B. Sc. (Interior Design) – First Semester **COLOR IN DÉCOR (351.102B)**

Time: 3 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following terms in detail.
 - a) Color wheel.
 - b) Color mixing.
 - c) Color Theory.
 - d) Color contrast.
 - e) Color pairing.

[CO-4][L-4] **2×5**

PART-A

- Q.2 Explain how all colors can be created by using the three primary colors. [CO-1][L-1] **10**
- Q.3 Discuss color wheel scheme in detail using appropriate terminology. [CO-1][L-1] **10**
- Q.4 Explain any two color schemes in detail. [CO-3][L-3] **10**

PART-B

- Q.5 Discuss color trends and schemes used in any commercial fashion brand. Explain how the use of colors and trends has influenced consumers. [CO-5][L-5] **10**
- Q.6 Discuss suitable colors for interior spaces using knowledge of color pairings.

[CO-2][L-2] **10**

Q.7 Discuss the seven types of contrast.

[CO-2][L-2] **10**

B. Sc. (Interior Design) – First Semester

DESIGN ELEMENTS AND PRINCIPLES OF OUR ENVIRONMENT (351.109A)

Time: 3 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following terms in detail:
 - a) Rhythm.
 - b) Harmony.
 - c) Contrast.
 - d) Emphasis.

e) Focus.

[CO-4][L-4] **2×5**

PART-A

- Q.2 Explain the relevance of point and dot as elements of design, with the help of an example. [CO-1][L-1] **10**
- Q.3 Explain the relevance of form, color and space in elements of design, with the help of an example. [CO-1][L-1] **10**
- Q.4 Explain the relevance of Pattern, Light and Texture in elements of design, with the help of an example. [CO-3][L-3] **10**

- Q.5 Discuss the application of principles of design in interior design. [CO-4][L-4] **10**
- Q.6 Explain with examples on how design elements and principles of design are utilized in a variety of creative fields. [CO-5][L-5] **10**
- Q.7 Discuss how the design will deform if principles of design are not utilized.[CO-6][L-6] **10**

B. Sc. (Interior Design) – First Semester

HARD MATERIALS AND FINISHES (351.110A)

Time: 3 hrs. Max Marks:**50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Define the following:

a)	Tarring.	[CO-1][L-1]
b)	Charring.	[CO-1][L-1]
c)	Bamboo mat.	[CO-1][L-1]
d)	Paints.	[CO-2][L-2]
e)	Jute and hemp.	[CO-3][L-3]
f)	Vitrified tiles.	[CO-3][L-3]
g)	Biodegradable material.	[CO-4][L-4]
h)	Low carbon content.	[CO-4][L-4]
i)	Use of leather in interiors.	[CO-3][L-3]
i)	Fabric in interiors.	[CO-4][L-4] 1×10

PART-A

Q.2 What is seasoning of timber? How is timber available commercially in the market? What are its methods to season timber? How can you identify defects in timber?

[CO-1][L-1] **10**

- Q.3 What are Eco friendly materials? Recommend few interior materials that will make less impact on the environment and can be used for interiors. Name two green materials used in interiors.

 [CO-2][L-2] 10
- Q.4 Prepare a proposal for the interior renovation of a residential interior of a flat. Make a list of activities that you can propose to the client. What are the merits of using stone tiles on walls in interiors? [CO-3][L-3] **10**

- Q.5 Prepare a budget estimate to design a theme wall with any finish in the drawing room of a villa. You can list the preparation of wall and its finish. List the units of measurement of wall paper, tiles on flooring and door/windows. [CO-4][L-4] **10**
- Q.6 What are some Sustainable green building practices in interiors? How can you make your home sustainable? Explain the need to conserve resources. [CO-5][L-5] **10**
- Q.7 What are sustainable materials? Give examples of ecofriendly materials. Explain few organizations working on Sustainability at national or global level. [CO-6][L-6] **10**

B. Sc. (Interior Design) - ThirdSemester

BUSINESS SKILLS FOR DECORATORS (351.401B)

Time: 3 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Define / draw the following (Black and White):

a) A tree in presentation drawing-plan.	[CO-1][L-1]
b) A tree in presentation drawing-elevation.	[CO-1][L-1]
c) Rendering of a floor tile.	[CO-1][L-1]
d) Human figure.	[CO-2][L-2]
e) Presentation of stone work on wall.	[CO-3][L-3]
f) Presentation of a carpet in interiors.	[CO-3][L-3]
g) Skill to show a glass in the window.	[CO-4][L-4]
h) Rendering of a wooden table.	[CO-4][L-4]
i) Presentation of a lighting fixture in a dra	wing. [CO-3][L-3]
j) Fabric representation, a curtain in the dr	awing. [CO-4][L-4] 2×10

PART-A

- Q.2 Develop a working portfolio for job opportunities. Create your resume and the outline for your job opportunity in a multinational firm. Develop a small concept of your work style.

 [CO-2][L-2] 10
- Q.3 How can you make your board room meeting effective even when you are nervous How can you make your board room meeting effective even when you are nervous in front of your client. What are the dos and don'ts of a meeting with your client? What do you mean by self-confidence?

 [CO-3][L-3] 10
- Q.4 How will you Create a standard for professional business practices for the interior decorating industry. Before signing a contract, what are the Points to be covered while making a contract with your client. What do you understand by a tender document?

 [CO-4][L-4] 10

PART-B

- Q.5 List some tools and types of techniques which could be used to increase the opportunities in Business and Professional Image. How can social media marketing help you to gain in business? What marketing techniques can you follow for promoting your interior design business?

 [CO-5][L-5] 10
- Q.6 For a client, what business package can you propose for renovation of an old house and converting into a guest house? As an interior designer, what solutions can you provide to increase your business you can list the complete job proposal for this project?

[CO-5][L-5] **10**

Q.7 As an interior designer, discuss your role and responsibilities for handling a project. Determine responsibilities regarding delivery of proposals to clients or suppliers.

[CO-6][L-6] **10**

B. Sc. (Interior Design) – Fifth Semester

ESTIMATING AND COSTING (351.510B)

Time: 3 hrs. Max Marks: 50 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. Q.1 a) What is the definition and purpose of estimates? 5 b) What is the definition and purpose of writing specifications? 5 PART-A Q.2 What is the procedure for writing specification for the purpose of calling tenders? [CO-1] [L-1] **10** Q.3 List 5-5 items of Electrical Fittings and types of paints. [CO- 2] [L-2] **10** Q.4 List down the data required for carrying out detailed estimate. [CO-3] [L-3] **10** PART-B Q.5 Describe following terminologies – contingencies, labour charges, bill of quantities. [CO-4] [L-4] **10** Q.6 Write the procedure for carrying out Vitrified Tile Flooring estimate of 1BHK apartment with Bedroom size 15'X 12', Hall size 18'X15', Kitchen size 7'X 10'and excluding toilet. Take 4"skirting and standard price of tiles [CO-5] [L-5] **10** For a bathroom of Size 5'X 9'with door and window sizes 3'X 7'and 2'X 3'respectively Q.7 at one wall, find the estimate for installing ceramic tiles for flooring and 8' high dado. Take standard price of tile, labor charges, other material and contingencies.

[CO-5] [L-5] **10**

B. Design – First Semester **HISTORY OF ART AND DESIGN I (BDES 106)**

Time: 3 hrs. Max Marks:**50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following terms in detail.
 - a) Handicrafts.
 - b) Traditional arts.
 - c) Traditional visual styles.
 - d) Eastern art.
 - e) Cultural history.

[CO-1][L-1] **2x5**

PART-A

Q.2 Discuss the origin of art and Indian craft traditions.

[CO-1][L-1] **10**

Q.3 Discuss the difference between classical and vernacular art forms.

[CO-2][L-2] **10**

Q.4 Explain Indian traditional textiles, history, and their impact on different eras.

[CO-3][L-3] **10**

PART-B

Q.5 Discuss the history of Eastern Art.

[CO-5][L-5] **10**

- Q.6 Discuss the history of art in different regions. Explain with the help of an example of atleast 02 regions. [CO-2][L-2] **10**
- Q.7 Discuss Indian miniature traditions and Islamic art forms.

[CO-2][L-2] **10**

B. Design / B. Sc. (Interior Design) – First Semester

COMMUNICATION - I (BDES-107/BID-DS-107)

Time: 2 hrs. Max. Marks: **50**

No. of Pages: 4

Note: All questions are compulsory and carry **ONE** mark each. Answers to be marked in answer key only. Any sheet with answers marked outside the **KEY** will be cancelled. Use only black or blue pen.

