                     |

## PART-A

| Q.2 | <ul><li>a) Illustrate the essential characteristics of Cloud Computing.</li><li>b) Explain the benefits of the Cloud computing virtualization.</li></ul> | [CO-1][L-4] <b>10</b><br>[CO-2][L-2] <b>10</b> |
|-----|--|--|
| Q.3 | <ul><li>a) Why elasticity and load-balancing is required in Cloud Computing?</li><li>b) Demonstrate the usefulness of XaaS.</li></ul>                    | [CO-3][L-4] <b>10</b><br>[CO-3][L-3] <b>10</b> |
| Q.4 | Differentiate between PaaS and SaaS. Explain various characteristicsof with suitable example?  | PaaS and SaaS<br>[CO-4][L-4] <b>20</b>         |
|     | <u>PART-B</u>  |  |
| Q.5 | What are the key components of data security in cloud computing?WHOW does it provide the data security in cloud computing?                               | hat is CryptDB?<br>[CO-5][L-1] <b>20</b>       |
| Q.6 | What is the AWS? Explain the use and working of EC2 and S3 bucket.   | [CO-5][L-2] <b>20</b>                          |
| Q.7 | Explain any three Consumer Applications for the Cloud Computing.   | [CO-5][L-2] <b>20</b>                          |

MCA - Third Semester

## NETWORK SECURITY AND CRYPTOGRAPHY (MCA-DS-507/ MCA-DS-507A)

Time: 3 hrs.

Max Marks: **100**No. of pages: 2

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following in brief:
  - a) CIA Triad lies at the heart of Computer Security. Discuss the two concepts associated with 'C' in CIA Triad. [L-1][CO-1]
  - b) Aadhar Card has virtual ID number. Identify the authentication. What is its use? [L-1][CO-1]
  - c) Some malicious programs appear to have a useful function but also have a potentially harmful function. Identify them and describe their feature. [L-1][CO-1]
  - d) During a particular type of attack, invalid signals are sent by attackers in the handshake session between servers and clients. Identify the attack and the kind of injection. What are their characteristics? [L-1][CO-2]
  - e) A person is wearing contact lenses and has to authenticate his identity through his eyes. Identify the kind of authentication. What kind of issue he will face to authenticate his identity? [L-1][CO-2]
  - f) 'X' is a system that monitors network traffic for suspicious activity and alerts when such activity is discovered. Identify X and list its characteristics. [L-1][CO-1]
  - g) Give four differences between stream cipher and block cipher. [L-2][CO-5]
  - h) Illustrate with diagram the concept of Network Segmentation. [L-3][CO-3]
  - i) Differentiate between Symmetric and Asymmetric Encryption. [L-3][CO-2]
  - j) 'A' is a mathematical technique used to validate the authenticity and integrity of a message, software, or digital document. Identify A and briefly list its objectives.

[L-1][CO-6] **2×10** 

#### PART-A

- Q.2 a) Attacks can be categorized depending upon the situation where there is modification
  - of data or not. How is one attack different from another? Compare the differences between Traffic Analysis and Masquerade. [CO-2][L-3] **10**
  - b) Consider an automated teller machine (ATM) in which users provide a personal identification number (PIN) and a card for account access. Outline the effect on the three objectives of computer security.

    [CO-2][L-3] 10
- Q.3 a) One of the results of the growing awareness of the intruder problem has been the establishment of a number of Computer Emergency Response Teams (CERT). These co-operative ventures collect information about system vulnerabilities and disseminate it to systems managers. Categorize the various Intruders in a network. How do they affect a network?
  - b) 'X' is a network security device, either hardware or software-based, which monitors all incoming and outgoing traffic and based on a defined set of security rules it accepts, rejects or drops that specific traffic. Outline need and describe the functioning of 'X' in network security.

    [CO-3][L-2] 10

- Q.4 a) Physical Security is critical, especially for small business that does not have many resources to devote to security personnel and tools as opposed to larger firms.

  Describe the layers in physical security. [CO-4][L-5] 10
  - b) What are buffer overflow attacks? What are the types of buffer overflow attacks? [CO-4][L-5] **10**

### PART-B

- Q.5 a) Use the Caesar cipher with shift of 3 to encrypt the message: "We ride at noon". [CO-5][L-5] **10** 
  - b) Decrypt the message CEE IAI MNL NOG LTR VMH NW using the method above with a table with rows of 5 characters. [CO-5][L-5] **10**
- Q.6 a) Differentiate between AES and DES.

[CO-5][L-4] **5×2** 

- b) Write short notes on:
  - i) Known plaintext.
  - ii) Chosen plaintext.
  - iii) Chosen ciphertext.

[CO-5][L-4] **10** 

- Q.7 a) Explain risk analysis. Describe the types of risk assessment. Illustrate with diagram the different defense models in response to risk assessment. [CO-6][L-5] **10** 
  - b) Explain the application of Chinese remainder theorem in cryptography.

[CO-6][L-5] **10** 

## B. Sc. (Information Technology) – Fifth Semester MOBILE APPLICATION DEVELOPMENT (BSCIT-DS-504/SOFT708)

| Time: | 3 h   | rs.   |  | Max Marks: <b>100</b><br><i>No. of pages: 3</i> |
|-------|---|---|--|---|
| Note: |   | tempt FIVE questions in all; Q.1 is a RT-A and TWO questions from PAR | <b>compulsory</b> . Attempt any <b>TWO</b> | questions from                                  |
| Q.1   | Μι  | ıltiple choice questions:   |  |   |
|       |   | Which features are considered while                                   | creating Android applications?             | [CO1][L1]                                       |
|       |   | a) Screen size  | b) Platform version                        |   |
|       |   | c) Device features  | d) All of the above                        |   |
|       | ii)   | Android is based on Linux for the foll                                | owing reason.                              |   |
|       |   |   | [CO1][L2]                                  |   |
|       |   | a) Security   | b) Portability                             |   |
|       |   | c) Networking   | d) All of the above                        |   |
|       | iii)  | When developing for the Android OS                                    | , Java Bytecode is compiled into           | what?<br>[CO1][L2]                              |
|       |   | a) Java source code   | b) Dalvik source code                      |   |
|       |   | c) Dalvik Byte code   | d) C source code                           |   |
|       | iv)   | The emulator device for android:                                      |  | [CO1] [L1]                                      |
|       |   | a) Runs the same code base as the layer.                              | actual device, all the way down            | to the machine                                  |
|       |   | b) Is more of a simulator, and acts a                                 | as a virtual machine for the Andr          | nid device                                      |
|       |   | c) Runs the same code base as the                                     |  |   |
|       |   | d) An imaginary machine built on the                                  |  |   |
|       | v)  | The file specifies the layou  |  | [CO1][L2]                                       |
|       | .,  | a) Layout file  | b) Manifest file                           | []  |
|       |   | c) String XML   | d) R file                                  |   |
|       | vi)   | What runs in the background and do                                    | ,  | CO5][L1]  |
|       | ,   | a) Intents  | b) Content providers                       | 2 22 2  |
|       |   | c) Services   | d) Applications                            |   |
|       | vii)  | Which of the following is not a state                                 | in the lifecycle of a service?             | [CO5][L1]                                       |
|       |   | a) Starting   | b) Running                                 |   |
|       |   | c) Destroyed  | d) Paused                                  |   |
|       | viii) Android come with built-in database? [CO3][L- |   |  |   |
|       |   | a) SQLite   | b) Apache                                  |   |
|       |   | c) MySQL  | d) Oracle                                  |   |
|       | ix)   | If the UI begins to behave sluggish                                   | ily or crash while making netwo            |   |
|       |   | likely due to?  |  | [CO4] [L-1]                                     |
|       |   | a) Network latency  | b) Hardware latency                        |   |
|       |   | c) Virus on the server  | d) Activity manager contains too           |   |
|       | X)  | Which of the following has made the easier and more powerful?         | e development of mobile Web ap             | plications mush<br>[CO4][L2]                    |
|       |   | a) Web Services   | b) Cloud computing                         |   |
|       |   | c) IoT  | d) None of the above                       | 2×10  |

### **PART-A**

Q.2 Explain the diagram given below:

[L1] [CO3] **20** 



- Q.3 Activities are referred to as a window to the user interface. It helps in the display of output or could even ask for inputs so that the dialog boxes and other roles can be performed to create a user interface. Explain the lifecycle of an activity with the help of a diagram.

  [CO2][L3] 20
- Q.4 Although apps may have avoided multitasking because of the limited hardware resources of the early mobile devices, their specificity is now part of their desirability

because they allow consumers to hand pick what their devices are able to do. Which different varieties of apps are available in android? [CO2][L2] **20** 

#### PART-B

- Q.5 A framework provides the bones of an application, to be fleshed out with graphics, animation, special features and functionality. Name and explain some top Android app development framework. [CO5][L2] **20**
- Q.6 Content providers are one of the primary building blocks of Android applications, providing content to applications. Explain the working, the basic operations performed and the examples of content providers.

  [CO4][L2] 20
- Q.7 As the technology is emerging, it has become quite essential for an android developer to learn about location-based services. What do you know about these services? Pen down the following for LBS:
  - a) Components of LBS.
  - b) Methods to get location.
  - c) Methods to get location QoS.

[CO4][L3] **20**