1)	2)	3)	4)	5)	6)	7)	8)	9)	10)
11)	12)	13)	14)	15)	16)	17)	18)	19)	20)
21)	22)	23)	24)	25)	26)	27)	28)	29)	30)
31)	32)	33)	34)	35)	36)	37)	38)	39)	40)
41)	42)	43)	44)	45)	46)	47)	48)	49)	50)

	31)	32)	33)	34)	35)	36)	37)	38)	39)	40)
	41)	42)	43)	44)	45)	46)	47)	48)	49)	50)
Q.1	When to a) Reco	eived	ers	a sc	b)	and a to Receivi Receivo	ing	ney were	elated.	[L3][CO2]
Q.2	,	in class paring	had	for t	the exam b)	•	es			[L1][CO1]
Q.3	, .		your gra	ndmothe	er and gra	•	r live?			[L1][CO1]
Q.4	,		anage yo	ur time v	vell is on	•		g a to-do	list and	a Time [L3][CO2]
Q.5	To sper a) Sho			uctively,	you need b)	•				[L1][CO1]
Q.6	Which v	word meant tasks? pone	ans to de	lay or pu	t off doir	*	stinate	wasting y	our time	on less [L3][CO2]
Q.7	minute a) At 6 b) At 6	drive. W:45, unfo	mily need hen do yortunately iously. In to allow	ou leave /. We'll c	your hou all to say	se? we're ru	nning la	te		[L3][CO1]
Q.8	the d) Dep What's a) A deb) The	car and one	on the roa when we	ad by 6:3 are read t definite sks for the ach task	30. Iy to leav Iy belong ne day. will take	e. s on a to				[L3][CO1]
Q.9	d) A & What's		itionship	with soci	al media [*]	?				[L3][CO1]

a) We're tight. I check Twitter and Instagram first thing in the morning and last thing before bed. b) It's reasonable. I use it to keep up with people and events, but it doesn't dominate c) It's over. I guit using it because it's such a time suck. d) I was only going to check Facebook for five minutes, I swear! What happened to the last two hours? Q.10 How many minutes does the average Indian spend commuting to work/college each day? [L3][CO1] a) 29. b) 25. c) 38. d) 20. Q.11 You've got some unexpected downtime while waiting to pick up family or friends. What do you do? [L3][CO1] a) Text a friend. b) Check my social accounts. c) Play some games. d) Any of the above. Q.12 What part of SMART is missing from this goal? I will improve my grade in science. [L1][CO1] b) Not Specific enough a) Not Time Bound c) Not attainable d) Not measurable Q.13 What part of SMART is missing? This month, the first time my mother asks me to do something, I will do what she asks. [L1][CO1] a) Not Time Bound b) Not Specific enough c) Not attainable d) Not measurable Q.14 For me breakfast is _____ best meal of the day. [L1][CO2] b) an a) a d) No article c) the ____ children recited____ poem in____ honour of ____Prime minister. Q.15 [L1][CO2] b) a, the, the, the a) the, a, an, a c) no article, a, an, the d) the, a, the, the Q.16 They wanted to hear _____ end of story. [L1][CO2] a) a b) an c) the d) No article Q.17 Which of these must be avoided by the speaker? [L1][CO3] a) He must convey precise information. b) He must ensure that the information is understood by the audience. c) He must inspire the audience to totally accept his point of view. d) He must force the audience to totally accept his point of view. Q.18 Kabir had already finished the task when his boss_ [L1][CO2] b) Arrived a) Arrives c) Arriving d) None of these Q.19 It snows in Shimla. (Identify the tense) [L1][CO2] a) Simple Present b) Simple Past c) Present Continuous d) Simple Future Q.20 Radhika always_____ apple jam in her breakfast. [L1][CO2] b) Eats a) Eat c) Eating d) Ate Q.21 My classmates_____practicing. (Put the correct present continuous tense). [L1][CO2] a) is b) are d) was c) were Q.22 Which of these qualities are important in a group discussion? [L1][CO3] a) Emotional stability b) Hostility c) Ignorance d) Aggressiveness

Q.23	All the actors and performers		[L1][CO2]
	a) Are presentc) Have present	b) Is presentd) had present	
0.24	The way you feel or think about someth		[L1][CO1]
-	a) Emotions	b) Personality	[][]
	c) Genetics	d) Attitude	
Q.25	I (write) to her last week.		[L3][CO1]
	a) wrote	b) has been writing	
	c) had been writing	d) written	
Q.26	He (be) weak in English in the be	,	[L1][CO1]
•	a) being	b) been	
	c) was	d) had been	
0.27	He (teach) in this college for five ye		[L1][CO1]
٧.=،	a) teaches	b) is teaching	[==][==]
	,	•	
	c) taught	d) has been teaching	
Q.28	Physics difficult to under		[L3][CO1]
	a) were	b) was	
	c) has	d) is	
Q.29	Jameson has been assigned to comple	ete an important project using new	software.
	She is afraid that she will be unable to	do so. Judy's fear is an example of	the
	attitude component.		[L3][CO1]
	· ·	b) Affective	
0.20	c) Group	d) Individual	[12][604]
Q.30	In a group discussion, one must commu		[L3][CO1]
	a) Hostilityc) Knowledge	b) Ignoranced) long sentences	
O 31	In a group discussion, the discussion mu	, -	on
Q.51	in a group discussion, the discussion me	dat be directed to its logical conclusi	[L3][CO1]
	a) True	b) False	
Q.32	Which of these must be avoided in a gro	oup discussion?	[L3][CO1]
	a) Speaking facts	b) Asking questions	
	c) Speaking fast	d) Speaking with clarity	
Q.33	Which of these factors do not enhance I	_	[L3][CO1]
	a) Attention	b) Clear perception	
0.24	c) Fakeness	d) Frankness	[12][604]
Q.34	Which of these should be avoided in an		[L2][CO1]
	a) Clarity	b) Smile	
O 35	c) Confusion Which of these is not a characteristic of	d) Confidence	[13][(()3]
Ų.JJ	a) Spirit of conformity	b) Respect for group values	[L3][CO2]
	c) Collective power	d) Disrespect	
0.36	Which of these is the first ingredient in a	,	[L3][CO2]
	a) Planning	b) Purpose	[][]
	c) Informality	d) Leadership	
Q.37	· · · · · · · · · · · · · · · · · · ·	•	[L3][CO2]
	a) Writing	b) Words	_
	c) Signs	d) Pictures	
O 38	A mens shirt for an interview is:		[13][[02]

	a) Long sleeve or short as long as you		
	b) Coordinated with the suitd) All of the above	c) Long sleeved that is white	
Q.39	Diversity and Inclusion are only good	for our employees and we do not	derive any
•	business advantage from this. Is this sta		[L3][CO2]
	a) True	b) False	
Q.40	The Company will provide physical an		
	within its premises. In a situation when		•
	access requirement, the company will p a) True	b) False	[L3][CO2]
Q.41	Diversity and Inclusion well managed do	,	[L3][CO2]
Q <u>.</u>	a) Better understand our customers	o no i neip as to:	[23][602]
	b) Generate value from creativity and in	nnovation	
	c) Provide diverse ideas, opinions, and		
	d) None of these		
Q.42	, ,		
	the workplace. He notices his team		
	derogatory local terms for effeminate n	nen. Vivek becomes quiet and withd	
	should he do? a) Vivek should immediately resign a	os ha is uncomfortable working i	[L3][CO2]
	organization	as the is unconfinentable working in	i Sucii aii
	b) Vivek should ignore these comments	s as they are harmless and not direc	ted at him
	intentionally		
	c) Vivek should raise his concern with h	nis supervisor to find a solution	
	d) Vivek should fight with the team for		
Q.43	Which of the following statements is/are		[L1][CO1]
	A] Sexual orientation is defined by an		ned by the
	gender he or she is sexually attracte B] Addressing sexual orientation as a		nt to avoid
	harassment and discrimination	in element of diversity is importan	it to avoid
	C] Speaking about a person's sexual	preference in team meetings prom	notes team
	bonding.	preference in team indeanige prem	
Q.44	One of the aspects of Inclusion is:		[L1][CO2]
	a) Doing what YOU think is right irresp	· · · · · · · · · · · · · · · · · · ·	
	b) Encompassing an individual's ideas	s, perspectives, knowledge, and ap	oproach to
	amplify business success	as to a different athricity	
	c) Ensuring every team member belongd) Arranging an office party every Frida	•	
Q.45	, , ,	•	o can vou
Q. 13	officially reports:	es of the company bar poncy, with	[L1][CO2]
	a) Work Friends	b) Colleagues	[][]
	b) Managers/Supervisor		
Q.46	What does the English language's large	vocabulary mean to users?	[L1][CO2]
	a) More vowelsc) More spelling words	b) more precise expression	
	· · ·		F:
Q.47	,		[L1][CO2]
	a) French	b) Japanese	
O 40	c) Italian	d) English	[] 1][(()2]
۷. ۱ ۵	When you called, I a showe a) Was having	r. b) had	[L1][CO2]
	c) am having	d) will have	
Q.49	If you had arrived late, I angry		
	,		

	a) Had been	b) would have	
	c) Would have been	d) will have been	
Q.50	The group of friends accommodation.	in the hostel before moving to the	paying guest [L1][CO2]
	a) Was living	b) Will live	
	c) Lives	d) Lived	

B. Design – First Semester

ART AND DESIGN APPRECIATION - I (BDES-108)

Time: 3 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Describe the Indus valley civilization from the perspective of art and architecture. Mention some examples of the famous masterpieces created during this period and its town planning.

[CO-1] [L-1] 10

<u>PART-A</u>

- Q.2 Buddhist art refers to the rich and diverse representations of religious images, sculpture, visual mythology and symbols and architecture. Justify the above statement. Support your answer with sketches. [CO-2] [L-2] **10**
- Q.3 Greek art and the Roman arts are known to the world for its art, (sculpture and architecture). Write short notes on any two famous artworks of each period.

[CO-3] [L-2] **10**

Q.4 The most significant frescoes of the ancient and early medieval period are found in the Ajanta, Bagh, Ellora, and Sittanavasal caves. Describe in detail some of the famous paintings/ sculptures created during this early medieval period in the Indian history.

[CO-3] [L-2] 10

PART-B

- Q.5 Create an artwork (existing and known/famous art/craft) from any region of India with the help of colors and write in detail about it. [CO-4] [L-2] **10**
- Q.6 During the renaissance period the great work of arts and architecture created in the various parts of Europe and other neighboring countries. Answer with examples of art creations during this period. [CO-5] [L-2] **10**
- Q.7 Write short notes on **any two** of the following:
 - a) Cave Art.
 - b) Japanese Art.
 - c) Contemporary Art.

[CO-5] [L-2] **5×2**

B. Design - First Semester

COLOR THEORY (BDES-109)

Time: 3 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

Q.1 Why do artist use warm and cool colors in their artwork? Discuss with help of color wheel.

PART-A

- Q.2 Define the terms:
 - a) Primary colors.
 - b) Secondary colors.
 - c) Neutral colors.
 - d) RGB.
 - e) CMYK.

[CO-1][L-6] **2×5**

- Q.3 What are the components of monochromatic color scheme? How do you use monochromatic color scheme in design? [CO-2][L-6] **10**
- Q.4 Differentiate between the following color schemes: Triadic Colors and Tetradic colors. [CO-3][L-6] **10**

- Q.5 Who discovered color and how do you explain color theory? Describes in your own words. [CO-4][L-6] **10**
- Q.6 Design a composition using lime green and gray. [CO-5][L-6] **10**
- Q.7 Discuss the color combination perfect for a living room or bedroom. [CO-6][L-6] **10**

End Semester Examination, Dec. 2023 B. Design – Third Semester ANIMATION TECHNIQUES (BDES-AN-309)

Time:	2 hrs.	Max Marks: 50
Note:	Attempt FIVE questions in all; Q.1 is compulsory. Attempt any T from PART-A and TWO questions from PART-B . Marks are indicate question.	-
Q.1	Answer the following questions: a) What is wave principle? b) What is action? c) What is speed? d) What is recoil effects? e) Explain follow through and overlapping action. f) What is overlapping action? g) What is animatics? h) What is cutout animation? i) Define 'Rotoscopy'. j) What is screen resolution? [CO	[CO-1] [L-1] [CO-1] [L-1] [CO-1] [L-1] [CO-1] [L-1] [CO-1] [L-1] [CO-1] [L-1] [CO-1] [L-1] [CO-2] [L-2] [CO-2] [L-2] [CO-1] [L-1]
Q.2	Explain object behavior when force acts on them.	[CO-3][L-3] 10
Q.3	Explain the process of writing exposure sheets.	[CO-4][L-4] 10
Q.4	Explain how mood and feeling can be conveyed through movement? PART-B	[CO-4][L-4] 10
Q.5	Explain the resistance studying the tendency of weight to move manner.	in a particular [CO-5][L-5] 10
Q.6	Explain Preproduction, Production, Post Production.	[CO-6][L-6] 10
Q.7	Explain the term "Plot", "Idea", "Story".	[CO-6][L-6] 10

End Semester Examination, Dec. 2023 B. Design – Third Semester WRITING FOR ANIMATION (BDES-AN-504A)

Time	2 hrs.	Max Marks: 50					
Note:	No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B . Marks are indicated against each question.						
Q.1	Answer the following questions: a) What is storytelling? b) What is verbal storytelling? c) What is visual storytelling? d) What is combinations? e) Define 'script'. f) What is animatic. g) What is digital story? h) Give one example of verbal storytelling. i) Why we like watching movies and reading books. j) What is written storytelling?	[CO-1][L-1] [CO-1][L-1] [CO-1][L-1] [CO-1][L-1] [CO-1][L-1] [CO-1][L-1] [CO-2][L-2] [CO-2][L-2] [CO-1][L-1] 1×10					
Q.2	What do you understand by subject, theme and plot?	[CO-3][L-3] 10					
Q.3	What are the important ways of storytelling indifferent medium?	[CO-4][L-4] 10					
Q.4	Explain the art of storytelling.	[CO-4][L-4] 10					
	<u>PART-B</u>						
Q.5	How to tell a story effectively?	[CO-5][L-5] 10					
Q.6	Explain the different forms of storytelling.	[CO-6][L-6] 10					
Q.7	What are the different mediums of storytelling?	[CO-6][L-6] 10					

B. Design – Fifth Semester

UNDERSTANDING THE PRODUCTION PROCESS (BDES-AN-804A)

Time: 2 hrs.

Max Marks: **50**No. of pages: 1

Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question.

Q.1 Answer the following questions:

a) What is th	e production process?	[CO1] [L1]
b) What is th	e primary goal of production in manufacturing?	[CO1] [L1]
c) What is a	production schedule?	[CO1] [L1]
d) What is qu	ality control in production?	[CO1] [L1]
e) What is th	e difference between mass production and batch product	tion? [CO1] [L1]
f) What is th	e role of a production manager?	[CO1] [L1]
g) What is "le	ean production" or "lean manufacturing"?	[CO1] [L1]
h) What is "j	ust-in-time" production?	[CO2] [L2]
i) What is th	e importance of maintenance in the production process?	[CO2] [L2]
j) What is th	e role of automation in modern production processes?	[CO1] [L1] 1×10

PART-A

- Q.2 What role does the scriptwriting process play in animation production, and how does it shape the storytelling and character development in animated works? [CO3] [L3] **10**
- Q.3 Could you explain the process of creating and animating backgrounds or settings in animation, and how do they contribute to the overall visual narrative? [CO4] [L4] **10**
- Q.4 How is sound design incorporated into the animation production process, and what techniques are used to synchronize sound with visuals to enhance the viewer's experience? [CO4] [L4] **10**

- Q.5 What is the quality assurance and testing process in animation production, and how does it ensure a polished final product free of errors or inconsistencies? [CO5] [L5] **10**
- Q.6 Provide insights into the distribution and marketing aspects of animation production, and how do these factors influence the success and reach of animated works in the market?

 [CO6] [L6] 10
- Q.7 What collaborative efforts are required among different roles, such as animators, voice actors, and sound designers, to bring an animation project to life? [CO6] [L6] **10**

B. Design – Fifth Semester

SOCIAL MEDIA CULTURE (BDES-CD-503)

Time: 2 hrs. Max Marks: **50** No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Answer the following in brief:
 - a) How does an intuitive user interface (UI) design enhance the user experience (UX) on social media platforms? [CO1] [L1]
 - b) What role do user personas play in designing UI/UX for social media apps?

[CO1] [L1]

- c) How can social media platforms use AI and machine learning to improve content recommendation and user engagement? [CO1] [L1]
- d) What are the key design considerations for ensuring accessibility and inclusivity in social media UI/UX? [CO1] [L1]
- e) How can gamification elements enhance user engagement on social media platforms? [CO1] [L1]
- f) What is the significance of responsive design in the context of social media and New Media, and how does it impact user interactions? [CO1] [L1]
- g) How do social media platforms leverage user-generated content (UGC) to foster community engagement and enhance the overall user experience? [CO1] [L1]
- h) What are the ethical considerations when designing UI/UX for social media, especially concerning data privacy and user consent? [CO2] [L2]
- i) In what ways do emerging technologies like augmented reality (AR) and virtual reality (VR) impact UI/UX in New Media and social media experiences? [CO2] [L2]
- j) How can social media UI/UX design contribute to combating issues like cyber bullying and misinformation while promoting positive online communities?

[CO1] [L1] 1×10

PART-A

- Q.2 How can a company ensure that its chosen new media platforms align with its brand identity and messaging? [CO3] [L3] **10**
- Q.3 In what ways does the rapid evolution of new media impact long-term strategic planning and resource allocation for businesses and organizations? [CO4] [L4] **10**
- Q.4 How has the concept of "digital identity" evolved in the era of social media, and what are its implications for individuals and society? [CO4] [L4] **10**

- Q.5 What is the significance of user-centered design principles in the development of interactive experiences in New Media, and how do they enhance user engagement and satisfaction? [CO5] [L5] **10**
- Q.6 Could you explain how emerging technologies, such as virtual reality (VR) and augmented reality (AR), are reshaping UI/UX in New Media, and what are the key design considerations for these immersive experiences? [CO6] [L6] **10**
- Q.7 How can a company ensure that its chosen new media platforms align with its brand identity and messaging? Content types? [CO6] [L6] **10**

B. Design (Interior Design) – Third Semester MATERIALS STUDIES – I (BDES-ID-301)

Time: 3 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Write short notes on the following *(any five):*
 - a) Tiled flooring.
 - b) Anti corrosive paint.
 - c) Hardwood flooring.
 - d) Wall papers.
 - e) Glass partitions.
 - f) Tile as wall covering.
 - g) Bamboo. 2×5

PART-A

- Q.2 Write a short note on wood and specify its related products which are used in interior furnishes. [CO-1] [L-1] **10**
- Q.3 What are emulsion paints? How do we make an estimate to calculate the quantity and rates to apply paint as interior wall covering? [CO-2] [L-2] **10**
- Q.4 What is "Marble"? Elaborate the uses of "Marbles" also specify the different type of Marbles" used in interiors. [CO-3] [L-3] **10**

PART-B

- Q.5 Discuss any three types of Stones. State their uses in interiors and the process of installation. [CO-4] [L-4] **10**
- Q.6 Explain veneers. What is the difference between laminates and veneers?

[CO-5] [L-5] **10**

- Q.7 Demonstrate how to calculate quantities required to price out materials to meet your client's needs.
 - a) Take an example of one living room of size 15'-0" X 18'-0" with an open entry of 5'-0" x 7'-0" on shorter wall & 2 windows of 4'-0" (Lintel IvI. = 7'-0" & Sil IvI 3'-0").
 - b) Make a sketch of a room and specify the material you are using in its interiors
 - c) Calculate the material quantity to be used in it for Walls & Flooring.

[CO-6] [L-6] **10**

B. Design – Third Semester

INTERIOR ACCESSORIES (BDES-ID-302)

Time: 2 hrs. Max Marks: 50 No. of pages: 1 Note: Attempt FIVE questions in all; Q.1 is compulsory. Attempt any TWO questions from PART-A and TWO questions from PART-B. Marks are indicated against each question. In the context of contemporary interior design, how can the integration of smart Q.1 lighting features and technologies with various window treatments enhance the functionality, aesthetics, and sustainability of interior accessories? 10 PART-A What factors you should keep in mind while placing accessories in a residential Space? Q.2 [CO-1] [L-1] **10** Q.3 Explain the type of door accessories in detail. [CO-2] [L-2] **10** Q.4 Explain in detail how light can transform any interior space. [CO-3] [L-3] **10** PART-B What are the different types of curtain accessories? Explain in detail. [CO-4] [L-4] **10** Q.5 Q.6 How trends and forecast can help interior designers in their job. [CO-5] [L-5] **10**

Elaborate how Indian art forms can create interest in accessorizing your house.

[CO-6] [L-6] **10**

Q.7

B. Sc. (Interior Design) – First Semester

HISTORY OF INTERIOR DESIGN -I (BIDD-DS-101)

Time: 2 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

(Support your answers with neat sketches)

Q.1 How did dynasty contributed to enriching Hindu temple architecture in India? Explain with help of any example. [CO- 1] [L-1] **10**

PART-A

- Q.2 Explain the concept of "architectural orders" in Renaissance and Baroque architecture. How were these orders used in design? [CO-2] [L-2] **10**
- Q.3 Discuss the role and work of prominent artists and architects in shaping Renaissance architecture. [CO-2] [L-2] **10**
- Q.4 Analyze the impact of religion on both Chinese and Japanese Architectural Styles. [CO-3] [L-3] **10**

PART-B

- Q.5 What were the main principles of Neoclassical Architecture? How did it draw inspiration from classical antiquity? [CO-4] [L-4] **10**
- Q.6 Describe main features / elements of Islamic Architecture. [CO-5] [L- 5] **10**
- Q.7 Write short notes on following:
 - a) Stupa.
 - b) Mandapam.

[CO-6] [L-6] **10**

B. Sc. (Interior Design & Decoration) — First Semester MATERIALS AND TECHNIQUES-I (BIDD-DS-102)

Time: 2 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following materials in detail.
 - a) Wood.
 - b) Metal.
 - c) Terracotta.
 - d) Bamboo.
 - e) Tile.
 - f) Concrete.
 - g) Brick.
 - h) PVC Polyvinyl chloride.
 - i) Stone.
 - j) Marble.

[CO-1] [L-1] **1×10**

PART-A

- Q.2 List the atleast 3 of wood, floor, wall covering materials and paints. Explain them with help of example and application methods. [CO-1] [L-1] **10**
- Q.3 Explain any one construction material in detail in terms of its physical properties, types, installation, costing and other relevant areas. [CO-2] [L-2] **10**
- Q.4 Discuss the application process of any one construction material in detail for a residential space. [CO-3] [L-3] **10**

- Q.5 Recommend the list of materials and finishes that can be applied to meet functional and aesthetic needs of a residential kitchen in a tabular format. [CO-4] [L-4] **10**
- Q.6 Recommend the list of materials and finishes that can be applied to meet functional and aesthetic needs of a residential bedroom in a tabular format. [CO-6] [L-6] **10**
- Q.7 Recommend the list of sustainable materials/ green materials with their specification that can be applied to meet functional and aesthetic needs of a residence in a tabular format.

 [CO-5] [L-5] 10

B. Sc. (Interior Design) – Third Semester **DESIGN THINKING (BID-DS-305)**

Time: 2 hrs.

Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-A** and **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain the following terminologies w.r.t. design thinking process.
 - a) Empathy mapping.

g) Ideation.

- b) Prototyping.
- c) Testing.
- d) User research.
- e) Interviews.
- f) Target groups.
- h) Feedback.
- i) Define.
- j) Brainstorming.

[CO-1] [L-1] **1×10**

PART-A

- Q.2 Illustrate mind mapping for design thinking mindset for the development of residential design project. [CO-2] [L-2] **10**
- Q.3 Illustrate the design of a study table. Explain how the designs change when considering the following approach.
 - a) Traditional thinking approach
 - b) Design thinking approach.

[CO-5] [L-5] **10**

Q.4 What is a User Persona? How does it help in empathizing with the user? Illustrate user persona for a residential design using an example. [CO-2] [L-2] **10**

- Q.5 Differentiate between design thinking approach and traditional approach for problem solving? What are the criteria's for deciding whether traditional approach or design thinking approach is suitable for solving a given problem? [CO-3] [L-3] **10**
- Q.6 Why design thinking is considered a human-centered approach? How can you collaborate design thinking process with interior design and development? Explain using an example. [CO-6] [L-] **10**
- Q.7 Define 'wicked problems'. Discuss why design thinking is best suited for solving wicked problems. Explain the characteristics of wicked problems. [CO-4] [L-4] **10**

B.Sc. (Interior Design) – Third Semester **LIGHTING (BID-DS-306)**

Time: 3 hrs. Max Marks: **50**

No. of pages: 1

Note: Attempt **FIVE** questions in all; **Q.1** is compulsory. Attempt any **TWO** questions from **PART-B**. Marks are indicated against each question.

- Q.1 Explain/Define the following terms:
 - a) Fixtures.
 - b) Switchboard.
 - c) Daylight.
 - d) Illumination.
 - e) Luminance.
 - f) Source of light.
 - g) Types of light.
 - h) Lumen.
 - i) Wattage.

j) LED.

[CO-1][L-1] **1×10**

PART-A

Q.2 Design an electrical layout for living room. Suggest electrical fixtures like lights, switchboards, fan/AC, etc. Sketch a furniture layout plan for reference.

[CO-5][L-5] **10**

Q.3 Develop a bathroom electrical layout. Make recommendations for light fixtures, switchboards, air conditioners, fans, etc. Make a tentative layout plan for reference.

[CO-5][L-5] **10**

Q.4 Recommend switch board detailing for the electrical plan drafted in the above question. Recommend the light fixtures, fans, etc. for the same. [CO-6][L-6] **10**

- Q.5 Explain the impact of the following elements w.r.t. daylight design for an office space: Impact of window placement and Impact of room depth. [CO-2][L-2] **10**
- Q.6 Explain the difference in the quality of light for a classroom space when analyzed with natural light and artificial light. [CO-3][L-3] **10**
- Q.7 Explain the impact of using general lights, ambient lights, mood lights, task lights and accent lights in an office space. [CO-4][L-4] **10**

B. Sc. (Interior Design)/B. Design – First Semester

PROFESSIONAL COMMUNICATION – I (CDC-FAD-111)

Time: 1½ hrs. Max Marks: **50**

No. of pages: 4

Note: All questions are **compulsory**. Each question has **FOUR** options with **ONE** correct answer. Select the correct answer. All questions are of **ONE** mark each. There is no **NEGATIVE** marking. Mention the correct option for each question in the blank answer key given herein below. Calculator is not permitted.

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
11.	12.	13.	14.	15.	16.	17.	18.	19.	20.
21.	22.	23.	24.	25.	26.	27.	28.	29.	30.
31.	32.	33.	34.	35.	36.	37.	38.	39.	40.
41.	42.	43.	44.	45.	46.	47.	48.	49.	50.

Directions: In the question a part of the sentence has been highlighted in bold. Alternatives of the highlighted part are given which may improve the construction of the sentence. Select the correct alternative.

Q.1	Which option describes a negative attitude? a) Optimism and perseverance b) Anger and Resentment c) Empathy	[CO-1][L-1]
	d) Patience	
Q.2	Complete the sentence: Practicing self-compassion is an example of a) Positive attitude b) Negative attitude	[CO-1][L-1]
	c) Cognition	
0.2	d) Affection Change the convert entire for In ARC model of attitude R stands for	[CO 1] [L 1]
Q.3	Choose the correct option for: In ABC model of attitude, B stands for a) behavioral b) belief c) balance d) bias	[CO-1] [L-1]
Q.4	Choose the correct answer for: Chivalry can be best defined as: a) Showing discrimination to certain individuals	[CO-1] [L-1]
	b) Showing an aggression towards othersc) Enforcing strict rules and regulationsd) Showing generosity, and courtesy	
Q.5	Choose the correct options for: Examples for Ethical Cyber Activity's is/are: a) Treat each other with dignity and respect on social media platform	[CO-1] [L-1]
	 b) Accept other's points of view that there may be disagreement c) Keep discussion and comments on the topic, and off the people inflammatory or offensivelanguage, sarcasm online 	do not use
Q.6	 d) All of above Choose the correct answer for: On-line Civility is a) Superficially following social norms without genuine care for others b) Putting one's own needs above the needs of others c) Being sincere, considerate, and respectful towards others 	[CO-1] [L-1]

Choose the correct option for: Which one is NOT a components of Professional Attire.

a) Pressed, collared, long-sleeved shirt with tie

d) Take responsibility for your own online content

- b) Dress slacks, socks, belt, and shoes
- c) Shirts should always be tucked in
- d) Jeans for formal meeting

Q.7

[CO-1] [L-1]

Q.8	Choose the correct answer for: Component	s of Professional Atti	ire for wome	
				[CO-1] [L-1]
	a) Dress pants, skirt (at or below knee)			
	b) Formal shirts with scarves			
	c) Closed-toe shoes			
	d) All of above			
Q.9	What is Gender Discrimination?			[CO-1] [L-1]
	a) is doing or saying something to hurt so	meone from a differe	ent culture.	
	b) someone whose gender identity differs	s from that typically	associated	with the sex
	they were assigned at birth			
	c) Gender discrimination refers to inequali	ty between people of	f the opposit	e gender.
	d) None of above			
Q.10	What does "Q" stand for in LGBTQIA+?			[CO-1] [L-1]
	a) Question b) Queer	c) Qualification	d) Que	
Q.11	What does cultural diversity NOT refer to?			[CO-1] [L-1]
	a) The presence of various cultures within	•		
	b) The dominance of a single culture in a s			
	c) The presence of cultural sensitivity in a	•		
	d) The inclusion of minority cultures from			
Q.12	Choose the correct answer for: Code of Co	nduct for a student i	n University/	_
				[CO-1] [L-1]
	a) Say 'Good morning to the teaching frate			
	b) Say 'thank you when someone offers he	-		
	c) Listen patiently while others are speaking	ng instead of interrup	oting them.	
	d) All of above			
Q.13	Complete this sentence: Attitude changes of	can take place by		[CO-1] [L-1]
	a) Self-Perception: change to be helpful			
	b) Only observing your behavior but not cl	nanging it		
	c) Fixed mindset			
_	d) None of above			_
	tions for the questions from Q.14 to C	2.17: Choose the o	correct ver	b tenses for
	the gap.			
Q.14	By the end of tomorrow, Dortmund Che	lsea Champions Leag	gue Cup.	[CO-2] [L-3]
	a) is eliminatingb)c) has been eliminatedd)	will have been elim	inating	
0.45	c) has been eliminated d)	will have eliminated	1	
Q.15	These days, people who manual wo	ork, often receive far	more mone	
	who in offices.			[CO-2] [L-3]
	a) are doing / are workingc) have done / have worked	h) were doing / we	ro working	
0.46		b) were doing / we	ie working	
Q.16				
	The theatre company a grant of £6.00			
•	The theatre company a grant of £6.00 now.	0 and it a furthe	er £2.000 fro	om elsewhere [CO-2] [L-3]
	The theatre company a grant of £6.00 now.	0 and it a furthe	er £2.000 fro	
-	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking	b) has been given /d) was given / has	er £2.000 fro is seeking sought	[CO-2] [L-3]
-	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking	b) has been given /d) was given / has	er £2.000 fro is seeking sought	[CO-2] [L-3]
Q.17	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen	b) has been given / d) was given / has ays as a child. c) saw	er £2.000 from is seeking sought d) had see	[CO-2] [L-3] [CO-2] [L-3]
Q.17	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen stions for the questions from 18 to 23	b) has been given / d) was given / has ays as a child. c) saw	er £2.000 from is seeking sought d) had see	[CO-2] [L-3] [CO-2] [L-3]
Q.17 Direct	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen tions for the questions from 18 to 23 rlined word.	b) has been given / d) was given / has ays as a child. c) saw c: Choose the corr	er £2.000 from is seeking sought d) had see	[CO-2] [L-3] [CO-2] [L-3] en speech for
Q.17 Direct	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen stions for the questions from 18 to 23 rlined word. Take your first left then go over the bridge	b) has been given / d) was given / has ays as a child. c) saw c: Choose the corr	er £2.000 from the second seco	[CO-2] [L-3] [CO-2] [L-3]
Q.17 Direct unde Q.18	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen etions for the questions from 18 to 23 rlined word. Take your first left then go over the bridge a) Noun b) Preposition	b) has been given / d) was given / has ays as a child. c) saw c: Choose the corr . c) Verb	er £2.000 from the first seeking sought the discrepance of the discrepance of the first seeking seeking the first seeking the discrepance of the first seeking the first seeki	[CO-2] [L-3] [CO-2] [L-3] [Solution of the content
Q.17 Direct unde Q.18	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen etions for the questions from 18 to 23 rlined word. Take your first left then go over the bridge a) Noun b) Preposition	b) has been given / d) was given / has ays as a child. c) saw c: Choose the corr . c) Verb	er £2.000 from the first seeking sought the discrepance of the discrepance of the first seeking seeking the first seeking the discrepance of the first seeking the first seeki	[CO-2] [L-3] [CO-2] [L-3] [Solution of the content
Q.17 Direct unde Q.18 Q.19	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen etions for the questions from 18 to 23 rlined word. Take your first left then go over the bridge a) Noun b) Preposition There is a party next week though I don't to a) Preposition b) Conjunction	b) has been given / d) was given / has ays as a child. c) saw c: Choose the corr c) Verb think I can go. c) Adverb	er £2.000 from the first seeking sought and the first seeking sought and the first seeking sought and the first seeking and the firs	[CO-2] [L-3] [CO-2] [L-3] [CO-2] [L-3] [CO-2] [L-3] [CO-2] [L-3]
Q.17 Direct unde Q.18 Q.19	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen tions for the questions from 18 to 23 rlined word. Take your first left then go over the bridge a) Noun b) Preposition There is a party next week though I don't to a) Preposition b) Conjunction He goes to Spain often not only for the sur	b) has been given / d) was given / has ays as a child. c) saw c: Choose the corr c) Verb think I can go. c) Adverb but also for the foo	er £2.000 from the first seeking sought and the first seeking sought and the first seeking and the first seeki	[CO-2] [L-3] [CO-2] [L-3] [CO-2] [L-3] [CO-2] [L-3] [CO-2] [L-3]
Q.17 Direct unde Q.18 Q.19 Q.20	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen tions for the questions from 18 to 23 rlined word. Take your first left then go over the bridge a) Noun b) Preposition There is a party next week though I don't tall Preposition He goes to Spain often not only for the sur a) Conjunction b) Adverb	b) has been given / d) was given / has ays as a child. c) saw c: Choose the corr c) Verb think I can go. c) Adverb but also for the foo c) Preposition	er £2.000 from the first seeking sought and the first seeking sought and the first seeking and the first seeki	[CO-2] [L-3]
Q.17 Direct unde Q.18 Q.19 Q.20	The theatre company a grant of £6.00 now. a) will be given / seeks c) is given / has been seeking She me at the meetings only on Sunda a) was seeing b) has seen tions for the questions from 18 to 23 rlined word. Take your first left then go over the bridge a) Noun b) Preposition There is a party next week though I don't to a) Preposition b) Conjunction He goes to Spain often not only for the sur	b) has been given / d) was given / has ays as a child. c) saw c: Choose the corr c) Verb think I can go. c) Adverb n but also for the foo c) Preposition	er £2.000 from the first seeking sought and the first seeking sought and the first seeking and the first seeki	[CO-2] [L-3]

Q.22	Andy knocked on the door but nobody ans	wered.		[CO-2] [L-3]
	a) adverb b) adjective	c) conjunction d)	Verb	
Q.23	I <u>really</u> don't understand.) N		[CO-2] [L-3]
0.24		c) Noun d)		
Q.24	Which part of the following sentence conta			
	It (a)/ can take hundreds (b)/ of differ solution. (d)	ent experiments to ac	illeve (c))/ a ultimate
	a) It	b) can take hundreds		
	c) of different experiments to achieve	,		
Q.25	Which part of the following sentence conta		>	[CO-2] [L-3]
	Both (a)/ personality and external looking	g (b)/ vary greatly even	among	(c)/ brothers
	and sisters. (d)			
	a) Both	b) personality and external		ing
0.26	c) vary greatly even amongWhich part of the following sentence conta			
Q.20	River water pollution (a)/ is often indicate (_		[(0-2] [] -
	3]	(b)/ by digde (c)/ distrib	ution (u)	
	a) River water pollution	b) is often indicate		
	c) by algae	d) distribution.		
Q.27	For each of the following, choose the sente	ence in which the subjec	t and ver	
				[CO-2] [L-3]
	a) Each one of the shirts has a green colla			
	b) Each one of the shirts have a green collc) Each one of the shirts had a green colla			
	d) Both A & C	II .		
Q.28	For each of the following, choose the sente	ence in which the subjec	t and ver	b agree.
•	3, 1 1111 1111			[CO-2] [L-3]
	a) This singer, along with a few others, pla	•	_	
	b) This singer, along with a few others, pla	ays the harmonica on sta	age.	
	c) Both A & B			
0.20	 d) None of above For each of the following, choose the sente 	anco in which the cubico	t and vor	h agroo
Q.29	Tor each or the following, choose the sente	the in which the subject	t and ver	[CO-2] [L-3]
	a) The president or the vice president are	speaking today.		[00 2][2 3]
	b) The president or the vice president is sp			
	c) Both A & B			
	d) None of above			
Q.30	For each of the following, choose the sente	ence in which the subjec	t and ver	_
	a) Fither Cassia or Maria nave the employe	oos this afternoon		[CO-2] [L-3]
	a) Either Cassie or Marie pays the employeb) Either Cassie or Marie pay the employe			
	c) Both A & B	es uns arcernoom		
	d) None of above			
Q.31	Choose the word whose "C" part is pronou	nced differently from the	e others.	[CO-3] [L-2]
	a) receives b) score	c) scout	d) comi	
Q.32	Choose the word whose "E" part is pronoun	nced differently from tha	at of the	
	a) predict b) report	c) erupt	d) got	[CO-3] [L-2]
Q.33	a) predictb) reportChoose the word whose "I" part is pronour	, .	d) get it of the d	others
Q.55	choose the word whose if part is pronour	iced differently from the	it of the t	[CO-3] [L-2]
	a) mind b) thing	c) kind	d) tidy	[] []
Q.34	How many syllables does basketball have?	•	, ,	[CO-3] [L-2]
	a) 1 b) 2	c) 3	d) 4	
Q.35	How many syllables does <u>bedroom</u> have?	-\ 2	-13 4	[CO-3] [L-2]
	a) 1 b) 2	c) 3	d) 4	

Q.36	How many syllables does broccoli have?			[CO-3] [L-2]
	a) 1 b) 2	c) 3	d) 4	
Q.37	Match a word with White that rhymes (sour			[CO-3] [L-2]
	a) Night b) Plant	c) Taught	d) Turn	
Q.38	Match a word with SAIL that rhymes (sound	_		[CO-3] [L-2]
	a) Guy b) Pale	c) May	d) Tell	
Q.39	Match a word with Thought that rhymes (so		N	[CO-3] [L-2]
0.40	a) Through b) Route	, ,	d) Moun	
Q.40	A meaningless unit of pronunciation h	aving one vowel sou	ind with	
	surrounding consonant sounds is	a) a latta	ما الم	[CO-3] [L-2]
0.41	a) a syllable b) a word		a) None	of above
Q.41	What is a situation that calls for using your	active listerling skills?		[CO-3] [L-2]
	a) During argumentsb) Watching Big Boss			
	c) Listening to New songs			
	d) When a teacher explains the homework	accignment		
0 42	Which one is NOT a characteristic of active			[CO-3] [L-2]
Q. 12	a) Listening is the most important of comm	_		
	b) A natural ability we are all born with.			
	c) Listening requires attention			
	d) Listen more than speaking			
Q.43	Which work situation would require active li	istening?		[CO-3] [L-2]
_	a) Your boss tells you to check the new sch	_	ı	
	b) You are assigned to work in the customer	er service department.		
	c) While stocking shelves, you hear Austin		their wee	kend.
	d) You are assigned to bag groceries for the			
Q.44		,		[CO-3] [L-2]
	a) you don't use your eyes when actively li	_		
	b) helps both of you to focus on the conve	rsation better		
	c) It's easy to have misunderstandings			
0.45	d) none of these How can we improve writing skills?			[CO-3] [L-2]
Q.TJ	a) Make writing a daily exercise.	b) Read daily		[CO-5] [L-2]
	c) Develop a clear message	d) All of above		
0.46	Which of the following most focused on the	•		[CO-3] [L-2]
Q. 10	a) The handwriting	b) Accuracy of content		[66 6] [2 2]
	c) Fluency of the content	d) Both B & C		
Q.47	The Tone and purpose of the invitation letter	•		[CO-3] [L-2]
•	a) to scold b) to invite	c) to praise	d) to inc	
Q.48	What is the mistake to be avoided in writing	g skills?	•	[CO-3] [L-2]
	a) Using wrong word			
	b) Missing comma after an Introductory Ele	ement		
	c) Vague pronoun reference			
0.40	d) All of above			500 07 51 07
Q.49	What is body language?			[CO-3] [L-2]
	a) Tone of voice	i aatiin a		
	b) Only staring at someone when commun	icating		
	c) Gestures and facial expressionsd) The strength of your voice when speaking	na		
Q.50		19		[CO-3] [L-2]
۷.50	a) Speaking to a live audience	b) he strength of your	voice who	
	c) Using your body to communicate	d) None of above		
	-,	., 0. 0.000		

B. Design / B. Sc. (Interior Design) – Third Semester

PLACEMENT COMPETENCY ENHANCEMENT-I (CDC-FAD-211)

Time: 1½ hrs.

Max Marks: 50

No. of pages: 5

Note: All questions are **compulsory**. Each question has **FOUR** options with **ONE** correct answer. Select the correct answer. All questions are of **ONE** mark each. There is no **NEGATIVE** marking. Mention the correct option for each question in the blank answer key given herein below. Calculator is not permitted.

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
11.	12.	13.	14.	15.	16.	17.	18.	19.	20.
21.	22.	23.	24.	25.	26.	27.	28.	29.	30.
31.	32.	33.	34.	35.	36.	37.	38.	39.	40.
41.	42.	43.	44.	45.	46.	47.	48.	49.	50.

- Q.1 In "SMART" goal setting, why is it important to make your goals time-bound?
 - a) To make them sound more impressive.
 - b) To provide flexibility in achieving them.
 - c) To create a sense of urgency and accountability.
 - d) To ensure they are easy to achieve.

[CO-5][L-2]

- Q.2 What is the purpose of "A" in smart goals?
 - a) Achievable

b) Artistic

c) Ambiguous

d) Aspirational

[CO-5][L-1]

- Q.3 Which of the following is a measurable goal?
 - a) "Read more books"
 - b) "Lose weight"
 - c) "Complete 10 online courses within six months"
 - d) "Exercise regularly"
- Q.4 Which of these is NOT a characteristic of smart goals?
 - a) It is specific.
 - b) It is flexible and can be changed at any time.
 - c) It is measurable.
 - d) It has a defined time frame for achievement.

[CO-5][L-2]

- Q.5 Which of the following is an example of "eustress"?
 - a) Meeting a challenging work deadline.
 - b) Losing a job unexpectedly.
 - c) Experiencing a relaxing vacation.
 - d) Dealing with a major illness.

[CO-5][L-2]

- Q.6 Which of the following is NOT a common symptom of stress?
 - a) Headaches

b) Increased energy levels

c) Sleep disturbances

d) Muscle tension

[CO-5][L-1]

- Q.7 What term is used to describe the practice of using relaxation techniques to reduce stress and promote overall well-being?
 - a) Stress amplification

b) Stress management

c) Stress normalization

d) Stress augmentation

[CO-5][L-1]

Q.8	 a) Ignoring stressors and hoping they g b) Engaging in regular physical activity c) Increasing caffeine intake d) Avoiding social interactions 		•	[CO-5][L-2]
Q.9	What is "burnout"? a) A state of extreme relaxation b) A temporary feeling of stress c) A chronic state of physical and emotion d) A state of euphoria	iona	l exhaustion often related to wo	ork [CO-5][L-2]
Q.10	Which type of stress is typically short-term a) Acute stress	b)	Chronic stress	
	c) Traumatic stress	d)	Post traumatic stress	[CO-5][L-2]
Q.11	What is time management? a) Arriving at appointments on time c) Clocking in and out of work	-	Managing your schedule effect Setting alarms for tasks	•
Q.12	Which of the following is NOT a compon a) Prioritization c) Planning		of time management? Procrastination Delegation	[CO-5][L-2]
Q.13	Which time management concept empha a) Parkinson's law c) The urgent-important matrix	b)	es doing the most important tas The law of diminishing returns The time blocking technique	
Q.14	What is the purpose of Smart goals in tile a) To make goals vague and open-ende b) To ensure that goals are impossible to c) To set clear, specific, and achievable d) To avoid setting any goals at all	ed to a	chieve	[CO-5][L-2]
Q.15	Which of the following is a common obs a) Prioritization c) Perfectionism		Delegation	? [CO-5][L-2]
Q.16	Which of the following is an example of a) Social media c) Email		Calendar software like Google	calendar [CO-5][L-2]
Q.17	What is the term for tasks that are minimized in your schedule according to a) Quadrant 1	the b)	Eisenhower matrix? Quadrant 2	
	c) Quadrant 3	d)	Quadrant 4	[CO-5][L-1]
Q.18	When engaging with others' content or visibility and credibility? a) Liking posts without commenting b) Ignoring others' content completely c) Posting negative comments on popular and share the content completely	lar p	oosts	
	d) Writing thoughtful comments and sh	arın	y valuable insignts	[CO-4][L-1]

q.20 What is the purpose of LinkedIn recommendations? a) To endorse skills b) To provide references from colleagues or supervisors c) To endorse connections d) To send private messages to your network [CO-4][L-2] Q.21 To maximize your LinkedIn profile's visibility, which of the following actions should you take? a) Keep your profile completely private b) Accept connection requests only from people you know personally c) Customize your LinkedIn URL d) Post sporadically and irregularly [CO-4][L-3] Q.22 What should you do if you don't know much about the topic being discussed during a GD? a) Pretend to know and speak confidently b) Remain silent and don't participate c) Ask clarifying questions and listen actively to others' points d) Leave the discussion (CO-4][L-2] Q.23 During a group discussion, you should focus on: a) Talking as much as possible to ensure your ideas are heard b) Attacking the opinions of others to prove them wrong c) Building on the ideas of others and promoting a constructive discussion d) Avoiding eye contact with other participants [CO-4][L-2] Q.24 Why is it essential to proofread your cover letter before submitting it? a) To make it longer and more detailed b) To check for grammatical errors and typos c) To include additional personal information d) To show your creativity through writing [CO-4][L-3] Q.25 What is the purpose of the closing paragraph in a cover letter? a) To restate your qualifications b) To thank the employer for their time c) To ask for an immediate interview d) To list your contact information [CO-4][L-2] Q.26 Which section of the cover letter is the most appropriate place to mention any mutual connections or referrals? a) Opening paragraph b) Closing paragraph c) Middle paragraph d) It doesn't matter where you mention this information [CO-4][L-2] Which section of your LinkedIn profile allows you to showcase your professional experience and achievements? a) Skills b) Connections	Q.19	Which privacy setting allows you to con			n LinkedIn?
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experience and achievements? a) Skills b) Connections	O 27	•			
	ų. <i>21</i>	experience and achievements? a) Skills	b)	Connections	[CO-4][L-1]

Q.28	What is the primary purpose of a cover a) To provide a list of references c) To negotiate salary and benefits	b)	To highlight your skills and qua	
Q.29	Which of the following is NOT typically ia. A personalized opening paragraph c. A detailed list of your technical skills	b)	A brief history of your work his	story [CO-4][L-1]
Q.30	To showcase your expertise on Linked: longer-form content on the platform?	In, v	which feature allows you to writ	te and share
	a) LinkedIn storiesc) LinkedIn articles	,	LinkedIn live LinkedIn endorsements	[CO-4][L-3]
Q.31	When should you provide feedback in a a) Only at the end of the discussion b) Only when you strongly disagree wit c) Throughout the discussion as needed) Never, as it might hurt others' feeling	th so	·	[CO-4][L-1]
Q.32	Which of the following sentences uses to a) She will have finished her work by not b) They had completed the project before I have been studying for three hours	ow. ore t	·	?
	d) He will be attending the conference		week.	[CO-4][L-3]
Q.33	In the sentence "By the time you arr tense is used to indicate an action comp a) Past continuous	olete		
	c) Future perfect	,	Past perfect	[CO-4][L-3]
Q.34	Choose the sentence that correctly uses a) They will have visited the museum y b) She had been cooking dinner for an c) I am going to the party tomorrow ni	este hou	rday	
	d) He has read that book last week			[CO-4][L-3]
Q.35	Which of the following sentences demon a) The team are playing their best toda b) The committees is divided on the iss c) The herd of cows is grazing in the field d) The audience claps their hands in ap	ay sue eld		nent? [CO-4][L-3]
Q.36	Select the sentence with the correct subta. a) Neither the cat nor the dogs are hurb. b) Neither the cat nor the dogs is hung. c) Neither the cat nor the dogs was hurd. d) Neither the cat nor the dogs has been	ngry ry ngry	,	[CO-4][L-3]
Q.37	Which sentence demonstrates correct sub a) Everybody is entitled to their opinion b) Everybody are entitled to their opinion c) Everybody has their opinions	ject- 1		
	d) Everybody were sharing their opinio	ns		[CO-4][L-3]

Q.36	a) If he goes, I will goes too	ыјес	ct-verb agreement in the conditi	onai tense.
	b) If she were here, they would be hapc) If they was available, we would meed) If I am invited, she will be invited as	t the		[CO-4][L-3]
Q.39	Which of the following sentences has th clause?	e co	rrect subject-verb agreement w	ith a relative
	a) The woman who won the prize are nb) The woman who won the prize is my	•		
	c) The women who won the prize is my	frie	end	
	d) The woman whom won the prize are	my	friend	[CO-4][L-3]
Q.40	Which of the following is an antonym fo a) Generous c) Gracious		agnanimous"? Selfish Benevolent	[CO-4][L-3]
Q.41	Which of the following words is a synon a) Dark c) Dull	ym f b) d)		[CO-4][L-3]
Q.42	What is a synonym for "exquisite"? a) Ordinary c) Hasty	b) d)	Beautiful Mediocre	[CO-4][L-3]
Q.43	Which of the following words is synonyr a) Turbulent c) Chaotic	nous b) d)	s with "serene"? Calm Energetic	[CO-4][L-3]
Q.44	What is the antonym of "persistent"? a) Resilient c) Fleeting	b) d)	Tenacious Persevering	[CO-4][L-3]
Q.45	Which word is the opposite of "inherent" a) Acquired c) Implied	"? b) d)	Innate Implicit	[CO-4][L-3]
Q.46	What does the root "aud" in "audience" a) Seeing c) Speaking	and b) d)		[CO-4][L-3]
Q.47	The root "port" in words like "transport" a) To carry c) To see		l "export" means: To eat To speak	[CO-4][L-3]
Q.48	What is the root word in "rebuild"? a) Build c) Built	b) d)	Re Rebuilt	[CO-4][L-3]
Q.49	In the word "century," the root "cent" ma) Circle c) Time	nean b) d)	s: Hundred Place	[CO-4][L-3]

Q.50 The root "dict" in words like "dictate" and "dictionary" means:
a) Write
b) Speak
c) Read
d) Study

[CO-4][L-3]

B. Design / B. Sc. (Interior Design) – Fifth Semester

PLACEMENT COMPETENCY ENHANCEMENT (CDC-FAD-311)

Time: 1½ hrs.

Max Marks: **50**

No. of pages: 6

Note: All questions are **compulsory**. Each question has **FOUR** options with **ONE** correct answer. Select the correct answer. All questions are of **ONE** mark each. There is no **NEGATIVE** marking. Mention the correct option for each question in the blank answer key given herein below. Calculator is not permitted.

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
11.	12.	13.	14.	15.	16.	17.	18.	19.	20.
21.	22.	23.	24.	25.	26.	27.	28.	29.	30.
31.	32.	33.	34.	35.	36.	37.	38.	39.	40.
41.	42.	43.	44.	45.	46.	47.	48.	49.	50.

Directions (Q.1 to Q.11): Select the correct option from the following:

- Q.1 What does the term "monochromic" culture refer to in the context of time culture?
 - a) People who prioritize punctuality and precise scheduling.
 - b) People who value flexibility and adaptability in their schedules.
 - c) People who view time as a fluid and continuous concept.
 - d) People who believe in the cyclical nature of time.

[CO-1][L-2]

- Q.2 Which type of work culture values completing one task at a time and adhering to strict schedules?
 - a) Polychromic.

b) Karros.

c) Monochromic.

- d) Cyclical.
- Q.3 Which cultural concept emphasizes the idea that time is money and encourages efficiency and productivity?
 - a) Chromos culture.

b) Karros culture.

c) Polychromic culture.

- d) Monochromic culture
- Q.4 Which cultural attitude towards time is more commonly associated with cultures in Western countries?
 - a) Polychromic.

b) Cyclical.

c) Karros.

- c) Monochromic.
- Q.5 What does it mean when someone crosses their arms while listening to a speaker?
 - a) They are likely feeling open and receptive.
 - b) They are displaying a defensive or closed-off attitude.
 - c) They are experiencing physical discomfort.
 - d) They are showing enthusiasm and engagement.
- Q.6 When someone avoids eye contact during a conversation, it can signal:
 - a) Honesty and openness.

b) Confidence and assertiveness

c) Deception or discomfort

d) Eagerness to engage in the conversation

Q.7	Leaning forward during a conversation i a) Disinterest. c) Active listening and engagement.	b)	nerally associated with: Aggression. Anxiety.
Q.8	Proxemics refers to the study of: a) Facial expressions.c) The use of space in communication.	-	Hand gestures Vocal tone and pitch
Q.9	The use of space in communication of context cultures, what is often emphasis a) The physical distance between communication b) The importance of spoken words and c) The use of touch and body languaged d) The use of written communication.	zed muni d ex	cators.
Q.10	In many Western cultures, what distarclose friends and family?	nce i	s considered the "personal space" zone for
	a) Intimate distance (0-18 inches)c) Social distance (4-12 feet)	-	Personal distance (18 inches to 4 feet) Public distance (12 feet and beyond)
Q.11	a) To provide a detailed list of qualificab) To summarize your entire work history	tions ory. 1 w	
	ctions (Q.12 to Q.20): ct the correct option from the follow	ing:	[CO-1][L-2]
Selec		cove b)	
Selec	What is the recommended length for a a a) One page. c) Three pages.	cove b) d) nclud	r letter? Two pages. As long as necessary to cover all qualifications. ded in a cover letter? ations
Q.12 Q.13	What is the recommended length for a an one page. c) Three pages. Which of the following should NOT be in an Your contact information. b) Your salary expectations c) A brief overview of your relevant quantum street.	cove b) d) nclud alificerest dere b)	er letter? Two pages. As long as necessary to cover all qualifications. ded in a cover letter? ations in an interview ed to be:
Q.12 Q.13	What is the recommended length for a a) One page. c) Three pages. Which of the following should NOT be in a) Your contact information. b) Your salary expectations c) A brief overview of your relevant quantity of the following should NOT be in a) Your contact information. b) Your salary expectations c) A brief overview of your relevant quantity of the following should not be in a) A call to action, expressing your integration. Gesture, posture eye contacts are consinal Not important. c) Body language.	cove b) d) nclud alificerest derest b) d)	r letter? Two pages. As long as necessary to cover all qualifications. ded in a cover letter? ations in an interview d to be: Social skills. Soft skills.

- Q.17 What is the one thing you don't want to do during the first interview?
 - a) Ask about the job role.
- b) Connect with the interviewer.
- c) Communicate why you are a good fit. d) Close by arranging the next interview.
- Q.18 What should you NOT do to prepare for an interview?
 - a) Research the company.
 - b) Learn the company's concerns and problems.
 - c) Practice top interview questions and answers.
 - d) None of these.
- Q.19 When answering interview questions, it is important to:
 - a) Be specific
 - b) Be general
 - c) Stretch the facts to look good.
 - d) Seize control of the interview whenever possible.
- Q.20 In every answer you give, the employer is looking for:
 - a) How you will save them time.
- b) How you will save them money.
- c) How you will solve their problem. d) All of the above.

Directions (Q.21 to Q.30): Select the correct option from the following:

[CO1][L2]

- Q.21 As soon as the interview is over, you should:
 - a) Go home and rest. You deserve it.
 - b) Replay each question and answer in your mind.
 - c) Send an immediate thank you note.
 - d) Sit back and wait for the job offer to come in.
- Q.22 When providing an overview of your work experience, which should you mention first?
 - a) Your current job.

- b) Your very first job.
- c) The job you enjoyed the most.
- d) The job that's least relevant to the position you're applying for.
- Q.23 While attending the online interview you can
 - a) Dress casually.

- b) Should keep your camera on.
- c) Should keep the microphone off
- d) Should be sitting at any place and attend
- Q.24 Which of the following is NOT a characteristic of an employability mindset?
 - a) Continuous learning and skill development.
 - b) Adaptability to changing job requirements.
 - c) A rigid career plan with no room for change.
 - d) Networking and building professional relationships.
- Q.25 What does it mean to have a growth mindset in terms of employability?
 - a) Believing that job opportunities will always be abundant.
 - b) Believing that one's skills and abilities can be developed with effort and learning.
 - c) Focusing on a fixed set of skills and avoiding new challenges.
 - d) Embracing a narrow career path without exploring other options.
- Q.26 What is the primary goal of a one-on-one feedback session in the workplace?
 - a) To criticize and demoralize the employee.
 - b) To identify personal weaknesses and limitations.
 - c) To build a strong rapport between the manager and employee.
 - d) To provide constructive feedback and facilitate professional growth.

- Q.27 What is the purpose of an agenda in a business meeting?
 - a) To record minutes of the meeting.
 - b) To keep the meeting running on time and focused on specific topics.
 - c) To list all the participants in the meeting.
 - d) To provide a summary of the meeting's outcomes.
- Q.28 During a team meeting, what should you do to actively participate in the discussion?
 - a) Interrupt others to share your thoughts immediately.
 - b) Maintain eye contact and nod frequently.
 - c) Keep silent to avoid conflicts.
 - d) Multitask by checking your phone for messages.
- Q.29 When someone says, "Let's take this offline" in a meeting, what do they mean?
 - a) Let's continue discussing this topic later in the same meeting.
 - b) Let's continue discussing this topic in a different location
 - c) Let's end the discussion.
 - d) Let's postpone the meeting.
- Q.30 What is the meaning of the term "brainstorming" in corporate lingo?
 - a) An intense physical workout for the brain.
 - b) A collaborative process for generating creative ideas and solutions.
 - c) A formal report on the state of the brain.
 - d) A presentation on cognitive functions.

Directions (Q.31 to Q.40): Select the correct option from the following:

[CO2][L2]

- Q.31 In corporate jargon, what does "B2B" refer to?
 - a) Back to Basics.

b) Business to Business.

c) Best 2 Buy.

- d) Big 2 Be
- Q.32 Which of the following is a common social media platform used for professional networking?
 - a) Instagram.

b) TikTok.

c) LinkedIn.

- d) Snapchat.
- Q.33 What is a common etiquette when sending connection requests on LinkedIn?
 - a) Sending a generic message with no personalized information.
 - b) Sending requests to as many people as possible, regardless of relevance.
 - c) Personalizing the connection request with a brief message.
 - d) Accepting all connection requests without reviewing them.
- Q.34 What should you focus on when introducing yourself in a job interview?
 - a) Your personal hobbies and interests.
 - b) Your entire work history, including every job you've ever had.
 - c) Key qualifications, relevant experience, and your interest in the specific role.
 - d) Your plans for retirement.
- Q.35 Which of the following is a good way to start your self-introduction during an interview?
 - a) "I need this job desperately."
 - b) "I'm not sure why I'm here."
 - c) "Thank you for giving me the opportunity."
 - d) "Let me tell you about my weekend."

- Q.36 What should you avoid mentioning during your self-introduction in a job interview?
 - a) Your relevant skills and achievements.
 - b) Your professional goals and aspirations.
 - c) Personal information like your marital status.
 - d) Your interests and hobbies.
- Q.37 What should be the first step when creating a portfolio?
 - a) Choose the font style and color scheme.
 - b) Select the paper quality for printing.
 - c) Identify the purpose and target audience
 - d) Start compiling your work without a plan.
- Q.38 What is the first step you should take to prepare for an online interview?
 - a) Check your social media profiles.
 - b) Test your internet connection and equipment.
 - c) Review your wardrobe.
 - d) Prepare a list of questions for the interviewer.
- Q.39 What is the recommended background for an online interview?
 - a) A cluttered and messy background.
 - b) A plain and neutral background.
 - c) A background that matches your outfit.
 - d) A busy and colorful background.
- Q.40 What should you do if you experience technical issues during an online interview?
 - a) Panic and abruptly end the interview.
 - b) Pretend the issues don't exist and continue.
 - c) Politely inform the interviewer of the problem and attempt to troubleshoot.
 - d) Blame the interviewer for the technical issues.

Directions (Q.41 to Q.50): Select the correct option from the following:

[CO3][L2]

- Q.41 How should you maintain eye contact during an online interview?
 - a) Stare intensely at the camera the entire time.
 - b) Look at your own image on the screen.
 - c) Look directly at the interviewer's image on the screen.
 - d) Keep your eyes closed.
- Q.42 What is the best way to demonstrate your interest in the job during an online interview?
 - a) Yawn frequently to show enthusiasm.
 - b) Ask about the salary and benefits right away.
 - c) Research the company.
 - d) Show disinterest and apathy.
- Q.43 When presenting design or visual work in a portfolio, what should you pay attention to?
 - a) The size of the paper or screen.
 - b) The use of complex jargon and technical terms.
 - c) The visual layout, clarity, organization of your work.
 - d) The background color of the portfolio.
- Q.44 In a portfolio, what is the purpose of including a personal statement or introduction?
 - a) To complain about previous employers.
 - b) To describe your favorite vacation.
 - c) To share personal anecdotes.
 - d) To provide a brief overview of your background, skills, and goals.

- Q.45 How should you handle questions or discussions about your portfolio during an interview?
 - a) Avoid discussing your portfolio; it's already presented.
 - b) Answer questions with "yes" or "no" responses.
 - c) Be prepared to discuss and elaborate on the items in your portfolio, highlighting your achievements and skills.
 - d) Direct all questions to the interviewer and remain silent.
- Q.46 How should you conclude an online interview?
 - a) Disconnect abruptly without saying anything.
 - b) Thank the interviewer for their time, express your interest in the role, and ask about the next steps.
 - c) Complain about the technical issues you encountered during the interview.
 - d) Request an immediate job offer.
- Q.47 How should you handle friend or connection requests on social media?
 - a) Accept all requests to increase your follower count.
 - c) Reject all requests to maintain privacy.
 - c) Carefully review requests and accept those from individuals you know or trust.
 - d) Ignore all requests without reviewing them.
- Q.48 Which of the following elements is typically NOT included in a social media profile?
 - a) Profile picture.

- b) Username or handle.
- c) Bio or about section.
- d) GPS location.
- Q.49 What is the purpose of the bio or "about me" section on a social media profile?
 - a) To list your favorite movies and TV shows.
 - b) To share your daily routine.
 - c) To provide a brief summary about you.
 - d) To post inspirational quote.
- Q.50 What is the purpose of privacy settings on social media profiles?
 - a) To make your profile completely invisible to others.
 - b) To control who can see your content and personal information.
 - c) To prevent anyone from sending you friend requests.
 - d) To limit your ability to post content.

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